

2624 – GRADING SYSTEM

The Board recognizes that a system for measuring, recording, and reporting student achievement is an essential component of an effective and recursive learning process. The regular issuance of grades supports ongoing evaluation of student performance and fosters clear communication among students, families, and staff. The Board, therefore, directs the instructional program to include a system of equitable grading practices that measure progress toward the New Jersey Student Learning Standards and the educational goals of the Pequannock Township School District.

Clear expectations and objectives will be provided to students and parents/guardians at the onset of each course. Grading should promote effort, encourage self-reflection, accurately reflect achievement and depth of understanding over time, and ultimately support growth towards achieving established objectives of the course.

Students shall be considered to have passed a subject/course if a minimal grade of 63 has been achieved.

Report cards will be issued to students at least three times per year for grades PreK–5, and quarterly for grades 6–12. Interim progress must be provided by the midpoint of any marking period, or as soon as possible thereafter, to families of students who are failing or at risk of failing. Additionally, to complement the grade reporting process and to encourage open communication, grades PreK–5 will include parent/teacher conferences in the fall.

Teachers are expected to provide ongoing communication with students and families regarding academic progress. Timely and actionable feedback on assignments and assessments, and/or grades should be provided within a reasonable timeframe to help students understand the quality of their performance and identify areas both of strength and for improvement.

Students needing to make up an incomplete (INC) grade will have a grace period in which to achieve the minimum requirements of the work needed to replace the INC with a final grade. Determined specifically by circumstances that created the need for the INC grade and generally by building practices, the grace period will be reasonable in length and require administrative approval. The INC will be changed to a grade no later than the next report card date.

The Superintendent or designee shall develop and continually review, in consultation with teaching staff members, administrators, parents or legal guardians, and students, a grading program appropriate to the course of study and maturity of students. The final decision on any contested grade will be the responsibility of the Principal. Classified students will be graded in accordance with their Individualized Educational Program (IEP) or Section 504 Plan.

POLICY

PEQUANNOCK TOWNSHIP
BOARD OF EDUCATION

Adopted: 11 November 1999
Revised and Adopted: 19 March 2012
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