

PARENTS' RIGHT TO KNOW

LEA RESPONSIBILITIES

Parents have the right to:

Annually

- Request state qualifications of their child's teachers and paraprofessionals
- Access an annual report card with information about the LEA and each campus served by the LEA
- Develop, agree on, and receive the PFE policies
- Evaluate, review, and improve the PFE policies
- Be involved in the schoolwide plan and its description that includes a CNA and the requirements and activities of the PFE program

Throughout the year

- Be involved in decisions regarding how PFE funds are allotted
- Policies and practices consistent with the Family Education Rights and Privacy Act
- Information provided in a format and language parents can understand
- Request to not have their child's information released to military recruiters without prior written parental consent. (at request).

Parents have the right to information on options to attend a safe public school within the LEA, including public charter schools when their child is attending a persistently dangerous public school (PDS) or has been a victim of a violent criminal offense (VVCO) (LEA: PDS- 14 days of notification from TEA or at time of enrollment. VVCO- within 14 days of the incident)

The LEA homeless liaison will inform guardians of homeless youth of their child's educational opportunities, opportunities to participate in their child's education, and all transportation services (LEA upon child's registration).

Parents of English Learners have the right to:

- Information about how they can be involved in their child's education, how to help their child attain English proficiency and high achievement levels, and how to meet state standards. Parents of EL's will also be sent notice of opportunities for regular meetings (LEA upon child's registration).
- Information on:
 - Reasons for the identification
 - Level of English proficiency
 - Methods of instruction
 - How the program will improve English proficiency and meet the needs of the child
 - Specific exit requirements
 - Parental Rights
 - In the case of a child with a disability, how the program meets the objectives of the child's individualized education program (IEP). (30 days after start of school or 2 weeks after being placed in the program)



SCHOOL RESPONSIBILITIES

Parents have the right to:

- Be informed of their right to request information regarding state qualifications of their child's classroom teachers and paraprofessionals (Annually- beginning of the year).
- Information on their child's level of achievement & growth on each of the State academic assessments (annually).
- Be invited to and attend an annual parent-teacher conference at the elementary level to discuss the school-parent compact (annually).
- View the schoolwide plan (annually). Plan must be "available".
- Be invited to and attend the Annual Title I Meeting to receive information on:
 - the participation of the school in the Title I, Part A program,
 - its requirements,
 - their right to be involved, and
 - the opportunity to request regular meetings (annually).
- Develop, agree on, and receive the PFE policies (annually).
- Evaluate, review, and improve the PFE policies (annually).
- Be involved in the schoolwide plan and its description that includes a CNA and the requirements and activities of the PFE program (annually).
- Develop, agree on, and receive the school-parent compact (annually).
- Receive frequent reports on their child's progress (throughout the year).
- Information provided in a format and language parents can understand (throughout the year).
- A notice of their child being taught by a teacher who does not meet state certification or licensure requirements for four or more weeks (soon after 4 weeks has passed).