Katy Independent School District

Checklist for Reconsideration of Instructional Resources
Library Materials

Type of Resource ❑ Library Materials (Book)
Title of Resource
Author, Editor, or Compiler, if Appropriate
Date of Committee Review

Section A. Complainant Input

(The Complainant has 10 minutes to present to the committee.)

1. What are the key points regarding the complainants request for reconsideration?

Section B. Committee Selection Criteria Review

2. The committee moderator will check any selection criteria below that a simple majority of the committee agrees the instructional resource meets.

- ❑ 1. Enrich and support the curriculum, taking into consideration students' varied interests, abilities, learning styles, and maturity levels.
- ❑ 2. Stimulate growth in factual knowledge, enjoyment of reading, literary appreciation, aesthetic values, and societal standards.
- ❑ 3. Develop a balanced collection presenting multiple viewpoints related to controversial issues to foster critical thinking skills and encourage discussion based on rational analysis [see EMB regarding instruction about controversial issues].
- ❑ 4. Represent many ethnic, religious, and cultural groups and their contributions to the national heritage and world community.
- ❑ 5. Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives.
- ❑ 6. Demonstrate literary merit, quality, value, and significance.
- ❑ 7. Have received favorable professional library reviews from state- and nationally recognized review publications.
- ❑ 8. Include accurate and authentic factual content from authoritative sources.
- ❑ 9. Have a high degree of potential user appeal and interest
- ❑ 10. Offer a global perspective that promotes equal access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners.
- ❑ 11. Are requested or recommended by students and teachers.

Has at least one criteria been selected?

❑ Yes – Continue to Section C.

❑ No – Review the Board Policies at EF and EFB. Continue to Section E.

Section C. Harmful Material

Does the material include "harmful" material as defined by Penal Code 43.24(a)(2)?

Penal Code 43.23(a)(2)

(2) "Harmful material" means material whose dominant theme taken as a whole:

(A) appeals to the prurient interest of a minor, in sex, nudity, or excretion;

(B) is patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable for minors; and

(C) is utterly without redeeming social value for minors.

Does the material have content that:

- ❑ appeals to the prurient interest of a minor, in sex, nudity, or excretion;
- ❑ is patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable for minors;
- ❑ is utterly without redeeming social value for minors.

Are all three boxes checked?

❑ Yes – Continue to Next Question
❑ No – Continue to Section D

Is the instructional material considered "harmful" due to the material's dominant theme when taken as a whole?

❑ Yes – Refer to the Board Policies at EF and EFB. Continue to Section E.
❑ No – Continue to Section D.

Section D. Obscene Material

Does the material include "obscene" material as defined by Penal Code 43.21(a)(1)?

Penal Code 43.21(a)(1)

a) In this subchapter:

(1) "Obscene" means material or a performance that:

(A) the average person, applying contemporary community standards, would find that taken as a whole appeals to the prurient interest in sex;

(B) depicts or describes:

(i) patently offensive representations or descriptions of ultimate sexual acts, normal or perverted, actual or simulated, including sexual intercourse, sodomy, and sexual bestiality; or

(ii) patently offensive representations or descriptions of masturbation, excretory functions, sadism, masochism, lewd exhibition of the genitals, the male or female genitals in a state of sexual stimulation or arousal, covered male genitals in a discernibly turgid state or a device designed and marketed as useful primarily for stimulation of the human genital organs; and

(C) taken as a whole, lacks serious literary, artistic, political, and scientific value.

Is the instructional material a material that:

- ❑ the average person, applying contemporary community standards, would find that taken as a whole appeals to the prurient interest in sex;
- ❑ depicts or describes:
  - ❑ patently offensive representations or descriptions of ultimate sexual acts, normal or perverted, actual or simulated, including sexual intercourse, sodomy, and sexual bestiality; or
  - ❑ patently offensive representations or descriptions of masturbation, excretory functions, sadism, masochism, lewd exhibition of the genitals, the male or female genitals in a state of sexual stimulation or arousal, covered male genitals in a discernibly turgid state or a device designed and marketed as useful primarily for stimulation of the human genital organs;
- ❑ taken as a whole, lacks serious literary, artistic, political, and scientific value?

Are all three boxes checked?

❑ Yes – See the Board Policies at EF and EFB. Continue to Section E.
❑ No – Continue to Section E, Committee Decision.

Section E. Committee Members and Decision

Committee Member	Position	Decision
Name of Member:	Moderator	Non-voting Member
Name of Member:	Principal	❑ Retain ❑ Relocate ❑ Remove
Name of Member:	District Professional	❑ Retain ❑ Relocate ❑ Remove
Name of Member:	Campus Educator	❑ Retain ❑ Relocate ❑ Remove
Name of Member:	Parent	❑ Retain ❑ Relocate ❑ Remove
Name of Member:	Parent	❑ Retain ❑ Relocate ❑ Remove
Name of Member:	Parent	❑ Retain ❑ Relocate ❑ Remove
Name of Member:	Parent	❑ Retain ❑ Relocate ❑ Remove

Section F. Committee Decision Summary

Recommendation by Review Committee

❑ Instructional **material is appropriate to retain** for use.

❑ Instructional material should be **relocated to one or more** of the levels of campuses.
Appropriate for : ❑ Elementary ❑ Junior High ❑ High School

❑ Instructional **material shall be removed.**