QUALITY *Profile*



YELLOW SPRINGS SCHOOLS

FEARLESS THINKERS SINCE 1885

2025

BOARD OF EDUCATION



Dr. Rebecca Potter
President



Judith Hempfling
Vice President



Amy Bailey
Member

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Member



Dr. Amy Magnus
Member

Thinking boldly, caring deeply, and advocating courageously.

VISION
VISION
VISION

Cultivating curiosity, fostering learning, & nurturing compassion in our Fearless Thinkers for a better tomorrow.

MISSION
MISSION
MISSION

YSSCHOOLS.ORG/BOARD-OF-EDUCATION

SUPERINTENDENT



I am proud to share the Yellow Springs Schools 2025 Quality Profile. This document reflects not only our commitment to academic excellence and innovation, but also the heart of what makes our district so special—our people, our partnerships, and our unwavering belief in the potential of every student.

The achievements you will find within these pages are the result of a collective effort. They are made possible by dedicated educators, supportive families, and a community that invests deeply in the promise of education. Together, we have built a learning environment where students are encouraged to ***think boldly, care deeply, and advocate courageously***—a mission that will continue long after my tenure.

I take great pride in being part of a school community that prioritizes diversity, equity, and inclusion to ensure the highest quality opportunities and experiences for our students.

Over the past six years, I have had the honor of witnessing fearless thinkers in our classrooms, performers on stage, athletes on the field, and young leaders in the community. As I serve my last year as Superintendent, I do so with deep appreciation for the trust you have placed in me and for the privilege of leading such an extraordinary district. I am confident that the future of Yellow Springs Schools is bright and that the foundation we have built together will support generations of fearless thinkers to come.

With gratitude,

Terri L. Holden, Ed.D.



ABOUT US

ENROLLMENT

District	579
Mills Lawn School (Gr. K-6)	282
Yellow Springs Middle/High School (Gr. 7-12)	297

ATTENDANCE

District	92.9%
Mills Lawn School (Gr. K-6)	93.6%
Yellow Springs Middle/High School (Gr. 7-12)	92.1%

WHO WE ARE

Asian or Pacific Islander	NC
Black, Non-Hispanic	6.9%
Hispanic	7.9%
American Indian/Alaskan Native	NC
Multiracial	12.3%
White, Non-Hispanic	71%
Students with Disabilities	17.8%
Economic Disadvantage	36.6%

WWW.YSSCHOOLS.ORG/ABOUT-US

YELLOW SPRINGS SCHOOLS
FEARLESS THINKERS
SINCE 1885

YELLOW SPRINGS EXEMPTED VILLAGE SCHOOL DISTRICT

★★★★½

"Exceeds State Standards"

MILLS LAWN SCHOOL (K-6)

★★★★★

"Significantly Exceeds State Standards"

YELLOW SPRINGS MIDDLE/HIGH SCHOOL (7-12)

★★★★

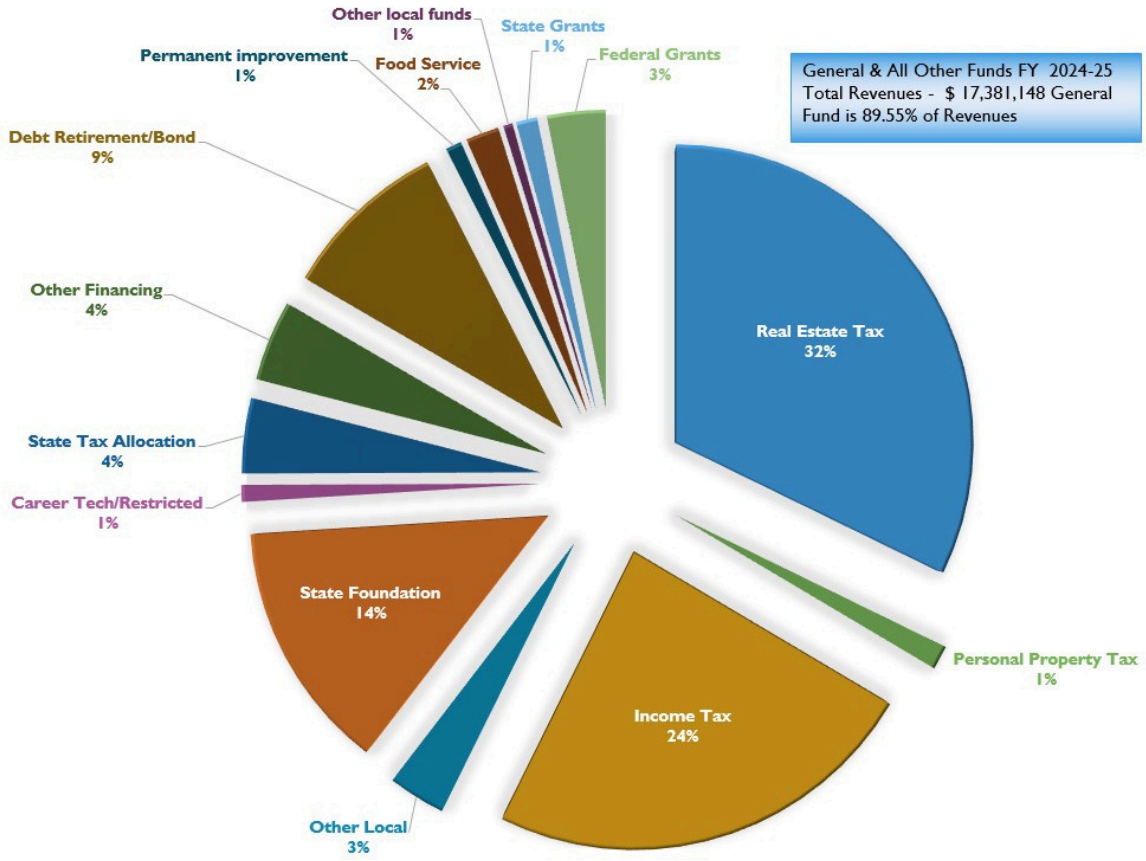
"Exceeds State Standards"



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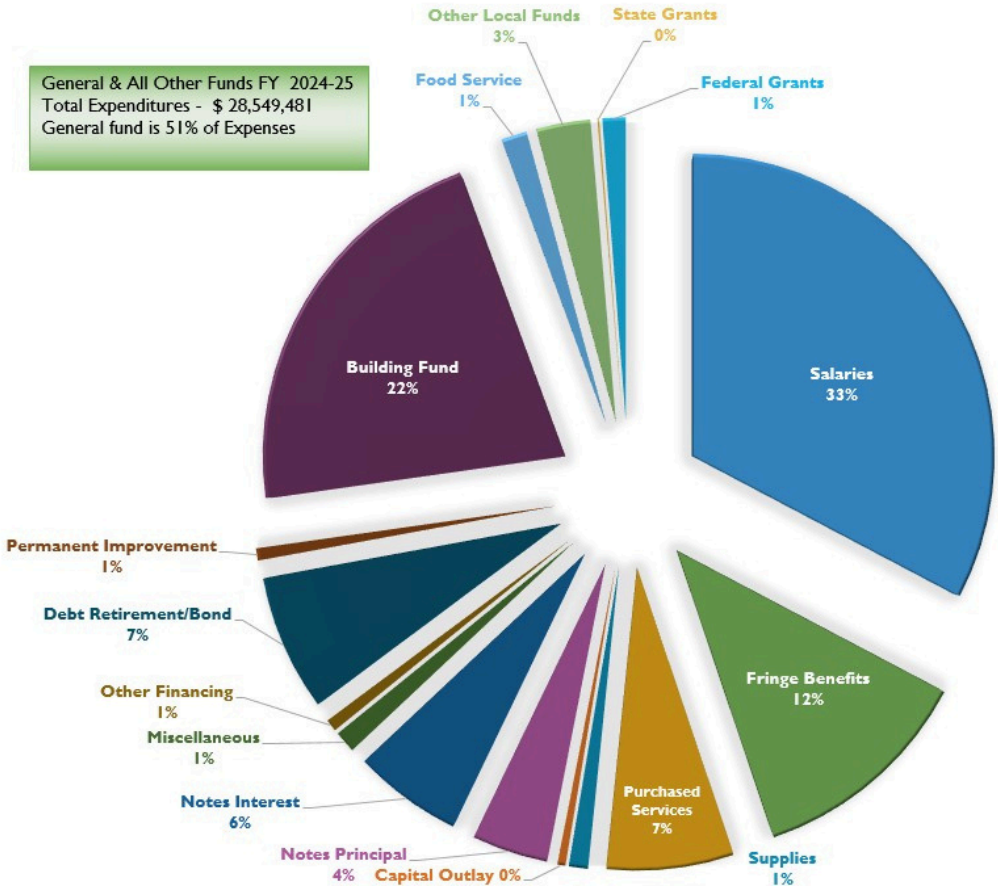
FINANCIAL STEWARDSHIP

REVENUES



WWW.YSSCHOOLS.ORG/DEPARTMENTS/OFFICE-OF-THE-TREASURER

EXPENSES



The Yellow Springs Board of Education remains dedicated to being responsible stewards of the tax dollars and resources entrusted to our schools. The Treasurer's Office plays a vital role in this commitment by ensuring accuracy, accountability, and transparency in all financial matters. Key responsibilities include managing payroll and vendor payments, overseeing budgeting and financial reporting, maintaining compliance and insurance, guiding investment and debt management, and safeguarding the community's resources.



Jay McGrath
TREASURER

MILLS LAWN SCHOOL (K-6)

MILLS LAWN
BULLDOG BIKING

1st Grade
2nd Grade
3rd Grade
4th Grade
5th Grade
6th Grade

All Kids Bike Curriculum

Safety Curriculum and Bike Hike

Preparing for the "Into the Wild" Trip



Kindergarteners created seed starters in egg cartons, nurturing plants at home as the weather warms. With help from pediatric dietitian and local farm owner Kelli Pitrone—who brought her fluffy chicken and farm-fresh eggs—students enjoyed a hands-on farm-to-table experience connecting food to its roots.

KINDERGARTENERS EXPLORE FARM TO TABLE



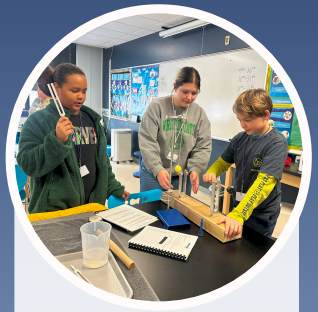
Second Graders explore beavers' engineering impact on ecosystems. They observe plant and animal needs design biomimicry prototypes, and refine solutions through iteration. They share solutions, fostering community connections and developing observation, problem-solving, and communication skills.

BEAVERS AS ECOSYSTEM ENGINEERS



Our students have delved deep into the art of poetry—discovering what makes a poem a poem, uncovering the inspirations behind poetic writing, and finding their own unique voices. They've not only honed their literacy skills but also gained a deeper understanding of themselves and the world around them.

POETRY READING SHOWCASE



Fifth graders immersed themselves in an incredible hands-on, minds-on STEM adventure with Wright Patterson Starbase. Through interactive investigations, they've explored Newton's Laws of Motion, fluid mechanics, energy fundamentals, and cutting-edge technology—all while applying the Engineering Design Process to real-world challenges.

STARBASE STEM EXPERIENCE

PROJECT/INQUIRY-BASED LEARNING

At the annual MLS Talent Show, students showcased talents such as: singing, dancing, playing an instrument, figure skating, comedy acts, original poetry, visual arts, and gymnastics. The participation in this event continues to grow each year!

TALENT SHOW

All students in 3rd–6th grades are invited to participate in STEM club, during which students will do science experiments, build and code robots, complete engineering challenges, and more. The club is an opportunity for students with an interest in STEM to deepen their knowledge and find new ways to practice what they learn in the classroom.

STEM CLUB

MLS has a new initiative aimed at fostering physical literacy and safety awareness. The program will target students across multiple grade levels, teaching foundational bike skills, riding proficiency, and advanced road safety. Thanks to community partners--the YS Community Foundation (grant) and Black Pug Bike Repair (repair services).

BULLDOG BIKING

Throughout Black History Month, Mills Lawn students of all grades explored the rich history of William Mills and Wheeling Gaunt. Guided by Mr. John Gudgel, school counselor, and Mr. Steve McQueen, Greene County Career Center board member, students took a special walking tour to learn about these influential figures and their lasting impact on our community.

BLACK HISTORY

Students participated in Start With Hello Week, engaging in activities that encouraged reaching out, building connections, and fostering a culture of inclusion. Together, teachers and students worked to ensure that no one feels isolated and everyone feels welcomed.

START WITH HELLO





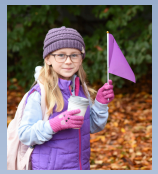
RUBY BRIDGES



WALK-TO-SCHOOL DAY













STEM

The K-6 STEM program is an engaging and hands-on learning experience designed to ignite curiosity and inspire young students in science, technology, engineering, and mathematics.

MIDDLE/HIGH SCHOOL (7-12)



In celebration of Black History Month, students lead presentations encouraging active engagement, promoting cultural understanding, and fostering leadership skills.

In honor of Hispanic Heritage Month, students took the opportunity to share their appreciation for Hispanic and Latino cultures by presenting a variety of cultural artifacts, traditional foods, and informative displays.





Honors Diploma Scholars Celebration is an annual event dedicated to scholars who received an honors diploma recognized by the state of Ohio for high academic achievement. Students also have the opportunity to honor their "Most Influential Staff Member," an employee who has made the greatest impact on their lives and academic career.



Students in grades 10-12 had the opportunity to tour four colleges—University of Cincinnati, Berea College, Kentucky State, and Mount St. Joseph! These visits gave a glimpse into campus life and their next steps. We're proud of their exploration and excited for their futures!



We are proud to celebrate Kyle Raymer and Charles Whitlock for earning the prestigious AP Capstone Diploma! This impressive achievement reflects their hard work and dedication through a multiyear program focused on scholarly research and exploring their passions.



Congratulations to Our 2025 National Merit Scholarship Finalists Jia Sundell-Turner, Tiger Collins, and Cole Oberg! This prestigious recognition is a testament to their hard work, dedication, and academic excellence.

EXPERIENTIAL LEARNING

Experiential learning is a hands-on, immersive approach to education where students learn by doing. Instead of simply receiving information passively, students actively engage in real-world experiences that allow them to apply concepts and reflect on their actions.

AP

Art
Biology
Calculus
Chemistry
English Literature
Physics
Research
Seminar
U.S. History



Into the Wild is a three-day student learning experience with their teachers and principal. Students ride the Little Miami Bike Trail. This adventure is an interdisciplinary experience, and all activities are aligned to Ohio's Learning Standards in English Language Arts, Math, Science, Social Studies, Health, and Physical Education.



The Washington D.C. Trip is the culminating middle school experience where 8th grade students visit our nation's capital. Students spend four days touring monuments, memorials, and sites they learned about during 8th grade social studies and beyond.



Creating the set, balancing the lights, projecting video, and engineering the sound all help to accentuate the script and characters in a show. Students learn the skills of stagecraft through research, critique, and hands-on experience. They use technology, background design, makeup, and costuming to enhance overall production with a focus on the script and director's vision. Managing the Maker's Space and Theater Bus Barn equipment, building and sewing costumes, and developing scenic designs.



The 76th Annual School Forest Festival was held on December 7, 2024. This tradition gives community members an opportunity to come and cut a Christmas tree lovingly grown by YSHS students.

FINE ARTS



Yellow Springs Exempt Village School District has again been honored with the Best Communities for Music Education designation from The NAMM Foundation for its outstanding commitment to music education. The Best Communities for Music Education designation is awarded to districts that demonstrate outstanding achievement in providing music access and education to all students.

Congratulations to our students, staff, and community for their dedication to music education.












ART • BAND • CHOIR • ORCHESTRA • PERFORMING ARTS

HIGH SCHOOL OFFERINGS

BASEBALL (BOYS)
BASKETBALL (BOYS AND GIRLS)
BOWLING (BOYS AND GIRLS)
CHEERLEADING
CROSS COUNTRY (BOYS AND GIRLS)
ESPORTS
SOCCER (BOYS AND GIRLS)
SOFTBALL (GIRLS)
TENNIS (BOYS AND GIRLS)
TRACK (BOYS AND GIRLS)
VOLLEYBALL (GIRLS)

MIDDLE SCHOOL OFFERINGS

BASEBALL (BOYS)
BASKETBALL (BOYS AND GIRLS)
CROSS COUNTRY (BOYS AND GIRLS)
ESPORTS
VOLLEYBALL (GIRLS)
TRACK (BOYS AND GIRLS)

2024-2025

62%

of students participated in a sport.

2024-2025

14

varsity sports were offered to students.

2024-2025

3.24 GPA

was the average of our student-athletes.



YellowSpringsAthletics

yellow_springs_athletics

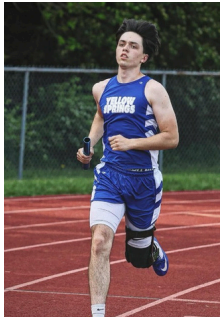
ATHLETICS

Photos by Jyoti Miller (jxmiller_sports)























BULLDOG NATION

888 DAYTON STREET, SUITE 106
YELLOW SPRINGS, OH 45387

Website: www.ysschools.org

Email: communications@ysschools.org

Phone: 937.767.7381 (Central Office)

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Yellow-springs-exempted-village-school-district