Cleburne ISD
Family Engagement Policy

Title 1 & HQPK

	Cleburne ISD Family Engagement (FE) Program
What is it?	Cleburne ISD strives to provide high-quality education for each student by fostering strong partnerships with families and the community. The Family Engagement Policy outlines the district's ongoing commitment to promote meaningful collaboration between home, school, and community. This document integrates both Title I and High-Quality Prekindergarten (HQPK) components to ensure a comprehensive approach to family engagement that supports student learning, well-being, and achievement from early childhood through graduation.
Expectations & Objectives	Families are a child's first teacher, and you are the expert on your child. Your involvement is vital to your student's success. The Family Engagement Program's primary goal is to partner with families to assist, inform, and equip them to help students reach their highest potential. Cleburne ISD commits to ensuring that all families are actively and meaningfully engaged in their child's education through the following objectives: • Develop effective two-way communication between school and home • Support collaborative learning environments that connect school and home life • Encourage positive family support at home that reinforces the value of education • Increase the number of families who are actively and meaningfully engaged in school and district activities.

Cleburne ISD will:	• Involve parents in the development of the Title 1 program plan, including the Parent and Family Engagement Policy.
	• Ensure parent representation on the District Advisory Team (DAT)
	• Ensure parent representation on the Student Health Advisory Committee. (SHAC)
	• Ensure parent representation on the Safety and Security Committee
	• Provide coordination, technical assistance, and other support to build the capacity of families by:
	  ○ Providing assistance to parents of children served by Title 1 schools, as appropriate, in understanding such topics as:
	  ■ State academic standards
	  ■ State and local academic assessments
	  ■ How to monitor a child's progress
	  ■ How to work with educators to improve the achievement of the children
	  ■ The qualifications of a child's teacher, upon request
	  ○ Providing materials and training to help parents work with their children to improve their children's achievement, such as:
	  ■ Using district technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement
	  ■ Homework assistance and resources
	  ○ Educating teachers, specialized instructional support personnel, principals,

	and other school leaders and staff in: ■ The value and utility of contributions of parents as well as how to reach out to, communicate with, and work with parents as equal partners, ■ Implementing and coordinating parent programs, ■ Building ties between parents and the school ○ To the extent feasible and appropriate, coordinating parent engagement programs/activities with other Federal, State, and local programs, including public preschool programs and early childhood initiatives ○ Conducting other activities that support parents in more fully participating in the education of their children, including parent volunteer opportunities and training for such ○ Ensuring that information related to school and parent programs, meetings, and other activities is sent to the parents in a format and, to the extent practical, in a language the parents can understand; the district's translation policy can be found here ■ English and Spanish ■ Marshallese translation, upon request ■ TIN (Translation Interpretation Network) phone system ○ Providing such other reasonable support for parental engagement activities as parents may request in surveys ● Provide the following trainings, activities, and opportunities to parents ○ Enrollment Extravaganza: July 25, 7 a.m.-7 p.m. ○ Campus Meet the Teacher Nights: Varies by campus ○ Campus annual Title 1 meetings: Varies by campus ○ Multicultural Fair: March 12, 2026, 5 p.m.-8 p.m.
HQPK Family Engagement	The High-Quality Prekindergarten (HQPK) Family Engagement Plan components are fully integrated into this policy to ensure strong partnerships from the earliest years of a child's education. Each component includes specific activities and practices designed to support families and educators. 1. **Facilitate Family-to-Family Support** ● Monthly Pre-K caregiver meet-ups and newsletters ● Annual Caregiver Skills and Needs Survey ● Student Learning Showcases ● Pre-K & Kindergarten transition events, including Round-Up & Meet the Teacher 2. **Establish a Network of Community Resources** ● Partnerships with local agencies ● District Community Resources Handbook ● Literacy Nights

	3. **Increase Family Participation in Decision-Making** ● Opportunities for families to serve on campus and district advisory committees ● Annual district caregiver panel meetings and early childhood focus groups 4. **Equip Families with Tools to Enhance and Extend Learning** ● Ongoing classroom communication through ParentSquare ● Parent workshops, ESL classes, and caregiver curriculum events ● Family learning nights that emphasize literacy, numeracy, and technology use 5. **Provide Ongoing Professional Development for Educators** ● Professional development on communicating learning benchmarks and how families can support their student ● Participation in regional and state-level early childhood training opportunities 6. **Evaluate Family Engagement Efforts and Continuous Improvement** ● District and campus-level climate and parent surveys ● Review of performance reports and stakeholder feedback to improve engagement activities **Transition Activities** To ensure smooth transitions for children and families, Cleburne ISD will collaborate with local childcare providers and community programs to align family engagement practices, learning goals, and student progress monitoring. The district will provide school tours and implement a *Transition to Kindergarten* plan that supports children moving from one grade to the next.
District Contacts	For more information regarding Cleburne ISD's Family Engagement Policy, please contact: ➢ Glenna Pollock, Director of Guidance and Counseling – 817.202.1180 ➢ Brandy Haynes, Early Literacy & MTSS Coordinator – 817.202.1137

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