

Elizabethtown Area School District  
 Scope & Sequence - Quick Reference



**Department:** English Language Arts

**Course:** AP Literature and Composition

**Grade Level(s):**

<i>Unit Title</i>	<i>General Topic(s)</i>	<i>Pacing</i>
1. <b>Welcome and Benchmarking</b>	<ul style="list-style-type: none"> <li>Welcome, syllabus, writing sample</li> </ul>	1 week
2. <b>Human Potential:</b> <i>Crime and Punishment, Things Fall Apart, A Streetcar Named Desire</i>	<ul style="list-style-type: none"> <li>Compare/contrast, inference, character motivation and perspective, setting, plot sequence, conflict, narrator, simile, metaphor, claim, evidence, commentary</li> </ul>	8 weeks
3. <b>Drama</b>	<ul style="list-style-type: none"> <li>Shakespearean language reintroduction, Elizabethan theatre, iambic Pentameter, tonality and meter in poetic language, paraphrase, characterization, conflict, motivation, elements of Tragedy, irony, drama terms</li> </ul>	4 weeks
4. <b>Research Unit</b>	<ul style="list-style-type: none"> <li>Internet research skills, thesis statement, introduction paragraph writing techniques, attention grabber - hook, clincher techniques, transition words and phrases, writing organization skills, effective paragraph writing skills, in-text citation, signal phrase, reference page technology skills</li> </ul>	4 weeks
5. <b>Novel Unit:</b> <i>Lord of the Flies</i>	<ul style="list-style-type: none"> <li>Setting, symbolism, understanding how historical context influences a novel, point of view, class thematic development throughout a text, modern day relevance, characterization, types of conflict, flashback, dialect</li> </ul>	3 weeks