



KOROBORO INTERNATIONAL SCHOOL

THE

INFORMER

WELCOME TO THE INFORMER



A QUALITY AND AFFORDABLE EDUCATION THAT MAKES A DIFFERENCE



GIVE YOUR CHILD THE BEST OPPORTUNITIES AND CONFIDENCE TO SUCCEED

Ms. Ravu

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Celebrating Student Voice and Learning Growth during Student Led Conferences



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KOROBORO INTERNATIONAL SCHOOL

Student-Led Conferences 2025 Celebrating Student Voice and Learning Growth

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This week in The Informer, we celebrate our students as they proudly shared their learning journeys with parents during the 2025 Student Led Conferences at both campuses.

Student Led Conferences continue to be an important and meaningful part of our teaching and learning approach at KoroBoro International School. These conferences give students the opportunity to take ownership of their learning—allowing them to reflect, showcase and communicate their achievements, goals and areas for growth.

This empowering approach nurtures essential lifelong learning qualities such as self-confidence, self-discipline and curiosity. By leading the conversation, students develop a deeper sense of accountability and pride in their learning journey.

At KoroBoro International School, the Student-Led Conference is more than just an event—it is a celebration of learning. It provides a valuable opportunity for parents to witness firsthand the progress their children are making, the goals they have set and the enthusiasm they bring to their classroom experiences. Through these shared moments, parents gain greater insight into their child's academic and personal development, strengthening the home-school partnership that supports student success.

While the structure of the conferences varies across grade levels and campuses, each session highlights learning showcases, goal-setting reflections and hands-on activities at specialist stations. These interactive sessions demonstrate the range of skills, creativity and knowledge students develop every day in their classrooms.

We sincerely thank all parents who attended the Student-Led Conferences at Boro Campus on Tuesday, October 21st and at Koro Campus on Wednesday, October 22nd. Your active participation and encouragement make a significant difference in your child's learning journey.

We look forward to continuing to celebrate our students' accomplishments together in the years ahead.

**Article supplied by: Ms Ravu
Deputy Principal – Koro Campus**



Welcome to Grade 2MD

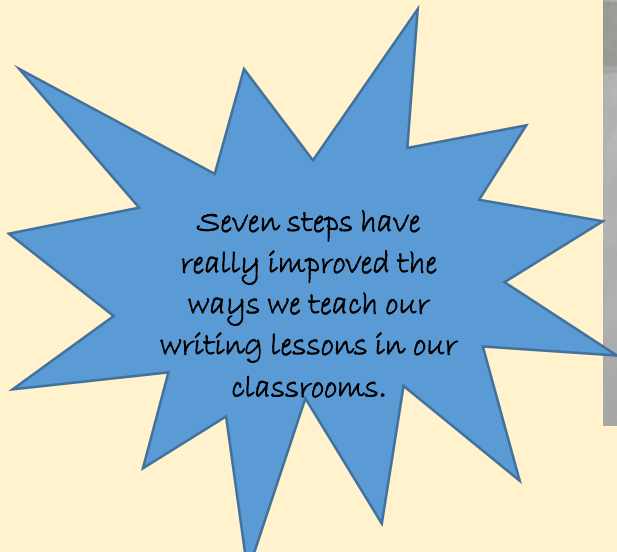
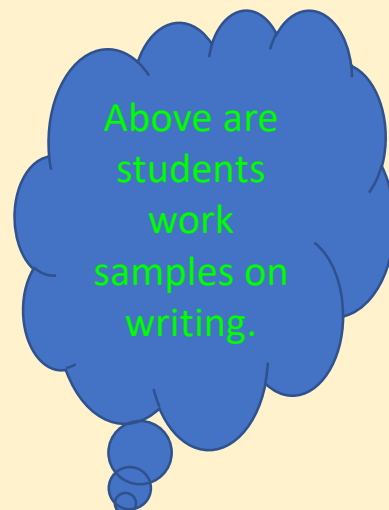
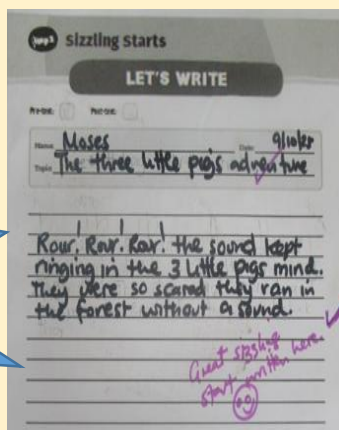
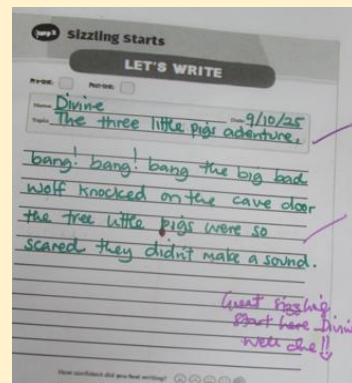
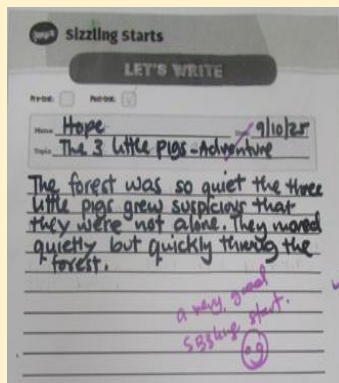
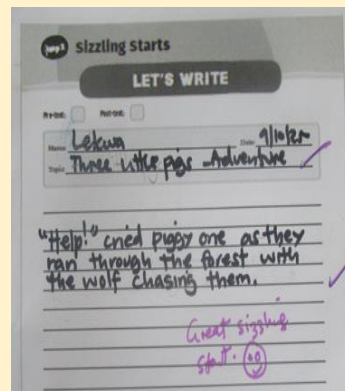
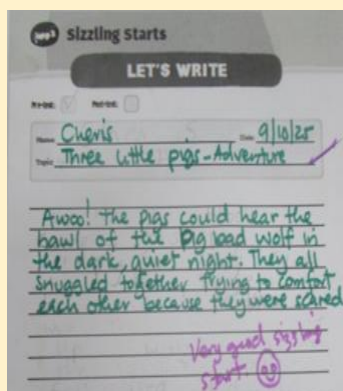
WELCOME TO THE INFORMER

In Grade 2, students are developing their confidence as writers and learning to express their ideas in creative and engaging ways. One of the most exciting steps we focus on is **Step 2: Sizzling Starts**. This step teaches students that a story should *start with impact—not slowly or predictably*. A sizzling start immediately grabs the reader’s attention, just like the first few seconds of a movie that make you want to keep watching.

Students learn that there are **many ways to start a story**, such as:

- **Action:** Jump straight into something happening.
- **Dialogue:** Begin with someone speaking to make the scene feel real.
- **Sound or exclamation:** Start with a bang, crash, or scream!
- **Descriptive opening:** Paint a vivid picture in the reader’s mind.

Through this activity, students practice experimenting with different beginnings to make their stories exciting and engaging.



Welcome to Grade 3FD

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Inquiry Learning

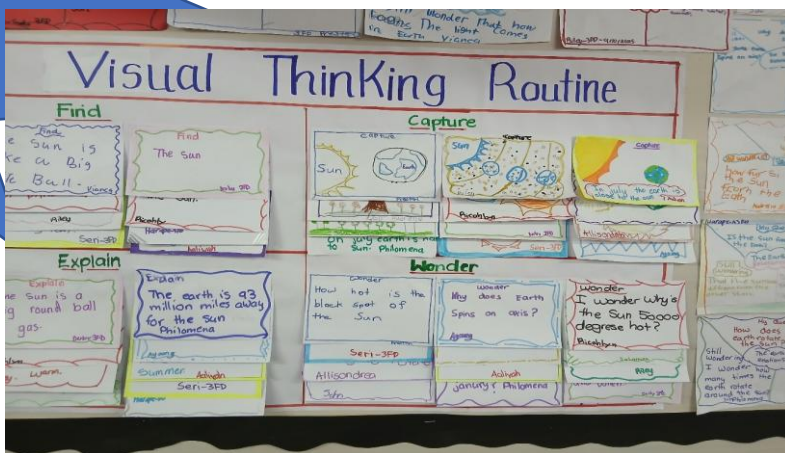
Inquiry Learning helps our students to:

1. Build Curiosity and Motivation
2. Develop Thinking Skills
3. Improve Communication and Collaboration
4. Promote Deeper Understanding
5. Support Different Learning Styles
6. Connect Learning to the Real World



Cooperative Learning Structure builds students to participate in communicating with other students about the Solar System and the Universe

Graphic Organizers also help students to organize the way they think about the Solar System and the Universe



This is a **Planet Graphic Organizer**- Students were able to identify facts of each planet.

Visual Thinking Routine had really engaged students to be able to share their thinking, made learning visible and encourage deeper thinking about the seasons and why different countries experience different climatic zones

Welcome to Grade 4CL

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Welcome to an exciting Term 4 in 4CL! We are thrilled to begin this final term of the year with our wonderful class of 25 students. Together, we will continue to learn, explore, create, and challenge ourselves to reach new heights.

This term, students will build on their skills, show responsibility, demonstrate cooperation, and support one another as a strong learning community. We look forward to a term filled with curiosity, effort, and success—both inside and outside the classroom.

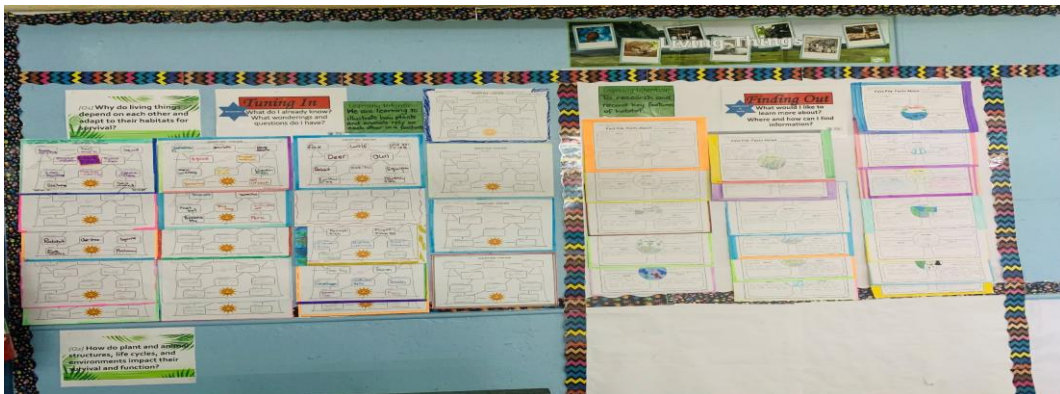
High – Lights

PBL Award System



The students in 4CL are setting their goals and are achieving them. It was a slow start for the class but when the students got into the habit of setting goals they were able to start off. The goals they set and the action plans in the diary must speak the same language or must be in line with the goal tracking sheet.

Inquiry Learning



Thriving Together in Nature means living, growing, and helping each other, just like plants and animals do in a healthy environment. In our class, we will work as a team, support one another, and make positive choices that help everyone learn.

When we cooperate and care for nature and each other, we can all grow and thrive together. Given are activities for **Turning in and finding out** stages in IL.

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Welcome to Grade 5RT

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A New Beginning for the Final Term

From being 5RN to being 5RT, the final term has brought a fresh wave of excitement and curiosity to our classroom as students adjusted to having a new teacher, to guide them through the last stretch of this school year. Though change can sometimes be challenging, the students have shown remarkable adaptability and openness. The first couple of weeks were filled with eager smiles, thoughtful explanations, and a shared sense of anticipation for what lay ahead. Gradually, the classroom has blossomed into a space of renewed energy and connection — where laughter, learning, and teamwork fill the air. Together, we are sustaining routines, embracing fresh ideas, and strengthening the sense of community that makes our class so special.

Classroom Atmosphere & Student Adjustment

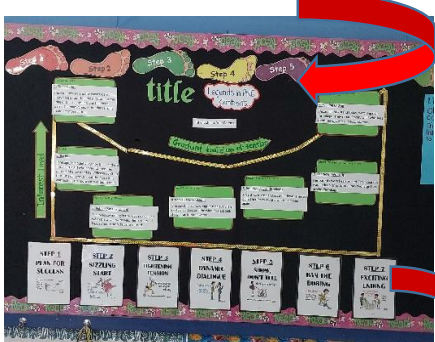
Students quickly settled into the new rhythm, showing eagerness to learn and participate in class discussions. Together, we have created an environment that values respect, collaboration, and curiosity.



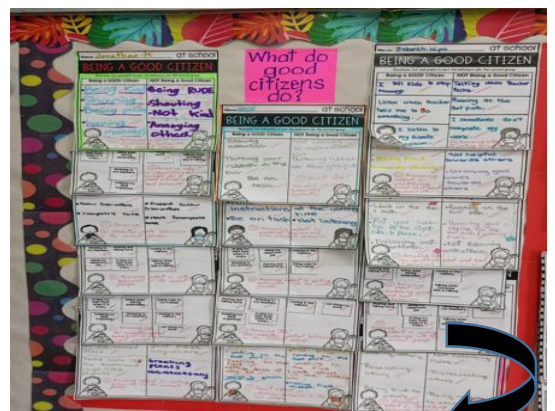
Learning Highlights & Achievements

For English, in Writing, students are exploring to use seven Steps in Writing. Type of writing is Narrative. In addition, students are learning how to write legends in PNG Context. Challenging as it may sound, group collaboration enables our curious learners chunk the sizzling starts and the backfills.

For Interactive Read Aloud, the Comprehension Strategies keep new learning blooming. Here our adventurers learning are using the strategy of Determining Importance of what they read.



FACT - QUESTION - RESPONSE (FQR)		
Fact	Question	Response
I remember...	I wonder...	This reminds me of...
I read...	Who...?	I think...
I noticed...	What...?	Wow! Yikes!
I saw...	Where...?	Awesome!
I learnt...	When...?	I believe...
I observed...	Why...?	I predict...



Positive Behavior for Learning-PBL-Being a Good Citizen in Our Class

As we move into the last term of the year, being a good citizen in our class means showing respect, kindness, and responsibility every day. We can all help create a positive learning environment by listening to others, following class rules, and supporting our classmates. Making good choices. By behaving ethically and treating everyone fairly, we can finish the year strong and make our classroom a place where everyone feels valued and ready to succeed.

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Welcome to Grade 6MS

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6MS Class

Classroom moments



Exploring, learning, and growing together—one day, one lesson, and one success at a time!



This Week in Our Classroom

This week has been full of exciting learning and great progress. We're proud of our students for their effort and enthusiasm in every activity. Here's a quick look at what we've been up to:

Student Spotlight



Ethan Sanga and Jahleel Masalo have achieved all their personal goals and awaiting for Principal's award!

Each week, we celebrate some of our shining stars! This section highlights a student/s who has gone above and beyond—whether through kindness, creativity, hard work, or leadership. Let's cheer them on and be inspired by their example!

English

We explored dual perspective writing! Students had fun crafting sizzling starts using the techniques they've learned!!

Mathematics

We practiced solving ratio & proportion problems, Converted using Currency exchange rates and mostly enjoyed justifying general statements about number patterns.

Inquiry Learning

We have been sorting out how components and structure of the universe and Earth interact and what forces shape them.



6MS SRC Note— Edwina Baliawe

As the SRC representative of 6MS class, I would like to acknowledge some very special people that make learning possible; starting with our wonderful Teacher, Mrs. Maria Sila for pushing us to our limits and making sure that we learn something by the end of each day, we love her for all her efforts. Next we would like to thank our Educational Assistant, Ms. Shirley Rupa, for ensuring that our class is well prepared and taken care of, we are grateful for her presence.

I would also like to acknowledge our wonderful students like; Jahleel Masalo and Annadale Maloni, for helping me, control the class and making sure that the class stays in order.

This year has been wonderful for me as learning took place while we got to have fun every other day.

I would like to thank my classmates, for continuously supporting me and moving forward together as 6MS class of 2025.

Written by Annadale Maloni

This week was packed with fun! We jumped into all sorts of creative activities and worked together like a true team. Whether we were serving a volley or exploring the pages of knowledge, we stayed curious, energetic, and playful. It's awesome being part of a class that learns through laughter, fun, and discovery every single day!

Written by Hera Hetahu

Our hands-on Inquiry lesson was definitely a highlight! Zachariah amazed everyone with his exciting story about how the Universe was made. He had us thinking hard—and laughing even harder! By the end, he totally earned us some free play time with his awesome storytelling.

Written by Jahleel Masalo

We also got to see everyone's special talents this week! Stephanie blew us away on stage, and Ivar totally rocked the bass guitar. Everyone had their moment to shine and show what they're great at. Curtis impressed us too—he smashed through most of his work like a champ!



Layla Elly

Layla scored the highest in our Waddington Spelling test this week!



Curtis Brown

Curtis has shown determination in completing all class activities this week.



Zachariah Pitzz

Zachariah was our fast finisher this week, finishing most class activities well before time.



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Welcome to Koro Discovery Centre

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Brain Breaks and Board Games in the Discovery Centre

In the Discovery Centre, short brain break energisers are a valuable way to help students reset and refocus when moving from one part of a lesson to another. These energisers spark concentration, creativity and enthusiasm, making transitions smoother and learning more effective. Board games also play a vital role in building unity, teamwork and excitement among students in the DC. They encourage problem-solving, communication and laughter—all without a screen in sight. In today's digital world, giving children the opportunity to connect face-to-face and engage in hands-on play is an important step towards balanced, joyful learning.



Welcome to Koro ICT

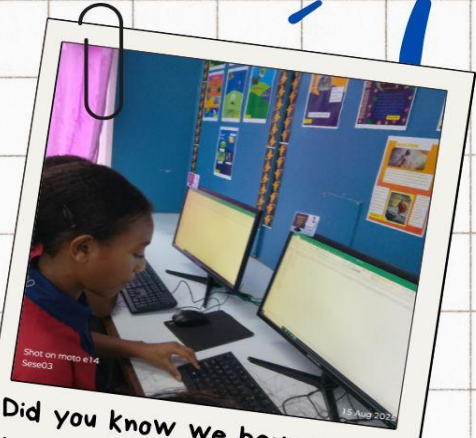
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KORO ICT NEWS

TERM 4 EDITION

What's happening in the lab?


Students are now immersed in the different activities this term in our computer lab. The Grade 3 and Grade 4 students are using MS Word and MS Publisher respectively to create poster and brochure based on their Inquiry Learning. The Grade 5 and 6 students are now using Canva to create wonderful designs. We hope that you catch a glimpse of our work when you drop by the school. The students also using SketchUp to create 3D designs in our ECA Class.



Did you know we have young data analysts here at Koro?



A young architect at work



Designing a Poster on the Solar System using Canva

Parents take note

- ✓ All students have a Google Classroom account. They can log in from home to access their work. See below on how they can log/sign in:

Email: number@koroboro.iea.ac.pg

Password: *****ent

Email: wziziga@koroboro.iea.ac.pg for more info

Each student has a unique number assigned to them. Please assist them to log in at home. Do note also that they know the password.

Welcome to Koro Music

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This term, our main focus in music is on preparing for upcoming special events. Students are practicing popular songs using instruments and voice, with the highlight being the Arts Extravaganza. This event will showcase students playing instruments, singing, and performing other acts. We are all looking forward to celebrating their learning through the arts at the concert.

It has been a rewarding journey this year as our students have developed their skills in playing different instruments. Remember, it's not about perfection but about effort. As Julián Michaels says, "When you bring that effort every single day, that's where transformation happens." To finish the year strong, our school band and choir are engaging in full rehearsals over the coming weeks.

Why is practice important in music?

Consistent practice helps students master their instruments, but it also teaches discipline, patience, and determination—valuable lessons that extend beyond music.

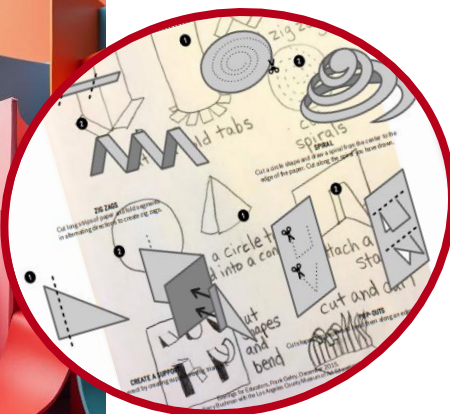
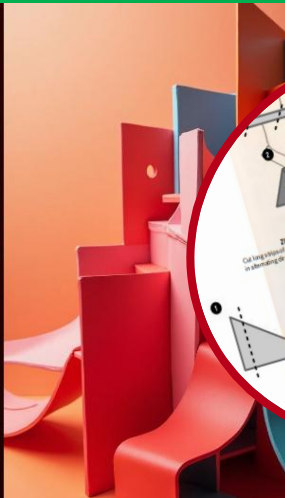


Welcome to Koro Visual Arts

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Grade 3: 3D Art

- 1** Inspired by Frank Gehry
- 2** Creative 3D paper models
- 3** Explore form and space
- 4** Folding and assembling techniques



Grade 4: Cultural Patterns



Featuring Hannah Höch

Pattern composition skills



Collage using shape and color

Layers and texture in design



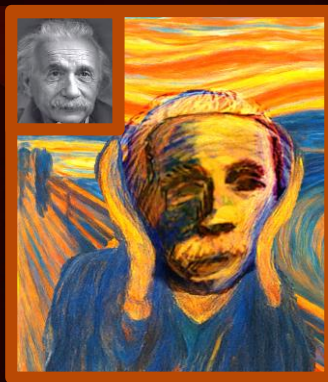
Grade 5: Expressionism

Inspiration from Edvard Munch

Mood Expression in Painting

Color and Brushstrokes Use

Conveying Emotion in Art



Grade 6: 3D Art Sculpture

- 1** Inspired by Louise Nevelson
- 2** Abstract Sculptures from Recycled Materials
- 3** Focus on Texture and Balance
- 4** Assembling and Sculpting Techniques





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IMPORTANT DATES

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IMPORTANT DATES FOR YOUR CALENDAR

Week 5

Monday 27/10: Principal's Awards - Boro

Friday 27/11: Grade 6 visit to POMIS

Friday 31/10: IEA School Principals' Visit - Koro

Week 6

Tuesday 04/11: Principal's Awards - Koro

Friday 07/11: Bingo and Pizza Night – Koro Campus

Week 7

Thursday 13/11: Pupil Free Day

Friday 14/11: Pupil Free Day

Saturday 15/11: Car Boot Sales at Boro

Week 8

Thursday 20/11: Principal's Awards - Boro

Friday 21/11: Principal's Awards – Koro

Friday 21/11: ELV Assembly – Boro

Friday 21/11: Grade 2 Sleepover



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