SAN BENITO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
FRED BOOTH ELEMENTARY
GLOBAL LEADERSHIP ACADEMY
SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY
2023-2024

FRED BOOTH ELEMENTARY WILL DEVELOP A WRITTEN POLICY FOR PARENTAL INVOLVEMENT DURING THE DEVELOPMENT PLAN WITH INPUT FROM PARENTS, THE COMMUNITY AND CAMPUS STAFF. **Section 1116 (b)(1) & (e)(5)**

- Parents will receive an electronic copy of the parental involvement policy during the first nine weeks of the school year.
- Parents will share opinions and will receive an electronic copy of the school compact from the teacher during the first parent/teacher conference or open house.
- Fred Booth Elementary staff will establish a two-way communication process with parents and families regarding their children's academic progress. This includes, but is not limited to, progress reports, report cards, telephone calls, home visits, etc.
- Fred Booth Elementary will make every effort to communicate with all parents in a language that is understandable to them.
- Fred Booth Elementary will promote educational excellence and provide a quality education that encourages students to be confident, knowledgeable, responsible, college, career, and workforce ready.

FRED BOOTH ELEMENTARY WILL HOLD ITS ANNUAL MEETING DURING THE FIRST SIX WEEKS OF SCHOOL TO DISCUSS THE TITLE I PROGRAMS. PARENTS WILL HAVE THE OPPORTUNITY TO ATTEND A MORNING OR AN AFTERNOON MEETING, ON TWO DIFFERENT DAYS OF THE WEEK. **Section 1116 (c)(1)(2)**

FRED BOOTH ELEMENTARY WILL GIVE THE OPPORTUNITY TO PARENTS TO PROVIDE INPUT AND MAKE RECOMMENDATIONS REGARDING THE CAMPUS IMPROVEMENT PLAN, THE TITLE I PROGRAMS, AND THE PARENT INVOLVEMENT POLICY THROUGH THE SITE BASED DECISION-MAKING MEETINGS AND /OR DURING THE CAMPUS PARENTAL INVOLVEMENT MEETINGS. **Section 1116 (c)(3)**

FRED BOOTH ELEMENTARY SHALL PROVIDE PARENTS OF PARTICIPATING CHILDREN THE OPPORTUNITY TO SHARE INPUT AND MAKE RECOMMENDATIONS RELATING TO THE EDUCATION OF THEIR CHILDREN THROUGH PARENT/TEACHER CONFERENCES, AND OTHER COMMUNICATION APPLICATIONS SUCH AS CLASS DOJO, SCHOOL MESSENGER, ETC.

FRED BOOTH ELEMENTARY SHALL PROVIDE PARENTS OF PARTICIPATING CHILDREN THE FOLLOWING:

- The opportunity to volunteer through the F.A.C.E parent center, which is open every Tuesday, however our campus will also allow all registered volunteers the opportunity to assist during the week.
- Parents will receive information regarding the school curriculum, school, and individual student performance data, including STAAR, TELPAS, iStation, and CFA scores, etc.

Section 1116 (c)(4)

IF THE SCHOOL-WIDE PROGRAM PLAN IS NOT SATISFACTORY TO THE PARENTS OF PARTICIPATING CHILDREN, THE SCHOOL WILL ALSO SUBMIT THE PARENTS' COMMENTS ON THE PLAN THAT WILL BE AVAILABLE TO THE LOCAL EDUCATIONAL AGENCY. **Section 1116 (c)(5)**

TO IMPROVE STUDENT ACADEMIC ACHIEVEMENT, FRED BOOTH ELEMENTARY WILL ENSURE EFFECTIVE INVOLVEMENT OF PARENTS AND WILL SUPPORT PARTNERSHIP AMONG THE SCHOOL INVOLVED PARENTS, AND THE COMMUNITY.

- Fred Booth Elementary shall offer a variety of communication resources such as class dojo, messenger, skyward family access, and google classroom **Section 1116 (e)(1)**

FRED BOOTH ELEMENTARY WILL TAKE THE FOLLOWING ACTIONS TO PROVIDE ASSISTANCE TO PARENTS IN UNDERSTANDING SUCH TOPICS AS:

- Texas academic content standards
- Texas student academic achievement standards
- Texas and local academic assessments including alternate assessments
- The requirements of Title I, Part A
- How to monitor their children's progress
- How to work with educators to improve the achievement of their children

Section 1116 (e)(2)

FRED BOOTH ELEMENTARY WILL EDUCATE TEACHERS, STUDENT SERVICES PERSONNEL, PRINCIPALS, AND OTHER SCHOOL LEADERS IN HOW TO REACH OUT, COMMUNICATE, AND WORK WITH PARENTS AS EQUAL PARTNERS. ACTIONS SHOULD INCLUDE HOW TO IMPLEMENT AND COORDINATE PARENT PROGRAMS AND BUILD TIES BETWEEN PARENTS AND SCHOOLS BY:

- Providing a Parental Specialist on campus
- Educating campus staff on Parental Involvement
- Weekly Parent meetings
- Parents will be given options to submit suggestions for improvement verbally and in writing.

Section 1116 (e)(3)

FRED BOOTH ELEMENTARY WILL COORDINATE AND INTEGRATE PARENTAL INVOLVEMENT PROGRAMS AND ACTIVITIES THAT TEACH PARENTS HOW TO HELP THEIR CHILDREN AT HOME (TO THE EXTENT FEASIBLE AND APPROPRIATE). THE SCHOOLS PROGRAM MUST HELP TEACHERS, PRINCIPALS, AND OTHER STAFF TO WORK WELL WITH PARENTS. THE SCHOOL WILL ALSO DEVELOP OTHER ACTIVITIES, SUCH AS PARENT RESOURCE CENTERS, THAT ENCOURAGE AND SUPPORT PARENTS TO FULLY PARTICIPATE IN THE EDUCATION OF THEIR CHILDREN. **Section 1116 (e)(4)**

FRED BOOTH ELEMENTARY WILL PROVIDE A TWO-WAY COMMUNICATION PROCESS BETWEEN FAMILY MEMBERS AND SCHOOL STAFF, AND, TO THE EXTENT PRACTICABLE, IN A LANGUAGE THAT FAMILY MEMBERS CAN UNDERSTAND. **Section 1116 (e)(14)**

Reviewed & Revised 9/23