



HOUSTON INDEPENDENT SCHOOL DISTRICT

ROSS SHAW STERLING AVIATION HIGH SCHOOL

11625 MARTINDALE ROAD - HOUSTON, TEXAS 77048

TEL (713) 991-0510 - FAX (713) 991-8111

Tannisha Gentry, Principal

Parent Family Engagement Policy

RSAECHS is committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with parents and with the community. Everyone gains if **RSAECHS** and the home, work together to promote high achievement goals for our children. Neither home nor **RSAECHS** can do the job alone. Parents play an extremely important role as the child's first teacher. Parental Support for their children and their support for the school is critical to the success of all children at every step along the way.

RSAECHS recognizes that some students may need the extra assistance available through the Title I program offerings to reach the state's high academic standards. **RSAECHS** intends to include parents in all aspects of the school's Title I program and the benefits available for parents to assist students when they are not in the school environment. The goal is a Strong school-home partnership that will help all students to succeed to their highest potential.

RSAECHS will:

A. Jointly develop/revise with parents the school Parent and Family Engagement policy and procedures, how to distribute it to parents of participating children and make it available to the Parents and community

The campus Title 1 coordinator conducts 4 campus meetings during the spring school year. Parents will meet to review previous campus engagement policies, compare them with the TEA guidelines and generate the new policy for the upcoming school year. Parents will be notified of the various meetings via call outs, emails, daily school morning announcements on campus, flyers sent home and placed in businesses and community centers within the school attendance zone, school website

B. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.

The campus Annual Title1 meeting is always the 2nd week of the school year. One in the morning, one in the evening and one on a Saturday afternoon. The Annual meeting defines the purpose of Title 1 and its programs and interventions used to assist with student success. There are also 4 title 1 meetings in the fall and 4 in the spring. Meetings are offered at various times and dates to offer flexibility for parents to attend. Meetings will/ can be virtual or face to face.

C. Offer flexible meetings, such as meetings in the morning or evening, and provide funds provided under this part, transportation, childcare, or home visits, as such services related to Parent and Family Engagement.



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Meetings are held in the evening starting at 6: 00 P.M. and in the mornings starting at 10:00 a.m. Parents who have difficulty with transportation are offered bus passes or given the link to attend virtually.

D. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school action plan, and the process of the school review and improvement:

Parents are informed in the review process via the SDMC, Community Advisory Committee, PTO/VIPS. These teams meet regularly to discuss campus needs and how to encourage more parent participation. When these campus engagement meetings are held parents are given an opportunity to address areas of concerns regarding the Campus Action Plan, areas that need to be revisited based on data, and the new initiatives introduced by the district.

E. Provide parents with all information of programs, interventions and tutorials that will help their child with the challenges they encounter :

1. Timely information about programs under this part.

2. A description and explanation of the curriculum in use at school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet. The beginning of the school year the principal calls two meetings, one with the community advisory board and the other meeting is with the parents of students attending RSAECHS. These meetings address the Academic Status of the campus and how it compared to others (Federal Report Card). The message delivered informs them of the state's update in the curriculum, HB passed that will directly affect their campus ratings. Currently we are a **B campus moving from a D.**

3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible by/through: Parent Square, Schedule to meet with administrators and counselors. We have an open-door policy for parent concerns.

F. If the schoolwide program plan is not satisfactory to the parents of participating children, they can submit any parent comments on the plan when the school makes the plan available to the district by: School website, email campus coordinator, come to campus for a face-to-face meeting with coordinator or building principal

As a component of the school-level Parent and Family Engagement policy, each school shall jointly develop with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement:

-Conduct a parent/teacher conference in elementary schools, annually (at a minimum), during which the compact shall be discussed as the compact relates to the individual child's achievement.

-Provide frequent reports to parents on their child's progress. Parents will receive progress reports every 3 weeks and a report card will be issued to all students which they will sign for and take home



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to their parents. Teachers will notify parents if there is a change in the student's academic progress prior to the next academic report.

-Provide parents with reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities. Parents can communicate via email, phone call, campus visits, parent conferences and campus parent meetings. RSAECHS acknowledges and respects parents' time and patience also honor their opinions, suggestions and recommendations needed to improve the campus and grow the academics standings of our student population

- Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. All campus correspondences are given to our parents in their home language. Our campus dominant languages are English and Spanish. All forms of communication Phone call, flyers, emails, campus website, memos, truancy warning letters, including academic notifications such as Report cards, Progress reports, parent – teacher- student- conferences, parenting workshops and training are in both languages for effective communication.

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, **each school and district must:**

1) Assist parents in understanding the challenging State academic standards, how to monitor a child's progress, and work with educators.

Conduct parents fail safe conferences after report cards are sent out so parents can understand where their child is academically and what challenges they may have on the state assessment

2) Provide materials and training to help parents to work with their children, such as literacy training and using technology (including education about the harms of copyright piracy).

3) Provide professional development to teachers, specialized instructional personnel, and other staff on the value of parents and their communities to increase academic achievement.

4) Coordinate and integrate parent engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parent engagement.

Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. All campus communication with parents are always written in the language that all parents can understand.

Sterling High School has always made parent concerns a High Priority. We understand that our success cannot be possible without parental support, assistance, cooperation and concerns. Together with the community partners and Parents we can make a big difference in the lives of our entire community'.