JODLF ELEMENTARY

Early Childhood Literacy Campus GoalS

The percent of **3rd grade** students that score MEETS grade level or above on STAAR Reading will increase from 24**% to 60%** by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
COVID	COVID	24%	42%	60%

Closing the Gaps Student Groups Yearly Targets

	Hispanic	Special Ed	Eco. Disadv.	EL
2022	28.12%	0%	25%	11%
2023	44%	30%	43%	36%
2024	60%	60%	60%	60%

Early Childhood Literacy Progress Measure 1
PRE-KINDERGARTEN

The percent of **PreK** students that score on grade level or above in Reading on the **CIRCLE** will increase from 82.61**% to 90%** by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
COVID	COVID	82.61%	87%	90%

Early Childhood Literacy Progress Measure 2
KINDERGARTEN

The percent of **KINDER** students that score on grade level or above in Reading on the **NWEA-MAP** will increase from 66**% to 90%** by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
COVID	COVID	66%	78%	90%

Early Childhood Literacy Progress Measure 3
FIRST GRADE

The percent of **1st grade** students that score on grade level or above in Reading on the **NWEA-MAP** will increase from 53**% to 90%** by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
COVID	COVID	53%	71.50%	90%

Early Childhood Literacy Progress Measure 3
SECOND GRADE

The percent of **2nd grade** students that score on grade level or above in Reading on the **NWEA-MAP** will increase from 38.6**% to 90%** by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
COVID	COVID	38.60%	64.30%	90%