



## CLASS: 11 core

These independent learning tasks should be completed by 12.12.25. All completed tasks will be rewarded with positive points.

Mathematics and numeracy	English language and literature	Biology, chemistry and physics
<p>Tasks will be set on Google Classroom for completion. The focus for independent learning this half-term is on algebra, converting between fractions, decimals and percentages and interpreting different types of graph. Complete the mock past papers as indicated on your Google Classroom. Additional past papers, mark schemes and modelled answers are available at <a href="http://www.mathsdiy.com">www.mathsdiy.com</a>.</p> <p>Pick 3 to 4 topics which you are struggling on and create a set of flash cards or a knowledge organiser on these topics.</p>	<p>On Google Classroom there are two different types of reading questions that you can complete and two different types of writing tasks. These are in line with the tasks found in both the unit 2 and the unit 3 examinations.</p> <p>You need to pick one reading question to complete and one writing task to complete and either submit via Google Classroom or hand in your work to your class teacher. These tasks are ideal revision tasks to support your examinations and help you progress.</p>	<p>Independent learning task sheet has been uploaded onto the Google Classroom. All work needs to be uploaded to the drive or put in the homework box to get your point:</p> <p><b>Biology:</b> <a href="https://drive.google.com/file/d/1OFndU_9AFewsRIZ2SledlyMVsSYVJ8qj/view?usp=drive_link">https://drive.google.com/file/d/1OFndU_9AFewsRIZ2SledlyMVsSYVJ8qj/view?usp=drive_link</a></p> <p><b>Chemistry:</b> <a href="https://drive.google.com/file/d/1luTvAUCfYUh5KamMR1frWJnnsAwOYXi/view?usp=drive_link">https://drive.google.com/file/d/1luTvAUCfYUh5KamMR1frWJnnsAwOYXi/view?usp=drive_link</a></p> <p><b>Physics:</b> <a href="https://drive.google.com/file/d/1BCiEnHkloKzgqi9tB9y6B6k7hi3b5zph/view?usp=drive_link">https://drive.google.com/file/d/1BCiEnHkloKzgqi9tB9y6B6k7hi3b5zph/view?usp=drive_link</a></p>
Skills challenge certificate	Well-being and religion, values and ethics	Languages: Welsh
<p>Continue your research on your chosen individual project topic. You can use a range of research methods to find information based around your three aims. Use the information to work through your template, ensuring that you reference your sources of information (for example, include the URL from the website).</p>	<p>Explore ways in which different religious and non-religious groups manage difficulties. Create a presentation based one at least three different examples.</p>	<p>Watch the GCSE grammar videos on Google Classroom and make revision notes to go alongside. There will be new videos every 2 weeks.</p>

# CLASS: 11 options (complete the independent learning for the options that you are learning)

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Health and social care	Sport	Physical education	Child development
Carry out research for section a and b of your task 2 controlled assessment. The information for this is in the template we use each lesson. You will use your research to support the completion of your supervised controlled assessment in class.	Carry out research linked to your sports leadership unit. Identify the skills demonstrated by past and present managers and coaches, and explain the impact of these skills on teams/ individuals' performance.	Complete PFP: deadline Friday 28th November 2025. <a href="#">Physical education WJEC</a> - revision of the socio-cultural area ahead of the end of unit test, date of which is to be confirmed. Those with outstanding video evidence, please submit to Mr Maharg by Thursday 12th December, this is the final deadline.	Discuss the role of play in preparing children for school. Consider the following points: <ul style="list-style-type: none"> <li>How does play help with language development and communication skills?</li> <li>Why is play an important part of emotional and social readiness for school?</li> <li>What types of play activities can be used to ease the transition from home to school?</li> </ul>
Digital technology	Engineering	Food and nutrition	Business studies
Within the lessons work continues on the NA and at home you at trial the skills using the information shared on the Google Classroom.	The main focus now is the production of the product. At home complete the necessary evaluations to support your practical work in lessons.	The main focus of the term is the NA coursework. At home all dishes for the coursework need to be practised and evaluated to ensure they fit the criteria and they can be produced to the highest standard in the time allocated.	Complete the tasks linked to multinational organisations and the recruitment process. The tasks have been explained and detailed in lessons and they can be accessed on Google Classroom on a regular basis.  Begin to create knowledge organisers/flash cards on: the marketing mix, sources of finance, profit and loss accounts, location and business ownership.
Art	Drama	Photography	Agored Cymru – Wales, Europe and the World
The deadline for unit one is the 15th December. All work must be in school so that it can be marked and added to your final grade. All independent learning needs to be self-directed depending on what you need to complete. Please see Miss Pitcock for what you need to do.	Please continue with the research booklet focussing on the play "Sparkleshark" this can be found on Google Classroom.	The deadline for unit one is the 15th December. All work must be on your PowerPoint so that it can be marked and added to your final grade. All independent learning needs to be self-directed depending on what you need to complete. Please see Miss Pitcock for what you need to do.	Research Welsh traditions that are unique to Wales. i.e. Y Fari Lwyd, Diwrnod Santes Dwynwen, Eisteddfod.