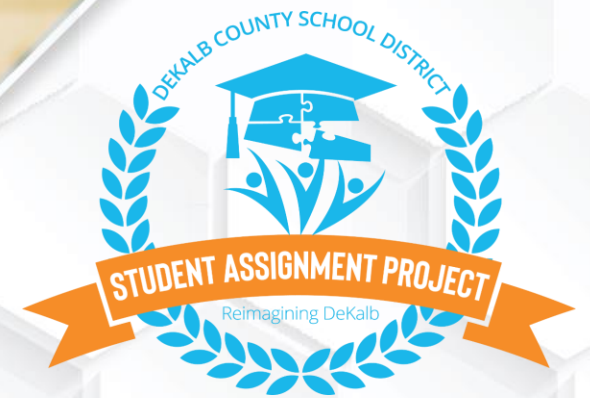




DeKalb County School District

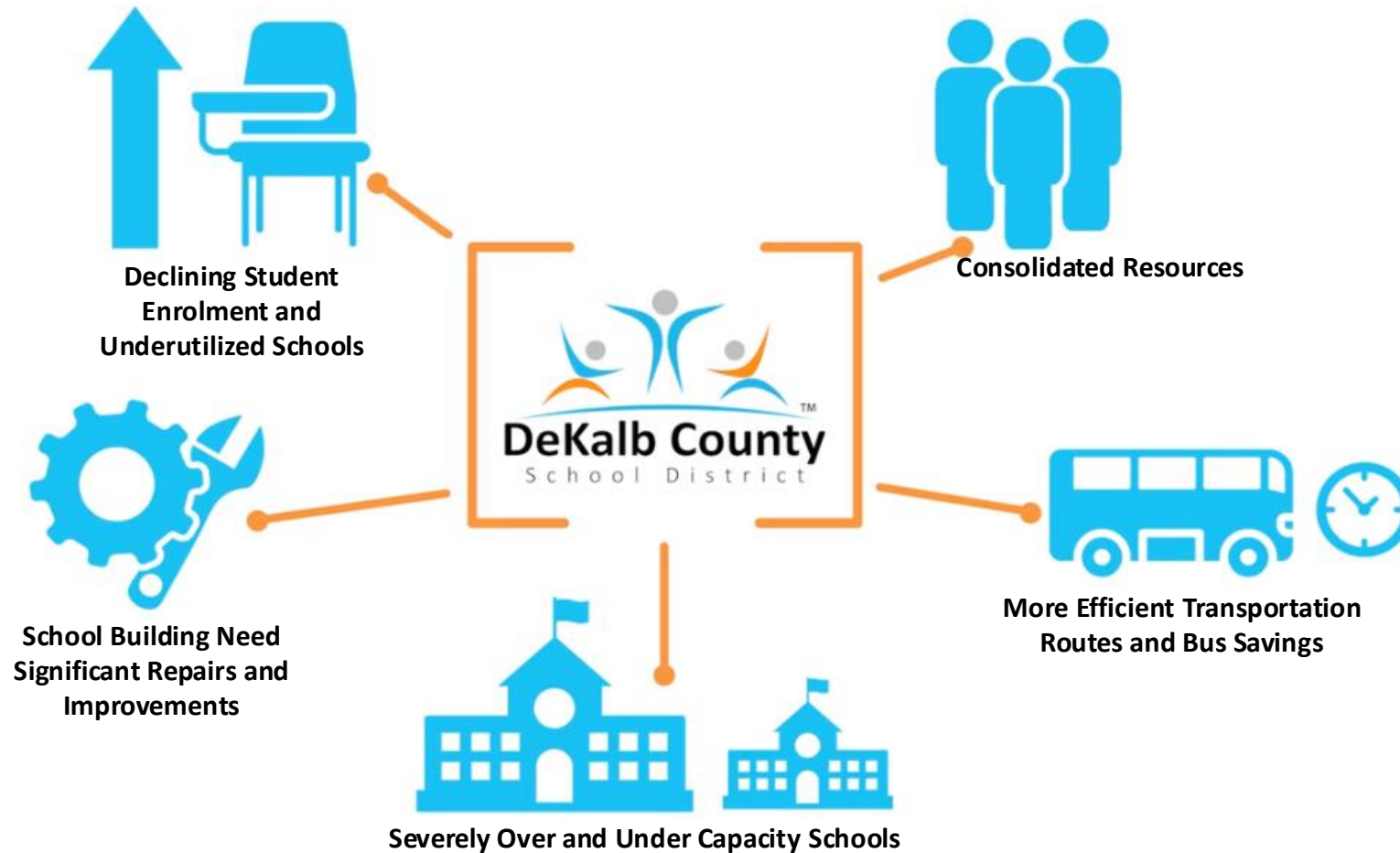
SAP Update



DeKalb County
School District

Why SAP Now?

Five Reasons Why



Guiding Principles

Buildings	Ensure safe, high-quality, and fiscally responsible learning environments by establishing clear standards for building age and facility conditions.	Use consistent metrics to guide decisions on expansion, consolidation, or replication, ensuring long-term sustainability, and efficiency.	Create and maintain safe, secure, and comfortable learning environments for all students.	All facilities will be fully accessible to individuals of all abilities, fostering an inclusive and supportive environment.	Maintain optimal school capacity to foster a supportive learning environment, prioritizing balanced utilization over mere occupancy.
Boundaries	School boundaries should be guided by reliable data on enrollment trends, population shifts, and school capacity to ensure balanced utilization, long-term program sustainability, and equitable access— reviewed regularly to maintain efficiency and responsiveness to change.	Boundary decisions should be made through a transparent, collaborative process that actively involves all stakeholders and provides clear, timely communication to build trust and ensure community needs are reflected.	Boundary decisions should optimize transportation efficiency and consider both short- and long-term financial impacts, ensuring responsible use of resources while minimizing burdens on students, families, and the district.	Boundaries should support consistent school feeder patterns and equitable access to specialized programs, ensuring smooth academic transitions and expanding opportunities for all students to engage in programs that match their interests and needs.	School boundaries should be flexible and regularly evaluated to respond to changing demographics, educational needs, and community dynamics— favoring incremental adjustments, supporting diverse learning options, and strengthening local community ties.
Programs	Programs must demonstrate measurable success, meet community and student needs, operate efficiently, and undergo regular, data-driven evaluations to ensure their sustainability and relevance.	Program placement and expansion should be guided by strategic analysis of enrollment, staffing, facility readiness, transportation logistics, and future scalability to optimize resource use and support district growth.	Ensure equitable access to all programs by considering geographic distribution, community needs, diverse learners, and intentional outreach, so that every student has the opportunity to succeed regardless of location or background.	Programs should be designed intentionally with distinct focus areas, aligned entry criteria, clear student profiles, and progression models that match developmental stages and community needs.	Programs should directly support the district’s 4E pathways (Enrollment, Employment, Entrepreneurship, Enlistment) and be aligned across grade levels to ensure long-term student success and district coherence.



SAP Timelines

SAP Meetings Recap

September 24' - SAP Kick Off Year 2! Review SAP vision and outcomes	October 24' - Learning buildings	November 24' - Learning boundaries	December 24' & January 25' - Learning programs	February 25' - Meeting of the whole, understanding guiding principles and division answers
March 25' - Developing guiding principles related to buildings	April 25' - Developing guiding principles related to boundaries	May 25' - Developing guiding principles related to programs	June – July 25' - Conducted SAP Summer Insitute meetings - Established partnership with HPM	Aug 25' - Secured fall SAP locations and timeline - SAP Year 2 comms plan developed





SAP MEETING DATES & LOCATIONS

SEP '25 - JAN '26

September

Wednesday @ 6:30pm

10 - VIRTUAL

24 - Lakeside HS

October

Wednesday @ 6:30pm

8 - VIRTUAL

22 - Tucker HS

November

Wednesday @ 6:30pm

5 - VIRTUAL

19 - McNair HS

December

Wednesday @ 6:30pm

3 - VIRTUAL

10 - Lithonia HS

LAST SAP MEETING
(before Board Meeting)

January '26

Monday @ TBD

12 - Board Meeting - AIC

Note

Please note that these dates, times, and locations are subject to change. Information will be shared with you should changes arise. Thanks!
~ SAP Team

REV. 8.12.25



DeKalb County
School District

September Recap

Recap – September & October

9/10/25

- Welcome Back
- Timeline
- Reviewed Challenges and 5 Reasons
- Action Items
- Collaborations

9/24/25

- Introduced HPM School Dashboard
- Reviewed the Big Question related to program placement
- Reviewed current programs
- Working groups completed worksheets
- Share out

10/8/25

- Reviewed the continued goal related to program placement
- Shared community feedback
- Working groups completed worksheets
- Share out

10/22/25

- Welcome from active superintendent
- Review policy AD
- Understand criteria from education leaders
- Review attendance boundary data
- Working groups completed worksheets
- Share out



SAP Call To Action

By January 2026

- Determine how programs are placed; in separate buildings or neighborhood schools?
- What criteria should be used to determine the placement of special programs?
- Determine how we prioritize which buildings and boundaries need adjustment (Planning School Metrics).
- Determine specific ES/MS/HS need to be consolidated/ repurposed.
- Determine what we can or should do with other buildings or property.
- Develop a few general recommendations for communities to review and provide feedback.

By May 2026 – *select members and staff will be on the collaborative committee*

- Review community feedback and determine if tweaks or changes are necessary.
- Create final recommendations.



THE BIG QUESTION:

Should DCSD's special programs be offered in a few schools across the district, or placed within neighborhood schools?

What are the criteria for determining attendance boundary schools in DCSD?



Committee Feedback

Take aways from 9/10/25 meeting related to the recap

- Stakeholders want **clear, transparent, and comprehensive data** on enrollment, capacity, program effectiveness, cost, and equity. They are especially concerned about **program placement fairness, ROI, and student outcomes**, and want the district to use this data for **long-term planning and community trust**.

Take aways from 9/24/25 meeting related to program placement

- Participants want **smaller, better-facilitated groups, more data and clarity on program models and outcomes**, and **greater equity in program distribution**. They emphasized that effective process and transparent data are essential before making program or school redesign decisions.

Take aways from 10/08/25 meeting related to program placement cont.

- The committee emphasized the need for updated data—including enrollment, population projections, facility details, and transportation factors—to guide data-driven boundary decisions. Members requested clearer definitions, transparency on how boundaries are determined or changed, and advance access to materials to enable informed participation. Concerns were raised about inconsistent data, unclear terminology (e.g., “super clusters,” program embedding), and ensuring equity and alignment across schools and programs.

Take aways from 10/22/25 meeting related to attendance boundary criteria

- TBD



Community Feedback Form



Levels of Support

Community:

- Follow our multi-channel updates and feedback (email, text, social media, town halls, flyers, translated communications).
- Attend area and neighborhood specific meetings to understand the process, the needs, and general recommendations.
- Follow our process on our website.

DCSD Administration and Internal Staff:

- A cross-department team (planning, transportation, student assignment, communications, academics) with defined roles.
- Operations support with demographers for enrollment projections, GIS mapping, and scenario modeling.
- Bus routing, ride times, and cost impacts analyzed in based on recommendations.
- HR metric for redistricted schools and a communicated plan for any impacted educators.

Board:

- Support to update Policy AD (boundaries) and JBCC (school choice).
- Plan for spring community meeting and feedback sessions.

HPM:

- Closely aligned the outcomes of HPM assessment with SAP recommendations.
- Share the facility planning and state of schools with SAP to use as data to make an informed decision.
- Engage the SAP committee to review reimagined options and draft recommendations.



What's Next

~~Committee Meeting, October 8~~

- ~~• Finalize program placement consensus~~
- ~~• Consider special circumstances for program placement~~
- ~~• Review programs not meeting new criteria~~

~~Committee Meeting, October 22~~

- ~~• Review neighborhood school projections~~
- ~~• Analyze maps and HPM supporting data~~

Virtual Community Town Hall Meetings

- Saturday, October 25th @ 1:00 p.m.
- Tuesday, October 28th @ @ 6:30 p.m.

Chat w/ SAP Virtual Meeting, ~~October 9th~~ and October 23rd
6:30 – 7:30 p.m.



[Student Assignment Project \(SAP\)
Website](#)





QUESTIONS

