PETERS ELEMENTARY SCHOOL
School-Level Parent and Family Engagement Plan (PFEP)
2025-2026

Mission Statement

The mission of Peters Elementary School is to foster the highest development of each student's unique potential.

Engagement of Parents and Families

Peters Elementary School will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Peters Elementary engages parents and families in decisions regarding parent and family engagement, schoolwide program plans, and funding through monthly School Advisory Council (SAC) meetings. The school also actively collaborates with the PTA to provide ongoing opportunities for parents to get involved with the school community.

Coordination and Integration

Peters Elementary School will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C; Title I, Part D; Title III; Title IV; and Title VI [Section 1116€(4)].

Count	Program	Coordination
1	Early Head Start	Program on school site
2	Head Start	Program on school site
3	Specialized PK	Program on school site
4	Intensive PK	Program on school site
5	PK-5 Deaf/Hard of Hearing	Program on school site
6	Title III (ESOL)	Program on school site

Annual Parent Meeting

Peters Elementary School will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school's participation under this part and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidence-based research on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Open House/Title 1 Meeting	August/ September 2025	Barger, M. M., Kim, E. M., Kuncel, N. R., & Pomerantz, E. M. (2019). The relation between parents' involvement in children's schooling and children's adjustment: A meta-analysis. *Psychological bulletin*, *145*(9), 855.	Parent Sign-In Sheets/Parent Survey

Flexible Parent Meetings

Peters Elementary School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

- PTA Meetings offered in the mornings and evenings.
- PTA Board Meetings during the daytime.
- SAC/SAF Meetings in the mornings and evenings based upon parent input.

Building Capacity

Peters Elementary School will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local

educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Literacy Family Night	*December 2025*	Barger, M. M., Kim, E. M., Kuncel, N. R., & Pomerantz, E. M. (2019). The relation between parents' involvement in children's schooling and children's adjustment: A meta-analysis. *Psychological bulletin, 145*(9), 855.	Sign-in Sheets, Parent Survey
Math Family Night	One; October 2025		Sign-in Sheets, Parent Survey
Science Family Night	One; March 2026		Sign-in Sheets, Parent Survey
School Advisory Council	August 2025-May 2026	Clark-Louque, A. R., Lindsey, R. B., Quezada, R. L., & Jew, C. L. (2019). *Equity partnerships: A culturally proficient guide to family, school, and community engagement*. Corwin.	Sign-in Sheets, Meeting Agenda/Notes Parent Survey
Parent University on B.E.S.T. Standards and F.A.S.T. Assessment	One; April 2026	Solone, C. J., Thornton, B. E., Chiappe, J. C., Perez, C., Rearick, M. K., & Falvey, M. A. (2020). Creating collaborative schools in the United States: A review of best practices. *International Electronic Journal of Elementary Education*, *12*(3), 283-292.	Sign-in Sheets
ESOL Game/Parent Night	January 2026	Vanbik, W. (2023). *Parental Contact and Its Relationship with English to Speakers of Other Languages (ESOL) Students' Attendance and Achievement*. The Florida State University.	Sign-in Sheets

Staff Training

<u>Peters Elementary School</u> will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate

with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
How to Conduct Effective Parent Conferences	*One; October 2025*	Herrera, S. G., Porter, L., & Barko-Alva, K. (2020). *Equity in school–parent partnerships: Cultivating community and family trust in culturally diverse classrooms.* Teachers College Press. *Barger, M. M., Kim, E. M., Kuncel, N. R., & Pomerantz, E. M. (2019). The relation between parents' involvement in children's schooling and children's adjustment: A meta-analysis. Psychological bulletin, 145(9), 855.* *Sheridan, S. M., Smith, T. E., Moorman Kim, E., Beretvas, S. N., & Park, S. (2019). A meta-analysis of family-school interventions and children's social-emotional functioning: Moderators and components of efficacy. Review of educational Research, 89(2), 296-332.*	Sign-in sheets, minute notes, Teacher/Staff Survey Parent Survey
Conducting Data Chats with Parents	September 2025-April 2026		Sign-in sheets, minute notes, Teacher/Staff Survey Parent Survey
B.E.S.T. Standards/F.A.S.T. Assessment Review	October 2025		Sign-in sheets, minute notes, Teacher/Staff Survey Parent Survey

Other Activities

<u>Peters Elementary School</u> will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to

encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

Peters Elementary will work in partnership with PTA, SAC/SAF and other school community partners to provide ongoing activities and opportunities for parent and family engagement.

Communication

Peters Elementary School will provide parents of participating children the following [Section 1116(c)(4)]:

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

Peters Elementary will provide information about the Title I program in a timely manner using various methods of communication. In addition to parent/teacher conferences, meetings with PTA and SAC/SAF, Peters Elementary will disseminate information via Parentlink, school website, Twitter, Facebook, and Parent Newsletters to keep parents informed about student progress and school-wide programs.

Information about the Title I program, academic trainings, B.E.S.T. Standards, grade level expectations and various academic assessments will be shared with parents during Open House, parent conferences, and any other time a parent requests information. During Meet and Greet and Open House, classroom teachers will explain and discuss the school's curriculum and the types of assessments used to measure student progress. Teachers, administration, and the Title I Liaison will explain programs and opportunities at the Title I Meeting. Parents will be given the opportunity to ask questions to help in their understanding of all items discussed during the Annual Title I Meeting/Open House.

Accessibility

Peters Elementary School will provide full opportunities for participation in parental

involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

When available, Peters Elementary will provide pertinent information and reports in English, Spanish, and Haitian-Creole. Bilingual staff members will provide support in a language bilingual parents understand.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement *[Section 1116(d)].*

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on _____ and will be in effect during the 2025-2026 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2024.

_____ _____

Signature of Principal ***Date***

_____ _____

SAC Chairperson ***Date***