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SHARK BITES

NOVEMBER 2025

WHERE EVERY STUDENT EXCELS

Once upon a time...

Mrs. Terry had a November message for all:

Greetings Schoeffner Shark Families,

What a busy October we had at ESE! We celebrated with Buddy Lunches, National 4H Month, Red Ribbon Week, and Trunk or Treat. We also welcomed families for the Quarter 1 award ceremonies and Parent/Teacher Conferences. Our PTO provided a delicious lunch for our staff during Parent Teacher Conference days. Thank you to the many families who helped volunteer during our special events, made donations, and participated in Trunk or Treat.

National American Indian Heritage Month is recognized in November to honor and celebrate the rich ancestry, traditions, and contributions of Native Americans and Alaska Natives. First designated in 1990 by President George H. W. Bush, the month serves as a time to recognize the achievements, cultures, and histories of these communities and to educate the public through various programs and activities. ESE students will engage in various activities to learn more about this culture throughout the month.

We are excited to begin an Elementary Beta Club at ESE this year. Soon 4th and 5th grade students who have a cumulative GPA of 3.75 (24-25 school year and quarter 1 of 25-26 school year) will be invited to participate in ESE's Elementary Beta Club. National Beta emphasizes academic achievement, character, leadership and service by providing opportunities and experiences to impact members, their schools, and communities across the world.

November provides many opportunities for us to share our blessings with others. Our 4H will be sponsoring a food drive the week of November 10-14. We will be collecting box macaroni and cheese and gravy cans/packets. Food collected will be shared with the local food pantry, Matthew 25:35. Thank you in advance for sharing well wishes and your generosity with our community.

Communication is very important for our students and you to be prepared. When passing by the office I'll often overhear our office staff on the phone with parents sharing dates and times for Schoeffner events. As a reminder, I send out a email message every Sunday at 6:30 pm informing you of the week's events. If you are not receiving this email, please let me know. Your contact information may need to be updated. In addition, teachers will share updates in their broadcasts to you, on our ESE Facebook Page, and our PTO's Facebook page. You can also refer to the calendar in this newsletter.

School Mission Statement

The mission of Ethel Schoeffner Elementary School is to provide a high-quality education enabling all students to work independently and cooperatively as empathetic, respectful, and productive life-long learners.

School Vision Statement

While preparing students to be responsible citizens who inspire others to do their best, Ethel Schoeffner Elementary School provides a high quality education in a safe, equitable, and nurturing environment, allowing students to achieve academic, social, and emotional goals.

School Belief Statements

We believe...

- educating a well-rounded child is our top priority.
- all students are valued as individuals with unique physical, social, cultural, emotional and intellectual needs.
- stakeholders have high expectations for student achievement.
- open and honest communication builds trust and fosters relationships among all stakeholders.
- safe and supportive environments, which provide inclusive and equitable opportunities for all, are the key to overall success.
- literacy proficiency is essential to be future ready.



Counselor Connection

NOVEMBER '25

Counseling Mission and Vision Statements

We are happy to share the newly created mission and vision statements for the comprehensive school counseling program at ESE.

The **mission** of the Counseling Program at Ethel Schoeffner Elementary School is to support the academic, social, and emotional growth of every student by fostering a safe, inclusive, and respectful environment. We partner with educators, families, and the community to help students build confidence, resilience, and empathy, equipping them with the skills needed for lifelong success.

Our **vision** is to create a nurturing space where all students feel valued and empowered to overcome challenges, grow into responsible and compassionate individuals, and reach their fullest potential academically, socially, and emotionally.

Growing Grateful Hearts



November is the perfect time to help children practice gratitude and empathy. Research shows that when kids notice and appreciate the good things around them—big or small—they feel happier and more connected to others. Encourage your child to pause and reflect on what they're thankful for this month!

At Home Ideas:

Gratitude Journal: Have your child write or draw one thing they're thankful for each day.

Thank-You Notes: Encourage them to write a note or draw a picture for someone who has helped them recently.

Family Gratitude Circle: At dinner, take turns sharing one thing you appreciated that day.

"Gratitude turns what we have into enough." —Aesop

Problem Solving for the Whole Family

Brain Teasers- Hidden Meaning

Can you guess the common saying or expression in each box?

TALE	SITTING the world	S E A P L A P L	calm storm
SUN	TES <small>small</small> TINE	PUMPKIN PIE	SHOPSHOPSHOP
my tongue ^{it}			NNNNNNN AAAAAAA CCCCCCC
<i>Please</i>	GRAVITY	\$0 BBBBB	A PUZZLE

I am a two-digit number. I am a multiple of 5 but am not even. My ones digit is 3 more than my tens digit. What number am I?

I am a two-digit prime number. If you multiply my two digits, the product is 21. My tens digit is smaller than my ones digit. What number am I?

I am a two-digit odd number.
I am a perfect square. My ones digit is 5 more than my tens digit.
What number am I?

Two friends eat exactly half of a delicious chocolate bar but one eats more than the other. How is this possible?

$$\text{Apple} + \text{Apple} + \text{Notepad} = 125$$

$$\text{Notepad} + \text{Notepad} + \text{Notepad} = 225$$

$$\text{Notepad} + \text{Notepad} + \text{Notepad} = 75$$

$$\text{Notepad} + \text{Apple} + \text{Notepad} = ?$$

© Spring Board of Ideas 2020 Sample Set

October Students of the Month

Elaina Headrick, Nizayah Alfred, Andrew Mire, Alex Makaryan, Evelyn Harris, Savannah Johnson, Caleb Berry, Evangeline Knight, Gavyn Washington, Lucas Rodriguez, Daxton Jones, Mia Brisset, Caroline Bowen, Charlie Robichaux, Emery McVay, Sawyer Hartley, Hannah Taylor, Isabella Finkenbiner, Emery Lowe

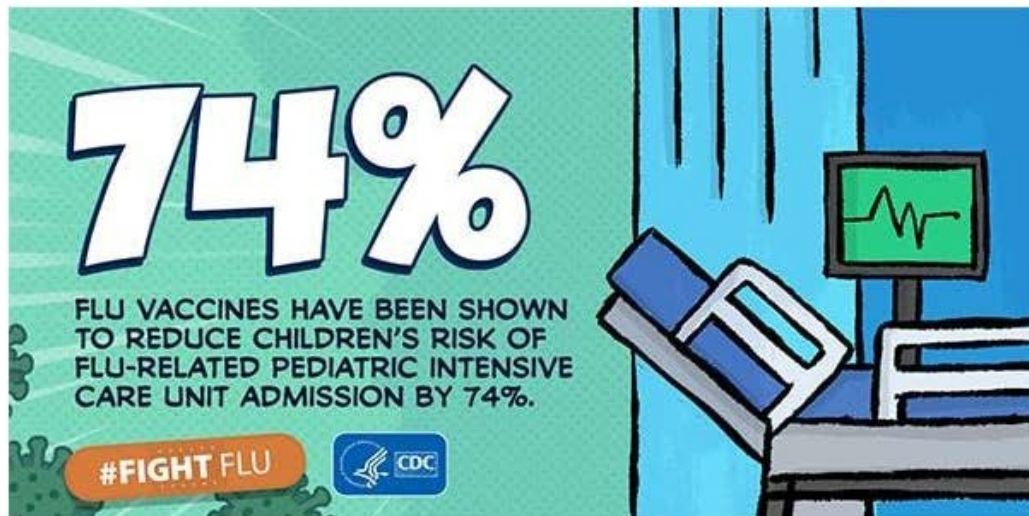
Say NO to the Flu in November!

The **flu vaccine** will help keep you and your family healthy and ready to enjoy the fall and holiday seasons. Get your vaccine, wash your hands frequently, practice cough and sneeze etiquette, and avoid touching your eyes, nose or mouth. Contact your health care provider within 48 hours if illness develops and stay home when ill, especially if **fever** is present (temperature 101 degrees or greater).

Every student must have an updated immunization record on file at school. Please check with your healthcare provider to be sure your child is up to date on his/her immunizations to avoid possible exclusion from school. Students who are turning **11 years old** are due to receive the **Meningococcal and Tdap** vaccines within 30 days after their 11th birthday (but no more than 3 days prior).

Please do not hesitate to call or email me with any questions, concerns or discussions.

Your School Nurse,
Abbie LeRouge, RN, BSN
alerouge@wearescpss.org



IS IT A COLD OR FLU?

Signs and Symptoms	Cold	Flu
Symptom onset	Gradual	Abrupt
Fever	Rare	Usual
Aches	Slight	Usual
Chills	Uncommon	Fairly common
Fatigue, weakness	Sometimes	Usual
Sneezing	Common	Sometimes
Chest discomfort, cough	Mild to moderate	Common
Stuffy nose	Common	Sometimes
Sore throat	Common	Sometimes
Headache	Rare	Common

#FIGHT FLU



If you have asthma, flu vaccination is especially important for you.

[Learn more >](#)



CDC FLU FACT

Flu vaccination can reduce flu illness, doctor's visits, and missed work and school due to flu, as well as prevent flu-related hospitalizations.



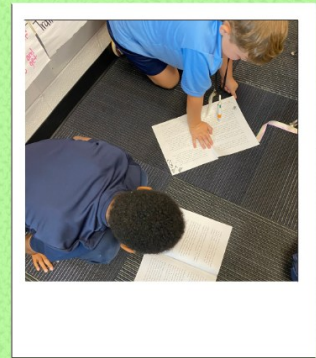
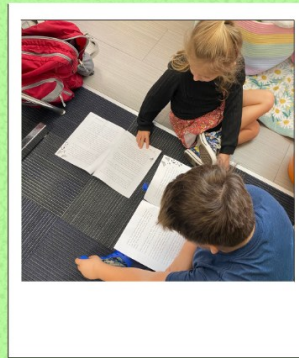
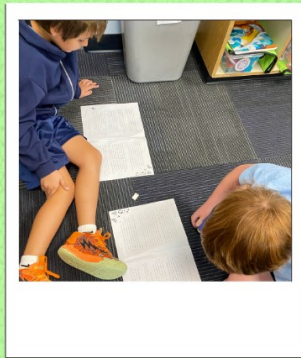
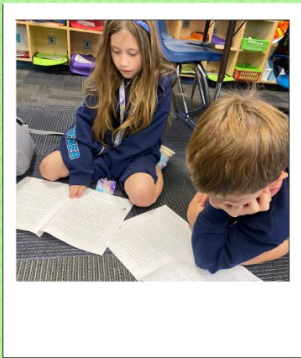
#FIGHT FLU

3rd Grade

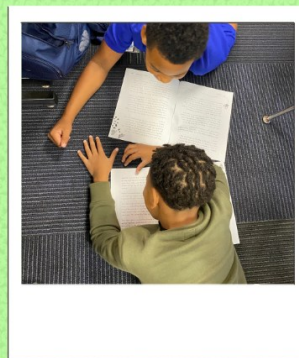
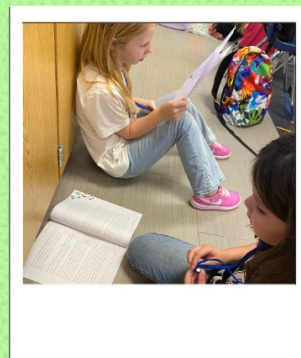
Our 3rd grade scholars have been busy learning and growing!

In ELA, students have been exploring Cajun folktales like "Lapin Plays Possum" to deepen their understanding of character traits and story elements. Next up is the Because of Winn-Dixie unit, which brings exciting new learning opportunities! In math, students have been strengthening their understanding of place value through metric measurement concepts and problem-solving. In social studies, students have been learning about the first president of the United States, focusing on George Washington's leadership and the important precedents he set. In science, we've been investigating fossils to discover how animals adapt and survive in changing environments.

We've loved watching our students grow over these past few weeks. Let's keep the momentum going for an amazing year ahead!



Students practicing their reading fluency by reading a folktale!



4th Grade

This month, students will continue to multiply in Module 2 for Math. Students will also begin Module 3 and begin division. Students will divide using partial quotients and area models. Parents can always refer to the Apply Book for examples to help their students at home as well as refer to the Family Math page in the Apply book for each topic throughout each module.

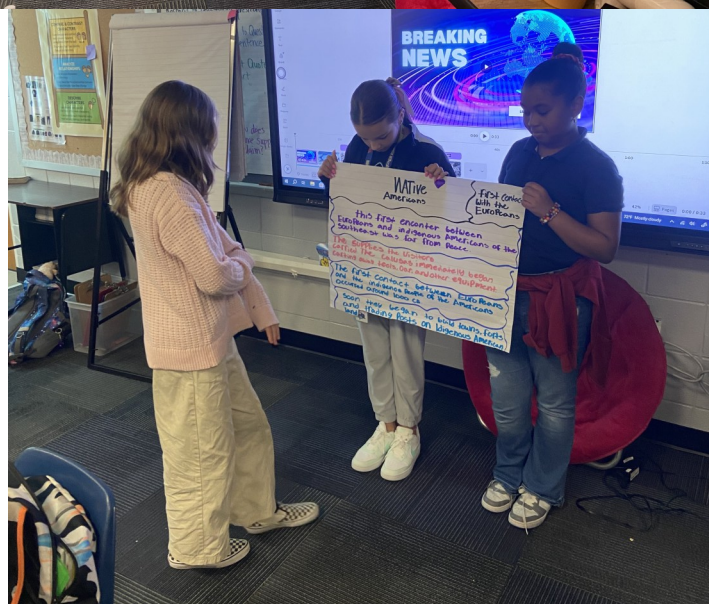
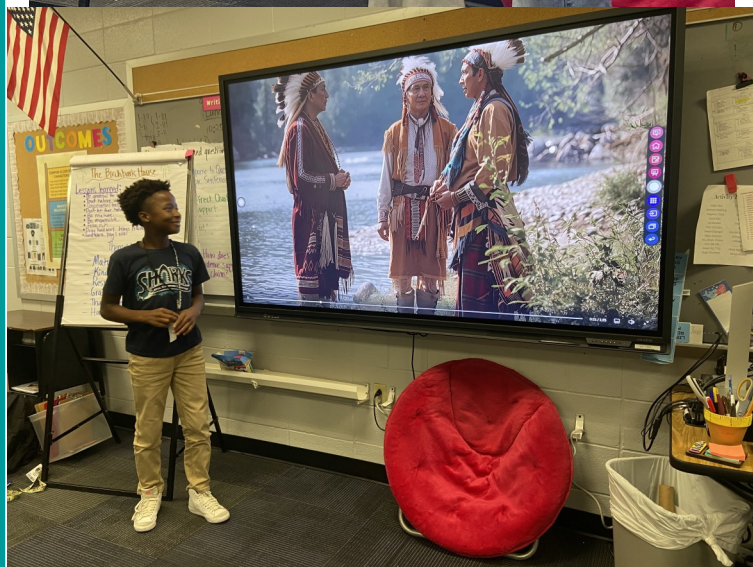
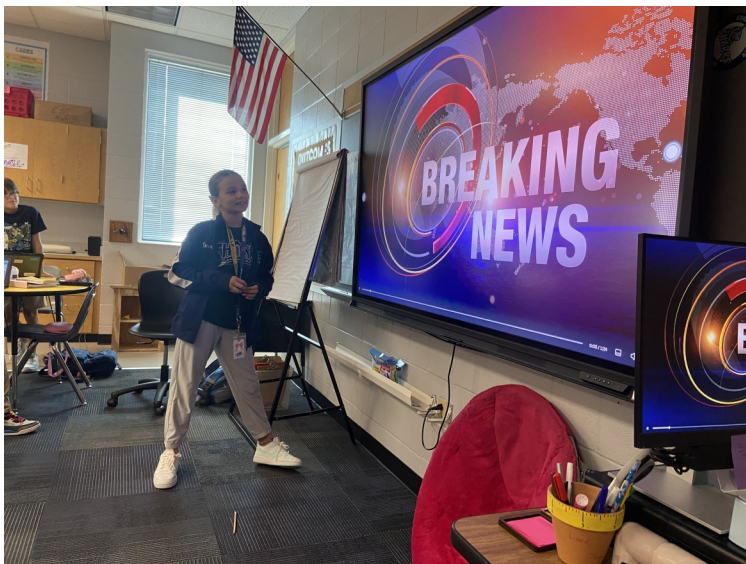
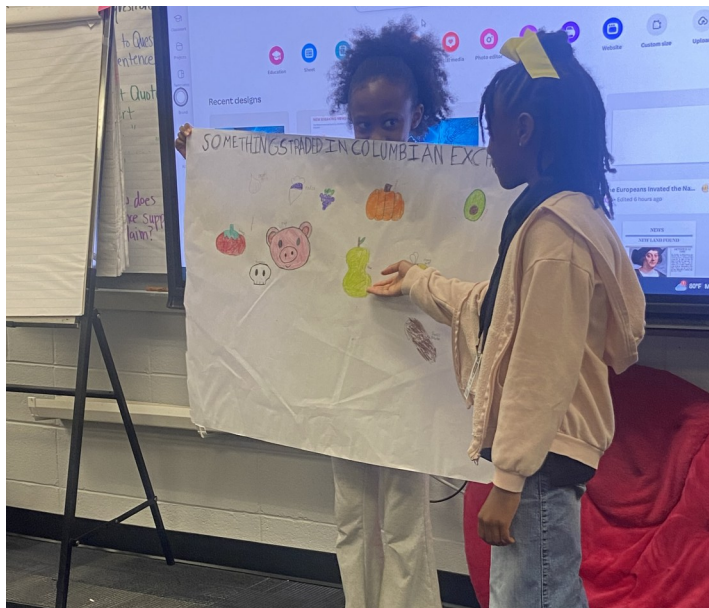
In Science, students are enjoying learning about hydroelectric power. They will also focus on how windmills generate electricity. Students will also utilize circuit kits to create power from wind, batteries, light, and motion. While in Social Studies, students are continuing to focus on the Ancient Near East. In ELA, students will begin The Lightning Thief Unit. We will read excerpts from The Lightning Thief by Rick Riordan, Where the Mountain Meets the Moon by Grace Lin, and a series of related literary texts to explore the question: *How do myths and other stories help us make sense of the world?* Students will express their understanding through an essay that compares and contrasts the idea of a quest across legends from two different cultures.



4th grade students celebrated receiving less than 3 infractions and no referrals with a "Shark-tastic" celebration for the first quarter.

5th Grade

In 5th grade ELA, students completed projects on the first contact between the Europeans and Native Americans. The students had to research the impacts that the Europeans had on the Native Americans and create a presentation with their newly gained knowledge. Some students chose to present news reports with their information, while others presented their information in the form of a newspaper article or poster. Then, students got to debate whether they thought that the impacts were positive or negative to our current way of living. Next up, students will be immersed in persuasive text and will get to do their own research in order to form strong opinions of their own.



ESE Library

"There is no such thing as a child who hates to read; there are only children who have not found the right book." - Frank Serafini

The ESE library is alive with stories, learning, and adventure! Here are some library tidbits:

- 4th and 5th graders come to the library weekly and can check out 2 books each.
- 3rd graders come to the library every other week and can check out 2 books each. They can keep their books for up to 2 weeks.
- There are no late fees, but if a book is lost or damaged a fee will be charged to replace the book.
- A reading calendar will go home at the beginning of every month. If students read for at least 300 minutes a month, they can bring their signed log to the library to spin the prize wheel!
- Students that miss library enrichment can come to the library any day from 7:40-8:15 to get a book. 4th and 5th graders are able to come in with a pass at recess on A weeks.

Accessing Online Resources

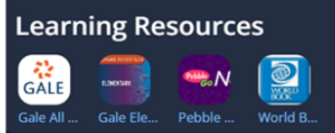
ESE Destiny Catalog

1. Log into Clever 
2. Select the Destiny Icon 
3. Log in with your Google account 
4. Search for a book by Title, Author, or Topic

Any Search Title, Author, or Topic Search


* On the Destiny Catalog you can: Hold books, make a FAVORITES list, write book reviews, and so much more!!!

* You can also access our Learning Resources!



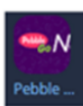
Accessing Online Resources

World Book Online

1. From the ESE Destiny Catalog page, click the World Book icon. 
2. Log in with your Google Account



Pebble Go Next

1. From the ESE Destiny Catalog page, click the Pebble Go icon 
2. Log in with:

Username: schoeffner

Password: sharks

Welcome!

Username

Top Secret Password





The Importance of Relationships

The **We Are Connected** Mindset teaches us that everyone who comes into our lives can help us to achieve and live our dreams. Working with, for, and through others is crucial to realizing our dreams. When you understand this and constantly seek the positives from relationships with others, your performance in every area of your life improves. In the lessons for this mindset, we help students explore synergies with others, embrace diversity, and relish the competition that will allow them to maximize their potential by working with and through others.

The 4 critical components of We Are Connected:

1. **Embrace Everyone** – Every person that comes into our lives has the potential to help us, hurt us, or have no impact at all. It makes sense to figure out how someone may be able to help us because the other options mean we are not growing or getting closer to our dreams, and may even be taking steps away from them. People who live great lives embrace everyone and constantly seek ways to serve and connect with those they encounter.
2. **Maximize Positive Relationships** – Some people in our lives lift us up and make us better, while others can bring us down. We must work to spend more time with people that empower us and less with the ones who don't. We should also seek to expand ways to get more out of and put more into the great relationships of our lives.
3. **Build Your Dream Team** – Building a Dream Team is about identifying the individuals who can help us live our dreams. Perhaps they have experience we can draw from, access to resources we will need, or can provide us with critical support as we start the path toward our dreams and face the challenges that will bring. The important step is to recognize the critical role others play our lives, and deliberately begin developing the relationships that will help us.
4. **Lead with Value** – When we find people who can help us in life, we need to start building those relationships quickly so the cycle of giving can begin. A lesson many have learned is that if we seek ways to provide help before asking for help ourselves, we will get much more out of the relationship. We should always look for ways to lead with value to supercharge these relationships.

"The things that will grow in our students' lives are the things they give energy to."



Top 5 Dos and Don'ts at Home:

1. **Do** spend time talking about and modeling the We Are Connected Mindset at home by embracing everyone, finding ways to connect with others and learn from them. Every situation that a child shares with you is an opportunity to talk with them about how to seek ways to serve and be served by others.
2. **Don't** spend time talking about others negatively. It's better to focus on the positive things that people bring into our lives rather than on the negative experiences others may create. Keep in mind that "energy flows where attention goes" when discussing and focusing our energy on others. By directing attention to the wonderful things others do, we draw positivity inward, and teach our children how to seek the good in relationships with others.
3. **Do** look for ways to connect with other people. By celebrating life with friends and family and spending time going places with others and connecting, children learn the importance of these relationships. Realize that you are a role model for how to deal with others, and know that they'll continually look to you for guidance.
4. **Don't** discourage them from making new friends. Sometimes our children pick friends we might not be excited about, but it's important to talk with them about their relationships with others and find value in these connections. Talk through values and what's most important when building relationships with others.
5. **Do** find ways to give back and lead with value in the community. Serving others teaches us a lot about ourselves and the importance of cooperation. You never know who might be the next person to help you through something, help you get a new job, or assist you with something else, so it's always a good idea to put yourself out there and help others first. It is much easier to receive help when others know you're willing to do the same for them.

Activities to Do with Your Child:

1. Embrace Everyone – [Link](#)
2. My Core Team – [Link](#)
3. My Dream Team – [Link](#)
4. Leading with Value – [Link](#)

HOW TO IMPROVE READING FLUENCY AT HOME

1. READ ALOUD TOGETHER: SET ASIDE TIME EACH DAY TO READ ALOUD WITH YOUR CHILD. TAKE TURNS READING PARAGRAPHS OR PAGES, MODELING FLUENT READING AND EMPHASIZING EXPRESSION.
2. PROVIDE A VARIETY OF READING MATERIALS: OFFER A RANGE OF BOOKS, MAGAZINES, COMICS, OR ONLINE ARTICLES THAT MATCH YOUR CHILD'S INTERESTS AND READING LEVEL. ENCOURAGE THEM TO CHOOSE WHAT THEY ENJOY.
3. PRACTICE REGULARLY: ESTABLISH A CONSISTENT READING ROUTINE AT HOME. ENCOURAGE YOUR CHILD TO READ INDEPENDENTLY EVERY DAY, EVEN IF IT'S JUST FOR A FEW MINUTES.
4. USE FLUENCY-BUILDING TECHNIQUES: ENCOURAGE YOUR CHILD TO PRACTICE FLUENCY-BUILDING TECHNIQUES SUCH AS REPEATED READING. HAVE THEM READ THE SAME PASSAGE MULTIPLE TIMES TO IMPROVE SPEED AND ACCURACY.
5. DISCUSS WHAT YOU READ: ENGAGE IN DISCUSSIONS ABOUT THE TEXT AFTER READING. ASK QUESTIONS TO CHECK COMPREHENSION AND ENCOURAGE CRITICAL THINKING.
6. PLAY READING GAMES: INCORPORATE FUN GAMES LIKE WORD HUNTS, SIGHT WORD BINGO, OR CHARADES USING BOOK CHARACTERS TO MAKE READING PRACTICE ENJOYABLE.
7. SET GOALS AND PROVIDE ENCOURAGEMENT: HELP YOUR CHILD SET ACHIEVABLE GOALS FOR READING FLUENCY IMPROVEMENT. CELEBRATE MILESTONES AND OFFER PRAISE AND ENCOURAGEMENT ALONG THE WAY.
8. USE TECHNOLOGY TOOLS: EXPLORE EDUCATIONAL APPS OR WEBSITES THAT OFFER INTERACTIVE READING ACTIVITIES AND FLUENCY PRACTICE EXERCISES.
9. CREATE A READING-FRIENDLY ENVIRONMENT: DESIGNATE A COZY READING NOOK WITH GOOD LIGHTING AND COMFORTABLE SEATING TO MAKE READING A PLEASANT EXPERIENCE.
10. MODEL READING: BE A ROLE MODEL BY DEMONSTRATING YOUR OWN LOVE FOR READING. LET YOUR CHILD SEE YOU READING BOOKS OR ARTICLES REGULARLY.

BY INCORPORATING THESE STRATEGIES INTO YOUR CHILD'S DAILY ROUTINE AT HOME, YOU CAN EFFECTIVELY SUPPORT AND ENHANCE THEIR READING FLUENCY SKILLS WHILE NURTURING A LIFELONG LOVE FOR READING.

ETHEL SCHOEFFNER ELEMENTARY 4-H *Club*



Next Meeting Date:

Wednesday	November 19
Wednesday	December 17
Wednesday	January 28
Wednesday	February 25
Wednesday	March 25
Wednesday	April 22 **by invitation only

*Members will be notified of any date changes.

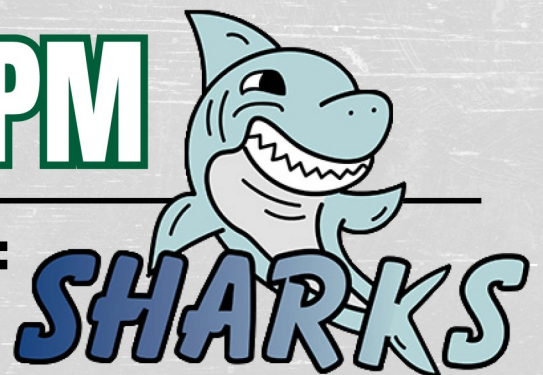
2025-2026

MEETING TIME:

3:05 PM - 4:15 PM

ETHEL SCHOEFFNER 4-H LEADERS:

MRS. MATHERNE, MRS. KELLER, MRS. JACOB
AND MS. DUCRE





Car Rider Logistics

Morning Arrival

- Always enter the parking lot from the side closest to New Sarpy.
- When dropping off your child, pull all the way to the right. This allows teachers and staff to enter and park until 7:35 AM.
- Staff members will be on duty to receive students until 7:50 AM. Students arriving after 7:50 are considered tardy.
- If no adult is present at drop-off, please park and escort your child into the office to sign them in.
- Do **not** park in the bus circle before 8:10 AM.

Afternoon Dismissal

- Park in the side parking lot and walk to the cafeteria doors to pick up your child.
- Anyone other than a legal guardian must be listed on the Emergency Card in order to pick up your child. ID will be required for verification.
- A school representative will check you in and release your child safely.
- If you need to check your child out early, please do so **before 2:30 PM**, as the office becomes very busy preparing for dismissal. While the ESE 2025-2026 Family Handbooks states 2:45, this is incorrect. **The correct time is 2:30 PM.**

Ethel Schoeffner Elementary is excited to stay connected with families through social media!

Follow us on:

X
@ESE_Sharks

Instagram
@Schoeffnerelementary

Facebook
Ethel Schoeffner Elementary



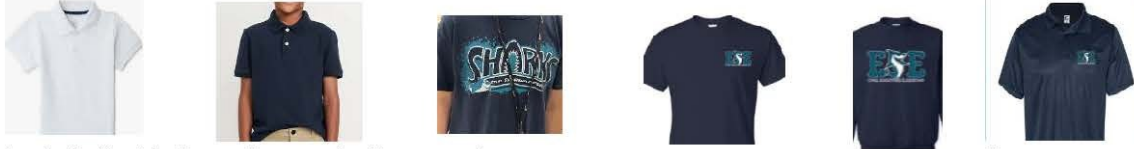
You can see our Sharks in action!

2025 – 2026 Student Dress Code

Uniform apparel will only be sold through **Skipper's** online store: <https://ese2025.itemorder.com/shop/home/>
 Online store is closed until September 29. Next purchasing window will be September 29 - October 13

Shirts/Sweatshirts

- Solid white or solid navy collared shirt, navy ESE spirit shirt, or 25-26 Theme Shirt can be worn any day.



- Jackets that fully unzip or unbutton may be any color
 - **Non-ESE logos or printed images may be no bigger than the size of a fist**
 - **Jackets must remain unzipped while inside the building.**
- **Pullovers must be solid - navy, white, gray, black.**
 - Non-ESE logos may be no bigger than the size of a fist
 - **No hooded pullover/sweatshirts may be worn on any school campus during the school day.**

ALLOWED SWEATSHIRTS & JACKETS



Solid black w/ logo about the size of fist

School logo

Solid – no hood

SWEATSHIRTS & JACKETS NOT ALLOWED



Logo too big

Logo too big & has hood

Logo is right size BUT has hood

Pants/Shorts

Pants/shorts must be khaki or navy
 Shorts/skirts/jumpers shall be longer than two inches above the top of knee cap.



Solid navy, solid white, solid gray, or solid black leggings/tights **may only be worn under** school-appropriate skirts or shorts.

Examples of what is NOT allowed

No cargo pants /shorts

Leggings may **never** be worn as outerwear



Too Short

Too tight –biking shorts

Athletic/tennis skirts **may not be worn** if they are less than two inches above the knee.

ON FRIDAYS ONLY

Only on Fridays, students may wear an ESE special event or St. Charles Parish Public Schools sponsored event shirt. Previous year special ESE Theme/Event shirts - ex. Fun Run, Spring Fling



Other St. Charles Parish Event Shirts:

D.A.R.E Honor Band Desty Darling/Cheer/Baseball/Football Camp 2nd to 3rd Grade New Sarpy Shirt

Students may wear jeans or bottoms of their choice of any color that are school appropriate. Pajama pants, cargo pants, or torn, cut, or ripped bottoms are not allowed. Leggings or tights may not be worn as outerwear.

4H t-shirts may be worn on Fridays AND on the day of the monthly meetings.

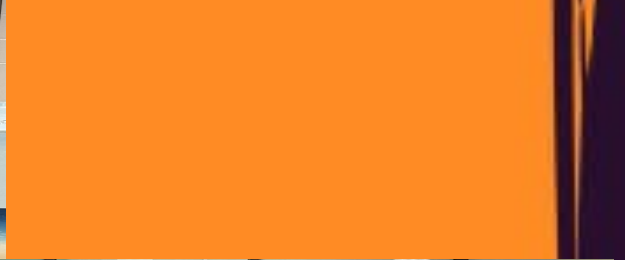
Pep Squad t-shirts may be worn on Fridays AND on the day of Pep Squad events – with sponsor approval.

Only clear water bottles are allowed.



STORYBOOK PUMPKIN *Decorating Contest*





November 2025



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2  Fall back set your clocks back an hour Daylight Saving Ends	3	4 Pep Squad Practice 3:05-4:30 PM <hr/> 5th Grade Woodwind Rehearsal 3:05-3:50 PM	5	6	7 Concessions @ lunch maximum \$3	8
9 Students may wear red, white & blue shirt w/ uniform bottoms on Tuesday, November 11 for Veterans Day	10	11  5th Grade Brass Rehearsal 3:05-3:50 PM Fun with Finley & Friends Family Night 5:30-7:00 PM	12 Student Holiday Faculty Professional Development	13	14 2nd Quarter Progress Reports Go Home	15
16	17	18 4th Grade Band Extra Help 3:05-3:50 PM <hr/> Pep Squad Practice 3:05-4:30 PM	19 4th Meeting 3:05-4:15 PM	20	21	22
23	24	25	26	27	28	29
30	~ THANKSGIVING HOLIDAYS ~ 					

November 2025 Elementary Menus

**St. Charles Parish
Public Schools**

This institution is an equal opportunity provider. Menus are subject to change.

WEDNESDAY, NOV. 5 NATIONAL DONUT DAY



AVAILABLE DAILY

With all meals
Low Fat White Milk
Fat Free Flavored Milk

Cold Lunch Choice
Monday: Sunbutter Sandwich
Tuesday: Charley Box
Wed.: Deli Sandwich
Thursday: Entrée Salad
Friday: Sunbutter Sandwich

Monday, November 3

Breakfast
Grits w/Sausage
Cereal w/Graham Crackers
Yogurt w/Tiger Bites
Fruit or Juice Choice

Lunch
Red Beans w/Steamed Rice
Seasoned Mustard Greens
Steamed Carrots
Cornbread
Peaches

Tuesday, November 4

Breakfast
Chicken Biscuit
Cereal w/Graham Crackers
Yogurt w/Tiger Bites
Fruit or Juice Choice

Lunch
Nachos
Steamed Corn
Refried Beans
Salsa
Apple Wedges

Wednesday, November 5

Breakfast
Fresh Donut
Cereal w/Graham Crackers
Yogurt w/Tiger Bites
Fruit or Juice Choice

Lunch
Salisbury Steak
Mashed Potatoes
Broccoli Florets
Dinner Roll
Banana

Thursday, November 6

Breakfast
Sausage Biscuit
Cereal w/Graham Crackers
Yogurt w/Tiger Bites
Fruit or Juice Choice

Lunch
Turkey Stew
Steamed Rice
Candied Yams
Steamed Cabbage
Strawberry Cup

Friday, November 7

Breakfast
Cinnamon Roll
Cereal w/Graham Crackers
Yogurt w/Tiger Bites
Fruit or Juice Choice

Lunch
Fresh Hot Pizza
Marinara Sauce
Garden Salad
Orange Wedges
Cookie



EVERY COMPLETE
MEAL WE SERVE
COMES WITH YOUR
CHOICE OF LOW FAT
OR NONFAT MILK!

Monday, November 10

Breakfast
Pancake on a Stick
Cereal w/Graham Crackers
Yogurt w/Tiger Bites
Fruit or Juice Choice

Lunch
Chicken Nuggets
Mashed Potatoes & Gravy
Cal Blend Veggies
Cinnamon Apple Slices

Tuesday, November 11

Breakfast
Chicken Biscuit
Cereal w/Graham Crackers
Yogurt w/Tiger Bites
Fruit or Juice Choice

Lunch
Jambalaya
Broccoli Florets
Steamed Carrots
WW Roll
Pineapple Tidbits

Wednesday, November 12

NO SCHOOL
**PROFESSIONAL
DEVELOPMENT
DAY**

Thursday, November 13

Breakfast
Sausage Biscuit
Cereal w/Graham Crackers
Yogurt w/Tiger Bites
Fruit or Juice Choice

Lunch
Fish Nuggets
Macaroni & Cheese
Green Beans
Cucumber & Tomato Salad
Pears

Friday, November 14

Breakfast
Egg Bites
Cereal w/Graham Crackers
Yogurt w/Tiger Bites
Fruit or Juice Choice

Lunch
Hamburger/Cheeseburger
Crinkle Cut Fries
Lettuce/Tomato/Pickle
Baked Beans
Orange Wedges

Monday, November 17

Breakfast
Breakfast Pizza
Cereal w/Graham Crackers
Yogurt w/Tiger Bites
Fruit or Juice Choice

Lunch
Chicken Tenders
Waffles
Broccoli
Steamed Carrots
Sliced Peaches

Tuesday, November 18

Breakfast
Chicken Biscuit
Cereal w/Graham Crackers
Yogurt w/Tiger Bites
Fruit or Juice Choice

Lunch
Orange Chicken
Fried Rice
Asian Chopped Salad
Edamame Beans
Mandarin Oranges

Wednesday, November 19

Breakfast
Cinnamon Roll
Cereal w/Graham Crackers
Yogurt w/Tiger Bites
Fruit or Juice Choice

Lunch
Spaghetti & Meatsauce
Italian Salad
Broccoli Florets
Garlic Bread
Banana

Thursday, November 20

Breakfast
Sausage Biscuit
Cereal w/Graham Crackers
Yogurt w/Tiger Bites
Fruit or Juice Choice

Thanksgiving Lunch
Sliced Turkey w/Gravy
Cornbread or Rice Dressing
Sweet Potato Soufflé
Green Beans, Dinner Roll
Strawberry Shortcake, Fruit

Friday, November 21

Breakfast
Scone
Cereal w/Graham Crackers
Yogurt w/Tiger Bites
Fruit or Juice Choice

Lunch
Mini Corn Dogs
Tater Tots
Carrots w/Ranch
Orange Wedges

1621 THE 1ST THANKSGIVING

Each year, the president pardons one turkey from not being eaten

The 1st Thanksgiving was in Plymouth, Massachusetts

Thanksgiving is the biggest travel day of the year.

THANKSGIVING Fun Facts for Kids

46 million turkeys eaten every year

The Mayflower brought the Pilgrims from England

Cranberries are native to North America

The first Macy's Thanksgiving Parade was held in 1924 in New York.

There was pumpkin but no pumpkin pie at the 1st feast

There are 4 towns in the US named Turkey

1st Thanksgiving was held over 3 days between Pilgrims & Wampanoag Indians

The tradition of football on Thanksgiving began in 1876

President Abraham Lincoln proclaimed Thanksgiving a national holiday & the 4th Thursday of November in 1863

President George Washington declared the 1st national Thanksgiving Day in 1789 & 1795

MADEWITHHAPPY.COM

We will be closed
Mon., Nov. 24 - Fri., Nov. 28
in observance of the
Thanksgiving Holiday.

See you next month!

HAPPY
Thanksgiving

What has four legs and is really loud?



Answer: The kid's table

What do you call a running turkey?



Answer: Fast food