

## Title I Student/Parent/Teacher Compact – Rockbrook Elementary 2025-2026

Parents and schools can help elementary students start a lifetime of successful learning and achieve academic success by becoming partners.

### **I, AS A STUDENT, WILL SHARE THE RESPONSIBILITY TO LEARN AT SCHOOL AND AT HOME BY:**

- ❖ Attending school regularly.
- ❖ Coming to class on time and being prepared for work.
- ❖ Actively participating in all classes.
- ❖ Respecting the rights of others to learn without distraction and disruption.
- ❖ Showing respect and cooperating with all adults in the school.
- ❖ Completing all assignments to the best of my ability.
- ❖ Spending time daily at home studying or reading.
- ❖ Giving my parent or guardian all notices and information received by me from my school every day.
- ❖ Paying attention and following directions both at home and at school.

Student's Signature \_\_\_\_\_ Date \_\_\_\_\_

### **I, AS A PARENT, WILL SUPPORT MY CHILD'S LEARNING IN THE FOLLOWING WAYS:**

- ❖ Ensuring that my child attends school regularly and on time.
- ❖ Providing a home environment that encourages my child to learn.
- ❖ Actively participating in Rockbrook Family Nights, Title I parent meetings, and parent education programs.
- ❖ Staying informed about my child's education and communicating with the school by reading notices from the school and promptly responding, as appropriate.
- ❖ Working closely with my child's teachers to help my child be successful in the classroom.
- ❖ Providing a regular time at home to work with my child on school-related activities.
- ❖ Helping my child in any way possible to meet his or her responsibilities.

Parent's Signature \_\_\_\_\_ Date \_\_\_\_\_

### **WE, AS FACULTY AND STAFF, WILL SHARE THE RESPONSIBILITY TO LEARN AT HOME AND AT SCHOOL BY:**

- ❖ Providing high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the state's student academic achievement standards.
- ❖ Providing opportunities for students to participate in activities beyond the written curriculum which promote creative, healthy, and pro-social knowledge and skills.
- ❖ Holding parent-teacher conferences (at least twice annually) during which this compact will be discussed as it relates to the individual child's achievement.
- ❖ Providing parents with frequent reports on their child's progress, at least once each three weeks.
- ❖ Providing parents reasonable access to staff.
- ❖ Helping each student reach his/her full potential.
- ❖ Providing an environment conducive to learning.

Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_