Cartersville City Schools- Cartersville Middle School Trust-Based Accountability Tracking

CCS 7-Pillar Promise

Guiding Questions- Heart of the 7-Pillar Promise

At CCS, we are guided by the CCS 7-Pillar Promise — a shared commitment to student success. Each school reflects daily on 28 guiding questions aligned to our 7 Pillars. These questions aren't just metrics — they're our promise to focus on what every student deserves. By asking these questions, we aim to provide a direct benefit to students — shaping decisions, guiding practices, and ensuring our schools are places where students feel known, challenged, and supported.

Summer= *July - Sept,* ***Fall=*** *Oct - Dec,* ***Winter=*** *Jan - March,* ***Spring=*** *April - June*

Pillars	Guiding Questions	Evidence	Summer 2024	Fall 2024	Winter 2025	Spring 2025	Summer 2025
1	**Student Achievement**		**Summer 2024**	**Fall 2024**	**Winter 2025**	**Spring 2025**	**Summer 2025**
1.1	**Critical Content-** are students learning the most critical content and skills in each course and/or content area?	*Essential Standards, Common Assessments Data, Collab Team Minutes, Data Protocols*	√	√	√	○	√
1.2	**Relevant Learning-** is each student's learning in line with what is most relevant for him or her?	*MAP Data, Student Engagement and Motivation Surveys, Longitudinal data for students, Impact Teams*	√	√	√	◊	√
1.3	**Removing Barriers to Learning-** are we able to determine why students aren't learning when learning doesn't happen and overcome the reason?	*Student Conferences, Family Engagement Events, WRAP team, use of common assessment data, math and reading support , social skills class, mentors*	√	○	○	○	√
1.4	**Meeting Student Needs-** are we able to tailor instruction to students and student needs?	*Differentiated instruction and assessment, collaborative teams focusing common data, grouping students (kid by kid; skill by skill), Math and ELA Sheltered classes for all grade levels. Adding additional reading support in 6th grade, weekly remediation groups*	√	○	○	○	○
1.5	**Deep Learning-** are we focused on richness and depth as opposed to breadth and superficial learning?	*Interdisciplinary STEAM activities, Use of technology to individualize lessons to meet students needs, desiging engaging activites based on the design qualities*	√	○	○	○	○
2	**Student Readiness**		**Summer 2024**	**Fall 2024**	**Winter 2025**	**Spring 2025**	**Summer 2025**
2.1	**Life-Long Learning-** are we helping students learn and practice the habits of life-long learners?	*Use of agenda, CKH lessons, CANES time, field trips, Digital Citizenship, Clubs, Guest speakers through CANES time*	√	√	√	√	○
2.2	**Next Level Readiness-** are students prepared for the next level of learning?	*Vertical content conversations, MAP usage training to determine the next level of readiness (kid by kid), Junior Achievement, MAP Goal Setting, Lexile Leveled Text*	√	○	○	○	√
2.3	**Able to Face Uncertainty-** are students prepared to learn in the face of uncertainty and unforeseen circumstances?	*CKH lessons, WRAP, classroom counseling, Student Support Specialist, prepared to learn in different situations*	√	√	√	√	√
2.4	**Post-School Readiness-** are students ready for the world when they graduate high school?	*YouScience, Junior Achievement / CTAE Courses / Teen Maze / Digital Citizenship / Vocational Canes Time, Connecting CANES to pathways at the high school*	√	√	√	√	○
3	**Engaged, Well-Rounded Students**		**Summer 2024**	**Fall 2024**	**Winter 2025**	**Spring 2025**	**Summer 2025**
3.1	**Student Voice-** do we facilitate and value student voice?	*Student Government, Principal's Leadership Team, Engagement and Motivation Surveys, Clubs aligned to student requests*	√	○	○	○	○
3.2	**Community Learning Expectations-** do we meet the expectations of schools, parents, and the community?	*CANES Time Sessions, Extra-curricular community service projects*	√	○	○	○	○
3.3	**Quality Assignments-** do we consistently provide quality work that interests, challenges, and satisfies all learners?	*Professional Learning to assist teachers with identifying and designing authentic tasks, Impact Teams - Student Engagement, STEAM, Literacy*	√	○	○	○	○
3.4	**Great Citizens/Great Lives-** are we preparing all students for life beyond school, including college and/or career, and citizenship?	*Junior Achievement in 6th and 7th grade, Clubs, Field Trips*	√	○	○	○	○
4	**Safety and Well-Being**		**Summer 2024**	**Fall 2024**	**Winter 2025**	**Spring 2025**	**Summer 2025**
4.1	**Social & Emotional Well-Being-** do we support the social and emotional well-being of students?	*New student meetings, feedback surveys, positive behavior rewards*	○	○	○	○	√
4.2	**Positive Adult Connections-** do all of our students have positive connections to adults and other students?	*CKH, Counseling sessions, mentor groups*	√	√	√	√	√
4.3	**Clean & Comfortable Learning Spaces-** do we provide clean and well maintained learning spaces?	*Schooldog Walks, Quick turnaround time for maintenance requests*			√	√	√
4.4	**Safe & Secure Schools-** Do we provide safe and secure schools that meet the expectations of our community?	*Student data and staff data support a safe school with clear expectations.*	√	○	○	○	√

Evidence- Making Our Promise Visible

To deliver on the CCS 7-Pillar Promise, each school gathers meaningful evidence — including student voice, classroom observations, school culture data, academic growth, and family feedback. This helps us answer our 28 guiding questions with honesty and clarity. The evidence isn't used to rank schools, but to signal how well each school is living out our shared values. Our Signaling Chart makes this visible to the community, highlighting strengths and areas for support. This process is built on trust, transparency, and continuous improvement — because every child deserves a school that reflects on its promise every day.

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Pillars	Guiding Questions	Evidence	Summer 2024	Fall 2024	Winter 2025	Spring 2025	Summer 2025
5	**Professional Growth & Quality Staff**		**Summer 2024**	**Fall 2024**	**Winter 2025**	**Spring 2025**	**Summer 2025**
5.1	**Hiring Effective Adults-** do we recruit quality adults to meet the academic, personal, and social needs of all students?	*CMS has a large number of teachers that can retire in the next 3-5 years, we need to be actively recruiting new staff.*	√	√	○	○	○
5.2	**Retaining Effective Adults-** do we support and retain quality adults to meet the academic, personal, and social needs of all students?	*New Teacher Mentors, Purple Hurricane Induction, Monthly check -ins with new teachers and teachers in new roles*	√	√	√	√	○
5.3	**Professional Learning-** does professional learning meet the system mission and goals?	*Topics are aligned to our SIP and teacher needs:Impact Teams: Student Engagement, STEAM, Literacy, PBIS/CKH, personalized professional development pathways*	√	○	○	○	◊
5.4	**Professional Growth-** does the system support professional growth of all staff?	*We offer opportunities for teachers to pursue advanced degrees, obtain additional certifications,*	√	○	○	○	√
6	**Systems and Operations**		**Summer 2024**	**Fall 2024**	**Winter 2025**	**Spring 2025**	**Summer 2025**
6.1	**Right Tools-** do we continuosly support the use of appropriate frameworks and processes that support the core business of education?	*Impact Teams, Redesign of Leadership Team, Continuous review of SIP and data*	√	√	√	√	√
6.2	**Consistent Message-** do our outward facing systems align with the concepts of our district accountability system and our mission and vision?	*Review of the Images of School chart with stakeholders*		√	√	√	√
6.3	**Student Focused-** do our budgeting, operations, discipline, meeting structures and agendas, and personnel practices align with an overall district direction?	Budget needs match our school improvement goals	√	√	√	√	√
6.4	**Board as Advocates-** is the board an integral part of our organization capable of supporting the district and advocating for it to the community?	School walkthroughs, support given when asked	√	√	√	√	√
7	**Community Engagement & Partnerships**		**Summer 2024**	**Fall 2024**	**Winter 2025**	**Spring 2025**	**Summer 2025**
7.1	**Community Engagement-** does our system reflect feedback from all community stakeholders?	*Student Council, District Wide and School surveys, School Governance Councils, Family Engagement Nights, Virtual Q&A sessions with parents*	√	√	√	√	√
7.2	**Community Needs-** are we meeting the varying needs, expectations, hopes and dreams of our community and businesses?	*Empowering CANES for 8th Grade students, Community Service Clubs*	√	○	○	○	√
7.3	**Community Relationships-** do we have a healthy, reciprocal relationship between community and schools?	*Local Businesses and Community Members supporting through Canes Times, Athletic teams and various clubs complete community service projects*	√	○	○	○	○

	Maintain - Satisfied with current efforts	√	**On Track**
	Maintain - Considering a change	○	**Adjustments Taking Place**
	Minor Change (6-18 Months Project)	◊	**Support Required**
	Major Change (18+ Months Project $$)	U	**Urgent Attention**