



SAS#: ARPAAA21

Organization: SAN BENITO CISD
Campus/Site: N/A
Vendor ID: 1746002224

County District: 031912
ESC Region: 01
School Year: 2020-2021

2020-2023 ARP ESSER III Federal Grant Application

Program Description PS3014 - Program Narrative

A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

\$5,504,460.00

B. Minimum Required Set-Aside

Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

\$9,095,000.00

2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

As a Title 1 District with all campuses qualifying as Title 1 campuses, our plan is to target all students in closing the COVID gap. The plan begins with a summer program that will focus on specific student needs. Students will have the opportunity to participate in designed curriculum that will target instructional loss due to the pandemic. With the help of instructional learning platforms teachers will provide differentiated instruction to support student learning. Also, included in the plan is an Afterschool program that focuses on instruction and enrichment activities. San Benito CISD will use a variety of summative and formative assessments to gauge the instructional loss created by the Pandemic. The district will utilize its instructional specialist to work with teachers and administrators in creating locally developed formative reviews and bench mark test to track student progress and adjust plan as needed. All students will participate in an individualized comprehensive needs assessment in the form of pre-assessments. Instructional specialist, teachers, and administrators will focus on individualized learning plans for all students that focus on specific areas of improvement. The following is a link to the districts comprehensive Rebound Plan that targets the learning loss created by the Pandemic: <https://4.files.edl.io/840a/06/09/21/193135-5bbf1930-1dc1-46b5-9060-833a41c8c533.pdf>

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

In the event that a long-term closure would occur, the district is prepared with online resources that ensure that a continuum of educational services will be provided to all students. The district is prepared with a one-to-one student to device ratio that will ensure that all students and staff will have access to devices without disruption to the learning process. With ESSER funds, the district will purchase online resources to be utilized as supplemental educational resources that can also be dubbed as classroom resources. The district has also purchased a platform to be utilized to track teacher/ student instruction and allow parents to follow as needed as well as conduct synchronous and asynchronous instruction. With this, students will be able to transition to virtual instruction when needed in the event of student having to quarantine or a complete District shut down caused by a long term closure.



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C. Safe Return to In-Person Instruction and Continuity of Services Plan

Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web site listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.

1. Enter the direct web link to the LEA's web page where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

SBCISD Return to School Plan: https://www.sbcisd.net/apps/pages/index.jsp?uREC_ID=1823420&type=d&pREC_ID=1982622 Plan is updated monthly.
 Budget Spending Plan:
 ESSER III Program Description:
 ESSER III Program Narrative:

D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."

San Benito CISD will continue to coordinate with State and local public health departments in efforts to reduce the spread of the coronavirus for the safety of our students, community and staff. All staff will be required to participate in professional development that addresses minimizing the spread of infectious diseases. The District will continue to follow sanitizing and cleaning protocols as documented in the return to safe schools plan and will assure that sanitizing products will be readily available for use. San Benito CISD plans to add several buses to lower the number of students in efforts to increase social distancing. The District also plans to install vestibules with thermal scanners at all campuses to monitor students, staff and visitors temperatures. In addition to the vestibules, campuses will also have entrance control access to maintain the flow of traffic as people enter the campus. The district understands the importance of clean air when combating air borne pathogens and will ensure that all HVAC systems are updated and maintained along side with air purification devices that will be installed. The district is prepared to remove and replace all existing carpets with more allergen resistant flooring.