

A man in a dark suit, purple shirt, and purple tie stands in the foreground, wearing a black face mask with a yellow circular logo. He is in a classroom setting with children and educational equipment in the background. The text "SAN BENITO CISD" is overlaid in white, with a horizontal purple line underneath it. Below that, "REBOUND PLAN" is also in white.

SAN BENITO CISD REBOUND PLAN

2021-2022





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INTRODUCTION

San Benito CISD takes pride in producing lifelong learners. This goal has never been more appropriate than in response to COVID-19, the District has ramped up efforts to help students rebound from the COVID-slide that has affected students across the nation and here in our own hometown.

- A safe return to school
- Strategic investments in our technology
- New and innovative approaches to the delivery of instruction
- Support for the social-emotional needs of our students

Keeping in mind that our teachers were able to skillfully adapt their mode of delivery to accommodate to asynchronous learning, the district is once again poised to present a fully articulated plan to get our students back on track.

This plan looks at the three cornerstones of academics and addresses how each area will help address the achievement goals as we return to school this Fall.

1. ESSER Fund Allocation Summary

2. Curriculum

3. Instruction

4. Assessments

5. Appendix

1. ESSER FUND ALLOCATION SUMMARY

San Benito CISD's Approach to Reconnecting and Reengaging to Learn

San Benito CISD has identified priorities for Federal Elementary and Secondary School Emergency Funds (ESSER III) to address student's learning gaps through an accelerated instruction plan.

9,684 students



CURRICULUM

- Elementary
- Secondary

Elementary - \$470,188
Secondary - \$407,869

\$878,057



INSTRUCTION

- Bilingual Education Dept.

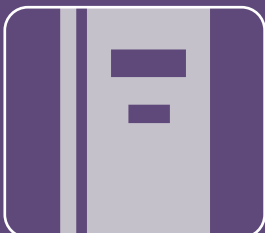
\$173,342



ASSESSMENT

- Assessment Department

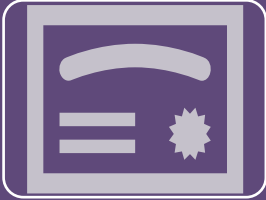
\$149,311



SUPPLEMENTAL SUPPORT

- Academies -3 years (\$565,974)
- Elem. & Sec. Curr. Writing (\$201,523)
- Elem & Sec. Summer School (\$304,467)
- Secondary Equipment (\$406, 649)

\$1,479,375



PROFESSIONAL DEVELOPMENT

- Elementary
- Secondary

Elementary - \$28,000

Secondary - \$20,000

\$48,000



TOTAL - \$2,728,085

SBCISD REBOUND PLAN for 2021-2022			
STRATEGY	ACTIVITIES	TIMELINE	EVALUATION/DOCUMENTATION
Curriculum			
TEKS Resource System	Embed scaffolded prior year TEKS into Scope & Sequence.	BOY 2021-2022	Scope and Sequence
THL CRIMSI	Review all TEA THL materials and utilize to scaffold identified TEKS.	Ongoing	Timeline Calendar Teacher Pilot Participation Checklist
eLearning/Digital Applications	Implementation action plans with time allotment and review schedule.	Ongoing	Usage Reports Usage Plans
Scope & Sequence Pacing	Review Scope & Sequence pacing calendar and embed targeted TEKS based on assessment data.	Every 6 WKS	Link to Core Pacing Guides Accelerated Pathways
Instruction			
Face-to-Face Summer School	Provide differentiated instruction to support student learning.	July 19-29, 2021	Attendance Report Secondary (BCMS & VMA)
Tutorials/Sylvan	Provide differentiated instruction to support student learning. After school and Saturday.	Beginning September 2021 Saturday twice a month beginning in September	Attendance Report Tutorial Timeline
One-to-One Interventions	Classroom and RTI teachers will provide small group (1 to1) evident through schedules.	After BOY assessment	Intervention Schedules & Progress Monitoring
Bilingual/ESL Education	Provide support for English Learners	Ongoing	Attendance reports & Assessments
Special Services	Provide support for students in special services programs	Ongoing	Attendance reports & Assessments
Assessment			
Data Reviews	Review formative assessment data to identify learning gaps	Every 6 weeks	Assessment Data Reports (Goal Tracking)
NWEA MAP	BOY, MOY, EOY	Growth Measures	Data Reports
State Assessments	STAAR, EOC, STAAR Alternate 2, TELPAS and TELPAS Alternate	As prescribed by T.E.A.	Accountability Results
Supplemental Support			
District Greyhound Academies	District level intense remediation to address COVID Gap 1st-12th grade - 60 students district wide. 2 elementary, 1 middle school, and 1 high school campus transportation will be provided.	September-Saturday, November-Holiday, January-Holiday, March-Spring Break,	Academy Calendar, Attendance Reports
Ripple Effects	Social Emotional Learning curriculum.	Ongoing	400 lessons, kids' and teens curriculum , Resource Folder
Hogg Foundation Grant	Supplemental support for Frank Roberts Elementary targeting SEL.	Ongoing	Survey
Effective Schools Framework Grant	Supplemental support for identified targeted campuses.	Ongoing	Grant and Resource Folder

2. CURRICULUM

The curriculum department consists of the two levels established for elementary, PK-5th grade, and secondary, 6th – 12th grade education. Within those two levels, the following interventions(?) make up the ESSER expenses:

- **Elementary Expenses:** These are the expenses estimated for the following activities.
 - Heggerty Phonemic Awareness Curriculum
 - Heggerty Bridge the Gap Resource (RTI)
 - Saxon Phonics 2021 Edition (2 years)
 - Ford-Ferrier RTI Intervention Mastery Math & Reading, 3-5
 - Math GPS 3-5 (T1)
 - Think Up! ELAR 3-5 (T1)
- **Secondary Expenses:** These expenses include estimations of the following items, activities, programs, or events.
 - Curriculum Writing (Pacing Guides, Assessments, Lesson Writing, Training)
 - Department Resource Requests
 - Professional Development

TEKS RESOURCE SYSTEM



The TEKS Resource System (TRS) is a systematic K-12 curriculum model designed, maintained, and continuously developed by a collaborative of Education Service Center personnel and exemplary educators from Texas school districts. All curriculum documents, **resources**, and assessment items are aligned to the TEKS.

ELAR Grade 6 YAG – 6 Weeks (SAMPLE)

Year at a Glance

ELAR Grade 6 YAG - 6 Weeks

First Semester	Second Semester
1st Six Weeks	4th Six Weeks
Unit 01: Building Foundational Reading and Writing Processes (15 Days for the entire unit) 6.1A, 6.1B, 6.1D, 6.2A, 6.2B, 6.3A, 6.4A, 6.5A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.10A, 6.10B, 6.10B.ii Unit 02A: Analyzing and Crafting Literary Texts: Fiction and Literary/Narrative Nonfiction (20 Days for the entire unit) 6.2A, 6.2B, 6.2C, 6.5A, 6.5B, 6.5C, 6.5E, 6.5F, 6.5H, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.9A, 6.9B, 6.9C, 6.9D, 6.9E, 6.9F, 6.10A, 6.10B, 6.10B.i, 6.10B.ii, 6.10C, 6.10D, 6.10E, 6.11A, 6.12A, 6.12D, 6.12F	Unit 04: Analyzing and Crafting Argumentative Texts (25 Days for the entire unit) 6.1C, 6.5A, 6.5B, 6.5C, 6.5E, 6.5F, 6.5G, 6.5H, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6G, 6.6H, 6.6I, 6.8E, 6.8E.i, 6.8E.ii, 6.8E.iii, 6.8F, 6.9A, 6.9B, 6.9C, 6.9D, 6.9F, 6.9G, 6.10A, 6.10B, 6.10B.i, 6.10B.ii, 6.10C, 6.10D, 6.10D.iv, 6.10D.v, 6.10D.viii, 6.10E, 6.11C, 6.12H, 6.12H.i, 6.12H.ii, 6.12I, 6.12J
2nd Six Weeks	5th Six Weeks
Unit 02A: Analyzing and Crafting Literary Texts: Fiction and Literary/Narrative Nonfiction (continued) 6.2A, 6.2B, 6.2C, 6.5A, 6.5B, 6.5C, 6.5E, 6.5F, 6.5H, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.9A, 6.9B, 6.9C, 6.9D, 6.9E, 6.9F, 6.10A, 6.10B, 6.10B.i, 6.10B.ii, 6.10C, 6.10D, 6.10E, 6.11A, 6.12A, 6.12D, 6.12F Unit 02B: Analyzing and Crafting Literary Texts: Drama and Poetry (15 Days for the entire unit) 6.5A, 6.5B, 6.5C, 6.5E, 6.5F, 6.5G, 6.5H, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6G, 6.6H, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8B, 6.8C, 6.9A, 6.9B, 6.9C, 6.9D, 6.9E, 6.9F, 6.10A, 6.10B, 6.10B.i, 6.10B.ii, 6.10C, 6.10D, 6.10D.ix, 6.10E, 6.11A	Unit 05: Analyzing Texts across Genres (20 Days for the entire unit) 6.5A, 6.5B, 6.5C, 6.5E, 6.5F, 6.5G, 6.5H, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8B, 6.8C, 6.8D, 6.8D.i, 6.8D.ii, 6.8D.iii, 6.8E, 6.8E.i, 6.8E.ii, 6.8E.iii, 6.8F, 6.9A, 6.9B, 6.9C, 6.9D, 6.9E, 6.9F, 6.9G, 6.10A, 6.10B, 6.10B.i, 6.10B.ii, 6.10C, 6.10D, 6.10E, 6.11A, 6.11B, 6.11C
3rd Six Weeks	6th Six Weeks
Unit 03: Analyzing and Crafting Informational Texts (25 Days for the entire unit)	Unit 06: Synthesize! Create! Innovate! (25 Days for the entire unit)

CRIMSI

The following order was received and confirmed by Laura Cooper with THL.

- Amplify and Odell have been contacted, so I can get a prelim review of the material. (Staff development is included in the stipend, pilot requirements for campuses, so they'll get a formal training later.)

Campus Name	Grade 6 Amplify		English I		English II		Grade 2 Eureka	
	Student Print Materials	Grade 6 Amplify Teachers	Odell Student Materials	English I Teachers	Odell Student Materials	English II Teachers	Math Student Materials	Grade 2 Math Teachers
E Angela Leal Elementary							54	3
E Dr. Cash Elementary							82	4
E Dr. Garza STEAM Academy							82	4
E Ed Downs Fine Arts Academy							52	3
E Frank Roberts Elementary							34	2
E Fred Booth Elementary							70	4
E Judge Oscar de la Fuente Elementary							34	2
E La Encantada Elementary							48	3
E La Paloma Elementary							70	4
E Rangerville Elementary							37	2
E Sullivan Environmental Science Academy							63	3
H San Benito High School					461	6		
H San Benito Veterans Memorial Academy			724	9				
M Berta Cabaza Middle School	317	2						
M Miller Jordan Middle School	250	2						
M Riverside Middle School	187	2						

CRIMSI Implementation Stipend Checklist for Teachers and Coaches/Leaders

Overview

The Texas Education Agency (TEA) has partnered with TNTP in the implementation of the CRIMSI Pilot of Texas Home Learning materials this spring. This document provides an overview of key timelines and deadlines you can anticipate as a pilot teacher participant this spring. It also includes all requirements for both how to obtain the Basic and Advanced Level stipend requirements. For all questions, please email CRIMSI@tea.texas.gov

Teacher Stipend Commitments			Basic	Advanced
1	Onboarding Training	Stipend Checklist: ☐ By 4/9: Attend onboarding PD sessions ☐ By 4/19: If you were absent during virtual, live onboarding sessions, submit make-up work (see info below) Information: Complete publisher specific onboarding training. For participants attending virtual sessions with publishers, attendance data and exit ticket submission will be used to confirm stipend requirement. For participants who were NOT able to attend virtual sessions, watch session recordings or complete the asynchronous training along with completion of this survey to receive credit for completion. All session recordings and asynchronous supports can be found here for each product: CRIMSI Spring Pilot – Professional Development	X	X
2	Use Materials	Stipend Checklist: ☐ By end of school year: Implement pilot unit Information: Implement at least one unit of study from THL CRIMSI Materials this Spring. You can begin using pilot materials anytime this year, ensuring that your final day of materials implementation occurs before the end of school according to the length of the unit you are implementing. Completion of unit will be confirmed upon receipt of unit assessment results (more info in commitment #4 below). No additional action required to obtain stipend.	X	X
3	Engage in Ongoing PD	Stipend Checklist: ☐ By 4/9: Expect calendar invites for sessions. Send an email to CRIMSI@tea.texas.gov if you do not receive calendar invitations. ☐ Week of April 12th: Attend ongoing PD Session 1 ☐ Week of April 19th: Attend ongoing PD Session 2 ☐ Week of April 26th: Attend ongoing PD Session 3 ☐ Week of May 3rd: NO SESSION ☐ Week of May 10th: Attend ongoing PD Session 4 ☐ Week of May 17th: Attend ongoing PD Session 5 ☐ Within one week after scheduled session: If you were absent during virtual, live ongoing PD sessions, submit make-up work Information: Attend five 90 – 120-minute virtual PD sessions during each of the five weeks listed above. Sessions will be offered based on the THL product	X	X

Teacher Stipend Commitments			Basic	Advanced
		being used. Pilot participants will be required to participate with their cohort that meets at a specific, consistent meeting time each week: ● Pre-k, Teaching Strategies: Thursday, 4:00-5:30 CST ● K-5, SLAR: Tuesday, 4:00-5:30 CST ● K-2, Amplify Texas: Wednesday, 4:00-6:00 CST (Skills & Knowledge) ● 3-5 Amplify Texas: Thursday, 4:00-5:30 CST ● 6-8 Amplify Texas: Tuesday, 4:00-5:30 CST ● 9-12 Odell Texas: Thursday, 4:00-5:30 CST ● K-2 Eureka Math: Tuesday, 4:00-5:30 CST ● 3-5 Eureka Math: Thursday, 4:00-5:30 CST ● 6-8 Carnegie Math: Tuesday, 4:00-5:30 CST ● 9-12 Carnegie Math: Thursday, 4:00-5:30 CST ● K-5 PhD Science: Tuesday, 4:00-5:30 CST Session attendance is mandatory. Attendance will be monitored and exit tickets will be collected at the end of each session. If you cannot attend, the sessions will be recorded and uploaded to the CRIMSI Google Drive. You will be required to watch the recording and submit a completed exit ticket within one week of the session to meet stipend requirements.		
4	Implementation Survey	Stipend Checklist: ☐ By 4/9: Complete 5 minute implementation survey ☐ By 4/26: Submit W9 and banking information. Additional info coming soon on submission process. Information: Implementation survey will help TEA and TNTP confirm stipend level and provide an update on materials status and pilot timing. Upon completion of survey, you will receive a request to submit W9 and banking information to receive your stipend.	X	X
	Weekly Feedback Surveys	Stipend Checklist: ☐ Survey #1: Due Friday April 16th ☐ Survey #2: Due Friday April 23rd ☐ Survey #3: Due Friday April 30th ☐ No survey due May 7th ☐ Survey #4: Due Friday May 14th ☐ Survey #5: Due Friday May 21st Information: Beginning the week of 4/12, you will receive an online feedback survey due every Friday for you to provide feedback on the unit you're implementing. Survey link will be provided in the newsletters the Monday before the due date.	X	X
	Submit Student Data	Stipend Checklist: ☐ By 5/21: Submit end of unit assessment data Information: Information on data collection tools and submission process coming soon.	X	X

Teacher Stipend Commitments			Basic	Advanced
5	<u>ADVANCED STIPEND ONLY</u>	Stipend Checklist: ☐ By 4/12: Access and collect media consent forms to students to obtain parent signatures. Forms in English and Spanish can be found here .		X
	Manage Video Consent Forms	☐ By 4/30 Submit completed media consent forms for all individuals visible in a recorded lesson, this includes teachers and students Information: Video forms should be submitted for all individuals featured in videos where teachers are recording instruction (next item). Forms should be submitted to TNTP's secure portal. Information on submitting materials to the secure folder will come via email after completion of the implementation survey.		
	<u>ADVANCED STIPEND ONLY</u> Data Artifact Submission (2 videos, 6 blank assignments, 10 anonymized student work samples)	Stipend Checklist: <u>PRIOR TO LAUNCHING PILOT</u> ☐ By 4/12: Watch TNTP's asynchronous webinar for instructions on how to upload your consent forms, videos, assignments, and student work samples. ☐ By 4/30: Record and submit video of 30-minutes of your instruction PRIOR to launching with the THL materials in classrooms. IF implementation has already started, the video may be instruction using the THL materials. ☐ By 4/30: Select and submit three blank student assignments that were used PRIOR to launching pilot. ☐ By 4/30 Select and submit five samples of student work on <u>one</u> of those assignments identified in previous step. <u>DURING IMPLEMENTATION OF THL PILOT UNIT</u> ☐ By 5/21: Record and submit video of 30-minutes of your instruction DURING implementation of THL materials in classrooms. We recommend sharing the link with pilot participating THL coaches and school leaders to keep them involved in the implementation process. ☐ By 5/21: Select and submit three blank student assignments that were provided to students DURING THL pilot. ☐ By 5/21 Select and submit five samples of student work on <u>one</u> of those assignments identified in previous step. Information: All artifact submission should be uploaded to TNTP's secure portal. Information on submitting materials will come via email, along with an asynchronous instruction webinar, after completion of the Implementation survey. As a part of the Academic Diagnostic, TNTP will join for virtual observations for a sample set of teachers selected randomly and provide written feedback to teachers. You will be emailed individually if you are selected, and you will have the option to opt-in to this additional benefit.		X
	<u>ADVANCED STIPEND ONLY</u> Participate in a Focus Group	Stipend Checklist: ☐ By 4/30: Sign up for focus group slot ☐ By 5/21: Attend scheduled focus group Information: Participants will provide feedback to TEA and TNTP on THL trainings, the materials themselves and the pilot experience. All information will be used for continuous improvement of both CRIMSI supports and the THL materials.		X

Teacher Stipend Commitments			Basic	Advanced
6	Continuation plans for SY 21-22	Stipend Checklist: ☐ By 5/21: Participants submit form indicating preference to continue for SY 21-22 Information: All participants will have the opportunity to continue in the pilot for next school year 21-22. Districts and schools will be able to expand pilot to additional teachers, schools, grades and products.	X	X
Coach / School Leader Stipend Commitments			Basic	Advanced
1	Onboarding Training	Same as teacher checklist	X	X
2	Use Materials	Assist teachers in check-list items	X	X
3	Engage in Ongoing PD	Same as teacher checklist	X	X
4	Implementation Survey	Same as teacher checklist. If supporting multiple content areas, select the product in the implementation survey where you are spending most of your time providing support.	X	X
	Weekly Surveys	Same as teacher checklist	X	X
	Submit Student Data	Assist teachers in check-list items	X	X
5	<u>ADVANCED STIPEND</u> Video Consent Forms	Assist teachers in check-list items		X
	<u>ADVANCED STIPEND</u> Data Artifact Submission (2 observations, 2 debrief sessions, 2 completed observation forms)	Stipend Checklist: ☐ By 4/30: Complete one classroom observation of pilot teachers (either by joining classes or watching the video they create) and hold debrief session after each observation; complete and submit the CRIMSI observation tool to document observations and prepare for debrief ☐ By 5/21: Complete one classroom observation of pilot teachers (either by joining classes or watching the video they create) and hold debrief session after each observation; complete and submit the CRIMSI observation tool to document observations and prepare for debrief Information: All artifact submission should be uploaded to TNTP's secure portal. Information on submitting materials will come via email, along with an asynchronous instruction webinar, after completion of the Implementation survey. Pilot observation tools will be provided in next week's newsletter.		X
	<u>ADVANCED STIPEND</u> Attend Focus Group	Same as teacher checklist		X
6	Continuation plans for SY 21-22	Same as teacher checklist	X	X

April 2021						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2 Easter OFF	3
4	5	6	7	8	9	10
11	12 CRIMSI-Great Minds Roll out Pre-Assessment TEK 2.9B	13 Topic A Lesson 1 TEK 2.9C	14 Topic A Lesson 2 TEK 2.9C	15 Topic A Lesson 3 TEK 2.9C	16 Topic A Lesson 4 TEK 2.9D	17
18	19 Topic A Lesson 5 TEK 2.9D	20 Topic A Lesson 6 TEK 2.9D	21 Topic A Lesson 7 TEK 2.9D	22 Topic B Lesson 8 TEK 2.9E	23 Topic B Lesson 9 TEK 2.9E	24
25	26 Topic B Lesson 10	27 Topic B Lesson 11	28 Topic B Lesson 12	29 Mid-module Assessment	30 Remediation or Further Applications	Notes:
C F A # 5 W E E K						

May 2021						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 Topic C Lesson 13 TEK 2.6A	4 Topic C Lesson 14 TEK 2.6A	5 Topic C Lesson 15 TEK 2.6A	6 Topic C Lesson 16 TEK 2.6A	7 Topic C Lesson 17 TEK 2.6A	8
9	10 Topic C Lesson 18 TEK 2.6B	11 Topic D Lesson 19 TEK 2.6B	12 Topic D Lesson 20 TEK 2.6B	13 End of Module Assessment TEK 2.6B	14 Remediation or Further Applications TEK 2.6B	15
16	17 2.9F Use concrete models of square units to find the area of a rectangle by covering it with no gaps or overlaps, counting to find the total number of square units, and	18 2.9F Use concrete models of square units to find the area of a rectangle by covering it with no gaps or overlaps, counting to find the total number of square units, and	19 2.9F Use concrete models of square units to find the area of a rectangle by covering it with no gaps or overlaps, counting to find the total number of square units, and	20 2.9F Use concrete models of square units to find the area of a rectangle by covering it with no gaps or overlaps, counting to find the total number of square units, and	21 2.9F Use concrete models of square units to find the area of a rectangle by covering it with no gaps or overlaps, counting to find the total number of square units, and	22
23	24 2.3A Partition objects into equal parts and name the parts, including halves, fourths, and eighths, using words. 1.6G Partition two-dimensional figures into two and four fair shares or equal parts and describe the parts using words.	25 2.3A Partition objects into equal parts and name the parts, including halves, fourths, and eighths, using words. 1.6G Partition two-dimensional figures into two and four fair shares or equal parts and describe the parts using words.	26 2.3B Explain that the more fractional parts used to make a whole, the smaller the part; and the fewer the fractional parts, the larger the part.	27 2.3B Explain that the more fractional parts used to make a whole, the smaller the part; and the fewer the fractional parts, the larger the part.	28 2.3C Use concrete models to count fractional parts beyond one whole using words and recognize how many parts it takes to equal one whole.	29
30	31 Memorial Day OFF	Notes:				

June 2021						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 2.11A Calculate how money saved can accumulate into a larger amount over time.	2 2.11B Explain that saving is an alternative to spending. 1.9A Define money earned as income. 1.9C Distinguish between spending and saving.	3 2.11C Distinguish between a deposit and a withdrawal.	4 2.11D Identify examples of borrowing and distinguish between responsible and irresponsible borrowing.	5
6	7 2.11E Identify examples of lending and use concepts of benefits and costs to evaluate lending	8 2.11F Differentiate between producers and consumers and calculate the cost to produce a simple item. 1.9B Identify income as a means	9	10	11	12
C F A # 6 W E E K						
13	14 <i>Review</i>	15	16	17	18	19
20	21	22	23 LAST DAY FOR STUDENTS	24 LAST DAY FOR TEACHERS	25 COVID Make-up Days	26
27	28	29	30	Notes:		
COVID MAKE-UP DAYS						

eLearning and Digital Resources



San Benito
Consolidated Independent School District



240 N. Crockett St., San Benito, TX 78586
Phone: (956) 361-6100

Digital Applications



MORE INFORMATION

DIRECT LINK



MORE INFORMATION

DIRECT LINK



MORE INFORMATION

DIRECT LINK



MORE INFORMATION

DIRECT LINK



SOUTH TEXAS
CURRICULUM PROJECT

MORE INFORMATION

DIRECT LINK



Istation

MORE INFORMATION

DIRECT LINK



eduphoria!

MORE INFORMATION

DIRECT LINK



STEMscopes™

MORE INFORMATION

DIRECT LINK



Edgenuity®
where learning clicks

MORE INFORMATION

DIRECT LINK



Google Apps for Education
Suite

MORE INFORMATION

DIRECT LINK

PEARSON

MORE INFORMATION

DIRECT LINK



connectED

MORE INFORMATION

DIRECT LINK



Houghton Mifflin Harcourt.

MORE INFORMATION



Clever

MORE INFORMATION

DIRECT LINK



Plan4Learning

DIRECT LINK



Positive
Learning

DIRECT LINK

3. INSTRUCTION

San Benito CISD utilizes the most effective, research-based instructional strategies available. The following section outlines the estimate of instructional that addresses the anticipated summer regression often referred to as the “Summer Slide,” the COVID-19 pandemic the gaps experienced during the COVID-19 pandemic, and other factors that exacerbated the loss of learning, such as the adjustment to remote learning.

- **Summer School**
- **Contracted Tutorial Services (Sylvan - small group intervention, one-to-one)**
- **Tutorial Timeline**
- **Usage Plan – ISIP**

Summer School

SBCISD SUMMER SCHOOL Host Campus, Dates, & Hours Monday-Thursday

Veterans Memorial Academy Grade 9-12			
Program	Credit Recovery	Extended School Year	TSI Camps
Dates	July 19-July 29	July 19-July 29	July 12-July 27
Student Hours	8:00am – 2:00pm	8:00am – 2:00pm	8:00am – 2:00pm
Staff Hours	7:45am – 2:15pm	7:45am – 2:15pm	7:45am – 2:15pm

Berta Cabaza Middle School Grades 6-8				
Program	Accelerated Instruction	Extended School Year	STAAR Accelerated Instruction- 8th	Project SMART
Dates	July 19-July 29	July 19-July 29	July 19-July 29	July 12 – Aug. 5
Student Hours	8:00am – 2:00pm	8:00am – 2:00pm	8:00am – 2:00pm	8:00am – 2:00pm
Staff Hours	7:45am – 2:15pm	7:45am – 2:15pm	7:45am – 2:15pm	7:45am – 2:15pm

Ed Downs Fine Arts Academy and La Encantada Elementary Grades PK-5			
Program	Accelerated Instruction	Extended School Year	STAAR Accelerated Instruction
Grades	1 st -5 th	EC-5 th	5 th
Dates	July 19-July 29	July 19-July 29	July 19-July 29
Student Hours	8:00am – 2:00pm	8:00am – 2:00pm	8:00am – 2:00pm
Staff Hours	7:45am – 2:15pm	7:45am – 2:15pm	7:45am – 2:15pm

Program	Project SMART	Bilingual	Intensive English
Grades	EC-5 th	PK & Kinder	3 rd -5 th
Dates	July 12 – August 5, 2021	July 12 – August 5, 2021	July 12 – August 5, 2021
Student Hours	8:00am – 2:00pm	8:00am – 4:00pm	8:00am – 4:00pm
Staff Hours	7:45am – 2:15pm	7:45am – 4:15pm	7:45am – 4:15pm

After School Summer Program

SBCISD AFTER SCHOOL PROGRAM SUMMER CAMP 2021

Veterans Memorial Academy	
Servicing Students from	VMA
Grades	9 th
Dates	June 28- July 2, 2021 & July 12 – 23, 2021
Student Hours	8:00am – 2:00pm
Staff Hours	8:00am – 1:30pm
Part-Time Staff	7:30am – 2:00pm

Berta Cabaza Middle School	
Servicing Students from	Berta Cabaza, Miller Jordan MS, Frank Roberts, & Sullivan ESA
Grades	Kinder-8 th
Dates	June 28- July 2, 2021 & July 12 – 23, 2021
Student Hours	8:00am – 2:00pm
Staff Hours	8:00am – 1:30pm
Part-Time Staff	7:30am – 2:00pm

Berta Cabaza Middle School	
Servicing Students from	La Encantada Elementary & Riverside MS
Grades	Kinder – 8 th
Dates	June 28- July 2, 2021 & July 12 – 23, 2021
Student Hours	8:00am – 2:00pm
Staff Hours	8:00am – 1:30pm
Part-Time Staff	7:30am – 2:00pm

Career and Technical Education	
Health Science Theory	
Servicing Students from	Veterans Memorial Academy
Grades	10 th & 11 th Grade
Dates	June 28 – July 22, 2021
Student Hours	8:00am – 2:00pm
Staff Hours	8:00am – 4:00pm
Culinary Arts Camp	
Servicing Students from	San Benito High School
Grades	10 th grade
Dates	July 19 – July 29 2021
Student Hours	8:00am – 2:00pm
Staff Hours	8:00am – 3:00pm

Tutorials

San Benito CISD – Sylvan COVID-19 Recovery



For over eighteen years Sylvan has partnered with RGV school districts to help students prepare for academic success. Through coaching, proven tutoring programs, and a world class virtual test prep program, we can help sustain the district's remarkable track record of high school graduation and academic success.

Proposed Sylvan Covid-19 Recovery Academy

SylvanPrep.Com (SP) is an online component of the course with on-demand and self-paced instruction. This course addresses closing skill gaps, remediation skills, helps high school students in all subject areas including ACT, SAT, TSI, EOCs, and middle school student proactive enrichment. The SP site includes two full-length practice tests for SAT or ACT that are scored electronically along with thousands of subject-specific video lessons that provide explanations for each question. The **administrator ON DEMAND reporting feature** allows teachers to track student practice test results and **delivers personalized review material for students** through videos associated with the questions answered incorrectly, skipped, guessed, or after a long struggle. An interactive vocabulary builder includes 1,500 common SAT and ACT words. This **24/7** component is designed to adapt to all academic calendars whether in school or learning remotely.

We note that this section of our proposal is confidential and proprietary, containing business sensitive information, and is therefore not subject to requests under the Open Records Act

Description
SylvanPrep.com: - Each license is valid for ONE year 2 Benchmark Tests (Pre and Post) to measure student growth over the 12-month period - Student component includes the following features: ✓ Homeroom – serves as the main dashboard for each course. Student can setup a study schedule, review assignments, and recommended study lessons, and view progress report ✓ Exam Room – hosts all online grading and video review features. From the main Exam Room grid, student can select a specific practice section for grading and video review. ✓ Study Hall – displays all of the remedial data collected from student's completed practice tests. Study Hall is updated every time students complete a practice section. Study Hall lessons are designed to help students learn topics he or she has missed in school and provide improved test taking strategies. ✓ WordSmith – offers an engaging vocabulary tool which include nearly 1,500 common SAT and ACT vocabulary words. A large and varied working vocabulary is helpful on standardized tests, in school, and in life beyond. Vocabulary building is best done incrementally over time. After sorting words from Sylvan Prep Online tests, students can review words using flashcards and test his or her knowledge by taking computer generated online quizzes. - School administrator on demand reporting features include the following: ✓ Activity & Logins – provides student log in times, in average minutes, total hours, and last time logged in. ✓ Average Test Scores/Benchmarks – shows the score and reviews progress of students including a breakdown of the student's scores compared to national benchmarks ✓ Section Answers – gives a question-by-question breakdown of correct, incorrect, and skipped questions. Filters allow school administrator/teacher to quickly identify and review the questions missed by the largest number of students. ✓ Lesson Performance – allows school administrators/teachers to view all students study hall lesson data. ✓ Remedial Lessons – shows a tabular breakdown of study hall lessons and corresponding responses. ✓ Test Analysis – shows break down by content area and disaggregates all questions based on easy, medium, and hard designations.
Estimated Total Cost: \$49,500 (\$180 per license x 275 students)

Contract Agreement Signature Line

Dr. Nate Carman, Superintendent of San Benito CISD

Fred Sandoval, Sylvan Learning RGV, Owner-Franchisee

® SAT is a registered trademark of the College Entrance Examination Board, and ACT is a registered trademark of ACT, Inc. Neither were involved in the production of this service

Tutorial Academy Timeline



1 ST QUARTER		
□	September 7-10	K-5 M/R NWEA-MAP Beginning-of-Year (BOY)
□	September 13-24	Fall Tutorials Begin K-12
□	September 18	Greyhound Academy
2 ND QUARTER		
□	October 16	Campus Saturday Academies Begin (1 X Month)
□	November 22-23	Greyhound Academy
□	December 10	Fall Tutorials End K-12
3 RD QUARTER		
□	January 10	Spring Tutorials Begin K-12
□	January 17-21	Campus Saturday Academies Begin (2 X Month)
□	January 15 & 22	Greyhound Academy
4 TH QUARTER		
□	March 14-16	Greyhound Academy
□	May 13	Spring Tutorials End K-12

Usage Plan – SAMPLE



Usage Plan - SAMPLE

The following systems ensure a successful implementation that maximizes student growth.

Systems	Currently in place?	What is the Plan? <u>or</u> What is it Going to Be?	Plan Clearly Communicated? <u>or</u> Communication Plan	Resource Needs: Technology/PD?
ISIP Schedule and plan: - Students take ISIP- - Validate formative data- - On Demand Plan?	Yes	Students will be taking monthly ISIP testing in their ELAR classes. Students will be engaged in Istation lessons through their Science and Social Studies classes 30 minutes per week (6th & 7th Grade). ELAR teachers will be monitoring reports.	We have met with all ELAR teachers and have provided them with step by step instructions for having students sign in and access Istation and ISIP. We have provided them with the ISIP testing script. We will be meeting with 6th and 7th grade Science and Social Studies teachers on November 5th to provide them with sign in instructions and how to monitor and maintain fidelity to the program.	None.
Celebrate Success & Monitor Growth - School wide? - By Class? - Student Conferences?	forthcoming	We will be pulling ISIP and Istation reports and will be conferencing with teachers, at the beginning of every month. Meetings will be conducted by grade level. Teachers will be reaching out to Level 1, 2 and 3 students to discuss growth and develop a plan for success.	Teachers have been advised of the meetings and they have been set on the calendar.	None.
Schedule for strategically looking at data: - Grade Level Teams- - Teachers-	forthcoming	We will be meeting with teachers to review the different reports available through Istation. As a grade level, we will analyze the Priority Report and other key reports to assist teachers in making instructional decisions for growth.	We will be accessing the actual reports and breaking down key points of the different reports. Teachers will have an opportunity to reflect using their own data.	None. We will be printing our ISIP summary reports and other key reports.
Small Groups - Differentiate Core? - Intervention?	Yes	We are working with our After-school Program to have our students work on Istation. Dependent on their level, we will have them complete the recommended time for growth and fidelity. For our RtI students, they will be working on Istation, whole group, with our RtI teacher as a pull out model. They will be pulled out of their elective classes once a week.	RtI has a schedule in place to pull out Tier 3 students to work with them on skill deficiencies as shown on the student Priority Report.	None.

4. ASSESSMENT



Data Reviews – Campus Formative Assessments (CFAs) results are used to monitor student learning. Upon completion of the CFA's, Instructional Coaches meet with campus personnel to provide ongoing feedback that can be used by teachers to improve their teaching and by students to improve their learning. Trends are identified and discussed as well as educational gaps. Coaches then provide instructional resources and techniques to address the findings.

- *Administered every 6 weeks.*

NWEA MAP – Assessments used for measuring achievement and growth in K–12 math, reading, language arts, and science. MAP presents realistic learning goals by subject area and it makes it simple for teachers to plan for differentiated instruction and develop interventions for struggling students. The results of the NWEA MAP tests will be used with the Teacher Incentive Allotment.

- *Administered at Beginning-of-Year (BOY), Middle-of-Year (MOY), and End-of-Year (EOY).*

State Assessments – Assessments designed to measure what students are learning in each grade and whether or not they are ready for the next grade. The goal is to ensure that all students receive what they need to be academically successful.

- *Administered as required by T.E.A. – December, March, April, May, and June*

Assessment Calendar – An overview of SBCISD district level assessments that will take administered during the 2021-2022 school year.

District Assessments - Year at A Glance (DRAFT)



2021-2022

Assessment Calendar - Draft 6



August '21	September '21	October '21	November '21	December '21	January '22
S M T W T F S 1 2 3 4 5 6 7	S M T W T F S 1 2 3 4	S M T W T F S 1 2	S M T W T F S 1 2 3 4 5 6	S M T W T F S 1 2 3 4	S M T W T F S 1
8 9 10 11 12 13 14 MS 49	5 6 7 8 9 10 11 NWEA EOY MS - CFA 1 EOC - CFA 2	3 4 5 6 7 8 9 EOC - CFA 3	7 8 9 10 11 12 13	5 6 7 8 9 10 11 EL AL EL US BR ELEM CFA3 3-5 M/R, SSd MS - CFA 3	2 3 4 5 6 7 8 MOY TPR/CIRCLE/T00GA Christmas
15 16 17 18 19 20 21	12 13 14 15 16 17 18 MS - CFA 1 EOC - CFA 2	10 11 12 13 14 15 16	14 15 16 17 18 19 20	12 13 14 15 16 17 18	9 10 11 12 13 14 15
22 23 24 25 26 27 28 EOC - CFA 1	19 20 21 22 23 24 25 ELEM CFA1 3-5 M/R, SSd MOY TPR/CIRCLE/T00GA	17 18 19 20 21 22 23	21 22 23 24 25 26 27 Thanksgiving	19 20 21 22 23 24 25 Christmas	16 17 18 19 20 21 22 NWEA MOY
29 30 31	26 27 28 29 30	24 25 26 27 28 29 30 ELEM CFA2 3-5 M/R, SSd MS - CFA 2	28 29 30	26 27 28 29 30 31 Christmas	23 24 25 26 27 28 29 EOC - CFA 1 SPR
		31			30 31

February '22	March '22	April '22	May '22	June '22
S M T W T F S 1 2 3 4 5	S M T W T F S 1 2 3 4 5	S M T W T F S 1 2	S M T W T F S 1 2 3 4 5 6 7	S M T W T F S 1 2 3 4
6 7 8 9 10 11 12 TELEMS HR Winter Break ELEM CFA4 K2 MR MS - CFA 4	6 7 8 9 10 11 12 TEPAS Online Testing	3 4 5 6 7 8 9	8 9 10 11 12 13 14 NWEA - EOY NWEA - EOY NWEA - EOY NWEA - EOY MS - CFA 5	5 6 7 8 9 10 11
13 14 15 16 17 18 19 TELEMS HR ELEM BM - 5 M/R BM - 8 M/R EOC - CFA 2, BM EL, EL2	13 14 15 16 17 18 19 Spring Break	10 11 12 13 14 15 16	15 16 17 18 19 20 21	12 13 14 15 16 17 18
20 21 22 23 24 25 26 TEPAS HR	20 21 22 23 24 25 26 TEPAS DRES BM AL, BL, US BM EL, EL2	17 18 19 20 21 22 23	22 23 24 25 26 27 28 NWEA - EOY NWEA - EOY NWEA - EOY NWEA - EOY MS - CFA 5	19 20 21 22 23 24 25
27 28	27 28 29 30 31 SAC STARTS ELEM CFA5 K-2 M/R ELEM BM 3-4 M/R, SSd BM 6&7 M/R	24 25 26 27 28 29 30 MOY TPR/CIRCLE/T00GA	29 30 31	26 27 28 29 30

Legend
6 Weeks
EOC
MS
ELEM
K-3

District Assessments - Year at A Glance (DRAFT)

- August to October 2021

August '21	September '21	October '21
S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7	1 2 3 4	1 2
8 9 10 11 12 13 14	5 6 7 8 9 10 11	3 4 5 6 7 8 9
1st day	MAP - BOY	EOC - CFA 3
15 16 17 18 19 20 21	12 13 14 15 16 17 18	10 11 12 13 14 15 16
22 23 24 25 26 27 28	MS - CFA 1	Columbus
EOC - CFA 1	EOC - CFA 2	17 18 19 20 21 22 23
29 30 31	19 20 21 22 23 24 25	24 25 26 27 28 29 30
	ELEM CFA1 (3-5 M/R, 5Sci)	ELEM CFA2 (3-5 M/R, 5Sci)
	BOY TPRI/CIRCLE/TXKEA	MS - CFA 2
	26 27 28 29 30	31

District Assessments - Year at A Glance (DRAFT)

- November to January 2022

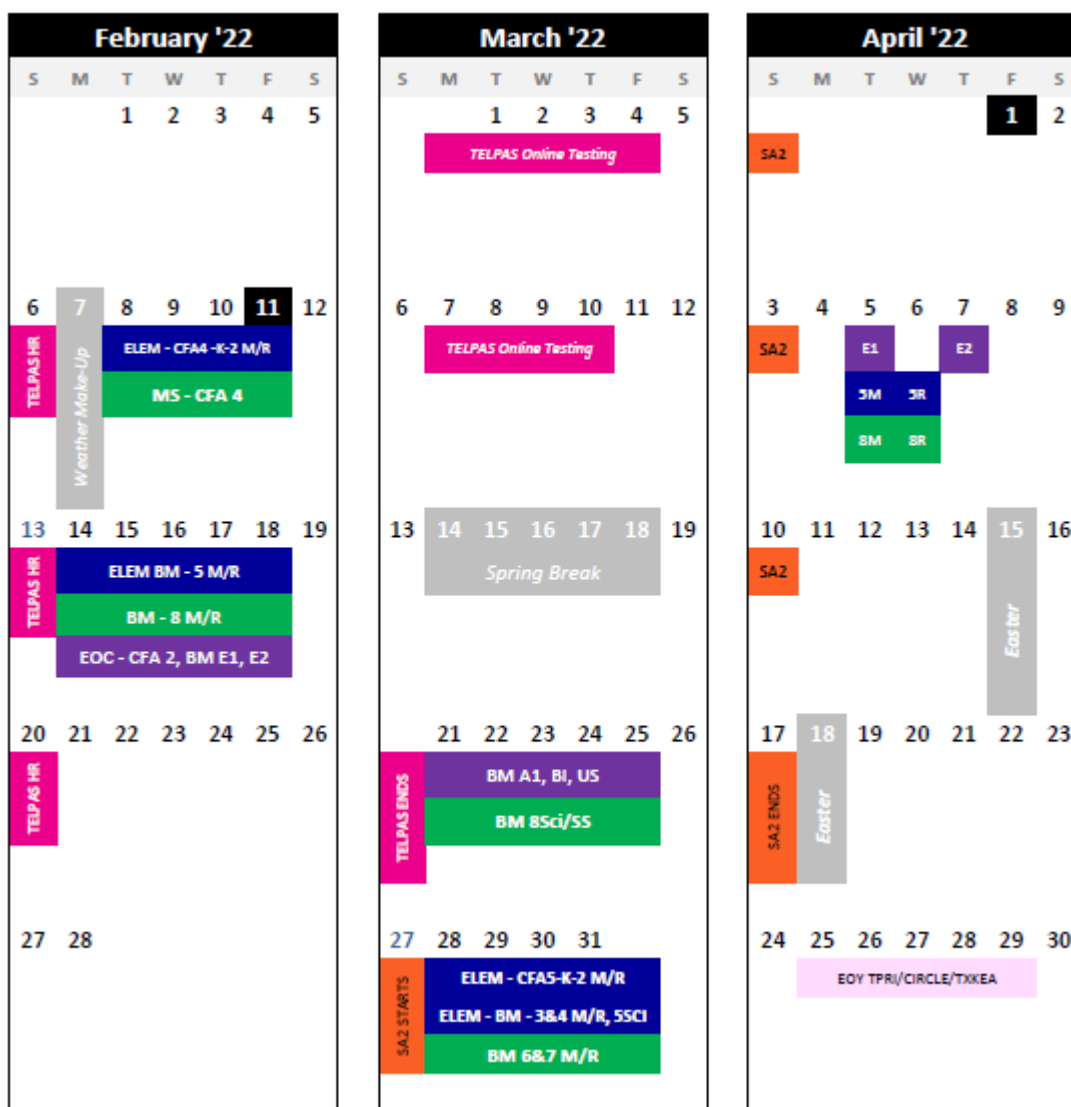
November '21						
S	M	T	W	T	F	S
	1	2	3	4	5	6
	EOC - BM FALL					
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
	Thanksgiving					
28	29	30				

December '21						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
		E1	A1 US	E2 BI		
		ELEM CFA3 (3-5 M/R, 5Sci)				
		MS - CFA 3				
12	13	14	15	16	17	18
19	20	21	22	23	24	25
	Christmas					
26	27	28	29	30	31	
	Christmas					

January '22						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
	Christmas		MOY TPR/CIRCLE/DOXA			
9	10	11	12	13	14	15
16	17	18	19	20	21	22
	MAP - MOY					
23	24	25	26	27	28	29
	EOC - CFA 1 SPR					
30	31					

District Assessments - Year at A Glance (DRAFT)

February to April 2022



District Assessments - Year at A Glance (DRAFT)

May to June 2022

May '22							June '22						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7				1	2	3	4
MAP - EOY		US	A1	BI									
				BSCI	BSS								
8	9	10	11	12	13	14	5	6	7	8	9	10	11
MAP - EOY		3B&4M	3B&4R	3SCI									
		3M	3R										
		6B&7M	6B&7R										
		8M	8R										
15	16	17	18	19	20	21	12	13	14	15	16	17	18
MAP - EOY		MS - CFA 5											
22	23	24	25	26	27	28	19	20	21	22	23	24	25
				Last Day					E1	US	E2		
									A1		BI		
									3M	3R			
									8M	8R			
29	30	31					26	27	28	29	30		



Partnering with

San Benito CISD

Proposal

April 5, 2021





NWEA® is pleased to present the following price proposal to San Benito CISD. We are grateful for the opportunity to further serve your students and staff, and we look forward to collaborating with you to finalize a scope of work that considers your unique and complex needs.

Recommended Products and Services

NWEA® drives growth and delivers the insights that help students learn, teachers teach, and leaders lead. Our proven assessment solutions, customized professional learning, and industry-leading research keep you ahead of the curve as times and standards change.

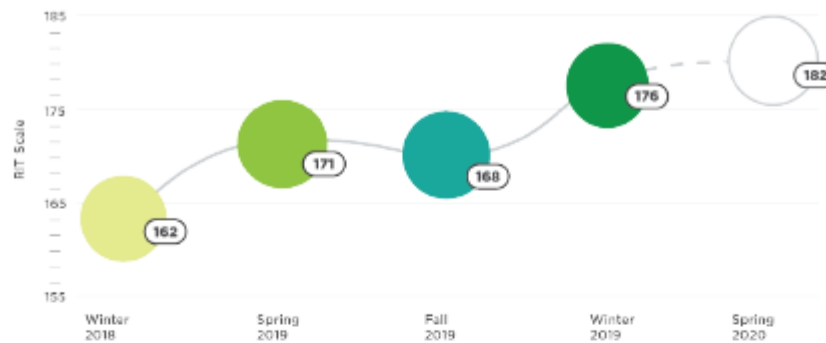


map GROWTH

The purchase of a MAP assessment license includes the following features and services: standard online and interactive reports; downloadable data file reports; implementation services; technical support services; and access to NWEA Professional Learning Online.

MAP® Growth™

Our computer adaptive interim assessments provide an accurate view of what each student knows and is ready to learn so teachers can plan instruction, group students based on their specific needs, and track academic growth over time. Tests are scored using a consistent, cross-grade vertical scale that assesses achievement according to standards-aligned content. Scores from repeated administrations are used to measure growth over time.



Choose from these MAP Growth assessment packages:

- **MAP Growth K-12:** These growth assessments in math, reading, and language usage can be administered three times per school year, along with an optional summer administration. Math and reading tests are available in both English and Spanish. The package includes a set of tests designed for K-2 students, and another set of tests designed for students in grades 2-12. The K-2 tests incorporate features designed to engage young learners, such as practice exercises, audio instruction, and a visual interface. Three types of K-2 tests are available: Growth tests; screening assessments used for placement; and skills checklist tests that can be administered as frequently as needed, including before and after instruction or intervention. For students in upper grades – from advanced second graders to high school – the package includes growth and screening tests, as well course-specific tests for high school math.
- **MAP Growth for Science:** Designed for students in grades 2-8, this single assessment covers life science, earth and space science, and physical science. This assessment can be administered three times per school year, along with an optional summer administration.



nwea Professional Learning

Professional Learning

NWEA offers flexible delivery options for professional learning experiences, including self-paced online learning and workshops, as well as workshops conducted onsite, regionally, or virtually.

Professional Learning Workshops for Interpreting and Applying Data

- MAP Growth courses include *MAP Growth Basics*, *Applying Reports*, *Informing Instruction*, and *Focusing on Growth*.
- MAP Reading Fluency courses include *MAP Reading Fluency Basics*, *MAP Reading Fluency Essential Reports*, and *MAP Reading Fluency Informing Instruction*.
- MAP Skills courses include *MAP Skills Basics*, *MAP Skills Essential Reports and Data*, and *Planning for Responsive Instruction*.

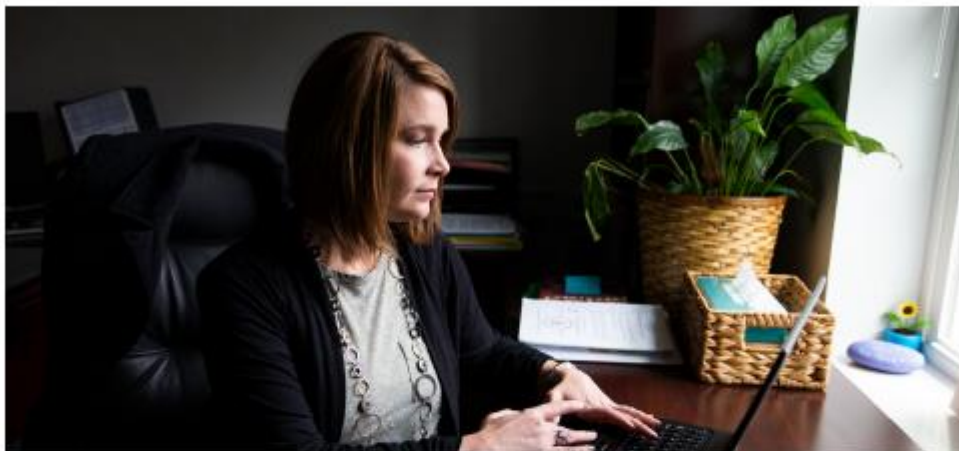
Additional details, including course learning objectives, are available at www.nwea.org/product-related-professional-learning/

Formative Assessment Workshops

This is a series of five workshops that provide practical strategies and relevant tools to help you recognize where students are, where they need to go, and how to get them there. Courses include *Building Your Formative Assessment Practice*, *Clarifying Learning*, *Eliciting Evidence*, *Providing Feedback*, and *Activating Learning*. For additional information, visit www.nwea.org/formative-instructional-practice/.

Data Coaching and Consulting Services

Choose from popular topics – such as Assessment Program Alignment, Data Conversations, and Goal-Focused Planning – or request a completely customized workshop. Visit www.nwea.org/data-coaching-consulting/ for more information.



PREMIUM REPORTS

Premium Reports

The Premium Reports provide powerful, district-wide insights you can use to support growth for all your students. Each of the four reports gives you a unique look into key aspects of your district's academic performance, allowing you to tackle learning barriers, identify strengths and opportunities, and gain a greater understanding of how to help your students succeed.

Insights Report

The Insights Report provides clear, actionable information about the academic performance, growth, and achievement of students throughout your district. It's an invaluable resource to help you communicate student performance and growth to important stakeholders, prioritize problems that need to be solved, and make decisions about resource allocation and program improvement. Its narrative reporting and clear, simple graphics make the report easy for all stakeholders to digest, understand, and act on.

Growth Report

The Growth Report is an interactive report of student growth and achievement. You'll discover exactly where students in your district are growing the most and least, with many useful ways to look at your data: by school, achievement level, grade, ethnicity, or gender. The report's design makes it easy to see and share how your students' growth compares to national norms.

In addition, this report provides data about student testing conditions that enable you to understand when certain key performance indicators, such as inadequate or inconsistent time spent on a test, may affect a student's growth results. You can factor out any atypical testing conditions to give your district the most accurate and actionable information about your students' growth.

Similar Schools Report

The Similar Schools Report provides an apples-to-apples comparison of students. Use it to compare student growth to the growth of similar students from schools with similar demographics across the

5. SUPPLEMENTAL SUPPORT

Academies: The Greyhound Inspiration Park is the lens through which the district will approach reaching identified students for acceleration, remediation, or enrichment. The following academy themes have been proposed for the 2021-2024

- Greyhound World Theme Park
- Greyhound Exploration Island
- Greyhound CSI: Investigation Services
- Schoolorian Education: This is the Way
- Senior End Game



Greyhound World Theme Park



August - September



Theme – Theme Park



Focus: Pacing Adjustments; identify hotspots from



Intensive Remediation



READING



MATH



SCIENCE



SOCIAL
STUDIES

Greyhound Exploration Island



November GAP Series

Photo by Cristó Vialos / CC BY-SA 3.0

October - November

Focus: Lowest Quintile

Intensive Remediation

READING

MATH

SCIENCE

SOCIAL STUDIES



Whodunit???



December-January



Focus: Bubble Students



Intensive Remediation & Gap Focus



READING



MATH



SCIENCE



SOCIAL
STUDIES

Scholorian
Education: This is the way

March GAP Series

Scholorian Education: This is the way



February – March



Focus: Benchmark Results



Intensive Remediation & Gap Focus



READING



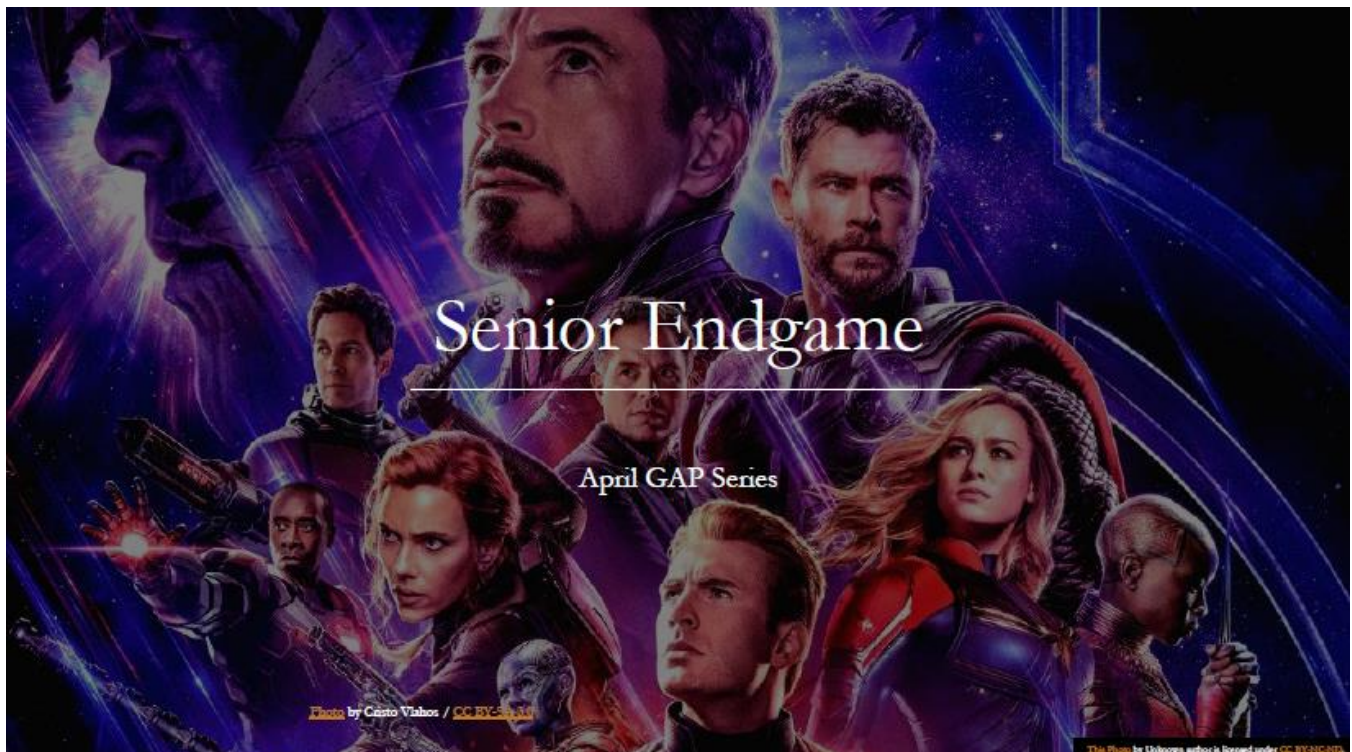
MATH



SCIENCE



SOCIAL STUDIES



Ripple Effects:

RIPPLE EFFECTS
Software to *positively* change behavior



Hogg Grant

DocuSign Envelope ID: BB7FD91C-7AC3-4299-AE04-6EC793617D87



April 8, 2021

Project Number: CFC-008

Nate Carman, Ed.D.
Superintendent
San Benito CISD
240 N. Crockett Street
San Benito, Texas 78586

Dear Dr. Carman:

Congratulations, your organization has been selected by the Hogg Foundation for Mental Health to receive a two-year grant in the amount of \$111,111 to support your proposal, "Frank Roberts Elementary COVID-19 Support." The grant begins May 1, 2021 and ends April 30, 2023.

Funding will be distributed as follows, subject to foundation approval of required reports:

Grant Period 1	\$55,627	May 1, 2021 - April 30, 2022
Grant Period 2	\$55,484	May 1, 2022 - April 30, 2023

Please carefully review the program and reporting requirements identified in the enclosed statement of agreement. If you agree to accept the grant and comply with these requirements, please follow the instructions in the Execution of Agreement section. The University of Texas at Austin's Office of Accounting will mail the first check to your organization in the amount of \$55,627 within thirty days of our office receiving the signed statement of agreement.

Please provide a copy of the signed statement of agreement to the person who will manage this project. Also note that the fiscal and narrative reports for this grant will be due by May 31 of each grant period.

We plan to publicize this grant award after all signed statements of agreement are received for this initiative. If you have any questions or would like to coordinate communication efforts, please contact our communications department at Hogg-Communications@austin.utexas.edu or (512) 471-5041.

THE UNIVERSITY OF TEXAS AT AUSTIN

3001 Lake Austin Blvd., Austin, TX 78703 | 512-471-5041 | hogg.utexas.edu | @hoggfoundation

ESF Grant

2021-2023 ESF-Focused Support Grant Purpose

This grant program is intended to:

- Support the applicant with school-level improvement efforts
- Begin and/or continue engagement in the Effective Schools Framework continuous improvement process
- Strengthen campus systems
- Build staff capacity
- Improve school outcomes



Staff Development



6. APPENDIX

This section of the Rebound Plan outlines documentation of the of investments made into curriculum, instruction, and assessment for the Academic Services Department (\$2,146,557). The following documentation provides details into the costs of the different department activities.

- Elementary
- Secondary
- Bilingual Department
- Assessment
- Supplemental Support

Elementary Curriculum Implementation

SBCISD Elementary Instructional Implementation ESSER



Including but not limited to:

Curriculum Supplemental Materials

Heggerty Phonemic Awareness Curriculum	\$12,000
Heggerty Bridge the Gap Resource (RTI)	\$4,500
Saxon Phonics 2021 Edition (2 yrs)	\$288,763
Forde-Ferrier RTI Intervention Mastery Math & Reading 3-5	\$57,960
Math GPS 3-5 (T1)	\$44,000
Think Up! ELAR 3-5 (T1)	\$34,965

Professional Development

Heggerty PD	\$6,000
Hello Literary – Mentor Text	\$22,000

TOTAL	\$470,188
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Secondary Curriculum Implementation

SBCISD Secondary Instructional Implementation ESSER



Including but not limited to:

Curriculum Instructional Materials

Math	\$79,139.74
Reading	\$127,847.22
Science	\$101,557.37
Social Studies	\$99,325.00
Total	<u>\$407,869.33</u>

Bilingual Department

 ESSER III Bilingual Department Proposal				
Consultant	Description	Daily Rate	# Of Days	Total Amount
Dr. ET & Company LLC	Professional Coaching for elementary teachers and student support	\$ 2,000.00	10	\$ 20,000.00
Dr. ET & Company LLC	Professional Development sessions for elementary/middle school/high school in the areas of sheltered instruction, educational technology, & social emotional	\$ 2,000.00	10	\$ 20,000.00
Dr. Zelaya Educational Consulting	Newcomer Leadership Academy for VMA & SBHS students - 3 Sessions per day for teachers, students, & parents (will include instructional materials & resources)	\$ 5,000.00	8	\$ 40,000.00
Pressing Onward LLC with Jennifer Kleiber	Professional Development and Coaching Sessions for ESL teachers at VMA & SBHS	\$ 1,500.00	10	\$ 15,000.00
Coaching Excellence in Organizations LLC with Jonathan Medina	Social Emotional Leadership Camp (2 leadership sessions per day, includes 50 books & media kit design)	\$ 5,000.00	1	\$ 23,850.00
Consulting Total:				\$ 118,850.00
Vendor	Description	Quantity	Amount	Total Amount
Pressing Onward LLC	Teacher Clarity for Student Success	25	\$ 10.00	\$ 250.00
JADE Distributing LLC	Vox Compact Spanish/English Dictionaries for EL students	1500	\$ 15.00	\$ 22,500.00
JADE Distributing LLC	Oxford Picture Dictionaries for the Content Area	650	\$ 28.00	\$ 18,200.00
JADE Distributing LLC	Barrons Childrens Visual Dictionary Spanish/English	650	\$ 16.99	\$ 11,043.50
Dr. ET & Company LLC	Professional Learning Workbooks in the area of: Social Emotional Learning, Parental Support, & Lessons for Social Emotional K-12	100	\$ 24.99	\$ 2,499.00
Books Total:				\$ 54,492.50
GRAND TOTAL:				\$ 173,342.50

Assessment

ESSER III Budget Proposal for Assessment



All In Learning

Implementation SY 2021-2022			
Product	Quantity	Cost per Unit	Total
Teacher Licenses at All Campuses	1	\$77,650.00	\$77,650.00
Professional Development Sessions	3	\$2,500.00	\$7,500.00
TOTAL			\$85,150

All-In Learning is a platform that allows teachers to create and administer tests in a format that most closely mimics the STAAR format.

Education Advanced - TestHound

Implementation SY 2021-2022			
Product	Quantity	Cost per Unit	Total
TestHound Subscription	9728	\$0.70	\$6,809.60
Set-Up and Configuration	1	\$1,250.00	\$1,250.00
Training and Technical Assistance - 1 day on site	1	\$1,500.00	\$1,500.00
Toolkit-Auto Pilot Subscription	9728	\$0.20	\$1,945.60
Toolkit-Performance Tracker Subscription	9728	\$0.20	\$1,945.60
TOTAL			\$13,451

Education Advanced is the host of TestHound. A comprehensive software for CTCs to obtain automated accommodations, test history, manages test exclusions, creates testing rosters, etc.

Navigate - Item Bank for Eduphoria

Implementation SY 2021-2022			
Product	Quantity	Cost per Unit	Total
Navigate Item Bank for ELA, Math, Science and Social Studies	9121	\$2.35	\$21,434.35
TOTAL			\$21,434

Item bank to be utilized by teachers and Instructional Staff to generate STAAR like questions.

Dell - Training Laptops

Implementation SY 2021-2022			
Product	Quantity	Cost per Unit	Total
Dell Latitude 5520	25	\$1,146.03	\$28,650.75
Anywhere Cart AC-30	1	\$625.00	\$625.00
TOTAL			\$29,276

Cambium will be the new STAAR vendor beginning in 2022. Testing Coordinators are required to become proficient with the new testing platforms and software to be used during testing.

ASSESSMENT GRAND TOTAL

\$149,311

Supplemental Support

SBCISD Supplemental Support ESSER



Including but not limited to:

Curriculum Writing	
Elementary	\$77,510.00
Secondary	<u>\$124,775.00</u>
	<u>\$202,285.00</u>
Elementary and Secondary Academies 3 Years	<u>\$565,974.00</u>
Elementary and Secondary Summer School	\$237,678.00
	<u>\$66,789.00</u>
	<u>\$304,467.00</u>
Secondary Equipment	
Calculators	\$250,552.00
Microscopes	<u>\$156,097.54</u>
	<u>\$406,649.54</u>
TOTAL	<u>\$1,479,375.54</u>