



# RCW ELEMENTARY

## E-learning Plan

### 2025-2026 School Year

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Please note, no devices will be sent home. Packets will be sent home with students, and an additional link will be posted on the district website the day before inclement weather in case the packet has become lost. No new content will be taught during an E-learning day. All material will be a review of skills that have been taught. Students will be marked absent for the day until the E-learning day packet has been returned to the teacher.

#### **PreK-Kindergarten:**

- Packets (3 days of work) for Preschool to be sent home with students.

#### **1st Grade-5th Grade:**

- Packet (3 days of work) to be sent home with students. 20 minutes of on-level reading and response.

#### **EL/Title/Sped:**

- PreK-5 will have work included in the packet they take home.
- Special Education students may have adapted work to complete instead of the classroom packet. Case managers and classroom teachers will decide which students need the adaptations.

#### **PE/Music:**

- Activities students can do independently will be included in the packet.

#### **Band**

- Instruments will also be sent home before inclement weather.
- Assignments

All staff will be required to send parents a grade- level note clarifying the E-learning expectations during conferences. Teachers will include their email and phone numbers during the school day so that students and parents can reach out with questions.

Teacher office hours availability via- google classroom, zoom, email, or phone will follow a teacher 2-hour late schedule- 9:30- 3:00 with a lunch hour from 12:00-1:00pm.



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Dear First Grade Parents and Guardians,

This year it has been decided that all classes (PreK-5) will participate in E-learning days by completing the attached work “packets” and returning it completed with a parent/guardian signature the next school day. This is how we will be marking attendance for the school day.

Attached you will find 3 days worth of work for your student to complete on E-learning days ONLY. Please only complete one day's worth of work on an E-learning day, i.e. Day 1 work to be completed on E-learning day number one, Day 2 work to be completed on E-learning day number two, etc. Please do NOT complete all the packets on the first E-learning day. In the event that there are more than 3 E-learning days, additional packets will be sent home.

Included in the packet of work is review of skills your student has seen before in reading and math. If any questions arise while you are working with your student, your student’s teacher is available via phone, or email until 3:30p.m. Please do not hesitate to reach out and ask questions.

Have fun learning today!

Ashley Novotny

[anovotny@rcw.k12.mn.us](mailto:anovotny@rcw.k12.mn.us)

320-329-8368 ext. 1132

Morgan Madsen

[mmadsen@rcw.k12.mn.us](mailto:mmadsen@rcw.k12.mn.us)

320-329-8368 ext. 1217



# FIRST GRADE

## E-learning Packet

### 2025-2026 School Year

Day 1

Date: \_\_\_\_\_

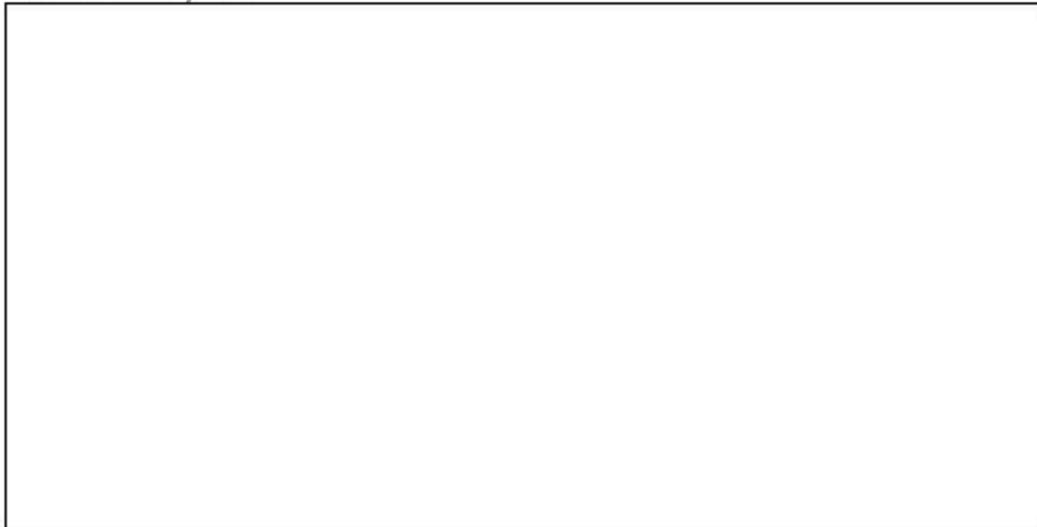
Name: \_\_\_\_\_

Independent Reading	<input type="checkbox"/> 10 minutes read to self <input type="checkbox"/> 10 minutes read to a grownup
SEL Social Skills	Tell someone in your house about a rule we have at school and why you follow it. Draw a picture of the rule and write a sentence to explain your picture.
UFLI Work	<a href="#">Short Vowel Decodable</a> (read 3x, highlight short vowel words)  <a href="#">Short Vowel Roll/Read</a>
Math Work	<a href="#">Story Problems</a>
Music	Color the "Everything is Ducky" page using the dynamic shown for each color.  <a href="#">everything-is-ducky-dynamics-worksheet.pdf</a>
PE	Negen and Landquist: 10 minutes of exercise (jumping jacks, squats, sit-ups, mountain climbers, push-ups and jog in place) Pick a square to finish from <a href="#">fitness challenge board</a> Other activities: Shovel Snow, build snowman/snow fort, or other activities outside.
English Language Development (Ms. Loidolt)	<a href="#">"5 Seconds" Game</a>
Letter Work (Mrs. Elfering/Ms. Hagen)	How many CVC (Consonant, Vowel, Consonant) words can you make with the letters a, c, d, f, h, m, n, t, and x? (ex. had)

Parent Signature \_\_\_\_\_

## The Fox and the Red Hen

Illustrate the story here:

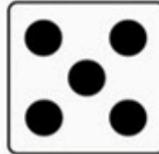


The fox can not get up. He is in a pit. The red hen looks at the fox. "Oh no! You are in the pit." "Yes, I am in the pit. Can you help me?" asks the fox. "Yes, I can help, but do not jump on me!" said the red hen.

The red hen helps the fox. The fox did not jump on the red hen. The red hen and the fox are glad the fox is not in the pit.

# Roll and Read

Lesson 41a: short vowel review (1)

					
am	six	if	at	him	and
had	run	ran	got	man	but
is	big	get	did	cut	in
not	it	men	us	red	has
let	up	hot	an	set	on
can	his	yes	ten	sit	as

My Name: \_\_\_\_\_

## I Can Solve Word Problems

Max the monkey loves bananas! He ate 7 bananas in the morning. Then he ate 8 bananas at night. How many bananas did Max eat in all?

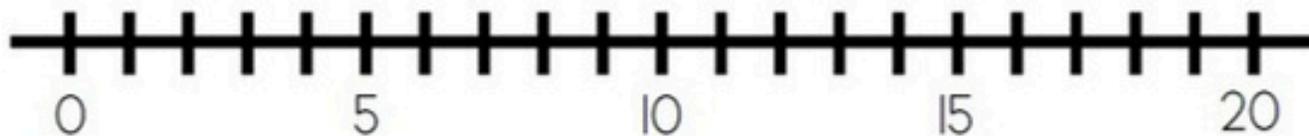


Draw A Picture

Use Ten Frames

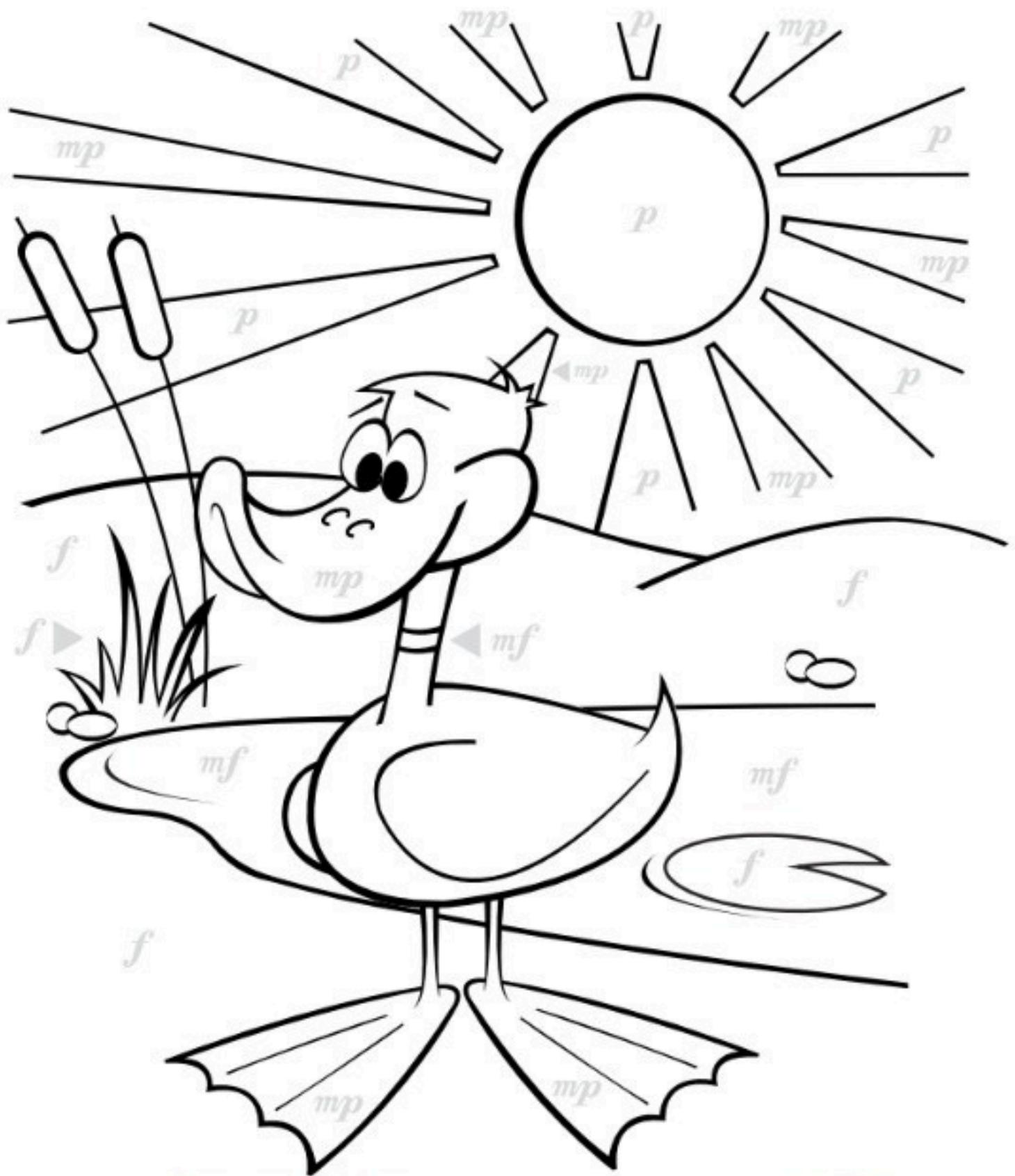


Use A Number Line



Write An Equation

\_\_\_\_\_ ○ \_\_\_\_\_ = \_\_\_\_\_  
My Answer



# EVERYTHING IS DUCKY

Piano = Yellow  
(soft)

Mezzo Piano = Orange  
(Mezzo Piano)

Mezzo Forte = Blue  
(Medium Loud)

Forte = Green  
(Loud)



# E-Learning

## RCW Health Challenge

Complete all 25 challenges to have a chance to win extra Phy Ed or Recess Time

Cross off with an X as you complete

Cardio	Strength	Mind	Core	Be a Kid
3 separate 1-mile walks timed	Push-up variation 10 a day for one week	Complete a puzzle	Have a plank contest with family or friend	Challenge 4 friend or family to rock paper scissors
2 sets of 50 reps jumping jacks	Squat 3 sets of 20 reps with or without weight	Read a complete book at current reading level	Sit-ups 3 sets of 12 reps	Play in snow
Complete a Just Dance video on YouTube.	Challenge a friend or family to arm wrestle	Play a board or card game with family member(s)	Mountain Climbers 2 cycles of As many reps as possible	Cook your own meal or help an adult
Be outside for 60 minutes	Leg raises 2 sets of 15 reps	Create a maze	Create 3 yoga poses	Invent a Tag game and play it
Complete a H.I.I.T video from YouTube	Find the heaviest object you can lift safely in your home	Give 5 positive compliments out in a day	Walk 100 yards on all four limbs	Build a fort

## EL Students Only

K-5 e-Learning: Day #1

ELL assignment from Ms. Loidelt

This game is called '5 Seconds.' You can play by yourself OR with other people. Use a timer to list 3 things from each card within 5 seconds. If playing with another person, they have to say 3 new words, no repeats. Try 10-20 seconds if 5 seconds isn't long enough.

EXTRA CHALLENGE: write down the 3 ideas (untimed). Have fun!

Name 3 things that are yellow	Name 3 farm animals	Name 3 fruits
Name 3 heavy items	Name 3 light items	Name 3 holidays
Name 3 books	Name 3 movies	Name 3 types of shoes



# FIRST GRADE

## E-learning Packet

### 2025-2026 School Year

Day 2

Date: \_\_\_\_\_

Name: \_\_\_\_\_

Independent Reading	<input type="checkbox"/> 10 minutes read to self <input type="checkbox"/> 10 minutes read to a stuffed animal
SEL Social Skills	Draw a picture of what it looks like to be kind. Write a sentence to go along with your drawing.
UFLI Work	<u><a href="#">Decodable</a></u> (read 3x, find and highlight short vowel words)  <u><a href="#">Roll &amp; Read</a></u>
Math Work	<u><a href="#">Story Problems</a></u>
Music	Complete the Mystery Musical Sounds Scavenger Hunt.  <a href="#">Musical Sounds Scavenger Hunt - K-2.pdf</a>
PE	Negen and Landquist: 10 minutes of exercise (jumping jacks, squats, sit-ups, mountain climbers, push-ups and jog in place) Pick a square to finish from <u><a href="#">fitness challenge board</a></u> Other activities: Shovel Snow, build snowman/snow fort, or other activities outside.
English Language Development (Ms. Loidolt)	<u><a href="#">"5 Seconds" Game</a></u>
Letter Work (Mrs. Elfering/Ms. Hagen)	How many CVC (Consonant, Vowel, Consonant) words can you make with the letters b, d, e, g, l, m, n, p, t, and w? (ex. peg)

Parent Signature \_\_\_\_\_

## The Frog and the Slug

Illustrate the story here:

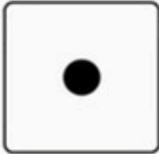
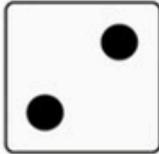
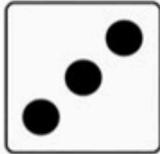
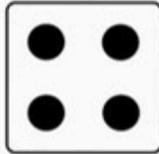
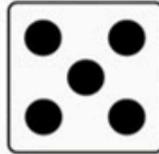
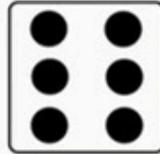


Glen is a frog with black spots. Glen is in the pond. The pond has pads. Glen can jump from pad to pad. He can flip and flop on the pads in the pond.

Glen sees a slug in the pond. The slug is on a pad. "Do you have legs to jump?" Glen asks the slug. "I do not have legs. I can not jump." said the slug. Glen lets the slug get on his back. Look! Glen and the slug can jump from pad to pad!

# Roll and Read

Lesson 41b: short vowel advanced review 1

					
ask	end	last	best	left	just
must	stop	just	must	hand	went
help	dent	list	hint	step	test
jump	next	hunt	fast	went	land
slip	glad	vent	frog	send	soft
bend	twin	lift	flat	dusk	lump

My Name: \_\_\_\_\_

## I Can Solve Word Problems

Jill went to the fair. She had 16 tickets to go on rides. Jill used 4 tickets on the big slide. How many tickets did Jill have left?



Draw A Picture

Use Ten Frames



Use A Number Line



Write An Equation

$$\underline{\hspace{2cm}} \bigcirc \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

My Answer

# E-Learning

## RCW Health Challenge

Complete all 25 challenges to have a chance to win extra Phy Ed or Recess Time

Cross off with an X as you complete

Cardio	Strength	Mind	Core	Be a Kid
3 separate 1-mile walks timed	Push-up variation 10 a day for one week	Complete a puzzle	Have a plank contest with family or friend	Challenge 4 friend or family to rock paper scissors
2 sets of 50 reps jumping jacks	Squat 3 sets of 20 reps with or without weight	Read a complete book at current reading level	Sit-ups 3 sets of 12 reps	Play in snow
Complete a Just Dance video on YouTube.	Challenge a friend or family to arm wrestle	Play a board or card game with family member(s)	Mountain Climbers 2 cycles of As many reps as possible	Cook your own meal or help an adult
Be outside for 60 minutes	Leg raises 2 sets of 15 reps	Create a maze	Create 3 yoga poses	Invent a Tag game and play it
Complete a H.I.I.T video from YouTube	Find the heaviest object you can lift safely in your home	Give 5 positive compliments out in a day	Walk 100 yards on all four limbs	Build a fort

## EL Students Only

K-5e-Learning: Day #2

ELL assignment from Ms. Laidolt

This game is called "5 Seconds." You can play by yourself OR with other people. Use a timer to list 3 things from each card within 5 seconds. If playing with another person, they have to say 3 new words, no repeats. Try 10-20 seconds if 5 seconds isn't long enough.

EXTRA CHALLENGE: write down the 3 ideas (untimed). Have fun!

Name 3 things that are blue	Name 3 forest animals	Name 3 vegetables
Name 3 things at a bakery	Name 3 pieces of clothing	Name 3 things to pack
Name 3 places to visit	Name 3 stinky animals	Name 3 books you like



# FIRST GRADE

## E-learning Packet

### 2025-2026 School Year

Day 3

Date: \_\_\_\_\_

Name: \_\_\_\_\_

Independent Reading	<input type="checkbox"/> 10 minutes read to self <input type="checkbox"/> 10 minutes read to a grownup
SEL Social Skills	Tell someone in your family what makes you unique. Then ask them what makes them unique. Write the answers below.
UFLI Work	<a href="#">Decodable</a> (read 3x, highlight short vowel words)  <a href="#">Roll &amp; Read</a>
Math Work	<a href="#">Color by Subtraction Facts</a>
Music	Color the Burger & Fries Dynamics page.  <a href="#">Burger and Fries Dynamics.pdf</a> <i>pp=very soft p=soft mp=moderately soft mf=moderately loud f=loud ff=very loud &lt;=gradually get louder &gt;=gradually get softer</i>
PE	Negen and Landquist: 10 minutes of exercise (jumping jacks, squats, sit-ups, mountain climbers, push-ups and jog in place) Pick a square to finish from <a href="#">fitness challenge board</a> Other activities: Shovel Snow, build snowman/snow fort, or other activities outside.
English Language Development (Ms. Loidolt)	<a href="#">"5 Seconds" Game</a>
Letter Work (Mrs. Elfering/Ms.Hagen)	How many CVC (Consonant, Vowel, Consonant) words can you make with the letters b, d, g, h, i, n, p, s, and t? (ex. dig)

Parent Signature \_\_\_\_\_

## A Craft from Us

Illustrate the story here:



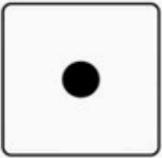
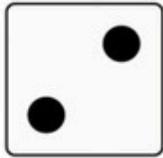
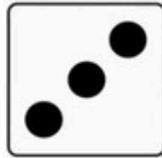
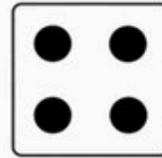
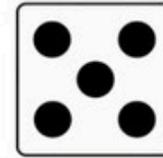
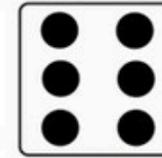
Brent and Clint must get Mom a gift. The kids went to Gram's Craft Stand.

Brent helps Clint cut ten red dots. Next, Clint helps Brent stamp six red spots. The gift Brent and Clint craft is a crest. The kids set the crest in a box.

The crest Brent and Clint craft is grand. "Yes!" said Mom, "This is the best gift. You are the best kids."

# Roll and Read

Lesson 41c: short vowel advanced review 2

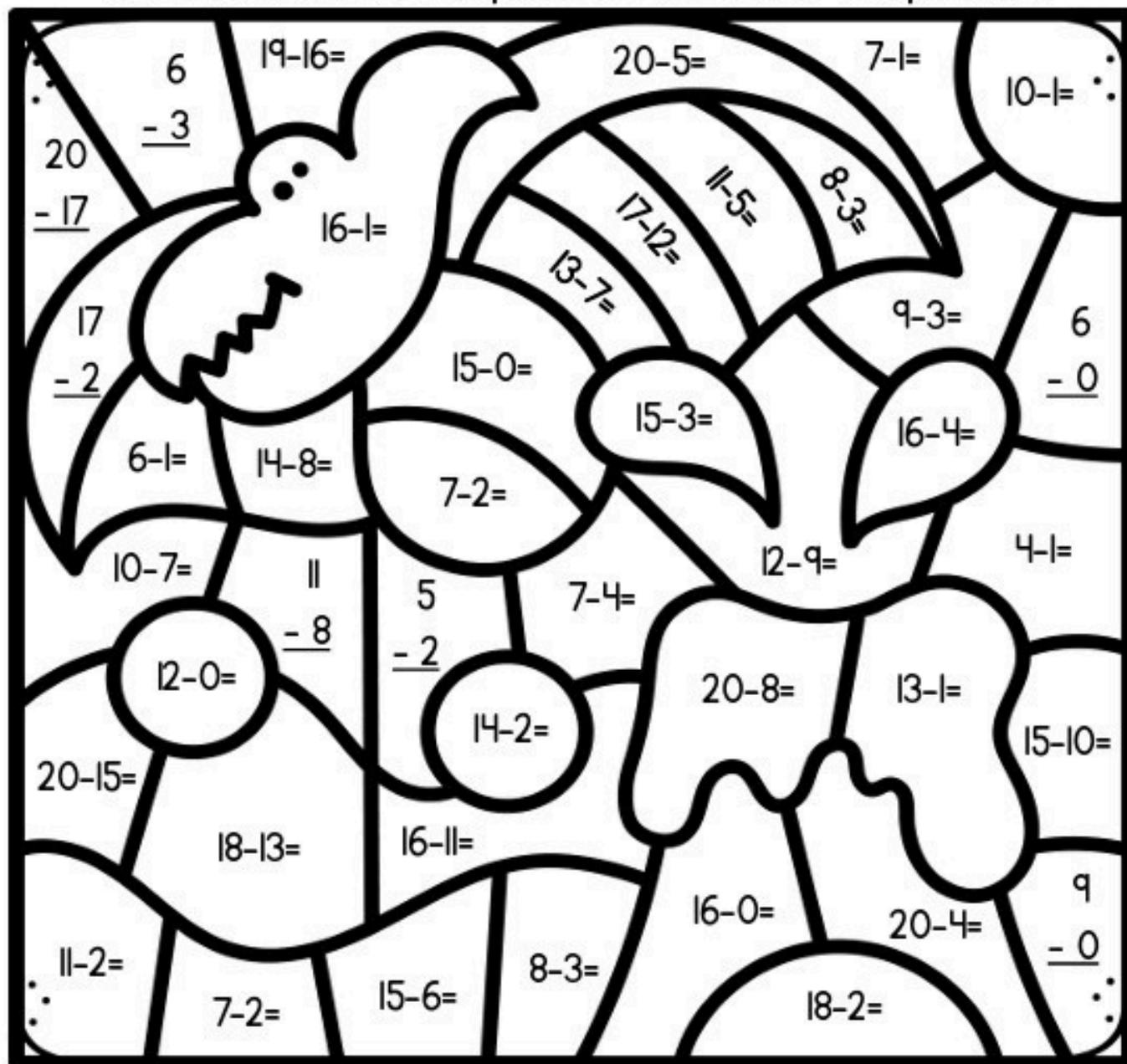
					
scram	plant	bland	stunt	squid	splint
gland	sprint	brunt	script	crept	blunt
frost	trust	blend	grasp	crust	cramp
scrub	stomp	draft	blimp	strap	slump
stand	twist	squint	clump	trend	swept
crisp	plump	strand	spend	crest	scrap

NAME: \_\_\_\_\_

SUBTRACTION to 20

# COLOR BY NUMBER

Directions: Solve the problem and color the picture.



blue

3



orange

6



yellow

9



red

12



purple

15



green

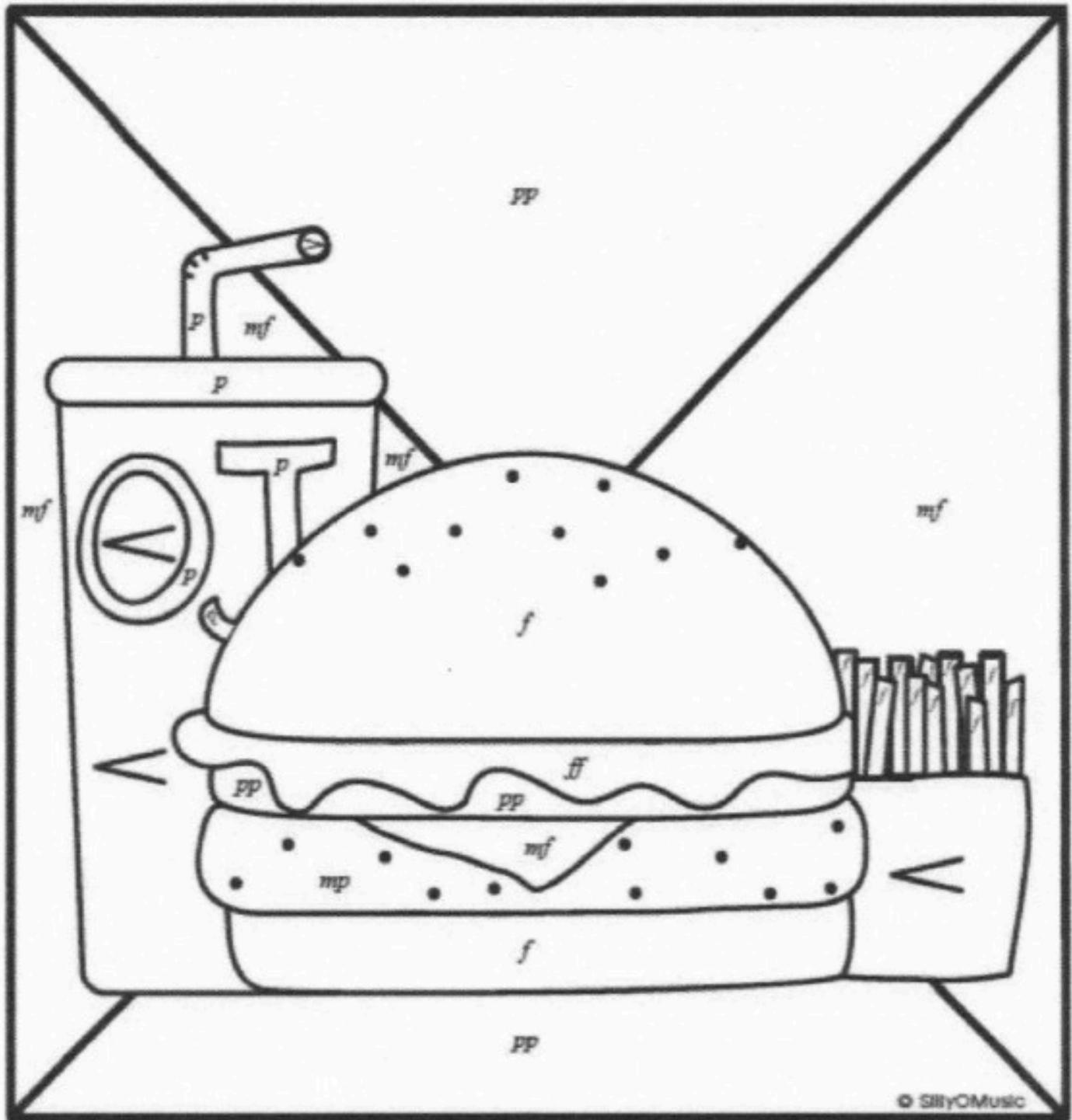
5



brown

16

# BURGER & FRIES DYNAMICS



- |       |        |        |       |
|-------|--------|--------|-------|
| green | yellow | orange | blue  |
| tan   | brown  | red    | black |
- very loud    moderately loud    soft    gradually get louder  
 loud    moderately soft    very soft    gradually get softer

Name: \_\_\_\_\_

Class: \_\_\_\_\_

# E-Learning

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## EL Students Only

K-5 e-Learning: Day #3

ELL assignment from Ms. Loidolt

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Name 3 things that are green	Name 3 ocean animals	Name 3 types of meat
Name 3 types of snacks	Name 3 friends	Name 3 sticky foods
Name 3 places to eat	Name 3 places at school	Name 3 rooms in your house