



Kinder High School for the  
Performing and Visual Arts

Kinder High School for the Performing and Visual Arts  
Shared Decision-Making Committee (SDMC)  
October 7, 2025

## **AGENDA**

- Call to Order by Dr. Rivas at 3:45pm (both on TEAMS and in person)
- Approve Minutes from 4/30/2025

The minutes from the April 30, 2025 meeting were reviewed and unanimously approved as presented.

- New Business

### **1. Share Approved Campus Action Plan (CAP)**

Dr. Rivas shared that the 2025–2026 Campus Action Plan (CAP) had been approved earlier in the school year. She noted that the plan is primarily rooted in instructional practices, as evidenced by SPOT observation trends and the two highest-rated Instructional Rounds Team (IRT) visits. These areas of focus allow the campus to take greater ownership of instructional quality and student learning outcomes.

Dr. Rivas also clarified that the CAP had originally been approved under the previous 15-point SPOT form rubric. Adjustments were later made to align with the current system, but the core instructional priorities remain unchanged.

No questions or concerns were raised by the SDMC regarding the CAP. Members expressed agreement that the plan reflects both the school's high expectations and its commitment to continuous instructional improvement.

### **2. SB 1882 Partnership Discussion**

Dr. Rivas provided an overview of Senate Bill 1882, explaining that it allows districts to form partnerships with external non-profit organizations to create more flexible and innovative school models. She explained that the district had approached Kinder HSPVA about exploring this option, with **HSPVA Friends** serving as the potential non-profit partner.

Dr. Rivas described the potential benefits, including greater flexibility in staffing, curriculum design, resource allocation, and potential financial advantages through state funding incentives. The committee asked a number of thoughtful questions, including:

- How would teacher contracts, evaluations, and benefits be impacted under a partnership model?
- Would the partnership affect student admissions, programming, or equity of access?

- What safeguards would exist to maintain HSPVA's current culture, traditions, and academic/arts balance?
- How would decision-making authority be divided between HISD, HSPVA Friends, and campus leadership?
- What accountability measures and performance metrics would the campus be expected to meet?
- Would the campus retain its current relationship with HISD departments (transportation, maintenance, etc.) or "buy back" certain services?
- What would the timeline and review process for application and approval entail?

Dr. Rivas addressed each question, emphasizing that the exploration is in early stages and that the partnership application does not commit the campus to full implementation. Rather, it allows Kinder HSPVA to gather data, conduct due diligence, and determine whether the model aligns with the school's long-term mission and values.

After extensive discussion, the SDMC members present unanimously voted to support proceeding with the **SB 1882 application process** in collaboration with HSPVA Friends.

- Adjourn at 4:45pm.

**Thank you for your service during the 2025-2026 school year!**