

# **2018-19 Texas Academic Performance Report**

District Name: **SAN BENITO CISD**

Campus Name: **RANGERVILLE EL**

Campus Number: **031912108**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in ELA/Reading**

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District Name: SAN BENITO CISD  
 Campus Name: RANGERVILLE EL  
 Campus Number: 031912108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 369  
 Grade Span: PK - 05  
 School Type: Elementary

|                                                                         |       |          |        | African  |          |       | American |       |          | Pacific | Two or    | Special  | Special  | Continu- | Non- |          | EL  |
|-------------------------------------------------------------------------|-------|----------|--------|----------|----------|-------|----------|-------|----------|---------|-----------|----------|----------|----------|------|----------|-----|
|                                                                         | State | District | Campus | American | Hispanic | White | Indian   | Asian | Islander | Races   | (Current) | (Former) | Enrolled | Enrolled | Econ | (Current |     |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |       |          |        |          |          |       |          |       |          |         |           |          |          |          |      |          |     |
| Grade 3 Reading                                                         |       |          |        |          |          |       |          |       |          |         |           |          |          |          |      |          |     |
| At Approaches Grade Level or Above                                      | 2019  | 76%      | 75%    | 82%      | -        | 81%   | *        | -     | -        | -       | -         | 80%      | -        | 83%      | 78%  | 79%      | 80% |
|                                                                         | 2018  | 77%      | 74%    | 91%      | -        | 91%   | -        | -     | -        | -       | *         | -        | 93%      | 82%      | 89%  | 90%      |     |
| At Meets Grade Level or Above                                           | 2019  | 45%      | 39%    | 41%      | -        | 42%   | *        | -     | -        | -       | 20%       | -        | 40%      | 44%      | 37%  | 45%      |     |
|                                                                         | 2018  | 43%      | 34%    | 43%      | -        | 43%   | -        | -     | -        | -       | *         | -        | 44%      | 36%      | 35%  | 19%      |     |
| At Masters Grade Level                                                  | 2019  | 27%      | 24%    | 24%      | -        | 25%   | *        | -     | -        | -       | 20%       | -        | 23%      | 33%      | 21%  | 20%      |     |
|                                                                         | 2018  | 25%      | 16%    | 22%      | -        | 22%   | -        | -     | -        | -       | *         | -        | 23%      | 18%      | 15%  | 14%      |     |
| Grade 3 Mathematics                                                     |       |          |        |          |          |       |          |       |          |         |           |          |          |          |      |          |     |
| At Approaches Grade Level or Above                                      | 2019  | 79%      | 83%    | 92%      | -        | 92%   | *        | -     | -        | -       | 80%       | -        | 90%      | 100%     | 91%  | 90%      |     |
|                                                                         | 2018  | 78%      | 77%    | 87%      | -        | 87%   | -        | -     | -        | -       | *         | -        | 91%      | 73%      | 85%  | 77%      |     |
| At Meets Grade Level or Above                                           | 2019  | 49%      | 49%    | 51%      | -        | 52%   | *        | -     | -        | -       | 40%       | -        | 55%      | 33%      | 47%  | 45%      |     |
|                                                                         | 2018  | 47%      | 45%    | 60%      | -        | 60%   | -        | -     | -        | -       | *         | -        | 68%      | 27%      | 55%  | 45%      |     |
| At Masters Grade Level                                                  | 2019  | 25%      | 22%    | 20%      | -        | 21%   | *        | -     | -        | -       | 20%       | -        | 20%      | 22%      | 16%  | 15%      |     |
|                                                                         | 2018  | 23%      | 21%    | 33%      | -        | 33%   | -        | -     | -        | -       | *         | -        | 34%      | 27%      | 28%  | 27%      |     |
| Grade 4 Reading                                                         |       |          |        |          |          |       |          |       |          |         |           |          |          |          |      |          |     |
| At Approaches Grade Level or Above                                      | 2019  | 75%      | 76%    | 65%      | -        | 65%   | -        | -     | -        | -       | 20%       | -        | 72%      | 29%      | 62%  | 50%      |     |
|                                                                         | 2018  | 73%      | 73%    | 88%      | -        | 88%   | *        | -     | -        | -       | *         | -        | 91%      | 80%      | 88%  | 85%      |     |
| At Meets Grade Level or Above                                           | 2019  | 44%      | 42%    | 46%      | -        | 46%   | -        | -     | -        | -       | 20%       | -        | 51%      | 14%      | 40%  | 30%      |     |
|                                                                         | 2018  | 46%      | 44%    | 63%      | -        | 63%   | *        | -     | -        | -       | *         | -        | 74%      | 40%      | 65%  | 77%      |     |
| At Masters Grade Level                                                  | 2019  | 22%      | 16%    | 20%      | -        | 20%   | -        | -     | -        | -       | 0%        | -        | 23%      | 0%       | 17%  | 10%      |     |
|                                                                         | 2018  | 24%      | 21%    | 29%      | -        | 27%   | *        | -     | -        | -       | *         | -        | 29%      | 27%      | 28%  | 31%      |     |
| Grade 4 Mathematics                                                     |       |          |        |          |          |       |          |       |          |         |           |          |          |          |      |          |     |
| At Approaches Grade Level or Above                                      | 2019  | 75%      | 77%    | 72%      | -        | 72%   | -        | -     | -        | -       | 40%       | -        | 77%      | 43%      | 69%  | 55%      |     |
|                                                                         | 2018  | 78%      | 81%    | 90%      | -        | 90%   | *        | -     | -        | -       | *         | -        | 91%      | 87%      | 88%  | 92%      |     |
| At Meets Grade Level or Above                                           | 2019  | 48%      | 50%    | 48%      | -        | 48%   | -        | -     | -        | -       | 20%       | -        | 54%      | 14%      | 45%  | 35%      |     |
|                                                                         | 2018  | 49%      | 51%    | 48%      | -        | 49%   | *        | -     | -        | -       | *         | -        | 49%      | 47%      | 44%  | 54%      |     |
| At Masters Grade Level                                                  | 2019  | 28%      | 29%    | 30%      | -        | 30%   | -        | -     | -        | -       | 0%        | -        | 36%      | 0%       | 29%  | 15%      |     |
|                                                                         | 2018  | 27%      | 30%    | 30%      | -        | 31%   | *        | -     | -        | -       | *         | -        | 31%      | 27%      | 27%  | 31%      |     |
| Grade 4 Writing                                                         |       |          |        |          |          |       |          |       |          |         |           |          |          |          |      |          |     |
| At Approaches Grade Level or Above                                      | 2019  | 67%      | 69%    | 65%      | -        | 65%   | -        | -     | -        | -       | 20%       | -        | 74%      | 14%      | 62%  | 45%      |     |
|                                                                         | 2018  | 63%      | 71%    | 80%      | -        | 80%   | *        | -     | -        | -       | *         | -        | 83%      | 73%      | 80%  | 92%      |     |
| At Meets Grade Level or Above                                           | 2019  | 35%      | 32%    | 33%      | -        | 33%   | -        | -     | -        | -       | 0%        | -        | 36%      | 14%      | 26%  | 20%      |     |
|                                                                         | 2018  | 39%      | 43%    | 56%      | -        | 55%   | *        | -     | -        | -       | *         | -        | 54%      | 60%      | 59%  | 85%      |     |
| At Masters Grade Level                                                  | 2019  | 11%      | 8%     | 15%      | -        | 15%   | -        | -     | -        | -       | 0%        | -        | 15%      | 14%      | 14%  | 15%      |     |
|                                                                         | 2018  | 11%      | 8%     | 8%       | -        | 8%    | *        | -     | -        | -       | *         | -        | 6%       | 13%      | 10%  | 15%      |     |
| Grade 5 Reading^                                                        |       |          |        |          |          |       |          |       |          |         |           |          |          |          |      |          |     |
| At Approaches Grade Level or Above                                      | 2019  | 86%      | 84%    | 90%      | -        | 90%   | *        | -     | -        | -       | *         | -        | 93%      | 75%      | 90%  | 80%      |     |
|                                                                         | 2018  | 84%      | 80%    | 93%      | -        | 93%   | -        | -     | -        | -       | *         | -        | 95%      | 83%      | 92%  | 88%      |     |
| At Meets Grade Level or Above                                           | 2019  | 54%      | 45%    | 40%      | -        | 41%   | *        | -     | -        | -       | *         | -        | 43%      | 25%      | 43%  | 40%      |     |
|                                                                         | 2018  | 54%      | 42%    | 53%      | -        | 53%   | -        | -     | -        | -       | *         | -        | 57%      | 33%      | 54%  | 44%      |     |

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

Total Students: 369  
Grade Span: PK - 05  
School Type: Elementary

|                                    |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Masters Grade Level             |  | 2019  | 29%      | 21%    | 12%              | -        | 12%   | *               | -     | -                | -                 | *                    | -                   | 14%                   | 0%                        | 13%         | 7%                       |
|                                    |  | 2018  | 26%      | 17%    | 19%              | -        | 19%   | -               | -     | -                | -                 | *                    | -                   | 16%                   | 33%                       | 21%         | 19%                      |
| Grade 5 Mathematics^               |  |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above |  | 2019  | 90%      | 91%    | 90%              | -        | 90%   | *               | -     | -                | -                 | *                    | -                   | 90%                   | 88%                       | 88%         | 93%                      |
|                                    |  | 2018  | 91%      | 89%    | 98%              | -        | 98%   | -               | -     | -                | -                 | *                    | -                   | 97%                   | 100%                      | 98%         | 100%                     |
| At Meets Grade Level or Above      |  | 2019  | 58%      | 55%    | 40%              | -        | 41%   | *               | -     | -                | -                 | *                    | -                   | 43%                   | 25%                       | 38%         | 60%                      |
|                                    |  | 2018  | 58%      | 56%    | 82%              | -        | 82%   | -               | -     | -                | -                 | *                    | -                   | 84%                   | 67%                       | 80%         | 76%                      |
| At Masters Grade Level             |  | 2019  | 36%      | 32%    | 18%              | -        | 18%   | *               | -     | -                | -                 | *                    | -                   | 19%                   | 13%                       | 15%         | 20%                      |
|                                    |  | 2018  | 30%      | 28%    | 43%              | -        | 43%   | -               | -     | -                | -                 | *                    | -                   | 42%                   | 50%                       | 40%         | 47%                      |
| Grade 5 Science                    |  |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above |  | 2019  | 75%      | 78%    | 78%              | -        | 78%   | *               | -     | -                | -                 | *                    | -                   | 79%                   | 75%                       | 78%         | 80%                      |
|                                    |  | 2018  | 76%      | 76%    | 91%              | -        | 91%   | -               | -     | -                | -                 | *                    | -                   | 90%                   | 100%                      | 90%         | 94%                      |
| At Meets Grade Level or Above      |  | 2019  | 49%      | 54%    | 44%              | -        | 45%   | *               | -     | -                | -                 | *                    | -                   | 43%                   | 50%                       | 43%         | 47%                      |
|                                    |  | 2018  | 41%      | 40%    | 49%              | -        | 49%   | -               | -     | -                | -                 | *                    | -                   | 51%                   | 33%                       | 49%         | 41%                      |
| At Masters Grade Level             |  | 2019  | 24%      | 26%    | 18%              | -        | 18%   | *               | -     | -                | -                 | *                    | -                   | 14%                   | 38%                       | 15%         | 13%                      |
|                                    |  | 2018  | 17%      | 16%    | 20%              | -        | 20%   | -               | -     | -                | -                 | *                    | -                   | 18%                   | 33%                       | 20%         | 18%                      |
| All Grades All Subjects            |  |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above |  | 2019  | 78%      | 73%    | 80%              | -        | 79%   | 100%            | -     | -                | -                 | 41%                  | -                   | 82%                   | 65%                       | 77%         | 70%                      |
|                                    |  | 2018  | 77%      | 70%    | 89%              | -        | 89%   | *               | -     | -                | -                 | 67%                  | -                   | 91%                   | 82%                       | 89%         | 89%                      |
| At Meets Grade Level or Above      |  | 2019  | 50%      | 41%    | 43%              | -        | 43%   | 0%              | -     | -                | -                 | 14%                  | -                   | 46%                   | 29%                       | 40%         | 39%                      |
|                                    |  | 2018  | 48%      | 38%    | 56%              | -        | 56%   | *               | -     | -                | -                 | 21%                  | -                   | 60%                   | 44%                       | 55%         | 52%                      |
| At Masters Grade Level             |  | 2019  | 24%      | 16%    | 20%              | -        | 20%   | 0%              | -     | -                | -                 | 5%                   | -                   | 20%                   | 16%                       | 17%         | 14%                      |
|                                    |  | 2018  | 22%      | 14%    | 25%              | -        | 25%   | *               | -     | -                | -                 | 0%                   | -                   | 25%                   | 26%                       | 23%         | 25%                      |
| All Grades ELA/Reading             |  |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above |  | 2019  | 75%      | 67%    | 79%              | -        | 79%   | *               | -     | -                | -                 | 43%                  | -                   | 83%                   | 63%                       | 77%         | 69%                      |
|                                    |  | 2018  | 74%      | 66%    | 90%              | -        | 90%   | *               | -     | -                | -                 | 71%                  | -                   | 93%                   | 81%                       | 90%         | 88%                      |
| At Meets Grade Level or Above      |  | 2019  | 48%      | 38%    | 42%              | -        | 43%   | *               | -     | -                | -                 | 14%                  | -                   | 45%                   | 29%                       | 40%         | 38%                      |
|                                    |  | 2018  | 46%      | 36%    | 53%              | -        | 52%   | *               | -     | -                | -                 | 29%                  | -                   | 57%                   | 38%                       | 50%         | 42%                      |
| At Masters Grade Level             |  | 2019  | 21%      | 13%    | 19%              | -        | 19%   | *               | -     | -                | -                 | 7%                   | -                   | 20%                   | 13%                       | 17%         | 13%                      |
|                                    |  | 2018  | 19%      | 12%    | 23%              | -        | 23%   | *               | -     | -                | -                 | 0%                   | -                   | 23%                   | 25%                       | 21%         | 20%                      |
| All Grades Mathematics             |  |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above |  | 2019  | 82%      | 80%    | 85%              | -        | 85%   | *               | -     | -                | -                 | 57%                  | -                   | 86%                   | 79%                       | 82%         | 78%                      |
|                                    |  | 2018  | 81%      | 76%    | 91%              | -        | 91%   | *               | -     | -                | -                 | 89%                  | -                   | 93%                   | 84%                       | 90%         | 88%                      |
| At Meets Grade Level or Above      |  | 2019  | 52%      | 46%    | 46%              | -        | 47%   | *               | -     | -                | -                 | 21%                  | -                   | 50%                   | 25%                       | 43%         | 45%                      |
|                                    |  | 2018  | 50%      | 41%    | 62%              | -        | 63%   | *               | -     | -                | -                 | 33%                  | -                   | 68%                   | 44%                       | 59%         | 58%                      |
| At Masters Grade Level             |  | 2019  | 26%      | 20%    | 23%              | -        | 23%   | *               | -     | -                | -                 | 7%                   | -                   | 25%                   | 13%                       | 20%         | 16%                      |
|                                    |  | 2018  | 24%      | 17%    | 35%              | -        | 35%   | *               | -     | -                | -                 | 0%                   | -                   | 36%                   | 31%                       | 31%         | 35%                      |
| All Grades Writing                 |  |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above |  | 2019  | 68%      | 68%    | 65%              | -        | 65%   | -               | -     | -                | -                 | 20%                  | -                   | 74%                   | 14%                       | 62%         | 45%                      |
|                                    |  | 2018  | 66%      | 64%    | 80%              | -        | 80%   | *               | -     | -                | -                 | *                    | -                   | 83%                   | 73%                       | 80%         | 92%                      |
| At Meets Grade Level or Above      |  | 2019  | 38%      | 34%    | 33%              | -        | 33%   | -               | -     | -                | -                 | 0%                   | -                   | 36%                   | 14%                       | 26%         | 20%                      |
|                                    |  | 2018  | 41%      | 37%    | 56%              | -        | 55%   | *               | -     | -                | -                 | *                    | -                   | 54%                   | 60%                       | 59%         | 85%                      |
| At Masters Grade Level             |  | 2019  | 14%      | 11%    | 15%              | -        | 15%   | -               | -     | -                | -                 | 0%                   | -                   | 15%                   | 14%                       | 14%         | 15%                      |
|                                    |  | 2018  | 13%      | 8%     | 8%               | -        | 8%    | *               | -     | -                | -                 | *                    | -                   | 6%                    | 13%                       | 10%         | 15%                      |

District Name: SAN BENITO CISD  
 Campus Name: RANGERVILLE EL  
 Campus Number: 031912108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 369  
 Grade Span: PK - 05  
 School Type: Elementary

|                                    |      |       |          |            | African  |          | American |        | Pacific | Two or   | Special | Special   | Continu- | Non-     |          | EL         |
|------------------------------------|------|-------|----------|------------|----------|----------|----------|--------|---------|----------|---------|-----------|----------|----------|----------|------------|
|                                    |      | State | District | Campus     | American | Hispanic | White    | Indian | Asian   | Islander | Races   | Ed        | Ed       | ously    | Continu- | Econ       |
|                                    |      |       |          |            |          |          |          |        |         |          |         | (Current) | (Former) | Enrolled | ously    | Disadv     |
|                                    |      |       |          |            |          |          |          |        |         |          |         |           |          |          |          | Monitored) |
| All Grades Science                 |      |       |          |            |          |          |          |        |         |          |         |           |          |          |          |            |
| At Approaches Grade Level or Above | 2019 | 81%   | 78%      | <b>78%</b> | -        | 78%      | *        | -      | -       | -        | -       | *         | -        | 79%      | 75%      | 78%        |
|                                    | 2018 | 80%   | 74%      | <b>91%</b> | -        | 91%      | -        | -      | -       | -        | -       | *         | -        | 90%      | 100%     | 90%        |
| At Meets Grade Level or Above      | 2019 | 54%   | 45%      | <b>44%</b> | -        | 45%      | *        | -      | -       | -        | -       | *         | -        | 43%      | 50%      | 43%        |
|                                    | 2018 | 51%   | 39%      | <b>49%</b> | -        | 49%      | -        | -      | -       | -        | -       | *         | -        | 51%      | 33%      | 49%        |
| At Masters Grade Level             | 2019 | 25%   | 18%      | <b>18%</b> | -        | 18%      | *        | -      | -       | -        | -       | *         | -        | 14%      | 38%      | 15%        |
|                                    | 2018 | 23%   | 13%      | <b>20%</b> | -        | 20%      | -        | -      | -       | -        | -       | *         | -        | 18%      | 33%      | 20%        |

District Name: SAN BENITO CISD  
 Campus Name: RANGERVILLE EL  
 Campus Number: 031912108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 369  
 Grade Span: PK - 05  
 School Type: Elementary

|                                                                            |      | State | District | Campus    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|----------------------------------------------------------------------------|------|-------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| Grade 4 ELA/Reading                                                        | 2019 | 61    | 68       | <b>53</b> | -                   | 53       | -     | -                  | -     | -                   | -                       | 60                         | -                         | 59                            | 21                                    | 49             | 40                                |
|                                                                            | 2018 | 63    | 69       | <b>74</b> | -                   | 74       | -     | -                  | -     | -                   | -                       | *                          | -                         | 76                            | 68                                    | 72             | 69                                |
| Grade 4 Mathematics                                                        | 2019 | 65    | 70       | <b>58</b> | -                   | 58       | -     | -                  | -     | -                   | -                       | 60                         | -                         | 58                            | 57                                    | 56             | 43                                |
|                                                                            | 2018 | 65    | 71       | <b>60</b> | -                   | 60       | -     | -                  | -     | -                   | -                       | *                          | -                         | 54                            | 75                                    | 60             | 69                                |
| Grade 5 ELA/Reading                                                        | 2019 | 81    | 76       | <b>55</b> | -                   | 56       | *     | -                  | -     | -                   | -                       | *                          | -                         | 54                            | 63                                    | 55             | 53                                |
|                                                                            | 2018 | 80    | 76       | <b>73</b> | -                   | 73       | -     | -                  | -     | -                   | -                       | *                          | -                         | 73                            | 70                                    | 78             | 80                                |
| Grade 5 Mathematics                                                        | 2019 | 83    | 80       | <b>57</b> | -                   | 56       | *     | -                  | -     | -                   | -                       | *                          | -                         | 54                            | 75                                    | 63             | 70                                |
|                                                                            | 2018 | 81    | 82       | <b>81</b> | -                   | 81       | -     | -                  | -     | -                   | -                       | *                          | -                         | 82                            | 80                                    | 79             | 91                                |
| All Grades Both Subjects                                                   | 2019 | 69    | 66       | <b>56</b> | -                   | 56       | *     | -                  | -     | -                   | -                       | 61                         | -                         | 56                            | 55                                    | 55             | 50                                |
|                                                                            | 2018 | 69    | 67       | <b>72</b> | -                   | 72       | -     | -                  | -     | -                   | -                       | 79                         | -                         | 72                            | 72                                    | 72             | 78                                |
| All Grades ELA/Reading                                                     | 2019 | 68    | 64       | <b>54</b> | -                   | 55       | *     | -                  | -     | -                   | -                       | 67                         | -                         | 56                            | 43                                    | 52             | 46                                |
|                                                                            | 2018 | 69    | 66       | <b>73</b> | -                   | 73       | -     | -                  | -     | -                   | -                       | 100                        | -                         | 75                            | 68                                    | 75             | 75                                |
| All Grades Mathematics                                                     | 2019 | 70    | 68       | <b>57</b> | -                   | 57       | *     | -                  | -     | -                   | -                       | 56                         | -                         | 56                            | 67                                    | 59             | 54                                |
|                                                                            | 2018 | 70    | 69       | <b>70</b> | -                   | 70       | -     | -                  | -     | -                   | -                       | 64                         | -                         | 68                            | 76                                    | 70             | 81                                |

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 Campus Name: RANGERVILLE EL  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 369  
 Grade Span: PK - 05  
 School Type: Elementary

|                                                                       |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|-----------------------------------------------------------------------|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>Sum of Grades 4-8</b>                                              |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
| Reading                                                               | 2019 | 41%   | 38%      | <b>29%</b> | -                   | 29%      | -     | -                  | -     | -                   | -                       | 17%           | 31%            | 13%             |
|                                                                       | 2018 | 38%   | 36%      | <b>71%</b> | -                   | 71%      | -     | -                  | -     | -                   | -                       | *             | 77%            | 71%             |
| Mathematics                                                           | 2019 | 45%   | 49%      | <b>31%</b> | -                   | 31%      | -     | -                  | -     | -                   | -                       | *             | 31%            | 17%             |
|                                                                       | 2018 | 47%   | 44%      | <b>75%</b> | -                   | 75%      | -     | -                  | -     | -                   | -                       | *             | 71%            | *               |
| <b>Student Success Initiative</b>                                     |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>Grade 5 Reading</b>                                                |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 78%   | 74%      | <b>82%</b> | -                   | 82%      | *     | -                  | -     | -                   | -                       | *             | 83%            | 56%             |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 22%   | 26%      | <b>18%</b> | -                   | 18%      | *     | -                  | -     | -                   | -                       | *             | 18%            | 44%             |
| STAAR Cumulative Met Standard                                         |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 86%   | 84%      | <b>90%</b> | -                   | 90%      | *     | -                  | -     | -                   | -                       | *             | 90%            | 67%             |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2018 | 97%   | 100%     | *          | -                   | *        | -     | -                  | -     | -                   | -                       | *             | *              | *               |
| <b>Grade 5 Mathematics</b>                                            |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 83%   | 83%      | <b>82%</b> | -                   | 82%      | *     | -                  | -     | -                   | -                       | *             | 78%            | 78%             |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 17%   | 17%      | <b>18%</b> | -                   | 18%      | *     | -                  | -     | -                   | -                       | *             | 23%            | 22%             |
| STAAR Cumulative Met Standard                                         |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 90%   | 91%      | <b>90%</b> | -                   | 90%      | *     | -                  | -     | -                   | -                       | *             | 88%            | 89%             |

District Name: SAN BENITO CISD  
 Campus Name: RANGERVILLE EL  
 Campus Number: 031912108

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 369  
 Grade Span: PK - 05  
 (Current EL Students)

|                                                                                                       |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|-------------------------------------------------------------------------------------------------------|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b>                                        |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects                                                                               |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                                                                    | 2019 | 78%   | 73%      | <b>80%</b> | 59%                 | 59%                 | -                  | -               | -               | -   | -           | -            | 71%             | 59%               | 60%      |
|                                                                                                       | 2018 | 77%   | 70%      | <b>89%</b> | 88%                 | 88%                 | -                  | -               | -               | -   | -           | -            | 91%             | 88%               | 88%      |
| At Meets Grade Level or Above                                                                         | 2019 | 50%   | 41%      | <b>43%</b> | 26%                 | 26%                 | -                  | -               | -               | -   | -           | -            | 29%             | 26%               | 26%      |
|                                                                                                       | 2018 | 48%   | 38%      | <b>56%</b> | 49%                 | 49%                 | -                  | -               | -               | -   | -           | -            | 18%             | 49%               | 46%      |
| At Masters Grade Level                                                                                | 2019 | 24%   | 16%      | <b>20%</b> | 5%                  | 5%                  | -                  | -               | -               | -   | -           | -            | 29%             | 5%                | 7%       |
|                                                                                                       | 2018 | 22%   | 14%      | <b>25%</b> | 23%                 | 23%                 | -                  | -               | -               | -   | -           | -            | 9%              | 23%               | 21%      |
| All Grades ELA/Reading                                                                                |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                                                                    | 2019 | 75%   | 67%      | <b>79%</b> | 57%                 | 57%                 | -                  | -               | -               | -   | -           | -            | *               | 57%               | 58%      |
|                                                                                                       | 2018 | 74%   | 66%      | <b>90%</b> | 87%                 | 87%                 | -                  | -               | -               | -   | -           | -            | *               | 87%               | 88%      |
| At Meets Grade Level or Above                                                                         | 2019 | 48%   | 38%      | <b>42%</b> | 22%                 | 22%                 | -                  | -               | -               | -   | -           | -            | *               | 22%               | 23%      |
|                                                                                                       | 2018 | 46%   | 36%      | <b>53%</b> | 37%                 | 37%                 | -                  | -               | -               | -   | -           | -            | *               | 37%               | 33%      |
| At Masters Grade Level                                                                                | 2019 | 21%   | 13%      | <b>19%</b> | 3%                  | 3%                  | -                  | -               | -               | -   | -           | -            | *               | 3%                | 5%       |
|                                                                                                       | 2018 | 19%   | 12%      | <b>23%</b> | 18%                 | 18%                 | -                  | -               | -               | -   | -           | -            | *               | 18%               | 17%      |
| All Grades Mathematics                                                                                |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                                                                    | 2019 | 82%   | 80%      | <b>85%</b> | 70%                 | 70%                 | -                  | -               | -               | -   | -           | -            | *               | 70%               | 73%      |
|                                                                                                       | 2018 | 81%   | 76%      | <b>91%</b> | 85%                 | 85%                 | -                  | -               | -               | -   | -           | -            | *               | 85%               | 86%      |
| At Meets Grade Level or Above                                                                         | 2019 | 52%   | 46%      | <b>46%</b> | 35%                 | 35%                 | -                  | -               | -               | -   | -           | -            | *               | 35%               | 35%      |
|                                                                                                       | 2018 | 50%   | 41%      | <b>62%</b> | 53%                 | 53%                 | -                  | -               | -               | -   | -           | -            | *               | 53%               | 52%      |
| At Masters Grade Level                                                                                | 2019 | 26%   | 20%      | <b>23%</b> | 8%                  | 8%                  | -                  | -               | -               | -   | -           | -            | *               | 8%                | 10%      |
|                                                                                                       | 2018 | 24%   | 17%      | <b>35%</b> | 28%                 | 28%                 | -                  | -               | -               | -   | -           | -            | *               | 28%               | 27%      |
| All Grades Writing                                                                                    |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                                                                    | 2019 | 68%   | 68%      | <b>65%</b> | 25%                 | 25%                 | -                  | -               | -               | -   | -           | -            | *               | 25%               | 23%      |
|                                                                                                       | 2018 | 66%   | 64%      | <b>80%</b> | 92%                 | 92%                 | -                  | -               | -               | -   | -           | -            | -               | 92%               | 92%      |
| At Meets Grade Level or Above                                                                         | 2019 | 38%   | 34%      | <b>33%</b> | 0%                  | 0%                  | -                  | -               | -               | -   | -           | -            | *               | 0%                | 0%       |
|                                                                                                       | 2018 | 41%   | 37%      | <b>56%</b> | 83%                 | 83%                 | -                  | -               | -               | -   | -           | -            | -               | 83%               | 83%      |
| At Masters Grade Level                                                                                | 2019 | 14%   | 11%      | <b>15%</b> | 0%                  | 0%                  | -                  | -               | -               | -   | -           | -            | *               | 0%                | 0%       |
|                                                                                                       | 2018 | 13%   | 8%       | <b>8%</b>  | 17%                 | 17%                 | -                  | -               | -               | -   | -           | -            | -               | 17%               | 17%      |
| All Grades Science                                                                                    |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                                                                    | 2019 | 81%   | 78%      | <b>78%</b> | 67%                 | 67%                 | -                  | -               | -               | -   | -           | -            | -               | 67%               | 67%      |
|                                                                                                       | 2018 | 80%   | 74%      | <b>91%</b> | 100%                | 100%                | -                  | -               | -               | -   | -           | -            | *               | 100%              | 90%      |
| At Meets Grade Level or Above                                                                         | 2019 | 54%   | 45%      | <b>44%</b> | 44%                 | 44%                 | -                  | -               | -               | -   | -           | -            | -               | 44%               | 44%      |
|                                                                                                       | 2018 | 51%   | 39%      | <b>49%</b> | 43%                 | 43%                 | -                  | -               | -               | -   | -           | -            | *               | 43%               | 30%      |
| At Masters Grade Level                                                                                | 2019 | 25%   | 18%      | <b>18%</b> | 11%                 | 11%                 | -                  | -               | -               | -   | -           | -            | -               | 11%               | 11%      |
|                                                                                                       | 2018 | 23%   | 13%      | <b>20%</b> | 29%                 | 29%                 | -                  | -               | -               | -   | -           | -            | *               | 29%               | 20%      |
| <b>School Progress Domain - Academic Growth Score</b>                                                 |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects                                                                              | 2019 | 69%   | 66%      | <b>56%</b> | 45%                 | 45%                 | -                  | -               | -               | -   | -           | -            | *               | 45%               | 45%      |
|                                                                                                       | 2018 | 69%   | 67%      | <b>72%</b> | 77%                 | 77%                 | -                  | -               | -               | -   | -           | -            | *               | 77%               | 78%      |
| All Grades ELA/Reading                                                                                | 2019 | 68%   | 64%      | <b>54%</b> | 40%                 | 40%                 | -                  | -               | -               | -   | -           | -            | *               | 40%               | 39%      |
|                                                                                                       | 2018 | 69%   | 66%      | <b>73%</b> | 78%                 | 78%                 | -                  | -               | -               | -   | -           | -            | *               | 78%               | 78%      |
| All Grades Mathematics                                                                                | 2019 | 70%   | 68%      | <b>57%</b> | 50%                 | 50%                 | -                  | -               | -               | -   | -           | -            | *               | 50%               | 52%      |
|                                                                                                       | 2018 | 70%   | 69%      | <b>70%</b> | 76%                 | 76%                 | -                  | -               | -               | -   | -           | -            | *               | 76%               | 79%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading                                                                                               | 2019 | 41%   | 38%      | <b>29%</b> | 13%                 | 13%                 | -                  | -               | -               | -   | -           | -            | -               | 13%               | 13%      |
|                                                                                                       | 2018 | 38%   | 36%      | <b>71%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | *               | *                 | 71%      |
| Mathematics                                                                                           | 2019 | 45%   | 49%      | <b>31%</b> | 17%                 | 17%                 | -                  | -               | -               | -   | -           | -            | -               | 17%               | 17%      |
|                                                                                                       | 2018 | 47%   | 44%      | <b>75%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | *               | *                 | *        |

District Name: SAN BENITO CISD  
 Campus Name: RANGERVILLE EL  
 Campus Number: 031912108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 369  
 Grade Span: PK - 05  
 School Type: Elementary

|                                                  | State | District | Campus      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--------------------------------------------------|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>2019 STAAR Participation<br/>(All Grades)</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>All Tests</b>                                 |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Assessment Participant                           | 99%   | 99%      | <b>99%</b>  | -                   | 99%      | 100%  | -                  | -     | -                   | -                       | 100%          | 100%           | 100%            |
| Included in Accountability                       | 94%   | 93%      | <b>98%</b>  | -                   | 98%      | 100%  | -                  | -     | -                   | -                       | 100%          | 98%            | 94%             |
| Not Included in Accountability                   |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Mobile                                           | 4%    | 5%       | <b>2%</b>   | -                   | 2%       | 0%    | -                  | -     | -                   | -                       | 0%            | 1%             | 5%              |
| Other Exclusions                                 | 1%    | 1%       | <b>0%</b>   | -                   | 0%       | 0%    | -                  | -     | -                   | -                       | 0%            | 0%             | 1%              |
| Not Tested                                       | 1%    | 1%       | <b>1%</b>   | -                   | 1%       | 0%    | -                  | -     | -                   | -                       | 0%            | 0%             | 0%              |
| Absent                                           | 1%    | 1%       | <b>1%</b>   | -                   | 1%       | 0%    | -                  | -     | -                   | -                       | 0%            | 0%             | 0%              |
| Other                                            | 0%    | 0%       | <b>0%</b>   | -                   | 0%       | 0%    | -                  | -     | -                   | -                       | 0%            | 0%             | 0%              |
| <b>2018 STAAR Participation<br/>(All Grades)</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>All Tests</b>                                 |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | -                   | 100%     | *     | -                  | -     | -                   | -                       | 100%          | 100%           | 100%            |
| Included in Accountability                       | 94%   | 94%      | <b>95%</b>  | -                   | 95%      | *     | -                  | -     | -                   | -                       | 100%          | 95%            | 89%             |
| Not Included in Accountability                   |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Mobile                                           | 4%    | 5%       | <b>5%</b>   | -                   | 5%       | *     | -                  | -     | -                   | -                       | 0%            | 5%             | 11%             |
| Other Exclusions                                 | 1%    | 1%       | <b>0%</b>   | -                   | 0%       | *     | -                  | -     | -                   | -                       | 0%            | 0%             | 1%              |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | -                   | 0%       | *     | -                  | -     | -                   | -                       | 0%            | 0%             | 0%              |
| Absent                                           | 1%    | 1%       | <b>0%</b>   | -                   | 0%       | *     | -                  | -     | -                   | -                       | 0%            | 0%             | 0%              |
| Other                                            | 0%    | 0%       | <b>0%</b>   | -                   | 0%       | *     | -                  | -     | -                   | -                       | 0%            | 0%             | 0%              |

District Name: SAN BENITO CISD  
 Campus Name: RANGERVILLE EL  
 Campus Number: 031912108

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 369  
 Grade Span: PK - 05  
 School Type: Elementary

|                                                    | State | District | Campus       | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|----------------------------------------------------|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>Attendance Rate</b>                             |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                            | 95.4% | 94.0%    | <b>96.3%</b> | -                   | 96.2%    | *     | -                  | -     | -                   | -                       | 94.7%         | 95.9%          | 96.3%           |
| 2016-17                                            | 95.7% | 94.8%    | <b>97.0%</b> | -                   | 97.0%    | *     | -                  | -     | -                   | -                       | 96.3%         | 96.7%          | 97.3%           |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                            | 0.4%  | 0.5%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                            | 0.3%  | 0.5%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                            | 1.9%  | 1.8%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                            | 1.9%  | 1.6%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2018                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 90.0% | 91.9%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.4%  | 0.3%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 3.8%  | 3.1%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                        | 5.7%  | 4.8%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 90.4% | 92.1%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 94.3% | 95.2%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2017                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 89.7% | 93.3%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.4%  | 0.3%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 4.0%  | 1.6%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                        | 5.9%  | 4.8%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 90.1% | 93.6%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 94.1% | 95.2%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2017                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 92.0% | 94.6%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.6%  | 0.4%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 1.1%  | 0.7%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                        | 6.3%  | 4.4%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 92.6% | 95.0%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 93.7% | 95.6%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2016                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 91.6% | 94.2%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.7%  | 0.6%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 1.2%  | 0.3%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                        | 6.6%  | 4.9%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 92.2% | 94.8%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 93.4% | 95.1%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2016                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 92.1% | 94.2%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

District Name: SAN BENITO CISD  
 Campus Name: RANGERVILLE EL  
 Campus Number: 031912108

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 369  
 Grade Span: PK - 05  
 School Type: Elementary

|                                                                    | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Received TxCHSE                                                    | 0.8%  | 0.6%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                                       | 0.5%  | 0.3%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                                        | 6.6%  | 4.9%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                                               | 92.9% | 94.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 95.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2015                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                                          | 91.8% | 93.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                                    | 1.0%  | 0.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                                       | 0.6%  | 0.3%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                                        | 6.7%  | 5.8%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                                               | 92.8% | 93.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 94.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2018                                                      | 90.0% | 90.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2017                                                      | 89.7% | 92.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2018                                                      | 68.5% | 50.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2017                                                      | 88.5% | 85.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2018                                                      | 5.0%  | 1.7%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2017                                                      | 6.0%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2018                                                      | 82.0% | 91.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2017                                                      | 60.8% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2018                                                      | 86.8% | 92.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2017                                                      | 85.9% | 85.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                            | 37.7% | 0.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                            | 87.2% | 82.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                            | 4.9%  | 0.8%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                            | 7.2%  | 40.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                            | 81.5% | 91.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                            | 56.5% | 40.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                            | 85.1% | 90.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                            | 84.0% | 82.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

District Name: SAN BENITO CISD  
 Campus Name: RANGERVILLE EL  
 Campus Number: 031912108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

Total Students: 369  
 Grade Span: PK - 05  
 School Type: Elementary

|                                                            | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2017-18 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates                                            | -               | -                 | 673               | 347,893        |
| By Ethnicity:                                              |                 |                   |                   |                |
| African American                                           | -               | -                 | 1                 | 43,502         |
| Hispanic                                                   | -               | -                 | 665               | 173,272        |
| White                                                      | -               | -                 | 6                 | 107,052        |
| American Indian                                            | -               | -                 | 0                 | 1,226          |
| Asian                                                      | -               | -                 | 0                 | 15,589         |
| Pacific Islander                                           | -               | -                 | 0                 | 528            |
| Two or More Races                                          | -               | -                 | 1                 | 6,724          |
| By Graduation Type:                                        |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 10                | 5,855          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 3,538          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 52                | 49,432         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 5                 | 16,542         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 606               | 272,526        |
| Special Education Graduates                                | -               | -                 | 46                | 25,962         |
| Economically Disadvantaged Graduates                       | -               | -                 | 463               | 166,956        |
| LEP Graduates                                              | -               | -                 | 49                | 21,359         |
| At-Risk Graduates                                          | -               | -                 | 256               | 144,805        |

District Name: SAN BENITO CISD  
 Campus Name: RANGERVILLE EL  
 Campus Number: 031912108

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 369  
 Grade Span: PK - 05  
 School Type: Elementary

|                                                                                                | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|------------------------------------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>                 |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| College, Career, or Military Ready (Annual Graduates)                                          |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 65.5% | 69.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>College Ready Graduates ***</b>                                                             |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| College Ready (Annual Graduates)                                                               |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 50.0% | 48.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| TSI Criteria Graduates (Annual Graduates)                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| English Language Arts                                                                          |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 58.2% | 52.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics                                                                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 46.0% | 47.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Both Subjects                                                                                  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 42.1% | 40.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dual Course Credits (Annual Graduates)                                                         |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Any Subject                                                                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 20.7% | 25.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                        | 19.9% | 24.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Any Subject                                                                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 20.4% | 14.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                        | 20.1% | 12.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Associate's Degree                                                                             |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Associate's Degree (Annual Graduates)                                                          |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 1.4%  | 0.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                        | 0.8%  | 0.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| OnRamps Course Credits (Annual Graduates)                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 1.0%  | 0.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Career/Military Ready Graduates</b>                                                         |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Career or Military Ready (Annual Graduates)                                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 28.7% | 44.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                        | 13.2% | 19.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Approved Industry-Based Certification (Annual Graduates)                                       |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 4.8%  | 10.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                        | 2.7%  | 8.5%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                         |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 1.7%  | 1.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                        | 1.0%  | 0.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 38.7% | 62.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                        | 17.3% | 25.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

District Name: SAN BENITO CISD  
 Campus Name: RANGERVILLE EL  
 Campus Number: 031912108

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 369  
 Grade Span: PK - 05  
 School Type: Elementary

|                                                                                                                  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|------------------------------------------------------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| U.S. Armed Forces Enlistment (Annual Graduates)                                                                  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                                          | 4.3%  | 7.9%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                                          | 2.2%  | 1.6%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                                          | 2.6%  | 2.2%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates with Level I or Level II Certificate (Annual Graduates)                                                |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                                          | 0.6%  | 0.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                                          | 0.5%  | 0.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

District Name: SAN BENITO CISD  
 Campus Name: RANGERVILLE EL  
 Campus Number: 031912108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 369  
 Grade Span: PK - 05  
 School Type: Elementary

|                                                                                  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|----------------------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Reading                                                                          |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                          | 32.1% | 51.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                          | 23.4% | 25.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics                                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                          | 23.7% | 46.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                          | 19.8% | 21.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Both Subjects                                                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                          | 18.1% | 39.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                          | 12.9% | 14.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                          | 58.4% | 76.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                          | 50.5% | 46.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| English Language Arts                                                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                          | 2.0%  | 0.7%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                          | 0.8%  | 2.2%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics                                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                          | 3.9%  | 1.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                          | 1.4%  | 1.5%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Both Subjects                                                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                          | 0.9%  | 0.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                          | 0.2%  | 0.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| All Subjects                                                                     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018                                                                             | 25.8% | 18.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017                                                                             | 26.2% | 21.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| English Language Arts                                                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018                                                                             | 15.3% | 9.8%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017                                                                             | 15.9% | 12.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Mathematics                                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018                                                                             | 7.3%  | 1.3%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017                                                                             | 7.2%  | 1.8%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Science                                                                          |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018                                                                             | 10.8% | 5.1%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017                                                                             | 10.9% | 7.1%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Social Studies                                                                   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018                                                                             | 14.5% | 8.6%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017                                                                             | 15.0% | 8.2%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| All Subjects                                                                     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018                                                                             | 50.7% | 28.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017                                                                             | 49.1% | 33.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| English Language Arts                                                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018                                                                             | 42.5% | 5.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017                                                                             | 41.3% | 9.1%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Mathematics                                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018                                                                             | 52.8% | 36.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |

District Name: SAN BENITO CISD  
 Campus Name: RANGERVILLE EL  
 Campus Number: 031912108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 369  
 Grade Span: PK - 05  
 School Type: Elementary

|                                                 | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|-------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| 2017 Science                                    | 51.3% | 8.3%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                            | 38.0% | 2.7%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017 Social Studies                             | 38.3% | 22.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                            | 44.6% | 6.6%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017                                            | 41.4% | 7.1%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| <b>SAT/ACT Results (Annual Graduates) ***</b>   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Tested                                          |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                         | 74.6% | 49.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2016-17                                         | 73.5% | 46.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| At/Above Criterion                              |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                         | 37.9% | 21.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| <b>Average SAT Score (Annual Graduates) ***</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| All Subjects                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                         | 1036  | 984      | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| English Language Arts and Writing               |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                         | 521   | 496      | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Mathematics                                     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                         | 515   | 488      | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| <b>Average ACT Score (Annual Graduates) ***</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| All Subjects                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                         | 20.6  | 17.6     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| English Language Arts                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                         | 20.3  | 16.9     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Mathematics                                     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                         | 20.6  | 17.9     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Science                                         |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                         | 20.9  | 18.2     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |

District Name: SAN BENITO CISD  
 Campus Name: RANGERVILLE EL  
 Campus Number: 031912108

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

Total Students: 369  
 Grade Span: PK - 05  
 School Type: Elementary

|                                                                                                       | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|-------------------------------------------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>                                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Any Subject                                                                                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                               | 43.4% | 33.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                               | 37.1% | 24.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| English Language Arts                                                                                 |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                               | 17.3% | 9.8%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                               | 16.8% | 10.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics                                                                                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                               | 20.7% | 15.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                               | 19.5% | 11.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Science                                                                                               |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                               | 21.2% | 20.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                               | 5.7%  | 3.2%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Social Studies                                                                                        |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                               | 22.8% | 20.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                               | 21.8% | 16.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                                               | 54.6% | 48.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2015-16                                                                                               | 54.7% | 48.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                                               | 59.2% | 58.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2015-16                                                                                               | 55.7% | 49.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

District Name: SAN BENITO CISD  
 Campus Name: RANGERVILLE EL  
 Campus Number: 031912108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 369  
 Grade Span: PK - 05  
 School Type: Elementary

| Student Information                                       | ----- Campus ----- |         | District | State     |
|-----------------------------------------------------------|--------------------|---------|----------|-----------|
|                                                           | Count              | Percent |          |           |
| Total Students                                            | 369                | 100.0%  | 10,513   | 5,416,400 |
| Students by Grade:                                        |                    |         |          |           |
| Early Childhood Education                                 | 0                  | 0.0%    | 0.1%     | 0.3%      |
| Pre-Kindergarten                                          | 57                 | 15.4%   | 6.9%     | 4.4%      |
| Kindergarten                                              | 57                 | 15.4%   | 6.2%     | 6.9%      |
| Grade 1                                                   | 55                 | 14.9%   | 6.8%     | 7.1%      |
| Grade 2                                                   | 44                 | 11.9%   | 6.8%     | 7.2%      |
| Grade 3                                                   | 52                 | 14.1%   | 7.1%     | 7.3%      |
| Grade 4                                                   | 52                 | 14.1%   | 7.4%     | 7.6%      |
| Grade 5                                                   | 52                 | 14.1%   | 7.4%     | 7.7%      |
| Grade 6                                                   | 0                  | 0.0%    | 7.5%     | 7.7%      |
| Grade 7                                                   | 0                  | 0.0%    | 7.0%     | 7.5%      |
| Grade 8                                                   | 0                  | 0.0%    | 7.7%     | 7.5%      |
| Grade 9                                                   | 0                  | 0.0%    | 7.9%     | 8.1%      |
| Grade 10                                                  | 0                  | 0.0%    | 7.9%     | 7.4%      |
| Grade 11                                                  | 0                  | 0.0%    | 6.9%     | 6.9%      |
| Grade 12                                                  | 0                  | 0.0%    | 6.6%     | 6.5%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American                                          | 1                  | 0.3%    | 0.2%     | 12.6%     |
| Hispanic                                                  | 363                | 98.4%   | 98.9%    | 52.6%     |
| White                                                     | 5                  | 1.4%    | 0.7%     | 27.4%     |
| American Indian                                           | 0                  | 0.0%    | 0.0%     | 0.4%      |
| Asian                                                     | 0                  | 0.0%    | 0.0%     | 4.5%      |
| Pacific Islander                                          | 0                  | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races                                         | 0                  | 0.0%    | 0.2%     | 2.4%      |
| Economically Disadvantaged                                | 328                | 88.9%   | 88.5%    | 60.6%     |
| Non-Educationally Disadvantaged                           | 41                 | 11.1%   | 11.5%    | 39.4%     |
| Section 504 Students                                      | 9                  | 2.4%    | 3.4%     | 6.5%      |
| English Learners (EL)                                     | 104                | 28.2%   | 22.0%    | 19.5%     |
| Students w/ Disciplinary Placements (2017-18)             | 0                  | 0.0%    | 2.3%     | 1.4%      |
| Students w/ Dyslexia                                      | 1                  | 0.3%    | 0.9%     | 3.6%      |
| At-Risk                                                   | 234                | 63.4%   | 58.6%    | 50.1%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 26                 |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | **                 | **      | 46.3%    | 42.4%     |
| Students with Physical Disabilities                       | 17                 | 65.4%   | 22.8%    | 21.9%     |
| Students with Autism                                      | 0                  | 0.0%    | 13.9%    | 13.7%     |
| Students with Behavioral Disabilities                     | *                  | *       | 14.5%    | 20.6%     |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%    | 2.5%     | 1.4%      |
| Mobility (2017-18):                                       |                    |         |          |           |
| Total Mobile Students                                     | 38                 | 14.4%   | 20.0%    | 15.4%     |

District Name: SAN BENITO CISD  
 Campus Name: RANGERVILLE EL  
 Campus Number: 031912108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 369  
 Grade Span: PK - 05  
 School Type: Elementary

| Student Information | ----- Campus ----- |         | District | State |
|---------------------|--------------------|---------|----------|-------|
|                     | Count              | Percent |          |       |
| By Ethnicity:       |                    |         |          |       |
| African American    | 0                  | 0.0%    |          |       |
| Hispanic            | 37                 | 14.1%   |          |       |
| White               | 1                  | 0.4%    |          |       |
| American Indian     | 0                  | 0.0%    |          |       |
| Asian               | 0                  | 0.0%    |          |       |
| Pacific Islander    | 0                  | 0.0%    |          |       |
| Two or More Races   | 0                  | 0.0%    |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | 0.0%                                  | 1.2%     | 1.7%  | 0.0%                              | 1.6%     | 6.2%  |
| Grade 1                   | 0.0%                                  | 6.4%     | 3.1%  | 20.0%                             | 10.6%    | 5.5%  |
| Grade 2                   | 2.6%                                  | 3.7%     | 1.8%  | 16.7%                             | 3.9%     | 2.3%  |
| Grade 3                   | 5.9%                                  | 1.6%     | 1.1%  | 0.0%                              | 0.0%     | 0.9%  |
| Grade 4                   | 0.0%                                  | 0.9%     | 0.5%  | 0.0%                              | 0.0%     | 0.5%  |
| Grade 5                   | 0.0%                                  | 0.0%     | 0.5%  | 0.0%                              | 0.0%     | 0.6%  |
| Grade 6                   | -                                     | 0.7%     | 0.4%  | -                                 | 0.0%     | 0.5%  |
| Grade 7                   | -                                     | 2.0%     | 0.6%  | -                                 | 5.1%     | 0.6%  |
| Grade 8                   | -                                     | 1.7%     | 0.4%  | -                                 | 2.4%     | 0.7%  |
| Grade 9                   | -                                     | 7.2%     | 7.2%  | -                                 | 9.3%     | 12.7% |

| Class Size Information                                                                     | Campus | District | State |
|--------------------------------------------------------------------------------------------|--------|----------|-------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |        |          |       |
| Elementary:                                                                                |        |          |       |
| Kindergarten                                                                               | 21.0   | 19.3     | 18.9  |
| Grade 1                                                                                    | 21.0   | 19.2     | 18.8  |
| Grade 2                                                                                    | 22.0   | 19.2     | 18.7  |
| Grade 3                                                                                    | 18.0   | 18.9     | 18.9  |
| Grade 4                                                                                    | 17.5   | 18.6     | 19.2  |
| Grade 5                                                                                    | 17.0   | 21.8     | 21.2  |
| Grade 6                                                                                    | -      | 20.0     | 20.4  |
| Secondary:                                                                                 |        |          |       |
| English/Language Arts                                                                      | -      | 13.4     | 16.6  |
| Foreign Languages                                                                          | -      | 17.3     | 18.9  |
| Mathematics                                                                                | -      | 15.7     | 17.8  |
| Science                                                                                    | -      | 14.6     | 18.9  |
| Social Studies                                                                             | -      | 14.4     | 19.3  |

District Name: SAN BENITO CISD  
Campus Name: RANGERVILLE EL  
Campus Number: 031912108

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

Total Students: 369  
Grade Span: PK - 05  
School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State    |
|-------------------------------------------|--------------------|---------|----------|----------|
|                                           | Count/Average      | Percent |          |          |
| Total Staff                               | 36.7               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 28.1               | 76.7%   | 54.4%    | 64.1%    |
| Teachers                                  | 22.1               | 60.3%   | 40.2%    | 49.8%    |
| Professional Support                      | 4.0                | 10.9%   | 11.1%    | 10.1%    |
| Campus Administration (School Leadership) | 2.0                | 5.4%    | 2.9%     | 3.0%     |
| Educational Aides:                        | 8.6                | 23.3%   | 10.5%    | 10.3%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 13.0     | 4,414.0  |
| Part-time                                 | 0.0                | n/a     | 0.0      | 572.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 29.0     | 12,433.0 |
| Part-time                                 | 0.0                | n/a     | 1.0      | 1,097.0  |
| Total Minority Staff:                     | 36.7               | 100.0%  | 94.4%    | 50.4%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 0.0                | 0.0%    | 0.4%     | 10.6%    |
| Hispanic                                  | 22.1               | 100.0%  | 91.2%    | 27.7%    |
| White                                     | 0.0                | 0.0%    | 7.8%     | 58.4%    |
| American Indian                           | 0.0                | 0.0%    | 0.1%     | 0.3%     |
| Asian                                     | 0.0                | 0.0%    | 0.1%     | 1.7%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                         | 0.0                | 0.0%    | 0.3%     | 1.1%     |
| Males                                     | 2.0                | 9.0%    | 31.2%    | 23.8%    |
| Females                                   | 20.1               | 91.0%   | 68.8%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 21.1               | 95.5%   | 84.2%    | 1.4%     |
| Bachelors                                 | 1.0                | 4.5%    | 13.5%    | 73.6%    |
| Masters                                   | 0.0                | 0.0%    | 2.4%     | 24.3%    |
| Doctorate                                 | 0.0                | 0.0%    | 0.0%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 3.0                | 13.5%   | 7.8%     | 7.0%     |
| 1-5 Years Experience                      | 2.0                | 9.0%    | 27.7%    | 28.9%    |
| 6-10 Years Experience                     | 3.1                | 14.2%   | 20.0%    | 19.0%    |
| 11-20 Years Experience                    | 4.0                | 18.1%   | 26.6%    | 29.3%    |
| Over 20 Years Experience                  | 10.0               | 45.2%   | 17.9%    | 15.7%    |
| Number of Students per Teacher            | 16.7               | n/a     | 15.7     | 15.1     |

District Name: SAN BENITO CISD  
 Campus Name: RANGERVILLE EL  
 Campus Number: 031912108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 369  
 Grade Span: PK - 05  
 School Type: Elementary

| Staff Information                                                    | Campus   | District | State    |
|----------------------------------------------------------------------|----------|----------|----------|
| Experience of Campus Leadership:                                     |          |          |          |
| Average Years Experience of Principals                               | 1.0      | 6.4      | 6.3      |
| Average Years Experience of Principals with District                 | 1.0      | 5.5      | 5.4      |
| Average Years Experience of Assistant Principals                     | 2.0      | 5.1      | 5.3      |
| Average Years Experience of Assistant Principals with District       | 2.0      | 4.6      | 4.7      |
| Average Years Experience of Teachers:                                | 17.8     | 11.8     | 11.1     |
| Average Years Experience of Teachers with District:                  | 14.8     | 8.7      | 7.2      |
| Average Teacher Salary by Years of Experience (regular duties only): |          |          |          |
| Beginning Teachers                                                   | \$48,000 | \$47,505 | \$47,218 |
| 1-5 Years Experience                                                 | \$48,848 | \$48,556 | \$50,408 |
| 6-10 Years Experience                                                | \$51,308 | \$50,731 | \$52,786 |
| 11-20 Years Experience                                               | \$53,157 | \$53,936 | \$56,041 |
| Over 20 Years Experience                                             | \$61,995 | \$61,385 | \$62,039 |
| Average Actual Salaries (regular duties only):                       |          |          |          |
| Teachers                                                             | \$55,798 | \$52,638 | \$54,122 |
| Professional Support                                                 | \$52,997 | \$61,670 | \$64,069 |
| Campus Administration (School Leadership)                            | \$70,526 | \$73,416 | \$78,947 |
| Instructional Staff Percent:                                         | n/a      | 59.6%    | 64.5%    |
| Contracted Instructional Staff (not incl. above):                    | 0.0      | 0.0      | 6,043.6  |

District Name: SAN BENITO CISD  
 Campus Name: RANGERVILLE EL  
 Campus Number: 031912108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 369  
 Grade Span: PK - 05  
 School Type: Elementary

| Program Information                      | Campus |         | District | State |
|------------------------------------------|--------|---------|----------|-------|
|                                          | Count  | Percent |          |       |
| Student Enrollment by Program:           |        |         |          |       |
| Bilingual/ESL Education                  | 99     | 26.8%   | 19.7%    | 19.7% |
| Career & Technical Education             | 0      | 0.0%    | 31.2%    | 26.3% |
| Gifted & Talented Education              | 20     | 5.4%    | 3.8%     | 8.1%  |
| Special Education                        | 26     | 7.0%    | 9.1%     | 9.6%  |
| Teachers by Program (population served): |        |         |          |       |
| Bilingual/ESL Education                  | 9.2    | 41.7%   | 3.1%     | 6.4%  |
| Career & Technical Education             | 0.0    | 0.0%    | 6.8%     | 4.9%  |
| Compensatory Education                   | 0.0    | 0.0%    | 0.9%     | 2.7%  |
| Gifted & Talented Education              | 0.0    | 0.0%    | 2.3%     | 2.0%  |
| Regular Education                        | 11.8   | 53.1%   | 78.9%    | 71.4% |
| Special Education                        | 1.1    | 5.2%    | 7.5%     | 9.1%  |
| Other                                    | 0.0    | 0.0%    | 0.4%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)