

<p align="center">Cartersville City School System- Cartersville High School Trust-Based Accountability Tracking</p> <p align="center">CCS 7-Pillar Promise</p>	
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Guiding Questions- Heart of the 7-Pillar Promise

At CCS, we are guided by the CCS 7-Pillar Promise — a shared commitment to student success. Each school reflects daily on 28 guiding questions aligned to our 7 Pillars. These questions aren't just metrics — they're our promise to focus on what every student deserves. By asking these questions, we aim to provide a direct benefit to students — shaping decisions, guiding practices, and ensuring our schools are places where students feel known, challenged, and supported.

Evidence- Making Our Promise Visible

To deliver on the CCS 7-Pillar Promise, each school gathers meaningful evidence — including student voice, classroom observations, school culture data, academic growth, and family feedback. This helps us answer our 28 guiding questions with honesty and clarity. The evidence isn't used to rank schools, but to signal how well each school is living out our shared values. Our Signaling Chart makes this visible to the community, highlighting strengths and areas for support. This process is built on trust, transparency, and continuous improvement — because every child deserves a school that reflects on its promise every day.

			Summers= July - Sept, Falls= Oct - Dec, Jan - March, Springs= April - June					Winters=
Pillars	Guiding Questions	Evidence						
1	Student Achievement		Summer 2024	Fall 2024	Winter 2025	Spring 2025	Summer 2025	
1.1	Critical Content- are students learning the most critical content and skills in each course and/or content area?	Defined essential standards; Common assessments; PLC meeting minutes focusing on instructional practices, assessments and assessment feedback, grading practices, and student engagement	o	o	√	√	√	
1.2	Relevant Learning- is each student's learning in line with what is most relevant for him or her?	Reading support courses; STEAM course offerings (Healthcare, Engineering, and Fine Arts), CTAE and/or Fine Arts Pathways; Dual enrollment and work-based learnin opportunities.	o	o	o	o	o	
1.3	Removing Barriers to Learning- are we able to determine why students aren't learning when learning doesn't happen and overcome the reason?	Map data; attendance data; read/math support; WRAP Team; Lexile training; ESOL outreach programs; Algebra I and reading support year-long courses.	√	√	√	√	√	
1.4	Meeting Student Needs- are we able to tailor instruction to students and student needs?	IEP, remedical, gifted and ESOL supports; Zero period; FLEX/CVA courses,credit covery, honors and AP course options	o	o	o	o	o	√
1.5	Deep Learning- are we focused on richness and depth as opposed to breadth and superficial learning?	DOK- Depth of Knowledge PL for staff; staff led PL for EL teachers- STEAM	o	o	o	o	o	o
2	Student Readiness		Summer 2024	Fall 2024	Winter 2025	Spring 2025	Summer 2025	
2.1	Life-Long Learning- are we helping students learn and practice the habits of life-long learners?	WBL, JROTC, Advisement Lessons; Wednesday Words of Wisdom	√	√	√	√	√	
2.2	Next Level Readiness- are students prepared for the next level of learning?	Grade data, AP pass rate, Grad rate, ACT/SAT scores	o	o	o	o	o	
2.3	Able to Face Uncertainty- are students prepared to learn in the face of uncertainty and unforeseen circumstances?	Advisement lessons, SSS, WRAP Team	√	√	√	√	√	
2.4	Post-School Readiness- are students ready for the world when they graduate high school?	YouScience, College Admissions, Job Placements, Senior Capstone Projects	o	o	o	o	o	
3	Engaged, Well-Rounded Students		Summer 2024	Fall 2024	Winter 2025	Spring 2025	Summer 2025	
3.1	Student Voice- do we facilitate and value student voice?	Survey responses, Principal's Leadership Team, ELA content	√	√	√	√	√	
3.2	Community Learning Expectations- do we meet the expectations of schools, parents, and the community?	Y-Club, civic engagement, CTSOs, student community service projects	√	√	√	√	√	
3.3	Quality Assignments- do we consistently provide quality work that interests, challenges, and satisfies all learners?	One/One Technology, Design Qualities, Elective Course Offerings	o	o	o	o	o	
3.4	Great Citizens/Great Lives- are we preparing all students for life beyond school, including college and/or career and citizenship?	CTAE course standards, college enrollment data, job placement data, WBL, DE	√	√	√	√	√	
4	Safety and Well-Being		Summer 2024	Fall 2024	Winter 2025	Spring 2025	Summer 2025	
4.1	Social & Emotional Well-Being- do we support the social and emotional well-being of students?	*Community Awareness Night; After school program for Spanish speaking students	o	o	o	o	o	
4.2	Positive Adult Connections- do all of our students have positive connections to adults and other students?			o	o	o	√	
4.3	Clean & Comfortable Learning Spaces- do we provide clean and well maintained learning spaces?				o	o	o	
4.4	Safe & Secure Schools- Do we provide safe and secure schools that meet the expectations of our community?	*Annual SRO/security needed	o	o	o	o	o	

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Pillars	Guiding Questions	Evidence					
5	Professional Growth & Quality Staff		Summer 2024	Fall 2024	Winter 2025	Spring 2025	Summer 2025
5.1	Hiring Effective Adults - do we recruit quality adults to meet the academic, personal, and social needs of all students?	SSS, Social Worker	√	√	√	√	√
5.2	Retaining Effective Adults - do we support and retain quality adults to meet the academic, personal, and social needs of all students?	TSS, PD for teachers, CKH	√	√	√	√	√
5.3	Professional Learning - does professional learning meet the system mission and goals?	*Additional STEAM training *PAGE Engage PL	○	○	√	√	√
5.4	Professional Growth - does the system support professional growth of all staff?	PLC process, monthly staff PL, Design Team	√	√	√	√	√

6	Systems and Operations		Summer 2024	Fall 2024	Winter 2025	Spring 2025	Summer 2025
6.1	Right Tools- do we continuously support the use of appropriate frameworks and processes that support the core business of education?	CKH, MAP (focus on literacy); CKH surveys	o	o	o	o	√
6.2	Consistent Message- do our outward facing systems align with the concepts of our district accountability system and our mission and vision?	Images of School chart	√	√	√	√	√
6.3	Student Focused- do our budgeting, operations, discipline, meeting structures and agendas, and personnel practices align with an overall district direction?		√	√	√	√	√
6.4	Board as Advocates- is the board an integral part of our organization capable of supporting the district and advocating for it to the community?		√	√	√	√	√
7	Community Engagement & Partnerships		Summer 2024	Fall 2024	Winter 2025	Spring 2025	Summer 2025
7.1	Community Engagement- does our system reflect feedback from all community stakeholders?	Community Conversations, Alumni Panel	√	√	√	√	√
7.2	Community Needs- are we meeting the varying needs, expectations, hopes and dreams of our community and businesses?	Project Purpose, CTAA Partners/Adv. Board, Empowering Canes	√	√	o	o	o
7.3	Community Relationships- do we have a healthy, reciprocal relationship between community and schools?	Business partners, partnerships with GHC & CTC *ASP for Spanish speaking families	o	o	o	o	o

	Maintain - Satisfied with current efforts	√	On Track
	Maintain - Considering a change	○	Adjustments Taking Place
	Minor Change (6-18 Months Project)	◊	Support Required
	Major Change (18+ Months Project \$)	U	Urgent Attention