FRED BOOTH ELEMENTARY

Early Childhood Literacy Plan Campus GoalS

The percent of **3rd grade** students that score MEETS grade level or above on STAAR Reading will increase from 27**% to 90%** by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
COVID	COVID	27%	80%	90%

Closing the Gaps Student Groups Yearly Targets

	Hispanic	Special Ed	Economically Disadvantaged	Emergent Bilingual
2022	27%	10%	26%	12%
2023	60%	60%	60%	60%
2024	80%	80%	80%	80%

Early Childhood Literacy Progress Measure 1
PRE-KINDERGARTEN

The percent of **PreK** students that score on grade level or above in Reading on the **CIRCLE** will increase from 66**% to 85%** by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
COVID	COVID	66%	80%	90%

Early Childhood Literacy Progress Measure 2
KINDERGARTEN

The percent of **KINDER** students that score on grade level or above in Reading on the **NWEA-MAP** will increase from 60**% to 90%** by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
COVID	COVID	60%	80%	90%

Early Childhood Literacy Progress Measure 3
FIRST GRADE

The percent of **1st grade** students that score on grade level or above in **Reading** on the **NWEA-MAP** will increase from **31% to 90%** by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
COVID	COVID	31%	80%	90%

Early Childhood Literacy Progress Measure 3
SECOND GRADE

The percent of **2nd grade** students that score on grade level or above in Reading on the **NWEA-MAP** will increase from **16% to 90%**by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
COVID	COVID	16%	75%	90%