



## Elwood Public Schools

100 Kenneth Avenue  
Greenlawn, NY 11740-2900

[www.elwood.k12.ny.us](http://www.elwood.k12.ny.us)

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(631) 266-5406

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Assistant Superintendent for Business  
(631) 266-5400, ext. 1404

The Budget Statement and required attachments must be made available to the public (upon request) at each school building in the district, the district office, any public or free association library located within the district and on the school district's internet website, if one exists, at least seven (7) days before the budget Hearing date and not less than 14 days before the Annual budget Vote.

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**ELWOOD PUBLIC SCHOOLS**

100 Kenneth Avenue  
Greenlawn, NY 11740-2900

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# Budget Statement

## 2023-2024

# ELWOOD HIGHLIGHTS

A NEWSLETTER OF THE ELWOOD UNION FREE SCHOOL DISTRICT

## Proposed Budget Carries Tax Levy Increase of 1.95%

### *Maintains Diversity of Student Offerings Below Allowable Tax Levy Cap*

On Tuesday, May 16, the district invites all eligible residents to participate in the annual budget vote and Board member election. The proposed spending plan for the 2023-24 school year carries a tax levy increase of 1.95%, which is below the district's allowable cap of 2.31% for the upcoming year.

Recognizing the significant impact that inflation has had on community residents, the Board elected to use fund balance and reserve monies to lessen the proposed budget's impact on residents. At the same time, the district can maintain the excellent and diverse programs and services available to students.

"We are proud to present a budget that remains focused on providing opportunities for students and keeping our full program intact," said Board of Education President James Tomeo. "At the same time, we remain mindful of using our funds in a responsible manner, which includes taking into account the district's financial forecast several years ahead."

In addition to the proposed budget, a second proposition will appear on this year's ballot to expend money from the district's capital reserve fund. As detailed on Page 2, this proposition carries no additional tax impact if approved.

For additional information on the proposed budget, visit the district's website, [www.elwood.k12.ny.us](http://www.elwood.k12.ny.us).



## El presupuesto propuesto incluye un aumento de la tasa de impuestos del 1,95%

### *Mantiene la diversidad de ofertas para estudiantes bajo Límite de gravamen fiscal permitido*

El martes 16 de mayo, el distrito invita a todos los residentes elegibles a participar en la votación del presupuesto anual y la elección de los miembros de la junta. El plan de gastos propuesto para el año escolar 2023-24 conlleva un aumento de la tasa de impuestos del 1.95%, que es abajo el tope permitido del distrito de 2.31% para el próximo año.

Reconociendo el impacto significativo que la inflación ha tenido en los residentes de la comunidad, la Junta eligió usar el saldo de fondos y reservar dinero para disminuir el impacto del presupuesto propuesto en los residentes. Al mismo tiempo, el distrito puede mantener los excelentes y diversos programas y servicios disponibles para los estudiantes.

"Estamos orgullosos de presentar un presupuesto que se mantiene enfocado en brindar oportunidades a los estudiantes y mantener intacto nuestro programa completo", dijo el presidente de la Junta de Educación, James Tomeo. "Al mismo tiempo, nos mantenemos conscientes de usar nuestros fondos de manera responsable, lo que incluye tener en cuenta el

pronóstico financiero del distrito con varios años de anticipación".

Además del presupuesto propuesto, aparecerá una segunda propuesta en la boleta electoral de este año para gastar dinero del fondo de reserva de capital del distrito. Como se detalla en la página 2, esta propuesta no tiene un impacto fiscal adicional si se aprueba.

Para obtener información adicional sobre el presupuesto propuesto, visite el sitio web del distrito, [www.elwood.k12.ny.us](http://www.elwood.k12.ny.us).

*This information is provided to you in the English language and Spanish language pursuant to Section 203 of the Voting Rights Act.*

## DON'T FORGET TO VOTE!

BUDGET HEARING  
TUESDAY, MAY 9 @ 7:30 P.M.  
ELWOOD MIDDLE SCHOOL

BUDGET VOTE  
TUESDAY, MAY 16  
POLLS OPEN 6 A.M.-9 P.M. AT  
ELWOOD MIDDLE SCHOOL CAFETERIA

## ¡NO SE OLVIDE DE VOTAR!

AUDICIÓN DEL PRESUPUESTO  
MARTES, 9 DE MAYO A LAS 7:30 P.M.  
COLEGIO INTERMEDIO DE ELWOOD

VOTO DEL PRESUPUESTO  
MARTES, 16 DE MAYO  
LOS CENTROS SE ABREN A LAS 6 A.M. HASTA LAS 9 P.M.  
EN LA CAFETERÍA DEL COLEGIO INTERMEDIO DE ELWOOD

## ENHANCEMENTS FOR 2023-24

- Addition of a second integrated co-teaching class for kindergarten.
- Reverting to prior integrated co-teaching model (full-time teaching assistants) at Boyd.
- Additional staff at Elwood Middle School and John Glenn High School to support a Child Development class and Career Coordination program.
- Continuation of the district's Chromebook replacement cycle.
- Continued growth of business and coding electives.
- Investment in Seal of Civic Readiness (additional staffing).
- Includes transfer to capital to help support ongoing capital improvements (ADA improvements to locker rooms, JGHS industrial arts room improvement and various infrastructure improvements).

## WHAT IS PROPOSITION NO. 2?

If approved by voters, Proposition No. 2 would allow the district to use \$500,000 in capital reserve funds to provide additional security enhancements throughout the district, including the purchase of a security vehicle(s) and new school communication systems (telephones, intercom, etc.).

It is important to note that since the money is being drawn from the capital reserve fund, there will be **no additional tax impact** for residents if the proposition is approved. Voter approval is required, however, for the district to expend monies from this fund.

## CANDIDATES FOR THE BOARD

This year, voters will elect two members to the Board of Education for three-year terms commencing July 1, 2023. Tom Scarola (incumbent), Sara Siddiqui (incumbent), Erin Aebisher and Chris Fox are running.



## MEJORAS PARA 2023-24

- Adición de una segunda clase integrada de co-enseñanza para jardín de infantes.
- Volviendo al modelo anterior de co-enseñanza integrada (asistentes de enseñanza a tiempo completo) en Boyd.
- Personal adicional en la Escuela Secundaria Elwood y la Escuela Secundaria John Glenn para apoyar una clase de Desarrollo Infantil y un programa de Coordinación de Carreras.
- Continuación del ciclo de reemplazo de Chromebook del distrito.
- Crecimiento continuo de negocios y electivas de codificación.
- Inversión en Sello de Preparación Cívica (personal adicional).
- Incluye la transferencia a capital para ayudar a respaldar las mejoras de capital en curso (mejoras de la ADA en los vestuarios, mejoras en la sala de artes industriales de JGHS y varias mejoras de infraestructura).

## ¿QUÉ ES LA PROPUESTA NÚM. 2?

Si los votantes la aprueban, la Propuesta n.º 2 permitiría que el distrito use \$500,000 en fondos de reserva de capital para proporcionar mejoras de seguridad adicionales en todo el distrito, incluida la compra de un vehículo(s) de seguridad y nuevos sistemas de comunicación escolar (teléfonos, intercomunicador, etc.).

Es importante señalar que dado que el dinero se está extrayendo del fondo de reserva de capital, habrá **sin impacto fiscal adicional** para los residentes si se aprueba la propuesta. Sin embargo, se requiere la aprobación de los votantes para que el distrito gaste dinero de este fondo.

## CANDIDATOS A LA JUNTA

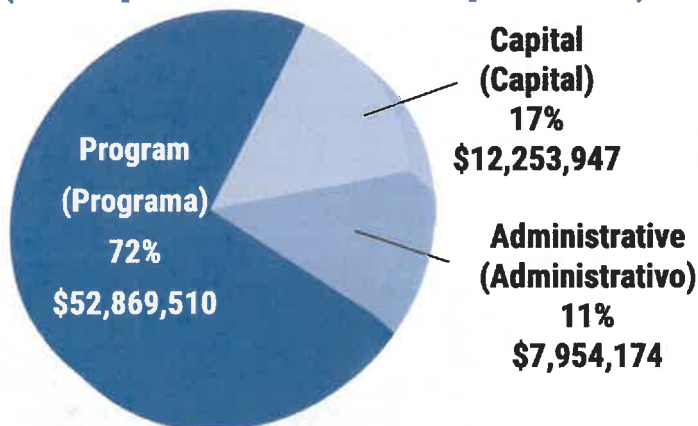
Este año, los votantes elegirán a dos miembros de la Junta de Educación por períodos de tres años a partir del 1 de julio de 2023. Se postulan Tom Scarola (titular), Sara Siddiqui (titular), Erin Aebisher y Chris Fox.

## 2023-2024 Proposed Budget (Presupuesto propuesto para 2023-2024)

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| Description<br>(Descripción)                                                     | 2022-23 Approved Budget<br>(Presupuesto Aprobado 2022-23) | 2023-24 Proposed Budget<br>(Presupuesto Propuesto para 2023-24) | \$ Change Increase (Decrease)<br>\$ Cambio Aumento (Disminución) | % Change<br>% Cambio |
|----------------------------------------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------------------------|------------------------------------------------------------------|----------------------|
| <b>EXPENDITURES (GASTOS)</b>                                                     |                                                           |                                                                 |                                                                  |                      |
| General Support (Soporte general)                                                | \$7,444,631                                               | \$8,057,795                                                     | \$613,164                                                        | 8.24%                |
| Instruction (Instrucción)                                                        | \$35,087,204                                              | \$36,561,042                                                    | \$1,473,838                                                      | 4.20%                |
| Transportation (Transporte)                                                      | \$4,976,398                                               | \$5,488,416                                                     | \$512,018                                                        | 10.29%               |
| Undistributed (No distribuido)                                                   | \$21,672,838                                              | \$22,970,378                                                    | \$1,297,540                                                      | 5.99%                |
| <b>Total Expenditures (Gastos totales)</b>                                       | <b>\$69,181,071</b>                                       | <b>\$73,077,631</b>                                             | <b>\$3,896,560</b>                                               | <b>5.63%</b>         |
| <b>REVENUES (INGRESOS)</b>                                                       |                                                           |                                                                 |                                                                  |                      |
| State Aid (Ayuda Estatal)                                                        | \$15,172,686                                              | \$17,060,447                                                    | \$1,887,761                                                      | 12.44%               |
| Other Revenue (Otros ingresos)                                                   | \$612,025                                                 | \$624,445                                                       | \$12,420                                                         | 2.03%                |
| Appropriated Fund Balance and Reserves<br>(Saldo y Reservas de Fondos Asignados) | \$2,300,000                                               | \$3,300,000                                                     | \$1,000,000                                                      | 43.48%               |
| Property Tax Levy (Impuesto a la Propiedad)                                      | \$51,096,360                                              | \$52,092,739                                                    | \$996,379                                                        | 1.95%                |
| <b>Total Estimated Revenues<br/>(Ingresos Estimados Totales)</b>                 | <b>\$69,181,071</b>                                       | <b>\$73,077,631</b>                                             | <b>\$3,896,560</b>                                               | <b>5.63%</b>         |
| <b>THREE-PART BUDGET (PRESUPUESTO EN TRES PARTES)</b>                            |                                                           |                                                                 |                                                                  |                      |
| Administrative Component<br>(Componente Administrativo)                          | \$7,930,847                                               | \$7,954,174                                                     | \$23,327                                                         | 0.29%                |
| Program Component<br>(Componente del Programa)                                   | \$50,162,780                                              | \$52,869,510                                                    | \$2,706,730                                                      | 5.40%                |
| Capital Component<br>(Componente de Capital)                                     | \$11,087,444                                              | \$12,253,947                                                    | \$1,166,503                                                      | 10.52%               |
| <b>Total Budget (Presupuesto Total)</b>                                          | <b>\$69,181,071</b>                                       | <b>\$73,077,631</b>                                             | <b>\$3,896,560</b>                                               | <b>5.63%</b>         |

### Three-Part Component Budget (Presupuesto de tres componentes)



As demonstrated in the above chart, the majority of the proposed budget (72%) goes toward program costs.

(Como se demuestra en el cuadro anterior, la mayor parte del presupuesto propuesto (72%) se destina a los costos del programa.)



# Questions and Answers

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**Q: What percentage of voters needs to approve the budget for it to pass?**

A: Elwood's proposed budget represents a tax levy increase of 1.95%, which is below the district's allowable tax levy cap for 2023-24. A simple majority of voters is needed to approve the plan.

**Q: Since the proposed budget represents a tax levy increase of 1.95%, does that mean my taxes will only increase by this amount if the plan is approved by voters?**

A: No. If the budget is approved, the amount that the Elwood School District can collect in property taxes to operate for the 2023-24 school year is capped at 1.95% (this is referred to as the tax levy). Individual tax bills may differ, based on a variety of factors, including the taxable value of each individual property as determined by the Town of Huntington.

**Q: What if the budget is defeated?**

A: If the proposed budget for 2023-24 is defeated at the polls on May 16, state law allows the school board two options: the Board can either present the same budget or a revised budget to voters for a second vote in mid-June, or it can vote to adopt a contingency budget. If the budget is defeated a second time, the district must adopt a contingency budget, per New York State law.

**Q: Where can I find more information on the proposed budget?**

A: All budget presentations and supporting documents can be found on the district's website, [www.elwood.k12.ny.us](http://www.elwood.k12.ny.us). All residents are also invited to attend the budget hearing scheduled for Tuesday, May 9, at 7:30 p.m. at Elwood Middle School.



# Preguntas y respuestas



**P: ¿Qué porcentaje de votantes necesita aprobar el presupuesto para que se apruebe?**

R: El presupuesto propuesto por Elwood representa un aumento de la tasa de impuestos del 1,95%, que es abajo el tope de gravamen fiscal permitido del distrito para 2023-24. Se necesita una mayoría simple de votantes para aprobar el plan.

**P: Dado que el presupuesto propuesto representa un aumento de la recaudación de impuestos del 1.95%, ¿significa eso que mis impuestos solo aumentarán en esta cantidad si el plan es aprobado por los votantes?**

R: No. Si se aprueba el presupuesto, la cantidad que el Distrito Escolar de Elwood puede recaudar en impuestos a la propiedad para operar durante el año escolar 2023-24 tiene un tope de 1.95% (esto se conoce como el gravamen de impuestos). Las facturas de impuestos individuales pueden diferir, en función de una variedad de factores, incluido el valor imponible de cada propiedad individual según lo determine el Pueblo de Huntington.

**P: ¿Qué pasa si se derrota el presupuesto?**

R: Si el presupuesto propuesto para 2023-24 es rechazado en las urnas el 16 de Mayo, la ley estatal permite a la junta escolar dos opciones: la junta puede presentar el mismo presupuesto o un presupuesto revisado a los votantes para una segunda votación a mediados de junio. , o puede votar para adoptar

un presupuesto de contingencia. Si el presupuesto es rechazado por segunda vez, el distrito debe adoptar un presupuesto de contingencia, según la ley del estado de Nueva York.

**P: ¿Dónde puedo encontrar más información sobre el presupuesto propuesto?**

R: Todas las presentaciones presupuestarias y los documentos de respaldo se pueden encontrar en el sitio web del distrito, [www.elwood.k12.ny.us](http://www.elwood.k12.ny.us). Todos los residentes también están invitados a asistir a la audiencia presupuestaria programada para el jueves 9 de mayo a las 7:30 p.m. en la Escuela Intermedia Elwood.



# 5 ELWOOD *Points of Pride*

- Two high school seniors were named Semifinalists in the 2022 National Merit Scholarship Program.
- Elwood was ranked No. 4 in Niche's 2023 Best School Districts in Suffolk County list and No. 94 in New York State.
- Forty-one current Elwood-John H. Glenn High School students were recognized by the College Board, including 16 AP Scholars, four AP Scholars with Honor and 21 AP Scholars with Distinction.
- A high school senior was named a News12 Scholar Athlete Award winner.
- Seventy-seven high-achieving high school seniors earned summa cum laude, magna cum laude or cum laude designation.
- Five seniors won the College Board's National Hispanic Recognition Award.
- The high school's boys junior varsity soccer team finished the season as undefeated league champions for the second consecutive year.

- Seven high school students were selected for All-County music honors by the New York State Council of Administrators of Music Education.
- Three high school students earned the Hispanic Heritage Student Achievement Award scholarship.
- Three varsity football players were selected for All-County honors.
- Four high school student-athletes were chosen to participate in the Section XI Student-Athlete Leadership Conference.
- A dozen Elwood students from all four schools were recognized in the 51st annual PTA Reflections art program.
- Eight Elwood student-musicians were selected for the Long Island String Festival Association's annual ensemble concert.
- The high school's varsity wrestling team had an outstanding season which culminated in the team winning the



title at the Suffolk County Division II Dual Meet Championship, and a senior was named the NYSPHSAA Section XI Sportsmanship Award winner.

- Two high school students were named semifinalists in the 2023 Coca-Cola Scholars Program.
- Thirty-one student-musicians from Boyd, the middle school and the high school were selected for the Suffolk County Music Educators' Association's All-County Division I, II and III ensembles.

## *Puntos de Orgullo de*

- Dos estudiantes del último año de secundaria fueron nombrados Semifinalistas en el Programa Nacional de Becas por Mérito 2022.
- Elwood ocupó el puesto número 4 en la lista de los mejores distritos escolares de 2023 en el condado de Suffolk de Niche y el número 94 en el estado de Nueva York.
- Cuarenta y un estudiantes actuales de Elwood-John H. Glenn High School fueron reconocidos por la Junta Universitaria, incluidos 16 Becarios AP, cuatro Becarios AP con Honor y 21 Becarios AP con Distinción.
- Un estudiante de último año de secundaria fue nombrado ganador del premio News12 Scholar Athlete Award.
- Setenta y siete estudiantes de último año de secundaria de alto rendimiento obtuvieron la designación summa cum laude, magna cum laude o cum laude.
- Cinco estudiantes del último año ganaron el Premio Nacional de Reconocimiento Hispano de College Board.
- El equipo de fútbol universitario masculino junior de la escuela secundaria terminó la temporada como campeones invictos de la liga por segundo año consecutivo.

- Siete estudiantes de secundaria fueron seleccionados para los honores musicales de todo el condado por el Consejo de Administradores de Educación Musical del Estado de Nueva York.
- Tres estudiantes de secundaria obtuvieron la beca del Premio al Logro Estudiantil de la Herencia Hispana.
- Se seleccionaron tres jugadores de fútbol universitario para los honores de todo el condado.
- Cuatro estudiantes-atletas de secundaria fueron elegidos para participar en la Conferencia de Liderazgo de Estudiantes-Aletas de la Sección XI.
- Una docena de estudiantes de Elwood de las cuatro escuelas fueron reconocidos en el 51° programa anual de arte Reflections de la PTA.
- Ocho estudiantes-músicos de Elwood fueron seleccionados para el concierto anual de conjunto de la Asociación del Festival de Cuerdas de Long Island.
- El equipo universitario de lucha libre de la escuela secundaria tuvo una temporada sobresaliente que culminó cuando el

## ELWOOD



equipo ganó el título en el Campeonato Dual Meet de la División II del condado de Suffolk, y un estudiante de último año fue nombrado ganador del Premio al espíritu deportivo de la Sección XI de la NYSPHSAA.

- Dos estudiantes de secundaria fueron nombrados semifinalistas en el Programa de Becarios de Coca-Cola 2023.
- Treinta y un estudiantes-músicos de Boyd, la escuela intermedia y la escuela secundaria fueron seleccionados para los conjuntos de la División I, II y III de todo el condado de la Asociación de Educadores de Música del Condado de Suffolk.

## VOTING INFORMATION

### Registration

Only registered voters can participate in the election on Tuesday, May 16. If you have voted in school or general elections during the past four years, you are already registered and eligible to vote this May. Residents may register to vote in the District Clerk's office, located in the Elwood Middle School at 100 Kenneth Ave., Greenlawn, between the hours of 9 a.m. and 3 p.m. any day school is in session, up to five days before the annual election.

### Voter Qualifications

Under New York State Education Law, you are eligible to vote in school elections if you are a United States citizen, you are 18 years of age or older, you are a resident of the district for a period of 30 days before the date of the vote, and:

- You are registered with the Suffolk County Board of Elections with an address located within the geographical boundaries of the Elwood School District, or
- You are registered with the school district and have voted in a district election within the past four years, or
- You register through May 11 with the school district in the manner set forth above.

Voter registration forms can be obtained from the Suffolk County Board of Elections, post office, public library or the District Clerk's office. Forms can also be downloaded from the New York State Board of Elections website at [www.elections.ny.gov](http://www.elections.ny.gov).

### Absentee Ballots

Absentee Ballot applications must be received by the District Clerk not more than thirty (30) and at least seven (7) days prior to the election and vote, if the ballot is to be mailed to the voter, or the day before the election and vote if the ballot is to be personally picked up by the voter or the voter's designated agent set forth on the application. Absentee Ballots must be received by the District Clerk no later than 5 p.m. on the day of the election and vote, May 16, 2023.

If you need an Absentee Ballot, you can pick up an application in the District Office located within Elwood Middle School, or call the District Clerk, Mary Lou Marx, at (631) 266-5400, Ext. 1402.

## INFORMACIÓN DE VOTACIÓN

### Registración

Solamente votantes registrados pueden participar en la elección el día martes, 16 de mayo. Si usted ha votado en el colegio o en la elección general durante los últimos cuatro años, usted ya está registrado y es elegible para votar este mayo. Residentes pueden registrarse para votar en la oficina del Secretario/a del Distrito, localizada en el Colegio Intermedio de Elwood en 100 Kenneth Avenue, Greenlawn, entre las horas de las 9 a.m. y las 3 p.m. cualquier día que el colegio esta en sesión, hasta cinco días antes de la elección anual.

### Cualificaciones de los Votantes

Bajo la Ley del Estado de Nueva York, usted es elegible a votar en las elecciones escolares si usted es un ciudadano de los Estados Unidos, tiene 18 años a mas de edad, es residente del distrito por un periodo de 30 días antes de la fecha de votación, y:

- Esta actualmente registrado con la Junta de Elecciones del Condado de Suffolk con una dirección localizada entre los límites geográficos del Distrito Escolar de Elwood, o
- Esta registrado con el distrito escolar y ha votado en la elección del distrito dentro de los últimos cuatro años, o
- Esta registrado mediante el distrito escolar para el 11 de mayo de la manera descrita arriba.

Las formas para la registración a votar se pueden obtener el la Junta de Elecciones del Condado de Suffolk, correo postal, biblioteca pública o en la oficina del Secretario/a del Distrito. Las formas también se pueden bajar de la página web de la Junta de Elecciones del Estado de Nueva York en [www.elections.ny.gov](http://www.elections.ny.gov).

### Papeletas en Ausencia

Las solicitudes de boleta de votante ausente deben ser recibidas por el secretario de distrito no más de treinta (30) y al menos siete (7) días antes de la elección y la votación, si la boleta debe enviarse por correo al votante, o el día antes de la elección y vote si la boleta debe ser recogida personalmente por el votante o el agente designado por el votante establecido en la solicitud. El secretario de distrito debe recibir las boletas de voto en ausencia a más tardar a las 5:00 p.m. el día de la elección y votación, 16 de Mayo de 2023.

Si necesita una boleta de voto en ausencia, puede recoger una solicitud en la oficina del distrito ubicada dentro de la escuela secundaria Elwood, o llamar a la secretaria del distrito, Mary Lou Marx, al (631) 266-5400, Ext. 1402.

### Board of Education

James Tomeo, President Heather Mammolito, Vice President Thomas Scarola

Dr. Sara Siddiqui Deborah Weiss

Dr. Kenneth Bossert, Superintendent of Schools

[www.elwood.k12.ny.us](http://www.elwood.k12.ny.us)

**ELWOOD UFSD****Budgeting Appropriation Status Report For 2023-2024 Proposed Appropriation Budget (Summary) Component Analysis**

| Account                          | Description                   |     | 2023 - 24<br>Proposed<br>Budget |
|----------------------------------|-------------------------------|-----|---------------------------------|
| <b>Administrative Components</b> |                               |     |                                 |
| 1010                             | BOARD OF EDUCATION            | *   | 15,575.00                       |
| 1040                             | DISTRICT CLERK                | *   | 25,525.00                       |
| 1060                             | DISTRICT MEETING              | *   | 20,750.00                       |
| 10                               | Board of Education            | **  | 61,850.00                       |
| 1240                             | CHIEF SCHOOL ADMIN            | *   | 341,098.00                      |
| 12                               | CENTRAL<br>ADMINISTRATION     | **  | 341,098.00                      |
| 1310                             | BUSINESS<br>ADMINISTRATION    | *   | 604,498.00                      |
| 1320                             | AUDITING                      | *   | 84,295.00                       |
| 1325                             | TREASURER                     | *   | 138,836.00                      |
| 13                               |                               | **  | 827,629.00                      |
| 1420                             | LEGAL                         | *   | 180,000.00                      |
| 1430                             | HR / PERSONNEL                | *   | 256,002.00                      |
| 1480                             | PUBLIC INFO &<br>SERVICES     | *   | 75,482.00                       |
| 14                               | STAFF                         | **  | 511,484.00                      |
| 1670                             | CENTRAL PRINTING &<br>MAILING | *   | 112,689.30                      |
| 1680                             | CENTRAL DATA<br>PROCESSING    | *   | 245,405.00                      |
| 16                               | CENTRAL SERVICES              | **  | 358,094.30                      |
| 1910                             | UNALLOCATED<br>INSURANCE      | *   | 402,479.00                      |
| 1920                             | SCHOOL ASSOC DUES             | *   | 23,351.00                       |
| 1981                             | ADMIN CHARGES -<br>BOCES      | *   | 211,568.00                      |
| 19                               | SPECIAL ITEMS                 | **  | 637,398.00                      |
| 1                                |                               | *** | 2,737,553.30                    |
| 2010                             | CURR DEVEL &<br>SUPERVISION   | *   | 581,163.00                      |
| 2015                             | PUPIL PERSONNEL               | *   | 317,599.00                      |
| 2020                             | SUPERVISION REG<br>SCHOOL     | *   | 1,776,558.00                    |
| 2070                             | INSERVICE TRAINING            | *   | 83,600.00                       |

**ELWOOD UFSD****Budgeting Appropriation Status Report For 2023-2024 Proposed Appropriation Budget (Summary) Component Analysis**

| Account                               | Description                             |     | 2023 - 24<br>Proposed<br>Budget |
|---------------------------------------|-----------------------------------------|-----|---------------------------------|
| 20                                    | INSTRUCTION - ADMIN & IMPRVMT           | **  | 2,758,920.00                    |
| 2250                                  | PROGRAMS FOR STUDENTS WITH DISABILITIES | *   | 140,866.00                      |
| 22                                    | SPECIAL PROGRAMS                        | **  | 140,866.00                      |
| 2855                                  | INTERSCHOLASTIC ATHLETICS               | *   | 106,528.60                      |
| 28                                    | INSTRUCTION - PUPIL SERVICES            | **  | 106,528.60                      |
| 2                                     |                                         | *** | 3,006,314.60                    |
| 9010                                  | STATE RETIREMENT                        | *   | 191,320.00                      |
| 9020                                  | TEACHER RETIREMENT                      | *   | 227,403.00                      |
| 9030                                  | SOCIAL SECURITY                         | *   | 295,384.00                      |
| 9045                                  | LIFE INSURANCE                          | *   | 13,380.00                       |
| 9055                                  | DISABILITY INSURANCE                    | *   | 5,411.00                        |
| 9056                                  | EXCESS MAJOR MEDICAL                    | *   | 6,667.00                        |
| 9060                                  | MEDICAL INSURANCE                       | *   | 1,349,088.00                    |
| 9061                                  | DENTAL INSURANCE                        | *   | 121,653.00                      |
| 90                                    | EMPLOYEE BENEFITS                       | **  | 2,210,306.00                    |
| 9                                     | UNDISTRIBUTED EXPENDITURES              | *** | 2,210,306.00                    |
| Totals For Administrative Components: |                                         |     | 7,954,173.90                    |
| Capital Components                    |                                         |     |                                 |
| 1620                                  | OPERATION OF PLANT                      | *   | 3,082,349.00                    |
| 1621                                  | MAINTENANCE OF PLANT                    | *   | 993,637.00                      |
| 1622                                  | SECURITY                                | *   | 1,244,256.00                    |
| 16                                    | CENTRAL SERVICES                        | **  | 5,320,242.00                    |
| 1                                     |                                         | *** | 5,320,242.00                    |
| 9010                                  | STATE RETIREMENT                        | *   | 371,705.00                      |
| 9030                                  | SOCIAL SECURITY                         | *   | 193,711.00                      |
| 9045                                  | LIFE INSURANCE                          | *   | 2,441.00                        |
| 9055                                  | DISABILITY INSURANCE                    | *   | 1,985.00                        |

**ELWOOD UFSD**
**Budgeting Appropriation Status Report For 2023-2024 Proposed Appropriation Budget (Summary) Component Analysis**

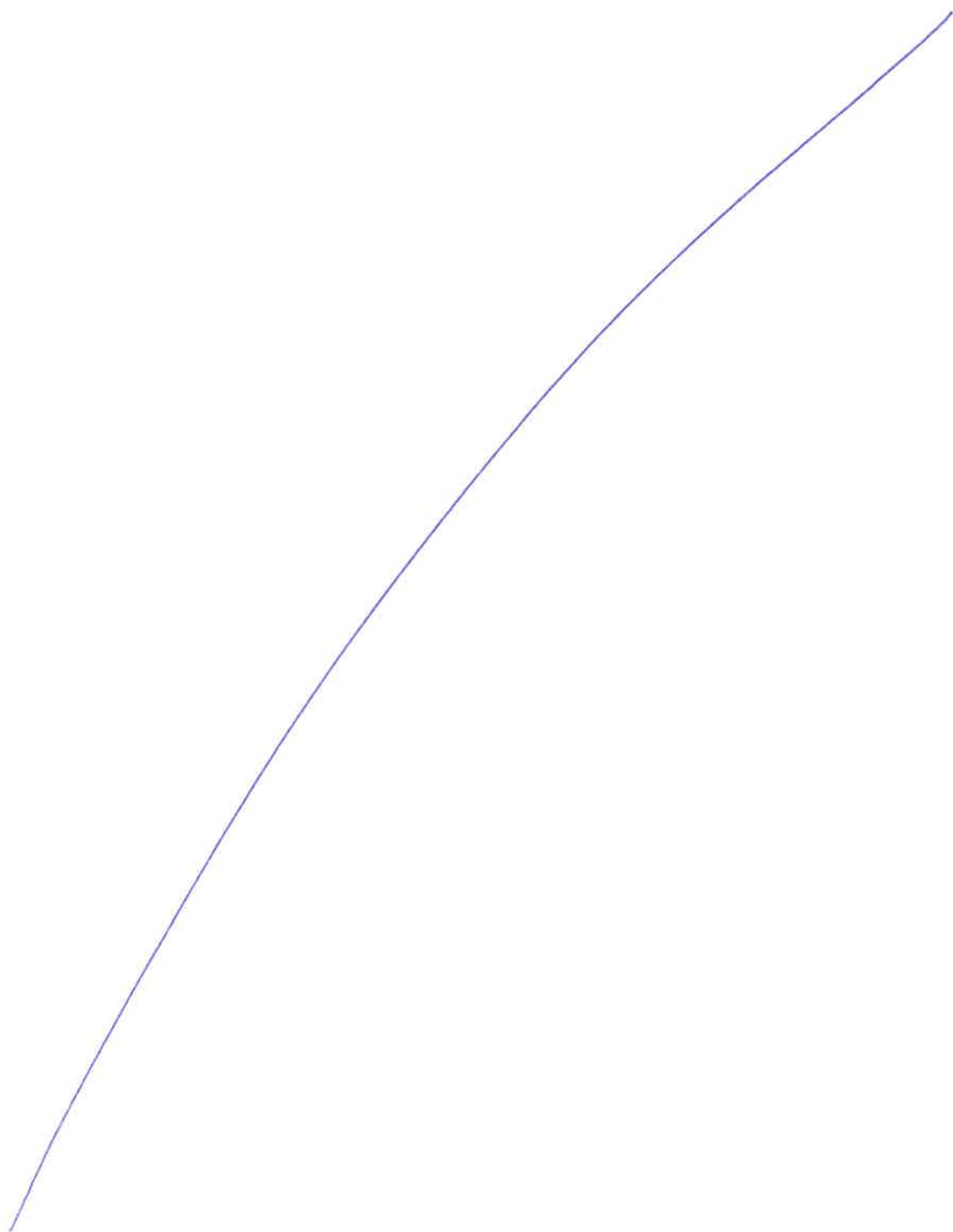

| Account                        | Description                          |     | 2023 - 24<br>Proposed<br>Budget |
|--------------------------------|--------------------------------------|-----|---------------------------------|
| 9056                           | EXCESS MAJOR<br>MEDICAL              | +   | 2,139.00                        |
| 9060                           | MEDICAL INSURANCE                    | +   | 794,190.00                      |
| 9061                           | DENTAL INSURANCE                     | +   | 8,368.00                        |
| 90                             | EMPLOYEE BENEFITS                    | **  | 1,374,539.00                    |
| 9711                           | DEBT SERVICES                        | +   | 4,162,974.00                    |
| 9760                           | DEBT SERVICE                         | +   | 225,000.00                      |
| 9789                           | Other Debt (Specify)                 | +   | 671,192.00                      |
| 97                             | DEBT SERVICE                         | **  | 5,059,166.00                    |
| 9950                           | INTERFUND TRANSFERS                  | +   | 500,000.00                      |
| 99                             | INTERFUND TRANSFERS                  | **  | 500,000.00                      |
| 9                              | UNDISTRIBUTED<br>EXPENDITURES        | *** | 6,933,705.00                    |
| Totals For Capital Components: |                                      |     | 12,253,947.00                   |
| Program Components             |                                      |     |                                 |
| 2110                           | REGULAR SCHOOL                       | +   | 8,038,549.00                    |
| 2112                           | ART                                  | +   | 514,213.44                      |
| 2113                           | BUSINESS                             | +   | 48,960.70                       |
| 2115                           | ENGLISH                              | +   | 1,010,338.00                    |
| 2116                           | FOREIGN LANGUAGE                     | +   | 875,988.00                      |
| 2118                           | PHYSICAL ED                          | +   | 980,936.00                      |
| 2119                           | HOME ECONOMICS                       | +   | 187,604.28                      |
| 2120                           | INDUSTRIAL ART                       | +   | 371,397.00                      |
| 2121                           | MATH                                 | +   | 1,490,091.00                    |
| 2122                           | MUSIC                                | +   | 951,533.00                      |
| 2123                           | SCIENCE                              | +   | 1,706,196.00                    |
| 2125                           | SOCIAL STUDIES                       | +   | 1,186,797.00                    |
| 2133                           | READING                              | +   | 1,000.00                        |
| 2134                           | HEALTH INSTRUCTION                   | +   | 223,126.50                      |
| 2160                           | ACADEMIC<br>INTERVENTION<br>SERVICES | +   | 1,585,136.05                    |

**ELWOOD UFSD****Budgeting Appropriation Status Report For 2023-2024 Proposed Appropriation Budget (Summary) Component Analysis**

| Account | Description                                    |     | 2023 - 24<br>Proposed<br>Budget |
|---------|------------------------------------------------|-----|---------------------------------|
| 2165    | ENGLISH AS SECOND LANGUAGE                     | *   | 639,024.00                      |
| 21      | INSTRUCTION - TEACHING                         | **  | 19,790,889.97                   |
| 2250    | PROGRAMS FOR STUDENTS WITH DISABILITIES        | *   | 7,464,749.50                    |
| 2280    | OCCUPATIONAL EDUCATION                         | *   | 498,570.00                      |
| 22      | SPECIAL PROGRAMS                               | **  | 7,983,319.50                    |
| 2330    | TEACHING - SPECIAL SCHOOLS                     | *   | 1,584.00                        |
| 23      |                                                | **  | 1,584.00                        |
| 2610    | SCHOOL LIBRARY/AUDIO VISUAL                    | *   | 503,548.00                      |
| 2630    | COMPUTER ASSTD INSTR                           | *   | 1,650,728.50                    |
| 26      | INSTRUCTION - INSTRUCTIONAL MEDIA & TECHNOLOGY | **  | 2,154,276.50                    |
| 2810    | GUIDANCE                                       | *   | 863,754.00                      |
| 2815    | HEALTH SERVICES                                | *   | 586,558.00                      |
| 2820    | PSYCHOLOGICAL SERVICES                         | *   | 549,055.00                      |
| 2825    | SOCIAL WORK SRVC- REG SCHOOL                   | *   | 386,466.00                      |
| 2850    | CO-CURR ACTIVITIES                             | *   | 322,167.00                      |
| 2855    | INTERSCHOLASTIC ATHLETICS                      | *   | 926,657.00                      |
| 28      | INSTRUCTION - PUPIL SERVICES                   | **  | 3,644,657.00                    |
| 2       |                                                | *** | 33,554,726.97                   |
| 5510    | DISTRICT TRANSPORTATON                         | *   | 95,877.00                       |
| 5540    | CONTRACT TRANSPORTATION                        | *   | 5,392,539.00                    |
| 55      | PUPIL TRANSPORTATION                           | **  | 5,488,416.00                    |
| 5       |                                                | *** | 5,488,416.00                    |
| 9010    | STATE RETIREMENT                               | *   | 270,998.00                      |
| 9020    | TEACHER RETIREMENT                             | *   | 2,541,249.00                    |
| 9030    | SOCIAL SECURITY                                | *   | 2,082,580.00                    |

**ELWOOD UFSD****Budgeting Appropriation Status Report For 2023-2024 Proposed Appropriation Budget (Summary) Component Analysis**

| Account                        | Description                   |     | 2023 - 24<br>Proposed<br>Budget |
|--------------------------------|-------------------------------|-----|---------------------------------|
| 9040                           | WORKER<br>COMPENSATION        | *   | 240,058.00                      |
| 9045                           | LIFE INSURANCE                | *   | 32,812.00                       |
| 9050                           | UNEMPLOYMENT<br>INSURANCE     | *   | 65,000.00                       |
| 9055                           | DISABILITY INSURANCE          | *   | 26,267.00                       |
| 9056                           | EXCESS MAJOR<br>MEDICAL       | *   | 22,764.00                       |
| 9060                           | MEDICAL INSURANCE             | *   | 8,086,120.00                    |
| 9061                           | DENTAL INSURANCE              | *   | 222,019.00                      |
| 9088                           | OTHER EMPLOYEE<br>COMP        | *   | 6,000.00                        |
| 9089                           | RETIREMENT                    | *   | 70,500.00                       |
| 90                             | EMPLOYEE BENEFITS             | **  | 13,668,367.00                   |
| 9901                           | TRANS TO FED AID FUND         | *   | 160,000.00                      |
| 99                             | INTERFUND TRANSFERS           | **  | 160,000.00                      |
| 9                              | UNDISTRIBUTED<br>EXPENDITURES | *** | 13,826,367.00                   |
| Totals For Program Components: |                               |     | 52,869,509.97                   |
| Grand Totals:                  |                               |     | 73,077,630.87                   |
| Component Percentage Analysis  |                               |     |                                 |
| Administrative                 |                               |     | 10.885%                         |
| Capital                        |                               |     | 16.768%                         |
| Program                        |                               |     | 72.347%                         |
| Totals:                        |                               |     | 100.000%                        |



## 2023-24 informe de Impuestos de Propiedad

| Distrito Escolar Libre de Elwood Union                                                                                                                                    |                                 |                                         |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|-----------------------------------------|
|                                                                                                                                                                           | Presupuestado<br>2022-23<br>(A) | Propuesto Presupuesto<br>2023-24<br>(B) |
| <b>Monto Total Presupuestado, Sin Incluir Proposiciones Separadas</b>                                                                                                     | <b>69,181,070</b>               | <b>73,077,631</b>                       |
| A. Impuesto Fiscal Propuesto Para Respalidar El Monto Total Presupuestado <sup>1</sup>                                                                                    | 51,096,360                      | 52,092,739                              |
| B. Impuesto Fiscal Para Respalidar la Deuda de la Biblioteca, Si Corresponde                                                                                              | 0                               | 0                                       |
| C. Recaudación de Impuestos Por Proposiciones No Excluíbles, Si Corresponde <sup>2</sup>                                                                                  | 0                               | 0                                       |
| D. Cantidad Total de La Reserva de Límite Fiscal Utilizada Para Reducir el Gravamen Del Año Corriente, Si Corresponde                                                     | 0                               | 0                                       |
| <b>E. Propuesto Total de Impuesto Fiscal Para el Año Escolar (A + B + C - D)</b>                                                                                          | <b>51,096,360</b>               | <b>52,092,739</b>                       |
| F. Exclusiones permitidas al Límite de Recaudación de Impuestos de la Escuela                                                                                             | 3,973,079                       | 4,129,242                               |
| G. Límite del Impuesto a la Escuela, <u>Excluyendo</u> el Impuesto Por las Exclusiones Permitidas <sup>3</sup>                                                            | 47,373,582                      | 48,148,969                              |
| H. Propuesto Total de Impuesto Fiscal Para el Año Escolar, <u>Excluyendo</u> el Impuesto Para Pagar la Deuda de la Biblioteca y/o Exclusiones Permisibles (E - B - F + D) | 47,123,281                      | 47,963,497                              |
| I. Diferencia: (G - H); (el valor negativo requiere 60.0% de aprobación de los votantes) <sup>2</sup>                                                                     | 250,301                         | 185,472                                 |
| Matriculación En Escuelas Públicas                                                                                                                                        | 2,014                           | 2,004                                   |
| Índice de Precios al Consumidor                                                                                                                                           |                                 | 8.00%                                   |

<sup>1</sup> Incluye cualquier reserva del año anterior por exceso de impuestos, incluidos los intereses.

<sup>2</sup> La recaudación de impuestos asociada con las propuestas de servicios educativos o de transporte no es elegible para la exclusión según el Límite de Impuestos de la Escuela y puede afectar los requisitos de aprobación de los votantes.

<sup>3</sup> Para 2023-24, incluye cualquier remanente de 2022-23 y excluye cualquier recaudación de impuestos para la deuda de la biblioteca o la reserva del año anterior para la recaudación de impuestos en exceso, incluidos los intereses

|                                                                               | Actual<br>2022-23<br>(D) | Estimado<br>2023-24<br>(E) |
|-------------------------------------------------------------------------------|--------------------------|----------------------------|
| Saldo Ajustado del Fondo Restringido                                          | 8,155,542                | 6,825,131                  |
| Saldo Asignado del Fondo Asignado                                             | 1,500,000                | 2,000,000                  |
| Saldo de Fondos No Restringido Ajustado                                       | 2,767,243                | 2,923,105                  |
| Saldo Ajustado del Fondo No Restringido Como Porcentaje del Presupuesto Total | 4.00%                    | 4.00%                      |

### Horario de Fondos de Reserva

| Tipo de Reserva                                                | Saldo Real 3/31/23 | Saldo Final Estimado 6/30/23 | Uso Previsto de la Reserva en el Año Escolar 2023-24                             |
|----------------------------------------------------------------|--------------------|------------------------------|----------------------------------------------------------------------------------|
| Capital                                                        | 1,520,529          | 1,533,508                    | \$500,000 destinados a ser utilizados para mejoras de seguridad.                 |
| Reparar                                                        |                    |                              |                                                                                  |
| Compensación de Trabajadores                                   |                    |                              |                                                                                  |
| Seguro de Desempleo                                            | 315,806            | 318,502                      |                                                                                  |
| Reserva para la Reducción de Impuestos                         |                    |                              |                                                                                  |
| Reserva Obligatoria para el Servicio de Deuda                  | 16,414             | 16,526                       |                                                                                  |
| Seguro                                                         | 250,000            | 252,134                      |                                                                                  |
| Pérdida de Propiedad                                           |                    |                              |                                                                                  |
| Responsabilidad                                                |                    |                              |                                                                                  |
| Impuesto Certiorari                                            |                    |                              |                                                                                  |
| Reserva para Recuperaciones de Seguros                         |                    |                              |                                                                                  |
| EBALR - Responsabilidad Acumulada de Beneficios para Empleados | 1,939,035          | 1,555,587                    | \$ 1,300,000 están destinados a compensar los gastos de jubilación de empleados. |
| Contribución a la Jubilación                                   | 4,113,758          | 3,148,874                    |                                                                                  |
| Otra Reserva                                                   |                    |                              |                                                                                  |

## 2023-24 Property Tax Report Card

Elwood Union Free School District

Telephone Number:

|                                                                                                                                     | Budgeted<br>2022-23<br>(A) | Proposed Budget<br>2023-24<br>(B) |
|-------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-----------------------------------|
| Total Budgeted Amount, not including Separate Propositions                                                                          | 69,181,070                 | 73,077,631                        |
| A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>                                                              | 51,096,360                 | 52,092,739                        |
| B. Tax Levy to Support Library Debt, if Applicable                                                                                  | 0                          | 0                                 |
| C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>                                                             | 0                          | 0                                 |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable                                                     | 0                          | 0                                 |
| E. Total Proposed School Year Tax Levy (A + B + C - D)                                                                              | 51,096,360                 | 52,092,739                        |
| F. Permissible Exclusions to the School Tax Levy Limit                                                                              | 3,973,079                  | 4,129,242                         |
| G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>                                             | 47,373,582                 | 48,148,969                        |
| H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D) | 47,123,281                 | 47,963,497                        |
| I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>                                                 | 250,301                    | 185,472                           |
| Public School Enrollment                                                                                                            | 2,014                      | 2,004                             |
| Consumer Price Index                                                                                                                |                            | 8.00%                             |

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2023-24, include any carryover from 2022-23 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

|                                                                     | Actual<br>2022-23<br>(D) | Estimated<br>2023-24<br>(E) |
|---------------------------------------------------------------------|--------------------------|-----------------------------|
| Adjusted Restricted Fund Balance                                    | 8,155,542                | 6,825,131                   |
| Assigned Appropriated Fund Balance                                  | 1,500,000                | 2,000,000                   |
| Adjusted Unrestricted Fund Balance                                  | 2,767,243                | 2,923,105                   |
| Adjusted Unrestricted Fund Balance as a Percent of the Total Budget | 4.00%                    | 4.00%                       |

### Schedule of Reserve Funds

| Reserve Name                               | 3/31/23 Actual Balance | 6/30/23 Estimated Ending Balance | Intended Use of the Reserve in the 2023-24 School Year                       |
|--------------------------------------------|------------------------|----------------------------------|------------------------------------------------------------------------------|
| Capital                                    | 1,520,529              | 1,533,508                        | \$500,000 intended to be used for security enhancements.                     |
| Repair                                     |                        |                                  |                                                                              |
| Workers' Compensation                      |                        |                                  |                                                                              |
| Unemployment Insurance                     | 315,806                | 318,502                          |                                                                              |
| Reserve for Tax Reduction                  |                        |                                  |                                                                              |
| Mandatory Reserve for Debt Service         | 16,414                 | 16,526                           |                                                                              |
| Insurance                                  | 250,000                | 252,134                          |                                                                              |
| Property Loss                              |                        |                                  |                                                                              |
| Liability                                  |                        |                                  |                                                                              |
| Tax Certiorari                             |                        |                                  |                                                                              |
| Reserve for Insurance Recoveries           |                        |                                  |                                                                              |
| EBALR - Employee Benefit Accrued Liability | 1,939,035              | 1,555,587                        |                                                                              |
| Retirement Contribution                    | 4,113,758              | 3,148,874                        | \$1,300,000 is intended to be used to offset retirement system expenditures. |
| Other Reserve                              |                        |                                  |                                                                              |

**Salary: Administrative Compensation Information**  
**580401 - ELWOOD UFSD**
**2022-2023 - Page 1**  
**Official - as of 05/01/2023 08:56 AM**

Form Due May 8, 2023

**2023-2024 Salary Threshold =**  
**\$162,000**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

**Report Estimated Salaries in the Budget for the 2023-2024 School Year**

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

| Title                        | Salary  | Employee Benefits | Other Remuneration |
|------------------------------|---------|-------------------|--------------------|
| 1. Superintendent of Schools | 281,447 | 84,392            |                    |

Please list the district or districts with which you will be sharing a superintendent (if applicable):

**Associate, Assistant and Deputy Superintendents**

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

|     |                                         |         |        |  |
|-----|-----------------------------------------|---------|--------|--|
| 2.  | ASSISTANT SUPERINTENDENT FOR CURRICULUM | 195,760 | 61,074 |  |
| 3.  | ASSISTANT SUPERINTENDENT FOR BUSINESS   | 182,546 | 58,652 |  |
| 4.  |                                         |         |        |  |
| 5.  |                                         |         |        |  |
| 6.  |                                         |         |        |  |
| 7.  |                                         |         |        |  |
| 8.  |                                         |         |        |  |
| 9.  |                                         |         |        |  |
| 10. |                                         |         |        |  |
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| 12. |                                         |         |        |  |
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| 24. |                                         |         |        |  |
| 25. |                                         |         |        |  |
| 26. |                                         |         |        |  |
| 27. |                                         |         |        |  |
| 28. |                                         |         |        |  |
| 29. |                                         |         |        |  |
| 30. |                                         |         |        |  |
| 31. |                                         |         |        |  |
| 32. |                                         |         |        |  |
| 33. |                                         |         |        |  |
| 34. |                                         |         |        |  |
| 35. |                                         |         |        |  |

36.

Salary: Administrative Compensation Information 2022-2023 - Page 2  
 580401 - ELWOOD UFSD Official - as of 05/01/2023 08:56 AM

| Title | Salary | Employee Benefits | Other Remuneration |
|-------|--------|-------------------|--------------------|
| 37.   |        |                   |                    |
| 38.   |        |                   |                    |
| 39.   |        |                   |                    |
| 40.   |        |                   |                    |
| 41.   |        |                   |                    |
| 42.   |        |                   |                    |
| 43.   |        |                   |                    |
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| 56.   |        |                   |                    |
| 57.   |        |                   |                    |
| 58.   |        |                   |                    |
| 59.   |        |                   |                    |
| 60.   |        |                   |                    |
| 61.   |        |                   |                    |
| 62.   |        |                   |                    |
| 63.   |        |                   |                    |
| 64.   |        |                   |                    |
| 65.   |        |                   |                    |
| 66.   |        |                   |                    |
| 67.   |        |                   |                    |
| 68.   |        |                   |                    |
| 69.   |        |                   |                    |
| 70.   |        |                   |                    |

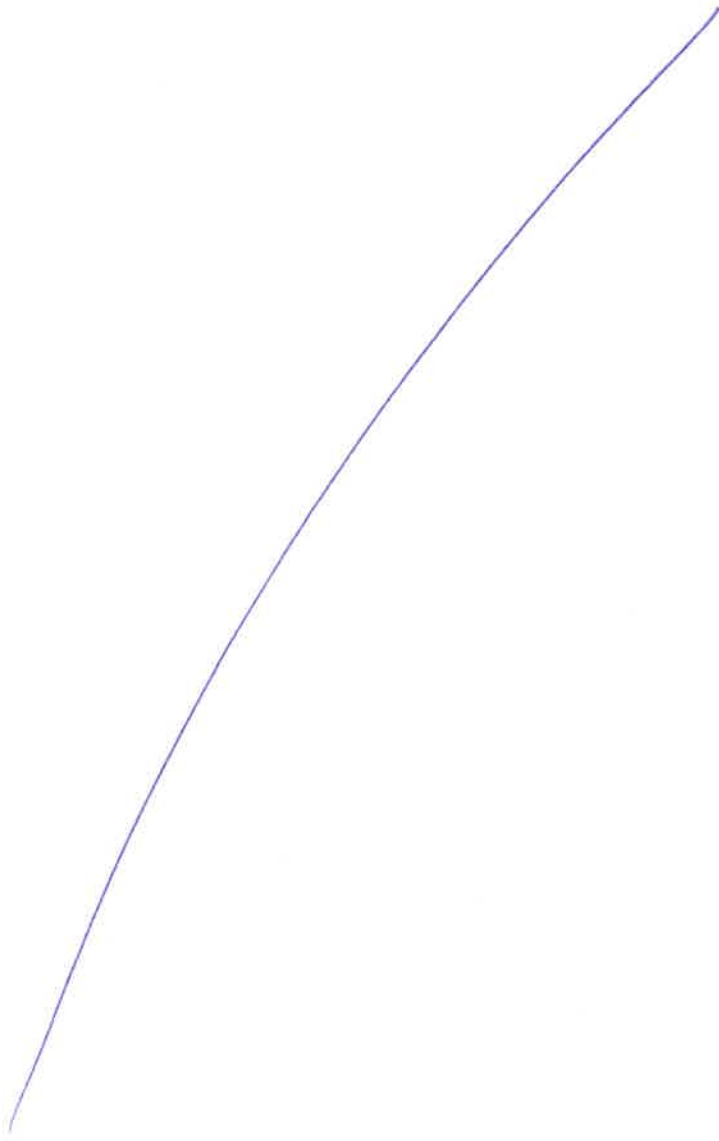
Salary: Administrative Compensation Information 2022-2023 Claim Year - Page 3  
 580401 - ELWOOD UFSD Official - as of 05/01/2023 08:56 AM

## Other Supervisory and Administrative Employees Scheduled to Receive \$162,000 or More in Salary

|     |                               |         |
|-----|-------------------------------|---------|
| 71. | EXECUTIVE DIRECTOR            | 183,449 |
| 72. | DIRECTOR                      | 187,007 |
| 73. | DIRECTOR                      | 176,402 |
| 74. | PRINCIPAL - HIGH SCHOOL       | 171,339 |
| 75. | PRINCIPAL - MIDDLE SCHOOL     | 195,654 |
| 76. | PRINCIPAL - ELEMENTARY SCHOOL | 189,568 |
| 77. | PRINCIPAL - ELEMENTARY SCHOOL | 185,568 |
| 78. |                               |         |
| 79. |                               |         |
| 80. |                               |         |
| 81. |                               |         |
| 82. |                               |         |
| 83. |                               |         |
| 84. |                               |         |
| 85. |                               |         |
| 86. |                               |         |
| 87. |                               |         |
| 88. |                               |         |
| 89. |                               |         |
| 90. |                               |         |
| 91. |                               |         |
| 92. |                               |         |

**Elwood School District No. 1**  
**Exemption Impact Report**  
**2023/24 Tentative Assessment Roll**

| <b>Exemption Description</b>                                                       | <b>Statutory Authority</b> | <b>Total Assessed Value</b> |
|------------------------------------------------------------------------------------|----------------------------|-----------------------------|
| Senior Citizens Limited Income                                                     | NYS and Local law          | 129,400                     |
| Clergy                                                                             | NYS Law                    | 6,000                       |
| Home Improvements                                                                  | NYS and Local law          | 10,270                      |
| Disabled Person with Limited Income                                                | NYS and Local law          | 8,220                       |
| Commercial                                                                         | NYS Law                    | 0                           |
| Taxable State Lands                                                                | NYS and Local Law          | 0                           |
| Veterans                                                                           | NYS and Local Law          | 45,700                      |
| Wholly Exempted (Non-Profit, Government, Schools, Parks, Churches, Fire Districts) | NYS Laws                   | 836,145                     |
| Special (Agricultural Assessments and IDA exemptions)                              | NYS Law                    | 48,747                      |
| Volunteer Firefighters and EMT's                                                   | NYS and Local law          | 19,020                      |
|                                                                                    | <b>Total:</b>              | <b>1,103,502</b>            |



## HARLEY AVENUE ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade        | Total | Not Tested |    | Tested |      | Entering |     | Emerging |     | Transitioning |     | Expanding |     | Commanding (Proficient) |     |
|--------------|-------|------------|----|--------|------|----------|-----|----------|-----|---------------|-----|-----------|-----|-------------------------|-----|
|              | #     | #          | %  | #      | %    | #        | %   | #        | %   | #             | %   | #         | %   | #                       | %   |
| Kindergarten | 14    | 0          | 0% | 14     | 100% | 0        | 0%  | 3        | 21% | 1             | 7%  | 9         | 64% | 1                       | 7%  |
| Grade 1      | 9     | 0          | 0% | 9      | 100% | 1        | 11% | 2        | 22% | 3             | 33% | 3         | 33% | 0                       | 0%  |
| Grade 2      | 11    | 0          | 0% | 11     | 100% | 0        | 0%  | 2        | 18% | 1             | 9%  | 6         | 55% | 2                       | 18% |

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 42%         | 29%   | 21%        | 8%       | 34%         | 38%   | 23%        | 5%       |
| Students with Disabilities    | 75%         | 19%   | 6%         | 1%       | 66%         | 24%   | 9%         | 1%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 25%         | 28%   | 28%        | 20%      | 11%         | 35%   | 39%        | 16%      |
| Black                         | 59%         | 26%   | 13%        | 2%       | 50%         | 36%   | 13%        | 1%       |
| Hispanic                      | 51%         | 29%   | 17%        | 4%       | 47%         | 38%   | 13%        | 2%       |
| White                         | 32%         | 30%   | 26%        | 11%      | 23%         | 39%   | 32%        | 7%       |
| Two or more races             | *           | *     | *          | *        | 41%         | 35%   | 20%        | 3%       |
| English Language Learners     | 69%         | 22%   | 8%         | 1%       | 63%         | 29%   | 7%         | 1%       |
| Economically Disadvantaged    | 53%         | 27%   | 16%        | 4%       | 44%         | 38%   | 15%        | 3%       |

**NEW YORK STATE NAEP GRADE 8**

|                               | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP                      | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 30%         | 38%   | 28%        | 5%       | 40%         | 32%   | 19%        | 9%       |
| Students with Disabilities    | 61%         | 28%   | 9%         | 1%       | 71%         | 21%   | 7%         | 1%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 16%         | 34%   | 41%        | 8%       | 18%         | 23%   | 35%        | 24%      |
| Black                         | 44%         | 40%   | 15%        | 1%       | 64%         | 26%   | 8%         | 1%       |
| Hispanic                      | 42%         | 39%   | 17%        | 2%       | 53%         | 33%   | 12%        | 3%       |
| White                         | 19%         | 37%   | 36%        | 8%       | 27%         | 36%   | 25%        | 12%      |
| Two or more races             | *           | *     | *          | *        | *           | *     | *          | *        |
| English Language Learners     | 83%         | 17%   | 0%         | 0%       | 85%         | 13%   | 1%         | 0%       |
| Economically Disadvantaged    | 40%         | 39%   | 19%        | 2%       | 52%         | 30%   | 13%        | 5%       |

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 87%                        | 86%  | 82%                        | 81%  |
| Students with Disabilities | 92%                        | 96%  | 91%                        | 93%  |
| English Language Learners  | 92%                        | 95%  | 92%                        | 94%  |

**NATIONAL NAEP GRADE 4**

|                               | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP                      | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 39%         | 29%   | 24%        | 8%       | 26%         | 39%   | 28%        | 7%       |
| Students with Disabilities    | 71%         | 19%   | 9%         | 2%       | 54%         | 31%   | 13%        | 2%       |
| American Indian/Alaska Native | 57%         | 25%   | 15%        | 3%       | 42%         | 40%   | 16%        | 3%       |
| Asian/Pacific Islander        | 20%         | 25%   | 33%        | 23%      | 11%         | 28%   | 38%        | 24%      |
| Black                         | 57%         | 27%   | 14%        | 2%       | 46%         | 39%   | 13%        | 1%       |
| Hispanic                      | 51%         | 28%   | 17%        | 4%       | 37%         | 42%   | 19%        | 2%       |
| White                         | 28%         | 31%   | 30%        | 11%      | 15%         | 38%   | 37%        | 10%      |
| Two or more races             | 33%         | 31%   | 27%        | 9%       | 23%         | 39%   | 29%        | 9%       |
| English Language Learners     | 67%         | 23%   | 9%         | 1%       | 48%         | 38%   | 12%        | 1%       |
| Economically Disadvantaged    | 52%         | 28%   | 16%        | 3%       | 38%         | 41%   | 18%        | 2%       |

**NATIONAL NAEP GRADE 8**

|                               | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP                      | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 32%         | 39%   | 26%        | 3%       | 40%         | 35%   | 19%        | 7%       |
| Students with Disabilities    | 65%         | 26%   | 8%         | 1%       | 73%         | 20%   | 6%         | 1%       |
| American Indian/Alaska Native | 45%         | 37%   | 17%        | 1%       | 56%         | 33%   | 10%        | 1%       |
| Asian/Pacific Islander        | 15%         | 30%   | 43%        | 12%      | 16%         | 28%   | 30%        | 26%      |
| Black                         | 48%         | 37%   | 14%        | 1%       | 62%         | 29%   | 8%         | 1%       |
| Hispanic                      | 40%         | 40%   | 19%        | 1%       | 52%         | 34%   | 12%        | 2%       |
| White                         | 23%         | 40%   | 32%        | 4%       | 28%         | 38%   | 26%        | 9%       |
| Two or more races             | 29%         | 38%   | 28%        | 5%       | 37%         | 36%   | 21%        | 6%       |
| English Language Learners     | 69%         | 26%   | 5%         | 0%       | 76%         | 20%   | 4%         | 0%       |
| Economically Disadvantaged    | 42%         | 39%   | 17%        | 1%       | 54%         | 33%   | 11%        | 2%       |

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 92%                        | 92%  | 89%                        | 89%  |
| Students with Disabilities | 91%                        | 91%  | 91%                        | 92%  |
| English Language Learners  | 95%                        | 95%  | 93%                        | 94%  |

**EXPENDITURES PER PUPIL (2021-22)**

|               | Pupil Count | Federal         |                        | State & Local    |                        | Total            |                        |
|---------------|-------------|-----------------|------------------------|------------------|------------------------|------------------|------------------------|
|               |             | Expenditures    | Expenditures Per Pupil | Expenditures     | Expenditures Per Pupil | Expenditures     | Expenditures Per Pupil |
| This School   | 386         | \$79,375        | \$206                  | \$6,463,968      | \$16,746               | \$6,543,343      | \$16,952               |
| This District | 1,974       | \$1,458,755     | \$739                  | \$53,885,401     | \$27,298               | \$55,344,156     | \$28,037               |
| Statewide     | 2,502,890   | \$7,164,487,299 | \$2,862                | \$57,586,108,928 | \$23,008               | \$64,750,596,227 | \$25,870               |

### STAFF QUALIFICATIONS (2021-22)

#### INEXPERIENCED TEACHERS AND PRINCIPALS

|                                | TEACHERS |                 |                 | PRINCIPALS |                 |                 |
|--------------------------------|----------|-----------------|-----------------|------------|-----------------|-----------------|
|                                | Total    | # Inexperienced | % Inexperienced | Total      | # Inexperienced | % Inexperienced |
| THIS SCHOOL                    | 36       | 3               | 8%              | 1          | 0               | 0%              |
| THIS DISTRICT                  | 178      | 10              | 6%              | 4          | 0               | 0%              |
| STATEWIDE                      | 213,853  | 46,628          | 22%             | 4,643      | 1,064           | 23%             |
| STATEWIDE HIGH-POVERTY SCHOOLS | 47,206   | 16,965          | 36%             | 1,071      | 191             | 18%             |
| STATEWIDE LOW-POVERTY SCHOOLS  | 62,026   | 7,792           | 13%             | 1,192      | 267             | 22%             |

#### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

|                                | Total   | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION |     |
|--------------------------------|---------|---------------------------------------------------------------|-----|
|                                |         | #                                                             | %   |
| THIS SCHOOL                    | 33      | 0                                                             | 0%  |
| THIS DISTRICT                  | 172     | 0                                                             | 0%  |
| STATEWIDE                      | 203,528 | 15,289                                                        | 8%  |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,110  | 6,412                                                         | 15% |
| STATEWIDE LOW-POVERTY SCHOOLS  | 59,797  | 1,101                                                         | 2%  |

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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## JAMES H BOYD ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

## LOCAL SUPPORT AND IMPROVEMENT

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

| Subgroup                                        | Status And Support Model      | Made Progress |
|-------------------------------------------------|-------------------------------|---------------|
| All Students                                    | Local Support and Improvement | NA            |
| Asian or Native Hawaiian/Other Pacific Islander | Local Support and Improvement | NA            |
| Black or African American                       | Local Support and Improvement | NA            |
| Hispanic or Latino                              | Local Support and Improvement | NA            |
| White                                           | Local Support and Improvement | NA            |
| English Language Learner                        | Local Support and Improvement | NA            |
| Students with Disabilities                      | Local Support and Improvement | NA            |
| Economically Disadvantaged                      | Local Support and Improvement | NA            |

**ELEMENTARY/MIDDLE INDICATOR LEVELS**

| Subgroup                                        | Core Subject Performance | Weighted Average Performance | English Language Proficiency (ELP) | Chronic Absenteeism |
|-------------------------------------------------|--------------------------|------------------------------|------------------------------------|---------------------|
| All Students                                    | 4                        | 3                            | —                                  | 4                   |
| American Indian or Alaska Native                | —                        | —                            | —                                  | —                   |
| Asian or Native Hawaiian/Other Pacific Islander | 4                        | 4                            | —                                  | 4                   |
| Black or African American                       | 3                        | 3                            | —                                  | —                   |
| Hispanic or Latino                              | 3                        | 3                            | —                                  | 4                   |
| Multiracial                                     | —                        | —                            | —                                  | —                   |
| White                                           | 4                        | 3                            | —                                  | 4                   |
| English Language Learner                        | 3                        | 2                            | —                                  | 4                   |
| Students with Disabilities                      | 4                        | 3                            | —                                  | 4                   |
| Economically Disadvantaged                      | 4                        | 3                            | —                                  | 4                   |

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

| Subgroup                                        | Subject  | Cohort | Index | Level |
|-------------------------------------------------|----------|--------|-------|-------|
| All Students                                    | ELA      | 293    | 173   | 4     |
|                                                 | Math     | 289    | 155   |       |
|                                                 | Science  | 100    | 228   |       |
|                                                 | Combined | 682    | 173   |       |
| Asian or Native Hawaiian/Other Pacific Islander | ELA      | 42     | 188   | 4     |
|                                                 | Math     | 40     | 183   |       |
|                                                 | Science  | 11     | 241   |       |
|                                                 | Combined | 93     | 192   |       |
| Black or African American                       | ELA      | 18     | 156   | 3     |
|                                                 | Math     | 17     | 121   |       |
|                                                 | Science  | 6      | 208   |       |
|                                                 | Combined | 41     | 149   |       |
| Hispanic or Latino                              | ELA      | 66     | 164   | 3     |
|                                                 | Math     | 64     | 124   |       |
|                                                 | Science  | 19     | 208   |       |
|                                                 | Combined | 149    | 152   |       |
| Multiracial                                     | ELA      | 7      | 236   | —     |
|                                                 | Math     | 8      | 163   |       |
|                                                 | Science  | 3      | —     |       |
|                                                 | Combined | 18     | —     |       |
| White                                           | ELA      | 160    | 172   | 4     |
|                                                 | Math     | 160    | 164   |       |
|                                                 | Science  | 61     | 232   |       |
|                                                 | Combined | 381    | 178   |       |
| English Language Learner                        | ELA      | 11     | 100   | 3     |
|                                                 | Math     | 10     | 50    |       |
|                                                 | Science  | 3      | —     |       |
|                                                 | Combined | 24     | 85    |       |
| Students with Disabilities                      | ELA      | 16     | 128   | 4     |
|                                                 | Math     | 17     | 127   |       |
|                                                 | Science  | 9      | 211   |       |
|                                                 | Combined | 42     | 145   |       |
| Economically Disadvantaged                      | ELA      | 64     | 163   | 4     |
|                                                 | Math     | 59     | 123   |       |
|                                                 | Science  | 13     | 219   |       |
|                                                 | Combined | 136    | 151   |       |

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

| Subgroup                                        | Subject  | Cohort | Index | Level |
|-------------------------------------------------|----------|--------|-------|-------|
| All Students                                    | ELA      | 381    | 133   | 3     |
|                                                 | Math     | 383    | 117   |       |
|                                                 | Science  | 129    | 176   |       |
|                                                 | Combined | 893    | 132   |       |
| Asian or Native Hawaiian/Other Pacific Islander | ELA      | 44     | 180   | 4     |
|                                                 | Math     | 44     | 166   |       |
|                                                 | Science  | 11     | 241   |       |
|                                                 | Combined | 99     | 180   |       |
| Black or African American                       | ELA      | 21     | 133   | 3     |
|                                                 | Math     | 21     | 98    |       |
|                                                 | Science  | 7      | 179   |       |
|                                                 | Combined | 49     | 125   |       |
| Hispanic or Latino                              | ELA      | 83     | 130   | 3     |
|                                                 | Math     | 84     | 95    |       |
|                                                 | Science  | 24     | 165   |       |
|                                                 | Combined | 191    | 119   |       |
| Multiracial                                     | ELA      | 10     | 165   | —     |
|                                                 | Math     | 10     | 130   |       |
|                                                 | Science  | 6      | 125   |       |
|                                                 | Combined | 26     | —     |       |
| White                                           | ELA      | 224    | 123   | 3     |
|                                                 | Math     | 224    | 117   |       |
|                                                 | Science  | 82     | 173   |       |
|                                                 | Combined | 530    | 128   |       |
| English Language Learner                        | ELA      | 13     | 85    | 2     |
|                                                 | Math     | 15     | 33    |       |
|                                                 | Science  | 6      | 75    |       |
|                                                 | Combined | 34     | 60    |       |
| Students with Disabilities                      | ELA      | 45     | 46    | 3     |
|                                                 | Math     | 45     | 48    |       |
|                                                 | Science  | 21     | 91    |       |
|                                                 | Combined | 111    | 55    |       |
| Economically Disadvantaged                      | ELA      | 76     | 138   | 3     |
|                                                 | Math     | 77     | 94    |       |
|                                                 | Science  | 19     | 150   |       |
|                                                 | Combined | 172    | 120   |       |

**ELEMENTARY/MIDDLE ELP**

| Subgroup                                        | Number Of ELLs | Benchmark | Progress Rate | Success Ratio | Level |
|-------------------------------------------------|----------------|-----------|---------------|---------------|-------|
| All Students                                    | 14             | —         | —             | —             | —     |
| American Indian or Alaska Native                | 0              | —         | —             | —             | —     |
| Asian or Native Hawaiian/Other Pacific Islander | 1              | —         | —             | —             | —     |
| Black or African American                       | 0              | —         | —             | —             | —     |
| Hispanic or Latino                              | 12             | —         | —             | —             | —     |
| Multiracial                                     | 1              | —         | —             | —             | —     |
| White                                           | 0              | —         | —             | —             | —     |
| English Language Learner                        | 14             | —         | —             | —             | —     |
| Students with Disabilities                      | 1              | —         | —             | —             | —     |
| Economically Disadvantaged                      | 11             | —         | —             | —             | —     |

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

| Subgroup                                        | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate | Level |
|-------------------------------------------------|-------------------|-----------------------------|--------------------------|-------|
| All Students                                    | 426               | 48                          | 11.3%                    | 4     |
| American Indian or Alaska Native                | —                 | —                           | —                        | —     |
| Asian or Native Hawaiian/Other Pacific Islander | 55                | 9                           | 16.4%                    | 4     |
| Black or African American                       | 24                | —                           | —                        | —     |
| Hispanic or Latino                              | 96                | 15                          | 15.6%                    | 4     |
| Multiracial                                     | 11                | —                           | —                        | —     |
| White                                           | 240               | 23                          | 9.6%                     | 4     |
| English Language Learners                       | 33                | 5                           | 15.2%                    | 4     |
| Students with Disabilities                      | 52                | 11                          | 21.2%                    | 4     |
| Economically Disadvantaged                      | 93                | 15                          | 16.1%                    | 4     |

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

| Subgroup                                        | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|-------------------------------------------------|----------------------------|-------------------------|---------------------------------|
| All Students                                    | X                          | 413                     | 73.6%                           |
| American Indian or Alaska Native                | —                          | 0                       | —                               |
| Asian or Native Hawaiian/Other Pacific Islander | X                          | 51                      | 92.2%                           |
| Black or African American                       | —                          | 23                      | —                               |
| Hispanic or Latino                              | X                          | 91                      | 75.8%                           |
| Multiracial                                     | —                          | 11                      | —                               |
| White                                           | X                          | 237                     | 67.9%                           |
| English Language Learner                        | —                          | 17                      | —                               |
| Students with Disabilities                      | X                          | 47                      | 34%                             |
| Economically Disadvantaged                      | X                          | 86                      | 80.2%                           |

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

| Subgroup                                        | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|-------------------------------------------------|----------------------------|-------------------------|---------------------------------|
| All Students                                    | X                          | 414                     | 71.7%                           |
| American Indian or Alaska Native                | —                          | 0                       | —                               |
| Asian or Native Hawaiian/Other Pacific Islander | X                          | 52                      | 84.6%                           |
| Black or African American                       | —                          | 23                      | —                               |
| Hispanic or Latino                              | X                          | 91                      | 72.5%                           |
| Multiracial                                     | —                          | 11                      | —                               |
| White                                           | X                          | 237                     | 67.9%                           |
| English Language Learner                        | —                          | 18                      | —                               |
| Students with Disabilities                      | X                          | 47                      | 36.2%                           |
| Economically Disadvantaged                      | X                          | 87                      | 71.3%                           |

**NYSESLAT USED FOR PARTICIPATION**

| Grade   | Number Taking NYSESLAT |
|---------|------------------------|
| Grade 3 | —                      |
| Grade 4 | —                      |

**GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**SUMMARY RESULTS**

| Grade      | Percent Proficient |            |     |        |     |         |    |         |     |         |     |         |     |                           |     |
|------------|--------------------|------------|-----|--------|-----|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|            | Total              | Not Tested |     | Tested |     | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|            | #                  | #          | %   | #      | %   | #       | %  | #       | %   | #       | %   | #       | %   | #                         | %   |
| Grade 3    | 137                | 36         | 26% | 101    | 74% | 6       | 6% | 24      | 24% | 61      | 60% | 10      | 10% | 71                        | 70% |
| Grade 4    | 141                | 43         | 30% | 98     | 70% | 9       | 9% | 25      | 26% | 34      | 35% | 30      | 31% | 64                        | 65% |
| Grade 5    | 137                | 37         | 27% | 100    | 73% | 8       | 8% | 24      | 24% | 44      | 44% | 24      | 24% | 68                        | 68% |
| Grades 3-8 | 415                | 116        | 28% | 299    | 72% | 23      | 8% | 73      | 24% | 139     | 46% | 64      | 21% | 203                       | 68% |

### GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

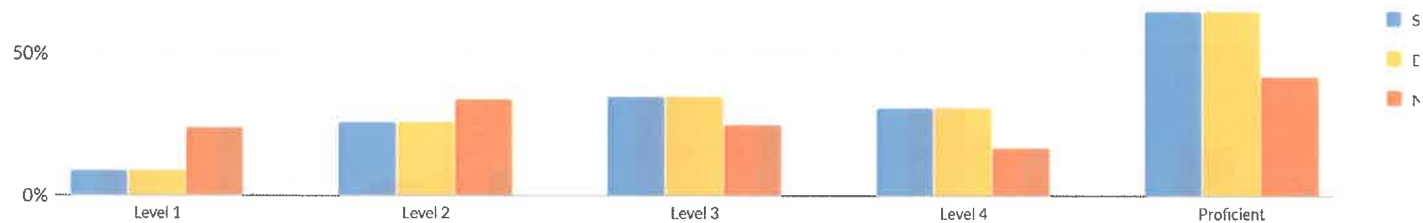


Percentage Scoring at Levels

| Subgroup                                        | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 137   | 36         | 26% | 101    | 74%  | 6       | 6%  | 24      | 24% | 61      | 60% | 10      | 10% | 71                        | 70% |
| Female                                          | 77    | 23         | 30% | 54     | 70%  | 3       | 6%  | 11      | 20% | 35      | 65% | 5       | 9%  | 40                        | 74% |
| Male                                            | 60    | 13         | 22% | 47     | 78%  | 3       | 6%  | 13      | 28% | 26      | 55% | 5       | 11% | 31                        | 66% |
| General Education Students                      | 123   | 25         | 20% | 98     | 80%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Students with Disabilities                      | 14    | 11         | 79% | 3      | 21%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Asian or Native Hawaiian/Other Pacific Islander | 17    | 4          | 24% | 13     | 76%  | 1       | 8%  | 3       | 23% | 6       | 46% | 3       | 23% | 9                         | 69% |
| Black or African American                       | 5     | 2          | 40% | 3      | 60%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 27    | 9          | 33% | 18     | 67%  | 1       | 6%  | 4       | 22% | 12      | 67% | 1       | 6%  | 13                        | 72% |
| White                                           | 85    | 20         | 24% | 65     | 76%  | 3       | 5%  | 16      | 25% | 40      | 62% | 6       | 9%  | 46                        | 71% |
| Multiracial                                     | 3     | 1          | 33% | 2      | 67%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 8     | 3          | 38% | 5      | 63%  | 1       | 20% | 1       | 20% | 3       | 60% | 0       | 0%  | 3                         | 60% |
| Economically Disadvantaged                      | 30    | 8          | 27% | 22     | 73%  | 3       | 14% | 8       | 36% | 11      | 50% | 0       | 0%  | 11                        | 50% |
| Not Economically Disadvantaged                  | 107   | 28         | 26% | 79     | 74%  | 3       | 4%  | 16      | 20% | 50      | 63% | 10      | 13% | 60                        | 76% |
| English Language Learner                        | 7     | 3          | 43% | 4      | 57%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learner                    | 130   | 33         | 25% | 97     | 75%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care                              | 137   | 36         | 26% | 101    | 74%  | 6       | 6%  | 24      | 24% | 61      | 60% | 10      | 10% | 71                        | 70% |
| Homeless                                        | 2     | 1          | 50% | 1      | 50%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Homeless                                    | 135   | 35         | 26% | 100    | 74%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Migrant                                     | 137   | 36         | 26% | 101    | 74%  | 6       | 6%  | 24      | 24% | 61      | 60% | 10      | 10% | 71                        | 70% |
| Parent in Armed Forces                          | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Parent Not in Armed Forces                      | 136   | 36         | 26% | 100    | 74%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |

## GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

| Subgroup                                        | Total | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 | #     | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 141   | 43         | 30% | 98     | 70% | 9       | 9%  | 25      | 26% | 34      | 35% | 30      | 31% | 64                        | 65% |
| Female                                          | 76    | 20         | 26% | 56     | 74% | 2       | 4%  | 16      | 29% | 18      | 32% | 20      | 36% | 38                        | 68% |
| Male                                            | 65    | 23         | 35% | 42     | 65% | 7       | 17% | 9       | 21% | 16      | 38% | 10      | 24% | 26                        | 62% |
| General Education Students                      | 118   | 27         | 23% | 91     | 77% | 8       | 9%  | 20      | 22% | 33      | 36% | 30      | 33% | 63                        | 69% |
| Students with Disabilities                      | 23    | 16         | 70% | 7      | 30% | 1       | 14% | 5       | 71% | 1       | 14% | 0       | 0%  | 1                         | 14% |
| Asian or Native Hawaiian/Other Pacific Islander | 12    | 1          | 8%  | 11     | 92% | 0       | 0%  | 2       | 18% | 4       | 36% | 5       | 45% | 9                         | 82% |
| Black or African American                       | 8     | 2          | 25% | 6      | 75% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 27    | 9          | 33% | 18     | 67% | 2       | 11% | 6       | 33% | 9       | 50% | 1       | 6%  | 10                        | 56% |
| White                                           | 88    | 29         | 33% | 59     | 67% | 5       | 8%  | 16      | 27% | 19      | 32% | 19      | 32% | 38                        | 64% |
| Multiracial                                     | 6     | 2          | 33% | 4      | 67% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 14    | 4          | 29% | 10     | 71% | 2       | 20% | 1       | 10% | 2       | 20% | 5       | 50% | 7                         | 70% |
| Economically Disadvantaged                      | 21    | 6          | 29% | 15     | 71% | 2       | 13% | 7       | 47% | 4       | 27% | 2       | 13% | 6                         | 40% |
| Not Economically Disadvantaged                  | 120   | 37         | 31% | 83     | 69% | 7       | 8%  | 18      | 22% | 30      | 36% | 28      | 34% | 58                        | 70% |
| English Language Learner                        | 7     | 3          | 43% | 4      | 57% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learner                    | 134   | 40         | 30% | 94     | 70% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care                              | 141   | 43         | 30% | 98     | 70% | 9       | 9%  | 25      | 26% | 34      | 35% | 30      | 31% | 64                        | 65% |
| Not Homeless                                    | 141   | 43         | 30% | 98     | 70% | 9       | 9%  | 25      | 26% | 34      | 35% | 30      | 31% | 64                        | 65% |
| Not Migrant                                     | 141   | 43         | 30% | 98     | 70% | 9       | 9%  | 25      | 26% | 34      | 35% | 30      | 31% | 64                        | 65% |
| Parent Not in Armed Forces                      | 141   | 43         | 30% | 98     | 70% | 9       | 9%  | 25      | 26% | 34      | 35% | 30      | 31% | 64                        | 65% |

### GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

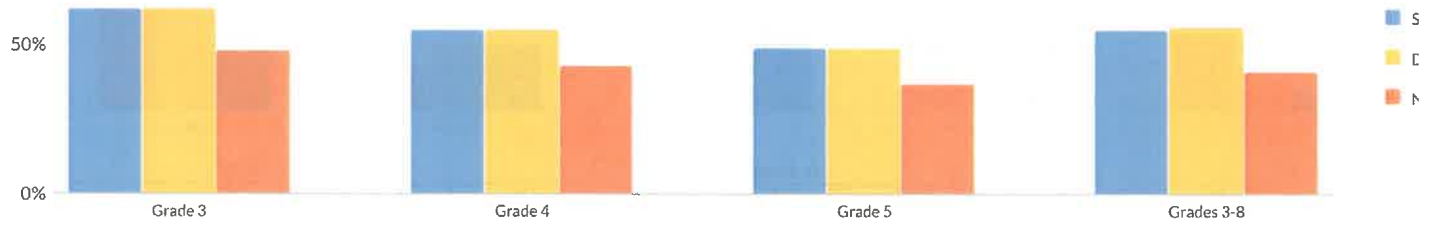


Percentage Scoring at Levels

| Subgroup                                        | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 137   | 37         | 27% | 100    | 73%  | 8       | 8%  | 24      | 24% | 44      | 44% | 24      | 24% | 68                        | 68% |
| Female                                          | 68    | 15         | 22% | 53     | 78%  | 4       | 8%  | 10      | 19% | 24      | 45% | 15      | 28% | 39                        | 74% |
| Male                                            | 69    | 22         | 32% | 47     | 68%  | 4       | 9%  | 14      | 30% | 20      | 43% | 9       | 19% | 29                        | 62% |
| General Education Students                      | 126   | 29         | 23% | 97     | 77%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Students with Disabilities                      | 11    | 8          | 73% | 3      | 27%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Asian or Native Hawaiian/Other Pacific Islander | 23    | 1          | 4%  | 22     | 96%  | 3       | 14% | 2       | 9%  | 9       | 41% | 8       | 36% | 17                        | 77% |
| Black or African American                       | 10    | 1          | 10% | 9      | 90%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 37    | 6          | 16% | 31     | 84%  | 2       | 6%  | 8       | 26% | 18      | 58% | 3       | 10% | 21                        | 68% |
| White                                           | 65    | 28         | 43% | 37     | 57%  | 3       | 8%  | 10      | 27% | 14      | 38% | 10      | 27% | 24                        | 65% |
| Multiracial                                     | 2     | 1          | 50% | 1      | 50%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 12    | 2          | 17% | 10     | 83%  | 0       | 0%  | 4       | 40% | 3       | 30% | 3       | 30% | 6                         | 60% |
| Economically Disadvantaged                      | 36    | 6          | 17% | 30     | 83%  | 1       | 3%  | 3       | 10% | 19      | 63% | 7       | 23% | 26                        | 87% |
| Not Economically Disadvantaged                  | 101   | 31         | 31% | 70     | 69%  | 7       | 10% | 21      | 30% | 25      | 36% | 17      | 24% | 42                        | 60% |
| English Language Learner                        | 4     | 0          | 0%  | 4      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learner                    | 133   | 37         | 28% | 96     | 72%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care                              | 137   | 37         | 27% | 100    | 73%  | 8       | 8%  | 24      | 24% | 44      | 44% | 24      | 24% | 68                        | 68% |
| Not Homeless                                    | 137   | 37         | 27% | 100    | 73%  | 8       | 8%  | 24      | 24% | 44      | 44% | 24      | 24% | 68                        | 68% |
| Not Migrant                                     | 137   | 37         | 27% | 100    | 73%  | 8       | 8%  | 24      | 24% | 44      | 44% | 24      | 24% | 68                        | 68% |
| Parent Not in Armed Forces                      | 137   | 37         | 27% | 100    | 73%  | 8       | 8%  | 24      | 24% | 44      | 44% | 24      | 24% | 68                        | 68% |

**GRADES 3-8 MATHEMATICS RESULTS (2021-22)**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**SUMMARY RESULTS**

Percent Proficient

| Grade      | Total | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |     |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
|            | #     | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #               | %   | #                             | %   |
| Grade 3    | 137   | 39         | 28% | 98     | 72% | 11      | 11% | 26      | 27% | 40      | 41% | 21              | 21% | 61                            | 62% |
| Grade 4    | 141   | 42         | 30% | 99     | 70% | 14      | 14% | 31      | 31% | 21      | 21% | 33              | 33% | 54                            | 55% |
| Grade 5    | 137   | 40         | 29% | 97     | 71% | 21      | 22% | 28      | 29% | 26      | 27% | 22              | 23% | 48                            | 49% |
| Grades 3-8 | 415   | 121        | 29% | 294    | 71% | 46      | 16% | 85      | 29% | 87      | 30% | 76              | 26% | 163                           | 55% |

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

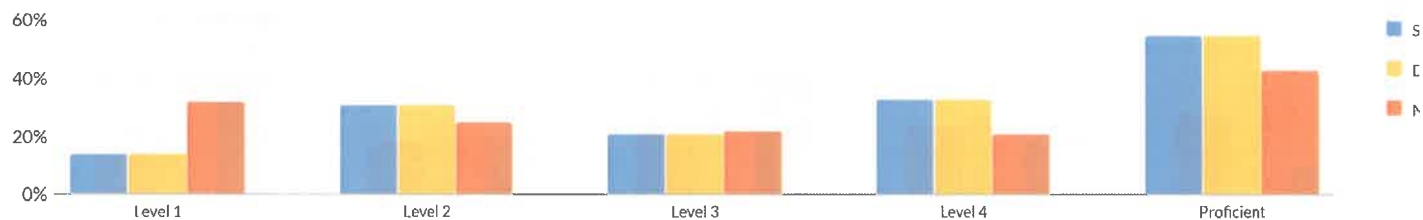


Percentage Scoring at Levels

| Subgroup                                        | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 137   | 39         | 28% | 98     | 72%  | 11      | 11% | 26      | 27% | 40      | 41% | 21      | 21% | 61                        | 62% |
| Female                                          | 77    | 27         | 35% | 50     | 65%  | 7       | 14% | 13      | 26% | 19      | 38% | 11      | 22% | 30                        | 60% |
| Male                                            | 60    | 12         | 20% | 48     | 80%  | 4       | 8%  | 13      | 27% | 21      | 44% | 10      | 21% | 31                        | 65% |
| General Education Students                      | 123   | 28         | 23% | 95     | 77%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Students with Disabilities                      | 14    | 11         | 79% | 3      | 21%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Asian or Native Hawaiian/Other Pacific Islander | 17    | 5          | 29% | 12     | 71%  | 1       | 8%  | 5       | 42% | 3       | 25% | 3       | 25% | 6                         | 50% |
| Black or African American                       | 5     | 3          | 60% | 2      | 40%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 27    | 9          | 33% | 18     | 67%  | 4       | 22% | 4       | 22% | 9       | 50% | 1       | 6%  | 10                        | 56% |
| White                                           | 85    | 22         | 26% | 63     | 74%  | 6       | 10% | 15      | 24% | 26      | 41% | 16      | 25% | 42                        | 67% |
| Multiracial                                     | 3     | 0          | 0%  | 3      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 8     | 3          | 38% | 5      | 63%  | 0       | 0%  | 2       | 40% | 2       | 40% | 1       | 20% | 3                         | 60% |
| Economically Disadvantaged                      | 30    | 10         | 33% | 20     | 67%  | 3       | 15% | 10      | 50% | 6       | 30% | 1       | 5%  | 7                         | 35% |
| Not Economically Disadvantaged                  | 107   | 29         | 27% | 78     | 73%  | 8       | 10% | 16      | 21% | 34      | 44% | 20      | 26% | 54                        | 69% |
| English Language Learner                        | 7     | 4          | 57% | 3      | 43%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learner                    | 130   | 35         | 27% | 95     | 73%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care                              | 137   | 39         | 28% | 98     | 72%  | 11      | 11% | 26      | 27% | 40      | 41% | 21      | 21% | 61                        | 62% |
| Homeless                                        | 2     | 1          | 50% | 1      | 50%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Homeless                                    | 135   | 38         | 28% | 97     | 72%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Migrant                                     | 137   | 39         | 28% | 98     | 72%  | 11      | 11% | 26      | 27% | 40      | 41% | 21      | 21% | 61                        | 62% |
| Parent in Armed Forces                          | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Parent Not in Armed Forces                      | 136   | 39         | 29% | 97     | 71%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |

### GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

| Subgroup                                        | Total | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 | #     | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 141   | 42         | 30% | 99     | 70% | 14      | 14% | 31      | 31% | 21      | 21% | 33      | 33% | 54                        | 55% |
| Female                                          | 76    | 19         | 25% | 57     | 75% | 6       | 11% | 23      | 40% | 10      | 18% | 18      | 32% | 28                        | 49% |
| Male                                            | 65    | 23         | 35% | 42     | 65% | 8       | 19% | 8       | 19% | 11      | 26% | 15      | 36% | 26                        | 62% |
| General Education Students                      | 118   | 27         | 23% | 91     | 77% | 11      | 12% | 28      | 31% | 20      | 22% | 32      | 35% | 52                        | 57% |
| Students with Disabilities                      | 23    | 15         | 65% | 8      | 35% | 3       | 38% | 3       | 38% | 1       | 13% | 1       | 13% | 2                         | 25% |
| Asian or Native Hawaiian/Other Pacific Islander | 12    | 2          | 17% | 10     | 83% | 0       | 0%  | 1       | 10% | 2       | 20% | 7       | 70% | 9                         | 90% |
| Black or African American                       | 8     | 3          | 38% | 5      | 63% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 27    | 9          | 33% | 18     | 67% | 3       | 17% | 8       | 44% | 6       | 33% | 1       | 6%  | 7                         | 39% |
| White                                           | 88    | 26         | 30% | 62     | 70% | 9       | 15% | 18      | 29% | 13      | 21% | 22      | 35% | 35                        | 56% |
| Multiracial                                     | 6     | 2          | 33% | 4      | 67% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 14    | 5          | 36% | 9      | 64% | 2       | 22% | 4       | 44% | 0       | 0%  | 3       | 33% | 3                         | 33% |
| Economically Disadvantaged                      | 21    | 8          | 38% | 13     | 62% | 3       | 23% | 5       | 38% | 2       | 15% | 3       | 23% | 5                         | 38% |
| Not Economically Disadvantaged                  | 120   | 34         | 28% | 86     | 72% | 11      | 13% | 26      | 30% | 19      | 22% | 30      | 35% | 49                        | 57% |
| English Language Learner                        | 7     | 2          | 29% | 5      | 71% | 2       | 40% | 3       | 60% | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Non-English Language Learner                    | 134   | 40         | 30% | 94     | 70% | 12      | 13% | 28      | 30% | 21      | 22% | 33      | 35% | 54                        | 57% |
| Not in Foster Care                              | 141   | 42         | 30% | 99     | 70% | 14      | 14% | 31      | 31% | 21      | 21% | 33      | 33% | 54                        | 55% |
| Not Homeless                                    | 141   | 42         | 30% | 99     | 70% | 14      | 14% | 31      | 31% | 21      | 21% | 33      | 33% | 54                        | 55% |
| Not Migrant                                     | 141   | 42         | 30% | 99     | 70% | 14      | 14% | 31      | 31% | 21      | 21% | 33      | 33% | 54                        | 55% |
| Parent Not in Armed Forces                      | 141   | 42         | 30% | 99     | 70% | 14      | 14% | 31      | 31% | 21      | 21% | 33      | 33% | 54                        | 55% |

### GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

| Subgroup                                        | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 137   | 40         | 29% | 97     | 71%  | 21      | 22% | 28      | 29% | 26      | 27% | 22      | 23% | 48                        | 49% |
| Female                                          | 68    | 18         | 26% | 50     | 74%  | 13      | 26% | 18      | 36% | 12      | 24% | 7       | 14% | 19                        | 38% |
| Male                                            | 69    | 22         | 32% | 47     | 68%  | 8       | 17% | 10      | 21% | 14      | 30% | 15      | 32% | 29                        | 62% |
| General Education Students                      | 126   | 32         | 25% | 94     | 75%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Students with Disabilities                      | 11    | 8          | 73% | 3      | 27%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Asian or Native Hawaiian/Other Pacific Islander | 23    | 2          | 9%  | 21     | 91%  | 5       | 24% | 3       | 14% | 4       | 19% | 9       | 43% | 13                        | 62% |
| Black or African American                       | 10    | 0          | 0%  | 10     | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 37    | 8          | 22% | 29     | 78%  | 11      | 38% | 5       | 17% | 9       | 31% | 4       | 14% | 13                        | 45% |
| White                                           | 65    | 29         | 45% | 36     | 55%  | 3       | 8%  | 13      | 36% | 12      | 33% | 8       | 22% | 20                        | 56% |
| Multiracial                                     | 2     | 1          | 50% | 1      | 50%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 12    | 1          | 8%  | 11     | 92%  | 2       | 18% | 7       | 64% | 1       | 9%  | 1       | 9%  | 2                         | 18% |
| Economically Disadvantaged                      | 36    | 8          | 22% | 28     | 78%  | 8       | 29% | 10      | 36% | 6       | 21% | 4       | 14% | 10                        | 36% |
| Not Economically Disadvantaged                  | 101   | 32         | 32% | 69     | 68%  | 13      | 19% | 18      | 26% | 20      | 29% | 18      | 26% | 38                        | 55% |
| English Language Learner                        | 4     | 1          | 25% | 3      | 75%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learner                    | 133   | 39         | 29% | 94     | 71%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care                              | 137   | 40         | 29% | 97     | 71%  | 21      | 22% | 28      | 29% | 26      | 27% | 22      | 23% | 48                        | 49% |
| Not Homeless                                    | 137   | 40         | 29% | 97     | 71%  | 21      | 22% | 28      | 29% | 26      | 27% | 22      | 23% | 48                        | 49% |
| Not Migrant                                     | 137   | 40         | 29% | 97     | 71%  | 21      | 22% | 28      | 29% | 26      | 27% | 22      | 23% | 48                        | 49% |
| Parent Not in Armed Forces                      | 137   | 40         | 29% | 97     | 71%  | 21      | 22% | 28      | 29% | 26      | 27% | 22      | 23% | 48                        | 49% |

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

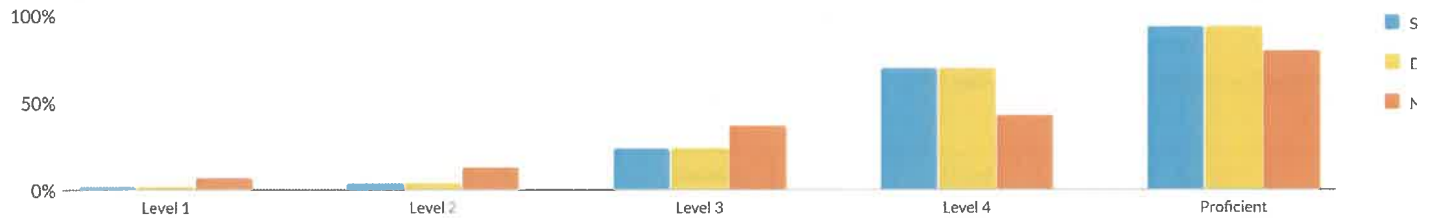


| Grade        | Total | Not Tested |     | Tested |     | Level 1 |    | Level 2 |    | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|--------------|-------|------------|-----|--------|-----|---------|----|---------|----|---------|-----|---------|-----|---------------------------|-----|
|              | #     | #          | %   | #      | %   | #       | %  | #       | %  | #       | %   | #       | %   | #                         | %   |
| Grade 4      | 141   | 40         | 28% | 101    | 72% | 2       | 2% | 4       | 4% | 24      | 24% | 71      | 70% | 95                        | 94% |
| Grades 4 & 8 | 141   | 40         | 28% | 101    | 72% | 2       | 2% | 4       | 4% | 24      | 24% | 71      | 70% | 95                        | 94% |

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

| Subgroup                                        | Total | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|-------------------------------------------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|                                                 | #     | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %    |
| All Students                                    | 141   | 40         | 28% | 101    | 72% | 2       | 2%  | 4       | 4%  | 24      | 24% | 71      | 70% | 95                        | 94%  |
| Female                                          | 76    | 19         | 25% | 57     | 75% | 0       | 0%  | 2       | 4%  | 16      | 28% | 39      | 68% | 55                        | 96%  |
| Male                                            | 65    | 21         | 32% | 44     | 68% | 2       | 5%  | 2       | 5%  | 8       | 18% | 32      | 73% | 40                        | 91%  |
| General Education Students                      | 118   | 25         | 21% | 93     | 79% | 2       | 2%  | 3       | 3%  | 20      | 22% | 68      | 73% | 88                        | 95%  |
| Students with Disabilities                      | 23    | 15         | 65% | 8      | 35% | 0       | 0%  | 1       | 13% | 4       | 50% | 3       | 38% | 7                         | 88%  |
| Asian or Native Hawaiian/Other Pacific Islander | 12    | 2          | 17% | 10     | 83% | 0       | 0%  | 0       | 0%  | 2       | 20% | 8       | 80% | 10                        | 100% |
| Black or African American                       | 8     | 1          | 13% | 7      | 88% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Hispanic or Latino                              | 27    | 7          | 26% | 20     | 74% | 2       | 10% | 0       | 0%  | 6       | 30% | 12      | 60% | 18                        | 90%  |
| White                                           | 88    | 27         | 31% | 61     | 69% | 0       | 0%  | 3       | 5%  | 13      | 21% | 45      | 74% | 58                        | 95%  |
| Multiracial                                     | 6     | 3          | 50% | 3      | 50% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Small Group Total                               | 14    | 4          | 29% | 10     | 71% | 0       | 0%  | 1       | 10% | 3       | 30% | 6       | 60% | 9                         | 90%  |
| Economically Disadvantaged                      | 21    | 8          | 38% | 13     | 62% | 0       | 0%  | 1       | 8%  | 5       | 38% | 7       | 54% | 12                        | 92%  |
| Not Economically Disadvantaged                  | 120   | 32         | 27% | 88     | 73% | 2       | 2%  | 3       | 3%  | 19      | 22% | 64      | 73% | 83                        | 94%  |
| English Language Learner                        | 7     | 3          | 43% | 4      | 57% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Non-English Language Learner                    | 134   | 37         | 28% | 97     | 72% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Not in Foster Care                              | 141   | 40         | 28% | 101    | 72% | 2       | 2%  | 4       | 4%  | 24      | 24% | 71      | 70% | 95                        | 94%  |
| Not Homeless                                    | 141   | 40         | 28% | 101    | 72% | 2       | 2%  | 4       | 4%  | 24      | 24% | 71      | 70% | 95                        | 94%  |
| Not Migrant                                     | 141   | 40         | 28% | 101    | 72% | 2       | 2%  | 4       | 4%  | 24      | 24% | 71      | 70% | 95                        | 94%  |
| Parent Not in Armed Forces                      | 141   | 40         | 28% | 101    | 72% | 2       | 2%  | 4       | 4%  | 24      | 24% | 71      | 70% | 95                        | 94%  |

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade   | Total | Not Tested |     | Tested |      | Entering |    | Emerging |     | Transitioning |     | Expanding |     | Commanding (Proficient) |     |
|---------|-------|------------|-----|--------|------|----------|----|----------|-----|---------------|-----|-----------|-----|-------------------------|-----|
|         | #     | #          | %   | #      | %    | #        | %  | #        | %   | #             | %   | #         | %   | #                       | %   |
| Grade 3 | 8     | 1          | 13% | 7      | 88%  | 0        | 0% | 1        | 14% | 2             | 29% | 4         | 57% | 0                       | 0%  |
| Grade 4 | 7     | 0          | 0%  | 7      | 100% | 0        | 0% | 0        | 0%  | 1             | 14% | 3         | 43% | 3                       | 43% |
| Grade 5 | 4     | 0          | 0%  | 4      | 100% | —        | —  | —        | —   | —             | —   | —         | —   | —                       | —   |

**NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade/Subject   | Total | Not Tested |     | Tested |      | Level 1 |   | Level 2 |   | Level 3 |   | Level 4 |   | Proficient (Levels 3 & 4) |   |
|-----------------|-------|------------|-----|--------|------|---------|---|---------|---|---------|---|---------|---|---------------------------|---|
|                 | #     | #          | %   | #      | %    | #       | % | #       | % | #       | % | #       | % | #                         | % |
| Grade 3 ELA     | 2     | 0          | 0%  | 2      | 100% | —       | — | —       | — | —       | — | —       | — | —                         | — |
| Grade 3 Math    | 2     | 0          | 0%  | 2      | 100% | —       | — | —       | — | —       | — | —       | — | —                         | — |
| Grade 4 ELA     | 2     | 1          | 50% | 1      | 50%  | —       | — | —       | — | —       | — | —       | — | —                         | — |
| Grade 4 Math    | 2     | 1          | 50% | 1      | 50%  | —       | — | —       | — | —       | — | —       | — | —                         | — |
| Grade 4 Science | 2     | 1          | 50% | 1      | 50%  | —       | — | —       | — | —       | — | —       | — | —                         | — |

See report card Glossary and Guide for criteria used to include students in this table.

### NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

#### NEW YORK STATE NAEP GRADE 4

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 42%         | 29%   | 21%        | 8%       | 34%         | 38%   | 23%        | 5%       |
| Students with Disabilities    | 75%         | 19%   | 6%         | 1%       | 66%         | 24%   | 9%         | 1%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 25%         | 28%   | 28%        | 20%      | 11%         | 35%   | 39%        | 16%      |
| Black                         | 59%         | 26%   | 13%        | 2%       | 50%         | 36%   | 13%        | 1%       |
| Hispanic                      | 51%         | 29%   | 17%        | 4%       | 47%         | 38%   | 13%        | 2%       |
| White                         | 32%         | 30%   | 26%        | 11%      | 23%         | 39%   | 32%        | 7%       |
| Two or more races             | *           | *     | *          | *        | 41%         | 35%   | 20%        | 3%       |
| English Language Learners     | 69%         | 22%   | 8%         | 1%       | 63%         | 29%   | 7%         | 1%       |
| Economically Disadvantaged    | 53%         | 27%   | 16%        | 4%       | 44%         | 38%   | 15%        | 3%       |

#### NEW YORK STATE NAEP GRADE 8

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 30%         | 38%   | 28%        | 5%       | 40%         | 32%   | 19%        | 9%       |
| Students with Disabilities    | 61%         | 28%   | 9%         | 1%       | 71%         | 21%   | 7%         | 1%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 16%         | 34%   | 41%        | 8%       | 18%         | 23%   | 35%        | 24%      |
| Black                         | 44%         | 40%   | 15%        | 1%       | 64%         | 26%   | 8%         | 1%       |
| Hispanic                      | 42%         | 39%   | 17%        | 2%       | 53%         | 33%   | 12%        | 3%       |
| White                         | 19%         | 37%   | 36%        | 8%       | 27%         | 36%   | 25%        | 12%      |
| Two or more races             | *           | *     | *          | *        | *           | *     | *          | *        |
| English Language Learners     | 83%         | 17%   | 0%         | 0%       | 85%         | 13%   | 1%         | 0%       |
| Economically Disadvantaged    | 40%         | 39%   | 19%        | 2%       | 52%         | 30%   | 13%        | 5%       |

\*There are not sufficient data for this subgroup.

#### NEW YORK STATE NAEP PARTICIPATION RATES

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 87%                        | 86%  | 82%                        | 81%  |
| Students with Disabilities | 92%                        | 96%  | 91%                        | 93%  |
| English Language Learners  | 92%                        | 95%  | 92%                        | 94%  |

**NATIONAL NAEP GRADE 4**

|                               | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP                      | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 39%         | 29%   | 24%        | 8%       | 26%         | 39%   | 28%        | 7%       |
| Students with Disabilities    | 71%         | 19%   | 9%         | 2%       | 54%         | 31%   | 13%        | 2%       |
| American Indian/Alaska Native | 57%         | 25%   | 15%        | 3%       | 42%         | 40%   | 16%        | 3%       |
| Asian/Pacific Islander        | 20%         | 25%   | 33%        | 23%      | 11%         | 28%   | 38%        | 24%      |
| Black                         | 57%         | 27%   | 14%        | 2%       | 46%         | 39%   | 13%        | 1%       |
| Hispanic                      | 51%         | 28%   | 17%        | 4%       | 37%         | 42%   | 19%        | 2%       |
| White                         | 28%         | 31%   | 30%        | 11%      | 15%         | 38%   | 37%        | 10%      |
| Two or more races             | 33%         | 31%   | 27%        | 9%       | 23%         | 39%   | 29%        | 9%       |
| English Language Learners     | 67%         | 23%   | 9%         | 1%       | 48%         | 38%   | 12%        | 1%       |
| Economically Disadvantaged    | 52%         | 28%   | 16%        | 3%       | 38%         | 41%   | 18%        | 2%       |

**NATIONAL NAEP GRADE 8**

|                               | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP                      | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 32%         | 39%   | 26%        | 3%       | 40%         | 35%   | 19%        | 7%       |
| Students with Disabilities    | 65%         | 26%   | 8%         | 1%       | 73%         | 20%   | 6%         | 1%       |
| American Indian/Alaska Native | 45%         | 37%   | 17%        | 1%       | 56%         | 33%   | 10%        | 1%       |
| Asian/Pacific Islander        | 15%         | 30%   | 43%        | 12%      | 16%         | 28%   | 30%        | 26%      |
| Black                         | 48%         | 37%   | 14%        | 1%       | 62%         | 29%   | 8%         | 1%       |
| Hispanic                      | 40%         | 40%   | 19%        | 1%       | 52%         | 34%   | 12%        | 2%       |
| White                         | 23%         | 40%   | 32%        | 4%       | 28%         | 38%   | 26%        | 9%       |
| Two or more races             | 29%         | 38%   | 28%        | 5%       | 37%         | 36%   | 21%        | 6%       |
| English Language Learners     | 69%         | 26%   | 5%         | 0%       | 76%         | 20%   | 4%         | 0%       |
| Economically Disadvantaged    | 42%         | 39%   | 17%        | 1%       | 54%         | 33%   | 11%        | 2%       |

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 92%                        | 92%  | 89%                        | 89%  |
| Students with Disabilities | 91%                        | 91%  | 91%                        | 92%  |
| English Language Learners  | 95%                        | 95%  | 93%                        | 94%  |

**EXPENDITURES PER PUPIL (2021-22)**

|               | Pupil Count | Federal         |                        | State & Local    |                        | Total            |                        |
|---------------|-------------|-----------------|------------------------|------------------|------------------------|------------------|------------------------|
|               |             | Expenditures    | Expenditures Per Pupil | Expenditures     | Expenditures Per Pupil | Expenditures     | Expenditures Per Pupil |
| This School   | 412         | \$191,033       | \$464                  | \$7,452,769      | \$18,089               | \$7,643,802      | \$18,553               |
| This District | 1,974       | \$1,458,755     | \$739                  | \$53,885,401     | \$27,298               | \$55,344,156     | \$28,037               |
| Statewide     | 2,502,890   | \$7,164,487,299 | \$2,862                | \$57,586,108,928 | \$23,008               | \$64,750,596,227 | \$25,870               |

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

|                                | TEACHERS |                 |                 | PRINCIPALS |                 |                 |
|--------------------------------|----------|-----------------|-----------------|------------|-----------------|-----------------|
|                                | Total    | # Inexperienced | % Inexperienced | Total      | # Inexperienced | % Inexperienced |
| THIS SCHOOL                    | 40       | 1               | 3%              | 1          | 0               | 0%              |
| THIS DISTRICT                  | 178      | 10              | 6%              | 4          | 0               | 0%              |
| STATEWIDE                      | 213,853  | 46,628          | 22%             | 4,643      | 1,064           | 23%             |
| STATEWIDE HIGH-POVERTY SCHOOLS | 47,206   | 16,965          | 36%             | 1,071      | 191             | 18%             |
| STATEWIDE LOW-POVERTY SCHOOLS  | 62,026   | 7,792           | 13%             | 1,192      | 267             | 22%             |

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

|                                | Total   | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION |     |
|--------------------------------|---------|---------------------------------------------------------------|-----|
|                                |         | #                                                             | %   |
| THIS SCHOOL                    | 39      | 0                                                             | 0%  |
| THIS DISTRICT                  | 172     | 0                                                             | 0%  |
| STATEWIDE                      | 203,528 | 15,289                                                        | 8%  |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,110  | 6,412                                                         | 15% |
| STATEWIDE LOW-POVERTY SCHOOLS  | 59,797  | 1,101                                                         | 2%  |

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide



## ELWOOD MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

## LOCAL SUPPORT AND IMPROVEMENT

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

| Subgroup                                        | Status And Support Model      | Made Progress |
|-------------------------------------------------|-------------------------------|---------------|
| All Students                                    | Local Support and Improvement | NA            |
| Asian or Native Hawaiian/Other Pacific Islander | Local Support and Improvement | NA            |
| Black or African American                       | Local Support and Improvement | NA            |
| Hispanic or Latino                              | Local Support and Improvement | NA            |
| Multiracial                                     | Local Support and Improvement | NA            |
| White                                           | Local Support and Improvement | NA            |
| English Language Learner                        | Local Support and Improvement | NA            |
| Students with Disabilities                      | Local Support and Improvement | NA            |
| Economically Disadvantaged                      | Local Support and Improvement | NA            |

**ELEMENTARY/MIDDLE INDICATOR LEVELS**

| Subgroup                                        | Core Subject Performance | Weighted Average Performance | English Language Proficiency (ELP) | Chronic Absenteeism |
|-------------------------------------------------|--------------------------|------------------------------|------------------------------------|---------------------|
| All Students                                    | 4                        | 2                            | —                                  | 4                   |
| American Indian or Alaska Native                | —                        | —                            | —                                  | —                   |
| Asian or Native Hawaiian/Other Pacific Islander | 4                        | 3                            | —                                  | 4                   |
| Black or African American                       | 3                        | 2                            | —                                  | —                   |
| Hispanic or Latino                              | 3                        | 2                            | —                                  | 4                   |
| Multiracial                                     | 3                        | 2                            | —                                  | —                   |
| White                                           | 4                        | 2                            | —                                  | 4                   |
| English Language Learner                        | 2                        | 2                            | —                                  | 4                   |
| Students with Disabilities                      | 3                        | 2                            | —                                  | 4                   |
| Economically Disadvantaged                      | 3                        | 2                            | —                                  | 4                   |

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

| Subgroup                                        | Subject  | Cohort | Index | Level |
|-------------------------------------------------|----------|--------|-------|-------|
| All Students                                    | ELA      | 279    | 162   | 4     |
|                                                 | Math     | 283    | 151   |       |
|                                                 | Science  | 107    | 217   |       |
|                                                 | Combined | 669    | 166   |       |
| Asian or Native Hawaiian/Other Pacific Islander | ELA      | 38     | 176   | 4     |
|                                                 | Math     | 39     | 176   |       |
|                                                 | Science  | 15     | 220   |       |
|                                                 | Combined | 92     | 183   |       |
| Black or African American                       | ELA      | 15     | 140   | 3     |
|                                                 | Math     | 18     | 156   |       |
|                                                 | Science  | 6      | 183   |       |
|                                                 | Combined | 39     | 154   |       |
| Hispanic or Latino                              | ELA      | 68     | 148   | 3     |
|                                                 | Math     | 65     | 111   |       |
|                                                 | Science  | 19     | 200   |       |
|                                                 | Combined | 152    | 139   |       |
| Multiracial                                     | ELA      | 10     | 125   | 3     |
|                                                 | Math     | 10     | 130   |       |
|                                                 | Science  | 5      | 180   |       |
|                                                 | Combined | 25     | 138   |       |
| White                                           | ELA      | 148    | 169   | 4     |
|                                                 | Math     | 151    | 162   |       |
|                                                 | Science  | 62     | 227   |       |
|                                                 | Combined | 361    | 176   |       |
| English Language Learner                        | ELA      | 22     | 102   | 2     |
|                                                 | Math     | 21     | 50    |       |
|                                                 | Science  | 1      | —     |       |
|                                                 | Combined | 44     | 77    |       |
| Students with Disabilities                      | ELA      | 28     | 104   | 3     |
|                                                 | Math     | 26     | 81    |       |
|                                                 | Science  | 9      | 89    |       |
|                                                 | Combined | 63     | 92    |       |
| Economically Disadvantaged                      | ELA      | 60     | 111   | 3     |
|                                                 | Math     | 60     | 102   |       |
|                                                 | Science  | 19     | 184   |       |
|                                                 | Combined | 139    | 117   |       |

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

| Subgroup                                        | Subject  | Cohort | Index | Level |
|-------------------------------------------------|----------|--------|-------|-------|
| All Students                                    | ELA      | 444    | 102   | 2     |
|                                                 | Math     | 447    | 95    |       |
|                                                 | Science  | 151    | 154   |       |
|                                                 | Combined | 1,042  | 106   |       |
| Asian or Native Hawaiian/Other Pacific Islander | ELA      | 48     | 140   | 3     |
|                                                 | Math     | 48     | 143   |       |
|                                                 | Science  | 18     | 183   |       |
|                                                 | Combined | 114    | 148   |       |
| Black or African American                       | ELA      | 25     | 84    | 2     |
|                                                 | Math     | 25     | 112   |       |
|                                                 | Science  | 9      | 122   |       |
|                                                 | Combined | 59     | 102   |       |
| Hispanic or Latino                              | ELA      | 111    | 91    | 2     |
|                                                 | Math     | 113    | 64    |       |
|                                                 | Science  | 32     | 119   |       |
|                                                 | Combined | 256    | 82    |       |
| Multiracial                                     | ELA      | 13     | 96    | 2     |
|                                                 | Math     | 15     | 87    |       |
|                                                 | Science  | 7      | 129   |       |
|                                                 | Combined | 35     | 99    |       |
| White                                           | ELA      | 247    | 101   | 2     |
|                                                 | Math     | 247    | 99    |       |
|                                                 | Science  | 86     | 164   |       |
|                                                 | Combined | 580    | 110   |       |
| English Language Learner                        | ELA      | 36     | 63    | 2     |
|                                                 | Math     | 40     | 26    |       |
|                                                 | Science  | 2      | —     |       |
|                                                 | Combined | 78     | 44    |       |
| Students with Disabilities                      | ELA      | 57     | 51    | 2     |
|                                                 | Math     | 57     | 37    |       |
|                                                 | Science  | 18     | 44    |       |
|                                                 | Combined | 132    | 44    |       |
| Economically Disadvantaged                      | ELA      | 103    | 65    | 2     |
|                                                 | Math     | 105    | 58    |       |
|                                                 | Science  | 33     | 106   |       |
|                                                 | Combined | 241    | 67    |       |

**ELEMENTARY/MIDDLE ELP**

| Subgroup                                        | Number Of ELLs | Benchmark | Progress Rate | Success Ratio | Level |
|-------------------------------------------------|----------------|-----------|---------------|---------------|-------|
| All Students                                    | 18             | —         | —             | —             | —     |
| American Indian or Alaska Native                | 0              | —         | —             | —             | —     |
| Asian or Native Hawaiian/Other Pacific Islander | 1              | —         | —             | —             | —     |
| Black or African American                       | 0              | —         | —             | —             | —     |
| Hispanic or Latino                              | 17             | —         | —             | —             | —     |
| Multiracial                                     | 0              | —         | —             | —             | —     |
| White                                           | 0              | —         | —             | —             | —     |
| English Language Learner                        | 18             | —         | —             | —             | —     |
| Students with Disabilities                      | 6              | —         | —             | —             | —     |
| Economically Disadvantaged                      | 14             | —         | —             | —             | —     |

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

| Subgroup                                        | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate | Level |
|-------------------------------------------------|-------------------|-----------------------------|--------------------------|-------|
| All Students                                    | 488               | 44                          | 9%                       | 4     |
| American Indian or Alaska Native                | —                 | —                           | —                        | —     |
| Asian or Native Hawaiian/Other Pacific Islander | 53                | 7                           | 13.2%                    | 4     |
| Black or African American                       | 28                | —                           | —                        | —     |
| Hispanic or Latino                              | 124               | 16                          | 12.9%                    | 4     |
| Multiracial                                     | 16                | —                           | —                        | —     |
| White                                           | 267               | 18                          | 6.7%                     | 4     |
| English Language Learners                       | 44                | 8                           | 18.2%                    | 4     |
| Students with Disabilities                      | 64                | 11                          | 17.2%                    | 4     |
| Economically Disadvantaged                      | 119               | 21                          | 17.6%                    | 4     |

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

| Subgroup                                        | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|-------------------------------------------------|----------------------------|-------------------------|---------------------------------|
| All Students                                    | X                          | 481                     | 60.3%                           |
| American Indian or Alaska Native                | —                          | 0                       | —                               |
| Asian or Native Hawaiian/Other Pacific Islander | X                          | 51                      | 76.5%                           |
| Black or African American                       | —                          | 28                      | —                               |
| Hispanic or Latino                              | X                          | 121                     | 58.7%                           |
| Multiracial                                     | —                          | 16                      | —                               |
| White                                           | X                          | 265                     | 57.4%                           |
| English Language Learner                        | —                          | 24                      | —                               |
| Students with Disabilities                      | X                          | 62                      | 46.8%                           |
| Economically Disadvantaged                      | X                          | 114                     | 56.1%                           |

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

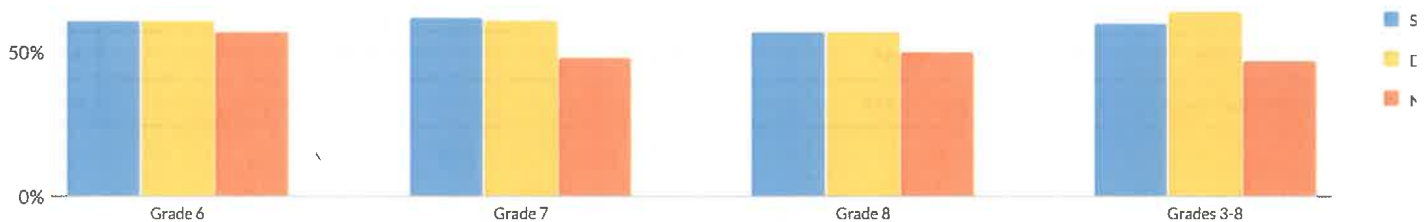
| Subgroup                                        | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|-------------------------------------------------|----------------------------|-------------------------|---------------------------------|
| All Students                                    | X                          | 483                     | 60%                             |
| American Indian or Alaska Native                | —                          | 0                       | —                               |
| Asian or Native Hawaiian/Other Pacific Islander | X                          | 52                      | 76.9%                           |
| Black or African American                       | —                          | 28                      | —                               |
| Hispanic or Latino                              | X                          | 121                     | 54.5%                           |
| Multiracial                                     | —                          | 16                      | —                               |
| White                                           | X                          | 266                     | 58.3%                           |
| English Language Learner                        | —                          | 24                      | —                               |
| Students with Disabilities                      | X                          | 62                      | 43.5%                           |
| Economically Disadvantaged                      | X                          | 115                     | 53.9%                           |

**NYSESLAT USED FOR PARTICIPATION**

| Grade   | Number Taking NYSESLAT |
|---------|------------------------|
| Grade 6 | —                      |
| Grade 7 | —                      |

**GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

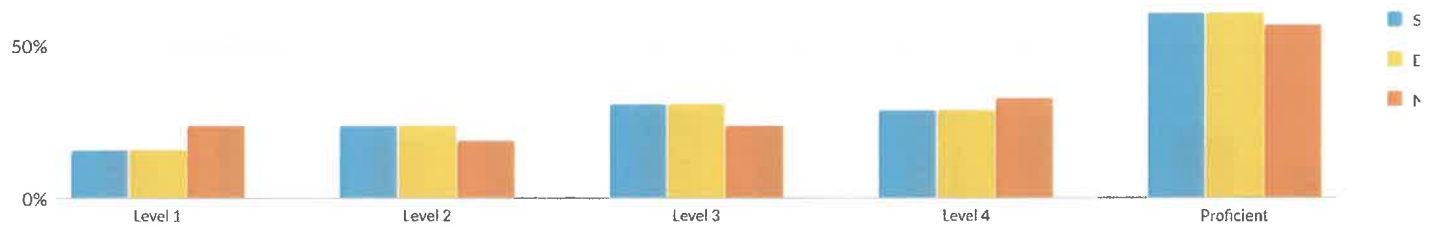
**SUMMARY RESULTS**

Percent Proficient

| Grade      | Total | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|            | #     | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| Grade 6    | 149   | 47         | 32% | 102    | 68% | 16      | 16% | 24      | 24% | 32      | 31% | 30      | 29% | 62                        | 61% |
| Grade 7    | 170   | 71         | 42% | 99     | 58% | 10      | 10% | 28      | 28% | 41      | 41% | 20      | 20% | 61                        | 62% |
| Grade 8    | 164   | 83         | 51% | 81     | 49% | 7       | 9%  | 28      | 35% | 35      | 43% | 11      | 14% | 46                        | 57% |
| Grades 3-8 | 483   | 201        | 42% | 282    | 58% | 33      | 12% | 80      | 28% | 108     | 38% | 61      | 22% | 169                       | 60% |

### GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

| Subgroup                                        | Total | Not Tested |      | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|-------------------------------------------------|-------|------------|------|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|                                                 | #     | #          | %    | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %    |
| All Students                                    | 149   | 47         | 32%  | 102    | 68% | 16      | 16% | 24      | 24% | 32      | 31% | 30      | 29% | 62                        | 61%  |
| Female                                          | 68    | 24         | 35%  | 44     | 65% | 6       | 14% | 5       | 11% | 15      | 34% | 18      | 41% | 33                        | 75%  |
| Male                                            | 81    | 23         | 28%  | 58     | 72% | 10      | 17% | 19      | 33% | 17      | 29% | 12      | 21% | 29                        | 50%  |
| General Education Students                      | 131   | 36         | 27%  | 95     | 73% | 13      | 14% | 23      | 24% | 30      | 32% | 29      | 31% | 59                        | 62%  |
| Students with Disabilities                      | 18    | 11         | 61%  | 7      | 39% | 3       | 43% | 1       | 14% | 2       | 29% | 1       | 14% | 3                         | 43%  |
| Asian or Native Hawaiian/Other Pacific Islander | 16    | 5          | 31%  | 11     | 69% | 0       | 0%  | 0       | 0%  | 6       | 55% | 5       | 45% | 11                        | 100% |
| Black or African American                       | 8     | 2          | 25%  | 6      | 75% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Hispanic or Latino                              | 40    | 11         | 28%  | 29     | 73% | 6       | 21% | 9       | 31% | 7       | 24% | 7       | 24% | 14                        | 48%  |
| White                                           | 80    | 25         | 31%  | 55     | 69% | 8       | 15% | 12      | 22% | 18      | 33% | 17      | 31% | 35                        | 64%  |
| Multiracial                                     | 5     | 4          | 80%  | 1      | 20% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Small Group Total                               | 13    | 6          | 46%  | 7      | 54% | 2       | 29% | 3       | 43% | 1       | 14% | 1       | 14% | 2                         | 29%  |
| Economically Disadvantaged                      | 33    | 12         | 36%  | 21     | 64% | 8       | 38% | 7       | 33% | 5       | 24% | 1       | 5%  | 6                         | 29%  |
| Not Economically Disadvantaged                  | 116   | 35         | 30%  | 81     | 70% | 8       | 10% | 17      | 21% | 27      | 33% | 29      | 36% | 56                        | 69%  |
| English Language Learner                        | 9     | 2          | 22%  | 7      | 78% | 4       | 57% | 3       | 43% | 0       | 0%  | 0       | 0%  | 0                         | 0%   |
| Non-English Language Learner                    | 140   | 45         | 32%  | 95     | 68% | 12      | 13% | 21      | 22% | 32      | 34% | 30      | 32% | 62                        | 65%  |
| Not in Foster Care                              | 149   | 47         | 32%  | 102    | 68% | 16      | 16% | 24      | 24% | 32      | 31% | 30      | 29% | 62                        | 61%  |
| Homeless                                        | 2     | 2          | 100% | 0      | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%   |
| Not Homeless                                    | 147   | 45         | 31%  | 102    | 69% | 16      | 16% | 24      | 24% | 32      | 31% | 30      | 29% | 62                        | 61%  |
| Not Migrant                                     | 149   | 47         | 32%  | 102    | 68% | 16      | 16% | 24      | 24% | 32      | 31% | 30      | 29% | 62                        | 61%  |
| Parent Not in Armed Forces                      | 149   | 47         | 32%  | 102    | 68% | 16      | 16% | 24      | 24% | 32      | 31% | 30      | 29% | 62                        | 61%  |

## GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

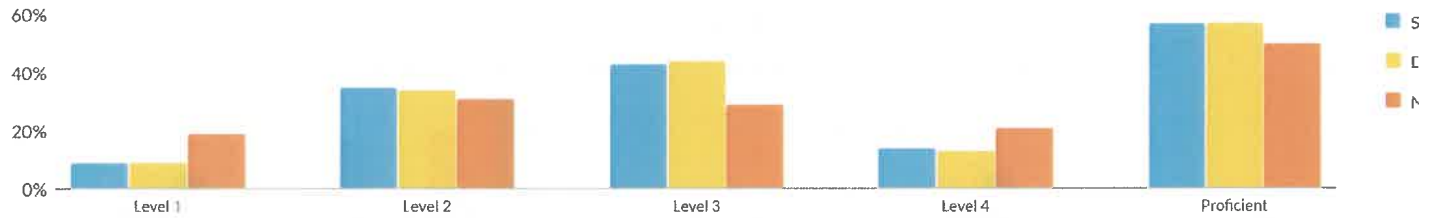


Percentage Scoring at Levels

| Subgroup                                        | Total | Not Tested |      | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|-------|------------|------|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 | #     | #          | %    | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 170   | 71         | 42%  | 99     | 58% | 10      | 10% | 28      | 28% | 41      | 41% | 20      | 20% | 61                        | 62% |
| Female                                          | 93    | 41         | 44%  | 52     | 56% | 4       | 8%  | 12      | 23% | 23      | 44% | 13      | 25% | 36                        | 69% |
| Male                                            | 77    | 30         | 39%  | 47     | 61% | 6       | 13% | 16      | 34% | 18      | 38% | 7       | 15% | 25                        | 53% |
| General Education Students                      | 148   | 58         | 39%  | 90     | 61% | 5       | 6%  | 27      | 30% | 39      | 43% | 19      | 21% | 58                        | 64% |
| Students with Disabilities                      | 22    | 13         | 59%  | 9      | 41% | 5       | 56% | 1       | 11% | 2       | 22% | 1       | 11% | 3                         | 33% |
| Asian or Native Hawaiian/Other Pacific Islander | 16    | 3          | 19%  | 13     | 81% | 1       | 8%  | 4       | 31% | 6       | 46% | 2       | 15% | 8                         | 62% |
| Black or African American                       | 10    | 3          | 30%  | 7      | 70% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 45    | 23         | 51%  | 22     | 49% | 4       | 18% | 8       | 36% | 7       | 32% | 3       | 14% | 10                        | 45% |
| White                                           | 95    | 41         | 43%  | 54     | 57% | 3       | 6%  | 14      | 26% | 23      | 43% | 14      | 26% | 37                        | 69% |
| Multiracial                                     | 4     | 1          | 25%  | 3      | 75% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 14    | 4          | 29%  | 10     | 71% | 2       | 20% | 2       | 20% | 5       | 50% | 1       | 10% | 6                         | 60% |
| Economically Disadvantaged                      | 43    | 20         | 47%  | 23     | 53% | 7       | 30% | 7       | 30% | 8       | 35% | 1       | 4%  | 9                         | 39% |
| Not Economically Disadvantaged                  | 127   | 51         | 40%  | 76     | 60% | 3       | 4%  | 21      | 28% | 33      | 43% | 19      | 25% | 52                        | 68% |
| English Language Learner                        | 12    | 7          | 58%  | 5      | 42% | 2       | 40% | 2       | 40% | 1       | 20% | 0       | 0%  | 1                         | 20% |
| Non-English Language Learner                    | 158   | 64         | 41%  | 94     | 59% | 8       | 9%  | 26      | 28% | 40      | 43% | 20      | 21% | 60                        | 64% |
| Not in Foster Care                              | 170   | 71         | 42%  | 99     | 58% | 10      | 10% | 28      | 28% | 41      | 41% | 20      | 20% | 61                        | 62% |
| Homeless                                        | 1     | 1          | 100% | 0      | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Not Homeless                                    | 169   | 70         | 41%  | 99     | 59% | 10      | 10% | 28      | 28% | 41      | 41% | 20      | 20% | 61                        | 62% |
| Not Migrant                                     | 170   | 71         | 42%  | 99     | 58% | 10      | 10% | 28      | 28% | 41      | 41% | 20      | 20% | 61                        | 62% |
| Parent Not in Armed Forces                      | 170   | 71         | 42%  | 99     | 58% | 10      | 10% | 28      | 28% | 41      | 41% | 20      | 20% | 61                        | 62% |

### GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

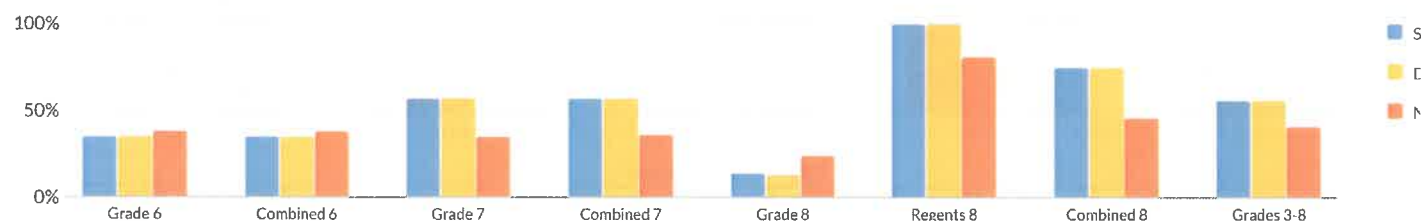


Percentage Scoring at Levels

| Subgroup                                        | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 164   | 83         | 51% | 81     | 49%  | 7       | 9%  | 28      | 35% | 35      | 43% | 11      | 14% | 46                        | 57% |
| Female                                          | 77    | 38         | 49% | 39     | 51%  | 2       | 5%  | 9       | 23% | 19      | 49% | 9       | 23% | 28                        | 72% |
| Male                                            | 87    | 45         | 52% | 42     | 48%  | 5       | 12% | 19      | 45% | 16      | 38% | 2       | 5%  | 18                        | 43% |
| General Education Students                      | 142   | 70         | 49% | 72     | 51%  | 3       | 4%  | 24      | 33% | 34      | 47% | 11      | 15% | 45                        | 63% |
| Students with Disabilities                      | 22    | 13         | 59% | 9      | 41%  | 4       | 44% | 4       | 44% | 1       | 11% | 0       | 0%  | 1                         | 11% |
| Asian or Native Hawaiian/Other Pacific Islander | 20    | 5          | 25% | 15     | 75%  | 3       | 20% | 4       | 27% | 5       | 33% | 3       | 20% | 8                         | 53% |
| Black or African American                       | 10    | 7          | 70% | 3      | 30%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 36    | 20         | 56% | 16     | 44%  | 1       | 6%  | 4       | 25% | 10      | 63% | 1       | 6%  | 11                        | 69% |
| White                                           | 91    | 49         | 54% | 42     | 46%  | 1       | 2%  | 17      | 40% | 18      | 43% | 6       | 14% | 24                        | 57% |
| Multiracial                                     | 7     | 2          | 29% | 5      | 71%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 17    | 9          | 53% | 8      | 47%  | 2       | 25% | 3       | 38% | 2       | 25% | 1       | 13% | 3                         | 38% |
| Economically Disadvantaged                      | 39    | 23         | 59% | 16     | 41%  | 5       | 31% | 5       | 31% | 5       | 31% | 1       | 6%  | 6                         | 38% |
| Not Economically Disadvantaged                  | 125   | 60         | 48% | 65     | 52%  | 2       | 3%  | 23      | 35% | 30      | 46% | 10      | 15% | 40                        | 62% |
| English Language Learner                        | 3     | 1          | 33% | 2      | 67%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learner                    | 161   | 82         | 51% | 79     | 49%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care                              | 164   | 83         | 51% | 81     | 49%  | 7       | 9%  | 28      | 35% | 35      | 43% | 11      | 14% | 46                        | 57% |
| Homeless                                        | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Homeless                                    | 163   | 83         | 51% | 80     | 49%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Migrant                                     | 164   | 83         | 51% | 81     | 49%  | 7       | 9%  | 28      | 35% | 35      | 43% | 11      | 14% | 46                        | 57% |
| Parent Not in Armed Forces                      | 164   | 83         | 51% | 81     | 49%  | 7       | 9%  | 28      | 35% | 35      | 43% | 11      | 14% | 46                        | 57% |

**GRADES 3-8 MATHEMATICS RESULTS (2021-22)**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**SUMMARY RESULTS**

| Grade      | Percent Proficient |            |     |        |     |         |     |         |     |         |     |                 |     |                               |      |
|------------|--------------------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|------|
|            | Total              | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |      |
|            | #                  | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #               | %   | #                             | %    |
| Grade 6    | 149                | 53         | 36% | 96     | 64% | 29      | 30% | 33      | 34% | 26      | 27% | 8               | 8%  | 34                            | 35%  |
| Combined 6 | 149                | 53         | 36% | 96     | 64% | 29      | 30% | 33      | 34% | 26      | 27% | 8               | 8%  | 34                            | 35%  |
| Grade 7    | 170                | 82         | 48% | 88     | 52% | 15      | 17% | 23      | 26% | 27      | 31% | 23              | 26% | 50                            | 57%  |
| Combined 7 | 170                | 82         | 48% | 88     | 52% | 15      | 17% | 23      | 26% | 27      | 31% | 23              | 26% | 50                            | 57%  |
| Grade 8    | 164                | 135        | 82% | 29     | 18% | 14      | 48% | 11      | 38% | 4       | 14% | 0               | 0%  | 4                             | 14%  |
| Regents 8  | —                  | 0          | 0%  | 73     | 45% | 0       | 0%  | 0       | 0%  | 5       | 7%  | 68              | 93% | 73                            | 100% |
| Combined 8 | 164                | 62         | 38% | 102    | 62% | 14      | 14% | 11      | 11% | 9       | 9%  | 68              | 67% | 77                            | 75%  |
| Grades 3-8 | 483                | 197        | 41% | 286    | 59% | 58      | 20% | 67      | 23% | 62      | 22% | 99              | 35% | 161                           | 56%  |

See report card Glossary and Guide for criteria used to include students in this table.

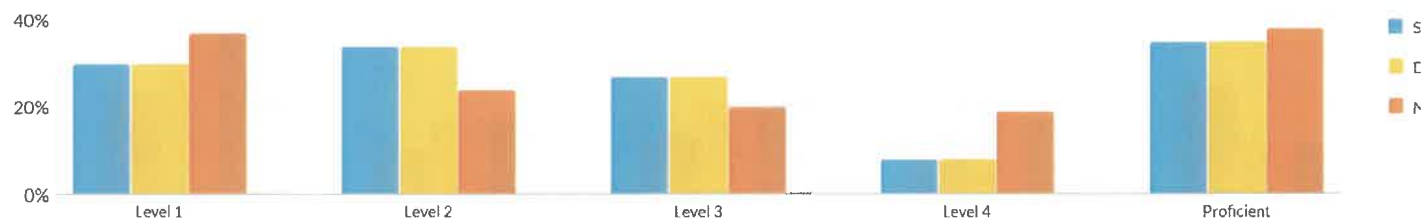
**REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS**

| Grade     | Total Exempt | Exempt, Not Tested |   | Exempt, Tested |   |
|-----------|--------------|--------------------|---|----------------|---|
|           |              | #                  | % | #              | % |
| Regents 8 | 0            | 0                  | — | 0              | — |

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

| Subgroup                                        | Total | Not Tested |      | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|-------|------------|------|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 | #     | #          | %    | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 149   | 53         | 36%  | 96     | 64% | 29      | 30% | 33      | 34% | 26      | 27% | 8       | 8%  | 34                        | 35% |
| Female                                          | 68    | 24         | 35%  | 44     | 65% | 17      | 39% | 12      | 27% | 12      | 27% | 3       | 7%  | 15                        | 34% |
| Male                                            | 81    | 29         | 36%  | 52     | 64% | 12      | 23% | 21      | 40% | 14      | 27% | 5       | 10% | 19                        | 37% |
| General Education Students                      | 131   | 41         | 31%  | 90     | 69% | 26      | 29% | 32      | 36% | 25      | 28% | 7       | 8%  | 32                        | 36% |
| Students with Disabilities                      | 18    | 12         | 67%  | 6      | 33% | 3       | 50% | 1       | 17% | 1       | 17% | 1       | 17% | 2                         | 33% |
| Asian or Native Hawaiian/Other Pacific Islander | 16    | 5          | 31%  | 11     | 69% | 2       | 18% | 3       | 27% | 4       | 36% | 2       | 18% | 6                         | 55% |
| Black or African American                       | 8     | 2          | 25%  | 6      | 75% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 40    | 12         | 30%  | 28     | 70% | 12      | 43% | 10      | 36% | 6       | 21% | 0       | 0%  | 6                         | 21% |
| White                                           | 80    | 30         | 38%  | 50     | 63% | 11      | 22% | 18      | 36% | 15      | 30% | 6       | 12% | 21                        | 42% |
| Multiracial                                     | 5     | 4          | 80%  | 1      | 20% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 13    | 6          | 46%  | 7      | 54% | 4       | 57% | 2       | 29% | 1       | 14% | 0       | 0%  | 1                         | 14% |
| Economically Disadvantaged                      | 33    | 14         | 42%  | 19     | 58% | 11      | 58% | 5       | 26% | 3       | 16% | 0       | 0%  | 3                         | 16% |
| Not Economically Disadvantaged                  | 116   | 39         | 34%  | 77     | 66% | 18      | 23% | 28      | 36% | 23      | 30% | 8       | 10% | 31                        | 40% |
| English Language Learner                        | 9     | 2          | 22%  | 7      | 78% | 5       | 71% | 2       | 29% | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Non-English Language Learner                    | 140   | 51         | 36%  | 89     | 64% | 24      | 27% | 31      | 35% | 26      | 29% | 8       | 9%  | 34                        | 38% |
| Not in Foster Care                              | 149   | 53         | 36%  | 96     | 64% | 29      | 30% | 33      | 34% | 26      | 27% | 8       | 8%  | 34                        | 35% |
| Homeless                                        | 2     | 2          | 100% | 0      | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Not Homeless                                    | 147   | 51         | 35%  | 96     | 65% | 29      | 30% | 33      | 34% | 26      | 27% | 8       | 8%  | 34                        | 35% |
| Not Migrant                                     | 149   | 53         | 36%  | 96     | 64% | 29      | 30% | 33      | 34% | 26      | 27% | 8       | 8%  | 34                        | 35% |
| Parent Not in Armed Forces                      | 149   | 53         | 36%  | 96     | 64% | 29      | 30% | 33      | 34% | 26      | 27% | 8       | 8%  | 34                        | 35% |

### GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

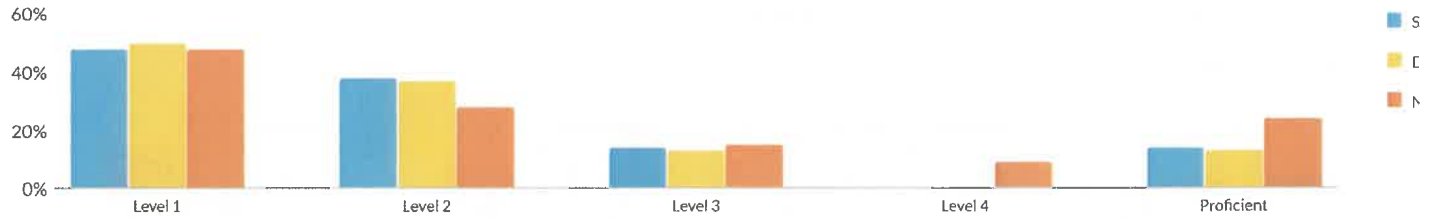


Percentage Scoring at Levels

| Subgroup                                        | Total | Not Tested |      | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|-------|------------|------|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 | #     | #          | %    | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 170   | 82         | 48%  | 88     | 52% | 15      | 17% | 23      | 26% | 27      | 31% | 23      | 26% | 50                        | 57% |
| Female                                          | 93    | 48         | 52%  | 45     | 48% | 8       | 18% | 13      | 29% | 17      | 38% | 7       | 16% | 24                        | 53% |
| Male                                            | 77    | 34         | 44%  | 43     | 56% | 7       | 16% | 10      | 23% | 10      | 23% | 16      | 37% | 26                        | 60% |
| General Education Students                      | 148   | 68         | 46%  | 80     | 54% | 11      | 14% | 20      | 25% | 27      | 34% | 22      | 28% | 49                        | 61% |
| Students with Disabilities                      | 22    | 14         | 64%  | 8      | 36% | 4       | 50% | 3       | 38% | 0       | 0%  | 1       | 13% | 1                         | 13% |
| Asian or Native Hawaiian/Other Pacific Islander | 16    | 4          | 25%  | 12     | 75% | 1       | 8%  | 4       | 33% | 3       | 25% | 4       | 33% | 7                         | 58% |
| Black or African American                       | 10    | 3          | 30%  | 7      | 70% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 45    | 27         | 60%  | 18     | 40% | 8       | 44% | 2       | 11% | 6       | 33% | 2       | 11% | 8                         | 44% |
| White                                           | 95    | 47         | 49%  | 48     | 51% | 5       | 10% | 14      | 29% | 14      | 29% | 15      | 31% | 29                        | 60% |
| Multiracial                                     | 4     | 1          | 25%  | 3      | 75% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 14    | 4          | 29%  | 10     | 71% | 1       | 10% | 3       | 30% | 4       | 40% | 2       | 20% | 6                         | 60% |
| Economically Disadvantaged                      | 43    | 21         | 49%  | 22     | 51% | 9       | 41% | 8       | 36% | 3       | 14% | 2       | 9%  | 5                         | 23% |
| Not Economically Disadvantaged                  | 127   | 61         | 48%  | 66     | 52% | 6       | 9%  | 15      | 23% | 24      | 36% | 21      | 32% | 45                        | 68% |
| English Language Learner                        | 12    | 6          | 50%  | 6      | 50% | 5       | 83% | 1       | 17% | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Non-English Language Learner                    | 158   | 76         | 48%  | 82     | 52% | 10      | 12% | 22      | 27% | 27      | 33% | 23      | 28% | 50                        | 61% |
| Not in Foster Care                              | 170   | 82         | 48%  | 88     | 52% | 15      | 17% | 23      | 26% | 27      | 31% | 23      | 26% | 50                        | 57% |
| Homeless                                        | 1     | 1          | 100% | 0      | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Not Homeless                                    | 169   | 81         | 48%  | 88     | 52% | 15      | 17% | 23      | 26% | 27      | 31% | 23      | 26% | 50                        | 57% |
| Not Migrant                                     | 170   | 82         | 48%  | 88     | 52% | 15      | 17% | 23      | 26% | 27      | 31% | 23      | 26% | 50                        | 57% |
| Parent Not in Armed Forces                      | 170   | 82         | 48%  | 88     | 52% | 15      | 17% | 23      | 26% | 27      | 31% | 23      | 26% | 50                        | 57% |

### GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

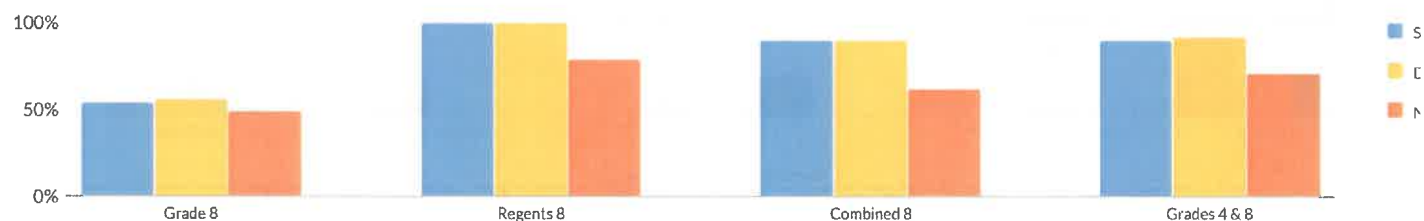


Percentage Scoring at Levels

| Subgroup                                        | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |    | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
|                                                 | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %  | #                         | %   |
| All Students                                    | 164   | 135        | 82% | 29     | 18%  | 14      | 48% | 11      | 38% | 4       | 14% | 0       | 0% | 4                         | 14% |
| Female                                          | 77    | 63         | 82% | 14     | 18%  | 7       | 50% | 6       | 43% | 1       | 7%  | 0       | 0% | 1                         | 7%  |
| Male                                            | 87    | 72         | 83% | 15     | 17%  | 7       | 47% | 5       | 33% | 3       | 20% | 0       | 0% | 3                         | 20% |
| General Education Students                      | 142   | 122        | 86% | 20     | 14%  | 6       | 30% | 10      | 50% | 4       | 20% | 0       | 0% | 4                         | 20% |
| Students with Disabilities                      | 22    | 13         | 59% | 9      | 41%  | 8       | 89% | 1       | 11% | 0       | 0%  | 0       | 0% | 0                         | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 20    | 17         | 85% | 3      | 15%  | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Black or African American                       | 10    | 8          | 80% | 2      | 20%  | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Hispanic or Latino                              | 36    | 29         | 81% | 7      | 19%  | 5       | 71% | 0       | 0%  | 2       | 29% | 0       | 0% | 2                         | 29% |
| White                                           | 91    | 76         | 84% | 15     | 16%  | 4       | 27% | 10      | 67% | 1       | 7%  | 0       | 0% | 1                         | 7%  |
| Multiracial                                     | 7     | 5          | 71% | 2      | 29%  | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Small Group Total                               | 37    | 30         | 81% | 7      | 19%  | 5       | 71% | 1       | 14% | 1       | 14% | 0       | 0% | 1                         | 14% |
| Economically Disadvantaged                      | 39    | 31         | 79% | 8      | 21%  | 6       | 75% | 1       | 13% | 1       | 13% | 0       | 0% | 1                         | 13% |
| Not Economically Disadvantaged                  | 125   | 104        | 83% | 21     | 17%  | 8       | 38% | 10      | 48% | 3       | 14% | 0       | 0% | 3                         | 14% |
| English Language Learner                        | 3     | 1          | 33% | 2      | 67%  | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Non-English Language Learner                    | 161   | 134        | 83% | 27     | 17%  | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Not in Foster Care                              | 164   | 135        | 82% | 29     | 18%  | 14      | 48% | 11      | 38% | 4       | 14% | 0       | 0% | 4                         | 14% |
| Homeless                                        | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Not Homeless                                    | 163   | 135        | 83% | 28     | 17%  | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Not Migrant                                     | 164   | 135        | 82% | 29     | 18%  | 14      | 48% | 11      | 38% | 4       | 14% | 0       | 0% | 4                         | 14% |
| Parent Not in Armed Forces                      | 164   | 135        | 82% | 29     | 18%  | 14      | 48% | 11      | 38% | 4       | 14% | 0       | 0% | 4                         | 14% |

**GRADES 4 & 8 SCIENCE RESULTS (2021-22)**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**SUMMARY RESULTS**

Percent Proficient

| Grade        | Total | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|--------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|              | #     | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %    |
| Grade 8      | 164   | 140        | 85% | 24     | 15% | 5       | 21% | 6       | 25% | 10      | 42% | 3       | 13% | 13                        | 54%  |
| Regents 8    | —     | 0          | 0%  | 82     | 50% | 0       | 0%  | 0       | 0%  | 19      | 23% | 63      | 77% | 82                        | 100% |
| Combined 8   | 164   | 58         | 35% | 106    | 65% | 5       | 5%  | 6       | 6%  | 29      | 27% | 66      | 62% | 95                        | 90%  |
| Grades 4 & 8 | 164   | 58         | 35% | 106    | 65% | 5       | 5%  | 6       | 6%  | 29      | 27% | 66      | 62% | 95                        | 90%  |

See report card Glossary and Guide for criteria used to include students in this table.

**REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS**

| Grade     | Total Exempt | Exempt, Not Tested |   | Exempt, Tested |   |
|-----------|--------------|--------------------|---|----------------|---|
|           |              | #                  | % | #              | % |
| Regents 8 | 0            | 0                  | — | 0              | — |

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



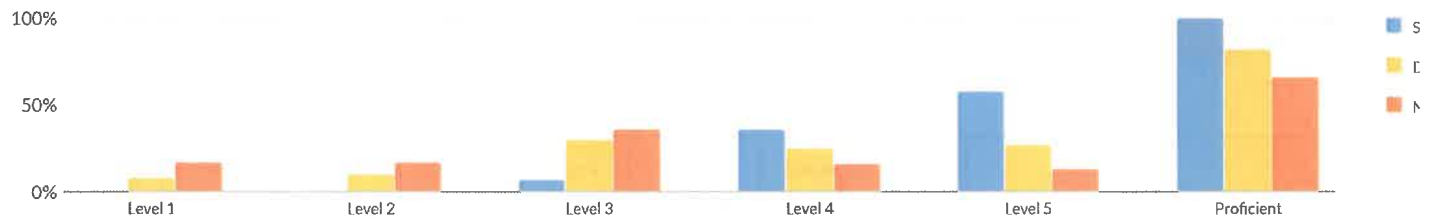
Percentage Scoring at Levels

| Subgroup                                        | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 164   | 140        | 85% | 24     | 15%  | 5       | 21% | 6       | 25% | 10      | 42% | 3       | 13% | 13                        | 54% |
| Female                                          | 77    | 68         | 88% | 9      | 12%  | 2       | 22% | 3       | 33% | 4       | 44% | 0       | 0%  | 4                         | 44% |
| Male                                            | 87    | 72         | 83% | 15     | 17%  | 3       | 20% | 3       | 20% | 6       | 40% | 3       | 20% | 9                         | 60% |
| General Education Students                      | 142   | 124        | 87% | 18     | 13%  | 1       | 6%  | 4       | 22% | 10      | 56% | 3       | 17% | 13                        | 72% |
| Students with Disabilities                      | 22    | 16         | 73% | 6      | 27%  | 4       | 67% | 2       | 33% | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 20    | 16         | 80% | 4      | 20%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Black or African American                       | 10    | 9          | 90% | 1      | 10%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 36    | 27         | 75% | 9      | 25%  | 1       | 11% | 2       | 22% | 6       | 67% | 0       | 0%  | 6                         | 67% |
| White                                           | 91    | 82         | 90% | 9      | 10%  | 1       | 11% | 2       | 22% | 3       | 33% | 3       | 33% | 6                         | 67% |
| Multiracial                                     | 7     | 6          | 86% | 1      | 14%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 37    | 31         | 84% | 6      | 16%  | 3       | 50% | 2       | 33% | 1       | 17% | 0       | 0%  | 1                         | 17% |
| Economically Disadvantaged                      | 39    | 30         | 77% | 9      | 23%  | 3       | 33% | 2       | 22% | 2       | 22% | 2       | 22% | 4                         | 44% |
| Not Economically Disadvantaged                  | 125   | 110        | 88% | 15     | 12%  | 2       | 13% | 4       | 27% | 8       | 53% | 1       | 7%  | 9                         | 60% |
| English Language Learner                        | 3     | 2          | 67% | 1      | 33%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learner                    | 161   | 138        | 86% | 23     | 14%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care                              | 164   | 140        | 85% | 24     | 15%  | 5       | 21% | 6       | 25% | 10      | 42% | 3       | 13% | 13                        | 54% |
| Homeless                                        | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Homeless                                    | 163   | 140        | 86% | 23     | 14%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Migrant                                     | 164   | 140        | 85% | 24     | 15%  | 5       | 21% | 6       | 25% | 10      | 42% | 3       | 13% | 13                        | 54% |
| Parent Not in Armed Forces                      | 164   | 140        | 85% | 24     | 15%  | 5       | 21% | 6       | 25% | 10      | 42% | 3       | 13% | 13                        | 54% |

## ANNUAL REGENTS EXAMINATIONS (2021 - 22)

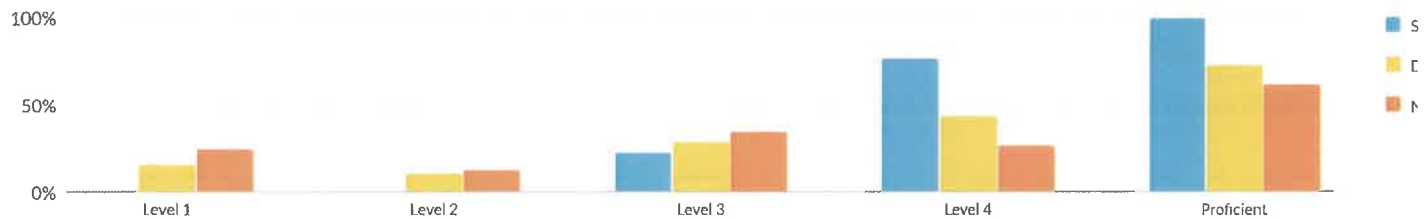
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



| Subgroup                                        | Tested | Percentage Scoring at Levels |    |         |    |         |     |         |     |         |     |                               |      |
|-------------------------------------------------|--------|------------------------------|----|---------|----|---------|-----|---------|-----|---------|-----|-------------------------------|------|
|                                                 |        | Level 1                      |    | Level 2 |    | Level 3 |     | Level 4 |     | Level 5 |     | Proficient (Levels 3 & Above) |      |
|                                                 |        | #                            | %  | #       | %  | #       | %   | #       | %   | #       | %   | #                             | %    |
| All Students                                    | 73     | 0                            | 0% | 0       | 0% | 5       | 7%  | 26      | 36% | 42      | 58% | 73                            | 100% |
| Female                                          | 35     | 0                            | 0% | 0       | 0% | 1       | 3%  | 10      | 29% | 24      | 69% | 35                            | 100% |
| Male                                            | 38     | 0                            | 0% | 0       | 0% | 4       | 11% | 16      | 42% | 18      | 47% | 38                            | 100% |
| General Education Students                      | 73     | 0                            | 0% | 0       | 0% | 5       | 7%  | 26      | 36% | 42      | 58% | 73                            | 100% |
| Asian or Native Hawaiian/Other Pacific Islander | 14     | 0                            | 0% | 0       | 0% | 1       | 7%  | 2       | 14% | 11      | 79% | 14                            | 100% |
| Black or African American                       | 4      | —                            | —  | —       | —  | —       | —   | —       | —   | —       | —   | —                             | —    |
| Hispanic or Latino                              | 11     | 0                            | 0% | 0       | 0% | 2       | 18% | 4       | 36% | 5       | 45% | 11                            | 100% |
| White                                           | 41     | 0                            | 0% | 0       | 0% | 2       | 5%  | 16      | 39% | 23      | 56% | 41                            | 100% |
| Multiracial                                     | 3      | —                            | —  | —       | —  | —       | —   | —       | —   | —       | —   | —                             | —    |
| Small Group Total                               | 7      | 0                            | 0% | 0       | 0% | 0       | 0%  | 4       | 57% | 3       | 43% | 7                             | 100% |
| Economically Disadvantaged                      | 11     | 0                            | 0% | 0       | 0% | 1       | 9%  | 4       | 36% | 6       | 55% | 11                            | 100% |
| Not Economically Disadvantaged                  | 62     | 0                            | 0% | 0       | 0% | 4       | 6%  | 22      | 35% | 36      | 58% | 62                            | 100% |
| Non-English Language Learner                    | 73     | 0                            | 0% | 0       | 0% | 5       | 7%  | 26      | 36% | 42      | 58% | 73                            | 100% |
| Not in Foster Care                              | 73     | 0                            | 0% | 0       | 0% | 5       | 7%  | 26      | 36% | 42      | 58% | 73                            | 100% |
| Not Homeless                                    | 73     | 0                            | 0% | 0       | 0% | 5       | 7%  | 26      | 36% | 42      | 58% | 73                            | 100% |
| Not Migrant                                     | 73     | 0                            | 0% | 0       | 0% | 5       | 7%  | 26      | 36% | 42      | 58% | 73                            | 100% |
| Parent Not in Armed Forces                      | 73     | 0                            | 0% | 0       | 0% | 5       | 7%  | 26      | 36% | 42      | 58% | 73                            | 100% |

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



| Subgroup                                        | Tested | Level 1 |    | Level 2 |    | Level 3 |     | Level 4 |      | Proficient (Levels 3 & 4) |      |
|-------------------------------------------------|--------|---------|----|---------|----|---------|-----|---------|------|---------------------------|------|
|                                                 |        | #       | %  | #       | %  | #       | %   | #       | %    | #                         | %    |
| All Students                                    | 82     | 0       | 0% | 0       | 0% | 19      | 23% | 63      | 77%  | 82                        | 100% |
| Female                                          | 41     | 0       | 0% | 0       | 0% | 9       | 22% | 32      | 78%  | 41                        | 100% |
| Male                                            | 41     | 0       | 0% | 0       | 0% | 10      | 24% | 31      | 76%  | 41                        | 100% |
| General Education Students                      | 81     | —       | —  | —       | —  | —       | —   | —       | —    | —                         | —    |
| Students with Disabilities                      | 1      | —       | —  | —       | —  | —       | —   | —       | —    | —                         | —    |
| Asian or Native Hawaiian/Other Pacific Islander | 12     | 0       | 0% | 0       | 0% | 0       | 0%  | 12      | 100% | 12                        | 100% |
| Black or African American                       | 5      | —       | —  | —       | —  | —       | —   | —       | —    | —                         | —    |
| Hispanic or Latino                              | 9      | 0       | 0% | 0       | 0% | 1       | 11% | 8       | 89%  | 9                         | 100% |
| White                                           | 52     | 0       | 0% | 0       | 0% | 13      | 25% | 39      | 75%  | 52                        | 100% |
| Multiracial                                     | 4      | —       | —  | —       | —  | —       | —   | —       | —    | —                         | —    |
| Small Group Total                               | 9      | 0       | 0% | 0       | 0% | 5       | 56% | 4       | 44%  | 9                         | 100% |
| Economically Disadvantaged                      | 9      | 0       | 0% | 0       | 0% | 3       | 33% | 6       | 67%  | 9                         | 100% |
| Not Economically Disadvantaged                  | 73     | 0       | 0% | 0       | 0% | 16      | 22% | 57      | 78%  | 73                        | 100% |
| Non-English Language Learner                    | 82     | 0       | 0% | 0       | 0% | 19      | 23% | 63      | 77%  | 82                        | 100% |
| Not in Foster Care                              | 82     | 0       | 0% | 0       | 0% | 19      | 23% | 63      | 77%  | 82                        | 100% |
| Not Homeless                                    | 82     | 0       | 0% | 0       | 0% | 19      | 23% | 63      | 77%  | 82                        | 100% |
| Not Migrant                                     | 82     | 0       | 0% | 0       | 0% | 19      | 23% | 63      | 77%  | 82                        | 100% |
| Parent Not in Armed Forces                      | 82     | 0       | 0% | 0       | 0% | 19      | 23% | 63      | 77%  | 82                        | 100% |

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade   | Total | Not Tested |     | Tested |      | Entering |    | Emerging |    | Transitioning |     | Expanding |     | Commanding (Proficient) |     |
|---------|-------|------------|-----|--------|------|----------|----|----------|----|---------------|-----|-----------|-----|-------------------------|-----|
|         | #     | #          | %   | #      | %    | #        | %  | #        | %  | #             | %   | #         | %   | #                       | %   |
| Grade 6 | 9     | 0          | 0%  | 9      | 100% | 0        | 0% | 0        | 0% | 1             | 11% | 6         | 67% | 2                       | 22% |
| Grade 7 | 12    | 1          | 8%  | 11     | 92%  | 0        | 0% | 1        | 9% | 0             | 0%  | 5         | 45% | 5                       | 45% |
| Grade 8 | 3     | 1          | 33% | 2      | 67%  | —        | —  | —        | —  | —             | —   | —         | —   | —                       | —   |

**NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade/Subject   | Total | Not Tested |    | Tested |      | Level 1 |   | Level 2 |   | Level 3 |   | Level 4 |   | Proficient<br>(Levels 3 & 4) |   |
|-----------------|-------|------------|----|--------|------|---------|---|---------|---|---------|---|---------|---|------------------------------|---|
|                 | #     | #          | %  | #      | %    | #       | % | #       | % | #       | % | #       | % | #                            | % |
| Grade 6 ELA     | 2     | 0          | 0% | 2      | 100% | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Grade 6 Math    | 2     | 0          | 0% | 2      | 100% | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Grade 8 ELA     | 2     | 0          | 0% | 2      | 100% | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Grade 8 Math    | 2     | 0          | 0% | 2      | 100% | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Grade 8 Science | 2     | 0          | 0% | 2      | 100% | —       | — | —       | — | —       | — | —       | — | —                            | — |

See report card Glossary and Guide for criteria used to include students in this table.

### NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

#### NEW YORK STATE NAEP GRADE 4

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 42%         | 29%   | 21%        | 8%       | 34%         | 38%   | 23%        | 5%       |
| Students with Disabilities    | 75%         | 19%   | 6%         | 1%       | 66%         | 24%   | 9%         | 1%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 25%         | 28%   | 28%        | 20%      | 11%         | 35%   | 39%        | 16%      |
| Black                         | 59%         | 26%   | 13%        | 2%       | 50%         | 36%   | 13%        | 1%       |
| Hispanic                      | 51%         | 29%   | 17%        | 4%       | 47%         | 38%   | 13%        | 2%       |
| White                         | 32%         | 30%   | 26%        | 11%      | 23%         | 39%   | 32%        | 7%       |
| Two or more races             | *           | *     | *          | *        | 41%         | 35%   | 20%        | 3%       |
| English Language Learners     | 69%         | 22%   | 8%         | 1%       | 63%         | 29%   | 7%         | 1%       |
| Economically Disadvantaged    | 53%         | 27%   | 16%        | 4%       | 44%         | 38%   | 15%        | 3%       |

#### NEW YORK STATE NAEP GRADE 8

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 30%         | 38%   | 28%        | 5%       | 40%         | 32%   | 19%        | 9%       |
| Students with Disabilities    | 61%         | 28%   | 9%         | 1%       | 71%         | 21%   | 7%         | 1%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 16%         | 34%   | 41%        | 8%       | 18%         | 23%   | 35%        | 24%      |
| Black                         | 44%         | 40%   | 15%        | 1%       | 64%         | 26%   | 8%         | 1%       |
| Hispanic                      | 42%         | 39%   | 17%        | 2%       | 53%         | 33%   | 12%        | 3%       |
| White                         | 19%         | 37%   | 36%        | 8%       | 27%         | 36%   | 25%        | 12%      |
| Two or more races             | *           | *     | *          | *        | *           | *     | *          | *        |
| English Language Learners     | 83%         | 17%   | 0%         | 0%       | 85%         | 13%   | 1%         | 0%       |
| Economically Disadvantaged    | 40%         | 39%   | 19%        | 2%       | 52%         | 30%   | 13%        | 5%       |

\*There are not sufficient data for this subgroup.

#### NEW YORK STATE NAEP PARTICIPATION RATES

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 87%                        | 86%  | 82%                        | 81%  |
| Students with Disabilities | 92%                        | 96%  | 91%                        | 93%  |
| English Language Learners  | 92%                        | 95%  | 92%                        | 94%  |

**NATIONAL NAEP GRADE 4**

|                               | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP                      | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 39%         | 29%   | 24%        | 8%       | 26%         | 39%   | 28%        | 7%       |
| Students with Disabilities    | 71%         | 19%   | 9%         | 2%       | 54%         | 31%   | 13%        | 2%       |
| American Indian/Alaska Native | 57%         | 25%   | 15%        | 3%       | 42%         | 40%   | 16%        | 3%       |
| Asian/Pacific Islander        | 20%         | 25%   | 33%        | 23%      | 11%         | 28%   | 38%        | 24%      |
| Black                         | 57%         | 27%   | 14%        | 2%       | 46%         | 39%   | 13%        | 1%       |
| Hispanic                      | 51%         | 28%   | 17%        | 4%       | 37%         | 42%   | 19%        | 2%       |
| White                         | 28%         | 31%   | 30%        | 11%      | 15%         | 38%   | 37%        | 10%      |
| Two or more races             | 33%         | 31%   | 27%        | 9%       | 23%         | 39%   | 29%        | 9%       |
| English Language Learners     | 67%         | 23%   | 9%         | 1%       | 48%         | 38%   | 12%        | 1%       |
| Economically Disadvantaged    | 52%         | 28%   | 16%        | 3%       | 38%         | 41%   | 18%        | 2%       |

**NATIONAL NAEP GRADE 8**

|                               | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP                      | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 32%         | 39%   | 26%        | 3%       | 40%         | 35%   | 19%        | 7%       |
| Students with Disabilities    | 65%         | 26%   | 8%         | 1%       | 73%         | 20%   | 6%         | 1%       |
| American Indian/Alaska Native | 45%         | 37%   | 17%        | 1%       | 56%         | 33%   | 10%        | 1%       |
| Asian/Pacific Islander        | 15%         | 30%   | 43%        | 12%      | 16%         | 28%   | 30%        | 26%      |
| Black                         | 48%         | 37%   | 14%        | 1%       | 62%         | 29%   | 8%         | 1%       |
| Hispanic                      | 40%         | 40%   | 19%        | 1%       | 52%         | 34%   | 12%        | 2%       |
| White                         | 23%         | 40%   | 32%        | 4%       | 28%         | 38%   | 26%        | 9%       |
| Two or more races             | 29%         | 38%   | 28%        | 5%       | 37%         | 36%   | 21%        | 6%       |
| English Language Learners     | 69%         | 26%   | 5%         | 0%       | 76%         | 20%   | 4%         | 0%       |
| Economically Disadvantaged    | 42%         | 39%   | 17%        | 1%       | 54%         | 33%   | 11%        | 2%       |

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 92%                        | 92%  | 89%                        | 89%  |
| Students with Disabilities | 91%                        | 91%  | 91%                        | 92%  |
| English Language Learners  | 95%                        | 95%  | 93%                        | 94%  |

**EXPENDITURES PER PUPIL (2021-22)**

|               | Pupil Count | Federal         |                        | State & Local    |                        | Total            |                        |
|---------------|-------------|-----------------|------------------------|------------------|------------------------|------------------|------------------------|
|               |             | Expenditures    | Expenditures Per Pupil | Expenditures     | Expenditures Per Pupil | Expenditures     | Expenditures Per Pupil |
| This School   | 476         | \$130,841       | \$275                  | \$10,093,035     | \$21,204               | \$10,223,876     | \$21,479               |
| This District | 1,974       | \$1,458,755     | \$739                  | \$53,885,401     | \$27,298               | \$55,344,156     | \$28,037               |
| Statewide     | 2,502,890   | \$7,164,487,299 | \$2,862                | \$57,586,108,928 | \$23,008               | \$64,750,596,227 | \$25,870               |

### STAFF QUALIFICATIONS (2021-22)

#### INEXPERIENCED TEACHERS AND PRINCIPALS

|                                | TEACHERS |                 |                 | PRINCIPALS |                 |                 |
|--------------------------------|----------|-----------------|-----------------|------------|-----------------|-----------------|
|                                | Total    | # Inexperienced | % Inexperienced | Total      | # Inexperienced | % Inexperienced |
| THIS SCHOOL                    | 51       | 4               | 8%              | 1          | 0               | 0%              |
| THIS DISTRICT                  | 178      | 10              | 6%              | 4          | 0               | 0%              |
| STATEWIDE                      | 213,853  | 46,628          | 22%             | 4,643      | 1,064           | 23%             |
| STATEWIDE HIGH-POVERTY SCHOOLS | 47,206   | 16,965          | 36%             | 1,071      | 191             | 18%             |
| STATEWIDE LOW-POVERTY SCHOOLS  | 62,026   | 7,792           | 13%             | 1,192      | 267             | 22%             |

#### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

|                                | Total   | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION |     |
|--------------------------------|---------|---------------------------------------------------------------|-----|
|                                |         | #                                                             | %   |
| THIS SCHOOL                    | 50      | 0                                                             | 0%  |
| THIS DISTRICT                  | 172     | 0                                                             | 0%  |
| STATEWIDE                      | 203,528 | 15,289                                                        | 8%  |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,110  | 6,412                                                         | 15% |
| STATEWIDE LOW-POVERTY SCHOOLS  | 59,797  | 1,101                                                         | 2%  |

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide



## ELWOOD/JOHN GLENN HIGH SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

## LOCAL SUPPORT AND IMPROVEMENT

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

### SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

| Subgroup                                        | Status And Support Model      | Made Progress |
|-------------------------------------------------|-------------------------------|---------------|
| All Students                                    | Local Support and Improvement | NA            |
| Asian or Native Hawaiian/Other Pacific Islander | Local Support and Improvement | NA            |
| Black or African American                       | Local Support and Improvement | NA            |
| Hispanic or Latino                              | Local Support and Improvement | NA            |
| White                                           | Local Support and Improvement | NA            |
| Students with Disabilities                      | Local Support and Improvement | NA            |
| Economically Disadvantaged                      | Local Support and Improvement | NA            |

**SECONDARY INDICATOR LEVELS**

| Subgroup                                        | Core Subject Performance | Weighted Average Performance | Graduation Rate | English Language Proficiency (ELP) | Chronic Absenteeism |
|-------------------------------------------------|--------------------------|------------------------------|-----------------|------------------------------------|---------------------|
| All Students                                    | 4                        | 4                            | 4               | —                                  | 4                   |
| American Indian or Alaska Native                | —                        | —                            | —               | —                                  | —                   |
| Asian or Native Hawaiian/Other Pacific Islander | 4                        | 4                            | 4               | —                                  | 4                   |
| Black or African American                       | 3                        | 4                            | 4               | —                                  | 4                   |
| Hispanic or Latino                              | 4                        | 4                            | 2               | —                                  | 4                   |
| Multiracial                                     | —                        | —                            | —               | —                                  | —                   |
| White                                           | 4                        | 4                            | 4               | —                                  | 4                   |
| English Language Learner                        | —                        | —                            | —               | —                                  | —                   |
| Students with Disabilities                      | 3                        | 4                            | 4               | —                                  | 4                   |
| Economically Disadvantaged                      | 3                        | 4                            | 3               | —                                  | 4                   |

## SECONDARY CORE SUBJECT PERFORMANCE

| Subgroup                                        | Subject        | Cohort | Index | Combined Index | Level |
|-------------------------------------------------|----------------|--------|-------|----------------|-------|
| All Students                                    | ELA            | 127    | 191   | 194            | 4     |
|                                                 | Math           | 173    | 186   |                |       |
|                                                 | Science        | 175    | 221   |                |       |
|                                                 | Social Studies | 66     | 170   |                |       |
| Asian or Native Hawaiian/Other Pacific Islander | ELA            | 11     | 182   | 204            | 4     |
|                                                 | Math           | 14     | 221   |                |       |
|                                                 | Science        | 14     | 239   |                |       |
|                                                 | Social Studies | 8      | 150   |                |       |
| Black or African American                       | ELA            | 6      | 150   | 155            | 3     |
|                                                 | Math           | 8      | 156   |                |       |
|                                                 | Science        | 8      | 238   |                |       |
|                                                 | Social Studies | 2      | —     |                |       |
| Hispanic or Latino                              | ELA            | 17     | 221   | 190            | 4     |
|                                                 | Math           | 27     | 157   |                |       |
|                                                 | Science        | 26     | 206   |                |       |
|                                                 | Social Studies | 10     | 160   |                |       |
| Multiracial                                     | ELA            | 2      | —     | —              | —     |
|                                                 | Math           | 1      | —     |                |       |
|                                                 | Science        | 3      | —     |                |       |
|                                                 | Social Studies | 1      | —     |                |       |
| White                                           | ELA            | 91     | 190   | 196            | 4     |
|                                                 | Math           | 123    | 189   |                |       |
|                                                 | Science        | 124    | 222   |                |       |
|                                                 | Social Studies | 45     | 182   |                |       |
| English Language Learner                        | ELA            | —      | —     | —              | —     |
|                                                 | Math           | 6      | 75    |                |       |
|                                                 | Science        | 5      | 170   |                |       |
|                                                 | Social Studies | —      | —     |                |       |
| Students with Disabilities                      | ELA            | 8      | 125   | 122            | 3     |
|                                                 | Math           | 12     | 104   |                |       |
|                                                 | Science        | 15     | 143   |                |       |
|                                                 | Social Studies | —      | —     |                |       |
| Economically Disadvantaged                      | ELA            | 18     | 189   | 159            | 3     |
|                                                 | Math           | 28     | 132   |                |       |
|                                                 | Science        | 29     | 193   |                |       |
|                                                 | Social Studies | 7      | 86    |                |       |

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

| Subgroup                                        | Subject        | Cohort | Index | Combined Index | Level |
|-------------------------------------------------|----------------|--------|-------|----------------|-------|
| All Students                                    | ELA            | 176    | 138   | 163            | 4     |
|                                                 | Math           | 176    | 183   |                |       |
|                                                 | Science        | 175    | 221   |                |       |
|                                                 | Social Studies | 171    | 66    |                |       |
| Asian or Native Hawaiian/Other Pacific Islander | ELA            | 14     | 143   | 185            | 4     |
|                                                 | Math           | 14     | 221   |                |       |
|                                                 | Science        | 14     | 239   |                |       |
|                                                 | Social Studies | 13     | 92    |                |       |
| Black or African American                       | ELA            | 8      | 113   | 142            | 4     |
|                                                 | Math           | 8      | 156   |                |       |
|                                                 | Science        | 8      | 238   |                |       |
|                                                 | Social Studies | 8      | 0     |                |       |
| Hispanic or Latino                              | ELA            | 27     | 139   | 152            | 4     |
|                                                 | Math           | 27     | 157   |                |       |
|                                                 | Science        | 26     | 206   |                |       |
|                                                 | Social Studies | 25     | 64    |                |       |
| Multiracial                                     | ELA            | 3      | —     | —              | —     |
|                                                 | Math           | 3      | —     |                |       |
|                                                 | Science        | 3      | —     |                |       |
|                                                 | Social Studies | 3      | —     |                |       |
| White                                           | ELA            | 124    | 139   | 166            | 4     |
|                                                 | Math           | 124    | 188   |                |       |
|                                                 | Science        | 124    | 222   |                |       |
|                                                 | Social Studies | 122    | 67    |                |       |
| English Language Learner                        | ELA            | 4      | —     | —              | —     |
|                                                 | Math           | 6      | 75    |                |       |
|                                                 | Science        | 5      | 170   |                |       |
|                                                 | Social Studies | 3      | —     |                |       |
| Students with Disabilities                      | ELA            | 15     | 67    | 82             | 4     |
|                                                 | Math           | 15     | 83    |                |       |
|                                                 | Science        | 15     | 143   |                |       |
|                                                 | Social Studies | 15     | 0     |                |       |
| Economically Disadvantaged                      | ELA            | 30     | 113   | 124            | 4     |
|                                                 | Math           | 30     | 123   |                |       |
|                                                 | Science        | 29     | 193   |                |       |
|                                                 | Social Studies | 27     | 22    |                |       |

## SECONDARY GRADUATION RATE

| Subgroup                                        | Cohort | Number In Cohort | Number Graduated | Grad Rate | Average Grad Rate | Level |
|-------------------------------------------------|--------|------------------|------------------|-----------|-------------------|-------|
| All Students                                    | 4-year | 172              | 166              | 96.5%     | 97.1%             | 4     |
|                                                 | 5-year | 171              | 168              | 98.2%     |                   |       |
|                                                 | 6-year | 181              | 175              | 96.7%     |                   |       |
| American Indian or Alaska Native                | 4-year | 0                | —                | —         | —                 | —     |
|                                                 | 5-year | 0                | —                | —         |                   |       |
|                                                 | 6-year | 0                | —                | —         |                   |       |
| Asian or Native Hawaiian/Other Pacific Islander | 4-year | 12               | —                | —         | 100%              | 4     |
|                                                 | 5-year | 10               | —                | —         |                   |       |
|                                                 | 6-year | 18               | 18               | 100%      |                   |       |
| Black or African American                       | 4-year | 9                | —                | —         | 100%              | 4     |
|                                                 | 5-year | 14               | —                | —         |                   |       |
|                                                 | 6-year | 16               | 16               | 100%      |                   |       |
| Hispanic or Latino                              | 4-year | 27               | —                | —         | 90%               | 2     |
|                                                 | 5-year | 30               | 27               | 90%       |                   |       |
|                                                 | 6-year | 21               | —                | —         |                   |       |
| Multiracial                                     | 4-year | 3                | —                | —         | —                 | —     |
|                                                 | 5-year | 2                | —                | —         |                   |       |
|                                                 | 6-year | 5                | —                | —         |                   |       |
| White                                           | 4-year | 121              | 118              | 97.5%     | 98.9%             | 4     |
|                                                 | 5-year | 115              | 115              | 100%      |                   |       |
|                                                 | 6-year | 121              | 120              | 99.2%     |                   |       |
| English Language Learner                        | 4-year | 6                | —                | —         | —                 | —     |
|                                                 | 5-year | 7                | —                | —         |                   |       |
|                                                 | 6-year | 7                | —                | —         |                   |       |
| Students with Disabilities                      | 4-year | 26               | 22               | 84.6%     | 92.6%             | 4     |
|                                                 | 5-year | 15               | 14               | 93.3%     |                   |       |
|                                                 | 6-year | 15               | 15               | 100%      |                   |       |
| Economically Disadvantaged                      | 4-year | 40               | 36               | 90%       | 90.5%             | 3     |
|                                                 | 5-year | 37               | 35               | 94.6%     |                   |       |
|                                                 | 6-year | 38               | 33               | 86.8%     |                   |       |

**SECONDARY ELP**

| Subgroup                                        | Number Of ELLs | Benchmark | Progress Rate | Success Ratio | Level |
|-------------------------------------------------|----------------|-----------|---------------|---------------|-------|
| All Students                                    | 12             | —         | —             | —             | —     |
| American Indian or Alaska Native                | 0              | —         | —             | —             | —     |
| Asian or Native Hawaiian/Other Pacific Islander | 1              | —         | —             | —             | —     |
| Black or African American                       | 0              | —         | —             | —             | —     |
| Hispanic or Latino                              | 11             | —         | —             | —             | —     |
| Multiracial                                     | 0              | —         | —             | —             | —     |
| White                                           | 0              | —         | —             | —             | —     |
| English Language Learner                        | 12             | —         | —             | —             | —     |
| Students with Disabilities                      | 7              | —         | —             | —             | —     |
| Economically Disadvantaged                      | 10             | —         | —             | —             | —     |

**SECONDARY CHRONIC ABSENTEEISM**

| Subgroup                                        | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate | Level |
|-------------------------------------------------|-------------------|-----------------------------|--------------------------|-------|
| All Students                                    | 712               | 91                          | 12.8%                    | 4     |
| American Indian or Alaska Native                | —                 | —                           | —                        | —     |
| Asian or Native Hawaiian/Other Pacific Islander | 65                | 9                           | 13.8%                    | 4     |
| Black or African American                       | 49                | 9                           | 18.4%                    | 4     |
| Hispanic or Latino                              | 136               | 27                          | 19.9%                    | 4     |
| Multiracial                                     | 16                | —                           | —                        | —     |
| White                                           | 446               | 44                          | 9.9%                     | 4     |
| English Language Learners                       | 29                | —                           | —                        | —     |
| Students with Disabilities                      | 102               | 22                          | 21.6%                    | 4     |
| Economically Disadvantaged                      | 147               | 34                          | 23.1%                    | 4     |

**SECONDARY ELA PARTICIPATION RATE**

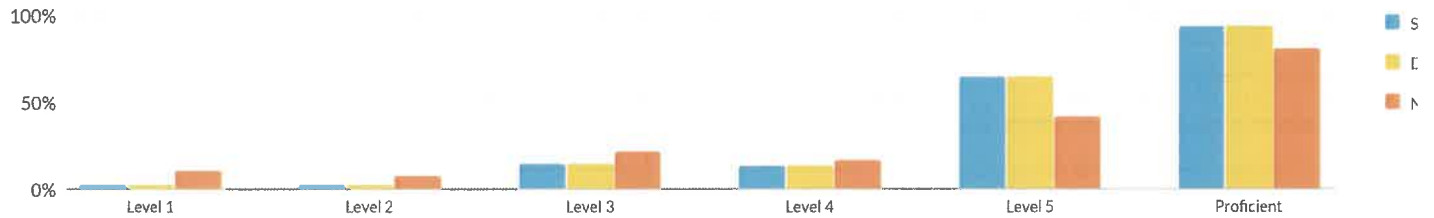
| Subgroup                                        | Tested 95% In Current Year | Current Year 12th Grade Enrollment | Current Year Participation Rate |
|-------------------------------------------------|----------------------------|------------------------------------|---------------------------------|
| All Students                                    | X                          | 182                                | 73.1%                           |
| American Indian or Alaska Native                | —                          | 0                                  | —                               |
| Asian or Native Hawaiian/Other Pacific Islander | —                          | 17                                 | —                               |
| Black or African American                       | —                          | 9                                  | —                               |
| Hispanic or Latino                              | —                          | 27                                 | —                               |
| Multiracial                                     | —                          | 3                                  | —                               |
| White                                           | X                          | 126                                | 73.8%                           |
| English Language Learner                        | —                          | 4                                  | —                               |
| Students with Disabilities                      | —                          | 19                                 | —                               |
| Economically Disadvantaged                      | —                          | 35                                 | —                               |

## SECONDARY MATHEMATICS PARTICIPATION RATE

| Subgroup                                        | Tested 95% In Current Year | Current Year 12th Grade Enrollment | Current Year Participation Rate |
|-------------------------------------------------|----------------------------|------------------------------------|---------------------------------|
| All Students                                    | ✓                          | 182                                | 96.7%                           |
| American Indian or Alaska Native                | —                          | 0                                  | —                               |
| Asian or Native Hawaiian/Other Pacific Islander | —                          | 17                                 | —                               |
| Black or African American                       | —                          | 9                                  | —                               |
| Hispanic or Latino                              | —                          | 27                                 | —                               |
| Multiracial                                     | —                          | 3                                  | —                               |
| White                                           | ✓                          | 126                                | 98.4%                           |
| English Language Learner                        | —                          | 4                                  | —                               |
| Students with Disabilities                      | —                          | 19                                 | —                               |
| Economically Disadvantaged                      | —                          | 35                                 | —                               |

**ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**ANNUAL REGENTS EXAMINATION IN ELA (2021-22)**

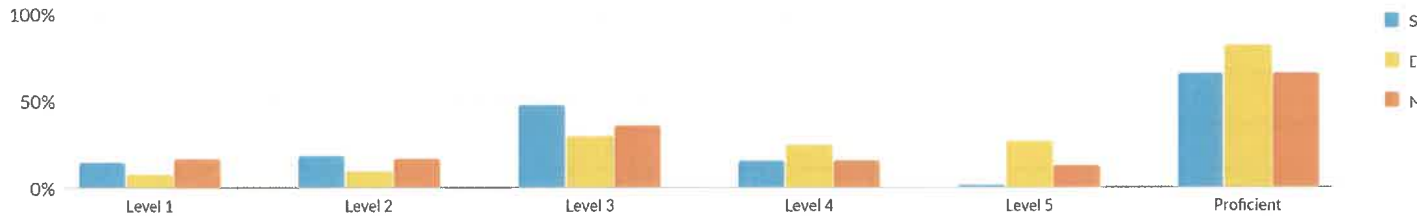
| Subgroup                                        | Tested | Percentage Scoring at Levels |     |         |     |         |     |         |     |         |     |                               |     |
|-------------------------------------------------|--------|------------------------------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
|                                                 |        | Level 1                      |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient (Levels 3 & Above) |     |
|                                                 |        | #                            | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                             | %   |
| All Students                                    | 171    | 5                            | 3%  | 5       | 3%  | 25      | 15% | 24      | 14% | 112     | 65% | 161                           | 94% |
| Female                                          | 90     | 2                            | 2%  | 4       | 4%  | 15      | 17% | 12      | 13% | 57      | 63% | 84                            | 93% |
| Male                                            | 81     | 3                            | 4%  | 1       | 1%  | 10      | 12% | 12      | 15% | 55      | 68% | 77                            | 95% |
| General Education Students                      | 151    | 1                            | 1%  | 3       | 2%  | 20      | 13% | 20      | 13% | 107     | 71% | 147                           | 97% |
| Students with Disabilities                      | 20     | 4                            | 20% | 2       | 10% | 5       | 25% | 4       | 20% | 5       | 25% | 14                            | 70% |
| Asian or Native Hawaiian/Other Pacific Islander | 12     | —                            | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Black or African American                       | 12     | 1                            | 8%  | 0       | 0%  | 2       | 17% | 3       | 25% | 6       | 50% | 11                            | 92% |
| Hispanic or Latino                              | 33     | 1                            | 3%  | 4       | 12% | 10      | 30% | 3       | 9%  | 15      | 45% | 28                            | 85% |
| White                                           | 111    | 3                            | 3%  | 0       | 0%  | 13      | 12% | 14      | 13% | 81      | 73% | 108                           | 97% |
| Multiracial                                     | 3      | —                            | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Small Group Total                               | 15     | 0                            | 0%  | 1       | 7%  | 0       | 0%  | 4       | 27% | 10      | 67% | 14                            | 93% |
| Economically Disadvantaged                      | 38     | 2                            | 5%  | 3       | 8%  | 7       | 18% | 9       | 24% | 17      | 45% | 33                            | 87% |
| Not Economically Disadvantaged                  | 133    | 3                            | 2%  | 2       | 2%  | 18      | 14% | 15      | 11% | 95      | 71% | 128                           | 96% |
| English Language Learner                        | 2      | —                            | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Non-English Language Learner                    | 169    | —                            | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Not in Foster Care                              | 171    | 5                            | 3%  | 5       | 3%  | 25      | 15% | 24      | 14% | 112     | 65% | 161                           | 94% |
| Homeless                                        | 1      | —                            | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Not Homeless                                    | 170    | —                            | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Not Migrant                                     | 171    | 5                            | 3%  | 5       | 3%  | 25      | 15% | 24      | 14% | 112     | 65% | 161                           | 94% |
| Parent in Armed Forces                          | 1      | —                            | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Parent Not in Armed Forces                      | 170    | —                            | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |

**ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)**

| Subgroup                     | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|------------------------------|--------------|--------------------|-----|----------------|---|
|                              |              | #                  | %   | #              | % |
| All Students                 | 2            | 2                  | 100 | 0              | 0 |
| Female                       | 1            | 1                  | 100 | 0              | 0 |
| Male                         | 1            | 1                  | 100 | 0              | 0 |
| General Education Students   | 2            | 2                  | 100 | 0              | 0 |
| Hispanic or Latino           | 1            | 1                  | 100 | 0              | 0 |
| White                        | 1            | 1                  | 100 | 0              | 0 |
| Economically Disadvantaged   | 2            | 2                  | 100 | 0              | 0 |
| Non-English Language Learner | 2            | 2                  | 100 | 0              | 0 |
| Not in Foster Care           | 2            | 2                  | 100 | 0              | 0 |
| Not Homeless                 | 2            | 2                  | 100 | 0              | 0 |
| Not Migrant                  | 2            | 2                  | 100 | 0              | 0 |
| Parent Not in Armed Forces   | 2            | 2                  | 100 | 0              | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



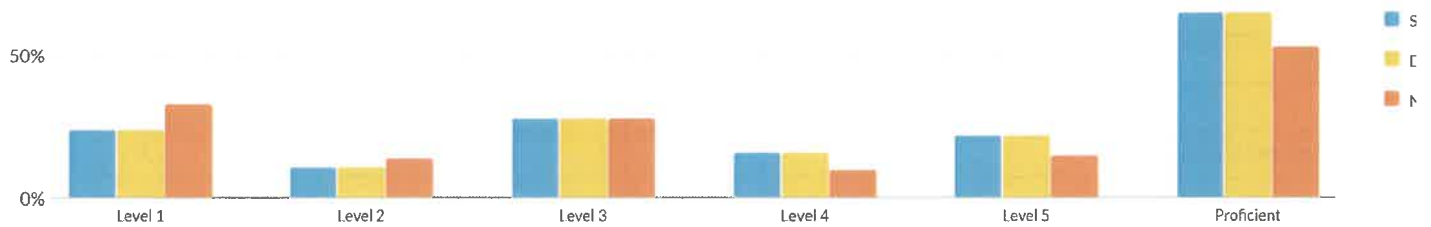
| Subgroup                                        | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |    | Proficient (Levels 3 & Above) |     |
|-------------------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|----|-------------------------------|-----|
|                                                 |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %  | #                             | %   |
| All Students                                    | 89     | 13      | 15% | 17      | 19% | 43      | 48% | 14      | 16% | 2       | 2% | 59                            | 66% |
| Female                                          | 33     | 5       | 15% | 5       | 15% | 17      | 52% | 4       | 12% | 2       | 6% | 23                            | 70% |
| Male                                            | 56     | 8       | 14% | 12      | 21% | 26      | 46% | 10      | 18% | 0       | 0% | 36                            | 64% |
| General Education Students                      | 68     | 6       | 9%  | 10      | 15% | 36      | 53% | 14      | 21% | 2       | 3% | 52                            | 76% |
| Students with Disabilities                      | 21     | 7       | 33% | 7       | 33% | 7       | 33% | 0       | 0%  | 0       | 0% | 7                             | 33% |
| Asian or Native Hawaiian/Other Pacific Islander | 10     | 1       | 10% | 2       | 20% | 1       | 10% | 6       | 60% | 0       | 0% | 7                             | 70% |
| Black or African American                       | 8      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —  | —                             | —   |
| Hispanic or Latino                              | 32     | 7       | 22% | 8       | 25% | 13      | 41% | 4       | 13% | 0       | 0% | 17                            | 53% |
| White                                           | 38     | 2       | 5%  | 6       | 16% | 24      | 63% | 4       | 11% | 2       | 5% | 30                            | 79% |
| Multiracial                                     | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —  | —                             | —   |
| Small Group Total                               | 9      | 3       | 33% | 1       | 11% | 5       | 56% | 0       | 0%  | 0       | 0% | 5                             | 56% |
| Economically Disadvantaged                      | 23     | 5       | 22% | 2       | 9%  | 14      | 61% | 2       | 9%  | 0       | 0% | 16                            | 70% |
| Not Economically Disadvantaged                  | 66     | 8       | 12% | 15      | 23% | 29      | 44% | 12      | 18% | 2       | 3% | 43                            | 65% |
| English Language Learner                        | 11     | 7       | 64% | 2       | 18% | 2       | 18% | 0       | 0%  | 0       | 0% | 2                             | 18% |
| Non-English Language Learner                    | 78     | 6       | 8%  | 15      | 19% | 41      | 53% | 14      | 18% | 2       | 3% | 57                            | 73% |
| Not in Foster Care                              | 89     | 13      | 15% | 17      | 19% | 43      | 48% | 14      | 16% | 2       | 2% | 59                            | 66% |
| Not Homeless                                    | 89     | 13      | 15% | 17      | 19% | 43      | 48% | 14      | 16% | 2       | 2% | 59                            | 66% |
| Not Migrant                                     | 89     | 13      | 15% | 17      | 19% | 43      | 48% | 14      | 16% | 2       | 2% | 59                            | 66% |
| Parent Not in Armed Forces                      | 89     | 13      | 15% | 17      | 19% | 43      | 48% | 14      | 16% | 2       | 2% | 59                            | 66% |

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

| Subgroup                       | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|--------------------------------|--------------|--------------------|-----|----------------|---|
|                                |              | #                  | %   | #              | % |
| All Students                   | 3            | 3                  | 100 | 0              | 0 |
| Female                         | 1            | 1                  | 100 | 0              | 0 |
| Male                           | 2            | 2                  | 100 | 0              | 0 |
| General Education Students     | 1            | 1                  | 100 | 0              | 0 |
| Students with Disabilities     | 2            | 2                  | 100 | 0              | 0 |
| Black or African American      | 1            | 1                  | 100 | 0              | 0 |
| Hispanic or Latino             | 1            | 1                  | 100 | 0              | 0 |
| White                          | 1            | 1                  | 100 | 0              | 0 |
| Economically Disadvantaged     | 2            | 2                  | 100 | 0              | 0 |
| Not Economically Disadvantaged | 1            | 1                  | 100 | 0              | 0 |
| Non-English Language Learner   | 3            | 3                  | 100 | 0              | 0 |
| Not in Foster Care             | 3            | 3                  | 100 | 0              | 0 |
| Not Homeless                   | 3            | 3                  | 100 | 0              | 0 |
| Not Migrant                    | 3            | 3                  | 100 | 0              | 0 |
| Parent Not in Armed Forces     | 3            | 3                  | 100 | 0              | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

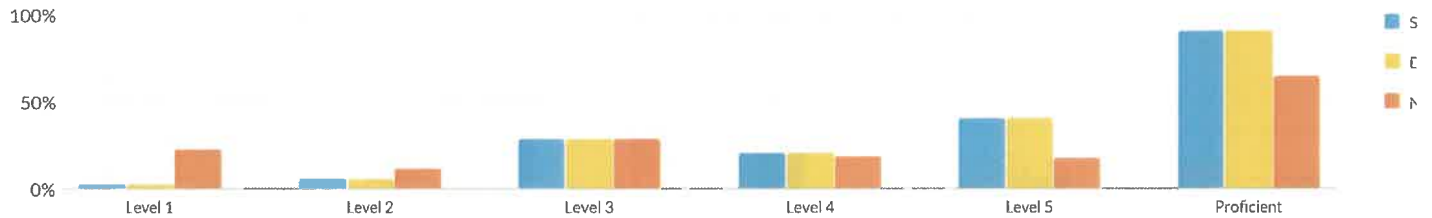
| Subgroup                                        | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient<br>(Levels 3 & Above) |     |
|-------------------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|-----|
|                                                 |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                                | %   |
| All Students                                    | 165    | 39      | 24% | 18      | 11% | 46      | 28% | 26      | 16% | 36      | 22% | 108                              | 65% |
| Female                                          | 84     | 18      | 21% | 8       | 10% | 25      | 30% | 17      | 20% | 16      | 19% | 58                               | 69% |
| Male                                            | 81     | 21      | 26% | 10      | 12% | 21      | 26% | 9       | 11% | 20      | 25% | 50                               | 62% |
| General Education Students                      | 149    | 30      | 20% | 16      | 11% | 43      | 29% | 25      | 17% | 35      | 23% | 103                              | 69% |
| Students with Disabilities                      | 16     | 9       | 56% | 2       | 13% | 3       | 19% | 1       | 6%  | 1       | 6%  | 5                                | 31% |
| Asian or Native Hawaiian/Other Pacific Islander | 19     | 1       | 5%  | 1       | 5%  | 9       | 47% | 3       | 16% | 5       | 26% | 17                               | 89% |
| Black or African American                       | 13     | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Hispanic or Latino                              | 28     | 8       | 29% | 5       | 18% | 8       | 29% | 4       | 14% | 3       | 11% | 15                               | 54% |
| White                                           | 101    | 23      | 23% | 7       | 7%  | 27      | 27% | 17      | 17% | 27      | 27% | 71                               | 70% |
| Multiracial                                     | 4      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Small Group Total                               | 17     | 7       | 41% | 5       | 29% | 2       | 12% | 2       | 12% | 1       | 6%  | 5                                | 29% |
| Economically Disadvantaged                      | 28     | 7       | 25% | 4       | 14% | 12      | 43% | 5       | 18% | 0       | 0%  | 17                               | 61% |
| Not Economically Disadvantaged                  | 137    | 32      | 23% | 14      | 10% | 34      | 25% | 21      | 15% | 36      | 26% | 91                               | 66% |
| English Language Learner                        | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Non-English Language Learner                    | 164    | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Not in Foster Care                              | 165    | 39      | 24% | 18      | 11% | 46      | 28% | 26      | 16% | 36      | 22% | 108                              | 65% |
| Homeless                                        | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Not Homeless                                    | 164    | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Not Migrant                                     | 165    | 39      | 24% | 18      | 11% | 46      | 28% | 26      | 16% | 36      | 22% | 108                              | 65% |
| Parent in Armed Forces                          | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Parent Not in Armed Forces                      | 164    | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |

## ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

| Subgroup                       | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|--------------------------------|--------------|--------------------|-----|----------------|---|
|                                |              | #                  | %   | #              | % |
| All Students                   | 1            | 1                  | 100 | 0              | 0 |
| Male                           | 1            | 1                  | 100 | 0              | 0 |
| General Education Students     | 1            | 1                  | 100 | 0              | 0 |
| Black or African American      | 1            | 1                  | 100 | 0              | 0 |
| Not Economically Disadvantaged | 1            | 1                  | 100 | 0              | 0 |
| Non-English Language Learner   | 1            | 1                  | 100 | 0              | 0 |
| Not in Foster Care             | 1            | 1                  | 100 | 0              | 0 |
| Not Homeless                   | 1            | 1                  | 100 | 0              | 0 |
| Not Migrant                    | 1            | 1                  | 100 | 0              | 0 |
| Parent Not in Armed Forces     | 1            | 1                  | 100 | 0              | 0 |

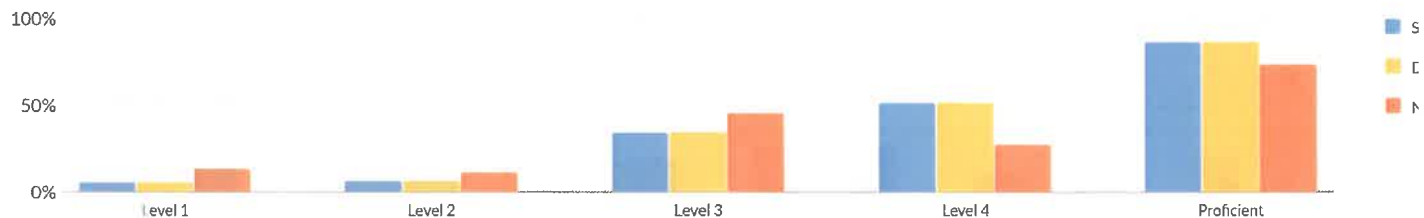
See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



| Subgroup                                        | Tested | Percentage Scoring at Levels |     |         |     |         |     |         |     |         |     |                               |     |
|-------------------------------------------------|--------|------------------------------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
|                                                 |        | Level 1                      |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient (Levels 3 & Above) |     |
|                                                 |        | #                            | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                             | %   |
| All Students                                    | 126    | 4                            | 3%  | 7       | 6%  | 37      | 29% | 26      | 21% | 52      | 41% | 115                           | 91% |
| Female                                          | 66     | 4                            | 6%  | 1       | 2%  | 24      | 36% | 14      | 21% | 23      | 35% | 61                            | 92% |
| Male                                            | 60     | 0                            | 0%  | 6       | 10% | 13      | 22% | 12      | 20% | 29      | 48% | 54                            | 90% |
| General Education Students                      | 124    | —                            | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Students with Disabilities                      | 2      | —                            | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Asian or Native Hawaiian/Other Pacific Islander | 11     | 1                            | 9%  | 1       | 9%  | 3       | 27% | 2       | 18% | 4       | 36% | 9                             | 82% |
| Black or African American                       | 7      | —                            | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Hispanic or Latino                              | 20     | 1                            | 5%  | 2       | 10% | 8       | 40% | 4       | 20% | 5       | 25% | 17                            | 85% |
| White                                           | 85     | 2                            | 2%  | 2       | 2%  | 23      | 27% | 17      | 20% | 41      | 48% | 81                            | 95% |
| Multiracial                                     | 3      | —                            | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Small Group Total                               | 10     | 0                            | 0%  | 2       | 20% | 3       | 30% | 3       | 30% | 2       | 20% | 8                             | 80% |
| Economically Disadvantaged                      | 20     | 2                            | 10% | 3       | 15% | 11      | 55% | 1       | 5%  | 3       | 15% | 15                            | 75% |
| Not Economically Disadvantaged                  | 106    | 2                            | 2%  | 4       | 4%  | 26      | 25% | 25      | 24% | 49      | 46% | 100                           | 94% |
| Non-English Language Learner                    | 126    | 4                            | 3%  | 7       | 6%  | 37      | 29% | 26      | 21% | 52      | 41% | 115                           | 91% |
| Not in Foster Care                              | 126    | 4                            | 3%  | 7       | 6%  | 37      | 29% | 26      | 21% | 52      | 41% | 115                           | 91% |
| Homeless                                        | 1      | —                            | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Not Homeless                                    | 125    | —                            | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Not Migrant                                     | 126    | 4                            | 3%  | 7       | 6%  | 37      | 29% | 26      | 21% | 52      | 41% | 115                           | 91% |
| Parent in Armed Forces                          | 1      | —                            | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Parent Not in Armed Forces                      | 125    | —                            | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



| Subgroup                                        | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 |        | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 163    | 10      | 6%  | 11      | 7%  | 57      | 35% | 85      | 52% | 142                       | 87% |
| Female                                          | 75     | 2       | 3%  | 2       | 3%  | 30      | 40% | 41      | 55% | 71                        | 95% |
| Male                                            | 88     | 8       | 9%  | 9       | 10% | 27      | 31% | 44      | 50% | 71                        | 81% |
| General Education Students                      | 137    | 3       | 2%  | 6       | 4%  | 46      | 34% | 82      | 60% | 128                       | 93% |
| Students with Disabilities                      | 26     | 7       | 27% | 5       | 19% | 11      | 42% | 3       | 12% | 14                        | 54% |
| Asian or Native Hawaiian/Other Pacific Islander | 14     | 0       | 0%  | 1       | 7%  | 2       | 14% | 11      | 79% | 13                        | 93% |
| Black or African American                       | 13     | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 32     | 3       | 9%  | 3       | 9%  | 12      | 38% | 14      | 44% | 26                        | 81% |
| White                                           | 100    | 3       | 3%  | 7       | 7%  | 34      | 34% | 56      | 56% | 90                        | 90% |
| Multiracial                                     | 4      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 17     | 4       | 24% | 0       | 0%  | 9       | 53% | 4       | 24% | 13                        | 76% |
| Economically Disadvantaged                      | 33     | 5       | 15% | 5       | 15% | 12      | 36% | 11      | 33% | 23                        | 70% |
| Not Economically Disadvantaged                  | 130    | 5       | 4%  | 6       | 5%  | 45      | 35% | 74      | 57% | 119                       | 92% |
| English Language Learner                        | 8      | 4       | 50% | 3       | 38% | 1       | 13% | 0       | 0%  | 1                         | 13% |
| Non-English Language Learner                    | 155    | 6       | 4%  | 8       | 5%  | 56      | 36% | 85      | 55% | 141                       | 91% |
| Not in Foster Care                              | 163    | 10      | 6%  | 11      | 7%  | 57      | 35% | 85      | 52% | 142                       | 87% |
| Homeless                                        | 2      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Homeless                                    | 161    | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Migrant                                     | 163    | 10      | 6%  | 11      | 7%  | 57      | 35% | 85      | 52% | 142                       | 87% |
| Parent in Armed Forces                          | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Parent Not in Armed Forces                      | 162    | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |

## ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

| Subgroup                     | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|------------------------------|--------------|--------------------|-----|----------------|---|
|                              |              | #                  | %   | #              | % |
| All Students                 | 2            | 2                  | 100 | 0              | 0 |
| Female                       | 1            | 1                  | 100 | 0              | 0 |
| Male                         | 1            | 1                  | 100 | 0              | 0 |
| Students with Disabilities   | 2            | 2                  | 100 | 0              | 0 |
| Hispanic or Latino           | 1            | 1                  | 100 | 0              | 0 |
| Multiracial                  | 1            | 1                  | 100 | 0              | 0 |
| Economically Disadvantaged   | 2            | 2                  | 100 | 0              | 0 |
| Non-English Language Learner | 2            | 2                  | 100 | 0              | 0 |
| Not in Foster Care           | 2            | 2                  | 100 | 0              | 0 |
| Not Homeless                 | 2            | 2                  | 100 | 0              | 0 |
| Not Migrant                  | 2            | 2                  | 100 | 0              | 0 |
| Parent Not in Armed Forces   | 2            | 2                  | 100 | 0              | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

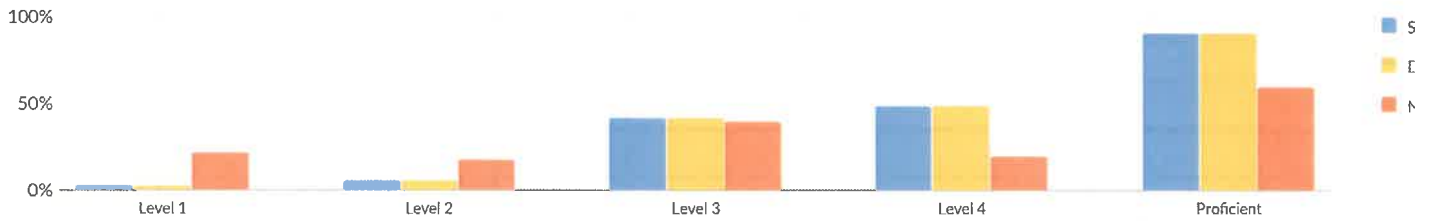
| Subgroup                                        | Tested | Level 1 |      | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|--------|---------|------|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 |        | #       | %    | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 82     | 26      | 32%  | 18      | 22% | 29      | 35% | 9       | 11% | 38                        | 46% |
| Female                                          | 32     | 11      | 34%  | 8       | 25% | 10      | 31% | 3       | 9%  | 13                        | 41% |
| Male                                            | 50     | 15      | 30%  | 10      | 20% | 19      | 38% | 6       | 12% | 25                        | 50% |
| General Education Students                      | 61     | 9       | 15%  | 15      | 25% | 29      | 48% | 8       | 13% | 37                        | 61% |
| Students with Disabilities                      | 21     | 17      | 81%  | 3       | 14% | 0       | 0%  | 1       | 5%  | 1                         | 5%  |
| Asian or Native Hawaiian/Other Pacific Islander | 13     | 1       | 8%   | 3       | 23% | 5       | 38% | 4       | 31% | 9                         | 69% |
| Black or African American                       | 6      | —       | —    | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 28     | 13      | 46%  | 8       | 29% | 5       | 18% | 2       | 7%  | 7                         | 25% |
| White                                           | 32     | 7       | 22%  | 6       | 19% | 16      | 50% | 3       | 9%  | 19                        | 59% |
| Multiracial                                     | 3      | —       | —    | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 9      | 5       | 56%  | 1       | 11% | 3       | 33% | 0       | 0%  | 3                         | 33% |
| Economically Disadvantaged                      | 23     | 10      | 43%  | 3       | 13% | 8       | 35% | 2       | 9%  | 10                        | 43% |
| Not Economically Disadvantaged                  | 59     | 16      | 27%  | 15      | 25% | 21      | 36% | 7       | 12% | 28                        | 47% |
| English Language Learner                        | 5      | 5       | 100% | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Non-English Language Learner                    | 77     | 21      | 27%  | 18      | 23% | 29      | 38% | 9       | 12% | 38                        | 49% |
| Not in Foster Care                              | 82     | 26      | 32%  | 18      | 22% | 29      | 35% | 9       | 11% | 38                        | 46% |
| Not Homeless                                    | 82     | 26      | 32%  | 18      | 22% | 29      | 35% | 9       | 11% | 38                        | 46% |
| Not Migrant                                     | 82     | 26      | 32%  | 18      | 22% | 29      | 35% | 9       | 11% | 38                        | 46% |
| Parent Not in Armed Forces                      | 82     | 26      | 32%  | 18      | 22% | 29      | 35% | 9       | 11% | 38                        | 46% |

## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

| Subgroup                       | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|--------------------------------|--------------|--------------------|-----|----------------|---|
|                                |              | #                  | %   | #              | % |
| All Students                   | 2            | 2                  | 100 | 0              | 0 |
| Female                         | 1            | 1                  | 100 | 0              | 0 |
| Male                           | 1            | 1                  | 100 | 0              | 0 |
| Students with Disabilities     | 2            | 2                  | 100 | 0              | 0 |
| Black or African American      | 1            | 1                  | 100 | 0              | 0 |
| White                          | 1            | 1                  | 100 | 0              | 0 |
| Economically Disadvantaged     | 1            | 1                  | 100 | 0              | 0 |
| Not Economically Disadvantaged | 1            | 1                  | 100 | 0              | 0 |
| Non-English Language Learner   | 2            | 2                  | 100 | 0              | 0 |
| Not in Foster Care             | 2            | 2                  | 100 | 0              | 0 |
| Not Homeless                   | 2            | 2                  | 100 | 0              | 0 |
| Not Migrant                    | 2            | 2                  | 100 | 0              | 0 |
| Parent Not in Armed Forces     | 2            | 2                  | 100 | 0              | 0 |

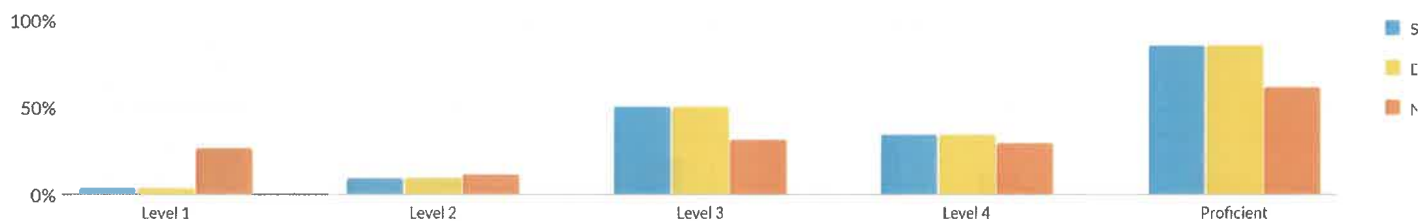
See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



| Subgroup                                        | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|-------------------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|                                                 |        | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %    |
| All Students                                    | 140    | 4       | 3%  | 9       | 6%  | 59      | 42% | 68      | 49% | 127                       | 91%  |
| Female                                          | 77     | 3       | 4%  | 4       | 5%  | 35      | 45% | 35      | 45% | 70                        | 91%  |
| Male                                            | 63     | 1       | 2%  | 5       | 8%  | 24      | 38% | 33      | 52% | 57                        | 90%  |
| General Education Students                      | 139    | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Students with Disabilities                      | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Asian or Native Hawaiian/Other Pacific Islander | 12     | 0       | 0%  | 1       | 8%  | 3       | 25% | 8       | 67% | 11                        | 92%  |
| Black or African American                       | 6      | 0       | 0%  | 0       | 0%  | 5       | 83% | 1       | 17% | 6                         | 100% |
| Hispanic or Latino                              | 20     | 2       | 10% | 2       | 10% | 8       | 40% | 8       | 40% | 16                        | 80%  |
| White                                           | 97     | 2       | 2%  | 6       | 6%  | 42      | 43% | 47      | 48% | 89                        | 92%  |
| Multiracial                                     | 5      | 0       | 0%  | 0       | 0%  | 1       | 20% | 4       | 80% | 5                         | 100% |
| Economically Disadvantaged                      | 22     | 1       | 5%  | 2       | 9%  | 11      | 50% | 8       | 36% | 19                        | 86%  |
| Not Economically Disadvantaged                  | 118    | 3       | 3%  | 7       | 6%  | 48      | 41% | 60      | 51% | 108                       | 92%  |
| Non-English Language Learner                    | 140    | 4       | 3%  | 9       | 6%  | 59      | 42% | 68      | 49% | 127                       | 91%  |
| Not in Foster Care                              | 140    | 4       | 3%  | 9       | 6%  | 59      | 42% | 68      | 49% | 127                       | 91%  |
| Homeless                                        | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Not Homeless                                    | 139    | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Not Migrant                                     | 140    | 4       | 3%  | 9       | 6%  | 59      | 42% | 68      | 49% | 127                       | 91%  |
| Parent in Armed Forces                          | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Parent Not in Armed Forces                      | 139    | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |

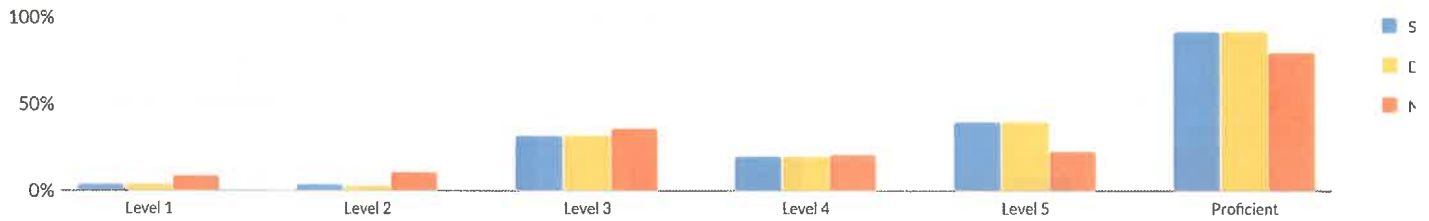
## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

| Subgroup                                        | Tested | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|-------------------------------------------------|--------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|                                                 |        | #       | %  | #       | %   | #       | %   | #       | %   | #                         | %    |
| All Students                                    | 51     | 2       | 4% | 5       | 10% | 26      | 51% | 18      | 35% | 44                        | 86%  |
| Female                                          | 18     | 0       | 0% | 5       | 28% | 6       | 33% | 7       | 39% | 13                        | 72%  |
| Male                                            | 33     | 2       | 6% | 0       | 0%  | 20      | 61% | 11      | 33% | 31                        | 94%  |
| General Education Students                      | 51     | 2       | 4% | 5       | 10% | 26      | 51% | 18      | 35% | 44                        | 86%  |
| Asian or Native Hawaiian/Other Pacific Islander | 3      | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —    |
| Black or African American                       | 2      | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —    |
| Hispanic or Latino                              | 6      | 0       | 0% | 0       | 0%  | 4       | 67% | 2       | 33% | 6                         | 100% |
| White                                           | 40     | 2       | 5% | 4       | 10% | 20      | 50% | 14      | 35% | 34                        | 85%  |
| Small Group Total                               | 5      | 0       | 0% | 1       | 20% | 2       | 40% | 2       | 40% | 4                         | 80%  |
| Economically Disadvantaged                      | 2      | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —    |
| Not Economically Disadvantaged                  | 49     | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —    |
| Non-English Language Learner                    | 51     | 2       | 4% | 5       | 10% | 26      | 51% | 18      | 35% | 44                        | 86%  |
| Not in Foster Care                              | 51     | 2       | 4% | 5       | 10% | 26      | 51% | 18      | 35% | 44                        | 86%  |
| Not Homeless                                    | 51     | 2       | 4% | 5       | 10% | 26      | 51% | 18      | 35% | 44                        | 86%  |
| Not Migrant                                     | 51     | 2       | 4% | 5       | 10% | 26      | 51% | 18      | 35% | 44                        | 86%  |
| Parent Not in Armed Forces                      | 51     | 2       | 4% | 5       | 10% | 26      | 51% | 18      | 35% | 44                        | 86%  |

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY &amp; GEOGRAPHY II (2021-22)



| Subgroup                                        | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient<br>(Levels 3 & Above) |      |
|-------------------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
|                                                 |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                                | %    |
| All Students                                    | 171    | 7       | 4%  | 6       | 4%  | 54      | 32% | 35      | 20% | 69      | 40% | 158                              | 92%  |
| Female                                          | 82     | 4       | 5%  | 0       | 0%  | 26      | 32% | 18      | 22% | 34      | 41% | 78                               | 95%  |
| Male                                            | 89     | 3       | 3%  | 6       | 7%  | 28      | 31% | 17      | 19% | 35      | 39% | 80                               | 90%  |
| General Education Students                      | 147    | 3       | 2%  | 2       | 1%  | 42      | 29% | 33      | 22% | 67      | 46% | 142                              | 97%  |
| Students with Disabilities                      | 24     | 4       | 17% | 4       | 17% | 12      | 50% | 2       | 8%  | 2       | 8%  | 16                               | 67%  |
| Asian or Native Hawaiian/Other Pacific Islander | 13     | 0       | 0%  | 0       | 0%  | 4       | 31% | 3       | 23% | 6       | 46% | 13                               | 100% |
| Black or African American                       | 12     | 0       | 0%  | 3       | 25% | 5       | 42% | 0       | 0%  | 4       | 33% | 9                                | 75%  |
| Hispanic or Latino                              | 29     | 6       | 21% | 0       | 0%  | 10      | 34% | 4       | 14% | 9       | 31% | 23                               | 79%  |
| White                                           | 110    | 1       | 1%  | 3       | 3%  | 31      | 28% | 28      | 25% | 47      | 43% | 106                              | 96%  |
| Multiracial                                     | 7      | 0       | 0%  | 0       | 0%  | 4       | 57% | 0       | 0%  | 3       | 43% | 7                                | 100% |
| Economically Disadvantaged                      | 34     | 5       | 15% | 3       | 9%  | 14      | 41% | 2       | 6%  | 10      | 29% | 26                               | 76%  |
| Not Economically Disadvantaged                  | 137    | 2       | 1%  | 3       | 2%  | 40      | 29% | 33      | 24% | 59      | 43% | 132                              | 96%  |
| English Language Learner                        | 3      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —    |
| Non-English Language Learner                    | 168    | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —    |
| Not in Foster Care                              | 171    | 7       | 4%  | 6       | 4%  | 54      | 32% | 35      | 20% | 69      | 40% | 158                              | 92%  |
| Homeless                                        | 2      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —    |
| Not Homeless                                    | 169    | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —    |
| Not Migrant                                     | 171    | 7       | 4%  | 6       | 4%  | 54      | 32% | 35      | 20% | 69      | 40% | 158                              | 92%  |
| Parent Not in Armed Forces                      | 171    | 7       | 4%  | 6       | 4%  | 54      | 32% | 35      | 20% | 69      | 40% | 158                              | 92%  |

## ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY &amp; GEOGRAPHY II (2021-22)

| Subgroup                     | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|------------------------------|--------------|--------------------|-----|----------------|---|
|                              |              | #                  | %   | #              | % |
| All Students                 | 3            | 3                  | 100 | 0              | 0 |
| Female                       | 3            | 3                  | 100 | 0              | 0 |
| Students with Disabilities   | 3            | 3                  | 100 | 0              | 0 |
| Hispanic or Latino           | 1            | 1                  | 100 | 0              | 0 |
| White                        | 1            | 1                  | 100 | 0              | 0 |
| Multiracial                  | 1            | 1                  | 100 | 0              | 0 |
| Economically Disadvantaged   | 3            | 3                  | 100 | 0              | 0 |
| Non-English Language Learner | 3            | 3                  | 100 | 0              | 0 |
| Not in Foster Care           | 3            | 3                  | 100 | 0              | 0 |
| Not Homeless                 | 3            | 3                  | 100 | 0              | 0 |
| Not Migrant                  | 3            | 3                  | 100 | 0              | 0 |
| Parent Not in Armed Forces   | 3            | 3                  | 100 | 0              | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

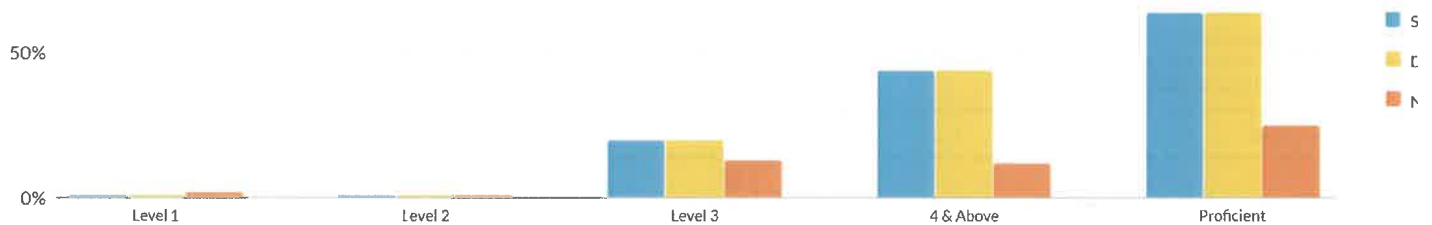
**TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

### 2018 TOTAL COHORT REGENTS IN ELA

**\*\* Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



| Subgroup                                        | Cohort | Percentage Scoring at Levels |      |        |     |         |    |         |    |         |     |                 |     |                               |     |
|-------------------------------------------------|--------|------------------------------|------|--------|-----|---------|----|---------|----|---------|-----|-----------------|-----|-------------------------------|-----|
|                                                 |        | Not Tested                   |      | Tested |     | Level 1 |    | Level 2 |    | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |     |
|                                                 |        | #                            | %    | #      | %   | #       | %  | #       | %  | #       | %   | #               | %   | #                             | %   |
| All Students                                    | 180    | 61                           | 34%  | 119    | 66% | 1       | 1% | 2       | 1% | 36      | 20% | 80              | 44% | 116                           | 64% |
| Female                                          | 96     | 31                           | 32%  | 65     | 68% | 0       | 0% | 2       | 2% | 15      | 16% | 48              | 50% | 63                            | 66% |
| Male                                            | 84     | 30                           | 36%  | 54     | 64% | 1       | 1% | 0       | 0% | 21      | 25% | 32              | 38% | 53                            | 63% |
| General Education Students                      | 163    | 52                           | 32%  | 111    | 68% | 1       | 1% | 1       | 1% | 32      | 20% | 77              | 47% | 109                           | 67% |
| Students with Disabilities                      | 17     | 9                            | 53%  | 8      | 47% | 0       | 0% | 1       | 6% | 4       | 24% | 3               | 18% | 7                             | 41% |
| Asian or Native Hawaiian/Other Pacific Islander | 14     | 4                            | 29%  | 10     | 71% | 0       | 0% | 0       | 0% | 6       | 43% | 4               | 29% | 10                            | 71% |
| Black or African American                       | 10     | 6                            | —    | 4      | —   | —       | —  | —       | —  | —       | —   | —               | —   | —                             | —   |
| Hispanic or Latino                              | 29     | 12                           | 41%  | 17     | 59% | 0       | 0% | 0       | 0% | 4       | 14% | 13              | 45% | 17                            | 59% |
| White                                           | 124    | 38                           | 31%  | 86     | 69% | 1       | 1% | 2       | 2% | 26      | 21% | 57              | 46% | 83                            | 67% |
| Multiracial                                     | 3      | 1                            | —    | 2      | —   | —       | —  | —       | —  | —       | —   | —               | —   | —                             | —   |
| Small Group Total                               | 13     | 7                            | 54%  | 6      | 46% | 0       | 0% | 0       | 0% | 0       | 0%  | 6               | 46% | 6                             | 46% |
| Economically Disadvantaged                      | 32     | 15                           | 47%  | 17     | 53% | 0       | 0% | 0       | 0% | 5       | 16% | 12              | 38% | 17                            | 53% |
| Not Economically Disadvantaged                  | 148    | 46                           | 31%  | 102    | 69% | 1       | 1% | 2       | 1% | 31      | 21% | 68              | 46% | 99                            | 67% |
| English Language Learner                        | 6      | 6                            | 100% | 0      | 0%  | 0       | 0% | 0       | 0% | 0       | 0%  | 0               | 0%  | 0                             | 0%  |
| Non-English Language Learner                    | 174    | 55                           | 32%  | 119    | 68% | 1       | 1% | 2       | 1% | 36      | 21% | 80              | 46% | 116                           | 67% |
| Not in Foster Care                              | 180    | 61                           | 34%  | 119    | 66% | 1       | 1% | 2       | 1% | 36      | 20% | 80              | 44% | 116                           | 64% |
| Not Homeless                                    | 180    | 61                           | 34%  | 119    | 66% | 1       | 1% | 2       | 1% | 36      | 20% | 80              | 44% | 116                           | 64% |
| Not Migrant                                     | 180    | 61                           | 34%  | 119    | 66% | 1       | 1% | 2       | 1% | 36      | 20% | 80              | 44% | 116                           | 64% |
| Parent Not in Armed Forces                      | 180    | 61                           | 34%  | 119    | 66% | 1       | 1% | 2       | 1% | 36      | 20% | 80              | 44% | 116                           | 64% |

### 2018 TOTAL COHORT EXEMPTIONS IN ELA

| Subgroup                                        | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |    |
|-------------------------------------------------|--------------|--------------------|-----|----------------|----|
|                                                 |              | #                  | %   | #              | %  |
| All Students                                    | 117          | 47                 | 40  | 70             | 60 |
| Female                                          | 61           | 23                 | 38  | 38             | 62 |
| Male                                            | 56           | 24                 | 43  | 32             | 57 |
| General Education Students                      | 102          | 40                 | 39  | 62             | 61 |
| Students with Disabilities                      | 15           | 7                  | 47  | 8              | 53 |
| Asian or Native Hawaiian/Other Pacific Islander | 7            | 3                  | 43  | 4              | 57 |
| Hispanic or Latino                              | 16           | 7                  | 44  | 9              | 56 |
| White                                           | 86           | 34                 | 40  | 52             | 60 |
| Economically Disadvantaged                      | 22           | 11                 | 50  | 11             | 50 |
| Not Economically Disadvantaged                  | 95           | 36                 | 38  | 59             | 62 |
| English Language Learner                        | 1            | 1                  | 100 | 0              | 0  |
| Non-English Language Learner                    | 116          | 46                 | 40  | 70             | 60 |
| Not in Foster Care                              | 117          | 47                 | 40  | 70             | 60 |
| Not Homeless                                    | 117          | 47                 | 40  | 70             | 60 |
| Not Migrant                                     | 117          | 47                 | 40  | 70             | 60 |
| Parent Not in Armed Forces                      | 117          | 47                 | 40  | 70             | 60 |

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN MATH

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



| Subgroup                                        | Cohort | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |      |
|-------------------------------------------------|--------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|------|
|                                                 |        | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #               | %   | #                             | %    |
| All Students                                    | 180    | 5          | 3%  | 175    | 97%  | 3       | 2%  | 5       | 3%  | 43      | 24% | 124             | 69% | 167                           | 93%  |
| Female                                          | 96     | 2          | 2%  | 94     | 98%  | 3       | 3%  | 3       | 3%  | 20      | 21% | 68              | 71% | 88                            | 92%  |
| Male                                            | 84     | 3          | 4%  | 81     | 96%  | 0       | 0%  | 2       | 2%  | 23      | 27% | 56              | 67% | 79                            | 94%  |
| General Education Students                      | 163    | 1          | 1%  | 162    | 99%  | 2       | 1%  | 2       | 1%  | 37      | 23% | 121             | 74% | 158                           | 97%  |
| Students with Disabilities                      | 17     | 4          | 24% | 13     | 76%  | 1       | 6%  | 3       | 18% | 6       | 35% | 3               | 18% | 9                             | 53%  |
| Asian or Native Hawaiian/Other Pacific Islander | 14     | 0          | 0%  | 14     | 100% | 0       | 0%  | 0       | 0%  | 2       | 14% | 12              | 86% | 14                            | 100% |
| Black or African American                       | 10     | 1          | —   | 9      | —    | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —    |
| Hispanic or Latino                              | 29     | 1          | 3%  | 28     | 97%  | 2       | 7%  | 2       | 7%  | 8       | 28% | 16              | 55% | 24                            | 83%  |
| White                                           | 124    | 1          | 1%  | 123    | 99%  | 0       | 0%  | 3       | 2%  | 30      | 24% | 90              | 73% | 120                           | 97%  |
| Multiracial                                     | 3      | 2          | —   | 1      | —    | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —    |
| Small Group Total                               | 13     | 3          | 23% | 10     | 77%  | 1       | 8%  | 0       | 0%  | 3       | 23% | 6               | 46% | 9                             | 69%  |
| Economically Disadvantaged                      | 32     | 3          | 9%  | 29     | 91%  | 2       | 6%  | 2       | 6%  | 12      | 38% | 13              | 41% | 25                            | 78%  |
| Not Economically Disadvantaged                  | 148    | 2          | 1%  | 146    | 99%  | 1       | 1%  | 3       | 2%  | 31      | 21% | 111             | 75% | 142                           | 96%  |
| English Language Learner                        | 6      | 1          | 17% | 5      | 83%  | 2       | 33% | 2       | 33% | 1       | 17% | 0               | 0%  | 1                             | 17%  |
| Non-English Language Learner                    | 174    | 4          | 2%  | 170    | 98%  | 1       | 1%  | 3       | 2%  | 42      | 24% | 124             | 71% | 166                           | 95%  |
| Not in Foster Care                              | 180    | 5          | 3%  | 175    | 97%  | 3       | 2%  | 5       | 3%  | 43      | 24% | 124             | 69% | 167                           | 93%  |
| Not Homeless                                    | 180    | 5          | 3%  | 175    | 97%  | 3       | 2%  | 5       | 3%  | 43      | 24% | 124             | 69% | 167                           | 93%  |
| Not Migrant                                     | 180    | 5          | 3%  | 175    | 97%  | 3       | 2%  | 5       | 3%  | 43      | 24% | 124             | 69% | 167                           | 93%  |
| Parent Not in Armed Forces                      | 180    | 5          | 3%  | 175    | 97%  | 3       | 2%  | 5       | 3%  | 43      | 24% | 124             | 69% | 167                           | 93%  |

## 2018 TOTAL COHORT EXEMPTIONS IN MATH

| Subgroup                                        | Total Exempt | Exempt, Not Tested |    | Exempt, Tested |     |
|-------------------------------------------------|--------------|--------------------|----|----------------|-----|
|                                                 |              | #                  | %  | #              | %   |
| All Students                                    | 169          | 4                  | 2  | 165            | 98  |
| Female                                          | 90           | 2                  | 2  | 88             | 98  |
| Male                                            | 79           | 2                  | 3  | 77             | 97  |
| General Education Students                      | 160          | 1                  | 1  | 159            | 99  |
| Students with Disabilities                      | 9            | 3                  | 33 | 6              | 67  |
| Asian or Native Hawaiian/Other Pacific Islander | 14           | 0                  | 0  | 14             | 100 |
| Hispanic or Latino                              | 25           | 1                  | 4  | 24             | 96  |
| White                                           | 119          | 1                  | 1  | 118            | 99  |
| Economically Disadvantaged                      | 30           | 3                  | 10 | 27             | 90  |
| Not Economically Disadvantaged                  | 139          | 1                  | 1  | 138            | 99  |
| English Language Learner                        | 3            | 1                  | 33 | 2              | 67  |
| Non-English Language Learner                    | 166          | 3                  | 2  | 163            | 98  |
| Not in Foster Care                              | 169          | 4                  | 2  | 165            | 98  |
| Not Homeless                                    | 169          | 4                  | 2  | 165            | 98  |
| Not Migrant                                     | 169          | 4                  | 2  | 165            | 98  |
| Parent Not in Armed Forces                      | 169          | 4                  | 2  | 165            | 98  |

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY &amp; GEOGRAPHY



Percentage Scoring at Levels

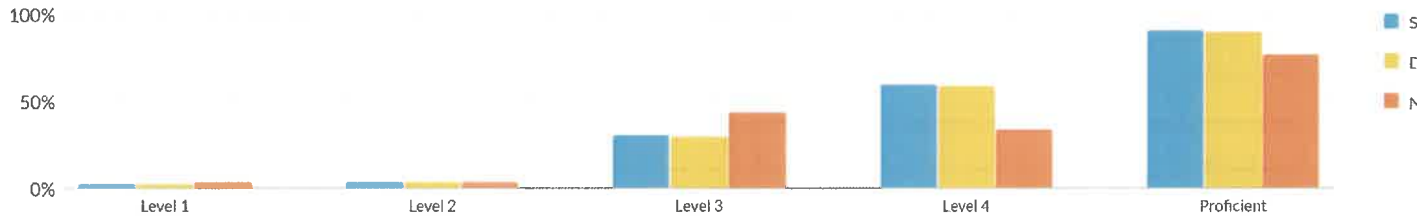
| Subgroup                                        | Cohort | Not Tested |      | Tested |     | Level 1 |    | Level 2 |    | Level 3 |     | Level 4 & Above |    | Proficient (Levels 3 & Above) |     |
|-------------------------------------------------|--------|------------|------|--------|-----|---------|----|---------|----|---------|-----|-----------------|----|-------------------------------|-----|
|                                                 |        | #          | %    | #      | %   | #       | %  | #       | %  | #       | %   | #               | %  | #                             | %   |
| All Students                                    | 180    | 129        | 72%  | 51     | 28% | 0       | 0% | 0       | 0% | 51      | 28% | 0               | 0% | 51                            | 28% |
| Female                                          | 96     | 73         | 76%  | 23     | 24% | 0       | 0% | 0       | 0% | 23      | 24% | 0               | 0% | 23                            | 24% |
| Male                                            | 84     | 56         | 67%  | 28     | 33% | 0       | 0% | 0       | 0% | 28      | 33% | 0               | 0% | 28                            | 33% |
| General Education Students                      | 163    | 112        | 69%  | 51     | 31% | 0       | 0% | 0       | 0% | 51      | 31% | 0               | 0% | 51                            | 31% |
| Students with Disabilities                      | 17     | 17         | 100% | 0      | 0%  | 0       | 0% | 0       | 0% | 0       | 0%  | 0               | 0% | 0                             | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 14     | 8          | 57%  | 6      | 43% | 0       | 0% | 0       | 0% | 6       | 43% | 0               | 0% | 6                             | 43% |
| Black or African American                       | 10     | 10         | —    | 0      | —   | —       | —  | —       | —  | —       | —   | —               | —  | —                             | —   |
| Hispanic or Latino                              | 29     | 22         | 76%  | 7      | 24% | 0       | 0% | 0       | 0% | 7       | 24% | 0               | 0% | 7                             | 24% |
| White                                           | 124    | 87         | 70%  | 37     | 30% | 0       | 0% | 0       | 0% | 37      | 30% | 0               | 0% | 37                            | 30% |
| Multiracial                                     | 3      | 2          | —    | 1      | —   | —       | —  | —       | —  | —       | —   | —               | —  | —                             | —   |
| Small Group Total                               | 13     | 12         | 92%  | 1      | 8%  | 0       | 0% | 0       | 0% | 1       | 8%  | 0               | 0% | 1                             | 8%  |
| Economically Disadvantaged                      | 32     | 29         | 91%  | 3      | 9%  | 0       | 0% | 0       | 0% | 3       | 9%  | 0               | 0% | 3                             | 9%  |
| Not Economically Disadvantaged                  | 148    | 100        | 68%  | 48     | 32% | 0       | 0% | 0       | 0% | 48      | 32% | 0               | 0% | 48                            | 32% |
| English Language Learner                        | 6      | 6          | 100% | 0      | 0%  | 0       | 0% | 0       | 0% | 0       | 0%  | 0               | 0% | 0                             | 0%  |
| Non-English Language Learner                    | 174    | 123        | 71%  | 51     | 29% | 0       | 0% | 0       | 0% | 51      | 29% | 0               | 0% | 51                            | 29% |
| Not in Foster Care                              | 180    | 129        | 72%  | 51     | 28% | 0       | 0% | 0       | 0% | 51      | 28% | 0               | 0% | 51                            | 28% |
| Not Homeless                                    | 180    | 129        | 72%  | 51     | 28% | 0       | 0% | 0       | 0% | 51      | 28% | 0               | 0% | 51                            | 28% |
| Not Migrant                                     | 180    | 129        | 72%  | 51     | 28% | 0       | 0% | 0       | 0% | 51      | 28% | 0               | 0% | 51                            | 28% |
| Parent Not in Armed Forces                      | 180    | 129        | 72%  | 51     | 28% | 0       | 0% | 0       | 0% | 51      | 28% | 0               | 0% | 51                            | 28% |

## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY &amp; GEOGRAPHY

| Subgroup                                        | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |    |
|-------------------------------------------------|--------------|--------------------|-----|----------------|----|
|                                                 |              | #                  | %   | #              | %  |
| All Students                                    | 173          | 122                | 71  | 51             | 29 |
| Female                                          | 92           | 69                 | 75  | 23             | 25 |
| Male                                            | 81           | 53                 | 65  | 28             | 35 |
| General Education Students                      | 159          | 108                | 68  | 51             | 32 |
| Students with Disabilities                      | 14           | 14                 | 100 | 0              | 0  |
| Asian or Native Hawaiian/Other Pacific Islander | 14           | 8                  | 57  | 6              | 43 |
| Hispanic or Latino                              | 25           | 18                 | 72  | 7              | 28 |
| White                                           | 124          | 87                 | 70  | 37             | 30 |
| Economically Disadvantaged                      | 29           | 26                 | 90  | 3              | 10 |
| Not Economically Disadvantaged                  | 144          | 96                 | 67  | 48             | 33 |
| English Language Learner                        | 2            | 2                  | 100 | 0              | 0  |
| Non-English Language Learner                    | 171          | 120                | 70  | 51             | 30 |
| Not in Foster Care                              | 173          | 122                | 71  | 51             | 29 |
| Not Homeless                                    | 173          | 122                | 71  | 51             | 29 |
| Not Migrant                                     | 173          | 122                | 71  | 51             | 29 |
| Parent Not in Armed Forces                      | 173          | 122                | 71  | 51             | 29 |

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN SCIENCE



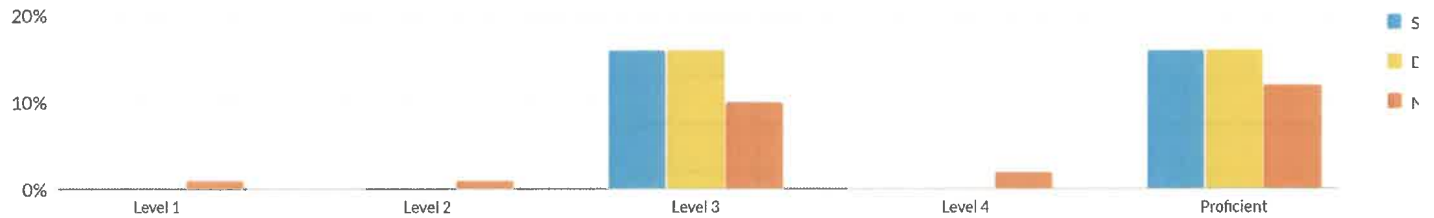
| Subgroup                                        | Cohort | Percentage Scoring at Levels |     |        |      |         |     |         |     |         |     |         |     |                           |      |
|-------------------------------------------------|--------|------------------------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|                                                 |        | Not Tested                   |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|                                                 |        | #                            | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %    |
| All Students                                    | 180    | 4                            | 2%  | 176    | 98%  | 5       | 3%  | 8       | 4%  | 55      | 31% | 108     | 60% | 163                       | 91%  |
| Female                                          | 96     | 3                            | 3%  | 93     | 97%  | 4       | 4%  | 1       | 1%  | 31      | 32% | 57      | 59% | 88                        | 92%  |
| Male                                            | 84     | 1                            | 1%  | 83     | 99%  | 1       | 1%  | 7       | 8%  | 24      | 29% | 51      | 61% | 75                        | 89%  |
| General Education Students                      | 163    | 2                            | 1%  | 161    | 99%  | 2       | 1%  | 5       | 3%  | 47      | 29% | 107     | 66% | 154                       | 94%  |
| Students with Disabilities                      | 17     | 2                            | 12% | 15     | 88%  | 3       | 18% | 3       | 18% | 8       | 47% | 1       | 6%  | 9                         | 53%  |
| Asian or Native Hawaiian/Other Pacific Islander | 14     | 0                            | 0%  | 14     | 100% | 0       | 0%  | 0       | 0%  | 3       | 21% | 11      | 79% | 14                        | 100% |
| Black or African American                       | 10     | 1                            | —   | 9      | —    | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Hispanic or Latino                              | 29     | 3                            | 10% | 26     | 90%  | 1       | 3%  | 3       | 10% | 9       | 31% | 13      | 45% | 22                        | 76%  |
| White                                           | 124    | 0                            | 0%  | 124    | 100% | 3       | 2%  | 4       | 3%  | 40      | 32% | 77      | 62% | 117                       | 94%  |
| Multiracial                                     | 3      | 0                            | —   | 3      | —    | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Small Group Total                               | 13     | 1                            | 8%  | 12     | 92%  | 1       | 8%  | 1       | 8%  | 3       | 23% | 7       | 54% | 10                        | 77%  |
| Economically Disadvantaged                      | 32     | 3                            | 9%  | 29     | 91%  | 2       | 6%  | 4       | 13% | 11      | 34% | 12      | 38% | 23                        | 72%  |
| Not Economically Disadvantaged                  | 148    | 1                            | 1%  | 147    | 99%  | 3       | 2%  | 4       | 3%  | 44      | 30% | 96      | 65% | 140                       | 95%  |
| English Language Learner                        | 6      | 2                            | 33% | 4      | 67%  | 1       | 17% | 2       | 33% | 1       | 17% | 0       | 0%  | 1                         | 17%  |
| Non-English Language Learner                    | 174    | 2                            | 1%  | 172    | 99%  | 4       | 2%  | 6       | 3%  | 54      | 31% | 108     | 62% | 162                       | 93%  |
| Not in Foster Care                              | 180    | 4                            | 2%  | 176    | 98%  | 5       | 3%  | 8       | 4%  | 55      | 31% | 108     | 60% | 163                       | 91%  |
| Not Homeless                                    | 180    | 4                            | 2%  | 176    | 98%  | 5       | 3%  | 8       | 4%  | 55      | 31% | 108     | 60% | 163                       | 91%  |
| Not Migrant                                     | 180    | 4                            | 2%  | 176    | 98%  | 5       | 3%  | 8       | 4%  | 55      | 31% | 108     | 60% | 163                       | 91%  |
| Parent Not in Armed Forces                      | 180    | 4                            | 2%  | 176    | 98%  | 5       | 3%  | 8       | 4%  | 55      | 31% | 108     | 60% | 163                       | 91%  |

## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

| Subgroup                                        | Total Exempt | Exempt, Not Tested |    | Exempt, Tested |     |
|-------------------------------------------------|--------------|--------------------|----|----------------|-----|
|                                                 |              | #                  | %  | #              | %   |
| All Students                                    | 170          | 2                  | 1  | 168            | 99  |
| Female                                          | 91           | 2                  | 2  | 89             | 98  |
| Male                                            | 79           | 0                  | 0  | 79             | 100 |
| General Education Students                      | 157          | 2                  | 1  | 155            | 99  |
| Students with Disabilities                      | 13           | 0                  | 0  | 13             | 100 |
| Asian or Native Hawaiian/Other Pacific Islander | 14           | 0                  | 0  | 14             | 100 |
| Hispanic or Latino                              | 26           | 2                  | 8  | 24             | 92  |
| White                                           | 120          | 0                  | 0  | 120            | 100 |
| Economically Disadvantaged                      | 30           | 2                  | 7  | 28             | 93  |
| Not Economically Disadvantaged                  | 140          | 0                  | 0  | 140            | 100 |
| English Language Learner                        | 3            | 2                  | 67 | 1              | 33  |
| Non-English Language Learner                    | 167          | 0                  | 0  | 167            | 100 |
| Not in Foster Care                              | 170          | 2                  | 1  | 168            | 99  |
| Not Homeless                                    | 170          | 2                  | 1  | 168            | 99  |
| Not Migrant                                     | 170          | 2                  | 1  | 168            | 99  |
| Parent Not in Armed Forces                      | 170          | 2                  | 1  | 168            | 99  |

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY &amp; GOVERNMENT



Percentage Scoring at Levels

| Subgroup                                        | Cohort | Not Tested |      | Tested |     | Level 1 |    | Level 2 |    | Level 3 |     | Level 4 |    | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|--------|------------|------|--------|-----|---------|----|---------|----|---------|-----|---------|----|---------------------------|-----|
|                                                 |        | #          | %    | #      | %   | #       | %  | #       | %  | #       | %   | #       | %  | #                         | %   |
| All Students                                    | 180    | 151        | 84%  | 29     | 16% | 0       | 0% | 0       | 0% | 29      | 16% | 0       | 0% | 29                        | 16% |
| Female                                          | 96     | 88         | 92%  | 8      | 8%  | 0       | 0% | 0       | 0% | 8       | 8%  | 0       | 0% | 8                         | 8%  |
| Male                                            | 84     | 63         | 75%  | 21     | 25% | 0       | 0% | 0       | 0% | 21      | 25% | 0       | 0% | 21                        | 25% |
| General Education Students                      | 163    | 134        | 82%  | 29     | 18% | 0       | 0% | 0       | 0% | 29      | 18% | 0       | 0% | 29                        | 18% |
| Students with Disabilities                      | 17     | 17         | 100% | 0      | 0%  | 0       | 0% | 0       | 0% | 0       | 0%  | 0       | 0% | 0                         | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 14     | 12         | 86%  | 2      | 14% | 0       | 0% | 0       | 0% | 2       | 14% | 0       | 0% | 2                         | 14% |
| Black or African American                       | 10     | 10         | —    | 0      | —   | —       | —  | —       | —  | —       | —   | —       | —  | —                         | —   |
| Hispanic or Latino                              | 29     | 26         | 90%  | 3      | 10% | 0       | 0% | 0       | 0% | 3       | 10% | 0       | 0% | 3                         | 10% |
| White                                           | 124    | 101        | 81%  | 23     | 19% | 0       | 0% | 0       | 0% | 23      | 19% | 0       | 0% | 23                        | 19% |
| Multiracial                                     | 3      | 2          | —    | 1      | —   | —       | —  | —       | —  | —       | —   | —       | —  | —                         | —   |
| Small Group Total                               | 13     | 12         | 92%  | 1      | 8%  | 0       | 0% | 0       | 0% | 1       | 8%  | 0       | 0% | 1                         | 8%  |
| Economically Disadvantaged                      | 32     | 31         | 97%  | 1      | 3%  | 0       | 0% | 0       | 0% | 1       | 3%  | 0       | 0% | 1                         | 3%  |
| Not Economically Disadvantaged                  | 148    | 120        | 81%  | 28     | 19% | 0       | 0% | 0       | 0% | 28      | 19% | 0       | 0% | 28                        | 19% |
| English Language Learner                        | 6      | 6          | 100% | 0      | 0%  | 0       | 0% | 0       | 0% | 0       | 0%  | 0       | 0% | 0                         | 0%  |
| Non-English Language Learner                    | 174    | 145        | 83%  | 29     | 17% | 0       | 0% | 0       | 0% | 29      | 17% | 0       | 0% | 29                        | 17% |
| Not in Foster Care                              | 180    | 151        | 84%  | 29     | 16% | 0       | 0% | 0       | 0% | 29      | 16% | 0       | 0% | 29                        | 16% |
| Not Homeless                                    | 180    | 151        | 84%  | 29     | 16% | 0       | 0% | 0       | 0% | 29      | 16% | 0       | 0% | 29                        | 16% |
| Not Migrant                                     | 180    | 151        | 84%  | 29     | 16% | 0       | 0% | 0       | 0% | 29      | 16% | 0       | 0% | 29                        | 16% |
| Parent Not in Armed Forces                      | 180    | 151        | 84%  | 29     | 16% | 0       | 0% | 0       | 0% | 29      | 16% | 0       | 0% | 29                        | 16% |

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY &amp; GOVERNMENT

| Subgroup                                        | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|-------------------------------------------------|--------------|--------------------|-----|----------------|---|
|                                                 |              | #                  | %   | #              | % |
| All Students                                    | 132          | 132                | 100 | 0              | 0 |
| Female                                          | 80           | 80                 | 100 | 0              | 0 |
| Male                                            | 52           | 52                 | 100 | 0              | 0 |
| General Education Students                      | 118          | 118                | 100 | 0              | 0 |
| Students with Disabilities                      | 14           | 14                 | 100 | 0              | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 10           | 10                 | 100 | 0              | 0 |
| Hispanic or Latino                              | 18           | 18                 | 100 | 0              | 0 |
| White                                           | 96           | 96                 | 100 | 0              | 0 |
| Economically Disadvantaged                      | 24           | 24                 | 100 | 0              | 0 |
| Not Economically Disadvantaged                  | 108          | 108                | 100 | 0              | 0 |
| English Language Learner                        | 2            | 2                  | 100 | 0              | 0 |
| Non-English Language Learner                    | 130          | 130                | 100 | 0              | 0 |
| Not in Foster Care                              | 132          | 132                | 100 | 0              | 0 |
| Not Homeless                                    | 132          | 132                | 100 | 0              | 0 |
| Not Migrant                                     | 132          | 132                | 100 | 0              | 0 |
| Parent Not in Armed Forces                      | 132          | 132                | 100 | 0              | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade    | Total | Not Tested |     | Tested |      | Entering |     | Emerging |    | Transitioning |     | Expanding |     | Commanding (Proficient) |     |
|----------|-------|------------|-----|--------|------|----------|-----|----------|----|---------------|-----|-----------|-----|-------------------------|-----|
|          | #     | #          | %   | #      | %    | #        | %   | #        | %  | #             | %   | #         | %   | #                       | %   |
| Grade 9  | 6     | 0          | 0%  | 6      | 100% | 0        | 0%  | 0        | 0% | 2             | 33% | 4         | 67% | 0                       | 0%  |
| Grade 10 | 4     | 1          | 25% | 3      | 75%  | —        | —   | —        | —  | —             | —   | —         | —   | —                       | —   |
| Grade 11 | 7     | 0          | 0%  | 7      | 100% | 1        | 14% | 0        | 0% | 4             | 57% | 1         | 14% | 1                       | 14% |
| Grade 12 | 3     | 0          | 0%  | 3      | 100% | —        | —   | —        | —  | —             | —   | —         | —   | —                       | —   |

**NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade/Subject           | Total | Not Tested |     | Tested |     | Level 1 |   | Level 2 |   | Level 3 |   | Level 4 |   | Proficient (Levels 3 & 4) |   |
|-------------------------|-------|------------|-----|--------|-----|---------|---|---------|---|---------|---|---------|---|---------------------------|---|
|                         | #     | #          | %   | #      | %   | #       | % | #       | % | #       | % | #       | % | #                         | % |
| Secondary-Level ELA     | 9     | 8          | 89% | 1      | 11% | —       | — | —       | — | —       | — | —       | — | —                         | — |
| Secondary-Level Math    | 9     | 8          | 89% | 1      | 11% | —       | — | —       | — | —       | — | —       | — | —                         | — |
| Secondary-Level Science | 9     | 8          | 89% | 1      | 11% | —       | — | —       | — | —       | — | —       | — | —                         | — |

See report card Glossary and Guide for criteria used to include students in this table.

**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)**

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

**NEW YORK STATE NAEP GRADE 4**

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 42%         | 29%   | 21%        | 8%       | 34%         | 38%   | 23%        | 5%       |
| Students with Disabilities    | 75%         | 19%   | 6%         | 1%       | 66%         | 24%   | 9%         | 1%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 25%         | 28%   | 28%        | 20%      | 11%         | 35%   | 39%        | 16%      |
| Black                         | 59%         | 26%   | 13%        | 2%       | 50%         | 36%   | 13%        | 1%       |
| Hispanic                      | 51%         | 29%   | 17%        | 4%       | 47%         | 38%   | 13%        | 2%       |
| White                         | 32%         | 30%   | 26%        | 11%      | 23%         | 39%   | 32%        | 7%       |
| Two or more races             | *           | *     | *          | *        | 41%         | 35%   | 20%        | 3%       |
| English Language Learners     | 69%         | 22%   | 8%         | 1%       | 63%         | 29%   | 7%         | 1%       |
| Economically Disadvantaged    | 53%         | 27%   | 16%        | 4%       | 44%         | 38%   | 15%        | 3%       |

**NEW YORK STATE NAEP GRADE 8**

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 30%         | 38%   | 28%        | 5%       | 40%         | 32%   | 19%        | 9%       |
| Students with Disabilities    | 61%         | 28%   | 9%         | 1%       | 71%         | 21%   | 7%         | 1%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 16%         | 34%   | 41%        | 8%       | 18%         | 23%   | 35%        | 24%      |
| Black                         | 44%         | 40%   | 15%        | 1%       | 64%         | 26%   | 8%         | 1%       |
| Hispanic                      | 42%         | 39%   | 17%        | 2%       | 53%         | 33%   | 12%        | 3%       |
| White                         | 19%         | 37%   | 36%        | 8%       | 27%         | 36%   | 25%        | 12%      |
| Two or more races             | *           | *     | *          | *        | *           | *     | *          | *        |
| English Language Learners     | 83%         | 17%   | 0%         | 0%       | 85%         | 13%   | 1%         | 0%       |
| Economically Disadvantaged    | 40%         | 39%   | 19%        | 2%       | 52%         | 30%   | 13%        | 5%       |

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 87%                        | 86%  | 82%                        | 81%  |
| Students with Disabilities | 92%                        | 96%  | 91%                        | 93%  |
| English Language Learners  | 92%                        | 95%  | 92%                        | 94%  |

**NATIONAL NAEP GRADE 4**

|                               | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP                      | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 39%         | 29%   | 24%        | 8%       | 26%         | 39%   | 28%        | 7%       |
| Students with Disabilities    | 71%         | 19%   | 9%         | 2%       | 54%         | 31%   | 13%        | 2%       |
| American Indian/Alaska Native | 57%         | 25%   | 15%        | 3%       | 42%         | 40%   | 16%        | 3%       |
| Asian/Pacific Islander        | 20%         | 25%   | 33%        | 23%      | 11%         | 28%   | 38%        | 24%      |
| Black                         | 57%         | 27%   | 14%        | 2%       | 46%         | 39%   | 13%        | 1%       |
| Hispanic                      | 51%         | 28%   | 17%        | 4%       | 37%         | 42%   | 19%        | 2%       |
| White                         | 28%         | 31%   | 30%        | 11%      | 15%         | 38%   | 37%        | 10%      |
| Two or more races             | 33%         | 31%   | 27%        | 9%       | 23%         | 39%   | 29%        | 9%       |
| English Language Learners     | 67%         | 23%   | 9%         | 1%       | 48%         | 38%   | 12%        | 1%       |
| Economically Disadvantaged    | 52%         | 28%   | 16%        | 3%       | 38%         | 41%   | 18%        | 2%       |

**NATIONAL NAEP GRADE 8**

|                               | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP                      | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 32%         | 39%   | 26%        | 3%       | 40%         | 35%   | 19%        | 7%       |
| Students with Disabilities    | 65%         | 26%   | 8%         | 1%       | 73%         | 20%   | 6%         | 1%       |
| American Indian/Alaska Native | 45%         | 37%   | 17%        | 1%       | 56%         | 33%   | 10%        | 1%       |
| Asian/Pacific Islander        | 15%         | 30%   | 43%        | 12%      | 16%         | 28%   | 30%        | 26%      |
| Black                         | 48%         | 37%   | 14%        | 1%       | 62%         | 29%   | 8%         | 1%       |
| Hispanic                      | 40%         | 40%   | 19%        | 1%       | 52%         | 34%   | 12%        | 2%       |
| White                         | 23%         | 40%   | 32%        | 4%       | 28%         | 38%   | 26%        | 9%       |
| Two or more races             | 29%         | 38%   | 28%        | 5%       | 37%         | 36%   | 21%        | 6%       |
| English Language Learners     | 69%         | 26%   | 5%         | 0%       | 76%         | 20%   | 4%         | 0%       |
| Economically Disadvantaged    | 42%         | 39%   | 17%        | 1%       | 54%         | 33%   | 11%        | 2%       |

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 92%                        | 92%  | 89%                        | 89%  |
| Students with Disabilities | 91%                        | 91%  | 91%                        | 92%  |
| English Language Learners  | 95%                        | 95%  | 93%                        | 94%  |

**EXPENDITURES PER PUPIL (2021-22)**

|               | Pupil Count | Federal         |                        | State & Local    |                        | Total            |                        |
|---------------|-------------|-----------------|------------------------|------------------|------------------------|------------------|------------------------|
|               |             | Expenditures    | Expenditures Per Pupil | Expenditures     | Expenditures Per Pupil | Expenditures     | Expenditures Per Pupil |
| This School   | 700         | \$123,981       | \$177                  | \$15,097,007     | \$21,567               | \$15,220,988     | \$21,744               |
| This District | 1,974       | \$1,458,755     | \$739                  | \$53,885,401     | \$27,298               | \$55,344,156     | \$28,037               |
| Statewide     | 2,502,890   | \$7,164,487,299 | \$2,862                | \$57,586,108,928 | \$23,008               | \$64,750,596,227 | \$25,870               |

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

|                                | TEACHERS |                 |                 | PRINCIPALS |                 |                 |
|--------------------------------|----------|-----------------|-----------------|------------|-----------------|-----------------|
|                                | Total    | # Inexperienced | % Inexperienced | Total      | # Inexperienced | % Inexperienced |
| THIS SCHOOL                    | 66       | 2               | 3%              | 1          | 0               | 0%              |
| THIS DISTRICT                  | 178      | 10              | 6%              | 4          | 0               | 0%              |
| STATEWIDE                      | 213,853  | 46,628          | 22%             | 4,643      | 1,064           | 23%             |
| STATEWIDE HIGH-POVERTY SCHOOLS | 47,206   | 16,965          | 36%             | 1,071      | 191             | 18%             |
| STATEWIDE LOW-POVERTY SCHOOLS  | 62,026   | 7,792           | 13%             | 1,192      | 267             | 22%             |

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

|                                | Total   | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION |     |
|--------------------------------|---------|---------------------------------------------------------------|-----|
|                                |         | #                                                             | %   |
| THIS SCHOOL                    | 64      | 0                                                             | 0%  |
| THIS DISTRICT                  | 172     | 0                                                             | 0%  |
| STATEWIDE                      | 203,528 | 15,289                                                        | 8%  |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,110  | 6,412                                                         | 15% |
| STATEWIDE LOW-POVERTY SCHOOLS  | 59,797  | 1,101                                                         | 2%  |

**TOTAL COHORT GRADUATION RATE (2021-22)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

| Subgroup                                        | Total | GRAD RATE |      | REGENTS WITH ADVANCED DESIGNATION |      | REGENTS DIPLOMA |     | LOCAL DIPLOMA |    | NON DIPLOMA CRED |    | STILL ENROLLED |     | GED TRANSFER |    | DROPOUT |    |
|-------------------------------------------------|-------|-----------|------|-----------------------------------|------|-----------------|-----|---------------|----|------------------|----|----------------|-----|--------------|----|---------|----|
|                                                 |       | #         | %    | #                                 | %    | #               | %   | #             | %  | #                | %  | #              | %   | #            | %  | #       | %  |
| All Students                                    | 180   | 175       | 97%  | 151                               | 84%  | 24              | 13% | 0             | 0% | 0                | 0% | 4              | 2%  | 0            | 0% | 1       | 1% |
| Female                                          | 96    | 93        | 97%  | 83                                | 86%  | 10              | 10% | 0             | 0% | 0                | 0% | 2              | 2%  | 0            | 0% | 1       | 1% |
| Male                                            | 84    | 82        | 98%  | 68                                | 81%  | 14              | 17% | 0             | 0% | 0                | 0% | 2              | 2%  | 0            | 0% | 0       | 0% |
| Non-binary                                      | 0     | 0         | 0%   | 0                                 | 0%   | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| General Education Students                      | 163   | 160       | 98%  | 149                               | 91%  | 11              | 7%  | 0             | 0% | 0                | 0% | 3              | 2%  | 0            | 0% | 0       | 0% |
| Students with Disabilities                      | 17    | 15        | 88%  | 2                                 | 12%  | 13              | 76% | 0             | 0% | 0                | 0% | 1              | 6%  | 0            | 0% | 1       | 6% |
| American Indian or Alaska Native                | 0     | 0         | 0%   | 0                                 | 0%   | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 14    | 14        | 100% | 14                                | 100% | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| Black or African American                       | 10    | —         | —    | —                                 | —    | —               | —   | —             | —  | —                | —  | —              | —   | —            | —  | —       | —  |
| Hispanic or Latino                              | 29    | 26        | 90%  | 19                                | 66%  | 7               | 24% | 0             | 0% | 0                | 0% | 2              | 7%  | 0            | 0% | 1       | 3% |
| White                                           | 124   | 124       | 100% | 109                               | 88%  | 15              | 12% | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| Multiracial                                     | 3     | —         | —    | —                                 | —    | —               | —   | —             | —  | —                | —  | —              | —   | —            | —  | —       | —  |
| Economically Disadvantaged                      | 32    | 31        | 97%  | 19                                | 59%  | 12              | 38% | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 1       | 3% |
| Not Economically Disadvantaged                  | 148   | 144       | 97%  | 132                               | 89%  | 12              | 8%  | 0             | 0% | 0                | 0% | 4              | 3%  | 0            | 0% | 0       | 0% |
| English Language Learner                        | 6     | 3         | 50%  | 0                                 | 0%   | 3               | 50% | 0             | 0% | 0                | 0% | 3              | 50% | 0            | 0% | 0       | 0% |
| Non-English Language Learner                    | 174   | 172       | 99%  | 151                               | 87%  | 21              | 12% | 0             | 0% | 0                | 0% | 1              | 1%  | 0            | 0% | 1       | 1% |
| In Foster Care                                  | 0     | 0         | 0%   | 0                                 | 0%   | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| Not in Foster Care                              | 180   | 175       | 97%  | 151                               | 84%  | 24              | 13% | 0             | 0% | 0                | 0% | 4              | 2%  | 0            | 0% | 1       | 1% |
| Homeless                                        | 0     | 0         | 0%   | 0                                 | 0%   | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| Not Homeless                                    | 180   | 175       | 97%  | 151                               | 84%  | 24              | 13% | 0             | 0% | 0                | 0% | 4              | 2%  | 0            | 0% | 1       | 1% |
| Migrant                                         | 0     | 0         | 0%   | 0                                 | 0%   | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| Not Migrant                                     | 180   | 175       | 97%  | 151                               | 84%  | 24              | 13% | 0             | 0% | 0                | 0% | 4              | 2%  | 0            | 0% | 1       | 1% |
| Parent in Armed Forces                          | 0     | 0         | 0%   | 0                                 | 0%   | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| Parent Not in Armed Forces                      | 180   | 175       | 97%  | 151                               | 84%  | 24              | 13% | 0             | 0% | 0                | 0% | 4              | 2%  | 0            | 0% | 1       | 1% |

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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# ELWOOD UFSD

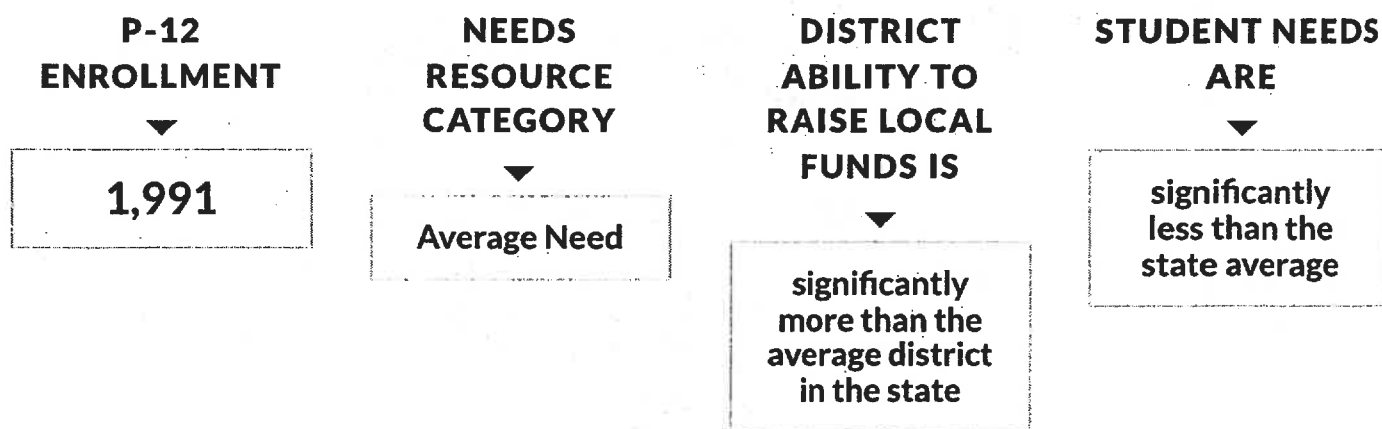
## 2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics



## Student Demographics

| Enrollment                 | ELWOOD UFSD |
|----------------------------|-------------|
| All Students               | 1,991       |
| Economically Disadvantaged | 24%         |
| Students with Disabilities | 12%         |
| English Language Learners  | 4%          |
| » Race/Ethnicity           |             |

| Staffing Profile                                 | ELWOOD UFSD |
|--------------------------------------------------|-------------|
| Student-to-Teacher Ratio                         | 12          |
| Teachers with Fewer than 4 years of Experience % | 5%          |
| Teachers with 4-20 Years of Experience %         | 51%         |
| Teachers with 21+ Years of Experience %          | 44%         |

## Comparison: How do per pupil expenditures compare?

| THIS SCHOOL<br>▼ | DISTRICT OR<br>DISTRICT OF<br>LOCATION<br>▼ | COUNTY<br>AVERAGE<br>▼ | STATEWIDE<br>AVERAGE<br>▼ |
|------------------|---------------------------------------------|------------------------|---------------------------|
| N/A              | \$25,850.82                                 | \$25,637.96            | \$23,470.91               |

## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

| Report View One Per Pupil Expenditure Categories | ELWOOD UFSD |
|--------------------------------------------------|-------------|
| » A. Instruction (A1 + A2 + A3 + A4)             | \$15,508.35 |
| » B. Administration (B1 + B2 + B3)               | \$1,252.49  |
| » C. All Other Spending (C1 + C2 + C3)           | \$2,158.98  |

| Report View One Per Pupil Expenditure Categories | ELWOOD UFSD |
|--------------------------------------------------|-------------|
| D. Total School Level (A + B + C)                | \$18,919.83 |
| » E. Central Instruction (E1 + E2 + E3 + E4)     | \$635.84    |
| » F. Central Administration (F1 + F2 + F3)       | \$2,257.17  |
| » G. All Other Central Spending (G1 + G2 + G3)   | \$4,037.99  |
| H. Total Central Costs                           | \$6,930.99  |
| I. Total Spending (D + H)                        | \$25,850.82 |

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

| Report View Two Per Pupil Expenditure Categories | ELWOOD UFSD |
|--------------------------------------------------|-------------|
| J. Total School Level Local/State Spending       | \$18,628.38 |
| » K. Total School Level Federal Spending         | \$291.45    |
| L. Total Central Level Local/State Spending      | \$6,556.23  |
| M. Total Central Level Federal Spending          | \$374.76    |
| N. Total Spending (J + K + L + M)                | \$25,850.82 |

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

|   |                                                                                                         |
|---|---------------------------------------------------------------------------------------------------------|
| » | Program Detail Areas                                                                                    |
|   | Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H) |

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

| Excluded Expenditures       | ELWOOD UFSD            |
|-----------------------------|------------------------|
| 1. Transportation           | \$3,479,260.00         |
| 2. Charter School Tuition   | \$0.00                 |
| 3. Other Tuition            | \$1,270,954.00         |
| 4. Debt Service             | \$3,926,795.00         |
| 5. Other                    | \$12,329,446.00        |
| Percent Excluded from Total | 29%                    |
| <b>Total Expenditures</b>   | <b>\$72,475,436.00</b> |