



Constitutional Law Honors

The primary content for the course pertains to the study of major legal precedents and evolving judicial interpretations associated with the United States Constitution. Content includes the evaluation of historical and contemporary constitutional dilemmas through an analysis of legal documents, processes and cases; an examination of the evolution of constitutional government from ancient times to the present; a historical review of the British legal system and its role as a framework for the U.S. Constitution; the arguments in support of our republican form of government, as they are embodied in the Federalist Papers; an examination of the constitution of the state of Florida, its current amendment process, and recent amendments approved by Florida voters; a comparison between the constitutional frameworks of other nations with that of the United States; a review and application of major Supreme Court decisions and the impact of both majority and minority opinions; the understanding of constitutional concepts and provisions establishing the power of the courts including separation of powers, checks and balances, the rule of law, an independent judiciary, and judicial review; and appellate processes and procedures to address constitutional questions.

Comprehensive Law Honors

The primary content for the course pertains to the study of the components and processes associated with the American legal system and the comprehensive examination of the civil and criminal justice systems. Content should include, but is not limited to, the historical antecedents and purpose for laws, the impact of social values on the establishment and interpretation of laws, causes and consequences of crime, evaluation of the adult and juvenile justice systems, significance of the Bill of Rights to the American legal system and elements of constitutionalism, civil and criminal law, family and consumer law, rights and responsibilities under the law, and the adversarial versus inquisitorial systems of justice. This course will incorporate the development of a written appellate brief addressing a contemporary legal question and the presentation of oral arguments to defend their position legally.

AICE Law (British) AS Level

The course encourages students to appreciate law in real-world situations through an understanding of the main principles of the law of England and Wales. Students develop analysis and problem-solving skills and learn to communicate legal argument. Students will study the structure and operation of the English legal system, and law of contract and tort.

Public Service Leadership (0.5 credit with Broward College)

The course is designed to develop competencies in public service leadership with a focus on approaches to leadership, leadership techniques, leadership skills development and leadership strategies. The course provides a practical introduction to the work environment through direct contact with professionals in the public service community.

Nova High Law and Public Policy and Civic Academy Courses

Public Service Communication (0.5 credit with Broward College)

The course is designed to develop competencies in public service communication with a focus on civic debate. This course emphasizes communication and debate skills, and their role in supporting political and policy advocacy in the public sector and non-profit communities. Students will participate in the Florida Civics and Debate Initiative to meet course requirements.

Project Management and Experiential Learning in Public Service (0.5 credit with Broward College) and Public Service Research (0.5 credit with Broward College)

This course is designed to develop competencies in public service experiential learning. The course focuses on why experiential learning is an important component in career or college public service preparation, and how engagement in the political, governmental, and non-profit sectors supports classroom instruction about the various aspects of public service. Experiential learning gives students the opportunity to “learn by doing”. Students participate in hands-on public service experiences and reflect on those experiences so that they can better connect the approaches, practices, and knowledge gained in their coursework to real-world and research-focused case studies.