

What is the Migrant Education Program?

The migrant education program is a national program that provides educational and support services to eligible migrant children each year. These services help children of migrant workers overcome the disadvantages they face: Inadequate living space, low incomes, interruption to their education, etc. As part of the Division of NCLB Program Coordination, the Texas Migrant Education Program (MEP) provides supplemental resources aimed at helping migrant students achieve academic success, as outlined in Title I, Part C of the No Child Left Behind Act of 2001. The Texas MEP staff provides the coordination of these resources, which include the following:

- Identification and Recruitment of Migratory Children in Texas
- Collection and Exchange of Data through the use of the New Generation System (NGS) Database and Collaboration with other States Involved in the NGS Consortia;
- Migrant Parent Advisory Council (PAC)
- Project SMART "Making Mathematics Meaningful" Summer Migrant Program; and
- Texas Migrant Interstate Program (TMIP)

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San Benito Consolidated Independent School District



Migrant Education Program



The Goal of the Migrant Education Program

Is to ensure that migratory children of the San Benito Consolidated Independent School District to have access to high quality, comprehensive instructional and support services that enable them to meet the same challenging state performance standards that all children are expected to meet. Our goal is to assure that migrant children and their families receive the support and services they need during the regular school year and summer program.

Identification and Recruitment

Migrant children and youth are identified and recruited for the Migrant Education Program (MEP) through an interview process conducted by our district recruiters. Because of the highly mobile nature of migratory work in agriculture, it is required that identification and recruitment be conducted beyond the campus and throughout the school district community.

Migrant Eligibility

To be identified as a migrant student, a child or a child's parent, spouse, or guardian,

- Must be a migratory agriculture worker, or a migratory fisher; and
- Must have moved within the preceding 36 months from one school district to another, or, in a state that is comprised of a single school district, must have moved from one school administrative area to another within such district, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain temporary or seasonal employment in agriculture or fishing work that serves as a principal means of livelihood for the worker and his or her family.

SEVEN AREAS OF FOCUS

Migrant Services Coordination

Seeks to ensure that migrant students and their families have their needs for educational and support services met.

Early Childhood Education

Enhances performance opportunities for three and four-year-old migrant students. It provides models for home-based education directly involving parents and school-based programs which coordinate with other services such as the "Bright Beginnings" program.

New Generation System (NGS)

Is an innovative information network serving migrant children. NGS allows complete access and update capability to all students, enrollment, and facility information.

Parental Involvement

Empowers parents to be advocates and to take advantage of all available resources for the education of their children. A local advisory committee is established for seeking input in the planning and implementation of the program.

Identification and Recruitment

Of all eligible migratory children and youth is required of each district. These are children residing in the district who migrate with their parents in search of temporary or seasonal work in fishing or agriculture.

Graduation Enhancement

Promotes the transition to postsecondary education through the promotion of student leadership academics, state assessment performance improvement strategies, correspondence courses, admissions, counseling, and coordination of activities that ensure all migrant students are processed for postsecondary opportunities.

Secondary Credit and Accrual

Is critical as secondary education students move from school to school. Documentation of courses recommended and taken becomes significant in their educational development. Districts are also responsible for partial and complete courses awarded by schools.