



NJSLA Results: Spring 2025 Administrations

Eastern Regional High School

Presented October 29, 2025





- New Jersey Student Learning Assessment
 - Grade 9 Math & English
 - Grade 11 Science
 - Federal & NJQSAC Accountability, School Performance Report





Eastern NJSLA Participation



Number of Valid Scores

	2022	2023	2024	2025
Algebra 1	372	327	350	310
Geometry	117	98	116	109
Algebra 2	5	2	2	1
Total Math	494	427	468	420
English	492	427	467	421
Science	432	455	464	419



NJSLA Algebra 1 & Geometry



Eastern				
	2022	2023	2024	2025
EASTERN				
Algebra 1	31.2	31.5	39.4	42.9
Geometry	58.1	61.2	79.3	78.0

Level 1: Not Yet Meeting Expectations
 Level 2: Partially Meeting Expectations
 Level 3: Approaching Expectations
Level 4: Meeting Expectations
 Level 5: Exceeding Expectations

State				
Algebra 1 (all)	34.8	35.0	39.5	37.9
Algebra 1 (HS)*	15	14	19	16
Geometry	44.8	50.5	49.0	56.0

* LinkIt 5 Year NJSLA Preliminary Summary data

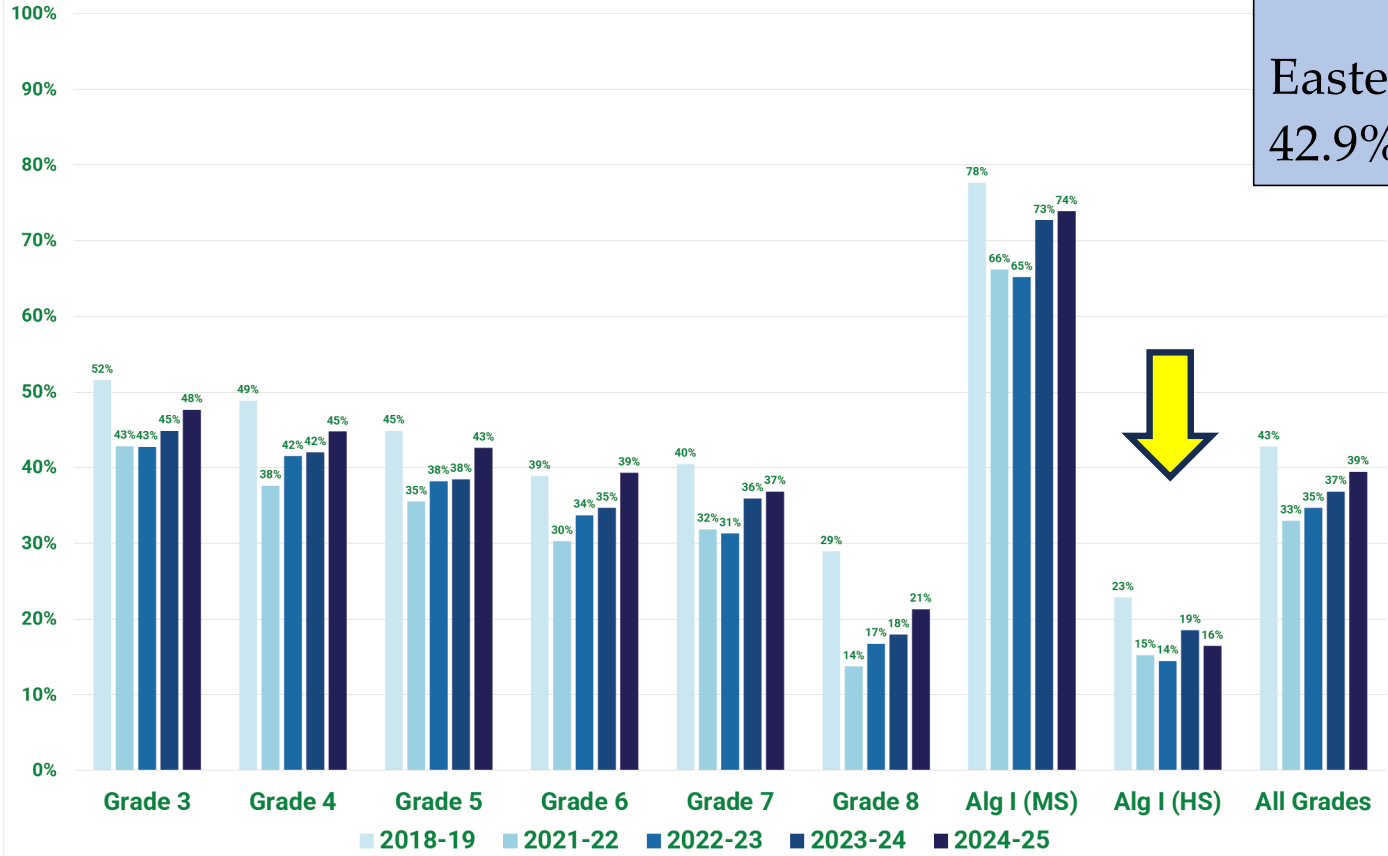


Level 4 & 5 = Scale Score > 750

Math Achievement and Growth

Same grade, different students

% Meeting + Exceeding



LinkIt 2025 5-Year NJSLA
Summary (Prelim)

Eastern 2025 Alg 1 Proficiency =
42.9%

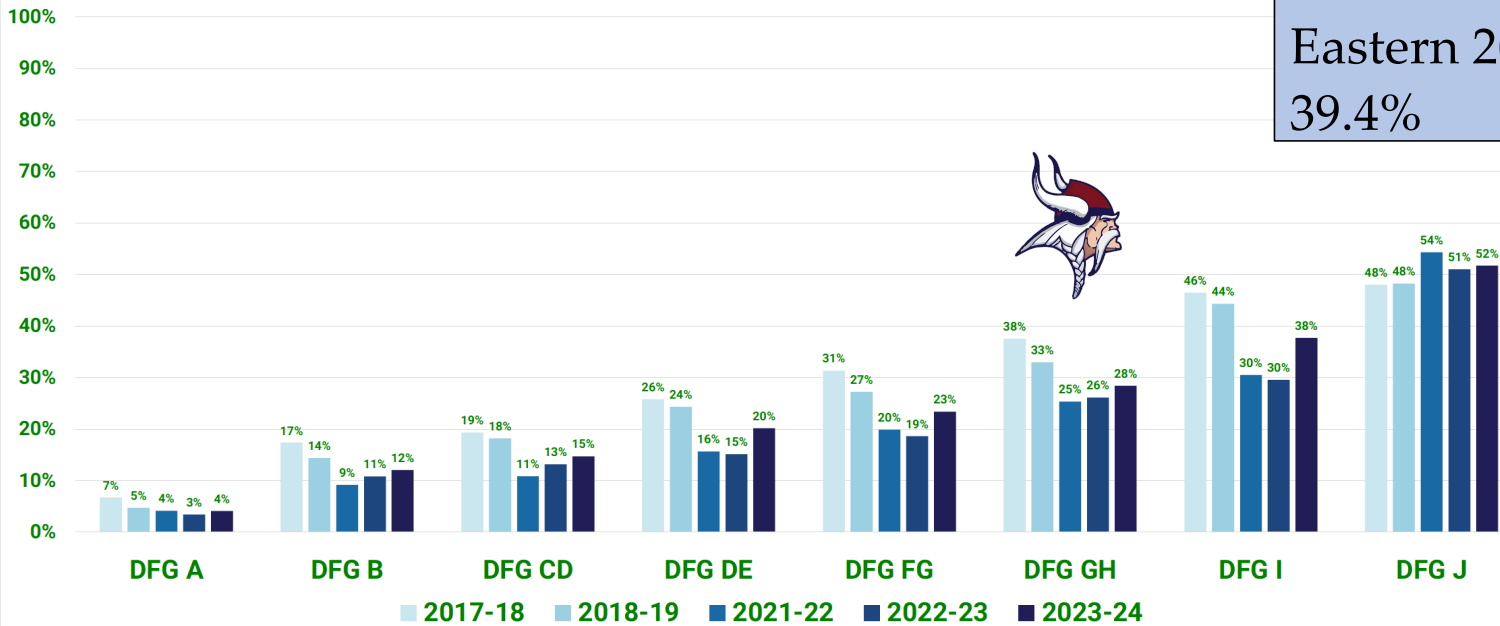
Math Achievement by Grade

Same grade, different students

% Meeting + Exceeding (Alg I (HS))

LinkIt 2024 5-Year NJSLA
Summary (Prelim)

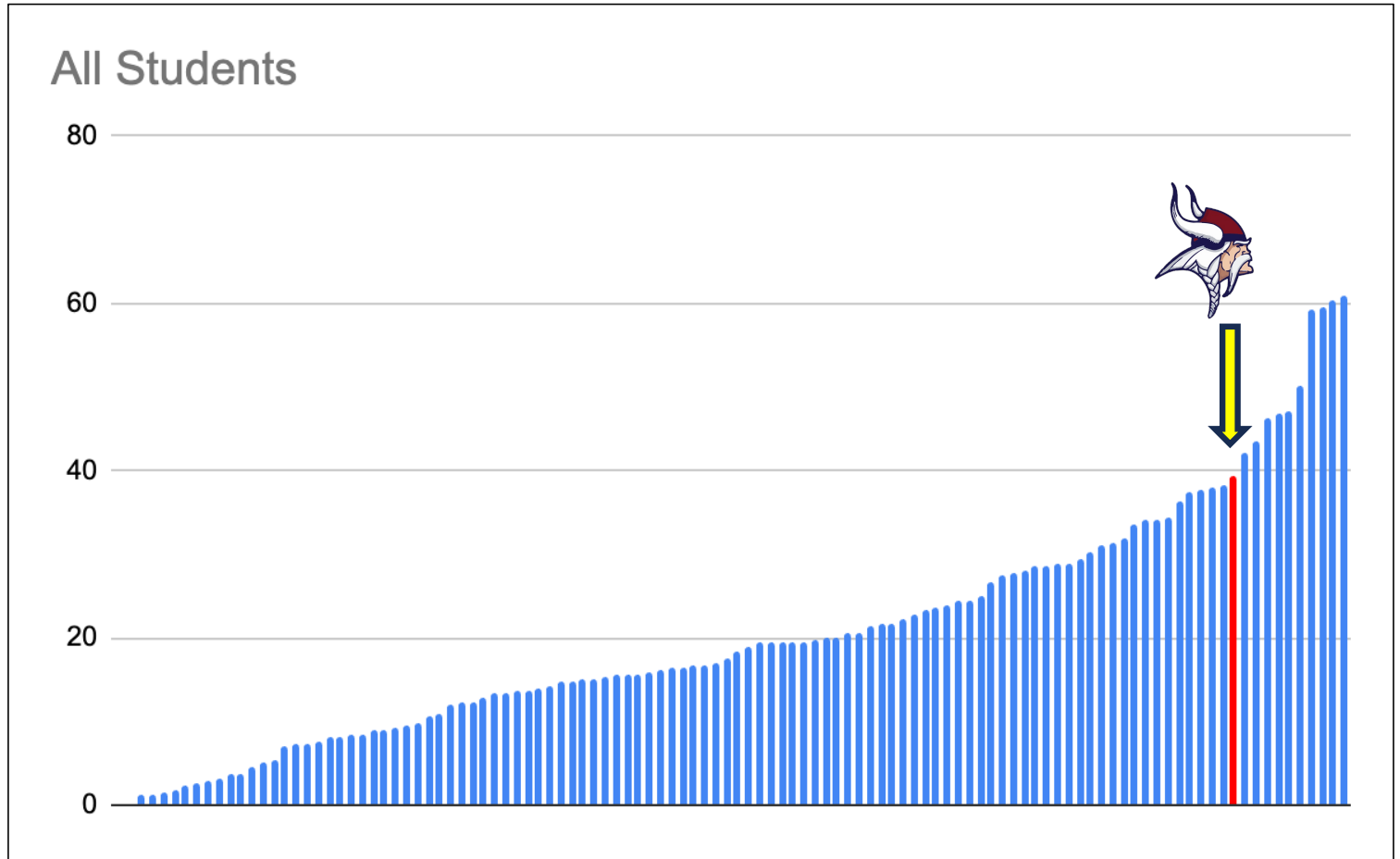
Eastern 2024 Alg 1 Proficiency =
39.4%



2024 Algebra 1 Proficiency Rates

High Schools in:

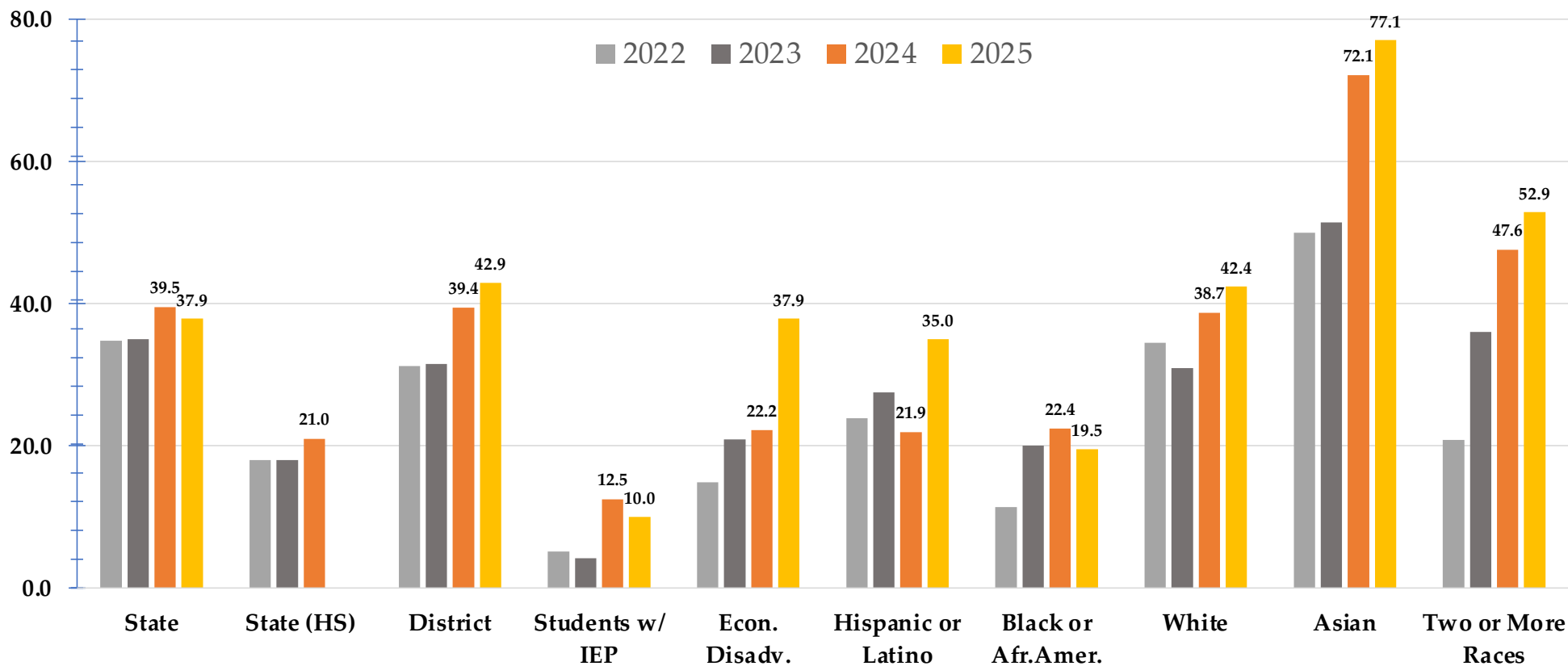
- Monmouth
- Mercer
- Burlington
- Camden
- Atlantic
- Ocean
- Gloucester
- Cape May
- Salem
- Cumberland



*Schools with Valid Scores reported in [NIDOE Statewide Assessment reports](#)

Eastern Algebra 1 Subgroup Performance – 9th graders

2022-2025 % Proficient by Group - Alg. 1





NJSLA English Language Arts Grade 9



Level 4&5 %			
2022	2023	2024	2025
EASTERN			
56.7	60.2	67.2	64.1

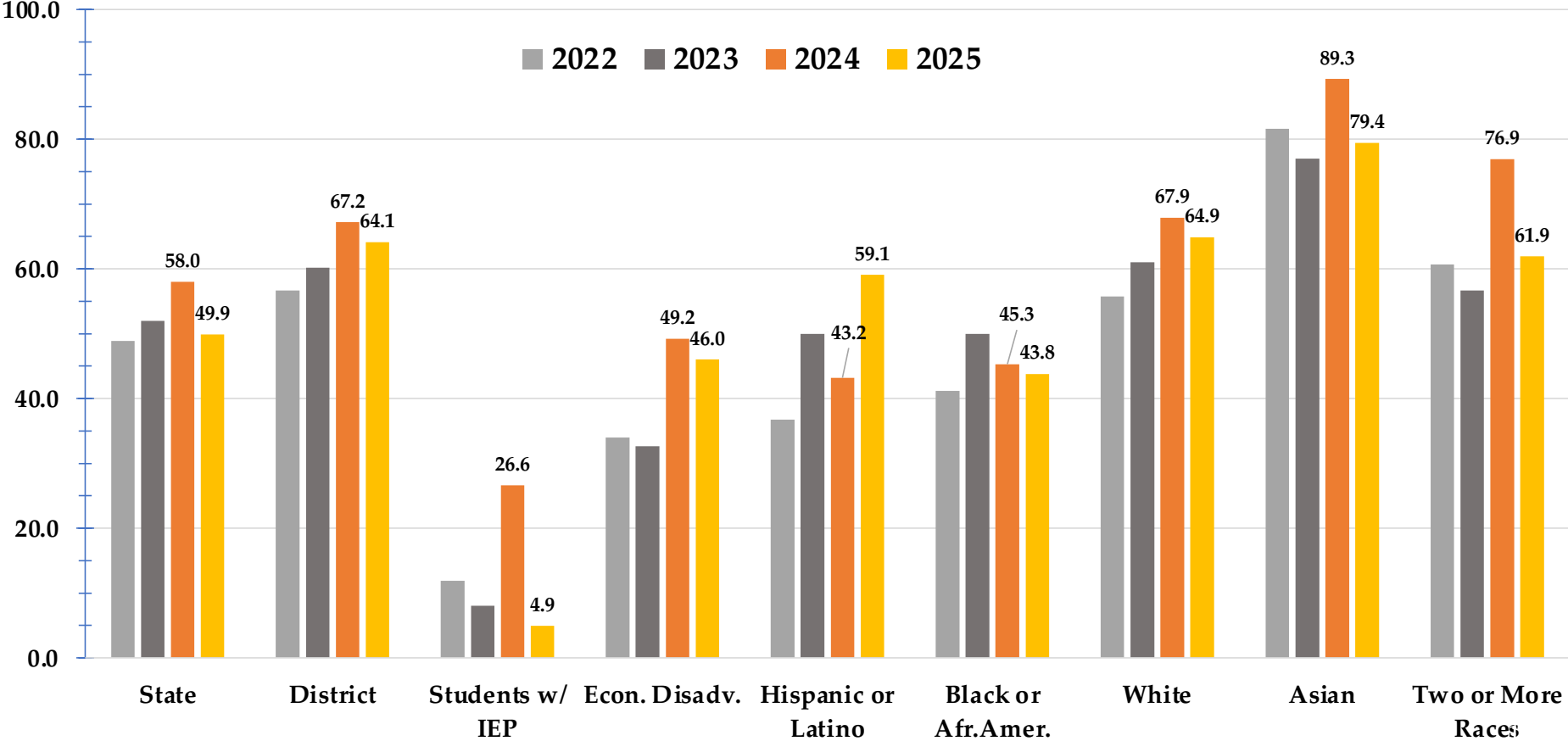
State			
48.9	52.0	58.0	49.9

- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations**
- Level 5: Exceeding Expectations



Eastern ELA Subgroup Performance – 9th Graders

2022-2025 % Proficient by Group - ELA





Eastern NJSLA – Science Grade 11



Level 3&4 %			
2022	2023	2024	2025
EASTERN			
35.2	38.0	39.4	42.7
State			
29.0	29.8	28.1	31.3

Level 1: Below Proficient

Level 2: Near Proficient

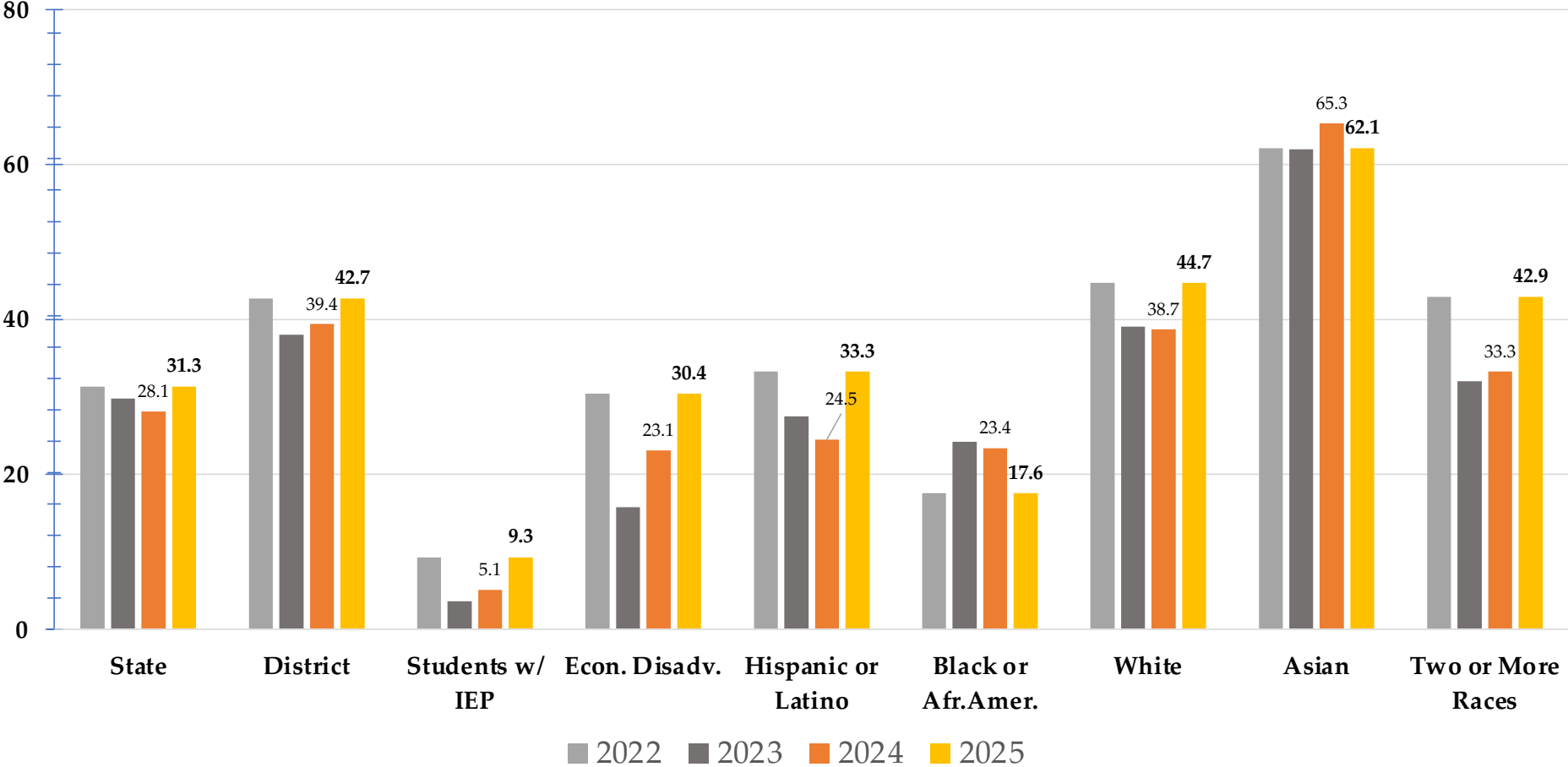
Level 3: Proficient

Level 4: Advanced Proficient



Eastern Science Subgroup Performance

2022-2024 % Proficient by Group - Science





Interventions



- Multi-Tiered System of Supports (MTSS)
 - Adding Title IA Students Supports position for grades 10-12
 - Add Academic Coaches for 10th graders
 - Instructional practices for all (Tier 1)
 - Mindprint
 - Sheltered English Instruction Training
- Continued focus on attendance & culture
- Increasing collaboration with sending districts





Interventions



Math Specific





Class of 2026 - 9th Grade NJSLA Performance

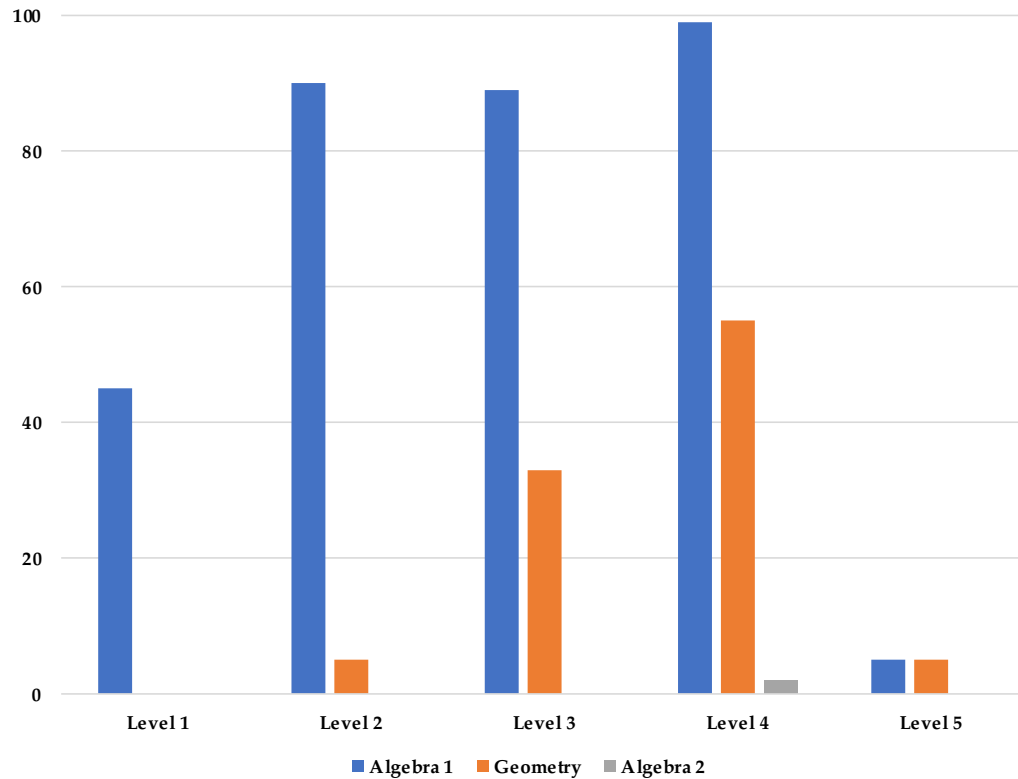


New Jersey Student Learning Assessments (NJSLA) are statewide assessments that assess students' progress toward the New Jersey Student Learning Standards in English Language Arts (ELA), **mathematics**, and science. (NJDOE)

- Test is given according to the course in which students are enrolled
- Achievement reported by student ability to meet the expectations of the course and the associated standards
- Class of 2026
 - Algebra 1 – 327 students
 - Geometry – 98 students
 - Algebra 2 – 2 students



Class of 2026 - 9th Grade NJSLA Performance



Summary

Algebra 1

- 224 did not meet expectations
- 104 met expectations

Geometry

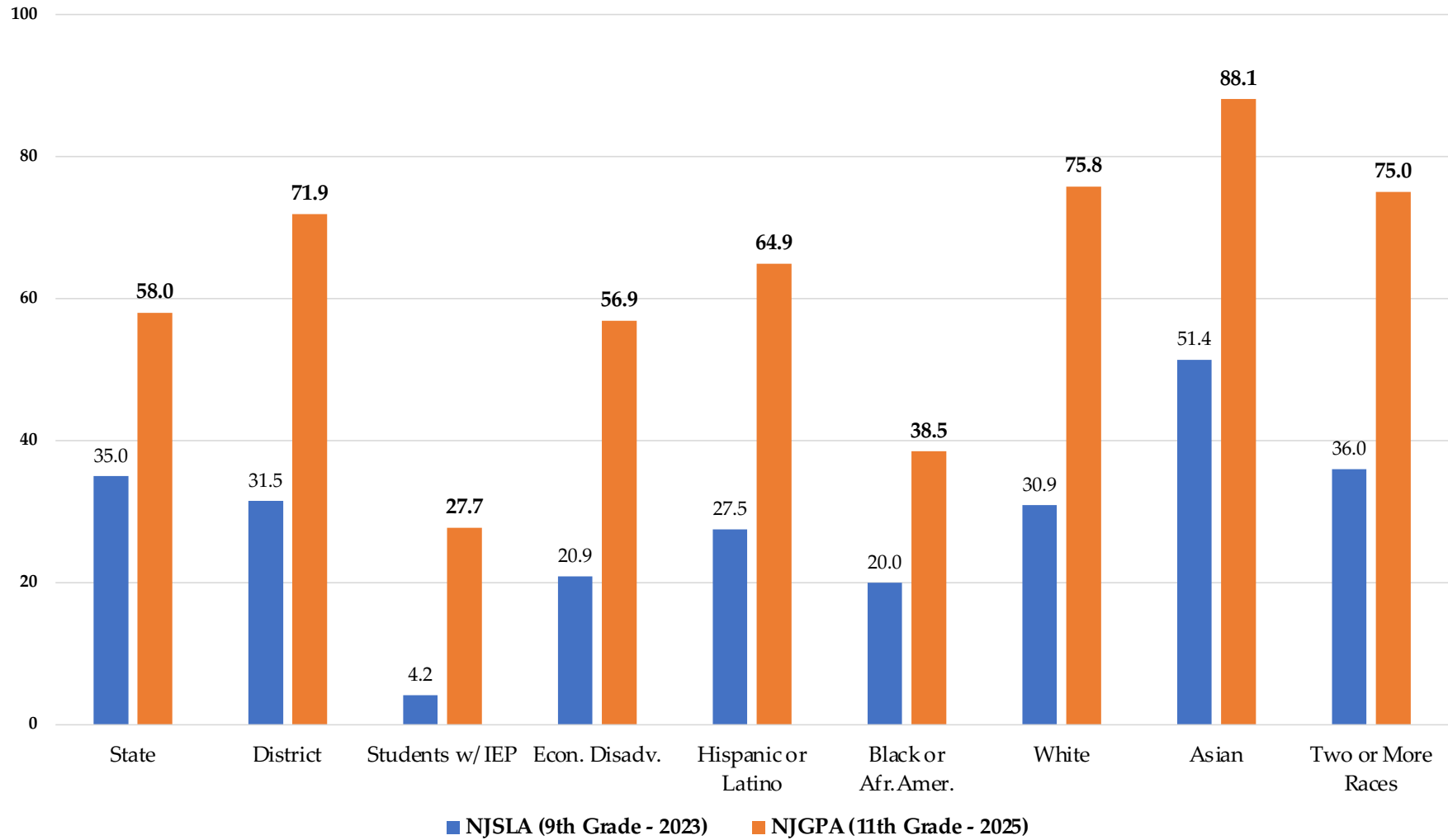
- 38 did not meet expectations
- 60 met expectations

Algebra 2

- 0 did not meet expectations
- 2 met expectations



Eastern Class of 2026 Growth - Math





11th Grade NJGPA



The New Jersey Graduation Proficiency Assessment (NJGPA) consists of an ELA and a **mathematics** component to be administered to students in grade 11 for the purpose of meeting the state graduation assessment requirement.

(NJDOE)

- The same test is given to all students regardless of the math course in which they are enrolled
- Achievement is reported according to whether or not the student demonstrates the necessary knowledge to be graduation ready





Class of 2026 - 11th Grade NJGPA Performance



Students Graduation Ready: 309 students
71.9%

Students Not Yet Graduation Ready: 121 students
28.1%





Math Interventions



- Extra Help Opportunities
- In-person Credit Recovery
- Instructional Strategies
 - Building Thinking Classrooms (BTC)
 - Snorkl





In-person Credit Recovery



Class of 2026 Participation

- 66 students participated
- 16 students participated for two summers
- 5 students participated for three summers





Instructional Strategies



Building Thinking Classrooms

- Based on 14 optimal teaching practices
- Students working together to solve problems & explain thinking
- Thinking tasks: low-floor, high ceiling, novel
- Random groups using non-permanent vertical work surfaces
- Teachers asking open-ended questions
- Students and teachers providing feedback about processes and reflect on skills, concepts, and problem-solving strategies





Instructional Strategies



Snorkl

- An educational platform that uses AI to provide students with immediate and personalized feedback
- Pre-created problems
- Teacher-created problems
- Students respond verbally and/or in writing
- Students may ask question while working through problems and the app will respond to student questions





Moving Forward



- Continue to use state and local data to inform decisions
- Further develop BTC strategies
- Use AI to support the math program
 - Generating materials
 - Personal and immediate feedback for students
- Continue to work with our Sending Districts
 - Articulation
 - Sharing Data
 - Access to Curriculum Documents





Changes coming...



Starting in the Spring of 2026,
NJDOE is implementing a new adaptive assessment
for
NJGPA & NJSLA

