

PARENT NEWSLETTER



September 2025



A NOTE FROM THE HEADTEACHER

We have had a very positive and productive return to school and it has been really pleasing to walk around the school and see and speak to pupils and staff about their learning. We have fifteen weeks of learning available to us in the autumn term and pupils have a real opportunity to get into good habits that will support them in having a successful year. Speaking with pupils around the school, in meetings and in pupil voice sessions it has been lovely to hear how ambitious they are and their references to 'success'. Regardless of what they are currently aspiring to do when they are 'grown up' they want to be successful in doing it which is wonderful to hear. In speaking about this, pupils have shared with us their 'new year resolutions' which are rightly different for individual pupils but include making sure that they attend more than last year, that they sit with someone in class that helps them focus and concentrate, that they ask more questions, that they wait a bit longer before asking for help to see if they can actually solve a problem themselves, that they are going to be kind and supportive to their classmates, that they are going to overcome the nerves of giving a presentation to the class, that they are going to be more organised and pack their bag the night before school; the list goes on... All these resolutions contribute well to pupils following our rules to be ready, respectful and responsible and will support pupils in our three aims as a school:

- To achieve the very best outcomes and experiences in school
- To become and be an amazing human being
- To work together to have a nice day, every day

Our assemblies in the returning weeks, and throughout the year, focus heavily on these three aims and pupils are given feedback about how well they are doing in relation to these. Our departing year 11s achieved incredible qualification results, at our record breaking high, and we have no doubt that our current pupils working together to create such a positive learning environment will go on to create new records.

Our home school agreement signed by pupils and parents is included below reinforces what we do as one team of pupils, parents, staff and governors to ensure that all pupils are in school and being successful every day. We are very grateful to you for all that you undertake in making sure that your child is in school and ready to learn. As always, our staff are here to support so please do get in touch should you need to.

This edition of the newsletter focuses on the work that the pupil leadership team do to ensure that pupils across the school have the opportunity to have a say in evaluating the school and their learning but also what we do to move forward together. Last year our pupil leadership team took part in looking at books and evaluating teaching and learning and gave feedback so that teachers were aware of their opinions and used these to inform planning lessons and designing the curriculum in faculties. I am sure that this year's pupil leadership team will continue to make significant and valuable contributions in the areas that they prioritise.

Over the past couple of years we have increased the number of occasions where we invite parents to school and made available a broader range of activities to do so. Details of our dates for this term are included as an attachment in this newsletter. Expanding from our existing parents' evening, we have also included informal look arounds for new year 7 pupils with their families where they can show them their different classrooms and books, parent assemblies and open afternoons in Gwyn building, a year 7 family activity session and the introduction of our parent forum to consult with parents about their views to actively include some representatives in informing planning and improvements. This year, we would like to extend this further and will be featuring short consultations within each newsletter which we would encourage you to complete. We would also like to extend an invite to any parent that would like to join our parent forum – these are half termly meetings where a group of parents comes together to discuss what is happening at school and hear the views of parents. Information about the parent forum can be found here: <https://www.ysgolnantgwyn.co.uk/about-us/parent-forum> If you are able to participate, please let us know by completing the form within this newsletter.

Thank you for your continuing support
Ms Laura Morris
Headteacher



Main focus item:

Welcome back! Start of term information.

We have had a very positive start to our return to school at Nantgwyn after celebrating fantastic qualification results a couple of weeks ago. It has been really lovely to see pupils across the school re-connecting with each other and enjoying spending time with each other while approaching the new year's learning with focus and determination.

This newsletter aims to provide you with all of the up to date information that you will need for the year ahead.

What is a 3 to 16 school?

Often, one of the biggest questions we get asked is what is a through school and how do they work? The answer is that through schools are many, many different things! There are around thirty across Wales now and they all differ significantly in terms of their physical layout and whether they are even on the same site, the staffing structure, the operations across a school, what proportion of the school is ages 3-11 and what proportion is 11-16.

We consider ourselves to be one school. We are on one site and ages 3-11 and 11-16 are educated in buildings that are next to each other. We have three values across the school; that we are ready, responsible and respectful. When we hold these three values, anything is possible.

All of our 'systems' are the same across the full school and, while it took a little while to develop and embed this, it really works well. While we currently have lower (nursery to year 3), middle (years 4 to 8) and upper (years 9 to 11), our staff are truly one team. Our professional learning is very collaborative and we learn from each other across the full 13 year continuum and all curriculum areas. Some of our teachers teach pupils across the full continuum, some teach only in lower, some teach across years 6-11, some teach years 6 and 7 - most of our teachers teach different year groups every year or every couple of years.

Our values:

Our school embraces three values and, when we do, everything is possible:

- To be ready
- To be respectful
- To be responsible



Main focus item:

Welcome back! Start of term information.

At Ysgol Nantgwyn, we recognise each child as an individual and work relentlessly to challenge and support them to make at least good progress in their learning, develop into an amazing person who is able to face the challenges and celebrate their successes throughout their lives and contribute to making Ysgol Nantgwyn a nice place to be where all enjoy their time. A close partnership between the school, parents and the child is essential if together, working as a team, we are to achieve this. It is therefore an expectation that all pupils and parents who wish their children to attend Ysgol Nantgwyn sign up to our home-school agreement.

name: _____ class: _____

HOME-SCHOOL AGREEMENT

school

Values and vision

To establish a positive culture based on being ready, respectful and responsible.
To promote a rights respecting culture.
To value each pupil as an individual with individual needs and talents.
To celebrate individual achievements.

Curriculum and learning

To provide a broad, balanced and relevant curriculum which challenges pupils to make at least good progress in their learning.
To keep you and your child informed about progress and approach in school, as well as their termly curriculum.
To set appropriate independent learning for pupils.

Well-being

To promote a rights respecting culture.
To have high expectations for each pupil relating to their learning, attitude and their approach in school.
To promote excellent attendance and punctuality.
To provide a safe and secure learning environment.
To ask for and welcome parental input and respond to your questions or concerns as quickly as possible.
To allow children safe and secure use of the internet through a combination of site filtering, supervision and by fostering a responsible attitude in all pupils, in partnership with parents.

Mobile phones (Nant building)

Mobile phones are not permitted to be used or seen on the school site at any time unless permitted by a member of staff (this includes break and lunch times).

Signed:

parents

Values and vision

Positively support your child to be ready, respectful and responsible at all times.
Positively support your child to be the best version of themselves.
Encourage your child to display good chat and charm.

Curriculum and learning

Encourage your child to actively take part in their learning.
Attend parent/teacher meetings to discuss your child's progress.
Support your child with independent learning that is set, including reading, ensuring that this is completed on time.
Support the school in ensuring that pupils attend school prepared with correct equipment everyday.

Well-being

To support the school in promoting a rights respecting culture.
Support the school's policies including those on learning, behaviour, attendance and uniform.
Ensure that your child attends school every day on time, unless there is a good reason for absence (e.g. illness). Notify the school by Bromcom in the event of absence.
Keep us informed of up to date information of where to contact you in case of emergency.
Promptly inform the school of any concerns or problems that may affect your child's learning, behaviour or happiness at school.
Support the school in the teaching of safe and secure internet use at home.

Mobile phones (Nant building)

Ensure that your child does not use or have their mobile phone or electronic device on display on school site.

Signed:

pupil

Values and vision

Be ready, respectful and responsible at all times.
Understand my rights as a child.
Show that I am willing to be the 'best me' at all times.
Ensure that I display good chat and charm.

Curriculum and learning

Undertake my responsibilities in the 9Ps of teaching and learning so that I get the most out of every lesson.
Be committed to developing myself in respect of the four purposes of the curriculum.
Give my opinions respectfully, form my own views and challenge myself to make positive changes in school, the community and today's world.
Bring the correct equipment each day.
Complete all of my independent learning activities on time.

Well-being

Understand my rights as a child.
To have high expectations for myself with regard to my learning, attitude and behaviour.
Accept responsibility for my actions.
Accept, in accordance with net zero, that I must be respectful, ready and responsible when representing Ysgol Nantgwyn in the local community at lunchtimes or on sporting fixtures.
Attend school everyday and on time, unless I have a good reason not to be in school.
Ensure that I know my 'go to' person in school and ask for support if I have any concerns or worries.
Use the internet safely.

Mobile phones (Nant building)

Ensure that I do not use or have my mobile phone or electronic device on display on school site.

Signed:



Main focus item:

Welcome back! Start of term information.

Times of the school day:

	Start time	End time
Nursery to year 2	8.55	15.10
Year 3 to year 6	8.40	15.05
Nant building	8.40	15.05

Static site at break and lunchtimes:

During break (10.30-10.55) and lunch times (12.30-13.25 we do not allow any vehicles to access the Ysgol Nantgwyn site. This is so that the car park does not have any moving vehicles while there is a high volume of pupils crossing to get from the building to the 3G/MUGA and vice versa.

Should you need to collect your child during these times, please get in touch to make arrangements with us.

Who can help?

Your child will have a team of staff working with them to support them holistically. Teams are led as follows. Please get in touch at any time if you have any questions or need any support, we are happy to help!

Gwyn building: Mrs Griffiths and Mrs Holmes

Year 7: Mr Stanton and Miss Parry

Year 8: Miss James and Miss Parry

Year 9, 10 and 11- Mr Davies and Mr A. Evans

Contact details

lowersupport@ysgolnantgwyn.rctcbc.cymru

middlesupport@ysgolnantgwyn.rctcbc.cymru

uppersupport@ysgolnantgwyn.rctcbc.cymru

Main focus item:

Welcome back! Start of term information.

What we are learning:

Year group	Theme-term 1	Theme-term 2	Theme-term 3
Nursery	Me	Community	Dens
Reception	Independence	Travel	Creatures
Year 1	People	Inclusion	Environment
Year 2	Team	World	Justice
Year 3/4	Disease	Discovery	Systems
Year 5	Rights	Competition	Conflict
Year 6	Identity	Change	Enterprise
Year 7	Cynefin	Catastrophe	British
Year 8	Crime and punishment	Together	Equality and diversity

Pupils take their options in year 9 in order to start their qualification courses at the start of year 10. All year 10 and year 11 pupils will study the following curriculum areas/qualifications:

Mathematics

Mathematics - numeracy

English language

English literature

Skills challenge certificate

Enterprise

Financial education

Well-being

Biology, chemistry and physics

Three option subjects



YSGOL NANTGWYN: OUR CURRICULUM

VISION

At Ysgol Nantgwyn, our curriculum vision is based around our school statement; 'when we are ready, respectful and responsible, everything is possible'. It takes into account our school population and their needs and helps them to be ready to respond to the demands of our world and be responsible and respectful in doing so. To support this, it is informed by our local, regional, national and global context. The Ysgol Nantgwyn curriculum ensures that all pupils gain good knowledge and skills through a range of learning experiences so that they make good progress from nursery to year 11 and are ready to be successful in their chosen pathway when they leave school.

AREAS OF LEARNING AND EXPERIENCE

Our curriculum will provide learning which encompasses six areas of learning and experience. These are:

- Language, literacy and communication
- Mathematics and numeracy
- Expressive arts
- Humanities
- Health and well-being
- Science and technology

Each area of learning and experience has a set of 'what matters' statements. Staff use these statements and the concepts within them to design and plan the learning for pupils. These statements support pupils to make good progress by developing the skills and knowledge gained from their learning experiences from nursery through to year 11.

Our curriculum ensures that pupils learn about diversity, human rights and the rights of the child, relationships and sexuality education (RSE), Welsh and religion, values and ethics (RVE).

DESIGN

Our curriculum design has been informed by our pupils, parents, governors and community members and staff as well as our cluster schools and external partners. Our design has centred around ensuring an inclusive, progressive curriculum that meets the needs of our pupils to ensure that they have the very best experience at school and are ready to succeed in the opportunities and challenges that will present throughout their life.

REVIEW

The Ysgol Nantgwyn curriculum will go through a process of iterative evaluation and development to ensure that all pupils are experiencing the very quality of provision that we can provide. We will work with a range of people to gather a range of information from many different activities that include pupils, parents and teachers to inform our evaluations and planning for development. These evaluations will sit as part of our robust monitoring and evaluation work.

OUR CURRICULUM

The Ysgol Nantgwyn curriculum is designed to take account of the needs of all pupils and offers a broad and balanced range of experiences for all pupils. We recognise that pupils are individuals and therefore the way in which they experience the curriculum may differ. Our curriculum is iterative in its development and provides opportunities for pupils to inform and lead their learning. It provides opportunities for pupils to have meaningful learning experiences, to consider themselves and others and the part they can play in their local community as well as the wider world. The Ysgol Nantgwyn curriculum presents pupils with a range of big questions, gives them the opportunity to ask questions and enables their development of knowledge and skills in the exploration of possible answers through a variety of learning experiences. Our staff will carefully listen to our pupils and ensure that their thoughts, views and needs inform their learning.

Through consultation with pupils, parents, staff and governors, we have agreed that our curriculum will place increased emphasis on the following identified needs:

- Understanding their responsibilities and rights
- Respecting the rights and needs of others
- Thinking creatively to solve problems
- Sharing ideas and emotions in a variety of ways
- Setting goals
- Speaking and listening to others effectively
- Building up and applying knowledge
- Forming good relationships based on trust and mutual respect
- Building mental and emotional well-being

FOUR PURPOSES

Our curriculum will be designed, developed and delivered with the four purposes at the centre to ensure that pupils become:

- Ambitious, capable learners, ready to learn throughout their lives.
- Enterprising, creative contributors, ready to play a full part in life and work.
- Ethical, informed citizens of Wales and the world.
- Healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

CROSS CURRICULAR

Our pupils will develop skills and knowledge relating to literacy (oracy, reading and writing), numeracy (including reasoning) and digital competence across the full breadth of the curriculum.

ASSESSMENT

Assessment will continue to be part of our daily teaching and learning as pupils and teachers use information from time spent with pupils to plan the next steps in each individual pupils' learning. As part of this process, pupils will engage with feedback from teachers about their learning so that they know how well they are doing and what they can do to improve and progress. Ysgol Nantgwyn will review the progress of each individual pupil regularly across the year and use this information to plan for individuals and groups to ensure that all make at least good progress and are well supported in doing so. We will report to pupils and parents about progress and approach to learning at regular points in the year.

Main focus item:

Welcome back! Start of term information.

What we are learning:

Each term we publish what your child will be learning in all subject areas and some tips on how you can help at home.

<https://www.ysgolnantgwyn.co.uk/curriculum-and-learning/what-are-we-learning>

Independent learning:

We call our homework independent learning and it is our expectation that all pupils complete this in line with the deadline. Independent learning tasks support and strengthen the learning that has taken place in class and, on occasions, is essential for helping to understand future learning. For nursery through to year 8, there will be one task per curriculum area per half term. For years 9 to 11, there will be two tasks per curriculum area per half term. Pupils receive positive points for all tasks that they complete. Please could you encourage your child to complete these tasks - sheets are emailed to pupils and mailed to parents at the same time so that you are aware of the expectations for your child.

<https://www.ysgolnantgwyn.co.uk/curriculum-and-learning/independent-learning>

CLASS: MIDDLE SCHOOL-Year 6			
These independent learning tasks should be completed by 18.10.25. Pupils are expected to complete all tasks. All completed tasks will be rewarded with positive points.			
Reading: Pupils in years 3 to 6 follow the Reading Eggs programme and should be completing this 5 times a week for 20 minutes, working through the levels and maps, along with completing the weekly assignments set by their teacher. Pupils should access the library area of the programme in addition to this and read a variety of books. Please contact your child's teacher if you need a reminder of your child's login details.			
Mathematics and numeracy	English, literacy and communication	Science and technology	Caru dysgu: Humanities
Weekly maths tasks will be uploaded onto Google Classroom given out to pupils to consolidate the work we have been completing in class on the topics of place value, rounding numbers, negative numbers and using the four operations of number. Please also practise your times tables https://www.timestables.co.uk/ga.html	Write a descriptive piece about a scene in our class novel 'The Shark Caller'. Imagine you are Blue Wing stood on the edge of the coral at the start of the story. Describe everything you can see, hear, smell etc. Think about using exciting vocabulary and varying your sentence structures. Use the Alan Peat sentence structures on Google Classroom. Weekly spelling words will be uploaded onto our Google Classroom.	Independent learning task sheet has been uploaded onto the Google Classroom. For each row you complete you get an added two points to your total points which links to the leadership board. All work needs to be uploaded to the drive or put in the homework box to get your points.	Linked to our novel, create an information leaflet, poster or presentation about Papua New Guinea to help us understand Blue Wing's identity. Make comparisons to Wales explaining any similarities and differences.
Caru dysgu: Expressive art	Well-being	Languages: Welsh	Languages: Spanish
Draw a silhouette of your head and create a collage inside showing elements of your identity including things like your hobbies, likes etc. You can draw the items or stick pictures.	Go for a walk around your local area taking photographs of landmarks, and places that are important to you and contribute to your identity and culture, create an online collage or presentation explaining the images and post to Google Classroom.	Create a map of Europe and label as many countries as possible in Welsh. Then write 5 sentences about where you wouldn't like to go to. Sentence patterns to support will be posted on Google Classroom.	In English, create a leaflet about a Spanish speaking holiday destination of your choice. You should also include a section with some key phrases in Spanish to use during your visit to the destination.

Accessing HWB and Google Classrooms:

A 'how to' guide on on how to access HWB and Google Classrooms can be found on our school website:

<https://www.ysgolnantgwyn.co.uk/parents-and-pupils/accessing-hwb-and-google-classroom>

What we have been doing!

Playground Leaders

This half term, year 6 spent a day preparing to become Playground Leaders. They learned what it takes to be great leader; taught each other some fun games and even devised some fantastic games of their own. Year 6 cannot wait to share them with lower school!



Year 3 and 4- Disease

Year 4 have started their theme about disease by learning about how germs, or in this case 'glitter' germs are spread!



Teamwork makes the dream work!

Year 2 have been learning about how we can work effectively as a team. We all took part in different team building activities. We had so much fun and learned that working as a team is so much easier than working alone.



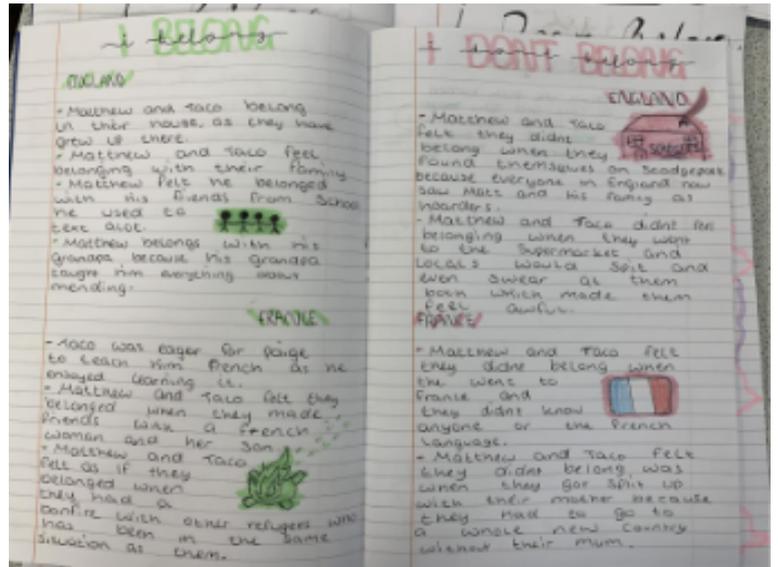
What we have been doing!

English

As we step into a new academic year, it's been a fantastic start across the English department. Pupils have returned with energy, enthusiasm, and a real commitment to their learning.

Our year 7 pupils have made an excellent start to and have settled into their English classes with confidence. They are currently enjoying their class reader *Cirque du Freak*, diving into the dark and thrilling world of Darren Shan.

Year 8 have been exploring the theme of identity and diversity. Through reading and discussion, they've considered global, national, and personal identity, and have produced some imaginative and thoughtful creative writing inspired by the colourful and vibrant Holi festival.



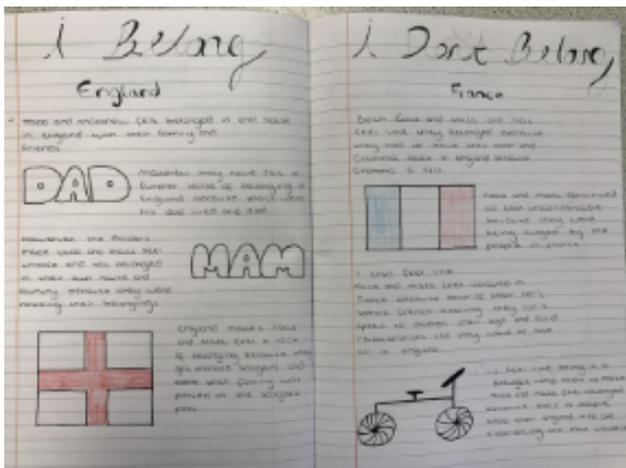
In year 9, pupils are fully engaged in their new theme: *Edge of Expression*. They've been expanding their vocabulary and developing their descriptive writing skills, taking inspiration from the film *Everest*. Their work has shown real creativity and emotional depth as they explore the challenges of human endurance and expression in extreme situations.

Both year 10 and year 11 have hit the ground running.

Year 10 are reading their class text *After Tomorrow* and using it as a springboard to explore the theme of *Belonging*, in preparation for their Literature NEA. They've already started to develop thoughtful responses and are showing a strong analytical approach.

Meanwhile, year 11 are focused on their English Language NEA: *Responding and Interacting*. They are learning what makes for effective discussion, exploring tone, register, and structure, and developing their confidence in spoken language.

It's been a positive and purposeful start, and we're looking forward to seeing our students continue to grow as readers, writers, orators and critical thinkers in the weeks ahead.



What we have been doing!

Life faculty

Pupils in Nant have had a positive and productive start to the academic year during their well-being lessons. They have taken part in fitness assessments, gaining insight into how and why fitness testing is beneficial to their health, while making connections to sporting examples.

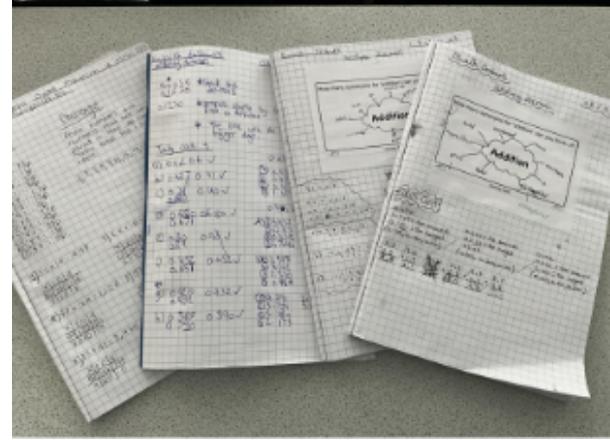
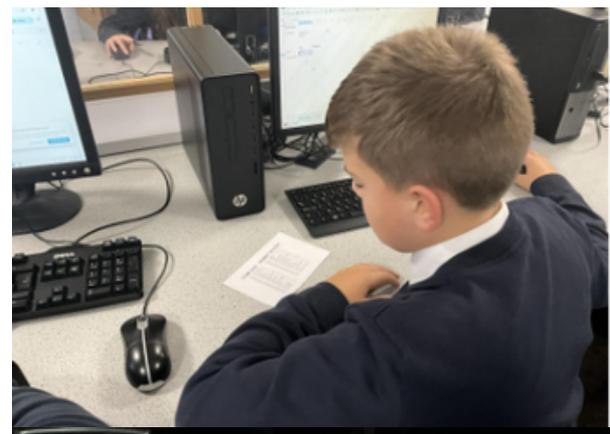
Additionally, pupils have explored the non-traditional sport of Korfball, where they are developing their knowledge of the game and learning strategies to outwit their opponents.



Mathematics and numeracy faculty

In mathematics and numeracy, pupils in year 7 are spending some of their lessons focusing on the development of their digital competence skills. So far this have term, pupils have learnt how to organise their online folders and classroom and have been exploring spreadsheets by inputting data to solve puzzles as well as learning some basic formulae.

Pupils have also been reviewing and consolidating some of the key mathematical operations in their mathematics lessons, with an initial focus on multiplication and division with decimals. The have also been developing some their mathematical language by thinking of synonyms for key terms such as addition. Pupils have been working hard to present their work in clear, structured ways which will help them strengthen their learning in lessons – well done all!



Reading corner!

Learning to read is one of the most important skills your child will learn and like most parents you are probably looking for ways to encourage your child to read more- at any age!

Some of our top tips:

Ask your child to choose what they'd like to read.

They'll feel more interested in the book if they've picked it out themselves. (And don't worry if they keep returning to the same book, either!)

Ask Questions.

Before, during, and after reading, ask your child questions! WH- questions are a good place to start: Who are the characters? What happened? Where did the story take place? Why did the character do what he/she did? Was there a problem and how was it solved? What could the pictures mean?

Our pupil reading recommendations:

Poppy, year 2 - Matilda, by Roald Dahl

Dylan L, year 8 - Grenade by Alan Gratz

Anwen L, year 10 - Five Survive by Holly Jackson

Effie, year 5 - The Hobbit by John Ronald Reuel Tolkien

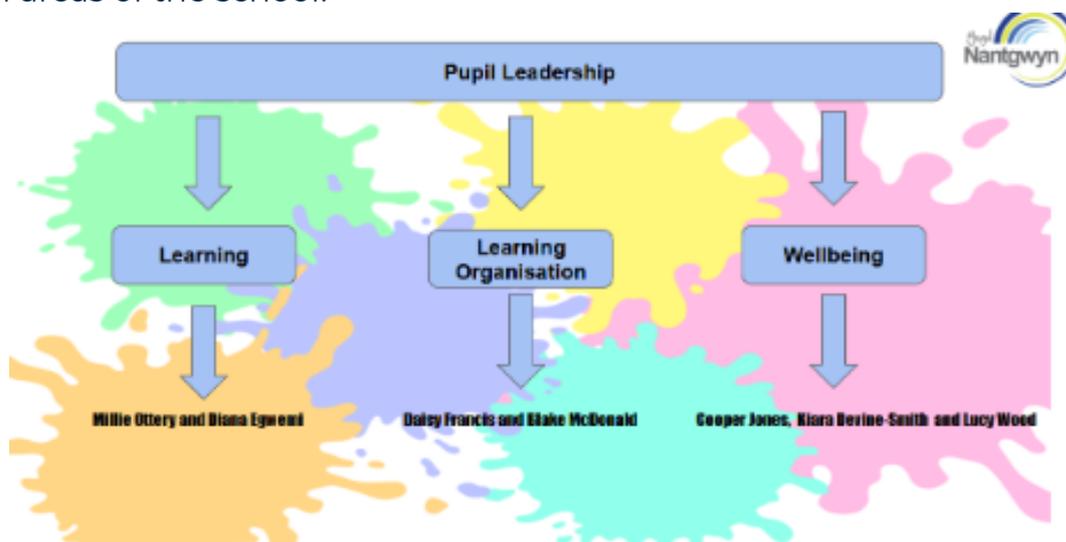


Pupil leadership team (PLT) update:

This September, we have welcomed some new faces to our year 11 PLT! We have Blake, Kiara, Cooper J, Diana , Daisy , Lucy and Millie O who were all voted in at the end of last year to continue driving forward the vision for PLT.



As you can see from our structure, we have Millie and Diana focused on learning, Daisy and Blake working on learning organisation and Cooper, Kiara and Lucy developing well-being. These three strands are in line with our school improvement priorities and as a group, our PLT will be looking to create enhanced and enriched experiences for our pupil across these three key areas. They have lots of big ideas – from discos to tuck shops, but everything is underpinned by their desire to listen to pupils' voices and incorporate the needs of our pupils. To do this, we have form representatives across all areas of the school. Every class has a lead and deputy lead representative that meets with PLT. During these meetings they work together to address issues across the school, identifying things that are working well and things that could be developed. From these meetings, our form representatives then lead key discussions during registration and feed this information back to our PLT who then look to meet with governors and Ms. Morris to action any plans. Our PLT are very excited to be the voice of Ysgol Nantgwyn this year, representing every pupil across all areas of the school!



Attendance reminders:

Attendance to school is essential. School attendance is important because it directly affects a pupil's academic attainment, social and emotional well-being, and future opportunities, including employment.

Consistent attendance helps pupils learn effectively, access necessary support, build relationships, and develop good habits for life, with research showing a strong link between missing school and lower educational outcomes.

Every pupil should be aiming for an attendance target of at least 95% to reach their full potential

Pupil absences should be reported via the Classcharts app.

<https://www.ysgolnantgwyn.co.uk/parents-and-pupils/classcharts-attendance-reporting>



ABSENCE = LOST OPPORTUNITY



Did You Know... ?

If Your Child's Attendance During the School Year...	Your Child Would Have Lost Approximately...	or They Would Have Missed Approximately...
was 95%	9 Days from School	50 Lessons
was 90%	19 Days from School	100 Lessons
was 85%	29 Days from School	150 Lessons
was 80%	38 Days from School	200 Lessons
was 75%	48 Days from School	250 Lessons

Uniform:

As a reminder our school uniform expectations, based on parents and pupil consultation are as follows:

Bottoms:

Choose from grey tailored shorts, culottes, trousers, skirt, pinafore or Nantgwyn tartan skirt or pinafore.

Leggings, jeans, and sportswear are not permitted.

Tops:

Choose from a white or royal blue polo t-shirt or a white shirt or blouse. Where a white cotton shirt is worn, it must be accompanied by a Nantgwyn tie.

Choose from a plain and unbranded royal blue or navy sweatshirt, a royal blue or navy cardigan, or a navy v-neck knitted jumper.

A navy blazer may be worn if a pupil so wishes.

Hoodies are not permitted. Branded sweatshirts are not permitted.

Footwear

Any fully black sensible footwear including plain black trainers with black soles. No additional colours are permitted on footwear.

Crocs, high heels, flip flops are examples of footwear that is not sensible for the school environment.

Should a Nant pupil arrive at school wearing an item of clothing that is not school uniform, we will be in contact with parents to bring their uniform to school.



School and community support:

Preloved uniform

We have a large selection of preloved uniform for all ages groups available. Items have been checked, washed and ready to be rehomed so please pop into main reception if you would like to take a look or pop us an email and we can check sizes for you beforehand. We do have a rough pricelist for items however there is no obligation to donate. Any funds raised are put back into the hardship fund to support our families.

Foodbank partnership

If a situation arises and you find yourself in need of foodbank support, please reach out and we can issue an emergency voucher in partnership with the local foodbanks. Contact main reception or email AdminYN_5@hwbcymru.net.

Dinner account balances

There is a machine in the pupil entrance foyer for pupils to check their lunch balances as often as they need to or you are welcome to contact the catering to check your child's balance as and when required Nant.Kitchen@ysgolnantgwyn.rctcbc.cymru.

Schools essential grant

The purpose of the grant is to provide assistance to families on lower incomes for the purchase of various school items. For more information, <https://www.rctcbc.gov.uk/EN/Resident/ChildrensServices/HelpandSupportforFamilies/Informationforfamilies/Financialsupportforfamilies/SchoolEssentialsGrant2526ForSeptember2025yeargroups.aspx>



The Cwtch

AFTER SCHOOL CLUB

WHAT WE OFFER :

- Pick up from class (if at Nantgwyn)
- Light refreshments
- Recreational activities
- Homework help

MONDAYS
3:10 pm – 5.10 pm
based at Ysgol Nantgwyn

REGISTER TODAY!
TheCwtchAfterschoolclub@gmail.com

SCHOOLS FAMILY ADVICE SOUTH WALES

Citizens Advice Rhondda Cynon Taff provide free, confidential and impartial advice on a range of areas including debt, benefits, housing, employment and family.

If you or your family need help to find your way forward, speak to one of our advisers today.

CONTACT US

familyadvice@carct.org.uk
02921 111272

Open Monday – Friday 9am – 5pm
during school holidays



Rhondda Cynon Taff

Well-being:

Back to school routines:

School routines are important for parents and children because they provide structure, stability, and a sense of security, which reduces stress and anxiety while fostering independence and healthy habits. For children, routines help them manage their time and emotions and prepare them to learn.

How can you support a good school routine:

- Establish a consistent bed time and evening routine.
- Ensure your child is getting enough sleep.
- Monitor and adjust screen time.
- Encourage your child to pack their bag and get their school uniform ready the night before.
- Encourage your child to eat a healthy breakfast before school.

If your child is struggling with attending school, please contact their school team to support.



This is an innovative platform that facilitates communication between parents/carers, school staff & external organisations. It works as an online noticeboard. Take a look at all our excellent resources, information & signposting.

Please click on the link or scan here to access a wealth of SHINE original resources:

<https://padlet.com/camhsshine1/camhs-shine-whole-school-approach-service-xzht9qfp7el2sgzc>



Parent forum update:

Our parents forum are a group of parents that meet informally once per half term to learn a little bit more about the school and also give a parent view on items that we are developing. Your voice as parents is really important to us and it is the hope that this will strengthen the communication that we already have.

Aims:

- To become aware of the perspectives of pupils, parents, staff and governors
- To learn more about what happens when pupils are in school
- Meet some of our pupils and staff and learn about what they think
- Share the views of our parents
- Share information about the community
- Explore views on specific concerns or issues
- Consult on potential developments in school

Please complete the following form if you are intersted in joining:

<https://forms.office.com/e/dLercFLfQ8>

Parent governor vacancy:

we currently have parent governor vacancy. If you would be interested in applying for this role. Please download and complete the following form and return to us as soon as possible.

[parent_governor_application_form](#)

Parent feedback:

Your feedback as parents is always important to us.

This month we would like to consult with parents regarding our newsletter. Please could you take 5 minutes to complete our survey:

<https://forms.office.com/e/uwC3ABKQG3>

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