

Pequannock Township School District

2025 NJGPA & ACCESS Results Report

Presented by Dr. Michael Portas, Superintendent
& Mrs. Ann Marie VanSickle, Director of Curriculum & Instruction

23 July 2025



NJGPA 2025

NJGPA Overview



- Statute requires the State graduation proficiency assessment to be administered to all grade 11 students. (N.J.S.A. 18A:7C-6)
- NJGPA is designed to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics.
- Graduation readiness is reported separately for each content component.
- The ELA component is aligned to the Grade 10 standards.
- The Mathematics component is aligned to Algebra I & Geometry standards.

NJGPA Overview



- On May 3, 2023, the New Jersey State Board of Education adopted the proficiency level cut score for the English language Arts (ELA) and mathematics components of the NJGPA, as well as the menu of alternative assessments and aligned cut scores.
- Students who take the test but do not meet the minimum required score on each component of the assessment will have the opportunity to receive additional supports and may take the following steps:
 - Retake the ELA and/or mathematics components of the New Jersey Graduation Proficiency Assessment in the following summer or fall;
 - Meet a designated cut score from the menu of substitute competency tests; or
 - Complete a portfolio appeal.

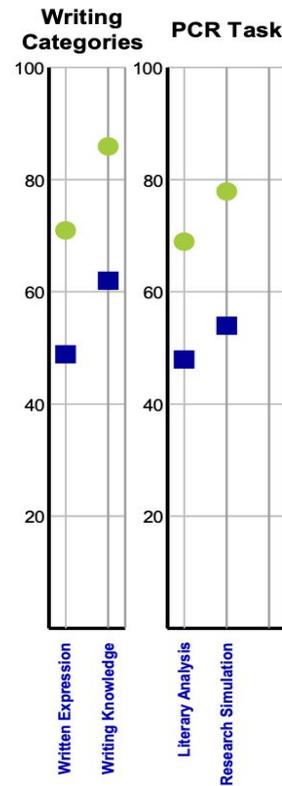
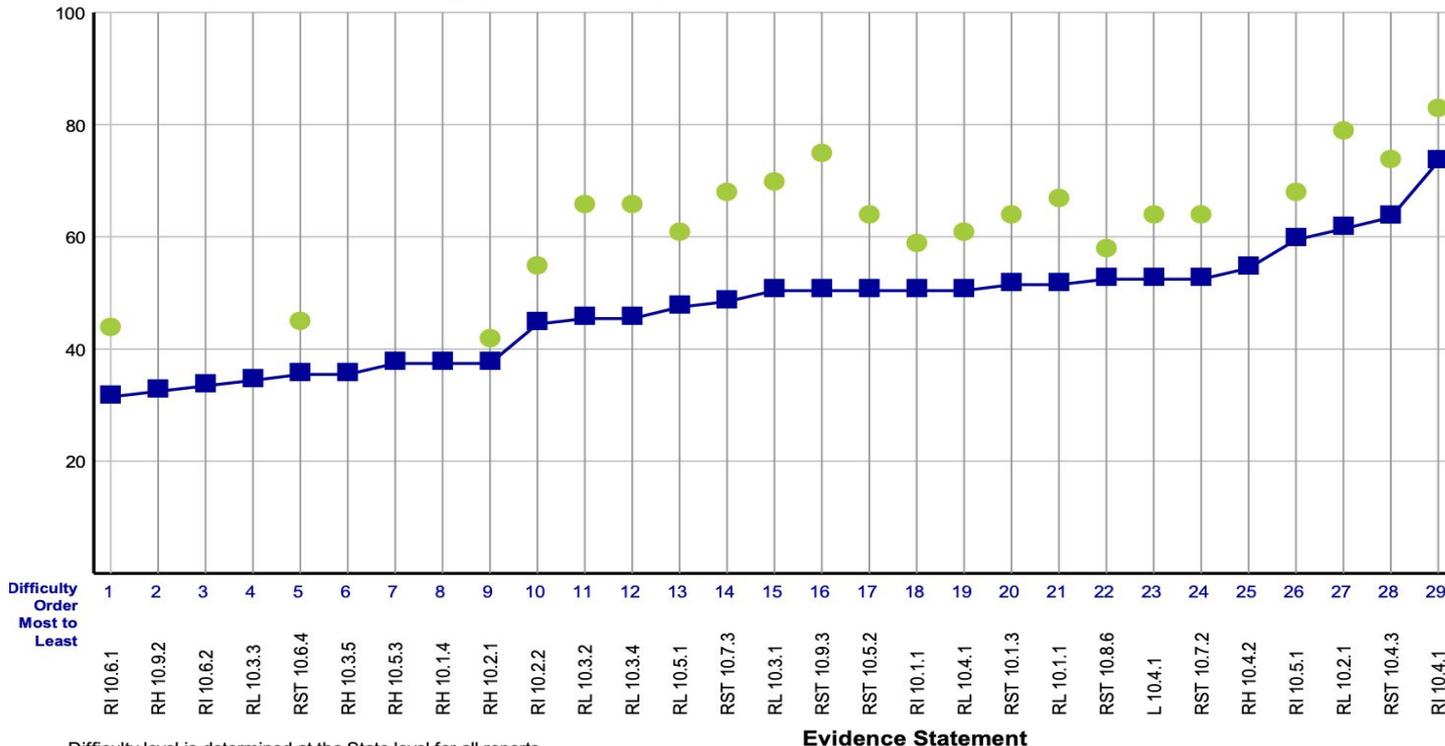
ENGLISH LANGUAGE ARTS

New Jersey Graduation Proficiency Assessment, 2024–2025



Students with Valid Scores (151)

Purpose: This report presents the average percent correct by Evidence Statement for district and state.



Difficulty level is determined at the State level for all reports.

Evidence Statements not tested in district or school are left blank. Refer to page two, student column for the number of students included at each Evidence Statement.

This report is NOT for public review. Distribution within your school/district must be in accordance with state and federal privacy laws, and local school board policy.

2025 NJGPA ELA Score Breakdown



Year	Average Scale Score		Graduation Ready		Demographic Groups (% Graduation Ready)						
	Peq.	State	Peq. (%)	State (%)	Asian	Hispanic or Latino	Two+ Races	Students with IEPs	Students with 504s	Econ Dis	ML
2025	806	768	94.5	80.7	100	80	100	81	100	60	20**
2024	806	767	100	81.6	n/a	100	100	100	100	100	n/a
2023*	795	765	96	80.5	n/a	89.3	100	80.6	100	67	n/a
2022	758	736	62.5	39.4	60	63.2	100	16.7	55.6	67	0

151 students were assessed.

*The passing score changed to 725 in 2023.

**Multilingual Learners (ML) make up only 3% of the total student population that took the test.

Notable Achievements - ELA



- Graduation ready students: 94.5%
- Pequannock students significantly outperformed the state averages on the assessment:
 - Average Scale Score : 806 vs. 768
 - Percent Graduation Ready: 83.4% vs. 58%
- Students in several demographic categories outperformed the State average scale score (768):
 - Asian (822)
 - Hispanic/Latino (797)
 - Two+ Races (807)
 - Econ Disadvantaged (772)
 - 504 (818)

Other notable work done in 24-25:

- CommonLit Benchmarks provided teachers with student groupings for priority standards
- Professional learning on small group reading and writing instruction/conferencing for priority standards.
- Ongoing vertical articulation continues to occur in grades 6-12 on standards based instruction

Intervention Strategies – ELA



- Based on available data, some students may begin working on portfolio items as early as Gr.9. Counselors will hold and assist in compilation each year.
- ELA team members will analyze the NJGPA Evidence Statements from the 2025 assessment and examine released items to inform instructional design throughout the year.
- ELA, Science & Social Studies Departments will collaborate to find common informational content in CommonLit.
- ELA, Science & Social Studies Departments will share CommonLit benchmark data and writing expectations to coordinate targeted instruction in the content areas.
- Remediation will incorporate the utilization of targeted lessons through CommonLit.
- Focus for the 25-26 school year will be student goal setting based on data.

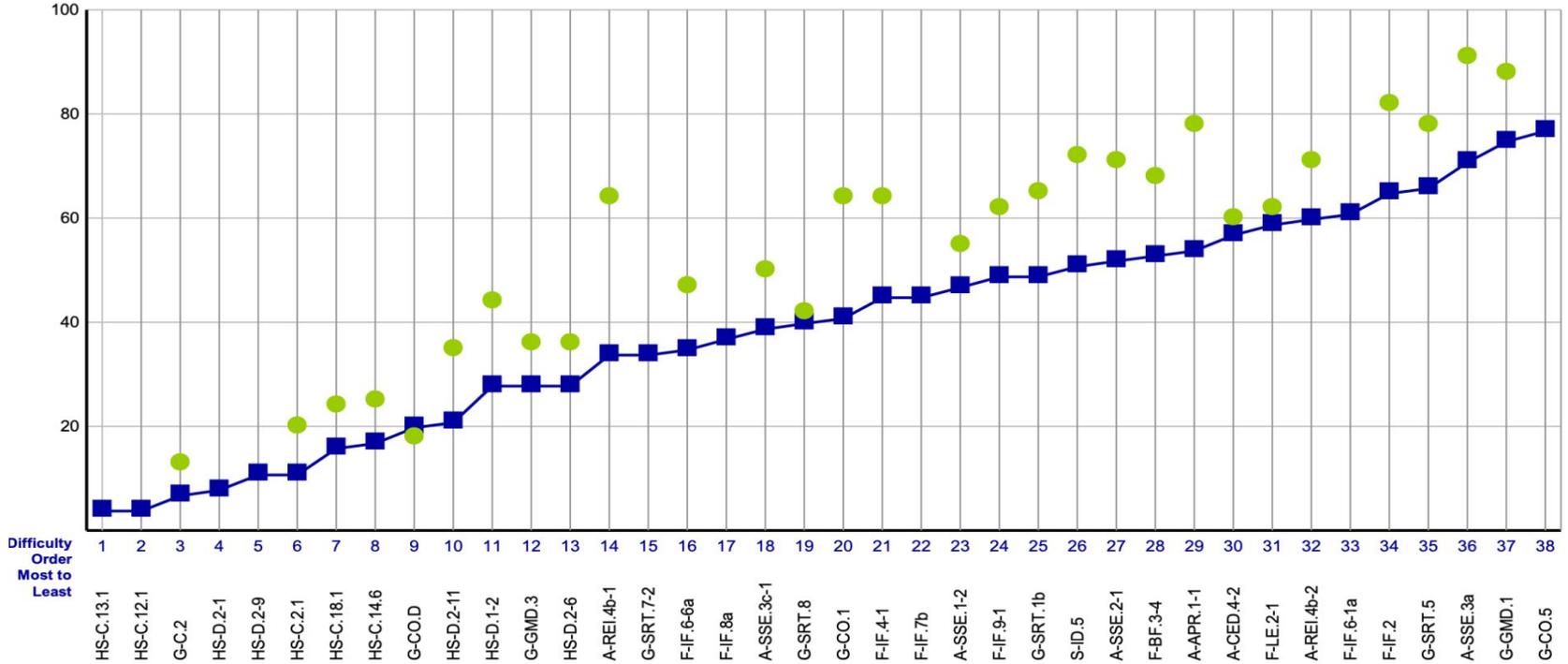
MATHEMATICS

New Jersey Graduation Proficiency Assessment, 2024–2025



Students with Valid Scores (151)

Purpose: This report presents the average percent correct by Evidence Statement for district and state.



Difficulty level is determined at the State level for all reports.

Evidence Statements not tested in district or school are left blank. Refer to page two, student column for the number of students included at each Evidence Statement.

This report is NOT for public review. Distribution within your school/district must be in accordance with state and federal privacy laws, and local school board policy.

2025 NJGPA Math Score Breakdown



Year	Average Scale Score		Graduation Ready		Demographic Groups (% Grad Ready)						
	Peq.	State	Peq. (%)	State (%)	Asian	Hispanic or Latino	Two + Races	Students with IEPs	Students with 504s	Econ Dis	ML
2025	756	736	83.4	58	100	65	50	23.8	95	90	80
2024	751	735	77.2	54.7	n/a	73.9	100	20	88.9	75	0
2023	745	734	71.1	55.0	n/a	50	100	29	79.2	33	n/a
2022	760	752	62	49.5	70	37	100	23	56	67	0

151 students assessed

-Multilingual Learners show greater readiness in math versus English language.

-Significant increase in the number of Pequannock students who are Graduation Ready compared to 2022.

*The passing score changed to 725 in 2023.

Notable Achievements - Math



- Graduation Ready Students: 83.4%
 - 6 percentage point increase
- Pequannock students significantly outperformed the state averages on the assessment:
 - Average Scale Score : 756 vs. 736
 - Percent Graduation Ready: 94.5% vs. 80.7%
- Students in several demographic categories outperformed the State average scale score (736):
 - Asian (791)
 - Hispanic/Latino (742)
 - Econ Disadvantaged (755)
 - 504 (763)
 - ML (746)

Other notable work done in 24-25:

- Ongoing vertical articulation between Algebra I & II
- 2024 NJGPA data used to inform instruction
- Conquer Math PD continued
 - Cohort 1 completed Yr 2
 - Cohort 2 - completed Yr 1/ Yr 2 planned

Intervention Strategies – Math



- Based on available data, some students may begin working on portfolio items as early as Gr.9. Counselors will hold and assist in compilation each year.
- Math team members will analyze the NJGPA Evidence Statements from the 2025 assessment and examine released items to inform instructional design throughout the year.
- Math team members will analyze NJGPA released items for modeling and reasoning tasks and incorporate them in instructional activities and assessments throughout the year.
- Final exam data and NJSLA data will be used to inform instructional planning and spiral questions and skills to reinforce prior content
- Continue Conquer Math PD
- Increase utilization of math tools (calculators, manipulatives, “patty” paper) and reference materials during class instruction.

Next Steps

In terms of determining where we go from here, we need to ask both “Now what?” and “So what?” to analyze the true implications for practitioners.

- Focus on a culture of growth, goal setting and learning opportunities for *all* students.
- Disaggregate data by standard, question type, and student subgroup to pinpoint the most commonly missed skills (e.g., reading informational text, writing with evidence, algebraic reasoning).
- Continue to examine our data for trends on specific standards and their predictive validity for likely student growth. Perform comparative analysis over grade levels & cohorts.
- Review trends of data from Grade 8 Math, Algebra I and Geometry to identify additional areas of lower proficiency.
- Align curriculum maps and pacing guides with NJGPA Evidence Statements, ensuring that high-impact standards receive sufficient time and depth of instruction.
- Identify training needs of teachers to support work with data, the standards and differentiated instruction.

ACCESS for ELLs

English Language Learners

English Language Proficiency Test

ACCESS for ELLs (2025)



Total: 37 students **Overall Proficiency Average:** 3.5

All students must continue to participate in ACCESS testing until **4.5** overall proficiency is achieved.

Students who participated in WIDA ACCESS 2.0 K-12:

- 17 at elementary level
- 10 at middle school level
- 10 at high school level

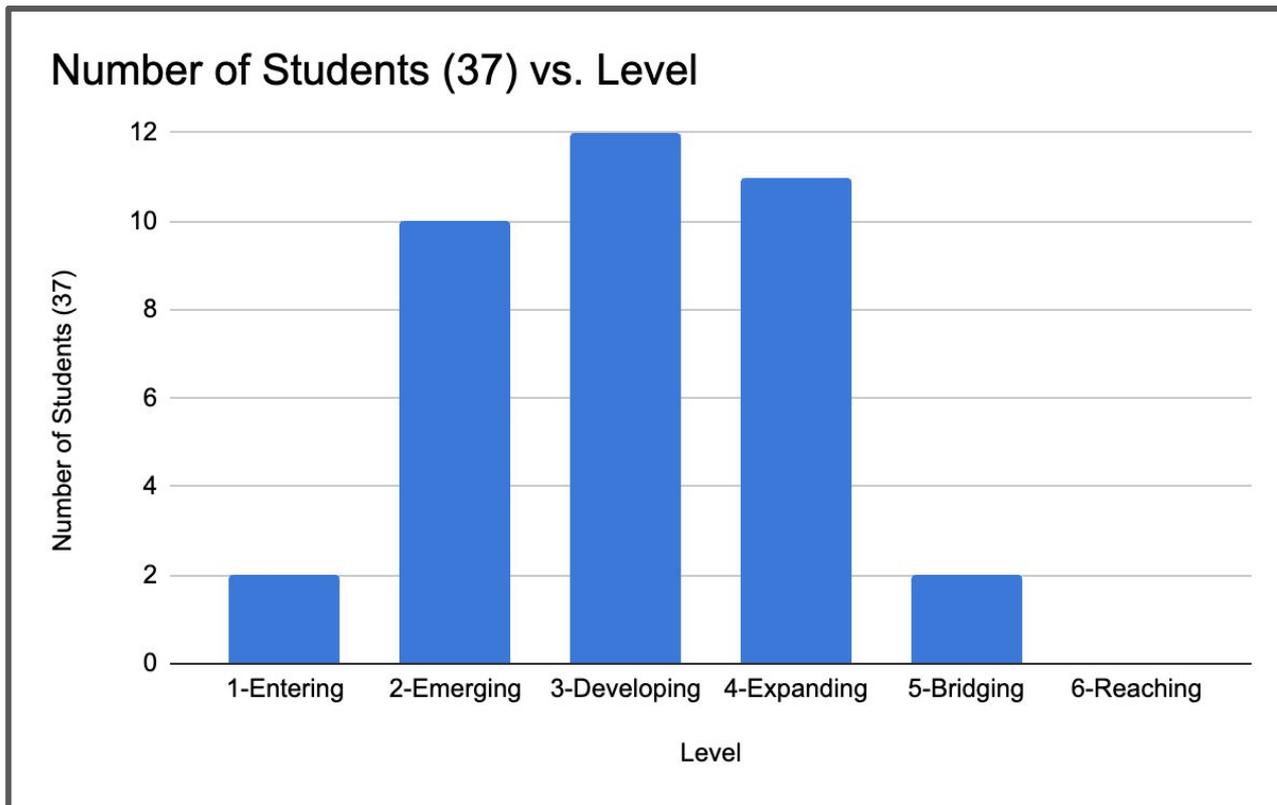
Note:

- 8 students exited the ESL/ELL program in 24-25
- 7 refused ESL /ELL services, but still tested

Languages Spoken / Native Languages:

- Albanian
- Arabic
- Gujarati
- Punjabi
- Russian
- Spanish
- Turkish
- Ukrainian

ACCESS for ELLs (2025)



Thank You!

