



October 31, 2025

Dear Parents and Guardians:

The North Carolina Department of Public Instruction has released state accountability information for the 2024-25 school year. This includes results from end-of-grade (EOG) tests our students take each spring and how much growth our students demonstrated through those scores, as well as other measures of accountability.

By state law, schools are designated with a School Performance Grade, of which 80 percent is based on our school's achievement score (student proficiency) and 20 percent on students' academic growth. Based on our 2024-25 accountability results, our school received a D grade and did not meet expected growth. Therefore, we are designated by the state as "low performing." Low-performing schools are those that earn an overall school performance grade of D or F and a school growth score of "met expected growth" or did "not meet expected growth" as defined by state statute G.S. 115C-83.15.

In addition, under the federal Every Student Succeeds Act (ESSA), our school has also been designated as an Additional Targeted Support and Improvement (ATSI) school. This identification is based on one or more student groups performing in the lowest 5% of schools statewide.

Although we are committed to improving these results, it is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that our school provides. Our K-2 students demonstrated above average performance in the DIBELS reading assessment last year, one third of our students participate in the Dual Language program, and we strive to incorporate students' cultural backgrounds into the curriculum to make learning more relevant and engaging.

We have developed an improvement plan that specifically addresses how our school will improve its school performance grade and school growth score, as well as how district leaders will support us in these efforts. School improvement plans will be shared with the Board of Education for approval in November and will also be posted on school and district websites.

The number of low-performing schools in Guilford County Schools has steadily decreased, and we will build on that success in the coming year. We will continue to focus our efforts on preparing students for the world through the Guilford Guarantee, our commitment to offer students the chance to earn college credits up to an associate's degree, participate in workplace-learning experiences or earn industry-recognized credentials before graduation.



Guilford
COUNTY SCHOOLS

We thank you for working with your child to help reinforce the skills he or she is learning in the classroom, for having your child at school on time every day, and for your continued support of our school. If you need assistance accessing your child's academic records through the Campus Parent portal, please reach out to our data manager. Together, we can help our students reach their full potential.

To access our School Improvement Plan, please use this link www.indistar.org with the username (GuestS16374) and password (GuestS16374).

Sincerely,

Trent Walton

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Guilford County Schools administers all educational programs, employment activities and admissions without discrimination because of race, religion, national or ethnic origin, color, age, military service, disability, marital status, parental status, or gender, except where exemption is appropriate and allowed by law.