



CLASS: MIDDLE SCHOOL-Year 6

These independent learning tasks should be completed by 12.12.25. Pupils are expected to complete all tasks. All completed tasks will be rewarded with positive points.

Reading: Pupils in years 3 to 6 follow the Reading Eggs programme and should be completing this 5 times a week for 20 minutes, working through the levels and maps, along with completing the weekly assignments set by their teacher. Pupils should access the library area of the programme in addition to this and read a variety of books. Please contact your child's teacher if you need a reminder of your child's login details.

Mathematics and numeracy

Weekly maths tasks will be uploaded onto Google Classroom/given out to pupils to consolidate the work we have been completing in class on the topics of converting units when measuring, decimals, percentages and fractions. Please also practise your times tables <https://www.timestables.co.uk/games/>

English, literacy and communication

Linked to our novel 'The Shark Caller', write a letter to the Bigman, the village chief, persuading him to stop allowing the tourists to call the sharks and kill them. Use the writing tools on Google Classroom to support your persuasive writing. Weekly spelling words will be uploaded onto our Google Classroom.

Science and technology

Independent learning task sheet has been uploaded onto the Google Classroom. For each row you complete you get an added two points to your total points which links to the leadership board. All work needs to be uploaded to the drive or put in the homework box to get your points.

Caru dysgu: Humanities

Create a non-chronological report about your identity. Think about all the different elements of your identity and use these as sub-headings to write about e.g. values, physical appearance, likes/dislikes. Watch the video below (this will also be posted on Google Classroom) to remind yourselves of the different elements.
<https://youtu.be/om31NBWfoxY>

Caru dysgu: Expressive art

Music task - Create a song or rap that represents your own unique identity. Write the lyrics and practise at home. Record yourself performing your song or rap and post to Google Classroom. You can also use Chrome music lab to accompany your lyrics. Links of examples of songs will be posted to Google Classroom.

Well-being

Road Safety Week takes place during November. Create a poster linked to the theme of 'Safe Roads for All'. Think of all the ways the we can make sure we stay safe around the roads in the winter months e.g. wearing bright clothes etc. Check out the theme for this year on the Road Safety website <https://www.brake.org.uk/road-safety-week>

Languages: Welsh

Create a postcard that shows a holiday destination on one side with sentences about the holiday on the other. Think about the Welsh sentence patterns we have covered - activities you like and dislike. How you travelled and who with.

Languages: Spanish

Film yourself talking about your holidays and upload to the Google Classroom area. Talk about what you like, dislike, don't like and what you would like to do on holidays. Use the help sheet in your Google Classroom areas to help you with your tenses and holiday activities.