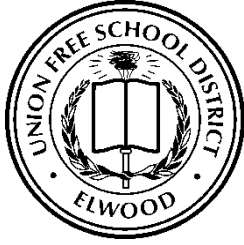


ELWOOD PUBLIC SCHOOLS
100 Kenneth Avenue
Greenlawn, NY 11740-2900

Budget Statement

2020-2021



Elwood Public Schools

100 Kenneth Avenue
Greenlawn, NY 11740-2900

www.elwood.k12.ny.us

Fax: (631) 368-2338

Kenneth R. Bossert, Ed.D.
Superintendent of Schools
(631) 266-5406

Lorraine Dunkel
Assistant Superintendent for Business
(631) 266-5400, ext. 1404

Index

- Elwood Education Highlights
- Budget Statement in Three (3) Part Format
- Property Tax Report Card
- School Academic Report Cards
- Fiscal Accountability Supplement
- Salary Disclosure Notice
- Exemption Reporting for Taxing Jurisdictions



ELWOOD HIGHLIGHTS

A NEWSLETTER OF THE ELWOOD UNION FREE SCHOOL DISTRICT

BUDGET VOTE • TUESDAY, JUNE 9, 2020
VOTACIÓN PRESUPUESTAL • MARTES 9 DE JUNIO DE 2020

PROPOSED 2020-21 BUDGET

2.89% **TAX LEVY INCREASE**
TAX-CAP COMPLIANT

FACTS ABOUT THE PROPOSED BUDGET

- The tax levy increase of 2.89% is **BELOW** the district's allowable tax levy cap of 7.22% this year.
- This streamlined budget was developed in response to the negative economic impact that the COVID-19 pandemic has had on the community.
- The proposed increase of 2.89% is less than what is needed to fully cover the increase to capital debt (3.28%), resulting in other targeted reductions.
- Because the tax levy increase is less than the district's obligated debt, the district was forced to streamline costs.
- While the district is preserving most programs offered to students, there are some areas in which reductions were made.

AREAS OF REDUCTION TO DATE

- Elimination of one full-time administrative position.
- Reduction in staffing due to attrition.
- Reduction to athletics for materials and supplies. All teams are preserved.
- Reduction to certain co-curricular activities with minimal student enrollment.
- Reduction in security hours to eliminate redundancy in buildings.

IF THE BUDGET IS NOT APPROVED

- Information regarding a potential revote has not been determined by the state. We assume that if the budget fails, we must adopt a contingency budget.
- This would result in an additional \$1.36 million in reductions.

2020-21 BUDGET OVERVIEW

	2019-20 Current Budget	2020-21 Proposed Budget	Percent Change
Administrative	\$7,051,153	\$7,186,438	1.92%
Program	\$47,075,374	\$47,162,010	0.18%
Capital	\$8,602,374	\$10,094,726	17.35%
TOTAL	\$62,728,901	\$64,443,174	2.73%

**FOR ADDITIONAL BUDGET INFORMATION, INCLUDING A TAX CALCULATOR, VISIT THE DISTRICT'S WEBSITE:
WWW.ELWOOD.K12.NY.US**

This information is provided to you in English and Spanish pursuant to Section 203 of the Voting Rights Act

PRESUPUESTO PROPUESTO PARA 2020-21

2.89% **AUMENTO DE RECAUDACIÓN DE IMPUESTOS**
LÍMITE DE IMPUESTOS DE CONFORMIDAD

HECHOS SOBRE EL PRESUPUESTO PROPUESTO

- el aumento de la recaudación de impuestos de 2.89% Está por debajo del límite de recaudación de impuestos permisible del distrito de 7.22% Este año.
- Este presupuesto simplificado se desarrolló en respuesta al impacto económico negativo que la pandemia covid-19 ha tenido en la comunidad.
- El aumento propuesto de 2.89% Es menor de lo que se necesita para cubrir completamente el aumento de la deuda de capital (3.28%), Lo que resulta en otras reducciones específicas.
- Debido a que el aumento de la recaudación tributaria es menor que la deuda obligada del distrito, el distrito se vio obligado a racionalizar los costos.
- Si bien el distrito preserva la mayoría de los programas ofrecidos a los estudiantes, hay algunas áreas en las que se hicieron reducciones.

ÁREAS DE REDUCCIÓN A LA FECHA

- Eliminación de un puesto administrativo de tiempo completo.
- Reducción de personal debido al desgaste.
- Reducción al atletismo para materiales y suministros. Todos los equipos están preservados.
- Reducción a ciertas actividades co-curriculares con inscripción mínima de estudiantes.
- Reducción de las horas de seguridad para eliminar la redundancia en los edificios.

SI EL PRESUPUESTO NO ESTÁ APROBADO

- El estado no ha determinado la información sobre una posible nueva votación. Asumimos que si el presupuesto falla, debemos adoptar un presupuesto de contingencia.
- Esto resultaría en una reducción adicional de \$1.36 millones.

RESUMEN DEL PRESUPUESTO 2020-21

	2019-20 Presupuesto Actual	2020-21 Presupuesto Propuesto	Cambio
Administrativo	\$7,051,153	\$7,186,438	1.92%
Programa	\$47,075,374	\$47,162,010	0.18%
Capital	\$8,602,374	\$10,094,726	17.35%
TOTAL	\$62,728,901	\$64,443,174	2.73%

PARA OBTENER INFORMACIÓN ADICIONAL SOBRE EL PRESUPUESTO, INCLUYENDO UNA CALCULADORA DE IMPUESTOS, VISITE EL SITIO WEB DEL DISTRITO: WWW.ELWOOD.K12.NY.US.

Esta información se le proporciona en inglés y español de conformidad con la Sección 203 de la Ley de derechos de voto.

Elwood Union Free School District

100 Kenneth Avenue
Greenlawn, NY 11740-2900

Nonprofit Org.
U.S. Postage
PAID
Permit #18
Greenlawn, NY
11740

VOTING INFORMATION

Pursuant to Governor Cuomo's Executive Order 202.26, the Budget Vote/Annual Election will be held on Tuesday, June 9, 2020 by absentee ballot only. All qualified voters of the Elwood Union Free School District will receive an absentee ballot via first class mail and information regarding the submission of the absentee ballot will be provided. Completed absentee ballots must be received by the Office of the District Clerk, Elwood UFSD, 100 Kenneth Avenue, Greenlawn, NY 11740, no later than 5 p.m. on June 9, 2020.

A qualified voter must be a United States Citizen, at least 18 years of age, a resident of the school district for thirty (30) days immediately preceding the election and not otherwise prohibited from voting under the provisions of Section 5-106 of the election law (e.g. a person who has been adjudged to be mentally incompetent).

Residents of the school district who are not previously registered to vote and who wish to be a registered voter for this election may register with the board of elections by submitting an on-line application for voter registration with the Department of Motor Vehicles at <https://dmv.ny.gov/more-info/electronic-voter-registration-application>.

CANDIDATES FOR THE BOARD

This year, voters will elect two members to the Board of Education. The candidate receiving the highest number of votes will be elected to fill the balance of an unexpired term from June 9, 2020 through June 30, 2020 to be followed by a full three (3) year term from July 1, 2020 through June 30, 2023. The candidate receiving the second highest number of votes will be elected to a full three (3) year term from July 1, 2020 through June 30, 2023. The candidates are Becky Marcus (incumbent), George Neofitos, Thomas Scarola and Sara Siddiqui.

INFORMACIÓN DE VOTACIÓN

De conformidad con la Orden Ejecutiva 202.26 del Gobernador Cuomo, el Voto Presupuestario / Elección Anual se llevará a cabo el martes 9 de junio de 2020 solo por votación en ausencia. Todos los votantes calificados del Distrito Escolar Libre de Elwood Union recibirán una boleta en ausencia por correo de primera clase y se proporcionará información sobre la presentación de la boleta en ausencia. Las boletas ausentes completas deben ser recibidas por la Oficina del Secretario del Distrito, Elwood UFSD, 100 Kenneth Avenue, Greenlawn, NY 11740, a más tardar a las 5:00 p.m. el 9 de junio de 2020.

Un votante calificado debe ser ciudadano de los Estados Unidos, tener al menos 18 años de edad, ser residente del distrito escolar durante treinta (30) días inmediatamente anteriores a la elección y no tener prohibido votar de acuerdo con las disposiciones de la Sección 5-106 de La Ley Electoral (por ejemplo, una persona que ha sido declarada mentalmente incompetente).

Los residentes del distrito escolar que no están registrados previamente para votar y que desean ser votantes registrados para esta elección pueden registrarse en la junta electoral mediante la presentación de una solicitud en línea para el registro de votantes con el Departamento de Vehículos Motorizados en <https://dmv.ny.gov/more-info/electronic-voter-registration-application>.

CANDIDATOS PARA LA JUNTA

Este año, los votantes elegirán dos miembros para la Junta de Educación. El candidato que reciba el mayor número de votos será elegido para completar el saldo de un término no vencido desde el 9 de junio de 2020 hasta el 30 de junio de 2020, seguido de un término completo de tres (3) años desde el 1 de julio de 2020 hasta el 30 de junio, 2023. El candidato que reciba el segundo mayor número de votos será elegido para un término completo de tres (3) años desde el 1 de julio de 2020 hasta el 30 de junio de 2023. Los candidatos son Becky Marcus (titular), George Neofitos, Thomas Scarola y Sara Siddiqui.



Board of Education

Becky Marcus, President **Michael LaMena, Vice President**
Heather Mammolito **James Tomeo** **Deborah Weiss**
Dr. Kenneth Bossert, Superintendent of Schools
www.elwood.k12.ny.us

Account	Description		2020 - 21 Proposed Budget
Administrative Components			
1010	BOARD OF EDUCATION	*	12,750.00
1040	DISTRICT CLERK	*	18,067.00
1060	DISTRICT MEETING	*	18,550.00
1240	CHIEF SCHOOL ADMIN	*	325,728.00
1310	BUSINESS ADMINISTRATION	*	570,040.00
1320	AUDITING	*	86,000.00
1325	TREASURER	*	130,634.00
1420	LEGAL	*	190,000.00
1430	PERSONNEL	*	212,775.00
1480	PUBLIC INFO & SERVICES	*	65,304.00
1670	CENTRAL PRINTING & MAILING	*	111,755.00
1680	CENTRAL DATA PROCESSING	*	187,806.00
1910	UNALLOCATED INSURANCE	*	335,112.00
1920	SCHOOL ASSOC DUES	*	23,376.00
1981	ADMIN CHARGES - BOCES	*	185,840.00
2010	CURR DEVEL & SUPERVISION	*	532,895.00
2015	PUPIL PERSONNEL	*	298,475.00
2020	SUPERVISION REG SCHOOL	*	1,949,375.00
2070	INSERVICE TRAINING	*	30,800.00
2250	HANDICAPPED	*	85,136.00
9010	STATE RETIREMENT	*	97,725.00
9020	TEACHER RETIREMENT	*	245,217.00
9030	SOCIAL SECURITY	*	301,759.00
9045	LIFE INSURANCE	*	9,053.00
9055	DISABILITY INSURANCE	*	6,877.00
9056	EXCESS MAJOR MEDICAL	*	5,880.00

ELWOOD UFSD
Budgeting Appropriation Status Report For 2020-2021 Expense Budget 05-08 (Summary) Component Analysis


Account	Description		2020 - 21 Proposed Budget
9060	MEDICAL INSURANCE	*	1,083,000.00
9061	DENTAL INSURANCE	*	66,509.00
Totals For Administrative Components:			7,186,438.00
Capital Components			
1620	OPERATION OF PLANT	*	3,075,129.00
1621	MAINTENANCE OF PLANT	*	856,099.00
1622	SECURITY	*	677,500.00
9010	STATE RETIREMENT	*	394,048.00
9030	SOCIAL SECURITY	*	193,565.00
9045	LIFE INSURANCE	*	2,847.00
9055	DISABILITY INSURANCE	*	2,883.00
9056	EXCESS MAJOR MEDICAL	*	3,107.00
9060	MEDICAL INSURANCE	*	679,100.00
9061	DENTAL INSURANCE	*	8,583.00
9711	DEBT SERVICES	*	3,466,268.89
9760	DEBT SERVICE	*	400,000.00
9789	Other Debt (Specify)	*	335,596.00
Totals For Capital Components:			10,094,725.89
Program Components			
2110	REGULAR SCHOOL	*	7,217,427.00
2112	ART	*	593,740.00
2113	BUSINESS	*	67,631.00
2115	ENGLISH	*	998,449.00
2116	FOREIGN LANGUAGE	*	844,148.00
2118	PHYSICAL ED	*	850,202.20
2119	HOME ECONOMICS	*	160,023.00
2120	INDUSTRIAL ART	*	341,838.80
2121	MATH	*	1,361,152.70
2122	MUSIC	*	997,019.20

Account	Description		2020 - 21 Proposed Budget
2123	SCIENCE	*	1,786,687.97
2125	SOCIAL STUDIES	*	1,266,762.60
2133	READING	*	1,000.00
2134	HEALTH INSTRUCTION	*	213,767.60
2160	ACADEMIC INTERVENTION SERVICES	*	1,325,371.33
2165	ENGLISH AS SECOND LANGUAGE	*	630,092.00
2250	HANDICAPPED	*	7,017,495.80
2280	OCCUPATIONAL EDUCATION	*	300,960.00
2330	TEACHING - SPECIAL SCHOOLS	*	1,568.00
2610	SCHOOL LIBRARY/AUDIO VISUAL	*	508,633.05
2630	COMPUTER ASSTD INSTR	*	1,335,868.93
2810	GUIDANCE	*	806,010.64
2815	HEALTH SERVICES	*	558,295.29
2820	PSYCHOLOGICAL SERVICES	*	499,186.00
2825	SOCIAL WORK SRVC- REG SCHOOL	*	259,885.50
2850	CO-CURR ACTIVITIES	*	272,561.00
2855	INTERSCHOLASTIC ATHLETICS	*	764,818.00
5510	DISTRICT TRANSPORTATON	*	132,917.50
5540	CONTRACT TRANSPORTATION	*	3,980,418.00
9010	STATE RETIREMENT	*	384,889.00
9020	TEACHER RETIREMENT	*	2,376,639.00
9030	SOCIAL SECURITY	*	1,989,177.00
9040	WORKER COMPENSATION	*	252,109.00
9045	LIFE INSURANCE	*	34,960.00
9050	UNEMPLOYMENT INSURANCE	*	150,000.00
9055	DISABILITY INSURANCE	*	31,901.00

Account	Description		2020 - 21 Proposed Budget
9056	EXCESS MAJOR MEDICAL	*	21,358.00
9060	MEDICAL INSURANCE	*	6,813,576.00
9061	DENTAL INSURANCE	*	224,220.00
9088	OTHER EMPLOYEE COMP	*	6,000.00
9089	RETIREMENT	*	82,237.00
9901	TRANS TO FED AID FUND	*	73,000.00
Totals For Program Components:			47,533,996.11
Grand Totals:			64,815,160.00
Component Percentage Analysis			
Administrative			11.088%
Capital			15.575%
Program			73.338%
Totals:			100.000%

2020-21 Property Tax Report Card

580401- ELWOOD UFSD		
Contact Person: Lorraine Dunkel	Budgeted 2019-20	Proposed Budget 2020-21
Telephone Number: 631-266-5400		
Total Budgeted Amount, not Including Separate Propositions	62,728,901	64,443,174
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	47,113,716	48,475,302
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	47,113,716	48,475,302
F. Permissible Exclusions to the School Tax Levy Limit	1,907,033	3,640,270
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	45,206,683	46,875,409
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	45,206,683	44,835,032
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	0	2,040,377
Public School Enrollment	2,027	2,000
Consumer Price Index	2.44%	1.81%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20	Estimated 2020-21
Adjusted Restricted Fund Balance	3,642,095	4,124,637
Assigned Appropriated Fund Balance	1,306,906	1,560,906
Adjusted Unrestricted Fund Balance	2,509,156	2,592,607
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds			
Reserve Type	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	How much of the Reserve will be used in the 2020-2021 School Year?
Capital	507,765	607,765	0
Repair			
Workers' Compensation			
Unemployment Insurance	13,820	176,820	0
Reserve for Tax Reduction			
Mandatory Reserve for Debt Service	16,038	16,038	0
Insurance			
Property Loss			
Liability			
Tax Certiorari			
Reserve for Insurance Recoveries			
Employee Benefit Accrued Liability	1,263,057	1,218,361	
Retirement Contribution	1,841,414	2,105,653	\$800,000 is intended to offset the Employee Retirement expenditures.
Reserve for Uncollected Taxes			
Other Reserve			

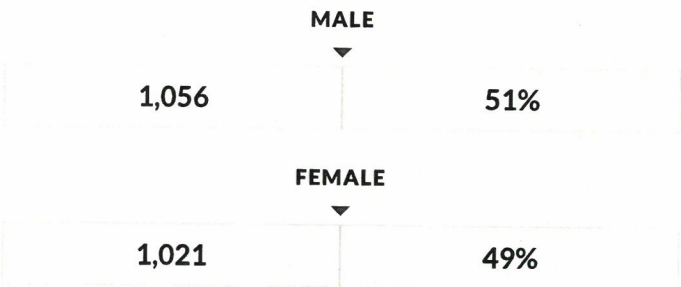
* Note: Highlighted Reserves will be allowed multiple entries on the real PTRC, but for the purpose of this report please combine into one line.

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2018 - 19 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

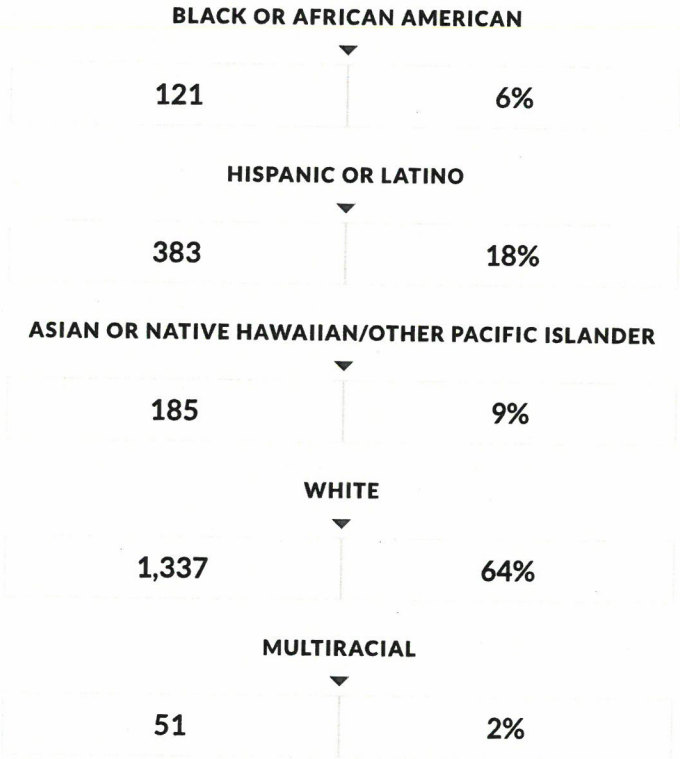
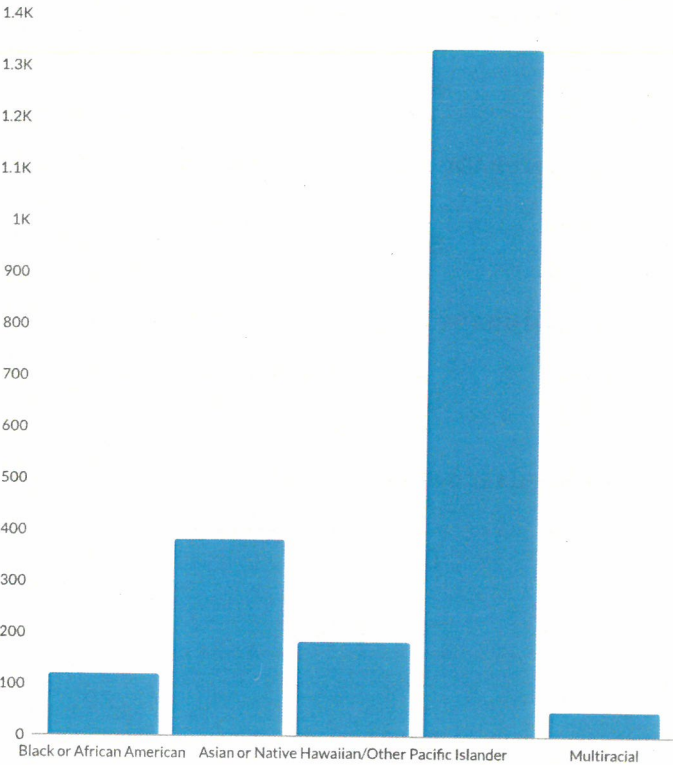
ELWOOD UFSD ENROLLMENT (2018 - 19)

K-12 Enrollment: 2,077

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

80	4%
----	----

STUDENTS WITH DISABILITIES

240	12%
-----	-----

ECONOMICALLY DISADVANTAGED

474	23%
-----	-----

MIGRANT

—	—
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HOMELESS

—	—
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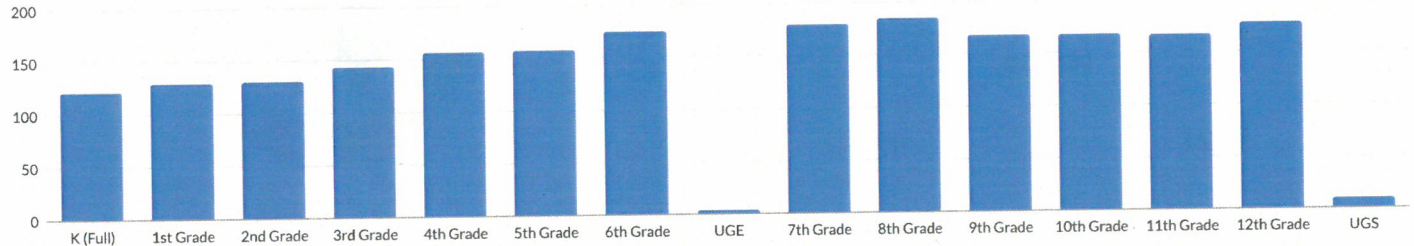
FOSTER CARE

—	—
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PARENT IN ARMED FORCES

—	—
---	---

ENROLLMENT BY GRADE



K (FULL DAY)

122	6%
-----	----

1ST GRADE

130	6%
-----	----

2ND GRADE

131	6%
-----	----

3RD GRADE

144	7%
-----	----

4TH GRADE

157	8%
-----	----

5TH GRADE

158	8%
-----	----

6TH GRADE

175	8%
-----	----

UNGRADED ELEMENTARY

4	0%
---	----

7TH GRADE

180	9%
-----	----

8TH GRADE

185	9%
-----	----

9TH GRADE

168	8%
-----	----

10TH GRADE

168	8%
-----	----

11TH GRADE

167	8%
-----	----

12TH GRADE

178	9%
-----	----

UNGRADED SECONDARY

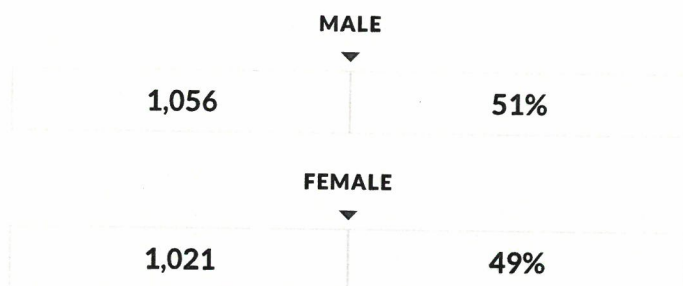
10	0%
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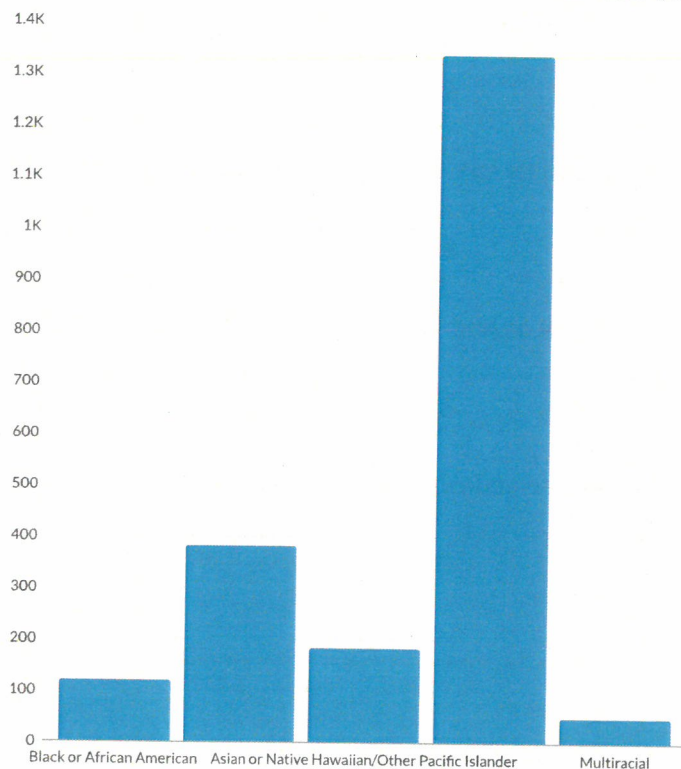
ELWOOD UFSD ENROLLMENT (2018 - 19)

K-12 Enrollment: 2,077

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



BLACK OR AFRICAN AMERICAN

121 6%

HISPANIC OR LATINO

383 18%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

185 9%

WHITE

1,337 64%

MULTIRACIAL

51 2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

80	4%
----	----

STUDENTS WITH DISABILITIES

240	12%
-----	-----

ECONOMICALLY DISADVANTAGED

474	23%
-----	-----

MIGRANT

—	—
---	---

HOMELESS

—	—
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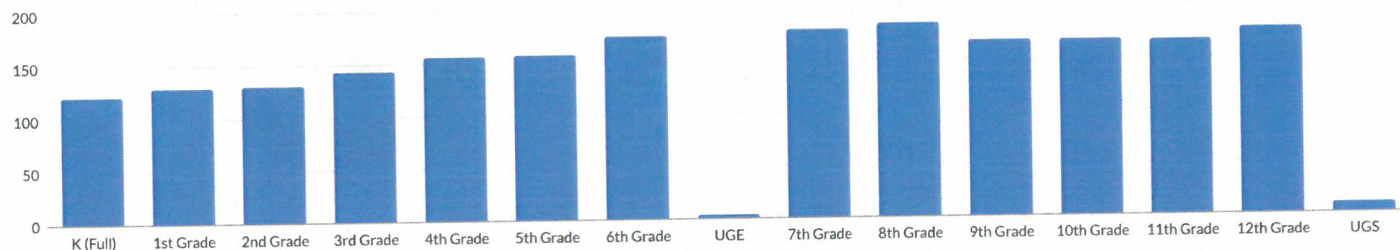
FOSTER CARE

—	—
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PARENT IN ARMED FORCES

—	—
---	---

ENROLLMENT BY GRADE



K (FULL DAY)

122	6%
-----	----

1ST GRADE

130	6%
-----	----

2ND GRADE

131	6%
-----	----

3RD GRADE

144	7%
-----	----

4TH GRADE

157	8%
-----	----

5TH GRADE

158	8%
-----	----

6TH GRADE

175	8%
-----	----

UNGRADED ELEMENTARY

4	0%
---	----

7TH GRADE

180	9%
-----	----

8TH GRADE

185	9%
-----	----

9TH GRADE

168	8%
-----	----

10TH GRADE

168	8%
-----	----

11TH GRADE

167	8%
-----	----

12TH GRADE

178	9%
-----	----

UNGRADED SECONDARY

10	0%
----	----

ELWOOD UFSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	2	2	3	1	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	2	4	—	2	2
Black or African American	2	2	2	—	1	4
Hispanic or Latino	2	2	2	2	1	3
Multiracial	4	2	3	—	3	4
White	4	2	3	—	1	4
English Language Learners	4	4	4	3	2	4
Students with Disabilities	3	2	3	2	1	4
Economically Disadvantaged	3	2	3	3	1	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	4
White	4
English Language Learners	4
Students with Disabilities	3
Economically Disadvantaged	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	578	162	4
	Math	623	170	
	Science	231	224	
	Combined	1,432	175	
Asian or Native Hawaiian/Other Pacific Islander	ELA	62	189	4
	Math	68	194	
	Science	48	231	
	Combined	178	202	
Black or African American	ELA	56	141	3
	Math	58	132	
	Science	24	208	
	Combined	138	149	
Hispanic or Latino	ELA	114	132	2
	Math	127	123	
	Science	47	202	
	Combined	288	140	
Multiracial	ELA	35	171	4
	Math	34	168	
	Science	11	227	
	Combined	80	178	
White	ELA	356	169	4
	Math	382	185	
	Science	149	230	
	Combined	887	186	
English Language Learners	ELA	36	128	4
	Math	41	76	
	Science	17	197	
	Combined	94	118	
Students with Disabilities	ELA	43	111	4
	Math	51	98	
	Science	35	159	
	Combined	129	119	
Economically Disadvantaged	ELA	118	125	4
	Math	132	128	
	Science	43	204	
	Combined	293	138	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	948	99	2
	Math	946	112	
	Science	325	159	
	Combined	2,219	113	
Asian or Native Hawaiian/Other Pacific Islander	ELA	85	138	4
	Math	85	155	
	Science	54	206	
	Combined	224	161	
Black or African American	ELA	102	78	2
	Math	102	75	
	Science	32	156	
	Combined	236	87	
Hispanic or Latino	ELA	200	75	2
	Math	200	78	
	Science	68	140	
	Combined	468	86	
Multiracial	ELA	48	125	3
	Math	48	119	
	Science	15	167	
	Combined	111	128	
White	ELA	589	102	3
	Math	587	120	
	Science	211	163	
	Combined	1,387	119	
English Language Learners	ELA	57	81	3
	Math	57	54	
	Science	29	116	
	Combined	143	77	
Students with Disabilities	ELA	121	39	2
	Math	121	41	
	Science	79	70	
	Combined	321	48	
Economically Disadvantaged	ELA	230	64	2
	Math	230	74	
	Science	73	120	
	Combined	533	76	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	117,320	2,450	47.9	2
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	14,274	286	49.9	2
Black or African American	5,529	118	46.9	2
Hispanic or Latino	18,260	378	48.3	2
Multiracial	3,154	69	45.7	2
White	76,103	1,599	47.6	2
English Language Learners	5,826	107	54.4	4
Students with Disabilities	8,187	168	48.7	2
Economically Disadvantaged	23,886	483	49.5	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	3
White	3
English Language Learners	4
Students with Disabilities	3
Economically Disadvantaged	3

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	65	39%	42%	1.1	3
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—
Black or African American	2	—	—	—	—
Hispanic or Latino	51	40%	39%	1.0	2
Multiracial	1	—	—	—	—
White	5	—	—	—	—
English Language Learners	65	39%	42%	1.1	3
Students with Disabilities	35	38%	31%	0.8	2
Economically Disadvantaged	58	38%	40%	1.1	3

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	96	948	99	104	105	122	161	N	—	200	1	1
	Math	107	946	112	115	107	124	162	—	N	200	2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	130	85	138	135	157	164	182	—	N	200	2	2
	Math	132	85	155	137	174	179	189	—	N	200	2	
Black or African American	ELA	80	102	78	90	98	116	158	N	—	200	1	1
	Math	71	102	75	82	88	107	154	N	—	200	1	
Hispanic or Latino	ELA	74	200	75	84	95	113	157	N	—	200	1	1
	Math	76	200	78	86	92	111	155	N	—	200	1	
Multiracial	ELA	112	48	125	119	102	119	159	—	—	200	4	3
	Math	132	48	119	137	104	120	160	—	N	200	2	
White	ELA	97	589	102	105	102	119	160	N	—	200	1	1
	Math	114	587	120	121	110	126	163	—	N	200	2	
English Language Learners	ELA	42	57	81	54	67	90	145	—	—	200	3	2
	Math	58	57	54	70	83	103	152	N	—	200	1	
Students with Disabilities	ELA	36	121	39	49	61	85	142	N	—	200	1	1
	Math	49	121	41	61	61	85	142	N	—	200	1	
Economically Disadvantaged	ELA	66	230	64	77	95	113	157	N	—	200	1	1
	Math	68	230	74	79	94	112	156	N	—	200	1	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	7	1,294	97	7.5%	6.8%	14.6%	12.8%	8.9%	—	—	5%	4
Asian or Native Hawaiian/Other Pacific Islander	16.3	124	14	11.3%	15.3%	8.2%	7.4%	6.2%	—	N	5%	2
Black or African American	5.4	75	5	6.7%	5.4%	20.1%	17.7%	11.4%	—	—	5%	4
Hispanic or Latino	10.2	277	31	11.2%	9.8%	19.8%	17%	11%	—	—	5%	3
Multiracial	11.8	35	2	5.7%	11.2%	16.5%	14.5%	9.8%	—	—	5%	4
White	4.7	783	45	5.7%	4.7%	10.5%	9.3%	7.2%	—	—	5%	4
English Language Learners	12.5	94	7	7.4%	11.9%	17.6%	15.2%	10.1%	—	—	5%	4
Students with Disabilities	13.9	165	20	12.1%	13.1%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	14	327	44	13.5%	13.2%	19.9%	17.1%	11.1%	—	—	5%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	1,013	58.1%	2,070	59.4%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	X	91	68.1%	184	71.7%
Black or African American	X	57	56.1%	113	54%
Hispanic or Latino	X	213	54.5%	414	58.7%
Multiracial	—	26	—	—	—
White	X	626	57.7%	1,307	58%
English Language Learners	X	49	55.1%	103	62.1%
Students with Disabilities	X	127	34.7%	262	36.6%
Economically Disadvantaged	X	250	49.2%	519	55.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	1,011	62.7%	2,067	62.9%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	X	91	74.7%	184	76.1%
Black or African American	X	57	57.9%	113	55.8%
Hispanic or Latino	X	213	60.6%	415	61.5%
Multiracial	—	26	—	—	—
White	X	624	62%	1,304	61.9%
English Language Learners	X	49	61.2%	103	63.1%
Students with Disabilities	X	127	40.2%	260	40.8%
Economically Disadvantaged	X	250	54.8%	518	56.6%

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	—	4	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	—	4	—
Black or African American	3	4	3	—	4	4	—
Hispanic or Latino	2	4	3	—	2	3	4
Multiracial	4	—	4	—	—	—	—
White	4	4	4	—	4	4	4
English Language Learners	2	—	2	—	—	3	—
Students with Disabilities	4	3	3	—	2	4	4
Economically Disadvantaged	4	3	4	—	3	3	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	182	209	207	4
	Math	182	185		
	Science	182	225		
	Social Studies	182	235		
Asian or Native Hawaiian/Other Pacific Islander	ELA	33	232	224	4
	Math	33	205		
	Science	33	232		
	Social Studies	33	247		
Black or African American	ELA	30	185	184	3
	Math	30	157		
	Science	30	203		
	Social Studies	30	223		
Hispanic or Latino	ELA	55	163	171	2
	Math	55	142		
	Science	55	205		
	Social Studies	55	212		
Multiracial	ELA	8	206	215	4
	Math	8	200		
	Science	8	238		
	Social Studies	8	244		
White	ELA	123	217	212	4
	Math	123	187		
	Science	123	229		
	Social Studies	123	239		
English Language Learners	ELA	9	67	92	2
	Math	9	83		
	Science	9	122		
	Social Studies	9	133		
Students with Disabilities	ELA	38	126	138	4
	Math	38	103		
	Science	38	176		
	Social Studies	38	200		
Economically Disadvantaged	ELA	36	178	187	4
	Math	36	165		
	Science	36	217		
	Social Studies	36	224		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	96.6%	191	97.4%	95%	82.8%	85%	90%	—	—	95%	4	4
	5-Year	98.1%	205	97.6%	96%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	95.3%	205	96.6%	95.5%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	100%	29	100%	95%	88.3%	89.5%	92.3%	—	—	95%	4	4
	5-Year	100%	25	100%	96%	90.2%	91%	93.5%	—	—	96%	4	
	6-Year	100%	31	100%	97%	89.7%	91.1%	94.1%	—	—	97%	4	
Black or African American	4-Year	89.4%	26	88.5%	89.8%	73.3%	77.3%	86.2%	—	—	95%	4	4
	5-Year	95.2%	33	90.9%	95.2%	76.7%	80.3%	88.2%	—	—	96%	4	
	6-Year	90.9%	46	93.5%	91.3%	76.9%	80.3%	88.7%	—	—	97%	4	
Hispanic or Latino	4-Year	92.3%	35	94.3%	92.5%	73.2%	76.8%	85.9%	—	—	95%	4	4
	5-Year	87.2%	47	93.6%	88%	75.7%	79.1%	87.6%	—	—	96%	4	
	6-Year	83%	41	90.2%	84.2%	76.1%	79.7%	88.4%	—	—	97%	4	
Multiracial	4-Year	—	5	—	—	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
White	4-Year	98%	124	99.2%	95%	90.2%	91%	93%	—	—	95%	4	4
	5-Year	98.6%	151	97.4%	96%	91.5%	92.3%	94.2%	—	—	96%	4	
	6-Year	98%	153	98.7%	97%	91.2%	92.4%	94.7%	—	—	97%	4	
English Language Learners	4-Year	—	6	—	—	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—	—	
	6-Year	—	1	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	87.3%	39	76.9%	87.9%	59.7%	66.1%	80.6%	—	—	95%	3	3
	5-Year	87.9%	53	79.2%	88.5%	63%	69%	82.5%	—	—	96%	3	
	6-Year	77.1%	56	85.7%	78.7%	61.4%	67.8%	82.4%	—	—	97%	4	
Economically Disadvantaged	4-Year	90.2%	44	88.6%	90.6%	76.9%	79.9%	87.5%	—	—	95%	4	3
	5-Year	93.3%	37	89.2%	93.5%	80.4%	83%	89.5%	—	—	96%	3	
	6-Year	91.3%	44	86.4%	91.7%	80.7%	83.5%	90.3%	—	—	97%	3	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	3
Multiracial	4
White	4
English Language Learners	2
Students with Disabilities	3
Economically Disadvantaged	4

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	10	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	8	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	10	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	10	—	—	—	—

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	224	182	209	215	191	194	204	—	—	215	4	4
	Math	181	182	185	183	151	158	179	—	—	200	4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	33	—	—	—	—	—	—	—	—	—	—
	Math	—	33	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	145	30	185	151	163	170	192	—	—	215	4	4
	Math	141	30	157	145	117	127	164	—	—	200	4	
Hispanic or Latino	ELA	202	55	163	203	166	172	194	N	—	215	1	2
	Math	157	55	142	160	124	134	167	—	—	200	3	
Multiracial	ELA	—	8	—	—	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—	—	
White	ELA	232	123	217	215	208	209	212	—	—	215	4	4
	Math	187	123	187	188	168	172	186	—	—	200	4	
English Language Learners	ELA	—	9	—	—	—	—	—	—	—	—	—	—
	Math	—	9	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	146	38	126	151	120	133	174	—	N	215	2	2
	Math	104	38	103	112	91	105	153	—	N	200	2	
Economically Disadvantaged	ELA	175	36	178	178	171	177	196	—	—	215	3	3
	Math	140	36	165	145	131	140	170	—	—	200	4	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	9.8	691	66	9.6%	9.4%	22.6%	19.8%	12.4%	—	—	5%	4
Asian or Native Hawaiian/Other Pacific Islander	3.2	52	3	5.8%	3.2%	14%	12.4%	8.7%	—	—	5%	4
Black or African American	14	49	5	10.2%	13.2%	31.5%	27.1%	16.1%	—	—	5%	4
Hispanic or Latino	15.5	96	16	16.7%	14.7%	31.6%	27.2%	16.1%	—	—	5%	3
Multiracial	—	28	—	—	—	—	—	—	—	—	—	—
White	9.1	481	42	8.7%	8.7%	15.6%	14%	9.5%	—	—	5%	4
English Language Learners	17.6	37	7	18.9%	17.1%	33.8%	29%	17%	—	—	5%	3
Students with Disabilities	25.6	83	13	15.7%	24%	32.8%	28%	16.5%	—	—	5%	4
Economically Disadvantaged	17.6	141	28	19.9%	16.6%	30.2%	25.8%	15.4%	—	—	5%	3

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	167.1	174	167.7	130.2	137.8	156.4	—	—	175	4
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	146.7	157.9	148.9	104.5	116.5	145.8	—	—	175	4
Multiracial	—	—	—	—	—	—	—	—	—	—
White	171.4	179.5	171.6	149.7	154.1	164.6	—	—	175	4
English Language Learners	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	105.8	120.3	111.4	76.5	93.5	134.3	—	—	175	4
Economically Disadvantaged	140	148.7	142.8	112.9	123.7	149.4	—	—	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	183	0	143	1	31	0	8
Asian or Native Hawaiian/Other Pacific Islander	34	0	—	—	—	—	—
Black or African American	29	0	—	—	—	—	—
Hispanic or Latino	57	0	41	0	8	0	8
Multiracial	8	0	—	—	—	—	—
White	122	0	99	0	21	0	2
English Language Learners	11	0	—	—	—	—	—
Students with Disabilities	32	0	10	0	17	3	2
Economically Disadvantaged	38	0	23	1	9	0	5

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	179	100%	368	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	17	—	—	—
Black or African American	—	17	—	—	—
Hispanic or Latino	—	19	—	—	—
Multiracial	—	5	—	—	—
White	✓	121	100%	245	100%
English Language Learners	—	4	—	—	—
Students with Disabilities	—	17	—	—	—
Economically Disadvantaged	—	34	—	—	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	179	100%	368	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	17	—	—	—
Black or African American	—	17	—	—	—
Hispanic or Latino	—	19	—	—	—
Multiracial	—	5	—	—	—
White	✓	121	100%	245	100%
English Language Learners	—	4	—	—	—
Students with Disabilities	—	17	—	—	—
Economically Disadvantaged	—	34	—	—	—

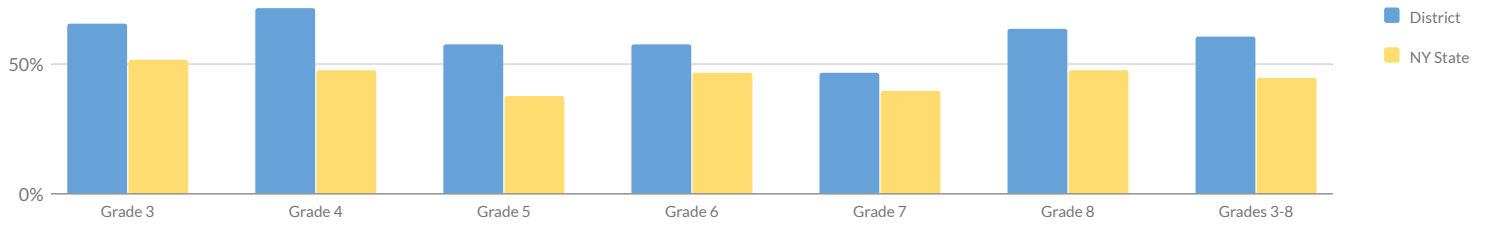
STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	14	8%	2	50%	1	1%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADUATION RATE

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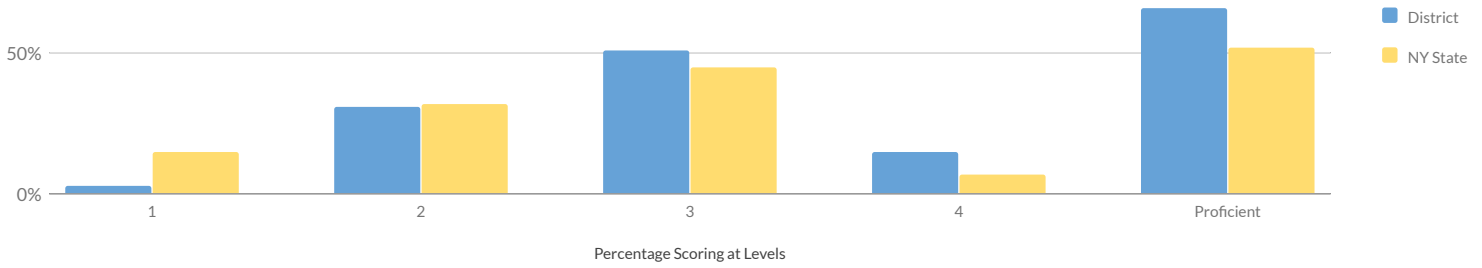
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	49	98	3	3%	30	31%	50	51%	15	15%	65	66%
Grade 4	63	98	7	7%	20	20%	33	34%	38	39%	71	72%
Grade 5	58	103	16	16%	27	26%	34	33%	26	25%	60	58%
Grade 6	77	96	16	17%	24	25%	24	25%	32	33%	56	58%
Grade 7	82	100	22	22%	31	31%	33	33%	14	14%	47	47%
Grade 8	103	87	8	9%	23	26%	30	34%	26	30%	56	64%
Grades 3-8	432	582	72	12%	155	27%	204	35%	151	26%	355	61%

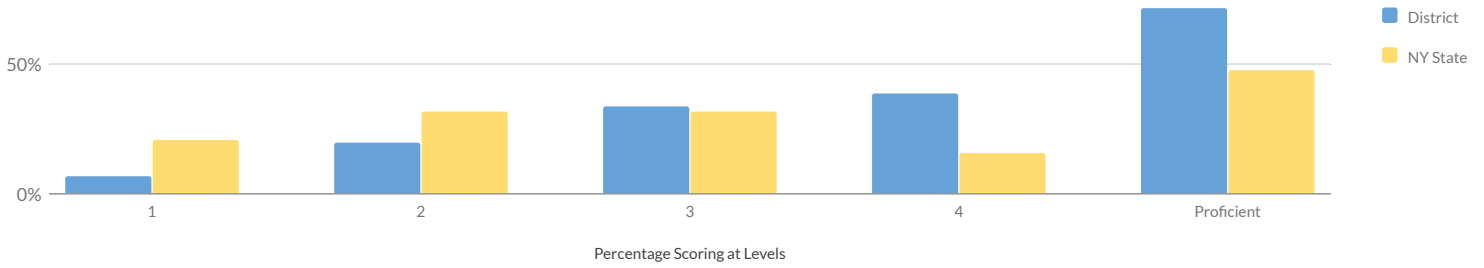
GRADE 3 ELA RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	49	98	3	3%	30	31%	50	51%	15	15%	65	66%
General Education	39	94	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	10	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	11	0	0%	3	27%	6	55%	2	18%	8	73%
Black or African American	5	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	23	1	4%	11	48%	10	43%	1	4%	11	48%
White	27	56	1	2%	13	23%	31	55%	11	20%	42	75%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	8	1	13%	3	38%	3	38%	1	13%	4	50%
Female	29	41	1	2%	8	20%	22	54%	10	24%	32	78%
Male	20	57	2	4%	22	39%	28	49%	5	9%	33	58%
English Language Learners	3	8	0	0%	5	63%	3	38%	0	0%	3	38%
Non-English Language Learners	46	90	3	3%	25	28%	47	52%	15	17%	62	69%
Economically Disadvantaged	13	28	2	7%	13	46%	10	36%	3	11%	13	46%
Not Economically Disadvantaged	36	70	1	1%	17	24%	40	57%	12	17%	52	74%
Not Migrant	49	98	3	3%	30	31%	50	51%	15	15%	65	66%
Homeless	1	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	48	97	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	49	98	3	3%	30	31%	50	51%	15	15%	65	66%
Parent Not in Armed Forces	49	98	3	3%	30	31%	50	51%	15	15%	65	66%

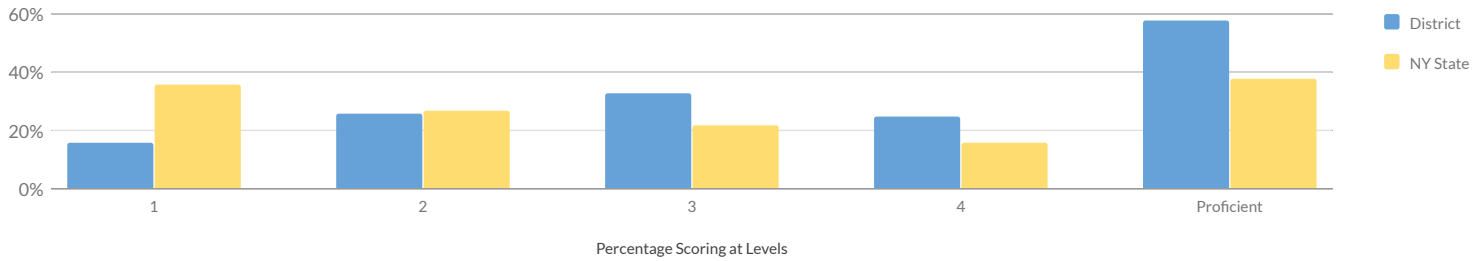
GRADE 4 ELA RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	63	98	7	7%	20	20%	33	34%	38	39%	71	72%
General Education	45	95	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	18	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	12	0	0%	3	25%	5	42%	4	33%	9	75%
Black or African American	5	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	23	2	9%	5	22%	9	39%	7	30%	16	70%
White	38	57	5	9%	11	19%	16	28%	25	44%	41	72%
Multiracial	1	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	6	0	0%	1	17%	3	50%	2	33%	5	83%
Female	28	62	2	3%	11	18%	21	34%	28	45%	49	79%
Male	35	36	5	14%	9	25%	12	33%	10	28%	22	61%
English Language Learners	9	9	1	11%	2	22%	4	44%	2	22%	6	67%
Non-English Language Learners	54	89	6	7%	18	20%	29	33%	36	40%	65	73%
Economically Disadvantaged	23	17	3	18%	5	29%	7	41%	2	12%	9	53%
Not Economically Disadvantaged	40	81	4	5%	15	19%	26	32%	36	44%	62	77%
Not Migrant	63	98	7	7%	20	20%	33	34%	38	39%	71	72%
Not Homeless	62	98	7	7%	20	20%	33	34%	38	39%	71	72%
Not in Foster Care	63	98	7	7%	20	20%	33	34%	38	39%	71	72%
Parent Not in Armed Forces	63	98	7	7%	20	20%	33	34%	38	39%	71	72%

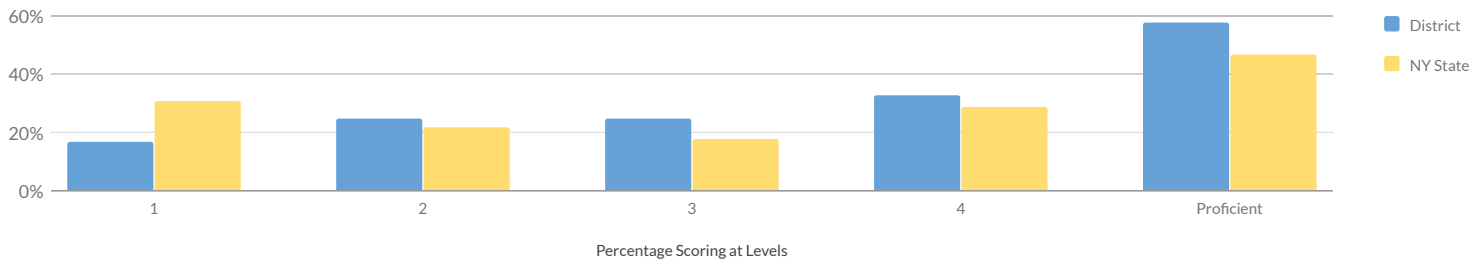
GRADE 5 ELA RESULTS



MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	58	103	16	16%	27	26%	34	33%	26	25%	60	58%
General Education	44	96	14	15%	24	25%	32	33%	26	27%	58	60%
Students with Disabilities	14	7	2	29%	3	43%	2	29%	0	0%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	5	12	0	0%	2	17%	7	58%	3	25%	10	83%
Black or African American	5	5	0	0%	1	20%	3	60%	1	20%	4	80%
Hispanic or Latino	18	14	4	29%	3	21%	4	29%	3	21%	7	50%
White	27	67	11	16%	19	28%	19	28%	18	27%	37	55%
Multiracial	3	5	1	20%	2	40%	1	20%	1	20%	2	40%
Female	14	58	6	10%	15	26%	18	31%	19	33%	37	64%
Male	44	45	10	22%	12	27%	16	36%	7	16%	23	51%
English Language Learners	0	5	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learners	58	98	13	13%	25	26%	34	35%	26	27%	60	61%
Economically Disadvantaged	19	22	7	32%	3	14%	8	36%	4	18%	12	55%
Not Economically Disadvantaged	39	81	9	11%	24	30%	26	32%	22	27%	48	59%
Not Migrant	58	103	16	16%	27	26%	34	33%	26	25%	60	58%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	58	102	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	58	103	16	16%	27	26%	34	33%	26	25%	60	58%
Parent Not in Armed Forces	58	103	16	16%	27	26%	34	33%	26	25%	60	58%

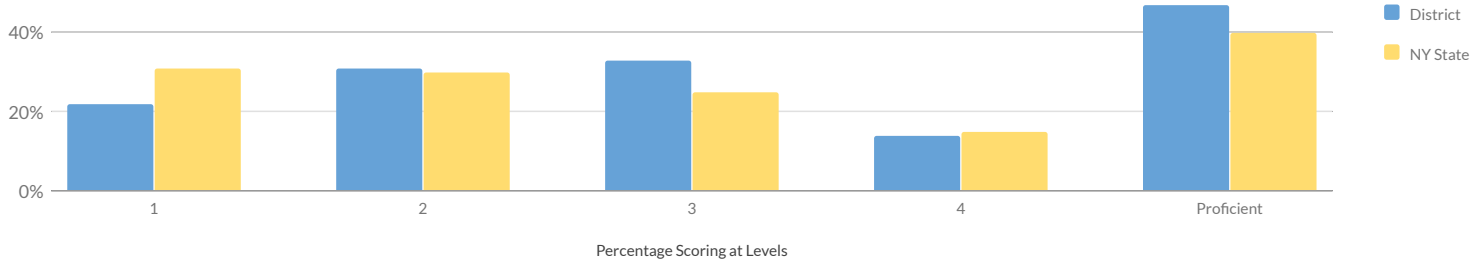
GRADE 6 ELA RESULTS



MEAN SCORE: 606

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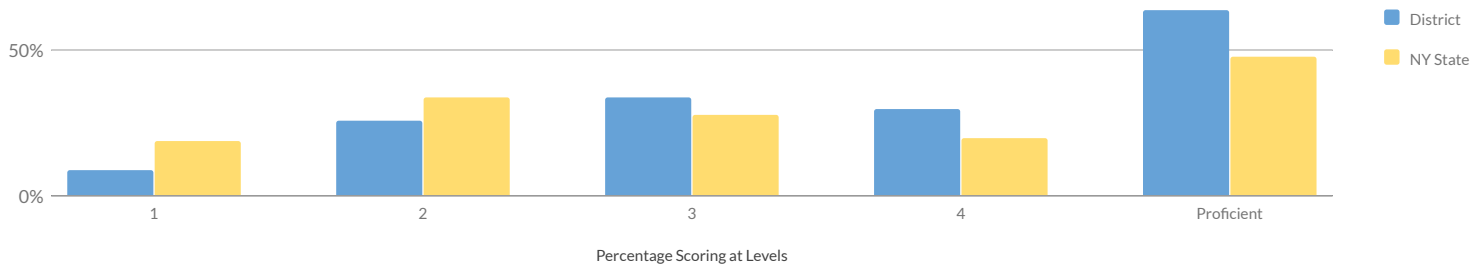
GRADE 7 ELA RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	82	100	22	22%	31	31%	33	33%	14	14%	47	47%
General Education	65	93	17	18%	30	32%	32	34%	14	15%	46	49%
Students with Disabilities	17	7	5	71%	1	14%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	6	7	—	—	—	—	—	—	—	—	—	—
Black or African American	5	7	3	43%	2	29%	1	14%	1	14%	2	29%
Hispanic or Latino	13	20	9	45%	7	35%	2	10%	2	10%	4	20%
White	56	62	8	13%	19	31%	26	42%	9	15%	35	56%
Multiracial	2	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	11	2	18%	3	27%	4	36%	2	18%	6	55%
Female	40	40	3	8%	12	30%	15	38%	10	25%	25	63%
Male	42	60	19	32%	19	32%	18	30%	4	7%	22	37%
English Language Learners	3	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	79	98	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	25	21	11	52%	7	33%	2	10%	1	5%	3	14%
Not Economically Disadvantaged	57	79	11	14%	24	30%	31	39%	13	16%	44	56%
Not Migrant	82	100	22	22%	31	31%	33	33%	14	14%	47	47%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	82	99	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	82	99	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	82	100	22	22%	31	31%	33	33%	14	14%	47	47%

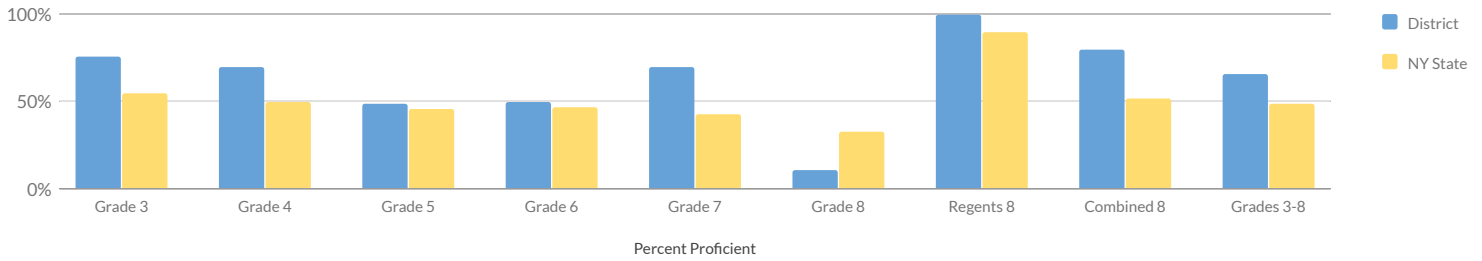
GRADE 8 ELA RESULTS



MEAN SCORE: 607

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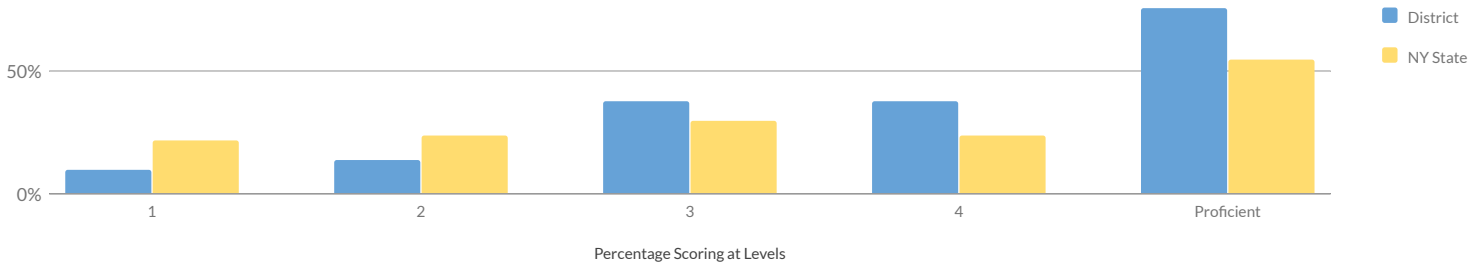
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	42	104	10	10%	15	14%	40	38%	39	38%	79	76%
Grade 4	60	100	11	11%	19	19%	33	33%	37	37%	70	70%
Grade 5	53	108	26	24%	29	27%	29	27%	24	22%	53	49%
Grade 6	73	100	14	14%	36	36%	34	34%	16	16%	50	50%
Grade 7	89	93	13	14%	15	16%	38	41%	27	29%	65	70%
Grade 8	162	28	11	39%	14	50%	3	11%	0	0%	3	11%
Regents 8	—	94	0	0%	0	0%	1	1%	93	99%	94	100%
Combined 8	162	122	11	9%	14	11%	4	3%	93	76%	97	80%
Grades 3-8	479	627	85	14%	128	20%	178	28%	236	38%	414	66%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

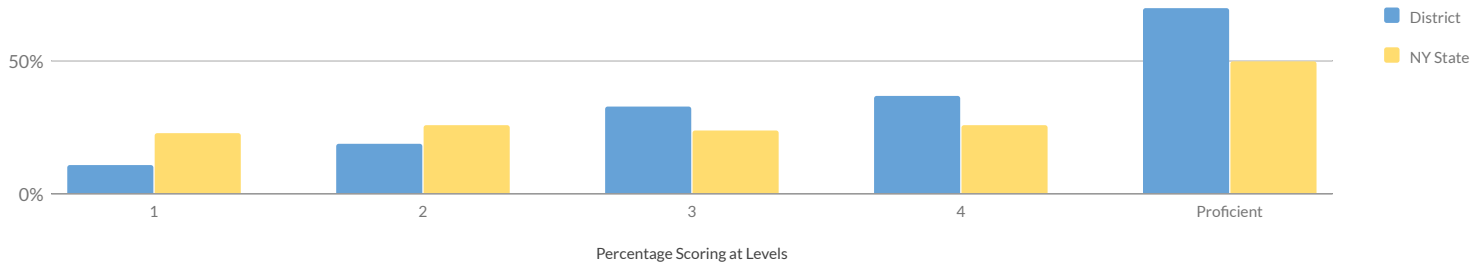
GRADE 3 MATH RESULTS



MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	42	104	10	10%	15	14%	40	38%	39	38%	79	76%
General Education	34	98	10	10%	14	14%	36	37%	38	39%	74	76%
Students with Disabilities	8	6	0	0%	1	17%	4	67%	1	17%	5	83%
Asian or Native Hawaiian/Other Pacific Islander	4	13	1	8%	1	8%	5	38%	6	46%	11	85%
Black or African American	5	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	24	7	29%	5	21%	7	29%	5	21%	12	50%
White	22	60	1	2%	8	13%	25	42%	26	43%	51	85%
Multiracial	1	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	7	1	14%	1	14%	3	43%	2	29%	5	71%
Female	24	45	4	9%	9	20%	16	36%	16	36%	32	71%
Male	18	59	6	10%	6	10%	24	41%	23	39%	47	80%
English Language Learners	3	8	3	38%	2	25%	3	38%	0	0%	3	38%
Non-English Language Learners	39	96	7	7%	13	14%	37	39%	39	41%	76	79%
Economically Disadvantaged	14	27	7	26%	5	19%	10	37%	5	19%	15	56%
Not Economically Disadvantaged	28	77	3	4%	10	13%	30	39%	34	44%	64	83%
Not Migrant	42	104	10	10%	15	14%	40	38%	39	38%	79	76%
Homeless	1	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	41	103	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	42	104	10	10%	15	14%	40	38%	39	38%	79	76%
Parent Not in Armed Forces	42	104	10	10%	15	14%	40	38%	39	38%	79	76%

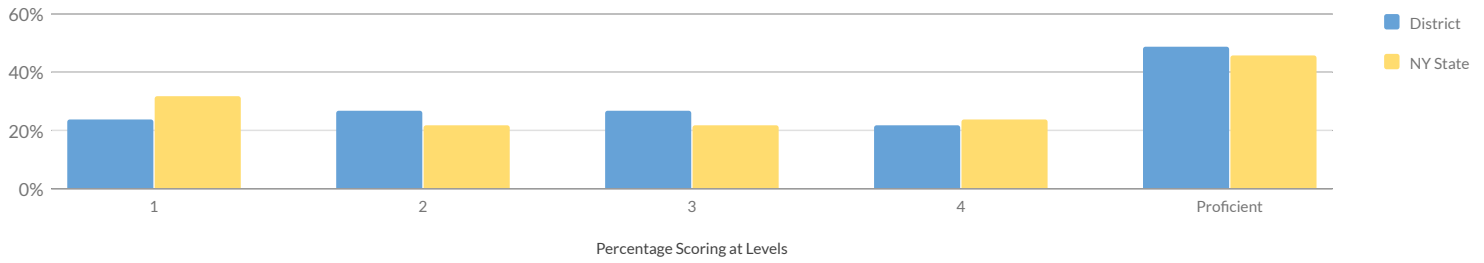
GRADE 4 MATH RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	60	100	11	11%	19	19%	33	33%	37	37%	70	70%
General Education	43	96	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	17	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	12	1	8%	0	0%	5	42%	6	50%	11	92%
Black or African American	3	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	27	7	26%	8	30%	6	22%	6	22%	12	44%
White	41	53	2	4%	11	21%	18	34%	22	42%	40	75%
Multiracial	1	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	8	1	13%	0	0%	4	50%	3	38%	7	88%
Female	30	59	8	14%	13	22%	18	31%	20	34%	38	64%
Male	30	41	3	7%	6	15%	15	37%	17	41%	32	78%
English Language Learners	8	10	5	50%	2	20%	1	10%	2	20%	3	30%
Non-English Language Learners	52	90	6	7%	17	19%	32	36%	35	39%	67	74%
Economically Disadvantaged	19	21	5	24%	7	33%	6	29%	3	14%	9	43%
Not Economically Disadvantaged	41	79	6	8%	12	15%	27	34%	34	43%	61	77%
Not Migrant	60	100	11	11%	19	19%	33	33%	37	37%	70	70%
Not Homeless	59	100	11	11%	19	19%	33	33%	37	37%	70	70%
Not in Foster Care	60	100	11	11%	19	19%	33	33%	37	37%	70	70%
Parent Not in Armed Forces	60	100	11	11%	19	19%	33	33%	37	37%	70	70%

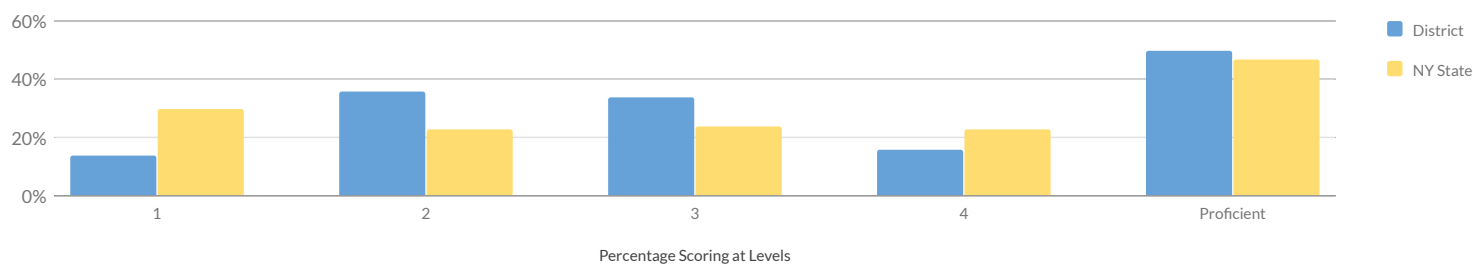
GRADE 5 MATH RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	53	108	26	24%	29	27%	29	27%	24	22%	53	49%
General Education	39	101	22	22%	27	27%	29	29%	23	23%	52	51%
Students with Disabilities	14	7	4	57%	2	29%	0	0%	1	14%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	5	12	2	17%	1	8%	5	42%	4	33%	9	75%
Black or African American	4	6	1	17%	3	50%	0	0%	2	33%	2	33%
Hispanic or Latino	14	18	6	33%	8	44%	2	11%	2	11%	4	22%
White	27	67	16	24%	15	22%	21	31%	15	22%	36	54%
Multiracial	3	5	1	20%	2	40%	1	20%	1	20%	2	40%
Female	14	58	17	29%	12	21%	13	22%	16	28%	29	50%
Male	39	50	9	18%	17	34%	16	32%	8	16%	24	48%
English Language Learners	0	5	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learners	53	103	22	21%	28	27%	29	28%	24	23%	53	51%
Economically Disadvantaged	16	25	9	36%	8	32%	5	20%	3	12%	8	32%
Not Economically Disadvantaged	37	83	17	20%	21	25%	24	29%	21	25%	45	54%
Not Migrant	53	108	26	24%	29	27%	29	27%	24	22%	53	49%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	107	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	53	108	26	24%	29	27%	29	27%	24	22%	53	49%
Parent Not in Armed Forces	53	108	26	24%	29	27%	29	27%	24	22%	53	49%

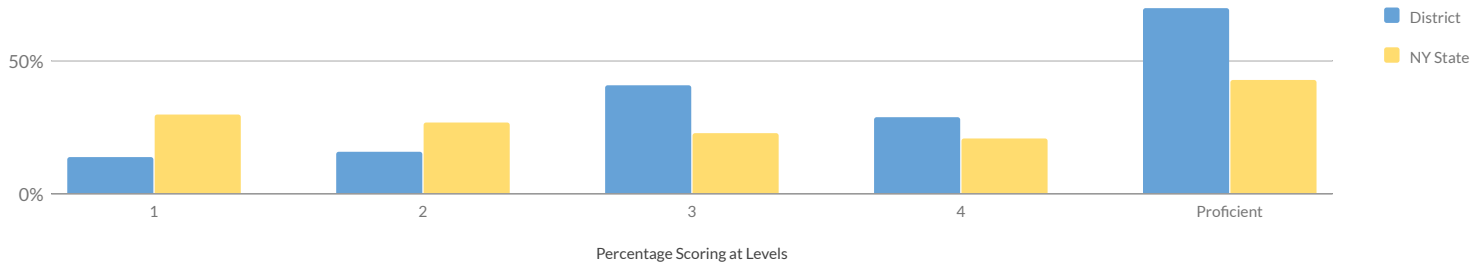
GRADE 6 MATH RESULTS



MEAN SCORE: 602

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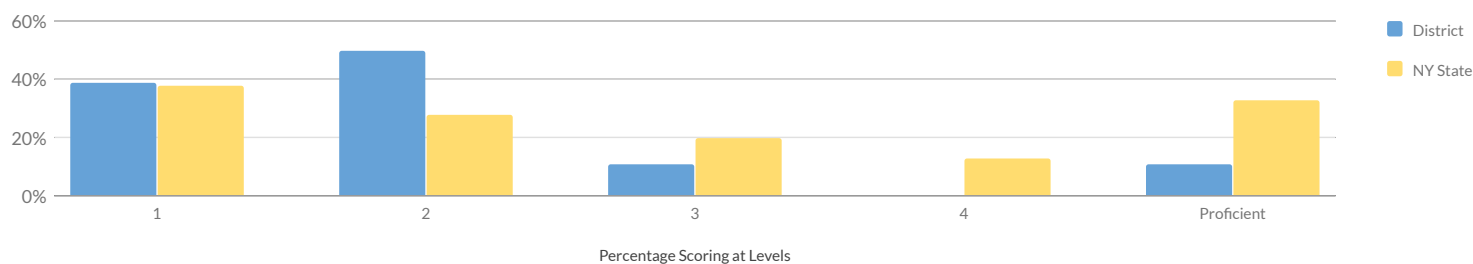
GRADE 7 MATH RESULTS



MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	89	93	13	14%	15	16%	38	41%	27	29%	65	70%
General Education	74	84	8	10%	12	14%	37	44%	27	32%	64	76%
Students with Disabilities	15	9	5	56%	3	33%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	6	7	1	14%	1	14%	3	43%	2	29%	5	71%
Black or African American	7	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	18	7	39%	5	28%	2	11%	4	22%	6	33%
White	59	59	4	7%	6	10%	30	51%	19	32%	49	83%
Multiracial	2	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	9	1	11%	3	33%	3	33%	2	22%	5	56%
Female	44	36	2	6%	9	25%	17	47%	8	22%	25	69%
Male	45	57	11	19%	6	11%	21	37%	19	33%	40	70%
English Language Learners	4	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	85	92	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	27	19	6	32%	6	32%	7	37%	0	0%	7	37%
Not Economically Disadvantaged	62	74	7	9%	9	12%	31	42%	27	36%	58	78%
Not Migrant	89	93	13	14%	15	16%	38	41%	27	29%	65	70%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	89	92	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	89	92	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	89	93	13	14%	15	16%	38	41%	27	29%	65	70%

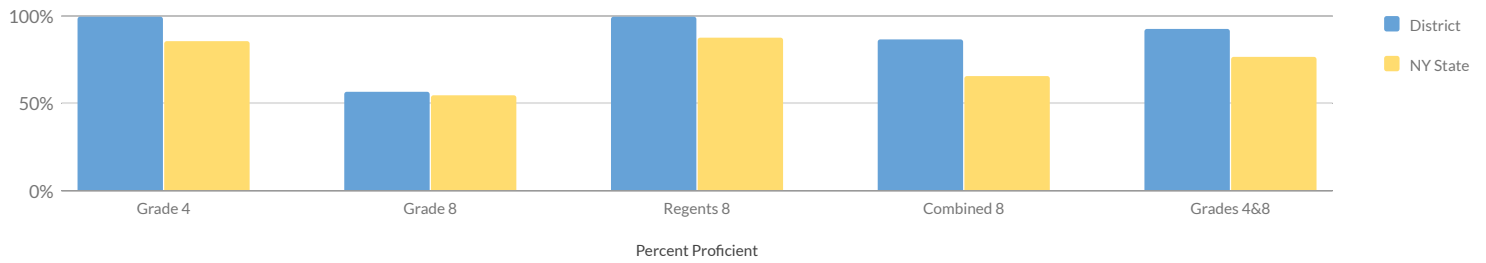
GRADE 8 MATH RESULTS



MEAN SCORE: 596

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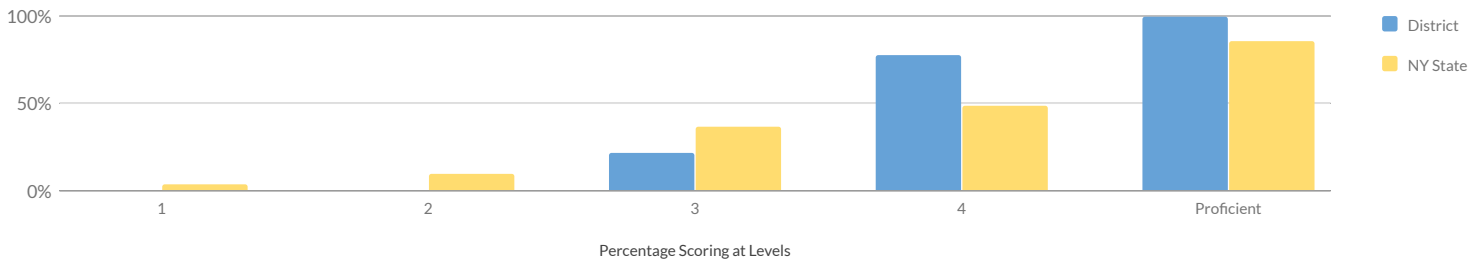
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	55	105	0	0%	0	0%	23	22%	82	78%	105	100%
Grade 8	153	37	5	14%	11	30%	18	49%	3	8%	21	57%
Regents 8	—	89	0	0%	0	0%	19	21%	70	79%	89	100%
Combined 8	153	126	5	4%	11	9%	37	29%	73	58%	110	87%
Grades 4&8	208	231	5	2%	11	5%	60	26%	155	67%	215	93%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 90

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	55	105	0	0%	0	0%	23	22%	82	78%	105	100%
General Education	38	101	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	17	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	12	0	0%	0	0%	3	25%	9	75%	12	100%
Black or African American	3	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	25	0	0%	0	0%	9	36%	16	64%	25	100%
White	34	60	0	0%	0	0%	11	18%	49	82%	60	100%
Multiracial	1	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	8	0	0%	0	0%	0	0%	8	100%	8	100%
Female	28	61	0	0%	0	0%	13	21%	48	79%	61	100%
Male	27	44	0	0%	0	0%	10	23%	34	77%	44	100%
English Language Learners	9	9	0	0%	0	0%	5	56%	4	44%	9	100%
Non-English Language Learners	46	96	0	0%	0	0%	18	19%	78	81%	96	100%
Economically Disadvantaged	21	19	0	0%	0	0%	10	53%	9	47%	19	100%
Not Economically Disadvantaged	34	86	0	0%	0	0%	13	15%	73	85%	86	100%
Not Migrant	55	105	0	0%	0	0%	23	22%	82	78%	105	100%
Not Homeless	54	105	0	0%	0	0%	23	22%	82	78%	105	100%
Not in Foster Care	55	105	0	0%	0	0%	23	22%	82	78%	105	100%
Parent Not in Armed Forces	55	105	0	0%	0	0%	23	22%	82	78%	105	100%

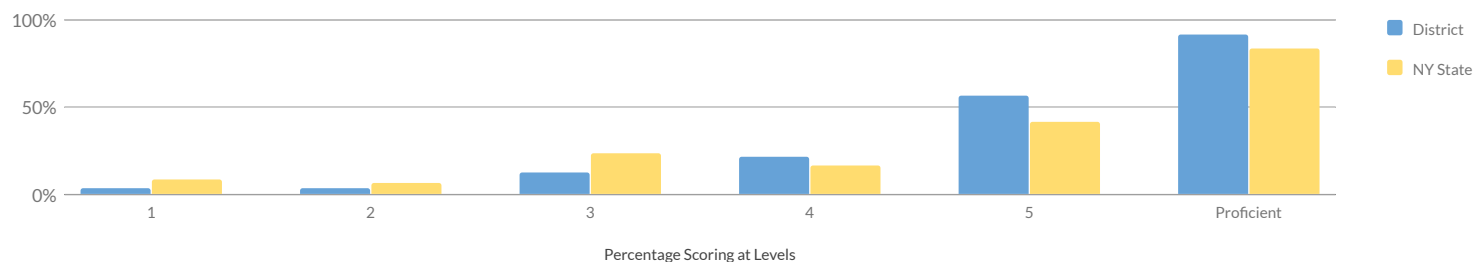
A bar chart comparing the percentage of students scoring at different levels (1, 2, 3, 4, Proficient) for the District and NY State. The Y-axis represents the percentage from 0% to 60% in increments of 20%. The X-axis lists the scoring levels. For each level, there are two bars: a blue bar for the District and a yellow bar for NY State.

Level	District (%)	NY State (%)
1	15%	15%
2	30%	30%
3	50%	42%
4	8%	13%
Proficient	58%	56%

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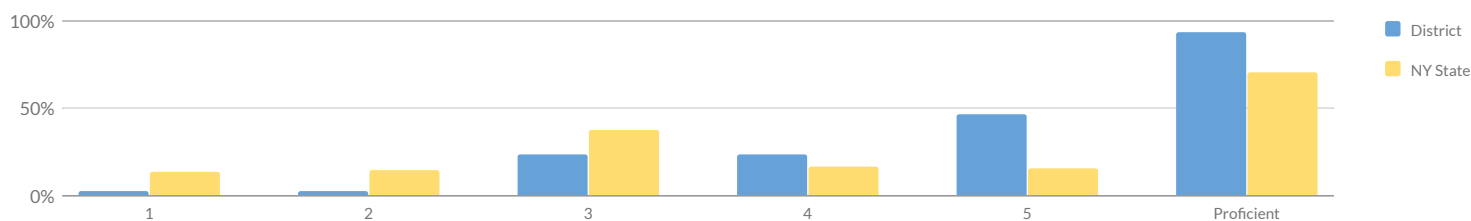
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



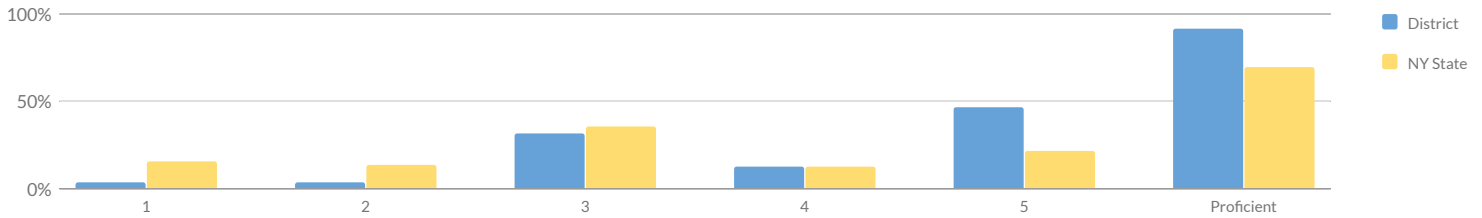
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	181	7	4%	8	4%	23	13%	40	22%	103	57%	166	92%
General Education	160	3	2%	5	3%	16	10%	33	21%	103	64%	152	95%
Students with Disabilities	21	4	19%	3	14%	7	33%	7	33%	0	0%	14	67%
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	18	4	22%	1	6%	4	22%	5	28%	4	22%	13	72%
Hispanic or Latino	31	2	6%	4	13%	5	16%	10	32%	10	32%	25	81%
White	119	1	1%	3	3%	14	12%	24	20%	77	65%	115	97%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	0	0%	0	0%	0	0%	1	8%	12	92%	13	100%
Female	88	1	1%	1	1%	9	10%	20	23%	57	65%	86	98%
Male	93	6	6%	7	8%	14	15%	20	22%	46	49%	80	86%
English Language Learners	8	2	25%	3	38%	2	25%	1	13%	0	0%	3	38%
Non-English Language Learners	173	5	3%	5	3%	21	12%	39	23%	103	60%	163	94%
Economically Disadvantaged	39	2	5%	7	18%	8	21%	10	26%	12	31%	30	77%
Not Economically Disadvantaged	142	5	4%	1	1%	15	11%	30	21%	91	64%	136	96%
Not Migrant	181	7	4%	8	4%	23	13%	40	22%	103	57%	166	92%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	180	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	181	7	4%	8	4%	23	13%	40	22%	103	57%	166	92%
Parent Not in Armed Forces	181	7	4%	8	4%	23	13%	40	22%	103	57%	166	92%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



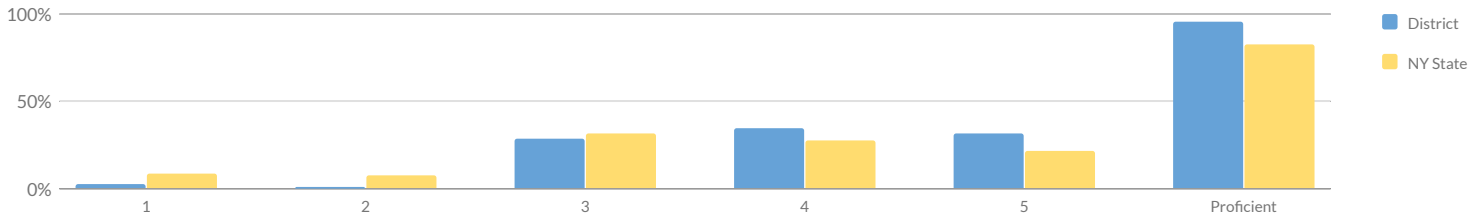
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	199	6	3%	6	3%	47	24%	47	24%	93	47%	187	94%
General Education	176	2	1%	2	1%	37	21%	45	26%	90	51%	172	98%
Students with Disabilities	23	4	17%	4	17%	10	43%	2	9%	3	13%	15	65%
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	0	0%	1	8%	2	15%	9	69%	12	92%
Black or African American	10	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	34	3	9%	1	3%	9	26%	9	26%	12	35%	30	88%
White	139	1	1%	5	4%	31	22%	32	23%	70	50%	133	96%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	1	8%	0	0%	6	46%	4	31%	2	15%	12	92%
Female	100	1	1%	3	3%	19	19%	27	27%	50	50%	96	96%
Male	99	5	5%	3	3%	28	28%	20	20%	43	43%	91	92%
English Language Learners	5	3	60%	1	20%	1	20%	0	0%	0	0%	1	20%
Non-English Language Learners	194	3	2%	5	3%	46	24%	47	24%	93	48%	186	96%
Economically Disadvantaged	46	5	11%	3	7%	15	33%	8	17%	15	33%	38	83%
Not Economically Disadvantaged	153	1	1%	3	2%	32	21%	39	25%	78	51%	149	97%
Not Migrant	199	6	3%	6	3%	47	24%	47	24%	93	47%	187	94%
Not Homeless	199	6	3%	6	3%	47	24%	47	24%	93	47%	187	94%
Not in Foster Care	199	6	3%	6	3%	47	24%	47	24%	93	47%	187	94%
Parent Not in Armed Forces	199	6	3%	6	3%	47	24%	47	24%	93	47%	187	94%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	165	7	4%	6	4%	53	32%	22	13%	77	47%	152	92%
General Education	151	4	3%	5	3%	46	30%	21	14%	75	50%	142	94%
Students with Disabilities	14	3	21%	1	7%	7	50%	1	7%	2	14%	10	71%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	0	0%	0	0%	2	15%	11	85%	13	100%
Black or African American	10	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	4	20%	1	5%	6	30%	2	10%	7	35%	15	75%
White	119	3	3%	4	3%	42	35%	13	11%	57	48%	112	94%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	0	0%	1	8%	5	38%	5	38%	2	15%	12	92%
Female	83	3	4%	3	4%	30	36%	9	11%	38	46%	77	93%
Male	82	4	5%	3	4%	23	28%	13	16%	39	48%	75	91%
Non-English Language Learners	165	7	4%	6	4%	53	32%	22	13%	77	47%	152	92%
Economically Disadvantaged	29	1	3%	1	3%	11	38%	6	21%	10	34%	27	93%
Not Economically Disadvantaged	136	6	4%	5	4%	42	31%	16	12%	67	49%	125	92%
Not Migrant	165	7	4%	6	4%	53	32%	22	13%	77	47%	152	92%
Not Homeless	165	7	4%	6	4%	53	32%	22	13%	77	47%	152	92%
Not in Foster Care	165	7	4%	6	4%	53	32%	22	13%	77	47%	152	92%
Parent Not in Armed Forces	165	7	4%	6	4%	53	32%	22	13%	77	47%	152	92%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)

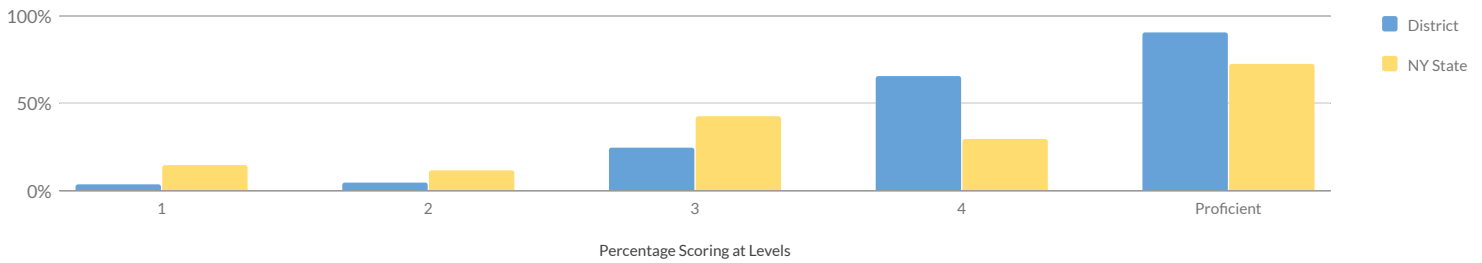


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	152	4	3%	2	1%	44	29%	53	35%	49	32%	146	96%
General Education	147	4	3%	1	1%	43	29%	51	35%	48	33%	142	97%
Students with Disabilities	5	0	0%	1	20%	1	20%	2	40%	1	20%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	0	0%	2	25%	0	0%	6	75%	8	100%
Black or African American	7	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	2	10%	0	0%	8	40%	8	40%	2	10%	18	90%
White	114	0	0%	2	2%	31	27%	42	37%	39	34%	112	98%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	2	20%	0	0%	3	30%	3	30%	2	20%	8	80%
Female	79	3	4%	1	1%	27	34%	28	35%	20	25%	75	95%
Male	73	1	1%	1	1%	17	23%	25	34%	29	40%	71	97%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	151	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	24	2	8%	0	0%	10	42%	11	46%	1	4%	22	92%
Not Economically Disadvantaged	128	2	2%	2	2%	34	27%	42	33%	48	38%	124	97%
Not Migrant	152	4	3%	2	1%	44	29%	53	35%	49	32%	146	96%
Not Homeless	152	4	3%	2	1%	44	29%	53	35%	49	32%	146	96%
Not in Foster Care	152	4	3%	2	1%	44	29%	53	35%	49	32%	146	96%
Parent Not in Armed Forces	152	4	3%	2	1%	44	29%	53	35%	49	32%	146	96%

Proficiency Level	District (%)	NY State (%)
1	0	10
2	0	15
3	0	35
4	0	25
5	0	25
Proficient	0	85

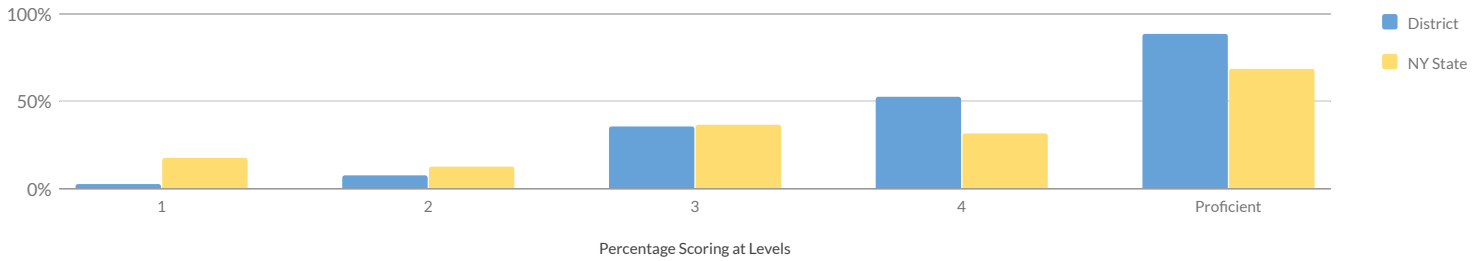
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ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



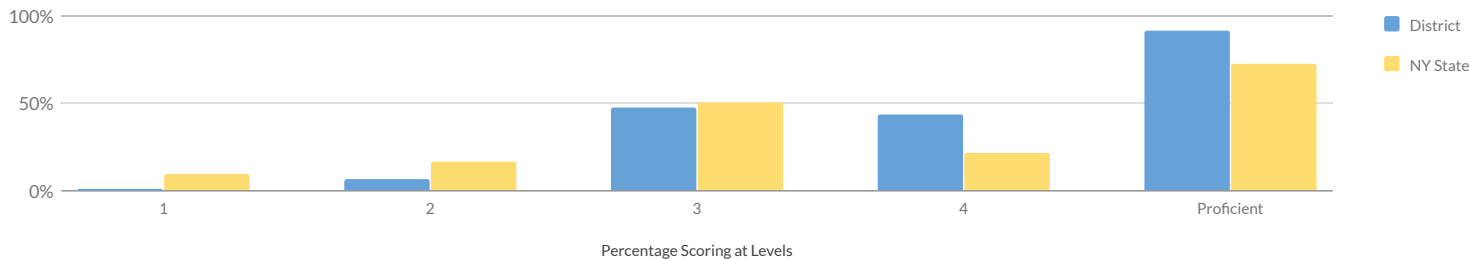
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	164	6	4%	8	5%	41	25%	109	66%	150	91%
General Education	136	1	1%	2	1%	27	20%	106	78%	133	98%
Students with Disabilities	28	5	18%	6	21%	14	50%	3	11%	17	61%
Asian or Native Hawaiian/Other Pacific Islander	14	—	—	—	—	—	—	—	—	—	—
Black or African American	14	1	7%	1	7%	4	29%	8	57%	12	86%
Hispanic or Latino	26	1	4%	3	12%	4	15%	18	69%	22	85%
White	107	3	3%	4	4%	32	30%	68	64%	100	93%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	1	6%	0	0%	1	6%	15	88%	16	94%
Female	86	2	2%	4	5%	15	17%	65	76%	80	93%
Male	78	4	5%	4	5%	26	33%	44	56%	70	90%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	162	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	34	3	9%	2	6%	7	21%	22	65%	29	85%
Not Economically Disadvantaged	130	3	2%	6	5%	34	26%	87	67%	121	93%
Not Migrant	164	6	4%	8	5%	41	25%	109	66%	150	91%
Not Homeless	164	6	4%	8	5%	41	25%	109	66%	150	91%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	163	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	164	6	4%	8	5%	41	25%	109	66%	150	91%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



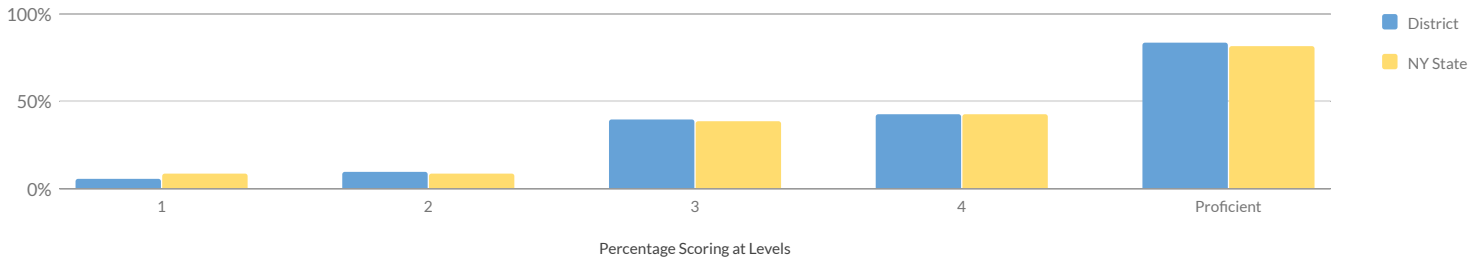
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	194	6	3%	16	8%	70	36%	102	53%	172	89%
General Education	170	2	1%	10	6%	62	36%	96	56%	158	93%
Students with Disabilities	24	4	17%	6	25%	8	33%	6	25%	14	58%
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	1	9%	3	27%	6	55%	9	82%
Black or African American	7	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	32	1	3%	5	16%	14	44%	12	38%	26	81%
White	143	4	3%	9	6%	48	34%	82	57%	130	91%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	1	13%	5	63%	2	25%	7	88%
Female	100	5	5%	5	5%	43	43%	47	47%	90	90%
Male	94	1	1%	11	12%	27	29%	55	59%	82	87%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	190	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	37	4	11%	6	16%	14	38%	13	35%	27	73%
Not Economically Disadvantaged	157	2	1%	10	6%	56	36%	89	57%	145	92%
Not Migrant	194	6	3%	16	8%	70	36%	102	53%	172	89%
Not Homeless	194	6	3%	16	8%	70	36%	102	53%	172	89%
Not in Foster Care	194	6	3%	16	8%	70	36%	102	53%	172	89%
Parent Not in Armed Forces	194	6	3%	16	8%	70	36%	102	53%	172	89%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



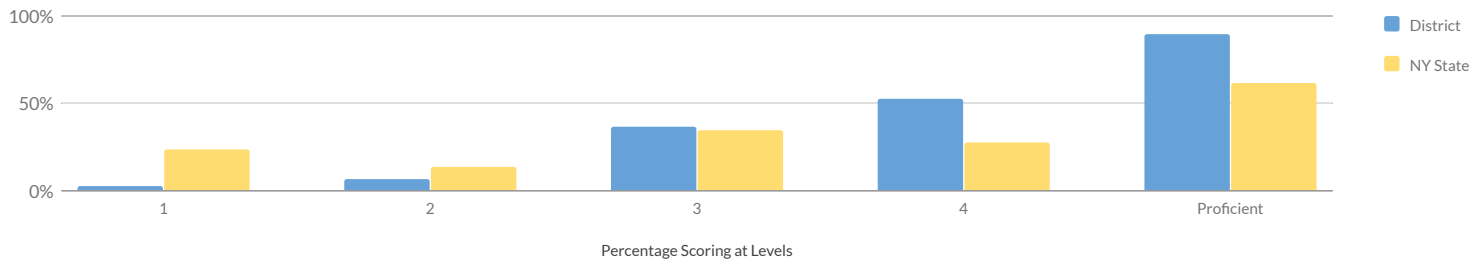
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	135	2	1%	9	7%	65	48%	59	44%	124	92%
General Education	131	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	4	40%	6	60%	10	100%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	1	9%	0	0%	6	55%	4	36%	10	91%
White	108	1	1%	9	8%	51	47%	47	44%	98	91%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	4	67%	2	33%	6	100%
Female	66	2	3%	5	8%	32	48%	27	41%	59	89%
Male	69	0	0%	4	6%	33	48%	32	46%	65	94%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	134	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	21	0	0%	0	0%	16	76%	5	24%	21	100%
Not Economically Disadvantaged	114	2	2%	9	8%	49	43%	54	47%	103	90%
Not Migrant	135	2	1%	9	7%	65	48%	59	44%	124	92%
Not Homeless	135	2	1%	9	7%	65	48%	59	44%	124	92%
Not in Foster Care	135	2	1%	9	7%	65	48%	59	44%	124	92%
Parent Not in Armed Forces	135	2	1%	9	7%	65	48%	59	44%	124	92%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



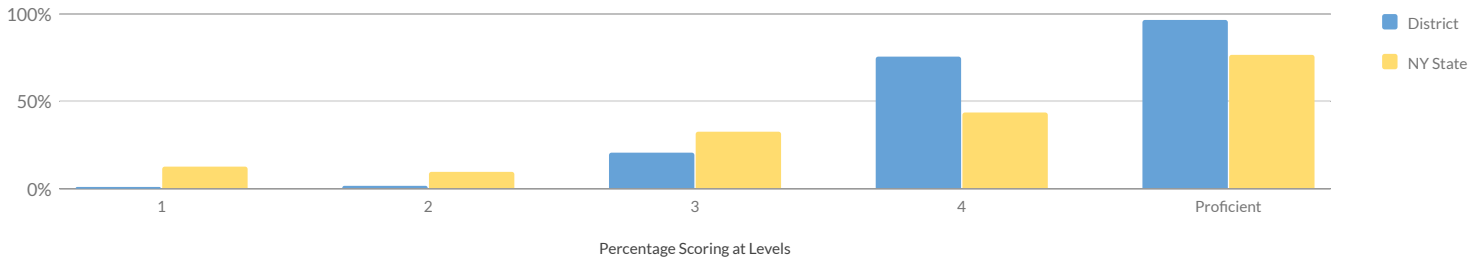
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	97	6	6%	10	10%	39	40%	42	43%	81	84%
General Education	96	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	2	17%	0	0%	5	42%	5	42%	10	83%
Black or African American	7	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	1	13%	4	50%	3	38%	7	88%
White	68	4	6%	9	13%	25	37%	30	44%	55	81%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	0	0%	5	56%	4	44%	9	100%
Female	37	3	8%	6	16%	17	46%	11	30%	28	76%
Male	60	3	5%	4	7%	22	37%	31	52%	53	88%
Non-English Language Learners	97	6	6%	10	10%	39	40%	42	43%	81	84%
Economically Disadvantaged	15	1	7%	2	13%	7	47%	5	33%	12	80%
Not Economically Disadvantaged	82	5	6%	8	10%	32	39%	37	45%	69	84%
Not Migrant	97	6	6%	10	10%	39	40%	42	43%	81	84%
Not Homeless	97	6	6%	10	10%	39	40%	42	43%	81	84%
Not in Foster Care	97	6	6%	10	10%	39	40%	42	43%	81	84%
Parent Not in Armed Forces	97	6	6%	10	10%	39	40%	42	43%	81	84%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	177	6	3%	12	7%	66	37%	93	53%	159	90%
General Education	149	3	2%	6	4%	49	33%	91	61%	140	94%
Students with Disabilities	28	3	11%	6	21%	17	61%	2	7%	19	68%
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—	—	—	—	—	—	—
Black or African American	11	0	0%	2	18%	5	45%	4	36%	9	82%
Hispanic or Latino	29	4	14%	4	14%	9	31%	12	41%	21	72%
White	122	2	2%	5	4%	50	41%	65	53%	115	94%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	0	0%	1	7%	2	13%	12	80%	14	93%
Female	82	1	1%	5	6%	34	41%	42	51%	76	93%
Male	95	5	5%	7	7%	32	34%	51	54%	83	87%
English Language Learners	6	2	33%	3	50%	1	17%	0	0%	1	17%
Non-English Language Learners	171	4	2%	9	5%	65	38%	93	54%	158	92%
Economically Disadvantaged	42	3	7%	6	14%	19	45%	14	33%	33	79%
Not Economically Disadvantaged	135	3	2%	6	4%	47	35%	79	59%	126	93%
Not Migrant	177	6	3%	12	7%	66	37%	93	53%	159	90%
Not Homeless	177	6	3%	12	7%	66	37%	93	53%	159	90%
Not in Foster Care	177	6	3%	12	7%	66	37%	93	53%	159	90%
Parent Not in Armed Forces	177	6	3%	12	7%	66	37%	93	53%	159	90%

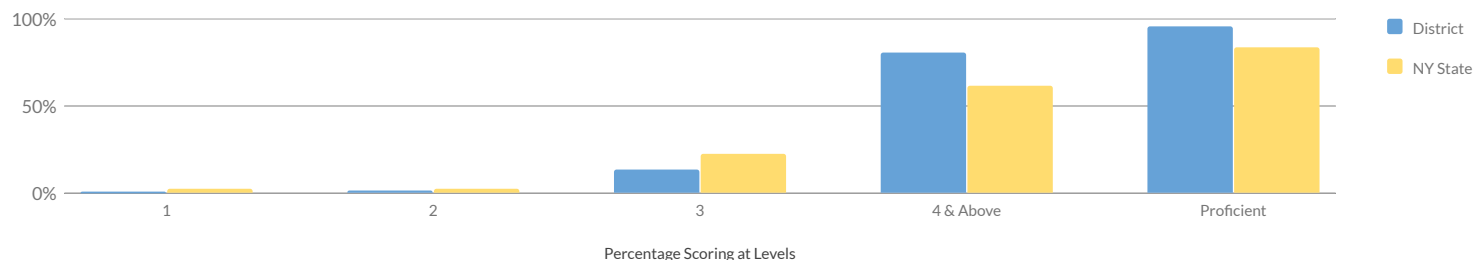
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	170	1	1%	4	2%	35	21%	130	76%	165	97%
General Education	156	0	0%	4	3%	27	17%	125	80%	152	97%
Students with Disabilities	14	1	7%	0	0%	8	57%	5	36%	13	93%
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—	—	—	—	—	—	—
Black or African American	14	0	0%	2	14%	6	43%	6	43%	12	86%
Hispanic or Latino	28	1	4%	1	4%	7	25%	19	68%	26	93%
White	114	0	0%	1	1%	20	18%	93	82%	113	99%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	0	0%	0	0%	2	14%	12	86%	14	100%
Female	87	0	0%	3	3%	16	18%	68	78%	84	97%
Male	83	1	1%	1	1%	19	23%	62	75%	81	98%
English Language Learners	5	0	0%	2	40%	1	20%	2	40%	3	60%
Non-English Language Learners	165	1	1%	2	1%	34	21%	128	78%	162	98%
Economically Disadvantaged	33	0	0%	3	9%	10	30%	20	61%	30	91%
Not Economically Disadvantaged	137	1	1%	1	1%	25	18%	110	80%	135	99%
Not Migrant	170	1	1%	4	2%	35	21%	130	76%	165	97%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	169	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	170	1	1%	4	2%	35	21%	130	76%	165	97%
Parent Not in Armed Forces	170	1	1%	4	2%	35	21%	130	76%	165	97%

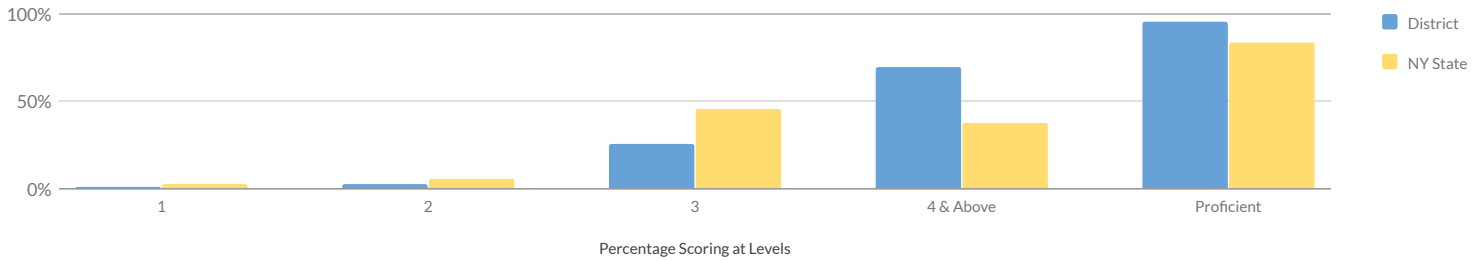
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



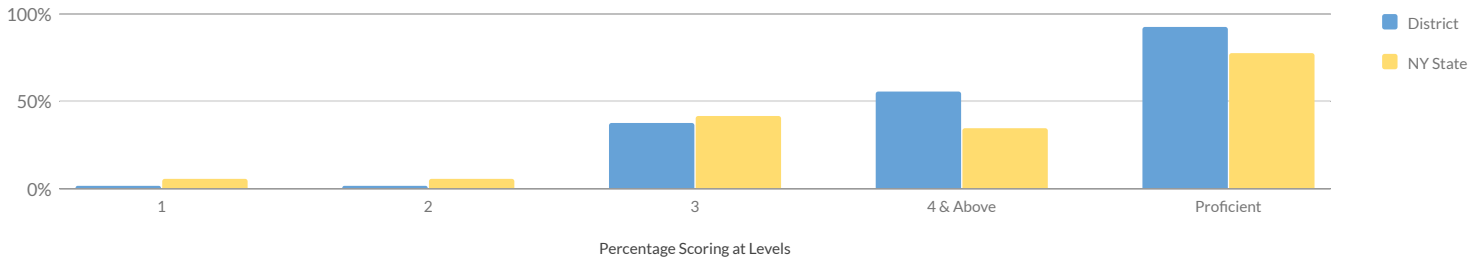
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	183	4	2%	179	98%	1	1%	3	2%	26	14%	149	81%	175	96%
General Education	166	4	2%	162	98%	0	0%	1	1%	17	10%	144	87%	161	97%
Students with Disabilities	17	0	0%	17	100%	1	6%	2	12%	9	53%	5	29%	14	82%
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	18	100%	0	0%	0	0%	1	6%	17	94%	18	100%
Black or African American	16	0	0%	16	100%	0	0%	0	0%	4	25%	12	75%	16	100%
Hispanic or Latino	22	3	14%	19	86%	1	5%	1	5%	6	27%	11	50%	17	77%
White	122	1	1%	121	99%	0	0%	2	2%	13	11%	106	87%	119	98%
Multiracial	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Female	88	1	1%	87	99%	0	0%	0	0%	13	15%	74	84%	87	99%
Male	95	3	3%	92	97%	1	1%	3	3%	13	14%	75	79%	88	93%
Non-English Language Learners	177	1	1%	176	99%	1	1%	2	1%	25	14%	148	84%	173	98%
English Language Learners	6	3	50%	3	50%	0	0%	1	17%	1	17%	1	17%	2	33%
Economically Disadvantaged	38	3	8%	35	92%	0	0%	2	5%	10	26%	23	61%	33	87%
Not Economically Disadvantaged	145	1	1%	144	99%	1	1%	1	1%	16	11%	126	87%	142	98%
Not Migrant	183	4	2%	179	98%	1	1%	3	2%	26	14%	149	81%	175	96%
Not Homeless	183	4	2%	179	98%	1	1%	3	2%	26	14%	149	81%	175	96%
Not in Foster Care	183	4	2%	179	98%	1	1%	3	2%	26	14%	149	81%	175	96%
Parent Not in Armed Forces	183	4	2%	179	98%	1	1%	3	2%	26	14%	149	81%	175	96%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



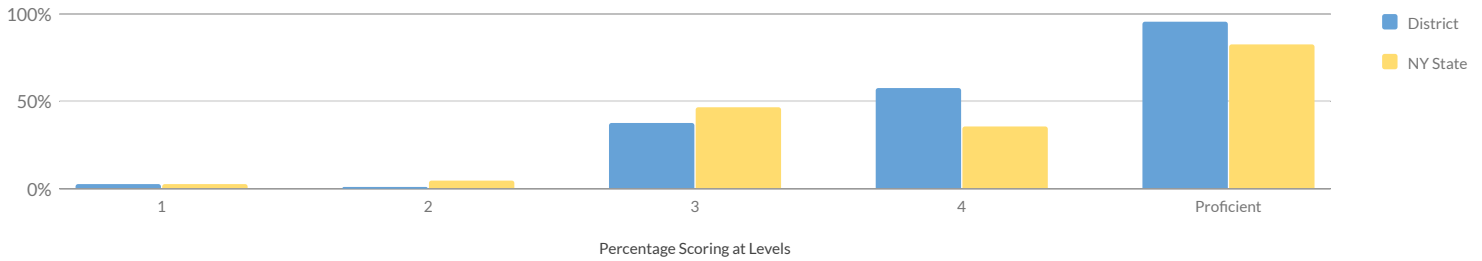
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	183	1	1%	182	99%	1	1%	5	3%	48	26%	128	70%	176	96%
General Education	166	1	1%	165	99%	1	1%	3	2%	34	20%	127	77%	161	97%
Students with Disabilities	17	0	0%	17	100%	0	0%	2	12%	14	82%	1	6%	15	88%
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	18	100%	0	0%	0	0%	0	0%	18	100%	18	100%
Black or African American	16	0	0%	16	100%	0	0%	1	6%	4	25%	11	69%	15	94%
Hispanic or Latino	22	0	0%	22	100%	1	5%	4	18%	9	41%	8	36%	17	77%
White	122	1	1%	121	99%	0	0%	0	0%	34	28%	87	71%	121	99%
Multiracial	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Female	88	1	1%	87	99%	0	0%	0	0%	24	27%	63	72%	87	99%
Male	95	0	0%	95	100%	1	1%	5	5%	24	25%	65	68%	89	94%
Non-English Language Learners	177	1	1%	176	99%	0	0%	2	1%	47	27%	127	72%	174	98%
English Language Learners	6	0	0%	6	100%	1	17%	3	50%	1	17%	1	17%	2	33%
Economically Disadvantaged	38	0	0%	38	100%	1	3%	3	8%	14	37%	20	53%	34	89%
Not Economically Disadvantaged	145	1	1%	144	99%	0	0%	2	1%	34	23%	108	74%	142	98%
Not Migrant	183	1	1%	182	99%	1	1%	5	3%	48	26%	128	70%	176	96%
Not Homeless	183	1	1%	182	99%	1	1%	5	3%	48	26%	128	70%	176	96%
Not in Foster Care	183	1	1%	182	99%	1	1%	5	3%	48	26%	128	70%	176	96%
Parent Not in Armed Forces	183	1	1%	182	99%	1	1%	5	3%	48	26%	128	70%	176	96%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



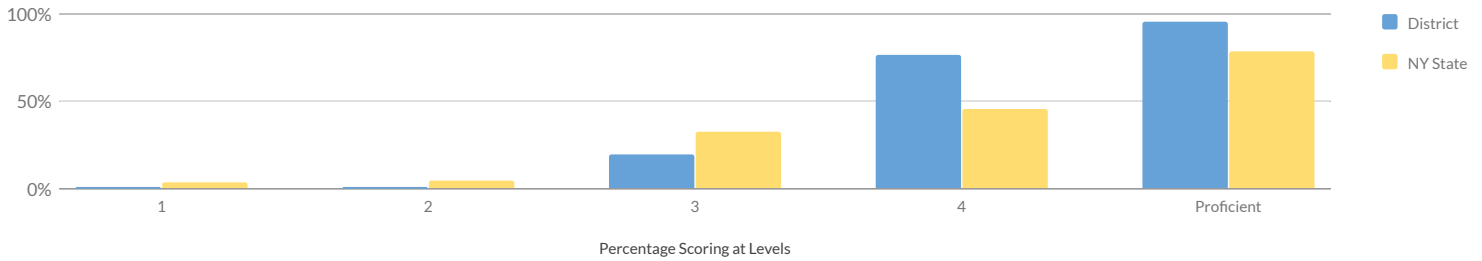
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	183	5	3%	178	97%	3	2%	4	2%	69	38%	102	56%	171	93%
General Education	166	5	3%	161	97%	2	1%	2	1%	56	34%	101	61%	157	95%
Students with Disabilities	17	0	0%	17	100%	1	6%	2	12%	13	76%	1	6%	14	82%
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	18	100%	0	0%	0	0%	1	6%	17	94%	18	100%
Black or African American	16	0	0%	16	100%	0	0%	1	6%	5	31%	10	63%	15	94%
Hispanic or Latino	22	3	14%	19	86%	3	14%	1	5%	7	32%	8	36%	15	68%
White	122	2	2%	120	98%	0	0%	2	2%	53	43%	65	53%	118	97%
Multiracial	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Female	88	1	1%	87	99%	0	0%	2	2%	39	44%	46	52%	85	97%
Male	95	4	4%	91	96%	3	3%	2	2%	30	32%	56	59%	86	91%
Non-English Language Learners	177	3	2%	174	98%	1	1%	3	2%	69	39%	101	57%	170	96%
English Language Learners	6	2	33%	4	67%	2	33%	1	17%	0	0%	1	17%	1	17%
Economically Disadvantaged	38	3	8%	35	92%	2	5%	1	3%	16	42%	16	42%	32	84%
Not Economically Disadvantaged	145	2	1%	143	99%	1	1%	3	2%	53	37%	86	59%	139	96%
Not Migrant	183	5	3%	178	97%	3	2%	4	2%	69	38%	102	56%	171	93%
Not Homeless	183	5	3%	178	97%	3	2%	4	2%	69	38%	102	56%	171	93%
Not in Foster Care	183	5	3%	178	97%	3	2%	4	2%	69	38%	102	56%	171	93%
Parent Not in Armed Forces	183	5	3%	178	97%	3	2%	4	2%	69	38%	102	56%	171	93%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	183	1	1%	182	99%	5	3%	1	1%	69	38%	107	58%	176	96%
General Education	166	1	1%	165	99%	4	2%	0	0%	54	33%	107	64%	161	97%
Students with Disabilities	17	0	0%	17	100%	1	6%	1	6%	15	88%	0	0%	15	88%
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	18	100%	0	0%	0	0%	3	17%	15	83%	18	100%
Black or African American	16	0	0%	16	100%	0	0%	1	6%	6	38%	9	56%	15	94%
Hispanic or Latino	22	0	0%	22	100%	5	23%	0	0%	7	32%	10	45%	17	77%
White	122	1	1%	121	99%	0	0%	0	0%	51	42%	70	57%	121	99%
Multiracial	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Female	88	1	1%	87	99%	0	0%	0	0%	42	48%	45	51%	87	99%
Male	95	0	0%	95	100%	5	5%	1	1%	27	28%	62	65%	89	94%
Non-English Language Learners	177	1	1%	176	99%	1	1%	1	1%	67	38%	107	60%	174	98%
English Language Learners	6	0	0%	6	100%	4	67%	0	0%	2	33%	0	0%	2	33%
Economically Disadvantaged	38	0	0%	38	100%	4	11%	0	0%	15	39%	19	50%	34	89%
Not Economically Disadvantaged	145	1	1%	144	99%	1	1%	1	1%	54	37%	88	61%	142	98%
Not Migrant	183	1	1%	182	99%	5	3%	1	1%	69	38%	107	58%	176	96%
Not Homeless	183	1	1%	182	99%	5	3%	1	1%	69	38%	107	58%	176	96%
Not in Foster Care	183	1	1%	182	99%	5	3%	1	1%	69	38%	107	58%	176	96%
Parent Not in Armed Forces	183	1	1%	182	99%	5	3%	1	1%	69	38%	107	58%	176	96%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	183	5	3%	178	97%	1	1%	1	1%	36	20%	140	77%	176	96%
General Education	166	5	3%	161	97%	0	0%	0	0%	27	16%	134	81%	161	97%
Students with Disabilities	17	0	0%	17	100%	1	6%	1	6%	9	53%	6	35%	15	88%
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	18	100%	0	0%	0	0%	2	11%	16	89%	18	100%
Black or African American	16	0	0%	16	100%	0	0%	0	0%	2	13%	14	88%	16	100%
Hispanic or Latino	22	4	18%	18	82%	1	5%	0	0%	4	18%	13	59%	17	77%
White	122	1	1%	121	99%	0	0%	1	1%	27	22%	93	76%	120	98%
Multiracial	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Female	88	1	1%	87	99%	0	0%	0	0%	21	24%	66	75%	87	99%
Male	95	4	4%	91	96%	1	1%	1	1%	15	16%	74	78%	89	94%
Non-English Language Learners	177	1	1%	176	99%	1	1%	1	1%	35	20%	139	79%	174	98%
English Language Learners	6	4	67%	2	33%	0	0%	0	0%	1	17%	1	17%	2	33%
Economically Disadvantaged	38	4	11%	34	89%	0	0%	0	0%	10	26%	24	63%	34	89%
Not Economically Disadvantaged	145	1	1%	144	99%	1	1%	1	1%	26	18%	116	80%	142	98%
Not Migrant	183	5	3%	178	97%	1	1%	1	1%	36	20%	140	77%	176	96%
Not Homeless	183	5	3%	178	97%	1	1%	1	1%	36	20%	140	77%	176	96%
Not in Foster Care	183	5	3%	178	97%	1	1%	1	1%	36	20%	140	77%	176	96%
Parent Not in Armed Forces	183	5	3%	178	97%	1	1%	1	1%	36	20%	140	77%	176	96%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	6	17%	17%	0%	67%	0%
Grade 1	0	10	0%	10%	40%	40%	10%
Grade 2	0	8	0%	0%	13%	63%	25%
Grade 3	0	11	0%	0%	9%	91%	0%
Grade 4	0	18	0%	0%	6%	50%	44%
Grade 5	0	5	0%	0%	20%	60%	20%
Grade 6	0	8	0%	0%	38%	38%	25%
Grade 7	0	5	0%	0%	0%	80%	20%
Grade 8	0	2	—	—	—	—	—
Grade 9	0	1	—	—	—	—	—
Grade 10	0	3	—	—	—	—	—
Grade 11	0	4	—	—	—	—	—
Grade 12	0	4	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 4 ELA	0	1	—	—	—	—	—	—	—	—
Grade 4 Math	0	1	—	—	—	—	—	—	—	—
Grade 4 Science	0	1	—	—	—	—	—	—	—	—
Grade 5 ELA	0	2	—	—	—	—	—	—	—	—
Grade 5 Math	0	2	—	—	—	—	—	—	—	—
Grade 7 ELA	0	2	—	—	—	—	—	—	—	—
Grade 7 Math	0	2	—	—	—	—	—	—	—	—
Grade 8 ELA	0	2	—	—	—	—	—	—	—	—
Grade 8 Math	0	2	—	—	—	—	—	—	—	—
Grade 8 Science	0	2	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

▼
\$33,640,722

PUPILS

▼
2,158

EXPENDITURES PER PUPIL

▼
\$15,589

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

▼
\$11,679,232

PUPILS

▼
252

EXPENDITURES PER PUPIL

▼
\$46,346

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

▼
\$8,760,789,980

PUPILS

▼
735,579

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

▼
\$3,724,876,702

PUPILS

▼
113,376

EXPENDITURES PER PUPIL



\$11,910

EXPENDITURES PER PUPIL



\$32,854

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$35,199,223,413

PUPILS



2,632,781

EXPENDITURES PER PUPIL



\$13,370

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$15,660,696,162

PUPILS



485,151

EXPENDITURES PER PUPIL



\$32,280

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT



SIMILAR DISTRICT GROUP



NY STATE



\$27,987

\$23,507

\$25,845

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE ▼	AVERAGE NEED/RESOURCE CAPACITY	80% OR MORE ▼
135 59.5%	80% OR MORE ▼	58.7%
40% - 79% ▼	57.7%	40% - 79% ▼
44 19.4%	40% - 79% ▼	11.5%
LESS THAN 40% ▼	18.7%	LESS THAN 40% ▼
32 14.1%	LESS THAN 40% ▼	19.0%
SEPARATE SETTINGS ▼	16.1%	SEPARATE SETTINGS ▼
16 7.1%	SEPARATE SETTINGS ▼	5.3%
OTHER SETTINGS ▼	4.7%	OTHER SETTINGS ▼
0 0.0%	OTHER SETTINGS ▼	5.6%
	2.8%	

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT

SIMILAR DISTRICT GROUP

NY STATE

▼
11.8%

▼
13.4%

▼
14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

Form Due May 11, 2020

2020-2021 Salary Threshold =
\$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	266,368	80,523	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR CURRICULUM	184,258	52,554	
3.	ASSISTANT SUPERINTENDENT FOR BUSINESS	162,720	48,277	
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Salary: Administrative Compensation Information
580401 - ELWOOD UFSD

2019-2020 Claim Year - Page 4
Official - as of 05/22/2020 02:30 PM

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Salary: Administrative Compensation Information 2019-2020 - Page 5
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Elwood School District No. 1

Exemption Impact Report

2020/21 Tentative Assessment Roll

Exemption Description	Statutory Authority	Total Assessed Value
Senior Citizens Limited Income	NYS and Local law	149,820
Clergy	NYS Law	9,000
Home Improvements	NYS and Local law	18,690
Disabled Person with Limited Income	NYS and Local law	4,450
Commercial	NYS Law	0
Taxable State Lands	NYS and Local Law	0
Veterans	NYS and Local Law	58,530
Wholly Exempted (Non-Profit, Government, Schools, Parks, Churches, Fire Districts)	NYS Laws	819,255
Special (Agricultural Assessments and IDA exemptions)	NYS Law	48,747
Volunteer Firefighters and EMT's	NYS and Local law	17,460
	Total:	1,125,952