

# Midland Independent School District

## Legacy Freshman High School

### 2025-2026 Goals/Performance Objectives/Strategies



# Mission Statement

All students will be on track to graduate college, career, or military ready.

## Vision

Educating the Future with Excellence

## Value Statement

### The Rebel Way

Be safe.

Be respectful.

Be responsible.

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# Goals

**Goal 1:** Board Goal A: All students, and Dyslexia students, performing at or above grade level on STAAR assessments from third grade through graduation or on equivalent end-of-year assessment in grades pre-kindergarten through second grade in accordance BQ(LOCAL). Student data shall be disaggregated as required by state or federal law.

**Performance Objective 1:** The percentage of English I students who score Meets Grade Level Performance or above on English I EOC EXAM will increase from 41% to 44% by June 2026.

**Evaluation Data Sources:** STAAR/EOC

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> The English I Opportunity Culture leadership team will convene bi-weekly to analyze data and assign actions to be carried out in PLC meetings or through individual coaching. <b>Staff Responsible for Monitoring:</b> MCL II	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> The English I master team reach teacher (MTRT) will lead data-driven advisory intervention lessons which target identified skill gaps. <b>Staff Responsible for Monitoring:</b> MCL II	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> The English I PLC team will utilize student data trackers to monitor progress toward student growth goals <b>Strategy's Expected Result/Impact:</b> At least 70% of all English I students will grow at least one year academically as measured by STAAR results (Annual Growth). <b>Staff Responsible for Monitoring:</b> English I Department Chair	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> We will strategically leverage our teaching assistant to support teachers serving our Emergent Bilingual students. <b>Staff Responsible for Monitoring:</b> Assistant Principal - Emergent Bilingual	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

**Goal 1:** Board Goal A: All students, and Dyslexia students, performing at or above grade level on STAAR assessments from third grade through graduation or on equivalent end-of-year assessment in grades pre-kindergarten through second grade in accordance BQ(LOCAL). Student data shall be disaggregated as required by state or federal law.

**Performance Objective 2:** The percentage of Algebra I students (All Students group) who score Meets Grade Level Performance or above on the Algebra I EOC EXAM will increase from 16% (2025) to 38% (2026).

**Evaluation Data Sources:** 2026 Accountability Data

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> The Algebra I PLC team will implement STEMscopes with fidelity. <b>Staff Responsible for Monitoring:</b> Assistant Principal - Math	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> The Algebra I Opportunity Culture leadership team will convene bi-weekly to analyze data and assign actions to be carried out in PLC meetings or through individual coaching. <b>Staff Responsible for Monitoring:</b> MCL II	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Math teachers will provide targeted Algebra I intervention during advisory. <b>Staff Responsible for Monitoring:</b> MCL II	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> The Algebra I PLC team will utilize student data trackers to monitor progress toward student growth goals <b>Strategy's Expected Result/Impact:</b> At least 76% of all Algebra I students will grow at least one year academically as measured by STAAR results (Annual Growth). <b>Staff Responsible for Monitoring:</b> Math Department Chair	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** Board Goal A: All students, and Dyslexia students, performing at or above grade level on STAAR assessments from third grade through graduation or on equivalent end-of-year assessment in grades pre-kindergarten through second grade in accordance BQ(LOCAL). Student data shall be disaggregated as required by state or federal law.

**Performance Objective 3:** The percentage of Biology students who score Meets Grade Level Performance or above on the Biology EOC EXAM will increase from 83% (2025) to 90% (2026).

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> The Biology Opportunity Culture leadership team will convene once every three weeks to analyze data and assign actions to be carried out in PLC meetings or through individual coaching. <b>Staff Responsible for Monitoring:</b> MCL II	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> The Biology PLC team will administer district assessments, analyze data, and collaborate with peers across MISD to strengthen initial instruction, intervention and enrichment. <b>Staff Responsible for Monitoring:</b> Science Department Chair	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> The Biology PLC team will incorporate phenomena-based learning experiences (3-D) to increase student engagement and retention. <b>Staff Responsible for Monitoring:</b> Science Department Chair	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
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**Goal 1:** Board Goal A: All students, and Dyslexia students, performing at or above grade level on STAAR assessments from third grade through graduation or on equivalent end-of-year assessment in grades pre-kindergarten through second grade in accordance BQ(LOCAL). Student data shall be disaggregated as required by state or federal law.

**Performance Objective 4:** By June 2026, the percentage of dyslexia students who meet or exceed grade-level expectations will increase by 3 percentage points on district/state assessments.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implement daily, evidence-based small group interventions targeting phonological awareness, decoding, and fluency. <b>Staff Responsible for Monitoring:</b> dyslexia teacher, teacher, and principal	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Ensure all eligible students consistently receive state-mandated dyslexia services as outlined in their individualized intervention plans, with fidelity of implementation monitored by campus administration.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Ensure identified students consistently receive and use their dyslexia accommodations across all instructional settings.	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

**Goal 2:** Board Goal B: The District and all Campuses maintaining a B or above in Domain I of the Texas A-F Accountability System.

**Performance Objective 1:** The campus Domain I - Student Achievement scale score will increase from 71% to 75% by June 2026.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> The campus instructional leadership team will engage in weekly meetings focused on student achievement, instruction, and targeted support for teachers. <b>Staff Responsible for Monitoring:</b> Principal	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> The campus instructional leadership team will ensure teachers use district-provided planning tools and unit assessments to guide instructional delivery, monitor progress toward mastery, and adjust instruction to meet the needs of all learners. <b>Staff Responsible for Monitoring:</b> Principal and Assistant Principals	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Each campus administrator will strategically schedule and conduct ten classroom walkthroughs (observation and feedback) per week. <b>Staff Responsible for Monitoring:</b> Principal	Formative			Summative
	Nov	Feb	Apr	June
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**Goal 3:** Board Goal C: 100% of students graduating college-, career-, or military ready, as defined by the Texas A-F Accountability System, with a focus on SAT or ACT college-ready scores, ASVAB, and earning industry-based certifications.

**Performance Objective 1:** We will support the district in increasing the percentage of students graduating college, career, or military ready from 92% to 93% by the end of 2026.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Assistant principals will conduct weekly attendance review committee meetings and will monitor progress toward their annual average daily attendance goal of 93.9% for 2025 - 2026.</p> <p><b>Strategy's Expected Result/Impact:</b> Average daily attendance will increase from 91.3% (in 2024 - 2025) to 93.9% for 2025 - 2026.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> We will implement a night school tutorial program to address gaps related to excessive absenteeism.</p> <p><b>Strategy's Expected Result/Impact:</b> Average daily attendance will increase from 91.3% (in 2024 - 2025) to 93.9% for 2025 - 2026.</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principal</p> <p><b>Funding Sources:</b> - 211 Title 1</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Each teacher will set a goal for 92% or more of students to earn credit in his / her course and will monitor progress toward that goal.</p> <p><b>Strategy's Expected Result/Impact:</b> The percentage of students earning 6 or more credits by the end of their first year in high school will increase from 90% (for 2024 -2025) to 92% following 2026 summer school.</p> <p><b>Staff Responsible for Monitoring:</b> Principal and Assistant Principals</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> We will offer a series of learning sessions for parents on college, career, and military readiness.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>Funding Sources:</b> - 211 Title 1</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

**Goal 4:** Board Goal D: All students will be taught each day by a high-quality teacher who is rigorously coached and regularly evaluated specifically on meeting the Board's adopted Student Outcome Goals in BQ(LOCAL), and delivering instruction aligned with the Texas Essential Knowledge and Skills (TEKS).

**Performance Objective 1:** The percentage of students who are taught by a high-quality teacher who is rigorously coached and evaluated on the Board's adopted Student Outcomes will increase from 48% certified to 57% certified by the end of June 2026.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> The Opportunity Culture Team will intentionally design the Reach Associate's (RA) weekly schedule to directly support the implementation of observation feedback cycles which will enhance instruction and improve student outcomes.</p> <p><b>Staff Responsible for Monitoring:</b> MCL II</p> <p><b>Funding Sources:</b> - 211 Title 1</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> We will implement a campus professional learning plan which includes regular communication of classroom observation foci (look fors) and trends.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Legacy Freshman staff will participate in ongoing professional development to support our growth as a Professional Learning Community (PLC).</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>Funding Sources:</b> - 211 Title 1</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
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