



Pembroke Lakes Elementary
Newsletter - Fall 2025

Message from Administration



Dear Pembroke Lakes Pelicans,

We've come to the conclusion of an exciting first quarter at Pembroke Lakes Elementary! During this quarter we welcomed many new families and friends, extending our Pembroke Lakes family to a total of 600 students in kindergarten through fifth grades. This year,

Pembroke Lakes Elementary's population is comprised of 58% Hispanic, 22% White, 16% Black, 1% Multiracial, 1% Native American, and 3% Asian.

With such a diverse population, community and character become cornerstones to our success. Character education is paramount in the Pembroke Lakes Elementary mission. During this first quarter, students engaged in Start with Hello Week, Peace Week, Digital Citizenship Week, Kids of Character, and classroom LifeSkills guidance lessons for all students in kindergarten through fifth grade with Ms. Fultz. Through these events and classroom lessons, we provide students with the foundation to respect other's differences, make appropriate decisions about how to treat others, how to care for their feelings, and keep their bodies and minds healthy.

In addition to establishing students with sound character, our mission as a school is also to prepare our students for success in tomorrow's world. Our teachers are working diligently ensuring their classrooms are challenging, collaborative and critical-thinking environments that leverage technology to empower our students to take ownership of their learning.

Beyond the academic setting, many of our students have also joined clubs such as Chess, Chorus, Crime Watch/Safety Patrol, Debate Team, Drama, Ensemble, Game Day Club, Math Club, Pelican Pals Club, No Place for Hate, PLETV Crew, SAVE Promise Club, and Student Leadership Council.

We look forward to continuing our partnership with you. Please remember to check your child's Tuesday folder for graded assignments and the Thursday folder for flyers and notices. Stay informed by listening to the "Wagner's Weekly Reminders and Updates" call and email every Sunday at 6:30 p.m.

Let's make it a great second quarter!

Warm Regards,

Mrs. Marsha M. Wagner and Mrs. Kristine S. Knapp

Follow Mrs. Wagner on X: @proudprincipalw

Upcoming Dates



October

13-17 - Digital Citizenship Week

14 – 2nd Quarter Begins

17 - Week 5 Smiley Math Due

20-24 - Red Ribbon and Trusted Adult Week

National Transportation Appreciation Week

20 – No School

The Parenting Corner @ 8:30 a.m.

21 – Q1 Report Cards & EP/IEP Progress Reports Issued

24 – Week 6 Smiley Math

Trunk or Treat at 6:00 p.m.

27 - The Parenting Corner @ 8:30 a.m.

28 – SAC/SAF/PTA Meetings at 2:15 p.m.

30 – Before and After School Child Care Payment Due Today

31 – Character Day Parade at 8:30 a.m.

Fall Class Celebrations

Quarter 1 Awards Ceremony

Week 7 Smiley Math Due

November

3-7 – Anti-Bullying Week

Harvest Drive Week

3 - The Parenting Corner @ 8:30 a.m.

4 - 1st & 2nd Grade Field Trip to The Broward Center

7 - Veterans Breakfast at 7:30 a.m.

Week 8 Smiley Math Due

10-14 - National School Psychologist Week

10 - The Parenting Corner @ 8:30 a.m.

11 - No School

12 – Fall Picture Makeup Day

Turkey Dressing Family Night at 6:30 p.m.

13 - Quarter 2 Interim Reports Issued

14 - Week 9 Smiley Math Due

18 – National Education Support Professionals (ESP) Day

SAC/SAF/PTA Meetings at 2:15 p.m.

19 - Winter Drama Play @ 6:30 p.m.

21 - Turkey Trot

5th Grade Field Trip to Miramar Cultural Center

Week 10 Smiley Math Due

24-28 – No School: Thanksgiving Break

December -

1-5 - Inclusive Schools Week

3 – Before and After School Child Care Payment Due Today

8 -12 - Give Change to Make a Change

10 - Publix Family Math Night (Tentative Date)

15-19 - Holiday Shoppe

Hour of Code Week

15 – Field Day for 4-5 grades

Wear Reindeer Antlers or Holiday Headwear

16 – Field Day for Kindergarten through third grade and Special Programs

Wear Holiday Accessories

17 – Wear Holiday Colors

Winter Chorus Concert at 6:30 p.m.

18 - Ugly Sweater Day

19 – Winter Class Celebration & PJ Movie Day

22 – 31 - No School: Winter Break

January -

1-2 – No School: Winter Break

5 - No School: Employee Planning Day

9 - Positive Behavior Intervention School 2nd Quarter Celebration

12 - Q2 Report Cards & EP/IEP Progress Reports Issued

13 - Before and After School Child Care Payment Due Today

14 - 5th Grade Field Trip to JA Biz Town

19 – No School

23 - 2nd Grade Field Trip

26 - Great Kindness Challenge Week

APEX Fundraiser Kick-Off

27 - SAC/SAF/PTA Meetings at 2:15 p.m.

28 - FAST/FASA Family Night via TEAMS at 6:00 p.m.

30 - 3rd Grade Field Trip to Kennedy Space Center

Kindergarten 'Smarties'



With the arrival of Fall, we have now started the 2nd quarter. We are so proud of our Kindergarten students. They are adjusting very well to school routines and procedures.

We are reading fiction and nonfiction texts and working on comprehension skills. We are discussing characters, setting and sequence of events as well as the central idea and details. Students are learning how to make inferences when reading texts. When reading to and with your child ask them the following questions:

Who is in the story?

What happened in the story?

When and where did the story take place?

This quarter, we will continue working on letter recognition, sounds, rhyming, sight words and syllables. It is important to make reading an integral part of your daily routine when putting your child to bed. We want to instill in them a love for reading that will enable them to become lifelong learners.

In Math, the children are becoming "math whizzes" at representing, counting, and comparing numbers. They are learning a variety of strategies and content vocabulary.

We encourage our students to work on i-Ready at home. Students should obtain 45 minutes in Reading and Math weekly.

In Science, students continue to learn about Matter, which includes, properties of objects, sound, and motion. In Social Studies, we will be discussing how we can be responsible citizens in our community and following rules.

We look forward to the Story Book Character Parade, and the Turkey Trot!

Fantastic First Grade



It's already the 2nd quarter and your children are working so hard! We continue to read many fiction and nonfiction texts and work on comprehension skills. We always discuss the characters, setting and sequence of events as well as the main idea and details. These are good points to talk about when your children are reading at home. Here are some questions to ask:

Who is in the story?

What happened in the story?

When and where did the story take place?

Please continue to review the weekly spelling words with your children. Reading and working on iReady at home are also highly encouraged! We encourage our students to obtain 45 minutes in i-Ready in Reading and Math.

In Math, we have spent so much time adding and subtracting. You may want to mix up some addition and subtraction flash cards at home for good practice! The more fluent students are with their addition and subtraction facts, the more prepared they will be as they move along.

In Science, students learned the difference between living and nonliving things. We encourage our students to work in Progress Learning for science, which can be found in Clever. In Social Studies, we will be discussing community helpers and how we can be responsible citizens in our community.

Thank you for your continued support at home.

The First Grade Team

Sensational Second Grade



Second Grade News – Quarter 2 Has Begun!

We've officially kicked off Quarter 2, and our amazing second graders are working hard and showing great progress!

Reading & Language Arts

We are diving into Unit 3 of Benchmark Universe. Our focus will be on:

- Retelling informational texts
- Identifying the central idea of a passage
- Describing key story elements
- Recognizing different characters' perspectives
- Comparing and contrasting important details in two texts on the same topic

Please continue to have your child read daily at home and use the i-Ready Reading program. In second grade, Accelerated Reader (AR) plays an important role. Students earn a grade based on the percentage of their AR goal achieved by the end of the quarter. Encourage your child to read grade-appropriate books and take AR quizzes regularly to meet their goal.

Math

In math, we are focusing on building fluency with addition and subtraction. We are beginning Topic 5, where students will learn how to subtract and regroup to find differences up to 100. Continued practice of these strategies at home will help strengthen their understanding. Students are expected to complete 45 minutes of i-Ready Math each week with at least two passed lessons.

Science

We encourage students to explore and review science concepts at home through Progress Learning, which can be accessed in Clever.

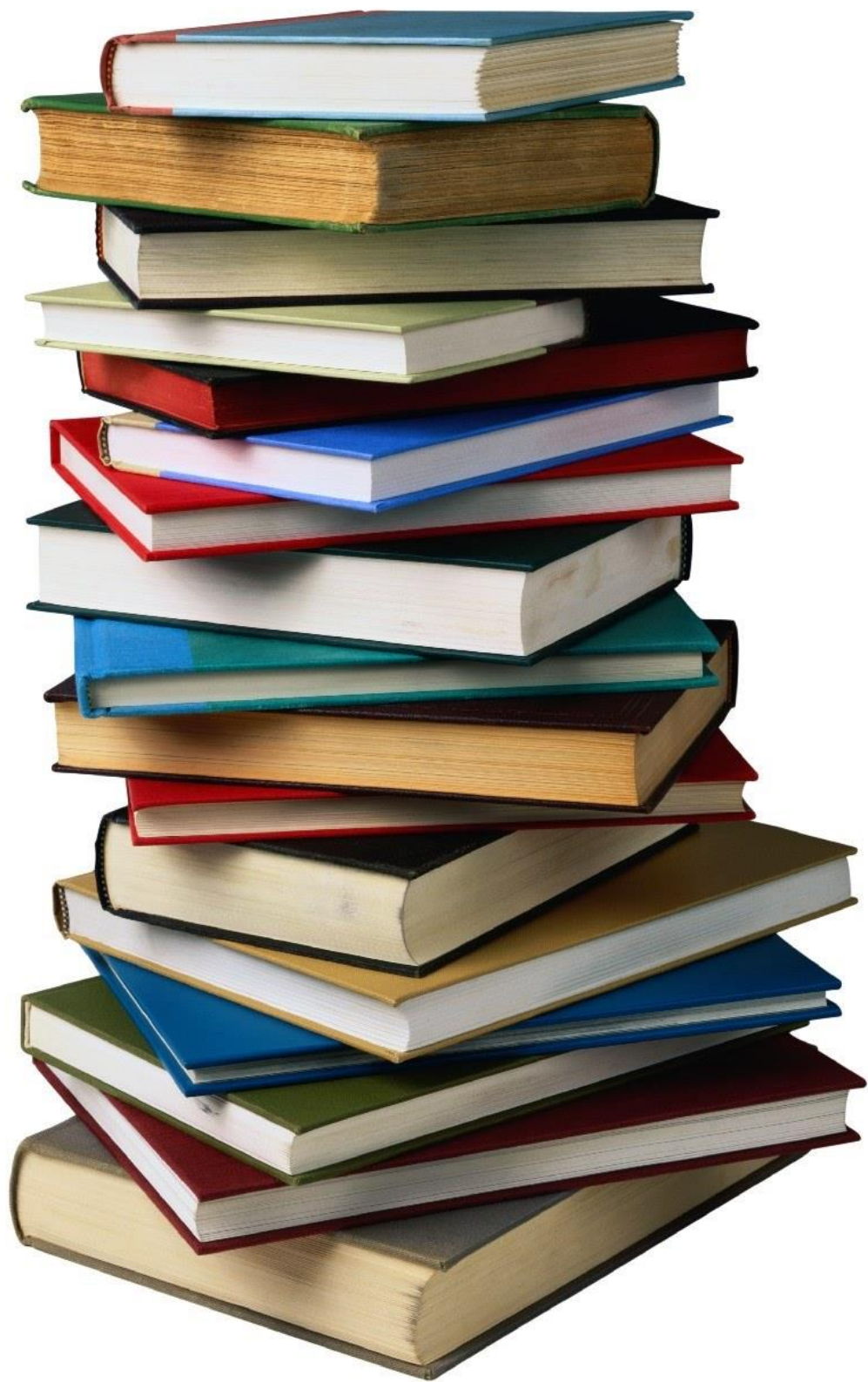
Upcoming Events

- **Character Day Parade – October 31:** Students may dress as their favorite storybook character. No masks or scary characters are permitted.
- We are also looking forward to our upcoming holiday events later this season!

Thank you for your continued support and for helping make this year such a wonderful learning experience for our students.

The Second Grade Team

Terrific Third Grade



Happy Fall and welcome to the 2nd quarter of school! We are so proud of our third-grade students. They are making such amazing progress. They continue to work so hard every day and put forth tremendous effort in all they do.

In reading, we are putting an emphasis on our informational and literary text standards. In math, we will continue to focus on multiplication and division. We will learn many methods to grasp this concept. It is very important to study multiplication facts daily with the goal of having quick recall. In science and social studies, our students have engaged in learning about map skills, continents and oceans, & properties of matter. We are excited about new topics this quarter. We will be learning about the regions of the United States, and heating and cooling matter. We encourage our students to work on Progress Learning for science, which can be found in Clever.

We ask that all students continue to complete at least 45 minutes of i-Ready each week in both reading and math. They should concentrate on a passing rate of 80% or higher with 2 lessons passed in each subject area every week. Also, they should continue to read AR books in order to meet their goal each quarter.

We are looking forward to so many important and exciting events in the upcoming months. We are looking forward to the Character Book Parade on October 31st as well as our annual Turkey Trot and Balloons Over Broadway in November!

Thank you for your continued support,

The Third Grade Team

Fabulous Fourth Grade



Fall is here! Can you believe it's the second quarter? Fourth graders have had an excellent start to the school year! Everyday in the classroom students are gaining knowledge and are fully engaged in the learning process.

In Science, 4th grade just wrapped up studying physical and chemical changes. We are beginning our exploration of motion sound and energy, We encourage our students to work in Progress Learning for Science, which can be found in Clever.

In Social Studies, our students will continue learning about the unique geography of our wonderful state of Florida. Specifically, how to identify physical features of Florida and how to locate and label cultural features on a Florida map.

In Reading, students have been learning about drawing inferences, summarizing informational and literature texts with a focus on how summarizing a text enhances comprehension. We are also focusing on how to explain a stated or implied theme and how a theme is developed in a literary text.

In Math, students will be learning how to divide a whole number up to four digits by a one-digit whole number with procedural reliability. Students are also learning how to interpret remainders and how to represent remainders as fractional parts of the divisor.

Below are great ways to help your child this quarter:

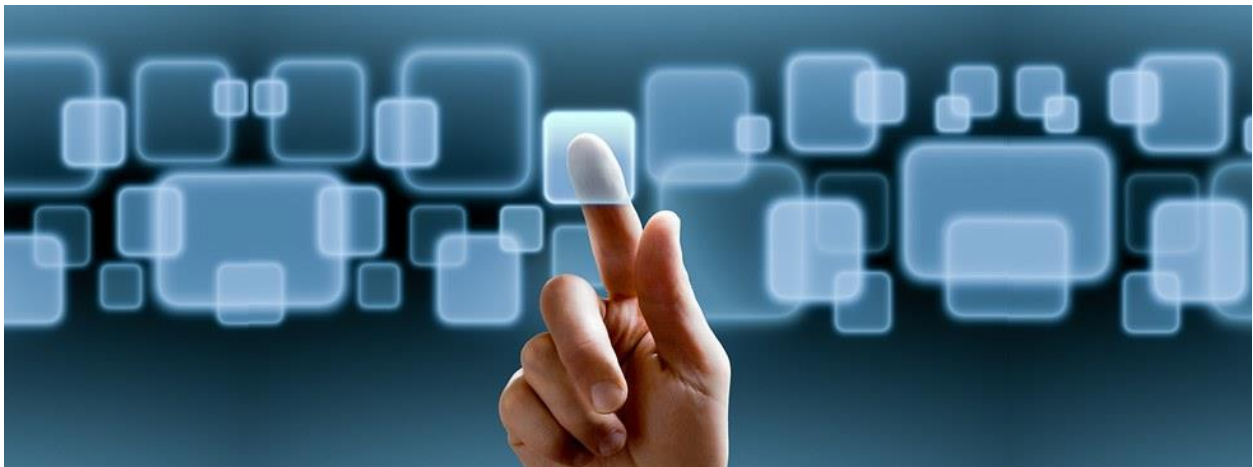
- Review your child's homework and graded work with them. Ask your child to explain how they came up with their answers. They should always use text- based evidence when responding to all reading questions.

- Review multiplication facts with your child at home. It is essential that your child have total, effortless recall of their facts. [Click here](#) for a website that can assist your child learn their multiplication facts.
- Make sure that your child is reading their AR book daily for at least 25 minutes. AR Super Readers who achieved their AR goal for the first quarter will enjoy a delightful celebration during the last week in October! Did you know that you can get your child's AR score emailed to you the moment they submit their quiz? It's available on [Renaissance Home Connect](#).
- Have your child logon to i-Ready for reading and math. This is an individualized reading program designed to master skills and enrich the curriculum. Students are required to complete i-Ready math and reading for a minimum of 45 minutes per subject each week. On average, students should be completing 2 lessons in each subject with a pass rate of 80% or above.

Thank you for your partnership and support!

The Fourth Grade Team

Fantastic Fifth Grade



We cannot believe that the first quarter of fifth grade is already completed! Our students are building upon their reading and math skills in our whole group and small group lessons. We are very excited as our fifth graders will soon be starting G.R.A.D.E. (Gang Resistance and Drug Education) with Officer Nolasco. Please be on the lookout for a permission slip coming home soon. Many of our students have joined clubs and activities at school. We loving having our students involved in our after-school activities!

In the area of math, we will be dividing multi-digit whole numbers. Students should be using the math resources available on Canvas and Fluency Flight practice on iReady to help build fluency with their multiplication facts.

In ELA, we will be working on analyzing how characterization contributes to the plot of a story. Students will also be able to describe how an author develops a character's perspective. Students will continue working on reading skills in informational text such as identifying text structure, looking for context clues to identify the meaning of vocabulary words, and using text evidence to answer comprehension questions.

Social Studies content will be embedded during ELA, as we learn about the early government of the United States.

In the area of Science, we will be focusing on Forms and Uses of Energy. We encourage our students to work in Progress Learning on specific 5th grade Science standards, which can be found in Clever.

Some helpful reminders:

- Students should ensure that they have 45 minutes and 2+ lessons per week in both i-Ready Reading and Math. Students should pass their lessons with an 80% or higher.
- Students who are taking their laptops home should continue to bring their laptops to school, charged and ready to help them learn!
- New AR goals for the second quarter will be set. To meet these goals, students should read a book at their level for at least 20 minutes a night.
- Make sure to check FOCUS and Canvas (for each subject area) to monitor your child's progress. You may also access many valuable resources on these platforms that may be used for study purposes.

We are excited to dive into the second quarter with your amazing fifth grade students. Thank you so much for your continued support!

The Fifth Grade Team

The Special Times of Our Children



Music - Mr. Mescha

Hello again from the music room with all the note-worthy news from Mr. Mescha. Kindergarten and first grade are singing alphabet, phonics and number sense songs along with beginning notes on the bell sets. Third through fifth grades are continuing with reading the staff with the Bass and Treble clef lines and spaces along with note values and rhythms. We are also incorporating instruments such as guitars, drums, and bell sets.

Chorus is meeting on Mondays and is getting ready for our Winter program. Thank you for your interest in our music program. We will keep you updated with more notes from Mr. Mescha, in the near future.

P.E. - Coach Serdenes

As we enter the winter season, it is an exciting and busy time in P.E. The students are making a tremendous improvement as we continue working on our FitGram exercises. On top of our P.E. activities, we have 2 special activities planned for this time of year. In November, we will be holding our annual Turkey Trot run around the neighborhood. This is always an exciting event for the students. Also, in December we will be having our most popular P.E. event, field day. All grade levels will participate and we can always use the help of our volunteers during this event.

S.T.E.A.M. - Mrs. Glatz

Our students are OUTSTANDING! Our hallways are now adorned with their S.T.E.A.M. artworks. All grade levels were able to design their own concentric circle artwork with either crayons, paint markers or watercolor paints. We learned how concentric circles are not just an

art concept but are found in nature. With a single slice of a tree trunk, we could determine the age of the tree by counting the concentric circles (pictures below).

As we move forward, we will be working with Kinetic Art, or moving art. In science, kinetic energy is the energy an object has because it is moving. Students will be creating optical illusions using movement by making agamographs (pictures below). At first glance, the students are hesitant on their ability to create such an illusion, but as they learn the steps and techniques, they build confidence to recreate them on their own.

K-2 Calling All Explorers!

Our little ones will be learning and sharing their knowledge of Living and Non-Living things. We will be exploring with a nature walk and taking notes and drawing to share with our peers. Then, each class will create a Living and Non-Living Poster to hang in our halls.

3-5 All Hand's on Deck!

Third through fifth grade students will be challenged with builder's activities to include cup challenges, domino builders and creating their own balance bird.

I can't wait to delve deeper into this amazing school year!

Mrs. Glatz 🌻





Media Bits and Bytes



Media News – Mrs. Cepeda

We've had an amazing start to the school year—over 3,000 books have been checked out by our eager readers! A huge thank you to our PTA, who generously donated over 100 copies of the Sunshine State Young Readers Award (SSYRA) books. These popular titles have been flying off the shelves! Please encourage your child to check out a new book every week. Just a reminder: the Media Center is open every morning before the bell for book checkouts, so students can start their day with a great read and swap their books even if they don't have media that week.

Primary Grades

Our kindergarten, first, and second-grade students have been busy exploring the joy of reading! They've been checking out books and enjoying selections from the Sunshine State Young Readers Award Jr. collection—stories that spark imagination and build a love for literature. For more information about SSYRA Jr. please visit the FAME website link provided here [Sunshine State Young Reader Award JR](#) . In addition to discovering great books, students are learning how

to use library resources and beginning to understand how our Media Center supports their learning. Some of our first and second graders have even started taking Accelerated Reader (AR) quizzes to track their reading progress and celebrate their achievements!

Intermediate Grades

Students in grades three through five will be diving into exciting learning experiences in the Media Center this season! They'll be developing essential research skills, exploring how to use digital and print resources effectively, and working collaboratively on a variety of engaging projects. These include presentations and group work centered around Hispanic Heritage Month, Indigenous Peoples' Heritage, and Digital Citizenship. Through these activities, students will strengthen their critical thinking, creativity, and teamwork while celebrating diverse cultures and learning how to be responsible digital citizens.

Sunshine State Young Reader Award Program

Students in grades 3 – 5 are encouraged to read Sunshine State Young Reader Award books to prepare for the contests! To be invited to our SSYRA party, third-grade students must read five (5) SSYRA books, fourth-grade students must read six (6) SSYRA books, and fifth-grade students must read seven (7) SSYRA books. This reading contest ends in March! To be eligible for any contest, students must take and pass the A/R quizzes for each title read. For more information about SSYRA please visit this FAME website link [Sunshine State Young Reader Award Books 2025-2026](#) .

Reading Motivation Program Deadlines

- SSYRA - Reading Contests - ends in March
- SSYRA - Students vote in April
- Reading Across Broward (logged in Beanstack)- due no later than April 1st

School Counseling



This quarter, classes received instruction from the "Start With Hello" program, ReThink Ed, Xello and Safer Smarter Kids.

Students build empathy, inclusion, and social awareness through Start With Hello, explore self-knowledge, career pathways, decision-making, and real-world readiness in Xello, and strengthen life skills, social-emotional competencies, and independence with Rethink Ed. Together, these programs help students develop the academic, social, and emotional tools they need for future success in school, careers, and life.

Safer, Smarter Kids' elementary school curriculum includes grade-level specific lessons for students in Kindergarten through Grade 5 covering topics including:

- Safety awareness
- Respecting yourself and others
- Developing self esteem
- Peer pressure
- Bullying, cyberbullying
- Assessing safe vs. unsafe situations
- Understanding rules and responsibilities
- Identifying and protecting body boundaries
- Listening to a guiding voice
- Accessing help and identifying trusted adults
- Safe vs. unsafe secrets
- Staying safe online and on digital devices
- Establishing personal power and influence

Below are some upcoming events that we are looking forward to:

Life Skills and Wellness Survey - October 15th - 31st (4th & 5th Grade students only)

Red Ribbon and Trusted Adult Week - October 20th - 24th

Thank you for your continued support.

Ms. Fultz

Student Leadership Council



Student Leadership Council is excited to complete our elections for officers in the very near future.

We have a few projects that Student Leadership will be conducting in the next couple of months. The week of November 3, we will be holding our annual Harvest Drive. This is a county-wide food drive that we will be taking part in. Please keep an eye out for the flyer that will provide the days and times we will be collecting non-perishable items for this cause.

In December, we will be holding our “Give Change to Make a Change” campaign. During this event, we will be asking our PLE students to bring in change (quarters, dimes, etc.) to donate to this fund. Student Leadership will then use the money collected to purchase gifts for needy children for the holiday season. This is a great opportunity for our students to help out other kids who are less fortunate.

I look forward to everything in store for us during the second quarter.

Coach Serdenes

After Care



Our aftercare program has some exciting activities students have been engaged in. Our Wii room, game room, and computer lab have engaged our students in activities that engage their mind and body. We also have some fun early release day activities planned as well.

If you are interested in obtaining additional information about After Care or if you would like to register your child for our Before/After Care program, please stop by the front office any day between 3:00 p.m. and 5:00 p.m. or call 754-323-6951.

Safety Patrols/Crime Watch



We are so pleased with the leadership that the Safety Patrols have provided to our school so far this year. They have been doing a wonderful job living up to their responsibilities and ensuring that our hallways remain orderly.

Parents, please remember that students should arrive to school on time to be at their post by 7:30 a.m.

We look forward to the rest of the 2025/2026 school year.

Once again, GREAT JOB!

Thank you,

Mr. Mescha, Safety Patrol Coordinator

Reading Corner: Building Strategic Readers



Benchmark Advance is our English Language Arts curriculum which is a vertical progression of knowledge-building unit topics and essential questions.

- Each grade has *10 units based on 10 Knowledge Strands* for Grades K-6.
- Knowledge Strands support building Science, Social Studies, and English Language Arts content knowledge.
- All units have topics based on grade-appropriate standards.
- Each unit has an Essential Question that guides students' inquiry and reflection
- Each unit provides 3 weeks of instruction to support students in building knowledge and vocabulary as they read short and extended texts based of the topic.

Developing Strategic Readers

THE SIX ESSENTIAL COMPONENTS OF READING

Reading with children and helping them practice specific reading components can dramatically improve their ability to read. Scientific research shows that there are six essential components of reading that children must be taught in order to learn to read. Adults can help children learn to be good readers by systematically practicing these six components:

★ **Oral language** is the complex system that relates sounds to meanings. It is made up of three components: the phonological (rules for combining sounds) semantic (the smallest units of meaning that may be combined to make up words), and syntactic (rules that allow us to combine words to make sentences).

★ Recognizing and using individual sounds to create words, or **phonological awareness**: Children need to be taught to hear sounds in words and that words are made up of the smallest parts of sound, or phonemes.

★ Understanding the relationships between written letters and spoken sounds, or **phonics**: Children need to be taught the sounds individual printed letters and groups of letters make. Knowing the relationships between letters and sounds helps children to recognize familiar words accurately and automatically, and “decode” new words.

★ Developing the ability to read a text accurately, flowing with expression, or **reading fluency**: Children must learn to read words accurately and flowing with expression in order to understand content read. When fluent readers read silently, they recognize words automatically. When fluent readers read aloud, they read effortlessly and with expression. Readers who are weak in fluency read slowly, word by word, focusing on decoding words instead of comprehending meaning.

★ Learning the meaning and pronunciation of words, or **vocabulary development**: Children need to actively build and expand their knowledge of written and spoken words, what they mean and how they are used.

★ Acquiring strategies to understand, remember and communicate what is read, or **reading comprehension strategies**: Children need to be taught comprehension strategies, or the steps good readers use to make sure they understand text such as making pictures in mind as they read. Students who are in control of their own reading comprehension become purposeful, active readers.

Be sure to take advantage of utilizing Accelerated Reader routinely and i-Ready Reading practice 45 minutes with 2 passed lessons weekly to provide individualized authentic practice for reading for your child.

- **Meeting Student Needs:** In an effort to meet the needs of each student, students meeting a certain criteria for 2024-2025 FAST PM3 and/or 2025-26 FAST PM1 were placed in reading support. Additionally, students showing below grade level skills on multiple assessments for Phonics in grades 1-5 are participating in an 8 week 'Focus on Phonics' lessons in i-Ready. These select students will only receive lessons in Phonics for i-Ready in an effort to close the gaps. Since the Phonics lessons are typically 5-15 minute lessons, these students are expected to complete 5+ lessons for a minimum of 45 minutes per week during this 8 week initiative. Thank you for your support during this initiative!

Enjoy helping your child become a strategic reader!

Late Arrival and Early Dismissal Processes



Being on time for school is a valuable part of a child's learning and will be stressed by school staff. In order to ensure students' safety, however, students should not be dropped off earlier than 7:30 a.m. Students arriving after 8:00 a.m. are tardy and must enter the office with a parent for a tardy pass before being admitted to class. Cases of continual tardies will be investigated by the school social worker.

Any student who must leave before the end of the school day must be signed out in the office by 1:30 p.m. In accordance with the Broward County *Elementary Code of Student Conduct book*, "no student shall be released within the final 30 minutes of the school day unless the principal/designee determines that it is an emergency." Only those listed on the Emergency Contact Card will be permitted to sign out students. No child is to be released from the classroom without notification from the office.

Kids of Character

Congratulations to the September Kids of Character. The character trait was cooperation.

Vanessa Rodriguez, Olivia Fiallos, Abbie Rivero, Vincent Danley, Lauren Dougherty, Nahla Murray, Samantha Brodsky, Ava Hatcher, Jaxx Abreu, Kyleane Gordon Calderon, Aubrey Ramirez, Legacy Pierre, Xander Castillo, Lily Gomez, Valencia Hatcher, Daphne Chen, Jaylin SainPaulin, Valentina Botazini, Giovanni Rosario, Isla Echevarria, Alexa Petrero, Angel Carranza, Ruben Guerra, Elias Hoosain, Roman Blakeslee, Michael Ault, Eva Godoy, Christian Harris, Rylan Halston

Our upcoming character traits are as follows:

October is Responsibility. Responsibility is essential for becoming a healthy, happy, and productive person, and it is the basis for a free and civil society where each person does what he or she is expected to do. At home children learn to take care of their belongings, clean up after themselves, do chores with a good attitude, finish their homework and resolve conflicts peacefully. Encourage your children to take responsibility in "little things" so they are ready for greater opportunities in the future!

November is Citizenship. Simply being involved in trying to help others or trying to make your community a better place is what citizenship is about. As a family, discuss ways that you have or would like to help and try to put those ideas into action.

Free and Reduced Lunch



We encourage all families to apply for free and reduced meal benefits, as qualifying families play a crucial role in supporting our school. By qualifying for these benefits, you help us re-establish our Title 1 status, which brings significant funding to our school.

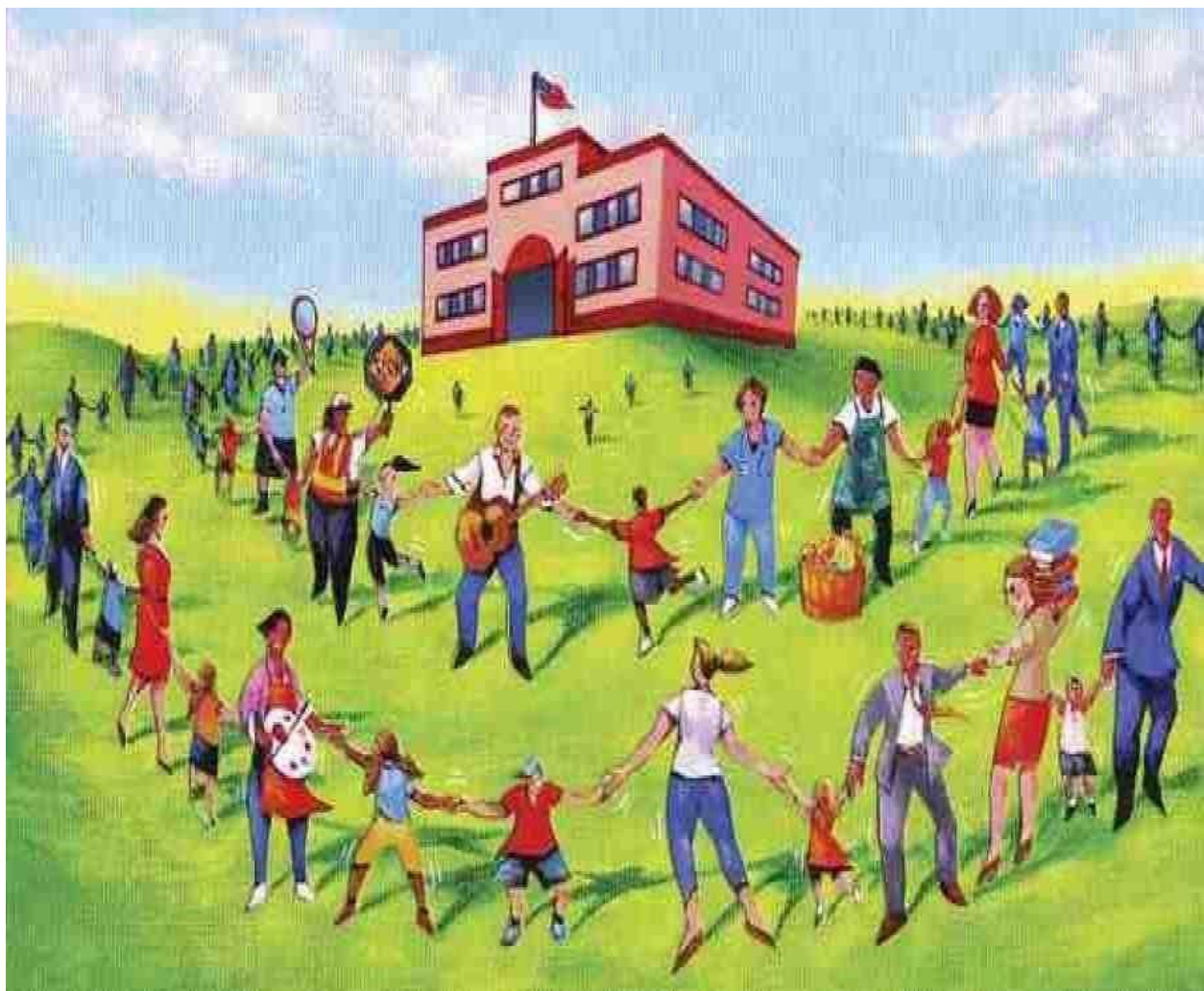
Title 1 funding provides approximately \$200,000 for teacher salaries annually and about \$14,000 for essential resources such as student agenda books, standards-aligned resource books, and intervention resource books for students in Tier II and Tier III. It also supports professional development opportunities for our teachers and funds our Extended Learning Opportunity (ELO) Camps for students.

Your participation in the free and reduced meal program directly impacts our ability to offer these vital resources and support services. We kindly urge you to complete your free and reduced meal application to help us maintain the enriching and supportive learning environment we offer all our students. Please visit www.MySchoolApps.com to apply. If you

have any questions or need any additional information regarding the online application, please contact the Food and Nutrition Services Department at 754-321-0250.

Children who do not ride the bus to school and who will be participating in the Breakfast Program are requested to arrive to school at 7:30 a.m. and report directly to the cafeteria. Students arriving after 7:45 will not be permitted to participate in the program. Bus students who are participating in the program will go immediately to the cafeteria upon arrival to school.

PLE Partners and Sponsorships



We Are GRATEFUL For Our Current Partners



Platinum



Gold



Silver



Become a Pelican Partner today.

Our partners and sponsors play a vital role in supporting the work we do for children. **We welcome community support.** If interested in a sponsorship, download the form [here](#) or for more information, please contact PTA via email at ple_pta@yahoo.com

Thank you 😊

Virtual Instruction Enrollment



Florida Statute 1002.45 requires Florida school districts to offer a virtual instruction program to students in grades K-12. A virtual instruction program offers students a flexible option to attend a public school using distance and online learning technologies. Students must meet criteria to qualify for enrollment. More information about virtual instruction program options, including enrollment criteria, can be obtained online at www.bved.net or by calling Broward Virtual School at 754-321-6050.

PLE "Kodak" Moments

























































































Thank
you
Volunteers!



