

Bell Elementary School

Parent and Family Engagement Policy

2025–2026 School Year

Purpose

Bell Elementary School recognizes that a child's education is a shared responsibility among the school, family, and community. We are committed to building strong partnerships with families to support academic success, social-emotional growth, and lifelong learning. This policy outlines how Bell Elementary will implement meaningful parent and family engagement practices in accordance with Title I, Part A of the Every Student Succeeds Act (ESSA).

I. Policy Involvement

1. Annual Title I Meeting – Bell Elementary will host an annual Title I meeting at the beginning of each school year to inform parents and families of the school's participation in Title I, the requirements of the program, and their rights to be involved.
2. Parent Input and Feedback – Families will be invited to participate in the development, review, and revision of the Parent and Family Engagement Policy and the School-Parent Compact through meetings such as the School Decision-Making Committee (SDMC), Title I Parent Advisory Committee, and campus surveys.
3. Accessibility – All families will be given equal opportunities to participate. Information will be provided in a language and format that parents can easily understand. Translation, interpretation, and alternative format services will be available upon request.

II. Shared Responsibility for High Student Achievement

1. School-Parent Compact – Bell Elementary will jointly develop a School-Parent Compact outlining how parents, the entire school staff, and students will share responsibility for improved academic achievement. The compact will describe how teachers and families will communicate regularly about student progress, strategies for supporting learning at home, and expectations for student engagement and attendance.
2. Communication – Teachers will communicate with families through parent-teacher conferences, weekly folders, ClassDojo/Remind, and progress reports. The school website and social media platforms will highlight academic goals, events, and family resources.

III. Building Capacity for Involvement

Bell Elementary will provide opportunities and support for parents to strengthen their role in student learning through Family Literacy Nights, Parent University sessions, volunteer opportunities, and staff training on effective communication and engagement.

IV. Coordination of Programs

Bell Elementary will coordinate and integrate parent involvement programs and activities with other community and district initiatives, such as HISD Parent Engagement Department, Early Childhood programs, and local organizations that provide enrichment and family support services.

V. Annual Evaluation

The effectiveness of this policy will be evaluated annually through parent surveys, SDMC and Title I Committee reviews, and analysis of parent participation data. Findings will inform improvements and address barriers to engagement, particularly for families with economic disadvantages, disabilities, or limited English proficiency.

VI. Adoption

This Parent and Family Engagement Policy was jointly developed and agreed upon by Bell Elementary parents, staff, and community members on [Insert Date].

Title I Family and Parent Engagement Events 2025–2026

Date	Event
September 11	Annual Title I Meeting
September 15	CIP Review and Parent Feedback
September 24	Option 2 for Title I Annual Meeting
September 24	Parent and Family Engagement (Hispanic Heritage)
October 24	Parent and Family Engagement (Movie Night)

Additional dates for the 2025–2026 school year for Parent and Family Engagement events will be shared on Parent Square.

Principal: _____

Parent Representative: _____

Date: _____

8/14/25