



ELWOOD PUBLIC SCHOOLS
100 Kenneth Avenue
Greenlawn, NY 11740-2900

Budget Statement

2021-2022



Elwood Public Schools

100 Kenneth Avenue
Greenlawn, NY 11740-2900

www.elwood.k12.ny.us

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(631) 266-5400, ext. 1404

The Budget Statement and required attachments must be made available to the public (upon request) at each school building in the district, the district office, any public or free association library located within the district and on the school district's internet website, if one exists, at least seven (7) days before the budget Hearing date and not less than 14 days before the Annual budget Vote.

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HIGHLIGHTS

A NEWSLETTER OF THE ELWOOD UNION FREE SCHOOL DISTRICT

Proposed Budget Within Tax Cap

Preserves All Student Programs

On Tuesday, May 18, residents will vote on the proposed spending plan for the 2021-22 school year. The proposed budget carries a tax levy increase of 2.44%, which is within the district's tax cap for 2021-2022.

The 2021-2022 proposed budget ensures continuing excellence in academic and extracurricular programs while remaining fiscally responsible to our community. In addition, the budget supports an increase in technology and social and emotional support services required for a post-pandemic instructional model. (For a

list of all enhancements, see Page 2.)

For more details on the proposed budget, see Page 2. Please make plans to vote on May 18. Polls will be open from 6 a.m.-9 p.m. in the Elwood Middle School cafeteria. Please wear a mask and abide by all social distancing guidelines. We look forward to seeing you at the polls!



Presupuesto propuesto dentro del límite impositivo Conserva todos los programas para estudiantes

El martes 18 de Mayo, los residentes votarán sobre el plan de gastos propuesto para el año escolar 2021-22. El presupuesto propuesto conlleva un aumento de la recaudación de impuestos del 2,44%, que está dentro del límite impositivo del distrito para 2021-2022.

El Presupuesto propuesto 2021-2022 garantiza la excelencia continua en los programas académicos y extracurriculares, al mismo tiempo que sigue siendo responsable fiscalmente con nuestra comunidad.

Además, el presupuesto respalda un aumento en la tecnología y los servicios de apoyo social y emocional necesarios para un modelo de instrucción posterior a una pandemia. (Para obtener una lista de todas las mejoras, consulte la página 2.)

Para obtener más detalles sobre el presupuesto propuesto, consulte la página 2. Haga planes para votar el 18 de Mayo. Las urnas estarán abiertas de 6 a.m. a 9 p.m. en la cafetería de la Escuela Intermedia Elwood. Use una máscara y cumpla con todas las pautas de distanciamiento social. ¡Esperamos verte en las urnas!

This information is provided to you in the English language and Spanish language pursuant to Section 203 of the Voting Rights Act.

DON'T FORGET TO VOTE!

BUDGET HEARING
THURSDAY, MAY 6 @ 7:30 P.M.
ELWOOD MIDDLE SCHOOL

BUDGET VOTE
TUESDAY, MAY 18
POLLS OPEN 6 A.M.-9 P.M. AT
ELWOOD MIDDLE SCHOOL CAFETERIA

¡No se olvide de votar!

AUDICIÓN DEL PRESUPUESTO
Jueves, 6 de mayo a las 7:30 p.m.
Colegio Intermedio de Elwood

VOTO DEL PRESUPUESTO
Martes, 18 de mayo
Los centros se abren a las 6:00 a.m. hasta las 9:00 p.m.
En la cafetería del Colegio Intermedio de Elwood

2021-22 BUDGET HIGHLIGHTS

Maintains All Programs K-12 and Provides Several Enhancements

- Ensure the continued “race for excellence” in teaching and learning while fostering 21st-century skills and building global partnerships.
- Continue enhancement of student wellness, pupil personnel services, mental health support and equity. This includes the reinstatement of a secondary coordinator and the possible addition of social workers.
- Provide school environments that are safe and supportive of social, emotional and physical health and well-being.
- Continue growth of literacy initiatives and digital instructional methods in partnership with Teachers College Reading & Writing Project (K-8).
- Maintain existing class sizes, K-12.
- Ensure that focused and research-based professional development initiatives are ongoing for all staff.
- Maintain breadth and depth of core course offerings and extracurricular activities to the greatest extent possible in light of tax cap realities.
- Continue expansion of technology initiatives to assist with digital and hardware resources for the instructional program.
- Provide students with cross-disciplinary experiences built on a foundation of real-world 21st-century skills.
- Ensure that school and district offices function efficiently and effectively.
- Ensure that district facilities continue to be safe, clean, well-maintained, energy efficient and up to date.
- Ensure continual instructional program review and improvement.
- Optimize communication structures to ensure the dissemination of accurate, timely and relevant information while providing opportunities for information to flow within the school district and to the community.
- Provide targeted, one-time purchases that have been deferred for years, such as replacement of aging marching band uniforms, athletic uniforms and a maintenance and/or security vehicle.

Maintains Fiscal Health of District

- Continue the district’s goal of achieving a “No Fiscal Stress” designation from the New York State Comptroller’s Office.
- Continue to fund district reserve accounts at appropriate levels.

ASPECTOS DESTACADOS DEL PRESUPUESTO 2021-22

Mantiene todos los programas K-12 y proporciona varias mejoras

- Asegurar la continua “carrera por la excelencia” en la enseñanza y el aprendizaje mientras se fomentan las habilidades del siglo XXI y se construyen asociaciones globales.
- Continuar mejorando el bienestar de los estudiantes, los servicios de personal estudiantil, el apoyo y la equidad de salud mental. Esto incluye el reintegro de un coordinador secundario y la posible incorporación de trabajadores sociales.
- Proporcionar entornos escolares que sean seguros y que apoyen la salud y el bienestar social, emocional y físico.
- Continuar el crecimiento de las iniciativas de alfabetización y los métodos de instrucción digitales en asociación con el Proyecto de Lectura y Escritura de Teachers College (K-8).
- Mantener los tamaños de clases existentes, K-12.
- Asegurar que las iniciativas de desarrollo profesional enfocadas y basadas en investigación estén en curso para todo el personal.
- Mantener la amplitud y profundidad de las ofertas de cursos básicos y las actividades extracurriculares en la mayor medida posible a la luz de la realidad de los límites impositivos.
- Continuar la expansión de las iniciativas de tecnología para ayudar con los recursos digitales y de hardware para el programa de instrucción.
- Brindar a los estudiantes experiencias interdisciplinarias construidas sobre una base de habilidades del siglo XXI del mundo real.
- Asegurar que las oficinas de la escuela y el distrito funcionen de manera eficiente y efectiva.
- Asegurar que las instalaciones del distrito sigan siendo seguras, limpias, bien mantenidas, energéticamente eficientes y actualizadas.
- Asegurar la revisión y mejora continua del programa de instrucción.
- Optimizar las estructuras de comunicación para asegurar la difusión de información precisa, oportuna y relevante mientras brinda oportunidades para que la información fluya dentro del distrito escolar y la comunidad.
- Proporcionar compras específicas y únicas que se han diferido durante años, como el reemplazo de uniformes de bandas de música envejecidos, uniformes deportivos y un vehículo de mantenimiento y / o seguridad.

Mantiene la salud fiscal del distrito

- Continuar con el objetivo del distrito de lograr una designación de “Sin estrés fiscal” de la Oficina del Contralor del Estado de Nueva York.
- Continuar financiando las cuentas de reserva del distrito en los niveles apropiados.



2021-2022 Proposed Budget (Presupuesto propuesto para 2021-2022)

Description (Descripción)	2020-21 Approved Budget (Presupuesto Aprobado 2020-21)	2021-22 Proposed Budget (Presupuesto Propuesto para 2021-22)	\$ Change Increase (Decrease) \$ Cambio Aumento (Disminución)	% Change % Cambio
EXPENDITURES (GASTOS)				
General Support (Soporte general)	\$9,891,305	\$10,108,961	\$217,656	2.20%
Instruction (Instrucción)	\$30,696,961	\$31,558,189	\$861,228	2.81%
Transportation (Transporte)	\$4,113,336	\$4,787,710	\$674,374	16.39%
Undistributed (No distribuido)	\$19,741,572	\$20,458,719	\$717,147	3.63%
Total Expenditures (Gastos totales)	\$64,443,174	\$66,913,579	\$2,470,405	3.83%
REVENUES (INGRESOS)				
State Aid (Ayuda Estatal)	\$12,944,901	\$14,327,658	\$1,382,757	10.68%
Other Revenue (Otros ingresos)	\$722,971	\$629,596	(\$93,375)	-12.92%
Appropriated Fund Balance and Reserves (Saldo y Reservas de Fondos Asignados)	\$2,300,000	\$2,300,000	\$0	0.00%
Property Tax Levy (Impuesto a la Propiedad)	\$48,475,302	\$49,656,325	\$1,181,023	2.44%
Total Estimated Revenues (Ingresos Estimados Totales)	\$64,443,174	\$66,913,579	\$2,470,405	3.83%
THREE-PART BUDGET (PRESUPUESTO EN TRES PARTES)				
Administrative Component (Componente Administrativo)	\$7,183,733	\$7,366,692	\$182,959	2.55%
Program Component (Componente del Programa)	\$47,164,715	\$48,989,942	\$1,825,227	3.87%
Capital Component (Componente de Capital)	\$10,094,726	\$10,556,945	\$462,219	4.58%
Total Budget (Presupuesto Total)	\$64,443,174	\$66,913,579	\$2,470,405	3.83%

CANDIDATES FOR THE BOARD

This year, voters will elect two members to the Board of Education for a three-year term commencing July 1, 2021. Bryan Johnson, Amy Kern, Heather Mammolito (incumbent) and James Tomeo (incumbent) are running.

CANDIDATES FOR THE BOARD

Este año, los votantes elegirán a dos miembros de la Junta de Educación por períodos de tres años a partir del 1 de julio de 2021. Los candidatos son: Bryan Johnson, Amy Kern, Heather Mammolito (titular) and James Tomeo (titular).

Questions and Answers



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Q: What percentage of voters needs to approve the budget for it to pass?

A: Elwood's proposed budget represents a tax levy increase of 2.44%, which is within the district's tax levy cap. A simple majority of voters is needed to approve the plan.

Q: Since the proposed budget represents a tax levy increase of 2.44%, does that mean my taxes will only increase by this amount if the plan is approved by voters?

A: No. If the budget is approved, the amount that the Elwood School District can collect in property taxes to operate for the 2021-22 school year is capped at 2.44% (this is referred to as the tax levy). Individual tax bills may differ, based on a variety of factors, including the taxable value of the property as determined by the town.

Q: What if the budget is defeated?

A: If the proposed budget for 2021-22 is defeated at the polls on May 18, state law allows the school board two options: The Board can either present the same budget or a revised budget to voters for a second vote in mid-June, or it can vote to adopt a contingency budget. If the budget is defeated a second time, the district must adopt a contingency budget, per New York State law.

Q: Where can I find more information on the proposed budget?

A: All budget presentations and supporting documents can be found on the district's website, www.elwood.k12.ny.us. All residents are also invited to attend the budget hearing scheduled for Thursday, May 6 at 7:30 p.m. at Elwood Middle School.



Q: Last year due to COVID-19, all residents voted by absentee ballot. Is the process the same this year?

A: No. New York State is allowing districts to proceed with in-person voting for the budget vote on Tuesday, May 18. Residents who would like to vote by absentee ballot can pick up an application in the District Office located within Elwood Middle School, or call the District Clerk, Mary Lou Marx, at (631) 266-5400, ext. 1402. Please be assured that the district will be following all health and safety protocols during the vote on May 18.

Preguntas y respuestas



P: ¿Qué porcentaje de votantes necesita aprobar el presupuesto para que se apruebe?

R: El presupuesto propuesto por Elwood representa un aumento de la recaudación de impuestos del 2.44%, que está dentro del límite de recaudación de impuestos del distrito. Se necesita una mayoría simple de votantes para aprobar el plan.

P: Dado que el presupuesto propuesto representa un aumento de la recaudación de impuestos del 2.44%, ¿significa eso que mis impuestos solo aumentarán en esta cantidad si el plan es aprobado por los votantes?

R: No. Si se aprueba el presupuesto, la cantidad que el Distrito Escolar de Elwood puede recaudar en impuestos a la propiedad para operar durante el año escolar 2021-22 tiene un tope de 2.44% (esto se conoce como el gravamen de impuestos). Las facturas de impuestos individuales pueden diferir, según una variedad de factores, incluido el valor imponible de la propiedad según lo determine la ciudad.

P: ¿Qué pasa si se derrota el presupuesto?

R: Si el presupuesto propuesto para 2021-22 es rechazado en las urnas el 18 de Mayo, la ley estatal permite a la junta escolar dos opciones: la junta puede presentar el mismo presupuesto o un presupuesto revisado a los votantes para una segunda votación a mediados de junio, o puede

votar para adoptar un presupuesto de contingencia. Si el presupuesto es rechazado por segunda vez, el distrito debe adoptar un presupuesto de contingencia, según la ley del estado de Nueva York.

P: ¿Dónde puedo encontrar más información sobre el presupuesto propuesto?

R: Todas las presentaciones presupuestarias y los documentos de respaldo se pueden encontrar en el sitio web del distrito, www.elwood.k12.ny.us. Todos los residentes también están invitados a asistir a la audiencia presupuestaria programada para el jueves 6 de Mayo a las 7:30 p.m. en la Escuela Intermedia Elwood.

P: El año pasado debido a COVID-19, todos los residentes votaron en ausencia. ¿El proceso es el mismo este año?

R: No. El estado de Nueva York permite que los distritos procedan con la votación en persona para la votación del presupuesto el martes 18 de Mayo. Los residentes que deseen votar con una boleta de voto ausente pueden recoger una solicitud en la oficina del distrito ubicada dentro de la escuela secundaria Elwood, o llame a la Secretaria de Distrito, Mary Lou Marx, al (631) 266-5400 Ext. 1402. Tenga la seguridad de que el distrito seguirá todos los protocolos de salud y seguridad durante la votación del 18 de Mayo.

ELWOOD *Points of Pride*

- Two high school seniors were named National Merit finalists and another two were named commended students in the 2021 National Merit Scholarship Program.
- Elwood was ranked No. 7 in Niche.com's Best School Districts in Suffolk County.
- Three students won awards in the National PTA Reflections Program for literature and composition.
- Two John H. Glenn High School students received New York State Association of Health, Physical Education, Recreation and Dance Suffolk Zone awards.
- The Anti-Defamation League's *No Place for Hate* program has grown to include Harley Avenue Primary School, James H. Boyd Intermediate School and John H. Glenn High School.
- The John H. Glenn High School Class of 2021 celebrates 25 summa cum laude, 19 magna cum laude and 13 cum laude students.
- 82% of Advanced Placement students scored a 3 or above on their AP exams in 2020.
- 87% of students in the Class of 2020 graduated with Advanced Regents Diplomas.
- 36% of students in the Class of 2020 graduated with Advanced Regents Diplomas with Honors.
- Students were selected to participate in the Regeneron Science Talent Search, the Regeneron International Science and Engineering Fair and the Long Island Science and Engineering Fair.
- One high school senior was awarded first place in the Long Island Science and Engineering Fair and also earned three special awards for her outstanding work.
- Students at all levels continue to give back to the community through various charitable drives and fundraisers.
- The tradition of learning and



exploration continued in the first-ever virtual STEAM Fair, "The Amazing Human Body, A Salute to HealthCare Workers"

- The district continues to place an emphasis on students' social-emotional well-being, especially as we begin to emerge from the COVID-19 pandemic.
- Students have shown tremendous resilience, determination and dedication this year through the health pandemic.

Puntos de Orgullo de ELWOOD

- Dos estudiantes de último año de secundaria fueron nombrados finalistas al Mérito Nacional y otros dos fueron nombrados estudiantes elogiados en el Programa de Becas al Mérito Nacional 2021.
- Elwood ocupó el puesto número 7 en los mejores distritos escolares de Niche.com en el condado de Suffolk.
- Tres estudiantes ganaron premios en el Programa Reflexiones de la PTA Nacional por literatura y composición.
- Dos estudiantes de la preparatoria John H. Glenn recibieron premios de la Zona Suffolk de la Asociación de Salud, Educación Física, Recreación y Danza del Estado de Nueva York.
- El programa de la Liga Anti-Difamación No Place for Hate ha crecido para incluir a la Escuela Primaria Harley Avenue, la Escuela Intermedia James H. Boyd y la Escuela Secundaria John H. Glenn.
- La promoción de 2021 de la escuela secundaria John H. Glenn celebra 25 estudiantes summa cum laude, 19 magna cum laude y 13 estudiantes cum laude.
- El 82% de los estudiantes de Colocación Avanzada obtuvieron un puntaje de 3 o más en sus exámenes AP en 2020.
- El 87% de los estudiantes de la promoción 2020 se graduaron con Diplomas Regentes Avanzados.
- El 36% de los estudiantes de la promoción 2020 se graduaron con Diplomas Regentes Avanzados con Honores.
- Los estudiantes fueron seleccionados para participar en Regeneron Science Talent Search, Regeneron International Science and Engineering Fair y Long Island Science and Engineering Fair.
- Una estudiante de último año de secundaria obtuvo el primer lugar en la Feria de Ciencias e Ingeniería de Long Island y también ganó tres premios especiales por su trabajo sobresaliente.
- Los estudiantes de todos los niveles continúan retribuyendo a la comunidad a través de varias campañas benéficas y recaudaciones de fondos.



- La tradición de aprendizaje y exploración continuó en la primera feria virtual STEAM, "El asombroso cuerpo humano, un saludo a los trabajadores de la salud".
- El distrito continúa poniendo énfasis en el bienestar socioemocional de los estudiantes, especialmente a medida que comenzamos a salir de la pandemia de COVID-19.
- Los estudiantes han demostrado una tremenda resistencia, determinación y dedicación este año a través de la pandemia de salud.

Elwood Union Free School District

100 Kenneth Avenue
Greenlawn, NY 11740-2900

Nonprofit Org.
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Greenlawn, NY
11740

VOTING INFORMATION

Registration

Only registered voters can participate in the election on Tuesday, May 18. If you have voted in school or general elections during the past four years, you are already registered and eligible to vote this May. Residents may register to vote in the District Clerk's office, located in the Elwood Middle School at 100 Kenneth Ave., Greenlawn, between the hours of 9 a.m. and 3 p.m. any day school is in session, up to five days before the annual election. Additionally, the Board of Registration will meet on Wednesday, May 12, 2021 from 4 p.m.-8 p.m. in Elwood Middle School for voter registration of qualified voters. Anyone who comes to the District office must wear an appropriate face mask, maintain social distance and comply with any other rules for presence on school district property.

Voter Qualifications

Under New York State Education Law, you are eligible to vote in school elections if you are a United States citizen, you are 18 years of age or older, you are a resident of the district for a period of 30 days before the date of the vote, and:

- You are registered with the Suffolk County Board of Elections with an address located within the geographical boundaries of the Elwood School District, or
- You are registered with the school district and have voted in a district election within the past four years, or
- You register through May 13 with the school district in the manner set forth above.

Voter registration forms can be obtained from the Suffolk County Board of Elections, post office, public library or the District Clerk's office. Forms can also be downloaded from the New York State Board of Elections website at www.elections.ny.gov.

Absentee Ballots

Absentee ballot applications must be received by the District Clerk not more than 30 and at least seven days prior to the election and vote, if the ballot is to be mailed to the voter, or the day before the election and vote if the ballot is to be personally picked up by the voter or the voter's designated agent set forth on the application. Absentee ballots must be received by the District Clerk no later than 5 p.m. on the day of the election and vote, May 18, 2021.

If you need an absentee ballot, you can pick up an application in the District Office located within Elwood Middle School, or call the District Clerk, Mary Lou Marx, at (631) 266-5400, ext. 1402.

INFORMACIÓN DE VOTACIÓN

Registración

Solamente votantes registrados pueden participar en la elección el día martes, 18 de mayo. Si usted ha votado en el colegio o en la elección general durante los últimos cuatro años, usted ya está registrado y es elegible para votar este mayo. Residentes pueden registrarse para votar en la oficina del Secretario/a del Distrito, localizada en el Colegio Intermedio de Elwood en 100 Kenneth Avenue, Greenlawn, entre las horas de las 9 a.m. y las 3 p.m. cualquier día que el colegio esta en sesión, hasta cinco días antes de la elección anual. Además, la Junta de Registro se reunirá el miércoles 12 de mayo de 2021 de 4 p.m. A 8 p.m. En la Escuela Intermedia Elwood para el registro de votantes calificados. Cualquier persona que venga a la oficina del Distrito debe usar una máscara facial adecuada, mantener la distancia social y cumplir con cualquier otra regla de presencia en la propiedad del Distrito Escolar.

Cualificaciones de los Votantes

Bajo la Ley del Estado de Nueva York, usted es elegible a votar en las elecciones escolares si usted es un ciudadano de los Estados Unidos, tiene 18 años a mas de edad, es residente del distrito por un periodo de 30 días antes de la fecha de votación, y:

- Esta actualmente registrado con la Junta de Elecciones del Condado de Suffolk con una dirección localizada entre los límites geográficos del Distrito Escolar de Elwood, o
- Esta registrado con el distrito escolar y ha votado en la elección del distrito dentro de los últimos cuatro años, o
- Esta registrado mediante el distrito escolar para el 13 de mayo de la manera descrita arriba.

Las formas para la registración a votar se pueden obtener el la Junta de Elecciones del Condado de Suffolk, correo postal, biblioteca pública o en la oficina del Secretario/a del Distrito. Las formas también se pueden bajar de la página web de la Junta de Elecciones del Estado de Nueva York en www.elections.ny.gov.

Papeletas en Ausencia

Las solicitudes de boleta de votante ausente deben ser recibidas por el secretario de distrito no más de treinta (30) y al menos siete (7) días antes de la elección y la votación, si la boleta debe enviarse por correo al votante, o el día antes de la elección y vote si la boleta debe ser recogida personalmente por el votante o el agente designado por el votante establecido en la solicitud. El secretario de distrito debe recibir las boletas de voto en ausencia a más tardar a las 5 p.m. el día de la elección y votación, 18 de mayo de 2021.

Si necesita una boleta de voto en ausencia, puede recoger una solicitud en la oficina del distrito ubicada dentro de la escuela secundaria Elwood, o llamar a la secretaria del distrito, Mary Lou Marx, al (631) 266-5400 Ext. 1402.



Board of Education

James Tomeo, President Heather Mammolito, Vice President

Thomas Scarola Sara Siddiqui Deborah Weiss

Dr. Kenneth Bossert, Superintendent of Schools

www.elwood.k12.ny.us

Account	Description	2021 - 22 Proposed Budget
Administrative Components		
1010	BOARD OF EDUCATION *	12,750.00
1040	DISTRICT CLERK *	19,300.00
1060	DISTRICT MEETING *	18,550.00
1240	CHIEF SCHOOL ADMIN *	330,660.00
1310	BUSINESS ADMINISTRATION *	584,162.00
1320	AUDITING *	83,295.00
1325	TREASURER *	134,200.00
1420	LEGAL *	190,000.00
1430	PERSONNEL *	219,781.00
1480	PUBLIC INFO & SERVICES *	65,936.00
1670	CENTRAL PRINTING & MAILING *	109,907.00
1680	CENTRAL DATA PROCESSING *	183,357.00
1910	UNALLOCATED INSURANCE *	335,112.00
1920	SCHOOL ASSOC DUES *	23,351.00
1981	ADMIN CHARGES - BOCES *	188,551.00
2010	CURR DEVEL & SUPERVISION *	534,344.00
2015	PUPIL PERSONNEL *	366,574.00
2020	SUPERVISION REG SCHOOL *	1,822,851.00
2070	INSERVICE TRAINING *	30,800.00
2250	HANDICAPPED *	86,799.00
2855	INTERSCHOLASTIC ATHLETICS *	95,921.00
9010	STATE RETIREMENT *	100,344.00
9020	TEACHER RETIREMENT *	241,016.00
9030	SOCIAL SECURITY *	304,681.00
9045	LIFE INSURANCE *	13,380.00
9055	DISABILITY INSURANCE *	5,411.00

Budgeting Appropriation Status Report For 2021-2022 Expense Budget 04-15 (Summary) Component Analysis

Account	Description		2021 - 22 Proposed Budget
9058	EXCESS MAJOR MEDICAL	*	6,667.00
9080	MEDICAL INSURANCE	*	1,187,339.00
9061	DENTAL INSURANCE	*	71,653.00
Totals For Administrative Components:			7,366,692.00
Capital Components			
1620	OPERATION OF PLANT	*	3,158,531.00
1621	MAINTENANCE OF PLANT	*	858,949.00
1622	SECURITY	*	840,000.00
9010	STATE RETIREMENT	*	404,608.00
9030	SOCIAL SECURITY	*	190,532.00
9045	LIFE INSURANCE	*	2,441.00
9055	DISABILITY INSURANCE	*	1,985.00
9056	EXCESS MAJOR MEDICAL	*	2,139.00
9060	MEDICAL INSURANCE	*	668,016.00
9061	DENTAL INSURANCE	*	8,368.00
9711	DEBT SERVICES	*	3,452,185.00
9780	DEBT SERVICE	*	300,000.00
9789	Other Debt (Specify)	*	671,191.00
Totals For Capital Components:			10,556,945.00
Program Components			
2110	REGULAR SCHOOL	*	7,240,321.00
2112	ART	*	578,457.00
2113	BUSINESS	*	47,882.00
2115	ENGLISH	*	917,167.00
2116	FOREIGN LANGUAGE	*	820,298.00
2118	PHYSICAL ED	*	890,033.00
2119	HOME ECONOMICS	*	156,502.00
2120	INDUSTRIAL ART	*	354,509.00
2121	MATH	*	1,384,348.00

Account	Description	2021 - 22 Proposed Budget
2122	MUSIC *	983,378.00
2123	SCIENCE *	1,751,093.00
2125	SOCIAL STUDIES *	1,264,540.00
2133	READING *	1,000.00
2134	HEALTH INSTRUCTION *	224,899.00
2180	ACADEMIC INTERVENTION SERVICES *	1,411,583.00
2165	ENGLISH AS SECOND LANGUAGE *	573,092.00
2250	HANDICAPPED *	7,129,633.00
2280	OCCUPATIONAL EDUCATION *	319,750.00
2330	TEACHING - SPECIAL SCHOOLS *	1,584.00
2610	SCHOOL LIBRARY/AUDIO VISUAL *	526,538.00
2630	COMPUTER ASSTD INSTR *	1,505,501.00
2810	GUIDANCE *	796,961.00
2815	HEALTH SERVICES *	563,889.00
2820	PSYCHOLOGICAL SERVICES *	503,086.00
2825	SOCIAL WORK SRVC- REG SCHOOL *	338,673.00
2850	CO-CURR ACTIVITIES *	260,133.00
2855	INTERSCHOLASTIC ATHLETICS *	850,619.00
5510	DISTRICT TRANSPORTATION *	132,756.00
5540	CONTRACT TRANSPORTATION *	4,854,954.00 *
9010	STATE RETIREMENT *	386,542.00
9020	TEACHER RETIREMENT *	2,398,582.00
9030	SOCIAL SECURITY *	1,957,808.00
9040	WORKER COMPENSATION *	252,847.00
9045	LIFE INSURANCE *	32,812.00
9050	UNEMPLOYMENT INSURANCE *	125,000.00

* The transportation line in the 21-22 budget represents the 1st year of a multi-year agreement with the school district's transportation contractor. Approval of the budget by the voters of the school district will constitute approval of this multi-year agreement.

Account	Description	2021 - 22 Proposed Budget
9055	DISABILITY INSURANCE *	26,267.00
9056	EXCESS MAJOR MEDICAL *	22,764.00
9060	MEDICAL INSURANCE *	7,057,885.00
9061	DENTAL INSURANCE *	222,018.00
9088	OTHER EMPLOYEE COMP *	12,000.00
9089	RETIREMENT *	82,237.00
9901	TRANS TO FED AID FUND *	250,000.00
Totals For Program Components:		48,989,942.00
Grand Totals:		66,913,579.00
Component Percentage Analysis		
Administrative		11.009%
Capital		15.777%
Program		73.214%
Totals:		100.000%

2021-22 Property Tax Report Card

ELWOOD UNION FREE SCHOOL
DISTRICT

	Budgeted 2020-21 (A)	Proposed Budget 2021-22 (B)
Total Budgeted Amount, not including Separate Propositions	64,443,174	66,813,579
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	48,475,302	48,858,325
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	48,475,302	48,858,325
F. Permissible Exclusions to the School Tax Levy Limit	3,196,709	3,232,081
G. School Tax Levy Limit - Excluding Levy for Permissible Exclusions ³	46,843,335	46,424,264
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	45,318,593	46,424,264
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	1,524,742	0
Public School Enrollment	2,000	1,980
Consumer Price Index	1.81%	1.23%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2021-22, include any carryover from 2020-21 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2020-21 (D)	Estimated 2021-22 (E)
Adjusted Restricted Fund Balance	4,931,446	5,006,346
Assigned Appropriated Fund Balance	1,541,536	1,526,186
Adjusted Unrestricted Fund Balance	2,988,072	2,876,543
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.64%	4.00%

Schedule of Reserve Funds

Reserve Type	3/31/21 Actual Balance	6/30/21 Estimated Ending Balance	Intended Use of the Reserve in the 2021-22 School Year
Capital	516,811	525,272	
Repair			
Workers' Compensation			
Unemployment Insurance	314,065	319,208	
Reserve for Tax Reduction			
Mandatory Reserve for Debt Service	16,324	16,591	
Insurance			
Property Loss			
Liability			
Tax Certiorari			
Reserve for Insurance Recoveries			
EBLAR - Employee Benefit Accrued Liability	1,430,255	1,405,325	
ERS Retirement Contribution	2,135,102	1,870,060	\$900,000 is intended to offset the Employee Retirement Expenditures.
TRS Retirement Contribution	516,888	868,589	
Other Reserve			

2021-22 Informe de Impuestos de Propiedad

Distrito Escolar Libre de Elwood Union		
	Presupuestado 2020-21 (A)	Propuesto Presupuesto 2021-22 (B)
Monto Total Presupuestado, Sin Incluir Proposiciones Separadas	64,443,174	66,813,579
A. Impuesto Fiscal Propuesto Para Respalde El Monto Total Presupuestado ¹	48,475,302	49,656,325
B. Impuesto Fiscal Para Respalde la Deuda de la Biblioteca, Si Corresponde	0	0
C. Recaudación de Impuestos Por Proposiciones No Excluíbles, Si Corresponde ²	0	0
D. Cantidad Total de La Reserva de Límite Fiscal Utilizada Para Reducir el Gravamen Del Año Corriente, Si Corresponde	0	0
E. Propuesto Total de Impuesto Fiscal Para el Año Escolar (A + B + C + D)	48,475,302	49,656,325
F. Exclusiones permitidas al Límite de Recaudación de Impuestos de la Escuela	3,156,709	3,232,061
G. Límite del Impuesto a la Escuela, <u>Excluyendo</u> el Impuesto Por las Exclusiones Permitidas ³	46,843,335	46,424,264
H. Propuesto Total de Impuesto Fiscal Para el Año Escolar, <u>Excluyendo</u> el Impuesto Para Pagar la Deuda de la Biblioteca y/o Exclusiones Permitibles (E - B - F + D)	45,318,593	46,424,264
I. Diferencia: (G - H); (el valor negativo requiere 60.0% de aprobación de los votantes) ²	1,524,742	0
Matriculación En Escuelas Públicas	2,000	1,990
Índice de Precios al Consumidor	1.81%	1.23%

	Actual 2020-21 (D)	Estimado 2021-22 (E)
Saldo Ajustado del Fondo Restringido	4,931,446	5,006,346
Saldo Asignado del Fondo Asignado	1,541,536	1,526,166
Saldo de Fondos No Restringido Ajustado	2,988,072	2,676,543
Saldo Ajustado del Fondo No Restringido Como Porcentaje del Presupuesto Total	4.64%	4.00%

Horario de Fondos de Reserva

Tipo de Reserva	Saldo Real 3/31/21	Saldo Final Estimado 6/30/21	Uso Previsto de la Reserva en el Año Escolar 2021-22
Capital	516,811	525,272	
Reparar			
Compensación de Trabajadores			
Seguro de Desempleo	314,066	319,206	
Reserva para la Reducción de Impuestos			
Reserva Obligatoria para el Servicio de Deuda	16,324	16,591	
Seguro			
Pérdida de Propiedad			
Responsabilidad			
Impuesto Certiorari			
Reserva para Recuperaciones de Seguros			
EBALR - Responsabilidad Acumulada de Beneficios para Empleados	1,430,255	1,406,325	
ERS Contribucion a la Jubilación	2,135,102	1,870,060	\$ 800,000 están destinados a compensar los gastos de jubilación de empleados.
TRS Contribucion a la Jubilación	518,888	868,888	
Otra Reserva			

ELWOOD UFSD - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved [waiver](#) and the memorandum from the Office of Accountability entitled "[2019-20 Accountability Implications to Address the COVID-19 Crisis](#)."

ELWOOD UFSD - NEW YORK STATE REPORT CARD [2019 - 20]

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Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."

Subgroup	Cohort	Number In Cohort	Grad Rate
All Students	4-Year	183	96.2%
	5-Year	191	97.9%
	6-Year	205	97.6%
American Indian or Alaska Native	4-Year	0	—
	5-Year	0	—
	6-Year	0	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	34	100%
	5-Year	29	—
	6-Year	25	—
Black or African American	4-Year	29	—
	5-Year	26	—
	6-Year	33	90.9%
Hispanic or Latino	4-Year	57	86%
	5-Year	35	97.1%
	6-Year	47	93.6%
Multiracial	4-Year	8	—
	5-Year	4	—
	6-Year	1	—
White	4-Year	122	99.2%
	5-Year	124	99.2%
	6-Year	151	97.4%
English Language Learners	4-Year	11	—
	5-Year	8	—
	6-Year	2	—
Students with Disabilities	4-Year	32	87.5%
	5-Year	37	78.4%
	6-Year	53	79.2%
Economically Disadvantaged	4-Year	38	86.8%
	5-Year	44	90.9%
	6-Year	37	89.2%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	2,049	\$1,256,348	\$613	\$50,275,010	\$24,536	\$51,531,358	\$25,150
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

STAFF QUALIFICATIONS (2019-20)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	176	10	6%	4	1	25%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	182	1	1%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

2

100% of the total sample size (N = 1000) was used for the analysis.

[illegible]

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parents not in Armed Forces	172	168	98%	123	72%	43	25%	2	1%	1	1%	1	1%	0	0%	2	1%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	171	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	172	168	98%	123	72%	43	25%	2	1%	1	1%	1	1%	0	0%	2	1%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (21.01 megabytes)

CRDC Glossary and Guide

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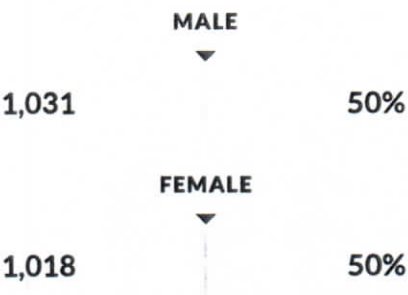
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These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2019 - 20 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

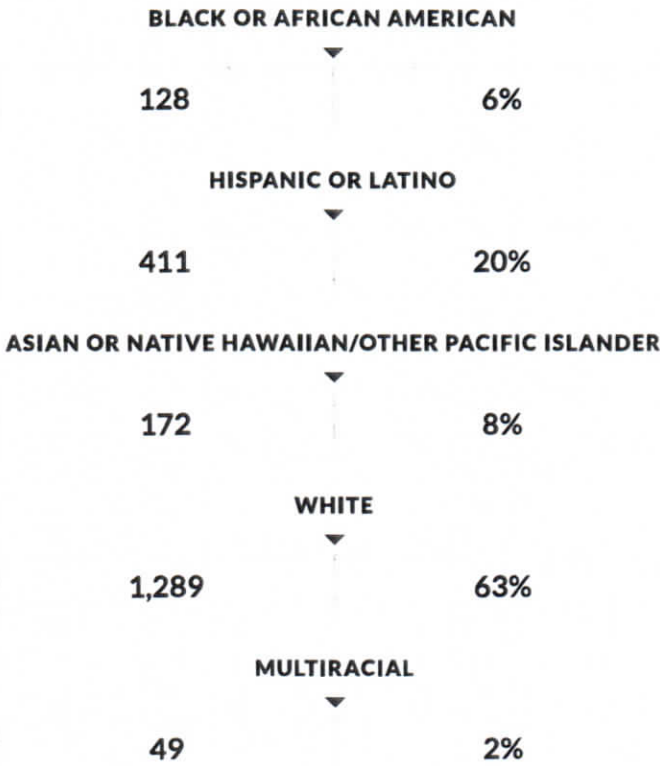
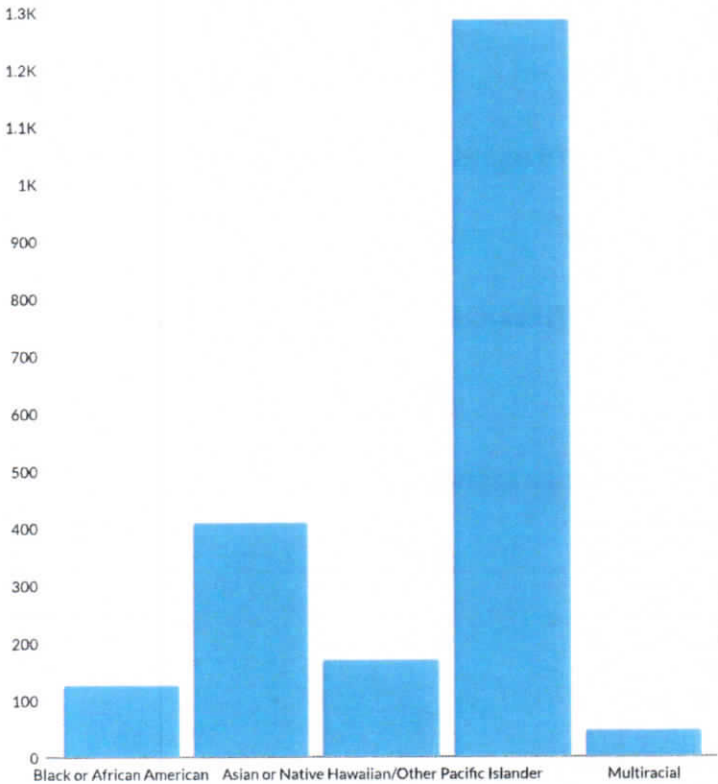
ELWOOD UFSD ENROLLMENT (2019 - 20)

K-12 Enrollment: 2,049

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

76 4%

MIGRANT

— —

STUDENTS WITH DISABILITIES

245 12%

HOMELESS

8 0%

FOSTER CARE

— —

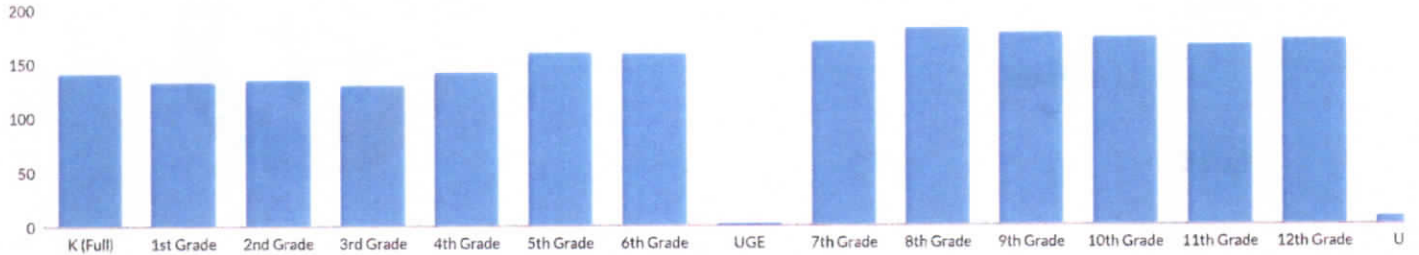
ECONOMICALLY DISADVANTAGED

484 24%

PARENT IN ARMED FORCES

— —

ENROLLMENT BY GRADE



K (FULL DAY)

141 7%

1ST GRADE

133 6%

2ND GRADE

135 7%

3RD GRADE

130 6%

4TH GRADE

142 7%

5TH GRADE

160 8%

6TH GRADE

159 8%

UNGRADED ELEMENTARY

2 0%

7TH GRADE

170 8%

8TH GRADE

182 9%

9TH GRADE

177 9%

10TH GRADE

173 8%

11TH GRADE

166 8%

12TH GRADE

171 8%

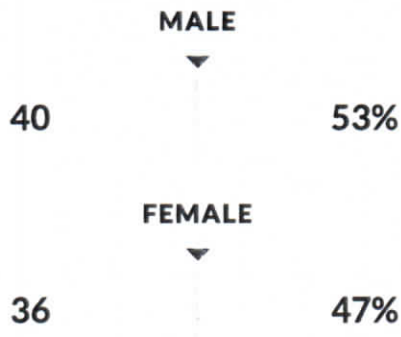
UNGRADED SECONDARY

8 0%

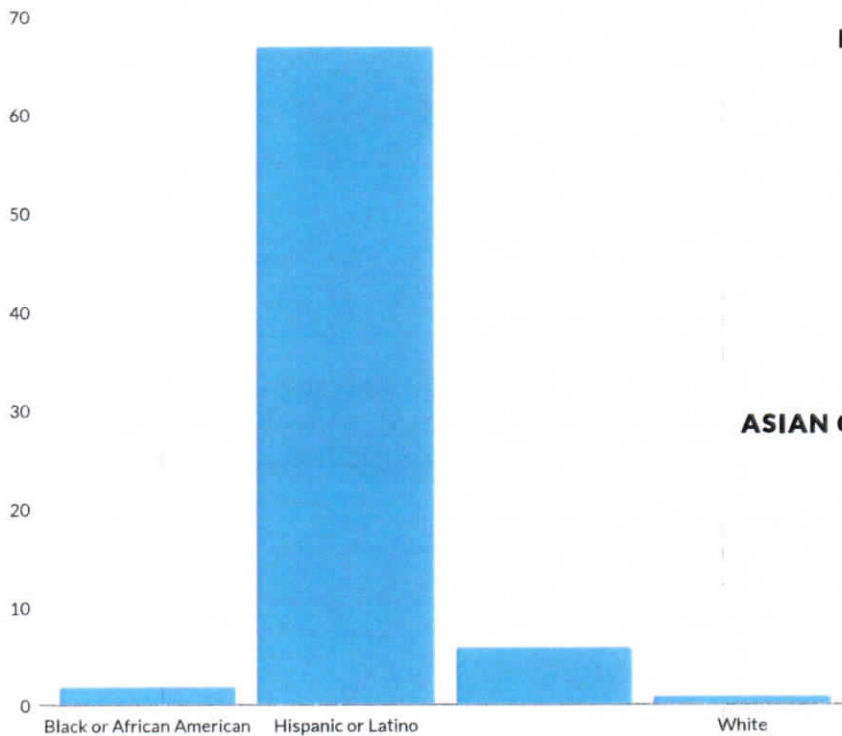
ELWOOD UFSD ENGLISH LANGUAGE LEARNERS ENROLLMENT (2019 - 20)

K-12 ELL Enrollment: 76
K-12 Former ELL Enrollment: 44

ELL ENROLLMENT BY GENDER



ELL ENROLLMENT BY ETHNICITY



BLACK OR AFRICAN AMERICAN

2 3%

HISPANIC OR LATINO

67 88%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

6 8%

WHITE

1 1%

OTHER GROUPS

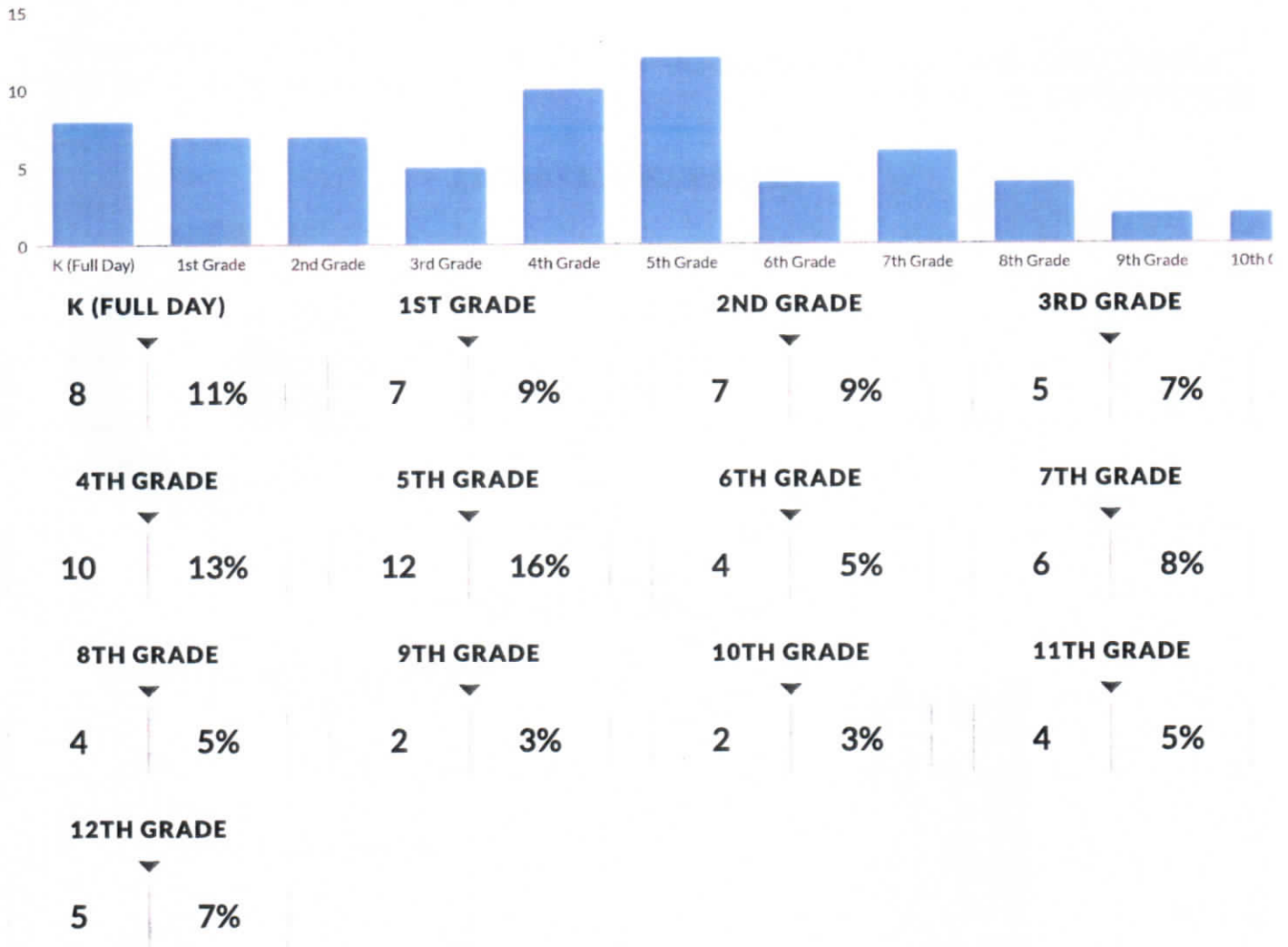
STUDENTS WITH DISABILITIES

15 20%

ECONOMICALLY DISADVANTAGED

68 89%

ELL ENROLLMENT BY GRADE



Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES

- 1 Spanish
- 2 English
- 3 Haitian Creole
- 4 Urdu
- 5 Korean

ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS



37

DEVELOPING



43

LONG TERM



9

SIFE



0

ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE



89

ONE WAY/ TWO WAY DUAL
LANGUAGE PROGRAM



0

TRANSITIONAL BILINGUAL
EDUCATION PROGRAM



0

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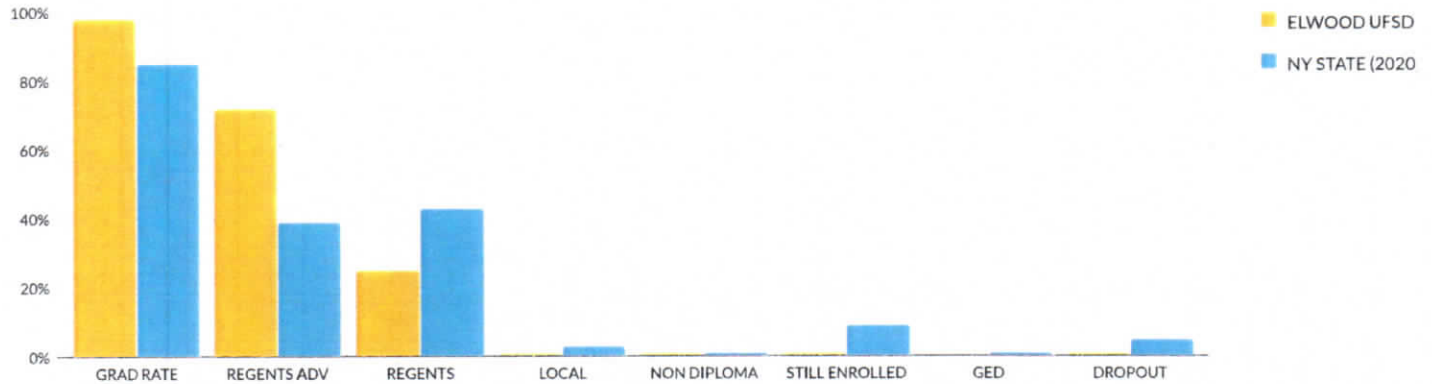
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ELWOOD UFSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2020

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	172	168	98%	123	72%	43	25%	2	1%	1	1%	1	1%	0	0%	2	1%
Female	86	84	98%	67	78%	17	20%	0	0%	1	1%	0	0%	0	0%	1	1%
Male	86	84	98%	56	65%	26	30%	2	2%	0	0%	1	1%	0	0%	1	1%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	115	114	99%	92	80%	21	18%	1	1%	0	0%	1	1%	0	0%	0	0%
Black or African American	14	14	100%	3	21%	10	71%	1	7%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	30	27	90%	17	57%	10	33%	0	0%	1	3%	0	0%	0	0%	2	7%
General-Education Students	155	153	99%	118	76%	35	23%	0	0%	0	0%	0	0%	0	0%	2	1%
Students with Disabilities	17	15	88%	5	29%	8	47%	2	12%	1	6%	1	6%	0	0%	0	0%
Non-English Language Learners	168	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	133	133	100%	106	80%	25	19%	2	2%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	39	35	90%	17	44%	18	46%	0	0%	1	3%	1	3%	0	0%	2	5%
Not Migrant	172	168	98%	123	72%	43	25%	2	1%	1	1%	1	1%	0	0%	2	1%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	172	168	98%	123	72%	43	25%	2	1%	1	1%	1	1%	0	0%	2	1%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	171	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	172	168	98%	123	72%	43	25%	2	1%	1	1%	1	1%	0	0%	2	1%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

ELWOOD UFSD GRADUATION PATHWAYS DATA 2020

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

[illegible]

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learners	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	133	133	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	35	35	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	168	168	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	167	167	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	168	168	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	168	168	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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ELWOOD UFSD

2018-19 School Year Financial Transparency Report

The tables below display per pupil expenditures for individual schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

What are the economic and student characteristics of this school district?

P-12 ENROLLMENT	NEEDS RESOURCE CATEGORY	DISTRICT ABILITY TO RAISE LOCAL FUNDS IS	DISTRICT STUDENT NEEDS ARE
▼	▼	▼	▼
2,077	Average Need	significantly more than the average district in the state	significantly less than the average district in the state

Student Demographics

Enrollment	ELWOOD UFSD
All Students	2,077
Economically Disadvantaged	23%
Students with Disabilities	12%
English Language Learner	4%
⌵ ? Help	

Enrollment	ELWOOD UFSD
Black or African American	6%
Hispanic or Latino	18%
Asian or Native Hawaiian/Other Pacific Islander	9%
White	64%
Multiracial	2%

Report View One: How Much is Being Spent on Instruction and Administration in this School and School District?

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries A through D) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries E through H) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry I) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entry D for the school plus entry H for the district.

Report View One Per Pupil Expenditure Categories	ELWOOD UFSD
✕ A. Instruction (A1 + A2 + A3 + A4)	
A1. Classroom Salaries	\$9,533.22
A2. Other Instructional Salaries	\$1,337.96
A3. Instructional Benefits	\$3,936.17
A4. Professional Development	\$9.80
GROUP A TOTAL	\$14,817.15
✕ B. Administration (B1 + B2 + B3)	
B1. School Administrative Salaries	\$626.19
B2. School Administrative Benefits	\$226.73
B3. Other School Administrative Expenditures	\$38.97

Report View One Per Pupil Expenditure Categories	ELWOOD UFSD
GROUP B TOTAL	\$891.89
✕ C. All Other Spending (C1 + C2 + C3)	
C1. All Other Salaries	\$731.60
C2. All Other Benefits	\$264.89
C3. All Other Non-personnel Expenditures	\$255.27
GROUP C TOTAL	\$1,251.76
D. Total School Level (A + B + C)	\$16,960.80
✕ E. Central District Instruction (E1 + E2 + E3 + E4)	
E1. Classroom Salaries	\$339.08
E2. Other Instructional Salaries	\$572.01
E3. Instructional Benefits	\$329.88
E4. Professional Development	\$0.00
GROUP E TOTAL	\$1,240.98
✕ F. Central District Administration (F1 + F2 + F3)	
F1. Central Administrative Salaries	\$1,539.75
F2. Central Administrative Benefits	\$557.50
F3. Other Central Administrative Costs	\$8.27
GROUP F TOTAL	\$2,105.52
✕ G. All Other Central District Spending (G1 + G2 + G3)	
G1. All Other Salaries	\$15.71
G2. All Other Benefits	\$5.69
G3. All Other Non-personnel Costs	\$3,955.67
GROUP G TOTAL	\$3,977.06
H. Total Central District Costs	\$7,323.56
I. Total Spending (D + H)	\$24,284.36

Report View Two: How are the Local/State and Federal Funds Spent in this School and School District?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal revenue source.

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries J and K) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries L and M) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry N) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entries J and K for the school plus entries L and M for the district.

Report View Two Per Pupil Expenditure Categories	ELWOOD UFSD
J. Total School Level Local/State Spending	\$16,793.73
✕ K. Total School Level Federal Spending	
K1. Federal Title I Part A	\$102.13
K2. Federal Title II Part A	\$5.81
K3. Federal Title III Part A	\$0.10
K4. Federal Title IV Part A	\$5.02
K5. IDEA	\$54.01
K6. All Other Federal	\$0.00
GROUP K TOTAL	\$167.07
L. Total Central District Level Local/State Spending	\$7,000.74
M. Total Central District Level Federal Spending	\$489.90
N. Total District and School Spending (J + K + L + M)	\$24,451.43

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas in This School and School District?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures enrollment of the entire district or school are used for pupil services, community schools programs, and BOCES services. Enrollments for the particular program areas are used for special education, ELL/MLL services, and prekindergarten.

Entries O through T represent school level expenditures. Data under the school column represent per pupil expenditures in each of category in the selected school. Data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central district expenditures that are not attributable to a particular school. No data are reported under the school column.

	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central District Costs (Row H)
School Level	ELWOOD UFSD
O. Special Education	\$15,369.97
P. ELL/MLL Services	\$9,248.66
Q. Pupil Services	\$1,333.86
R. Community Schools Programs	\$0.00
S. BOCES Services	\$0.00
T. Prekindergarten	\$0.00
District Level	
U. Special Education	\$4,293.95
V. ELL/MLL Services	\$0.00
W. Pupil Services	\$4,651.55
X. Community Schools Programs	\$0.00
Y. BOCES Services	\$1,594.72

⌵	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central District Costs (Row H)
Z. Prekindergarten	\$0.00

Exclusions: What other spending is not included in the per pupil amounts shown above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

School districts reported expenditures for this report separately from the ST-3 report and may not match the ST-3 report.

District Expenditures Excluded	ELWOOD UFSD
1. Transportation	\$3,953,028.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$899,011.00
4. Debt Service	\$2,389,837.00
5. Other	\$1,706,269.00
Percent Excluded from Total	15%
Total Expenditures	\$59,733,772.00

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$33,640,722

PUPILS



2,158

EXPENDITURES PER PUPIL



\$15,589

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$11,679,232

PUPILS



252

EXPENDITURES PER PUPIL



\$46,346

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION



Help

INSTRUCTIONAL EXPENDITURES**\$8,763,826,142****PUPILS****735,789****EXPENDITURES PER PUPIL****\$11,911****INSTRUCTIONAL EXPENDITURES****\$3,726,036,250****PUPILS****113,407****EXPENDITURES PER PUPIL****\$32,855**

ALL SCHOOL DISTRICTS**GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES****\$35,536,250,285****\$15,830,085,081****PUPILS****PUPILS****2,658,466****489,198****EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL****\$13,367****\$32,359**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included. ^

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT



\$27,987

**SIMILAR DISTRICT
GROUP**



\$23,508

NY STATE



\$25,853

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.



INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT

SIMILAR DISTRICT GROUP

NY STATE

80% OR MORE

135 59.5%

40% - 79%

44 19.4%

LESS THAN 40%

32 14.1%

SEPARATE SETTINGS

16 7.1%

OTHER SETTINGS

0 0.0%

AVERAGE NEED/RESOURCE CAPACITY

80% OR MORE

57.7%

40% - 79%

18.7%

LESS THAN 40%

16.1%

SEPARATE SETTINGS

4.7%

OTHER SETTINGS

2.8%

80% OR MORE

58.7%

40% - 79%

11.5%

LESS THAN 40%

19.0%

SEPARATE SETTINGS

5.3%

OTHER SETTINGS

5.6%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
▼	▼	▼
11.8%	13.9%	15.6%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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Form Due May 10, 2021

2021-2022 Salary Threshold =
\$143,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2021-2022.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2021-2022 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	271,295	82,245	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR CURRICULUM	194,943	55,954	
3.	ASSISTANT SUPERINTENDENT FOR BUSINESS	165,974	50,322	
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Salary: Administrative Compensation Information
580401 - ELWOOD UFSD

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Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information
580401 - ELWOOD UFSD

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Other Supervisory and Administrative Employees Scheduled to Receive \$143,000 or More in Salary

71.	EXECUTIVE DIRECTOR	173,597
72.	EXECUTIVE DIRECTOR	172,193
73.	DIRECTOR	176,653
74.	PRINCIPAL - HIGH SCHOOL	193,171
75.	PRINCIPAL - MIDDLE SCHOOL	183,886
76.	PRINCIPAL - ELEMENTARY	179,153
77.	PRINCIPAL - ELEMENTARY	175,153
78.	ASSISTANT PRINCIPAL - HIGH SCHOOL	170,537
79.	ASSISTANT PRINCIPAL - MIDDLE SCHOOL	161,537
80.		
81.		
82.		
83.		
84.		
85.		

Elwood School District No. 1
Exemption Impact Report
2021/22 Tentative Assessment Roll

Exemption Description	Statutory Authority	Total Assessed Value
Senior Citizens Limited Income	NYS and Local law	136,250
Clergy	NYS Law	9,000
Home Improvements	NYS and Local law	15,680
Disabled Person with Limited Income	NYS and Local law	5,580
Commercial	NYS Law	0
Taxable State Lands	NYS and Local Law	0
Veterans	NYS and Local Law	56,840
Wholly Exempted (Non-Profit, Government, Schools, Parks, Churches, Fire Districts)	NYS Laws	823,530
Special (Agricultural Assessments and IDA exemptions)	NYS Law	48,747
Volunteer Firefighters and EMT's	NYS and Local law	17,680
	Total:	1,113,307

