SCHOOL COMMUNITY RELATIONS	KA
PARENT AND FAMILY ENGAGEMENT POLICY	KAA

I. INTRODUCTION

The Lincoln School Committee believes that the education of children is a responsibility shared by the school, the family, and the community. To support the school district's commitment to all children, it is essential that effective partnerships be developed that engage each of these key stakeholders.

In support of this belief, the School Committee is committed to the development, implementation and annual evaluation of family and community involvement within each school's strategic plan. These family/community involvement plans will be comprehensive and coordinated in nature and will reflect the needs of the local community. They will be consistent with current state and federal requirements, including Section 1116 Title I, Part A of Every Student Succeeds Act (ESSA) and RIDE's Basic Education Plan (BEP). Additionally, at minimum, these plans will include the following National Standards for Family-School Partnerships:

All families are welcomed within the Lincoln school community. Families are valued partners in their child's education and facilitate a sense of belonging in the school community.

Families and school staff engage in proactive, timely, and meaningful two-way communications so that all families can easily understand and contribute to their child's education experience.

The school district will build the capacity of families and educators to continuously collaborate to support students' academic, social, and emotional learning.

The school supports family and student advocacy so that all students are treated fairly and have access to relationships and opportunities that will support their success.

The school partners with families in decisions that affect children and families together- and as a team, inform, influence, and create policies, practices, and programs.

The school collaborates with community organizations and members to connect students, families and staff to expanded learning opportunities, community service and civic participation.

II. POLICY

Lincoln Public Schools will implement the following parent and family engagement requirements in all schools:

> The school district will conduct outreach to all parents and family members and implement programs, activities and procedures for the involvement of parents and family members in all of its schools with Title I, Part A programs, consistent with section 1116 of ESSA. Those programs,

activities and procedures will be planned and operated with meaningful consultation with parents of participating children.

- The school district will collaborate with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1116(b) of the ESSA, and each include, as a component, a school-parent compact consistent with section 1116(d) of the ESSA.

- This policy will be incorporated into District plans developed under section 1112 of the ESSA.

- In carrying out the Title I, Part A parent and family involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 of the ESSA in an understandable and uniform format and, include alternative formats upon request, and, to the extent practicable, in a language parents understand.

- If the school district plan for Title I, Part A, developed under section 1114(b) of the ESSA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.

- The school district will involve the parents and family members of children served by Title I, Part A schools in decisions about how the funds reserved for parental involvement are spent and will ensure that not less than 90 percent of the one percent reserved goes directly to the schools with priority given to high need schools.

- Title I, Part A funds reserved for parent and family member involvement will be used to carry out activities and strategies consistent with the school district's parent and family engagement policy, including not less than one of the following:

    - Supporting schools and nonprofit organizations in providing professional development for district and school personnel regarding parent and family engagement strategies, which may

be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.

- Supporting programs that reach parents and family members at home, in the community, and at school.

- Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.

- Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement.

- Engaging in any other activities and strategies that the school district determines are appropriate and consistent with the school district's parent and family engagement policy.

- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:

  Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

  (A) that parents play an integral role in assisting their child's learning;

  (B) that parents are encouraged to be actively involved in their child's education at school;

  (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and

  (D) the carrying out of other activities, such as those described in section 1116 of the ESSA.

- The school district will inform parents and parental organizations of the purpose and existence of the Rhode Island Parent Information Network (RIPIN). The district will make each parent group aware of the resources available through RIPIN.

III. DEVELOPMENT OF PROTOCOL

The Superintendent will develop a protocol that assists Lincoln Public Schools with implementing this Parent and Family Engagement Policy.

Policy First Reading: May 16, 2011

Policy Second Reading: June 13, 2011

Policy Adopted: June 13, 2011

Policy Revised First Reading: May 19, 2025

Policy Revised Second Reading: June 9, 2025

Policy Revised Adopted: June 9, 2025

TOWN OF LINCOLN SCHOOL COMMITTEE, Lincoln, Rhode Island