RCW ELEMENTARY
E-learning Plan
2025-2026 School Year

Please note, no devices will be sent home. Packets will be sent home with students, and an additional link will be posted on the district website the day before inclement weather in case the packet has become lost. No new content will be taught during an E-learning day. All material will be a review of skills that have been taught. Students will be marked absent for the day until the E-learning day packet has been returned to the teacher.

PreK-Kindergarten:

- Packets (3 days of work) for Preschool to be sent home with students.

1st Grade-5th Grade:

- Packet (3 days of work) to be sent home with students. 20 minutes of on-level reading and response.

EL/Title/Sped:

- PreK-5 will have work included in the packet they take home.
- Special Education students may have adapted work to complete instead of the classroom packet. Case managers and classroom teachers will decide which students need the adaptations.

PE/Music:

- Activities students can do independently will be included in the packet.

Band

- Instruments will also be sent home before inclement weather.
- Assignments

All staff will be required to send parents a grade- level note clarifying the E-learning expectations during conferences. Teachers will include their email and phone numbers during the school day so that students and parents can reach out with questions.

Teacher office hours availability via- google classroom, zoom, email, or phone will follow a teacher 2-hour late schedule- 9:30- 3:00 with a lunch hour from 12:00-1:00pm.

RCW ELEMENTARY
E-learning Plan
2025-2026 School Year

Dear Fifth Grade Parents and Guardians,

This year it has been decided that all classes (PreK-5) will participate in E-learning days by completing the attached work “packets” and returning it completed with a parent/guardian signature the next school day. This is how we will be marking attendance for the school day.

Attached you will find 3 days worth of work for your student to complete on E-learning days ONLY. Please only complete one day's worth of work on an E-learning day, i.e. Day 1 work to be completed on E-learning day number one, Day 2 work to be completed on E-learning day number two, etc. Please do NOT complete all the packets on the first E-learning day. In the event that there are more than 3 E-learning days, additional packets will be sent home.

Included in the packet of work is review of skills your student has seen before in reading and math. If any questions arise while you are working with your student, your student’s teacher is available via phone, or email until 3:30p.m. Please do not hesitate to reach out and ask questions.

Thank you,

Victoria Bagley
vbagley@rcw.k12.mn.us 320-329-8368 ext. 1115

Maci Markfort
mmarkfort@rcw.k12.mn.us 320-329-8368 ext, 1108

FIFTH GRADE
E-learning Packet
2025-2026 School Year

Day 1 **Date:_____** **Name:_____**

Independent Reading	**10 minutes read to self** **Written activity:** Choose 2-3 boxes from the choice board to complete
Reading Work	**Functional Morphology** 1.1.1 Independent Practice- Students will complete two pages, the first page has students use a word box to fill in the blanks using words with prefixes and or suffixes. The second page students have to use the words in a paragraph (4-6 sentences) of their own.
Math Work	**Math Worksheet** Students will complete a math worksheet, starting with a warm up problem of the day (these are review skills) and followed by story problems that also include review skills (adding and subtracting decimals and fractions, multi-step multiplication and long division with remainders.
Science	**Exploration** Students can use this time to do some Science Exploration within your home. What Science things do you see around your home? Do some research on Science in everyday life. Find a snow experiment to complete on this snow day (ei why/how are igloos warm enough to live in, how are snowflakes created, etc)
Music	**Complete the worksheet using notes in the bass clef.** **Bass Clef Crazy**
PE	**Negen/Landquist: 15 minutes of exercise (jumping jacks, squats, sit-ups, mountain climbers, push-ups and jog in place)** **Pick a square to finish from fitness challenge board** **Other activities: Shovel Snow, build snowman/snow fort, or other activities outside.**
English Language	**"5 Seconds" Game**

Development (Ms. Loidolt- EL)	
Band	**Link: 5th Band Elearning Packet.pdf** **Everyone:** ● **Use the practice log for a practice session. Try to practice for 30 minutes.**

Parent Signature_____

Independent Reading: After reading a book of your choice, choose 2-3 boxes from the choice board to complete- you may use the back of the choice board to record your answers, or a separate sheet of paper and attach to the packet.

1. Who is the main character? What do you know about them so far?	2. Where does the story take place? What details help you picture it?	3. What problem or challenge is happening in your book right now?	4. What do you think the character will do next? Why?
5. How would the story change if you were the main character?	6. What lesson or message do you think the author wants you to learn?	7. Does anything in your book remind you of your own life? How?	8. Does this book remind you of another book you've read? How are they alike?
9. What part of the book made you wonder/think the most? Why?	10. What is your favorite part so far? Why?	11.Do you like the main character? Why or why not?	12. Would you recommend this book to a friend? Why or why not?
13. If you could ask the author one question, what would it be?	14. Draw or describe an illustration of an important scene/part in your book & write a sentence describing what your illustration is.	15. Write a new ending or add a new character to the story.	16. If you could be friends with one character who would it be? Why?

Fill-in-the-Blank

Name _____

Word Bank

dances	disappear	experiment	fastest
playful	preheat	quietly	singing

Write the word from the word bank that best fits into each sentence.

1. The magician used a trick to _____ into thin air.
2. The birds are _____ happily in the trees.
3. My little sister _____ to her favorite songs all the time.
4. I need to _____ the oven before I bake cookies.
5. My dog is the _____ runner in the park.
6. The _____ puppy was full of energy.
7. The cat walked _____ through the house.
8. The teacher gave us a fun science _____ to do.

Paragraph Writing Prompt

Name _____

Word Bank

happily	smiled	choosing
reuse	dislike	misbehave

Write a paragraph about <u>someone's first day of school</u>. Use at least five words from the word bank.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Name: _____

Problem of the day- convert ⅗ into a decimal

Assignment: solve the following story problem, be sure to show your work when needed. Circle your final answer and be sure you include a label.

Maria is collecting books for a class library. On Monday, she brought 126 books, and on Tuesday she brought 238 books. How many books does Maria have altogether?

A runner completed a race in 15.6 minutes. Her friend finished the same race in 18.4 minutes. How many minutes faster was the first runner?

Ethan ate 2/5 of a pizza at lunch and 2/3 of a pizza at dinner. How much pizza did Ethan eat in all?

Sophia read 7 ¾ chapters of her book this week. Her goal was to read 10 ½ chapters. How many more chapters does Sophia need to read to reach her goal?

Apack of gum costs $1.25. If James buys 8 packs, how much money does he spend in total?

Science Exploration- Take today to learn something that interests **you**.

What do you want to learn?	How are you going to learn it?	What did you learn?

Future Ready, Jaguar Proud.

Renville County West ISD #2890
RCW Phy Ed/Health Department

E-Learning

RCW Health Challenge

Complete all 25 challenges to have a chance to win extra Phy Ed or Recess Time
Cross off with an X as you complete

Cardio	Strength	Mind	Core	Be a Kid
3 separate 1-mile walks timed	Push-up variation 10 a day for one week	Complete a puzzle	Have a plank contest with family or friend	Challenge 4 friend or family to rock paper scissors
2 sets of 50 reps jumping jacks	Squat 3 sets of 20 reps with or without weight	Read a complete book at current reading level	Sit-ups 3 sets of 12 reps	Play in snow
Complete a Just Dance video on YouTube.	Challenge a friend or family to arm wrestle	Play a board or card game with family member(s)	Mountain Climbers 2 cycles of As many reps as possible	Cook your own meal or help an adult
Be outside for 60 minutes	Leg raises 2 sets of 15 reps	Create a maze	Create 3 yoga poses	Invent a Tag game and play it
Complete a H.I.I.T video from YouTube	Find the heaviest object you can lift safely in your home	Give 5 positive compliments out in a day	Walk 100 yards on all four limbs	Build a fort

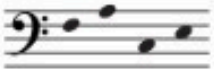
I THOUGHT THAT I WAS CRAZY

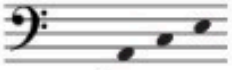
Decode this wacky rhyme and learn your note names at the same time! Write the notes names in the blanks below the notes to solve the puzzle, and then read the rhyme.

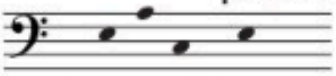
I woke up this morning, and jumped up out of ,

I thought that I was crazy, going out of my .

h _ _ _

I'd been dreaming of my homework, with a smile on my .

_ _ _ _ _

And doing as I'm asked , and always in my .

pl _ _ _

I loved to please my parents, and alike.

t _ _ _ h _ r s

I loved to pick my toys up, I ride my bike.

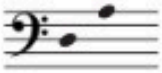
_ _ _ or _

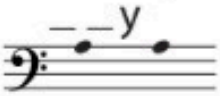
The knocking at the door is what startled me from this .

_ ri _ ht

And saved me from this dream, most certain plight.

_ n _

Had my dream continued, I feared there'd come a ,

_ _ y

The men in white would come for me, and carry me .

_ w _ y

Copyright © 2008 www.makingmusicfun.net

EL Students Only

K-5 e-Learning: Day #1
ELL assignment from Ms. Loidolt

This game is called "5 Seconds." You can play by yourself OR with other people. Use a timer to list 3 things from each card within 5 seconds. If playing with another person, they have to say 3 new words, no repeats. Try 10-20 seconds if 5 seconds isn't long enough.
EXTRA CHALLENGE: write down the 3 ideas (untimed). Have fun!

Name 3 things that are yellow	Name 3 farm animals	Name 3 fruits
Name 3 heavy items	Name 3 light items	Name 3 holidays
Name 3 books	Name 3 movies	Name 3 types of shoes

RCW Band Practice Session Log

Name: _____ Grade: _____

Goals:

Skill: I want to get better at _____.

Time: I can dedicate _____ to accomplishing my goal.

I will play this to help myself improve:

_____

Strategies:

- ★ Tempo: going at a slow enough tempo to be successful
- ★ Chunking: practicing 1 spot or measure at a time
- ★ Resources: fingering chart, book, scales. Use these!

Reflection:

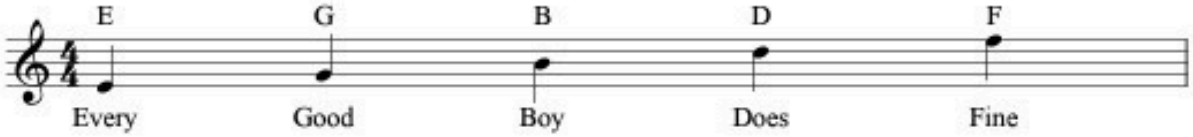
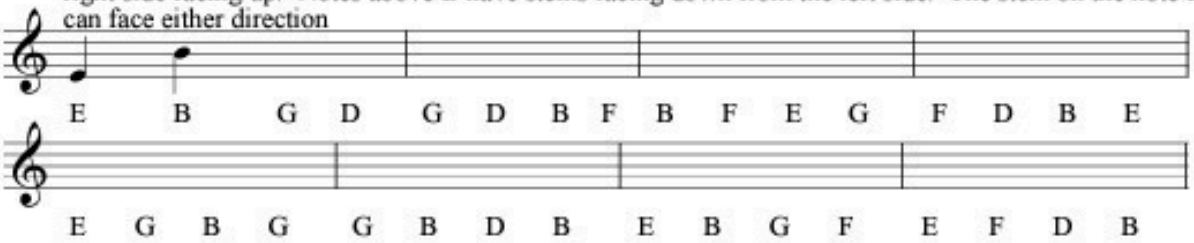
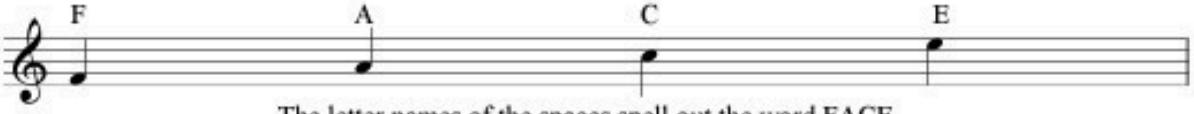
How well was I able to complete my goal? (circle one)

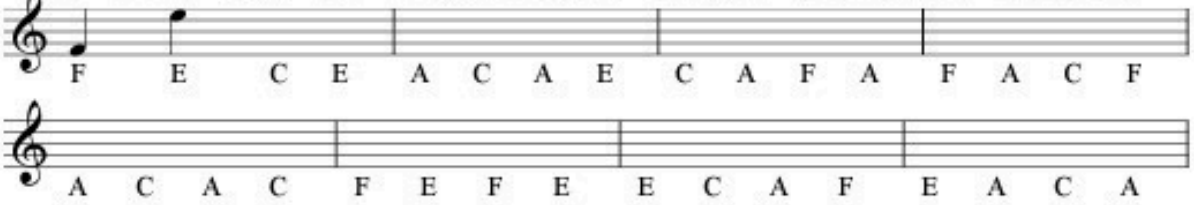
I got it! I'm getting there It's in-progress I need help

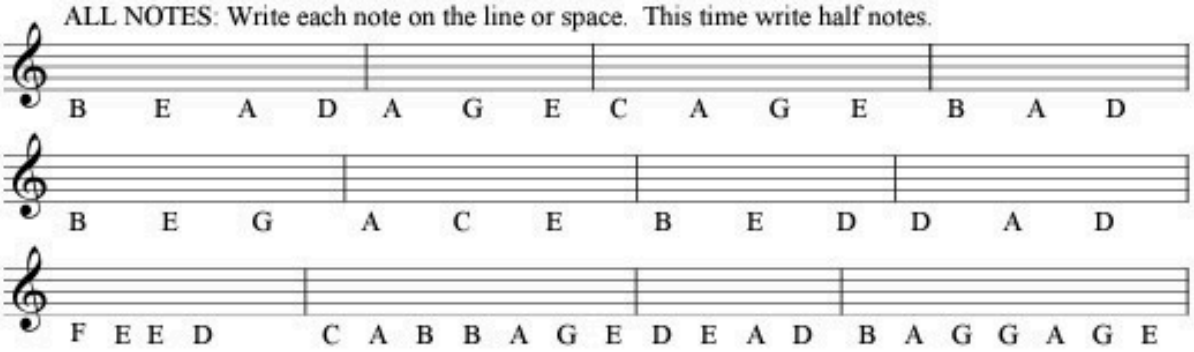
I want to focus on these skill(s) in the future:

_____

Note Reading Worksheet

Treble Clef Exercise #2

LINES: Write each note on the correct line using quarter notes. Notes below B should have a stem on the right side facing up. Notes above B have stems facing down from the left side. The stem on the note B can face either direction

The letter names of the spaces spell out the word FACE

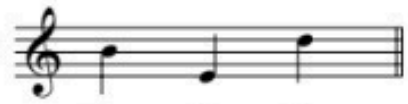
SPACES: Write each note in the space. Use quarter notes again. Make sure the stems are correct.

ALL NOTES: Write each note on the line or space. This time write half notes.

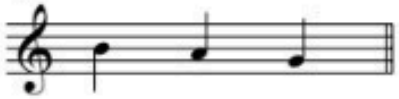
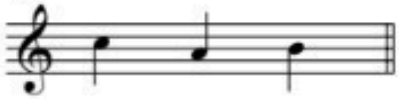
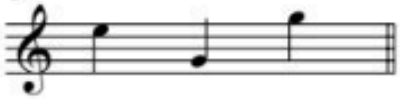
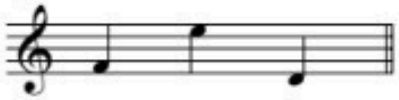
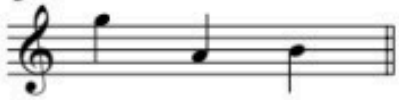
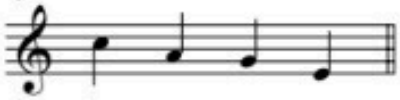
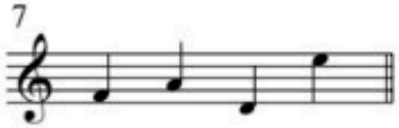


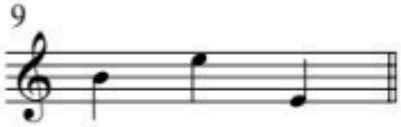
Name_____ Date_____

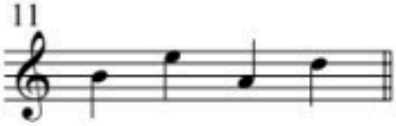
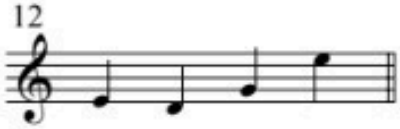
Musical Words - Treble Clef I

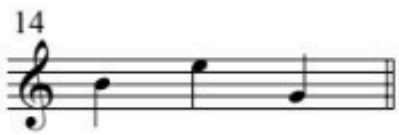
Each group of notes spells a word.
Write the word that each group spells.

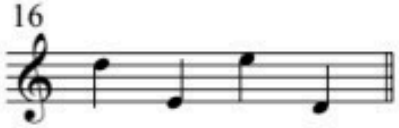
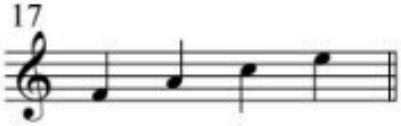
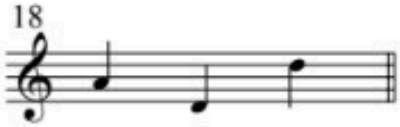
Example

B E D

1

2

3

4

5

6

7

8

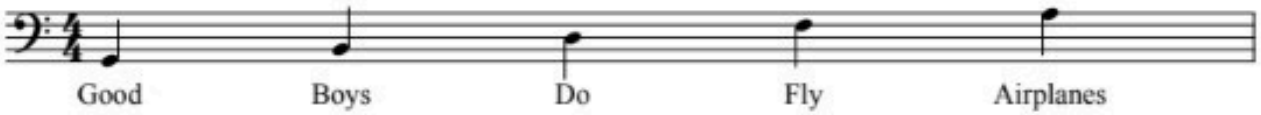
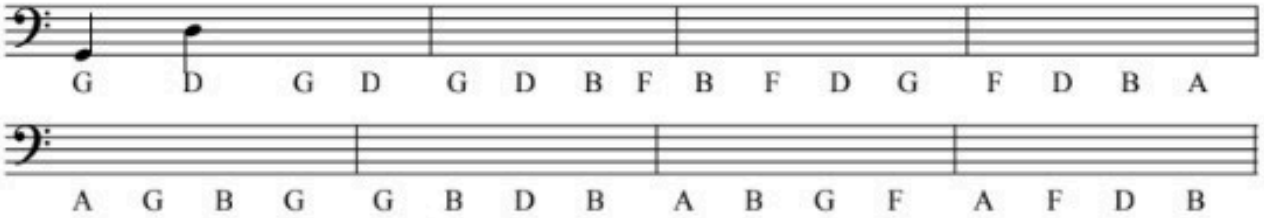
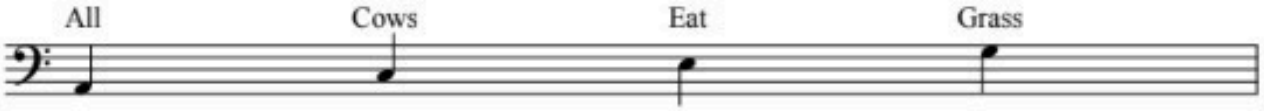
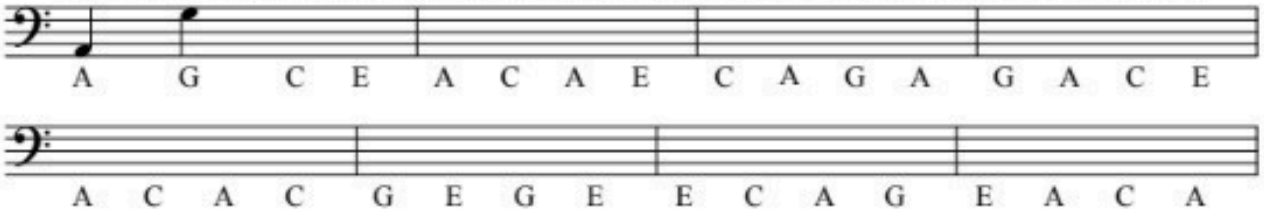
9

10

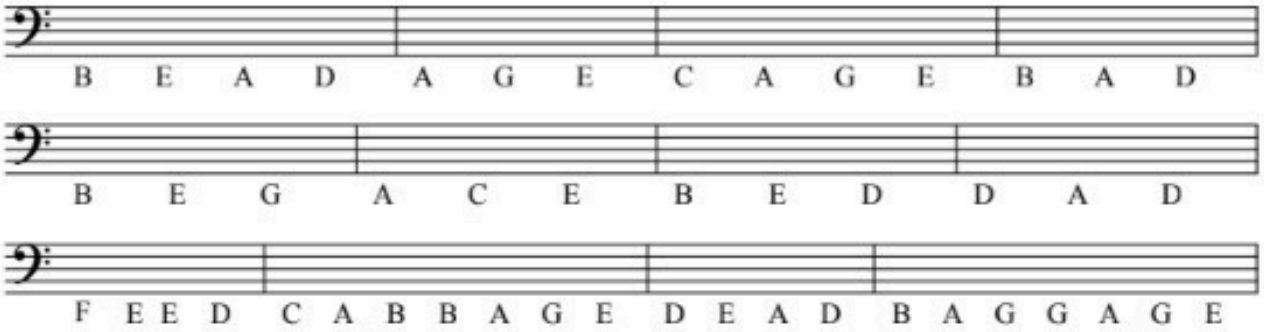
11

12

13

14

15

16

17

18

Finale® Worksheets, Copyright © 2009 by MakeMusic, Inc.
MakeMusic grants permission to duplicate this worksheet for non-profit, educational use only, provided each copy includes this copyright notice.
Copies may not be sold or included in any materials offered for sale to the general public.

Note Reading Worksheet

Bass Clef Exercise #2

LINES: Write each note on the correct line using quarter notes. Notes below D should have a stem on the right side facing up. Notes on or above the D line should have the stems facing down from the left side.

SPACES: Write each note in the space. Use quarter notes again. Make sure the stems are correct.

ALL NOTES: Write each note on the line or space. This time write half notes.

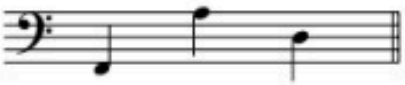
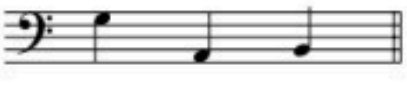
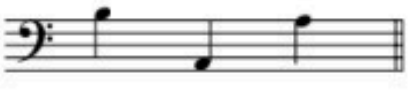


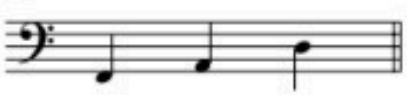
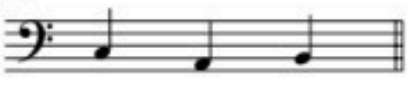
Musical Words - Bass Clef I

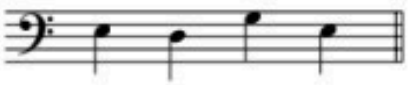
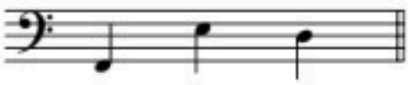
Each group of notes spells a word.
Write the word that each group spells.

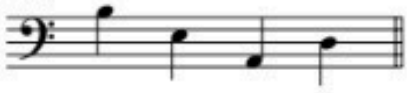
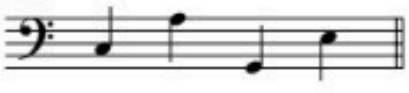
Example

B E D

1

2

3

4

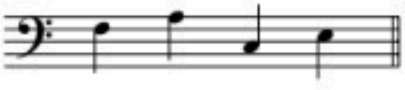
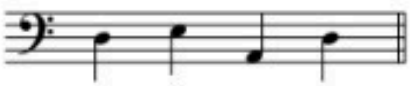
5

6

7

8

9

10

11

12

13

14

15

16

17

18

Finale® Worksheets, Copyright © 2009 by MakeMusic, Inc.
MakeMusic grants permission to duplicate this worksheet for non-profit, educational use only, provided each copy includes this copyright notice.
Copies may not be sold or included in any materials offered for sale to the general public.

I Got Rhythms—Worksheet 3A
Dotted Half Notes

Please Label the Counting of the Following Rhythms:

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

FIFTH GRADE
E-learning Packet
2025-2026 School Year

Day 2 **Date:_____** **Name:_____**

Independent Reading	**10 minutes read to self** **Written activity:** Choose 2-3 boxes from the choice board to complete
Reading Work	**Functional Morphology** 1.1.2 Independent Practice- Students will complete two pages, the first page has students use a word box to fill in the blanks using words with prefixes and or suffixes. The second page students have to use the words in a paragraph (4-6 sentences) of their own.
Math Work	**Math Worksheet** Students will complete a math worksheet, starting with a warm up problem of the day (these are review skills) and followed by story problems that also include review skills (adding and subtracting decimals and fractions, multi-step multiplication and long division with remainders.
Science	**Exploration** Students can use this time to do some Science Exploration within your home. What Science things do you see around your home? Do some research on Science in everyday life. Find a snow experiment to complete on this snow day (ei why/how are igloos warm enough to live in, how are snowflakes created, etc)
Music	**Complete the bass clef crossword.** **Bass Clef Crossword**
PE	**Negen/Landquist: 15 minutes of exercise (jumping jacks, squats, sit-ups, mountain climbers, push-ups and jog in place)** **Pick a square to finish from fitness challenge board** **Other activities: Shovel Snow, build snowman/snow fort, or other activities outside.**
English Language Development (Ms. Loidolt- EL)	**"5 Seconds" Game**

Band	**Link: 5th Band Elearning Packet.pdf** **Everyone:** ● **Label the counting of rhythms on the last page. Compare how those rhythms relate to what we play from the book.** ● **Use the practice log for a practice session. Try to practice for 30 minutes.**

Parent Signature_____

Independent Reading: After reading a book of your choice, choose 2-3 boxes from the choice board to complete- you may use the back of the choice board to record your answers, or a separate sheet of paper and attach to the packet.

1. Who is the main character? What do you know about them so far?	2. Where does the story take place? What details help you picture it?	3. What problem or challenge is happening in your book right now?	4. What do you think the character will do next? Why?
5. How would the story change if you were the main character?	6. What lesson or message do you think the author wants you to learn?	7. Does anything in your book remind you of your own life? How?	8. Does this book remind you of another book you've read? How are they alike?
9. What part of the book made you wonder/think the most? Why?	10. What is your favorite part so far? Why?	11.Do you like the main character? Why or why not?	12. Would you recommend this book to a friend? Why or why not?
13. If you could ask the author one question, what would it be?	14. Draw or describe an illustration of an important scene/part in your book & write a sentence describing what your illustration is.	15. Write a new ending or add a new character to the story.	16. If you could be friends with one character who would it be? Why?

Fill-in-the-Blank

Name _____

Word Bank

prescription	prohibit	forethought	precedes
foreword	professional	preservation	protects

Write the word from the word bank that best fits into each sentence.

1. The letter "B" always _____ the letter "C" in the alphabet.

2. The baker decorated the cake with _____ skill, making it look fancy and delicious!

3. When I had an earache, the doctor wrote me a _____ for special ear drops.

4. We packed snacks for the hike with _____, because we knew we'd get hungry!

5. The teacher read the _____ of the book before starting the first chapter. It told us a little bit about the author and the story.

6. The school rules _____ running in the hallway to help keep everyone safe.

7. The firefighter's helmet _____ their head from flames.

8. Grandma used a special method of _____ called canning. This keeps her extra summer fruits and vegetables so we could eat them all winter long!

Paragraph Writing Prompt

Name _____

Word Bank

forecast	predict	protect
precaution	preparation	professional

Write a paragraph about <u>getting ready for a big storm</u>. Use at least five words from the word bank.

Name: _____

Problem of the day- locate the following on a number line 0.25 1.75 ¾

Assignment: solve the following story problem, be sure to show your work when needed. Circle your final answer and be sure you include a label.

A baker has 147 cupcakes. She wants to put them into boxes that hold 16 cupcakes each. How many full boxes can she make?

There are 125 students going on a field trip. Each bus can hold 42 students.How many buses are needed?

A teacher has 98 crayons. She wants to give 5 crayons to each student.How many crayons will be left over?

Tickets cost $17 each. Mateo has $52. How many tickets can he buy?

Grandma sends you and your three siblings $10, and tells you to share it equally. How much money do you each get?

Science Exploration- Take today to learn something that interests **you**.

What do you want to learn?	How are you going to learn it?	What did you learn?

EL Students Only

K-5e-Learning Day #2
ELL assignment from Ms. Laidolt

This game is called "5 Seconds." You can play by yourself OR with other people. Use a timer to list 3 things from each card within 5 seconds. If playing with another person, they have to say 3 new words, no repeats. Try 10-20 seconds if 5 seconds isn't long enough.
EXTRA CHALLENGE: write down the 3 ideas (untimed). Have fun!

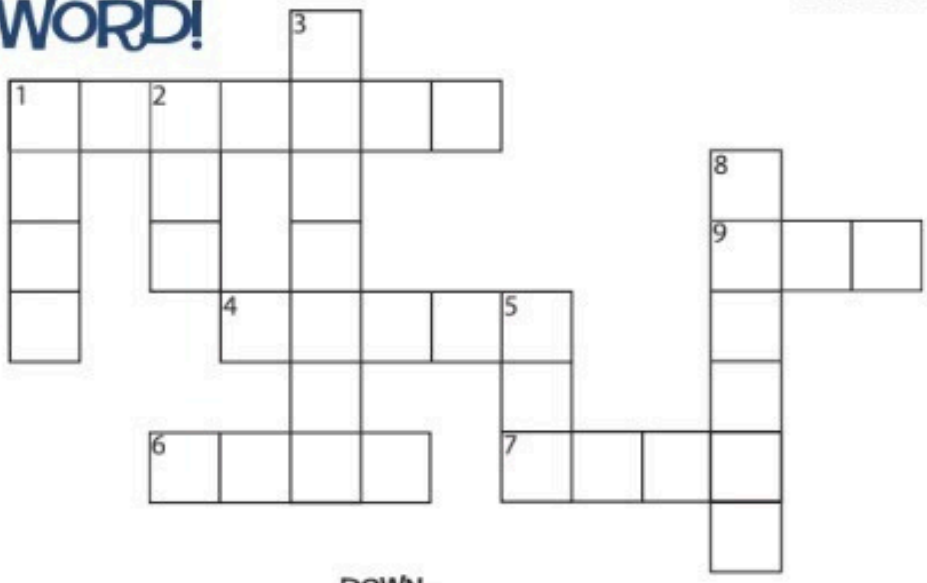
Name 3 things that are blue	Name 3 forest animals	Name 3 vegetables
Name 3 things at a bakery	Name 3 pieces of clothing	Name 3 things to pack
Name 3 places to visit	Name 3 stinky animals	Name 3 books you like

About This Activity

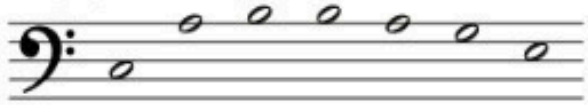
Let's Crossword! is ideal for the beginning and intermediate student, helping them to learn note names in fun way. Figure out what each note name is, and then write the alphabet letter in the blank below the note. Once you discover what the word is you can start solving the puzzle!

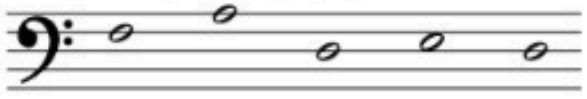
Bass Clef

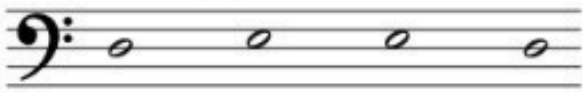
LET'S CROSSWORD!

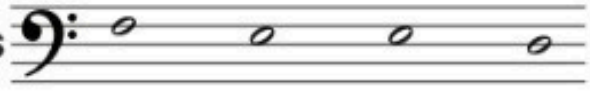


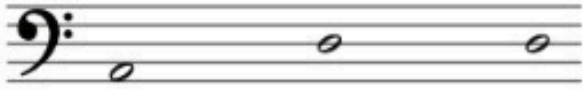
ACROSS

1


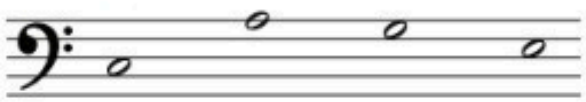
4


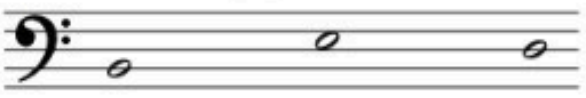
7


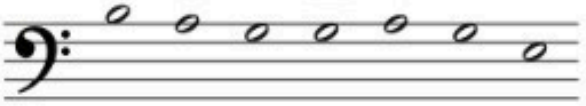
6


9


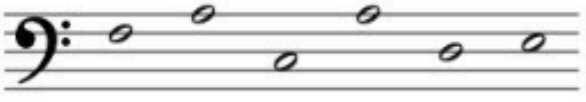
DOWN

1


2


3


5

8

Copyright © 2007 www.makingmusicfun.net

E-Learning

RCW Health Challenge

Complete all 25 challenges to have a chance to win extra Phy Ed or Recess Time

Cross off with an X as you complete

Cardio	Strength	Mind	Core	Be a Kid
3 separate 1-mile walks timed	Push-up variation 10 a day for one week	Complete a puzzle	Have a plank contest with family or friend	Challenge 4 friend or family to rock paper scissors
2 sets of 50 reps jumping jacks	Squat 3 sets of 20 reps with or without weight	Read a complete book at current reading level	Sit-ups 3 sets of 12 reps	Play in snow
Complete a Just Dance video on YouTube.	Challenge a friend or family to arm wrestle	Play a board or card game with family member(s)	Mountain Climbers 2 cycles of As many reps as possible	Cook your own meal or help an adult
Be outside for 60 minutes	Leg raises 2 sets of 15 reps	Create a maze	Create 3 yoga poses	Invent a Tag game and play it
Complete a H.I.I.T video from YouTube	Find the heaviest object you can lift safely in your home	Give 5 positive compliments out in a day	Walk 100 yards on all four limbs	Build a fort

RCW Band Practice Session Log

Name: _____ Grade: _____

Goals:

Skill: I want to get better at _____.

Time: I can dedicate _____ to accomplishing my goal.

I will play this to help myself improve:

_____

Strategies:

- ★ Tempo: going at a slow enough tempo to be successful
- ★ Chunking: practicing 1 spot or measure at a time
- ★ Resources: fingering chart, book, scales. Use these!

Reflection:

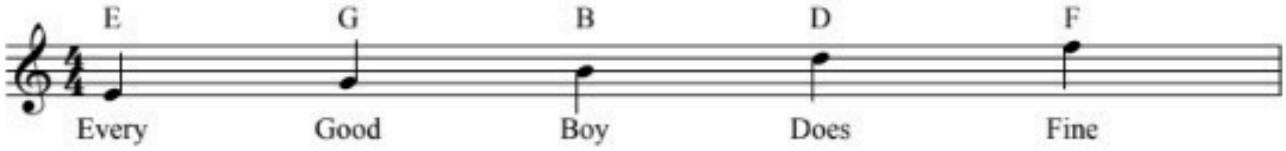
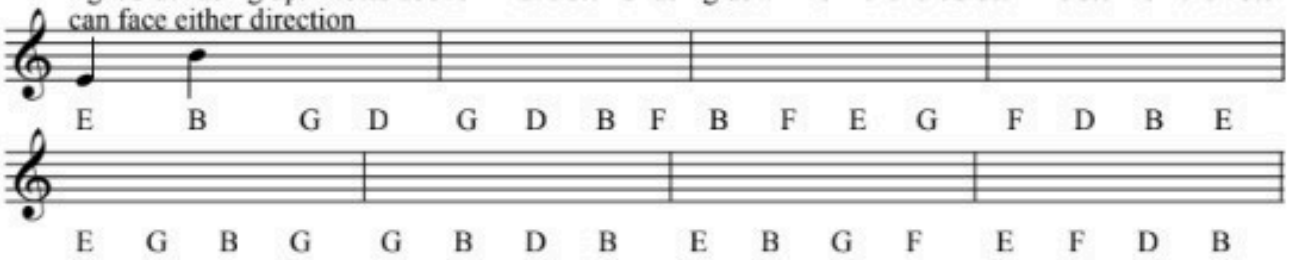
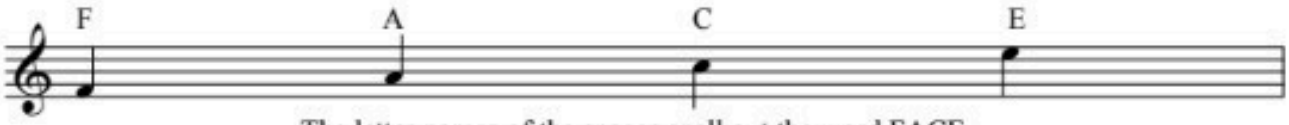
How well was I able to complete my goal? (circle one)

I got it! I'm getting there It's in-progress I need help

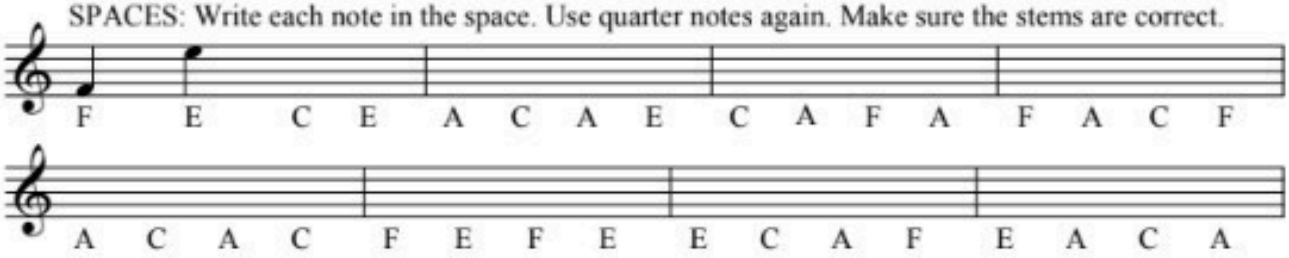
I want to focus on these skill(s) in the future:

_____

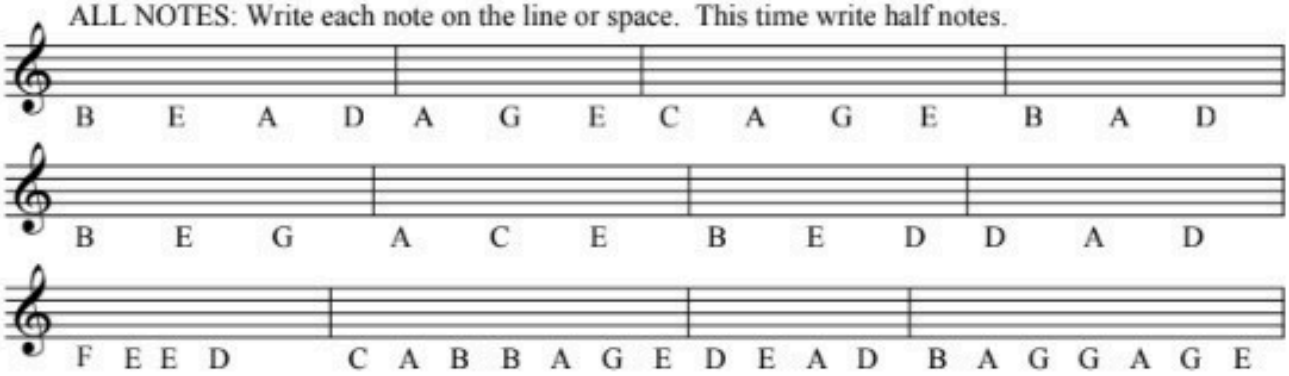
Note Reading Worksheet

Treble Clef Exercise #2

LINES: Write each note on the correct line using quarter notes. Notes below B should have a stem on the right side facing up. Notes above B have stems facing down from the left side. The stem on the note B can face either direction

The letter names of the spaces spell out the word FACE

SPACES: Write each note in the space. Use quarter notes again. Make sure the stems are correct.



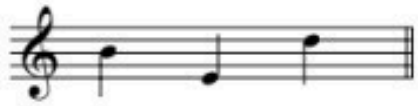
ALL NOTES: Write each note on the line or space. This time write half notes.

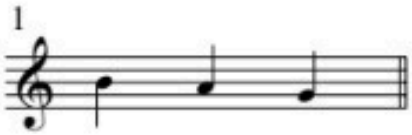


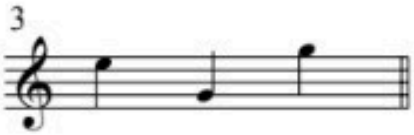
Name_____ Date_____

Musical Words - Treble Clef I

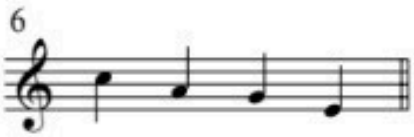
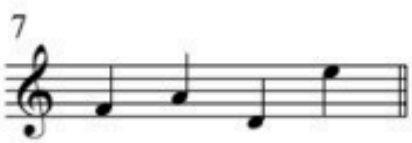
Each group of notes spells a word.
Write the word that each group spells.

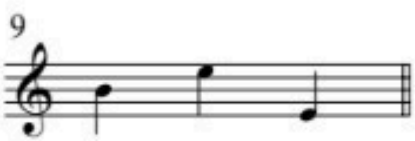
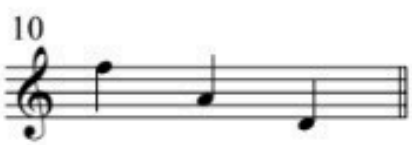
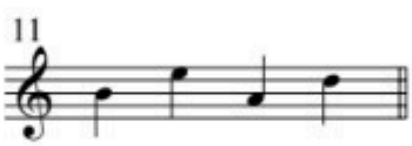
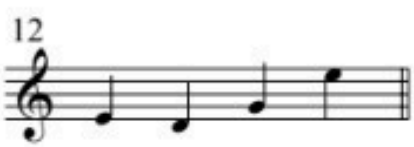
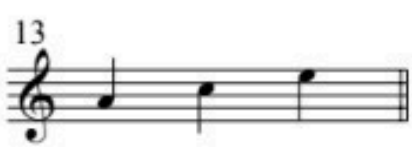
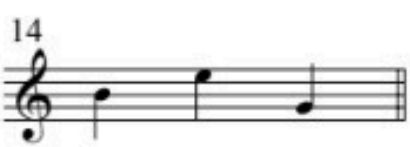
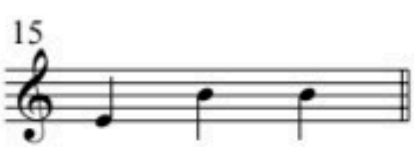
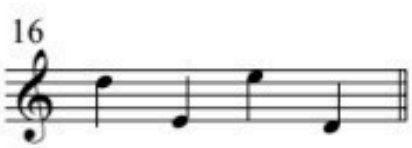
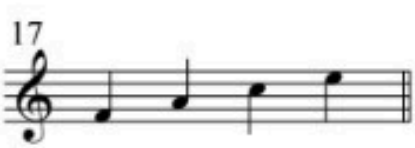
Example

B E D

1

2

3

4

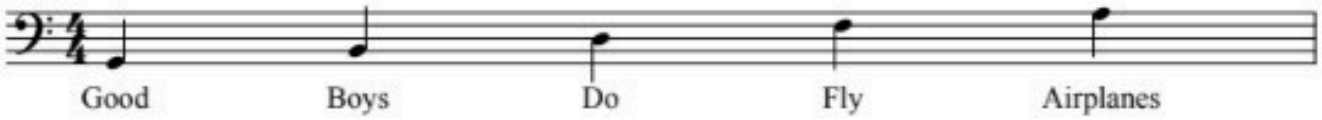
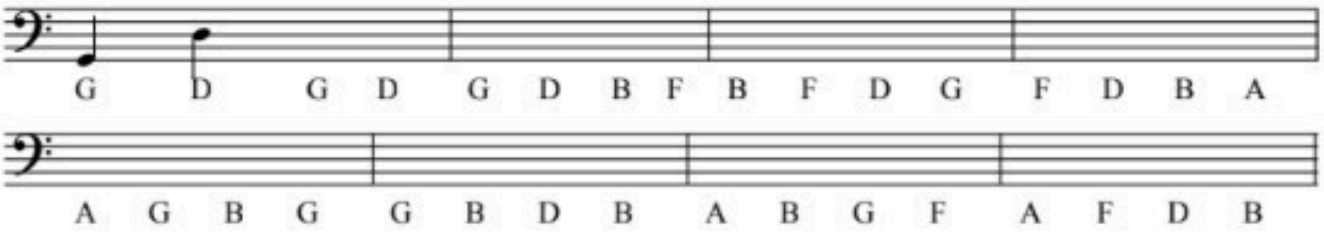
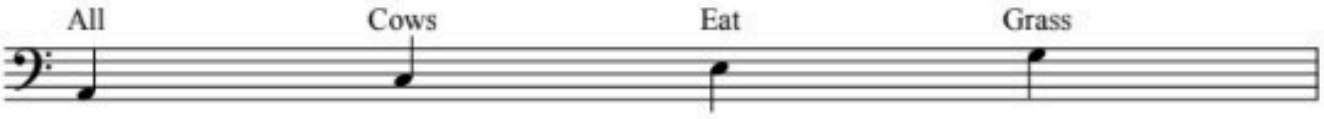
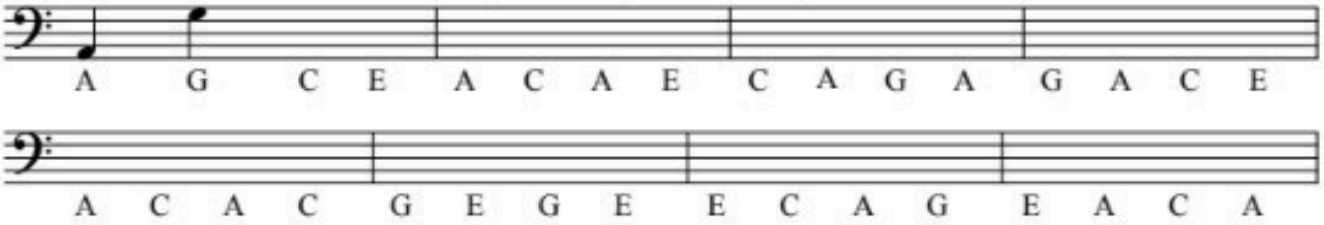
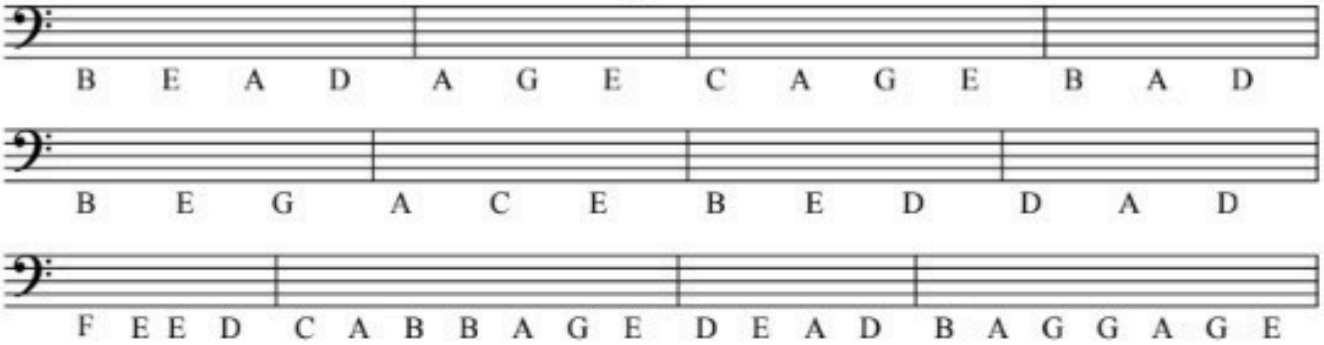
5

6

7

8

9

10

11

12

13

14

15

16

17

18

Finale® Worksheets, Copyright © 2009 by MakeMusic, Inc.
MakeMusic grants permission to duplicate this worksheet for non-profit, educational use only, provided each copy includes this copyright notice.
Copies may not be sold or included in any materials offered for sale to the general public.

Note Reading Worksheet

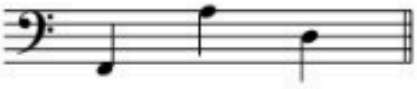
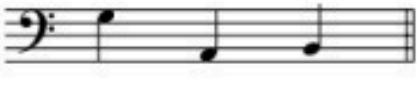
Bass Clef Exercise #2

LINES: Write each note on the correct line using quarter notes. Notes below D should have a stem on th
right side facing up. Notes on or above the D line should have the stems facing down from the left side.

SPACES: Write each note in the space. Use quarter notes again. Make sure the stems are correct.

ALL NOTES: Write each note on the line or space. This time write half notes.

Name_____ Date_____

Musical Words - Bass Clef I

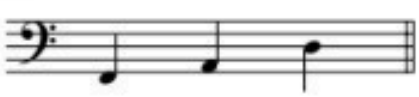
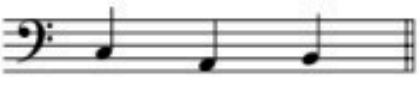
Each group of notes spells a word.
Write the word that each group spells.

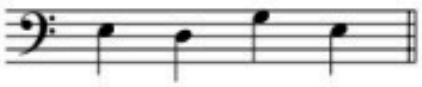
Example

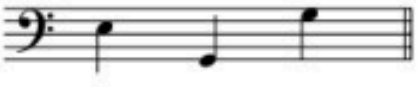
B E D

1

2

3

4

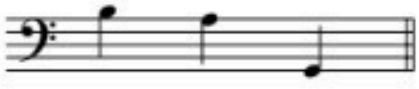
5

6

7

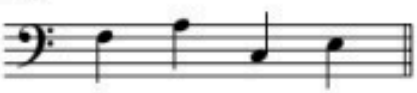
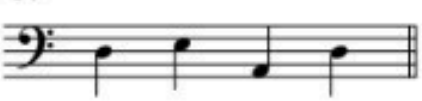
8

9

10

11

12

13

14

15

16

17

18

Finale® Worksheets, Copyright © 2009 by MakeMusic, Inc.
MakeMusic grants permission to duplicate this worksheet for non-profit, educational use only, provided each copy includes this copyright notice.
Copies may not be sold or included in any materials offered for sale to the general public.

I Got Rhythms—Worksheet 3A
Dotted Half Notes

Please Label the Counting of the Following Rhythms:

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

FIFTH GRADE
E-learning Packet
2025-2026 School Year

Day 3 **Date:_____** **Name:_____**

Independent Reading	**10 minutes read to self** **Written activity:** Choose 2-3 boxes from the choice board to complete
Reading Work	**Functional Morphology** 1.1.2 Independent Practice- Students will complete two pages, the first page has students use a word box to fill in the blanks using words with prefixes and or suffixes. The second page students have to use the words in a paragraph (4-6 sentences) of their own.
Math Work	**Math Worksheet** Students will complete a math worksheet, starting with a warm up problem of the day (these are review skills) and followed by story problems that also include review skills (adding and subtracting decimals and fractions, multi-step multiplication and long division with remainders.
Science	**Exploration** Students can use this time to do some Science Exploration within your home. What Science things do you see around your home? Do some research on Science in everyday life. Find a snow experiment to complete on this snow day (ei why/how are igloos warm enough to live in, how are snowflakes created, etc)
Music	**Complete the Intervals Fiesta Worksheet.** **Intervals Fiesta**
PE	**Negen/Landquist: 15 minutes of exercise (jumping jacks, squats, sit-ups, mountain climbers, push-ups and jog in place)** **Pick a square to finish from fitness challenge board** **Other activities: Shovel Snow, build snowman/snow fort, or other activities outside.**

English Language Development (Ms. Loidolt- EL)	"5 Seconds" Game
Band	Link: 5th Band Elearning Packet.pdf Percussion: ● Complete #1-9 of the treble clef and bass clef worksheets. Treble Clef: Flute/Clarinet/Trumpet/Alto Saxophone ● Complete the "Musical Words - Treble Clef 1." Bass Clef: Trombone/Baritone/Tuba ● Complete the "Musical Words - Bass Clef 1." Everyone: ● Use the practice log for a practice session. Try to practice for 30 minutes. Use the worksheet to make sure you are playing the right notes.

Parent Signature_____

Independent Reading: After reading a book of your choice, choose 2-3 boxes from the choice board to complete- you may use the back of the choice board to record your answers, or a separate sheet of paper and attach to the packet.

1. Who is the main character? What do you know about them so far?	2. Where does the story take place? What details help you picture it?	3. What problem or challenge is happening in your book right now?	4. What do you think the character will do next? Why?
5. How would the story change if you were the main character?	6. What lesson or message do you think the author wants you to learn?	7. Does anything in your book remind you of your own life? How?	8. Does this book remind you of another book you've read? How are they alike?
9. What part of the book made you wonder/think the most? Why?	10. What is your favorite part so far? Why?	11.Do you like the main character? Why or why not?	12. Would you recommend this book to a friend? Why or why not?
13. If you could ask the author one question, what would it be?	14. Draw or describe an illustration of an important scene/part in your book & write a sentence describing what your illustration is.	15. Write a new ending or add a new character to the story.	16. If you could be friends with one character who would it be? Why?

Fill-in-the-Blank

Name _____

Word Bank

nonsensical	antibiotics	antifreeze	nonabsorbent
nonfiction	antisocial	nonspecific	nonfat

Write the word from the word bank that best fits into each sentence.

1. The recipe called for _____ yogurt to be mixed with fruit for a healthy and refreshing afternoon snack.

2. The silly monster wore a hat made of mismatched socks. It looked absolutely _____!

3. Remember, _____ is for car radiators, not for drinks! It can be very dangerous.

4. The doctor gave Leo some _____ to help his body fight the infection.

5. The _____ book told all about the different kinds of dinosaurs that roamed the Earth.

6. Rain splashed on Maya's raincoat, but the water beaded up and rolled right off. The material was completely _____!

7. Making friends is important! Someone who doesn't like to be around others might be called _____.

8. The teacher asked the students for a specific answer, not a _____ one like "kind of."

Paragraph Writing Prompt

Name _____

Word Bank

antidote	antivenom	nonprofit
nontoxic	antihistamine	nonstop

Write a paragraph about <u>a doctor helping someone who got bitten by a snake</u>. Use at least five words from the word bank.

Name: _____

Problem of the day: Draw a number line and locate the following decimals and fractions on it.
¼ 0.5 1.75 2 25/100 (two and twenty-five hundredths)

Jordan went to the store and bought apples for $12.45, oranges for $8.75, and bananas for $5.60. When she got home, she realized she had only spent $24.00 from her wallet. How much money does Jordan still have left?

Olivia read 3 ⅔ chapters of her book on Monday and 4 ½ chapters on Tuesday. The book has 12 chapters total. How many chapters does Olivia still need to read to finish the book?

Aschool ordered 24 boxes of pencils. Each box contains 48 pencils. The pencils will be shared equally among 12classrooms. How many pencils does each classroom get?

Aconcert sold 1,260 tickets. Each row in the concert hall holds 35 seats. How many full rows of seats were filled with the tickets sold?

There are 18 teams in a soccer tournament. Each team has 15 players. The players will be split into vans that hold 9 players each. How many vans are needed to take all the players to the tournament?

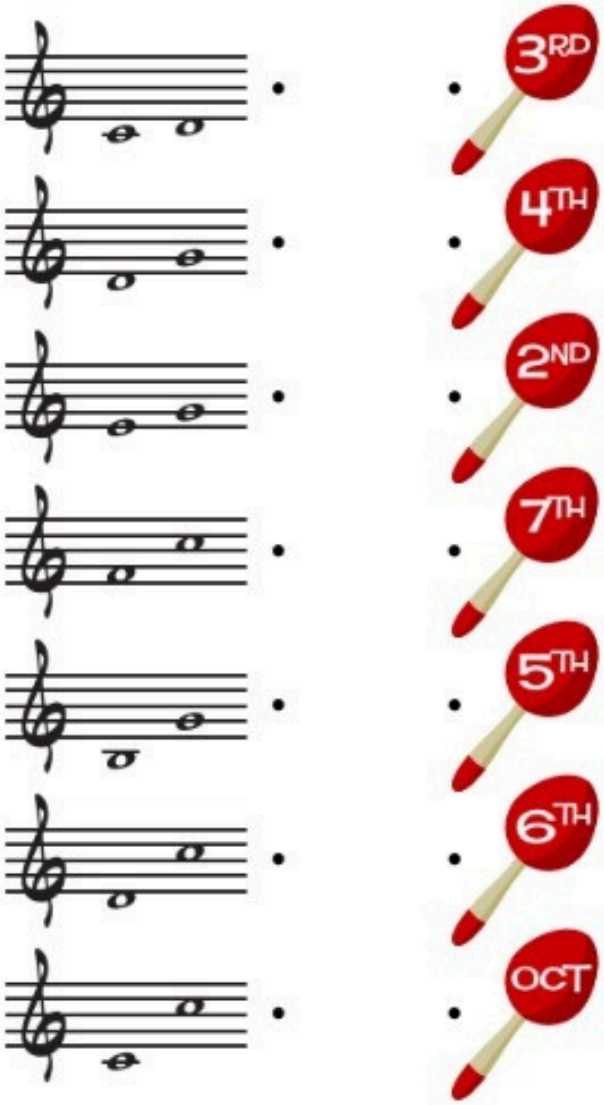
Science Exploration- Take today to learn something that interests **you**.

What do you want to learn?	How are you going to learn it?	What did you learn?

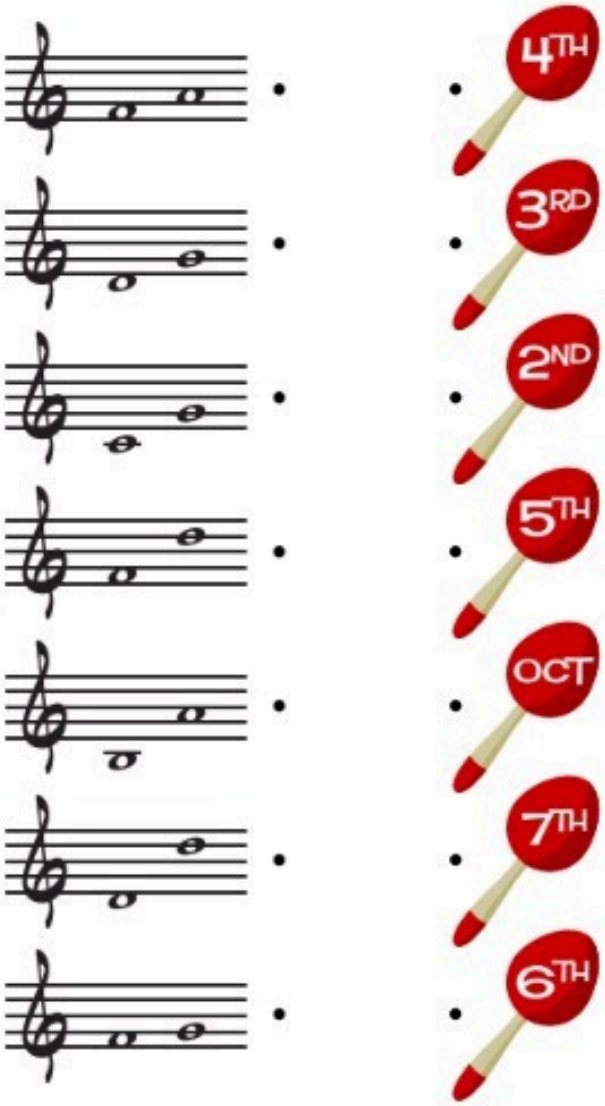
INTERVALS FIESTA

Treble Clef

Match the interval to the correct maraca and record your score.



Score: ___ of 7



Score: ___ of 7

Copyright © 2020 www.makingmusicfun.net

E-Learning

RCW Health Challenge

Complete all 25 challenges to have a chance to win extra Phy Ed or Recess Time

Cross off with an X as you complete

Cardio	Strength	Mind	Core	Be a Kid
3 separate 1-mile walks timed	Push-up variation 10 a day for one week	Complete a puzzle	Have a plank contest with family or friend	Challenge 4 friend or family to rock paper scissors
2 sets of 50 reps jumping jacks	Squat 3 sets of 20 reps with or without weight	Read a complete book at current reading level	Sit-ups 3 sets of 12 reps	Play in snow
Complete a Just Dance video on YouTube.	Challenge a friend or family to arm wrestle	Play a board or card game with family member(s)	Mountain Climbers 2 cycles of As many reps as possible	Cook your own meal or help an adult
Be outside for 60 minutes	Leg raises 2 sets of 15 reps	Create a maze	Create 3 yoga poses	Invent a Tag game and play it
Complete a H.I.I.T video from YouTube	Find the heaviest object you can lift safely in your home	Give 5 positive compliments out in a day	Walk 100 yards on all four limbs	Build a fort

EL Students Only

K-5 e-Learning: Day #3
ELL assignment from Ms. Loidolt

This game is called "5 Seconds." You can play by yourself OR with other people. Use a timer to list 3 things from each card within 5 seconds. If playing with another person, they have to say 3 new words, no repeats. Try 10-20 seconds if 5 seconds isn't long enough. EXTRA CHALLENGE: write down the 3 ideas (untimed). Have fun!

Name 3 things that are green	Name 3 ocean animals	Name 3 types of meat
Name 3 types of snacks	Name 3 friends	Name 3 sticky foods
Name 3 places to eat	Name 3 places at school	Name 3 rooms in your house

RCW Band Practice Session Log

Name: _____ Grade: _____

Goals:

Skill: I want to get better at _____.

Time: I can dedicate _____ to accomplishing my goal.

I will play this to help myself improve:

_____

Strategies:

- ★ Tempo: going at a slow enough tempo to be successful
- ★ Chunking: practicing 1 spot or measure at a time
- ★ Resources: fingering chart, book, scales. Use these!

Reflection:

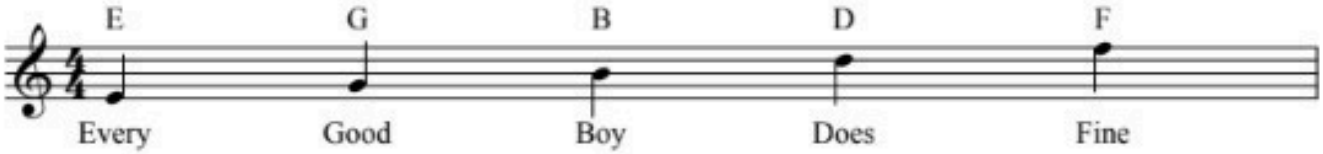
How well was I able to complete my goal? (circle one)

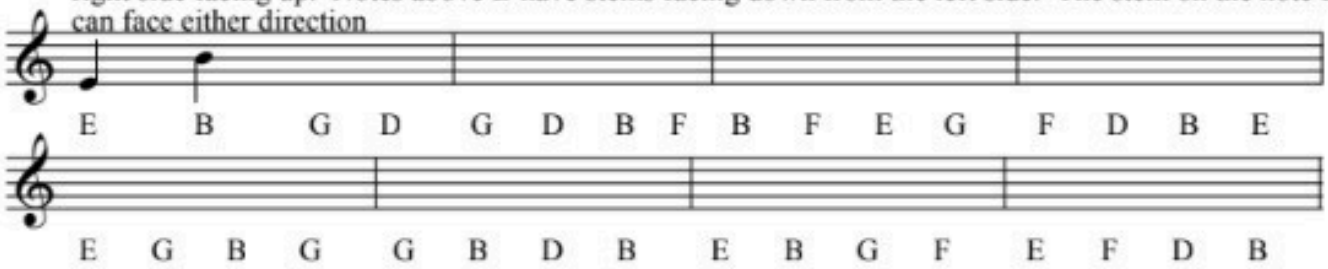
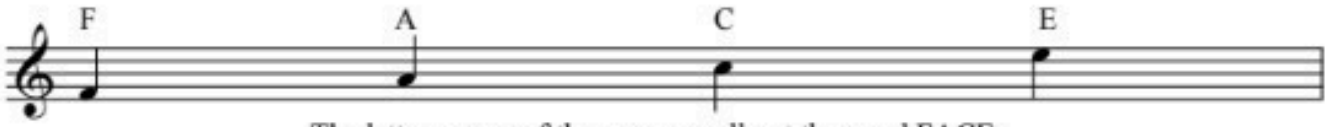
I got it! I'm getting there It's in-progress I need help

I want to focus on these skill(s) in the future:

_____

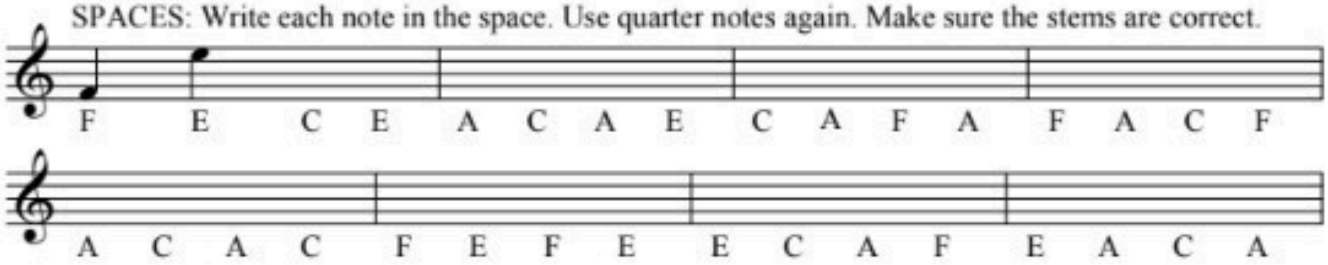
Note Reading Worksheet

Treble Clef Exercise #2

LINES: Write each note on the correct line using quarter notes. Notes below B should have a stem on the right side facing up. Notes above B have stems facing down from the left side. The stem on the note B can face either direction

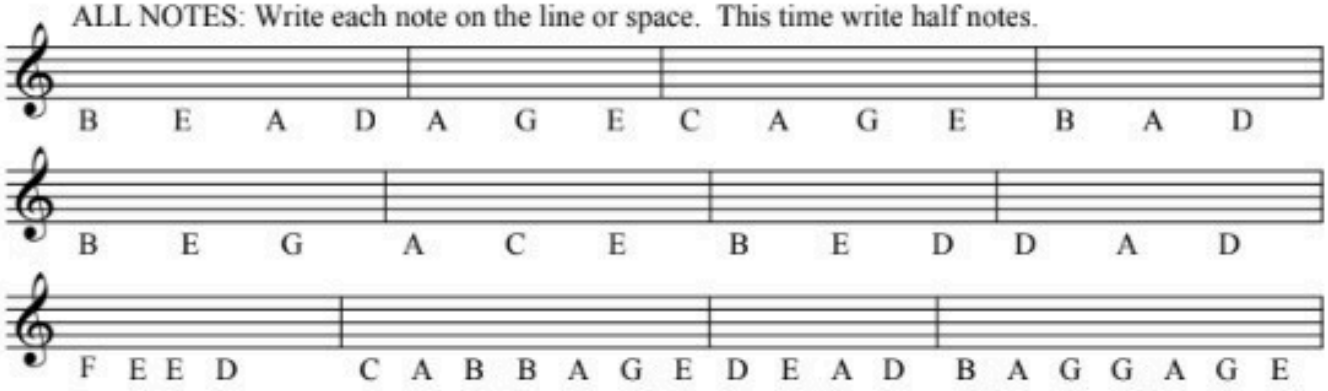


The letter names of the spaces spell out the word FACE

SPACES: Write each note in the space. Use quarter notes again. Make sure the stems are correct.



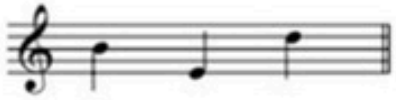
ALL NOTES: Write each note on the line or space. This time write half notes.



Name_____ Date_____

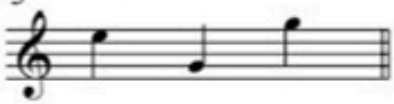
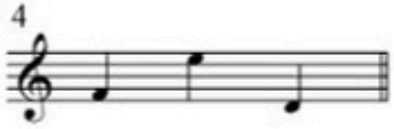
Musical Words - Treble Clef I

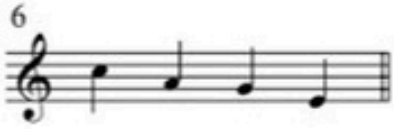
Each group of notes spells a word.
Write the word that each group spells.

Example

B E D

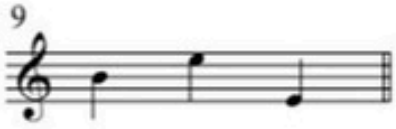
1

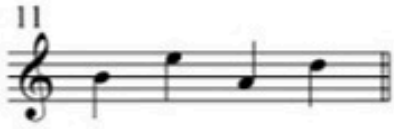
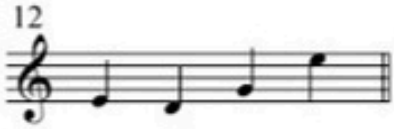
2

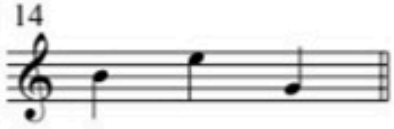
3

4

5

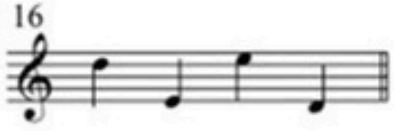
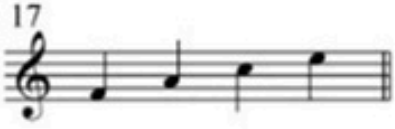
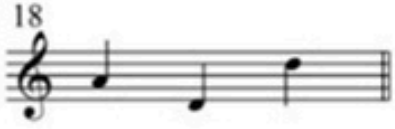
6

7

8

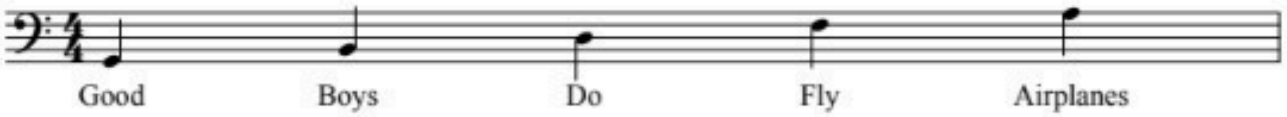
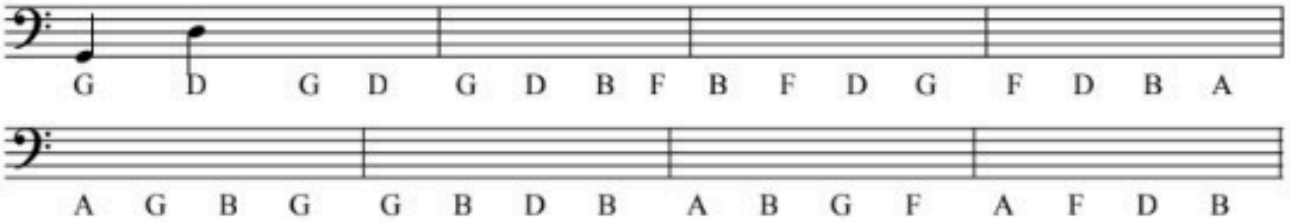
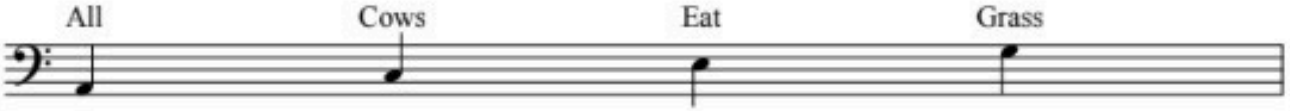
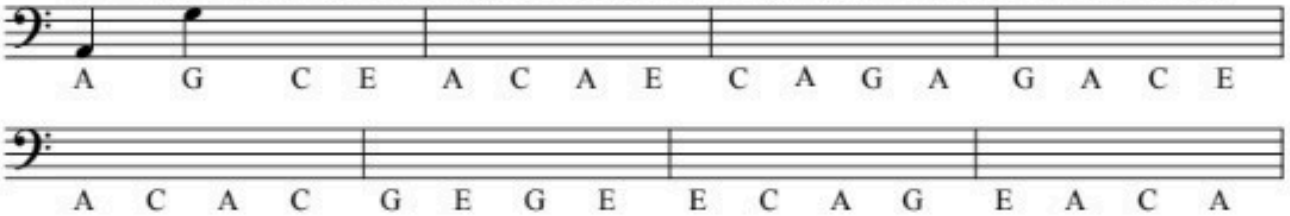
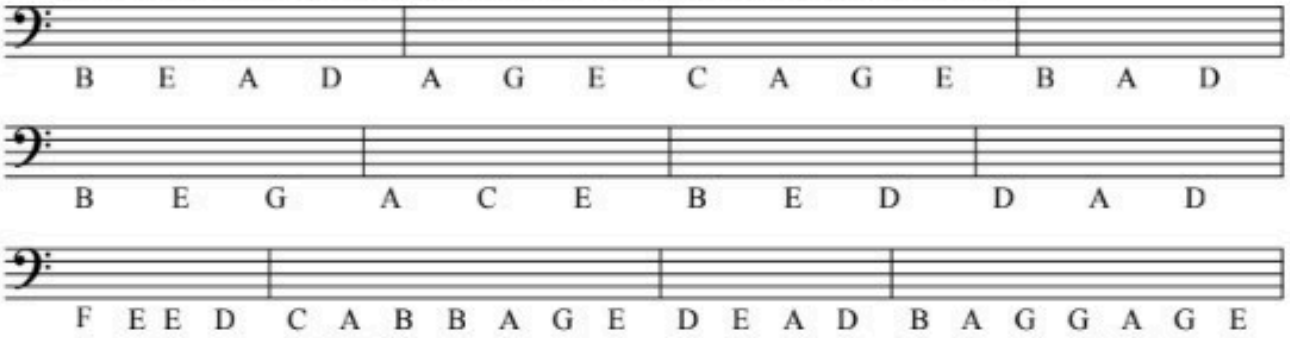
9

10

11

12

13

14

15

16

17

18

Finale® Worksheets, Copyright © 2009 by MakeMusic, Inc.
MakeMusic grants permission to duplicate this worksheet for non-profit, educational use only, provided each copy includes this copyright notice.
Copies may not be sold or included in any materials offered for sale to the general public.

Note Reading Worksheet

Bass Clef Exercise #2

LINES: Write each note on the correct line using quarter notes. Notes below D should have a stem on the right side facing up. Notes on or above the D line should have the stems facing down from the left side.

SPACES: Write each note in the space. Use quarter notes again. Make sure the stems are correct.

ALL NOTES: Write each note on the line or space. This time write half notes.

Name_____ Date_____

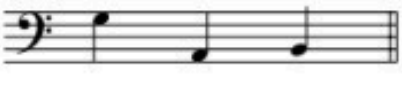
Musical Words - Bass Clef I

Each group of notes spells a word.
Write the word that each group spells.

Example

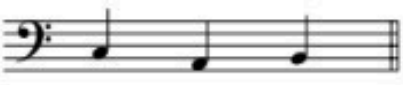
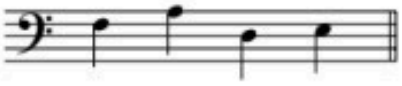
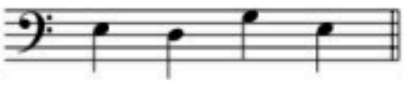
B E D

1

2

3

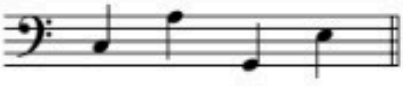
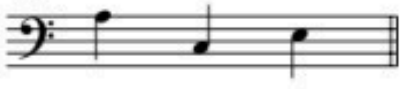
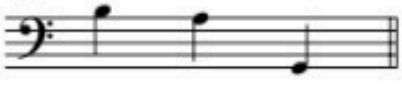
4

5

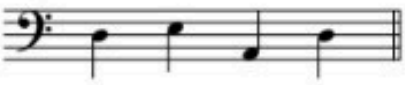
6

7

8

9

10

11

12

13

14

15

16

17

18

Finale® Worksheets, Copyright © 2009 by MakeMusic, Inc.
MakeMusic grants permission to duplicate this worksheet for non-profit, educational use only, provided each copy includes this copyright notice.
Copies may not be sold or included in any materials offered for sale to the general public.

I Got Rhythms—Worksheet 3A
Dotted Half Notes

Please Label the Counting of the Following Rhythms:

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.