Tomball Independent School District
HQPK Family Engagement Plan

Introduction

"The mutual responsibility of families, schools and communities to build relationships to support student learning and achievement, support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child's educational experience and is both culturally and linguistically appropriate." Texas Administrative Code §102.1003.

Tomball ISD (TISD), in accordance with the House Bill 3 High-Quality Prekindergarten guidelines, created a High-Quality Prekindergarten Family Engagement Plan to promote partnership between our school, families, and community to ensure the successful outcomes for our youngest learners in prekindergarten programs. Collaboratively, we all share the responsibility to encourage and support initiatives, activities, and practices that enhance the success of student learning and achievement.

Family Engagement Plan Development Committee Members:
C&I Directors: Keri Williams, Lauren Thompson, Paloma Moreno
C&I Content Specialists: Catherine Elster, Perla Torres, Ann Butts, Sara Cato, Nancy Newton
Meeting Dates: 1/9/25, 2/20/25, 3/20/25, 4/3/25, 4/17/25, 5/1/25, 5/29/25, **7/1/25 revision date**

Contact Person for Families:
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Family Engagement Plan

Family Engagement Plan Component	Component Description	Activity/Event/Practice Details and Timing
Facilitate Family-to-Family Support	Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households.	• Kindergarten transition parent training • Pre-K Round-Up • Parent University • Coffee with the counselor • Meet the teacher • Curriculum Family Night • Community Resources Fair (Fall) • Annual parent and family survey • Weekly / Monthly Campus Newsletters
Establish a network of community resources	TISD will build strategic partnerships with community organizations to leverage community resources for caregivers through the community resources handbook, and ongoing district-wide events.	• Literacy and Math and Science Night • Parent University • Career Day • TISD PK Handbook • Tomball Education Foundation • Local partnership with Cypress-Woodlands Junior Forum
Increase family participation in decision making	Throughout the year, participation in district and school-wide decision-making empowers caregivers as their child's first teacher and advocate.	• LPAC Parent Group • School Health Advisory Council • Weekly Teacher Planning Meetings • Campus Improvement Plan • District Educational Improvement Committee

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Equip families with tools to enhance and extend learning	Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities.	• Family conferences required twice each year • Share Lonestar Resources • Parent University • Coffee with the counselor • Technology - Email, Website, Newsletter, Facebook, X
Provide ongoing professional development opportunities for educators	Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction.	• Two districtwide collaborative days • Districtwide PK PD days (2-3 days) • PK Guidelines • Technology for young children • Coaching and mentoring (PK and ECSE) • Great Expectations
Evaluate family engagement efforts and use results for continuous improvement	Ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement	• CIP / DIP • Panorama Survey • Federal Report Card • CLI Report

Transition Activities:

- Engage with local kindergarten teachers to develop a plan to align school readiness goals.
- Pre-K and Kindergarten Round Up to support children and families moving from one grade to the next.
- Provide a parent training during coffee with the counselor

Linguistic & Culturally Inclusive Practices:

- Ensure Human Talent Dept. routinely implements linguistically and culturally inclusive hiring practices
- Provide ongoing professional development to educators on culturally responsive topics with an early childhood focus
- Use culturally relevant materials in classrooms and for homework sent to families
- Use home languages for all communications sent to families
- Provide translators and interpreters during all events/activities for caregivers

Conclusion:

The TISD HQPK Family Engagement Plan is one of the strategies our district uses to guide collaborative success. The positive relationships between staff and families that TISD promotes through the HQPK Family Engagement plan, help build a shared understanding of how we can work together to ensure every child will reach their full potential, from birth to kindergarten and beyond.

HQPK Family Engagement Plan URL for ECDS submission:

https://www.tomballisd.net/about-tisd/departments/academics/pre-kindergarten/pre-k-parent-resources