

**San Juan Unified School District
3738 Walnut Avenue
Carmichael, CA 95608
(916) 979-8934**

**Curriculum, Standards, Instructional & Student Services Board Advisory Committee
Regular Committee Meeting
Wednesday, November 5, 2025**

Agenda

- 6:30 p.m. **A. Call to Order/Introductions**
- 6:35 p.m. **B. Visitors' Comments**
- 6:40 p.m. **C. Business Items**
- 1. Universal Prekindergarten (UPK) Update (R/D)
 - 2. Curriculum Overview (R)
 - 3. Report 1s (R/D)
 - a. AP Psychology - Heather Brandt (R/D)
 - b. High School United States History - Heather Brandt (R/D)
 - c. High School World History – Heather Brandt (R/D)
 - d. Math – Grades TK-5 – Liz Julienne (R/D)
 - e. Math – Grades 6-8 – Liz Julienne (R/D)
 - f. Spanish for Heritage Learners 2 and 3 – Nicole Naditz (R/D)
- 8:20 p.m. **D. Approval of Minutes – September 17, 2025**
- 8:25 p.m. **E. Chairperson's Comments/Committee Business**
- 8:30 p.m. **F. Reports to be Heard**
- 1. Board Member
 - 2. Staff Members
 - 3. Others
- 8:45 p.m. **G. Future Agenda Items**

Date	Agenda Item(s)
December 3, 2025	TBD
January 7, 2026	Multilingual Learner Program (MLL) Update Career Technical Education (CTE) Update
February 4, 2026	Arts Education Update
March 4, 2026	New Courses (tentative; may move to February) Science & History Update
April 8, 2026	Instructional Technology Update New Instructional Materials
May 6, 2026	TK-12 Math Update
June 3, 2026	Final Meeting Reflection and Celebration

- 9:00 p.m. **H. Adjournment**

2025-2026 AGENDA PRIORITIES

When topics, initiatives, programs, and services are brought to the committee, the committee desires to review the information using the following three lenses:

- Achievement gap
- Student, parent, and community engagement
- Open, two-way communication

To engage in inquiry around these three lenses, the committee will utilize the guiding questions below:

In what ways does this program, initiative, or service help close our **achievement gap**?

In what ways are **students, parents and community members engaged** in this program, initiative, or service?

What opportunities exist for open, transparent, two-way **communication** that allows for student, parent, and community input regarding the program, initiative, or service?