CHERRY HILL PUBLIC SCHOOLS

POLICY AND LEGISLATION COMMITTEE

Monday, November 3, 2025 | 5:00 PM - 6:00 PM
Arthur Lewis Administration Building Board Room

CHAIRPERSON:	Joel Mayer
COMMITTEE MEMBERS:	Miriam Stern, Kurt Braddock, Bridget Palmer
ADMINISTRATIVE LIAISON:	Dr. Farrah Mahan

Agenda

1. First Reading of Policy(s)
    a. 2365 – Acceptable Use of Generative Artificial Intelligence
    b. 0173 – Duties of Public School Accountant
    c. 0174 – Legal Services
    d. 0177 – Professional Services
    e. 1570 – Internal Controls
    f. 6111 – Special Education Medicaid Initiative (SEMI) Program
    g. 6220 – Budget Preparation

2. Second Reading of Policy(s)
    a. 4283 – Electronic Communication between Support Staff Members and Students.
    b. 2422 – Statutory Curricular Requirements

Additional Information Items

1. Old Business
2. New Business
3. Public Comment (Time Permitting)
4. Future Topics

Strategic Priorities 2020-2025

Vision: Cherry Hill Public Schools is committed to guiding each student to reach their full potential and contribute meaningfully to their communities through academic excellence, individual purpose, and passion by prioritizing:

- Priority 1 - Cherry Hill Public Schools is committed to optimizing outstanding academic achievement and outcomes for each student to prepare them for post-secondary opportunities.
- Priority 2 - Cherry Hill Public Schools commits to responsible and efficient fiscal and operational stewardship in support of student success.
- Priority 3 - Cherry Hill Public Schools will ensure that each child receives the academic, behavioral, and social emotional support uniquely suited to ensure their success.
- Priority 4 - Cherry Hill Public Schools will ensure that all students, staff, and families feel a sense of belonging, empowerment, and support in a safe and secure environment.
- Priority 5 - Cherry Hill Public Schools is committed to recruiting, supporting, and retaining the most highly qualified and effective staff possible to support the success of all students.