

**School District of Loyal**  
**Interior Design**  
**Grade: 9-12**  
**Student Learning Targets**



**Class: Interior Design**

Students who demonstrate understanding can:

WI State Standards	Standard:	Student Learning Targets:
HIF1.a	Analyze career paths within the housing, interiors and furnishings industry.	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Identify the roles and functions of individuals engaged in housing and interior design.</li> <li>● Analyze career path and opportunities for employment and entrepreneurial endeavors.</li> <li>● Summarize the education, training and credentialing requirements of the industry.</li> <li>● Create an employment portfolio to assist when applying for internships and work-based learning.</li> <li>● Explain attitudes, traits and values of professionalism required for the industry.</li> </ul>
HIF1.b	Evaluate housing and design concepts and theories in relation to available resources and options.	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Evaluate the use of elements and principles of design in housing, commercial and residential interiors.</li> <li>● Analyze the psychological impact the principles have on aesthetics and function.</li> <li>● Apply principles of human behavior such as ergonomics and anthropometrics to design of housing, interiors and furnishings.</li> </ul>
HIF1.c	Evaluate the use of housing interior furnishings and products in meeting specific design needs.	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Analyze product information pertaining to any accessories for kitchen and bath fixtures and equipment.</li> <li>● Evaluate available resources in terms of environmental protection, care, maintenance and safety issues.</li> </ul>

		<ul style="list-style-type: none"> <li>● Demonstrate measuring, estimating, ordering, purchasing, pricing and repurposing skills.</li> </ul>
HIF1.d	Demonstrate design, construction and space planning skills required for the industry.	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Interpret information provided on construction documents.</li> <li>● Evaluate and arrange furniture placement with reference to principles of design, traffic patterns, storage, electrical and mechanical systems and furniture arrangement.</li> <li>● Understand the need to comply with universal guidelines, regulations and codes.</li> </ul>
HIF1.e	Analyze influences on architectural and furniture design and development.	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Describe features of furnishing characteristic of various historical periods.</li> <li>● Explain influence of society and technology trends on architecture through the ages.</li> <li>● Illustrate various architectural styles throughout history.</li> <li>● Compare and contrast historical styles to current trends.</li> </ul>
HIF1.f	Evaluate client's needs, goals and resources in creating design plans for housing, interiors and furnishings.	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Assess financial resources needed to improve interior space.</li> <li>● Assess resources of the client to achieve design goals.</li> <li>● Assess available resources for housing.</li> <li>● Critique and justify design plans to address the client's needs, goals and resources.</li> </ul>
HIF1.g	Apply design knowledge skills and processes, both written and oral, to communicate design ideas.	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Select appropriate tools for the job at hand.</li> <li>● Prepare sketches as needed using appropriate media.</li> <li>● Prepare visual presentations using legends and keys, and on schedule.</li> <li>● Use and understand applicable building codes, guidelines and regulations.</li> <li>● Create floor plans using available industry resources.</li> </ul>

HIF1.h	Analyze professional practices, procedures for profitability and success, and the role of ethics in the industries.	<b>Students will be able to:</b> <ul style="list-style-type: none"><li>● Examine legislation, regulations and public policy affecting the industries.</li><li>● Analyze personal and employer responsibilities regarding industry related safety, security and environmental factors.</li><li>● Describe strategies, policies and procedures affecting loss prevention and profit.</li><li>● Demonstrate procedures for reporting and handling accidents, safety and security incidents.</li><li>● Apply procedures to maintain inventory and loss prevention, including cash and credit transactions.</li><li>● Demonstrate knowledge of the financial and cash flow aspects of the industry.</li></ul>
--------	---------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------