



RCW ELEMENTARY

E-learning Plan

2025-2026 School Year

Please note, no devices will be sent home. Packets will be sent home with students, and an additional link will be posted on the district website the day before inclement weather in case the packet has become lost. No new content will be taught during an E-learning day. All material will be a review of skills that have been taught. Students will be marked absent for the day until the E-learning day packet has been returned to the teacher.

PreK-Kindergarten:

- Packets (3 days of work) for Preschool to be sent home with students.

1st Grade-5th Grade:

- Packet (3 days of work) to be sent home with students. 20 minutes of on-level reading and response.

EL/Title/Sped:

- PreK-5 will have work included in the packet they take home.
- Special Education students may have adapted work to complete instead of the classroom packet. Case managers and classroom teachers will decide which students need the adaptations.

PE/Music:

- Activities students can do independently will be included in the packet.

Band

- Instruments will also be sent home before inclement weather.
- Assignments

All staff will be required to send parents a grade- level note clarifying the E-learning expectations during conferences. Teachers will include their email and phone numbers during the school day so that students and parents can reach out with questions.

Teacher office hours availability via- google classroom, zoom, email, or phone will follow a teacher 2-hour late schedule- 9:30- 3:00 with a lunch hour from 12:00-1:00pm.



RCW ELEMENTARY

E-learning Plan

2025-2026 School Year

Dear Second Grade Parents and Guardians,

This year it has been decided that all classes (PreK-5) will participate in E-learning days by completing the attached work “packets” and returning it completed with a parent/guardian signature the next school day. This is how we will be marking attendance for the school day.

Attached you will find 3 days worth of work for your student to complete on E-learning days ONLY. Please only complete one day's worth of work on an E-learning day, i.e. Day 1 work to be completed on E-learning day number one, Day 2 work to be completed on E-learning day number two, etc. Please do NOT complete all the packets on the first E-learning day. In the event that there are more than 3 E-learning days, additional packets will be sent home.

Included in the packet of work is review of skills your student has seen before in reading and math. If any questions arise while you are working with your student, your student’s teacher is available via phone, or email until 3:30p.m. Please do not hesitate to reach out and ask questions.

Thank you,

Reese Marks

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Shelby Meigs

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SECOND GRADE

E-learning Packet

2025-2026 School Year

Day 1

Date: _____ Name: _____

Independent Reading	☐ 10 minutes read to self ☐ 10 minutes read to self ☐ Written activity
SEL Social Skills	<p>Write down 5 ways you can be respectful at home. Then share them with an adult.</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p>
Reading Work	Choose a favorite book or use your library book.(If you don't have a book to read at home you may go onto YouTube or Epic and find a story there) Read it, or have someone read it to you. Complete the Answer Questions worksheet for the book. Practice your spelling words.
Math Work	Complete the 2 digit addition worksheet
Music	Complete the Musical Codes worksheet. Label each note either so, la, or mi. <i>Hint: the first note is so, the last note is mi.</i> PDF Musical Codes.pdf
PE- Mr. Negen	<p>Do our warm up 15 Jumping Jacks, 15 pushups, 15 squats</p> <p>Engage 10 minutes of heart rate increasing activity shoveling snow, running around, and extra warm up movements.</p>
English Language Development (Ms. Loidolt)	"5 Seconds" Game

Letter Work (Mrs. Elfering/Ms. Hagen)	How many CVC (Consonant, Vowel, Consonant) words can you make with the letters a, c, d, f, h, m, n, t, and x? (ex. had)
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Parent Signature_____

Name: _____

2.RL.1

I can answer questions to show I understand what I read.

Answer Questions

Title: _____

Who was the story about?

What happened in the story?

Where did the story take place?

When did the story take place?

How did the story end?

Two-Digit Addition

Name _____ Date _____

First add the ones. Then add the tens.

tens	ones	
3	4	
+ 5	3	
8	7	

Add.

$$\begin{array}{r} 1. \quad 12 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ + 43 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 35 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 61 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 44 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ + 46 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 26 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 80 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 22 \\ + 51 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ + 62 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ + 32 \\ \hline \end{array}$$



Name: _____

100 more, 100 less



Directions: Fill in the puzzle.

Color the even numbers RED. Color the odd numbers BLUE.

100 more

345

100 less

100 more

556

100 less

100 more

907

100 less

100 more

500

100 less

100 more

212

100 less

100 more

233

100 less

100 more

801

100 less

100 more

999

100 less

100 more

128

100 less

100 more

523

100 less

100 more

516

100 less

100 more

331

100 less

100 more

503

100 less

100 more

378

100 less

100 more

496

100 less

Name _____

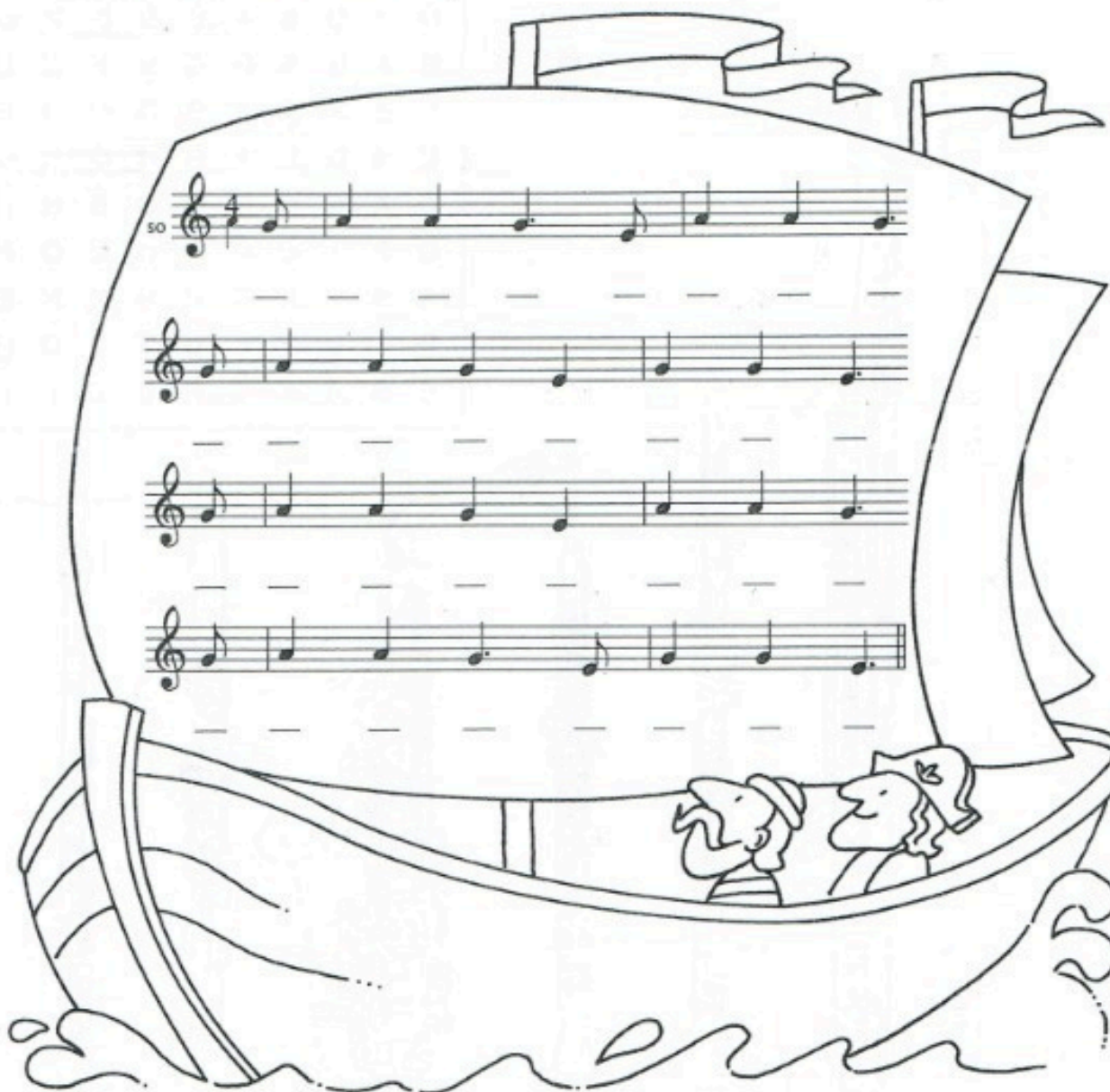
COPYING MASTER

1-2

MUSICAL CODES

Use this activity to help you practice identifying *mi so la* (3 5 6).
The boatmen want to send a message in code to another boat.

- Write the syllables or numbers (*mi so la* or 3 5 6) on the lines below the staff to code the song.



EL Students Only

K-5 e-Learning: Day #1

ELL assignment from Ms. Loidolt:

This game is called "5 Seconds." You can play by yourself OR with other people. Use a timer to list 3 things from each card within 5 seconds. If playing with another person, they have to say 3 new words, no repeats. Try 10-20 seconds if 5 seconds isn't long enough.

EXTRA CHALLENGE: write down the 3 ideas (untimed). Have fun!

Name 3 things that are yellow	Name 3 farm animals	Name 3 fruits
Name 3 heavy items	Name 3 light items	Name 3 holidays
Name 3 books	Name 3 movies	Name 3 types of shoes



SECOND GRADE

E-learning Packet

2025-2026 School Year

Day 2

Date:_____

Name:_____

Independent Reading	☐ 10 minutes read to self ☐ 10 minutes read to self ☐ Written activity
SEL Social Skills	<p>Write down 5 ways you listen to your parents. Then listen to your parents and help them with 2 chores.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
Reading Work	Choose a favorite book or use your library book.(If you don't have a book to read at home you may go onto YouTube or Epic and find a story there) Read it, or have someone read it to you. Complete the Character worksheet for the book. Practice your spelling words.
Math Work	Complete the two-digit subtraction worksheets.
Music	Complete the Musical Instruments Crossword Puzzle.  Musical Instruments Crossword (student).pd f
PE- Mr. Negen	<p>Do our warm up 15 Jumping Jacks, 15 pushups, 15 squats</p> <p>Engage 10 minutes of heart rate increasing activity shoveling snow, running around, and extra warm up movements.</p>
English Language Development (Ms. Loidolt)	"5 Seconds" Game

Letter Work (Mrs. Elfering/Ms. Hagen)	How many CVC (Consonant, Vowel, Consonant) words can you make with the letters b, d, e, g, l, m, n, p, t, and w? (ex. peg)
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Parent Signature_____

Name: _____

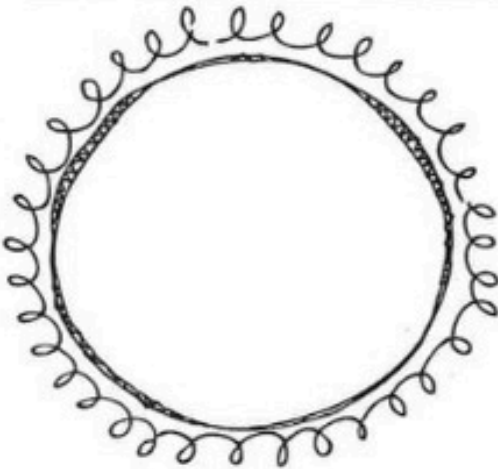
2RL3

I can describe how a character responds to a challenge.

Character

Title: _____

Character



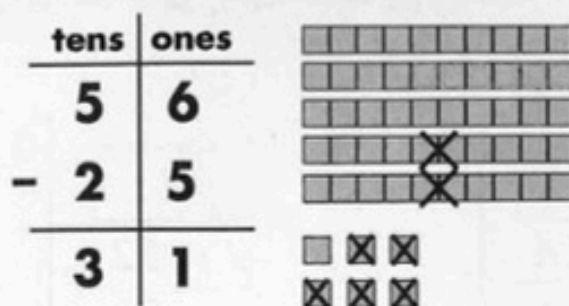
Challenge the Character Faced

How did the character respond?

Two-Digit Subtraction

Name _____ Date _____

First subtract the ones. Then subtract the tens.



Unit 1

Subtract.

$$\begin{array}{r} 1. \quad 59 \\ - 22 \\ \hline \end{array} \quad \begin{array}{r} 98 \\ - 75 \\ \hline \end{array} \quad \begin{array}{r} 40 \\ - 10 \\ \hline \end{array} \quad \begin{array}{r} 89 \\ - 65 \\ \hline \end{array} \quad \begin{array}{r} 47 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 77 \\ - 66 \\ \hline \end{array} \quad \begin{array}{r} 82 \\ - 51 \\ \hline \end{array} \quad \begin{array}{r} 29 \\ - 17 \\ \hline \end{array} \quad \begin{array}{r} 32 \\ - 10 \\ \hline \end{array} \quad \begin{array}{r} 63 \\ - 42 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 39 \\ - 14 \\ \hline \end{array} \quad \begin{array}{r} 90 \\ - 50 \\ \hline \end{array} \quad \begin{array}{r} 64 \\ - 51 \\ \hline \end{array} \quad \begin{array}{r} 59 \\ - 43 \\ \hline \end{array} \quad \begin{array}{r} 67 \\ - 21 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 74 \\ - 21 \\ \hline \end{array} \quad \begin{array}{r} 88 \\ - 44 \\ \hline \end{array} \quad \begin{array}{r} 69 \\ - 22 \\ \hline \end{array} \quad \begin{array}{r} 57 \\ - 42 \\ \hline \end{array} \quad \begin{array}{r} 45 \\ - 32 \\ \hline \end{array}$$

Name: _____

Mental Math

Directions: Follow the arrows. Cut and paste the numbers to complete the puzzle.



755	1,865	1,655	1,835	655	955
1,665	1,975	665	1,875	1,755	1,955

Name: _____ Date: _____

Musical Instruments

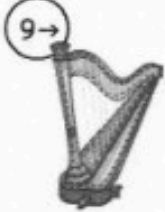
DIRECTIONS: Fill in the crossword puzzle grid with the name of each musical instrument following the numbers and direction indicated. Use the word bank if you get stuck.



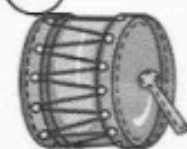
2→



8→



9→



11→



10↓



12→



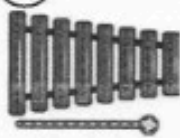
7↓



1↓



3↓



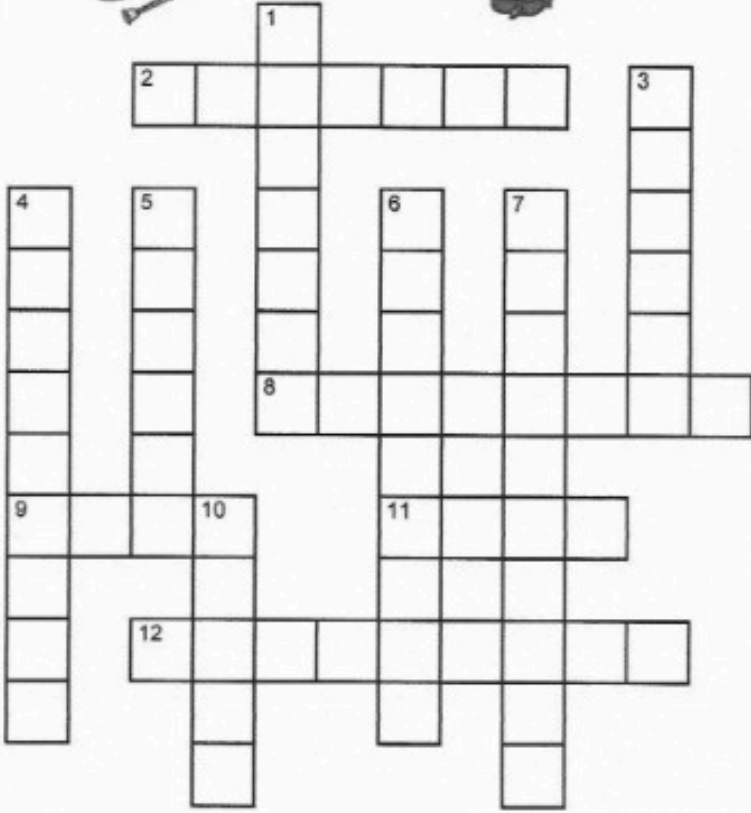
4↓



5↓



6↓



ACCORDION	PIANO
DRUM	TAMBOURINE
GUITAR	TROMBONE
HARMONICA	TRUMPET
HARP	VIOLIN
MARACAS	XYLOPHONE

EL Students Only

K-5e-Learning Day #2

ELL assignment from Ms. Leidolt

This game is called "5 Seconds." You can play by yourself OR with other people. Use a timer to list 3 things from each card within 5 seconds. If playing with another person, they have to say 3 new words, no repeats. Try 10-20 seconds if 5 seconds isn't long enough.

EXTRA CHALLENGE: write down the 3 ideas (untimed). Have fun!

Name 3 things that are blue	Name 3 forest animals	Name 3 vegetables
Name 3 things at a bakery	Name 3 pieces of clothing	Name 3 things to pack
Name 3 places to visit	Name 3 stinky animals	Name 3 books you like



SECOND GRADE

E-learning Packet

2025-2026 School Year

Day 3

Date: _____

Name: _____

Independent Reading	☐ 10 minutes read to self ☐ 10 minutes read to self ☐ Written activity
SEL Social Skills	Write 3 things you do while you are at home and how they make you feel. (Ex. Playing a game makes me happy.)
Reading Work	Choose a favorite book or use your library book.(If you don't have a book to read at home you may go onto YouTube or Epic and find a story there) Read it, or have someone read it to you. Complete the Story Structure worksheet for the book.
Math Work	Complete the addition word problems and adding 3 digit numbers .
Music	Read about Mexican music, then write short answers to the questions. Mexican Music
PE- Mr. Negen	Engage 10 minutes of heart rate increasing activity shoveling snow, running around, and extra warm up movements. Do our warm up 15 Jumping Jacks, 15 pushups, 15 squats
English Language Development (Ms. Loidolt)	"5 Seconds" Game
Letter Work (Mrs. Elfering/Ms. Hagen)	How many CVC (Consonant, Vowel, Consonant) words can you make with the letters b, d, g, h, i, n, p, s, and t? (ex. dig)

Parent Signature _____

Name: _____

2.RL.5

I can sequence events in a story.

Story Structure

Title: _____

First,

Next,

Then,

Last,

Word Problems: Addition (I)

Name _____ Date _____

Read each problem. Write a number sentence and solve.

1. 12 cats are at the pet parade.
Then 17 more cats join the
parade. How many cats are in
the parade now?



$$\begin{array}{r} 12 \\ + 17 \\ \hline 29 \end{array}$$

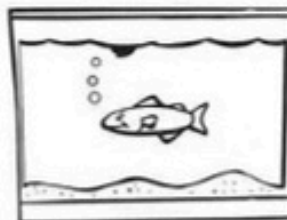
2. 26 dogs are in the park.
11 more dogs come.
How many dogs are
in the park now?



3. Serina has 45 goldfish in her
tank. Ray has 32 goldfish in his
tank. How many goldfish are in
both tanks?



4. Jeff had 50 guppies. His mother
bought him 18 more guppies.
How many guppies will Jeff
have now?



5. 16 horses are in the barn. 10
more horses are brought in the
barn. How many horses are in the
barn now?



6. 34 cows are grazing in the grass.
Then 24 more cows come along.
How many cows are there now?



Adding Three Numbers

Name _____ Date _____

Unit 1

Add.



1.	40	10	61	56	13
	20	26	27	20	12
	+ 30	+ 31	+ 10	+ 10	+ 11
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>

2.	20	23	30	14	10
	22	61	12	43	22
	+ 24	+ 15	+ 13	+ 20	+ 11
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>

3.	16	21	14	26	30
	21	32	13	21	30
	+ 50	+ 23	+ 22	+ 11	+ 30
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>

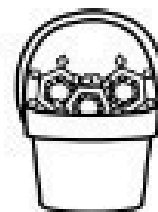
4.	18	20	20	41	52
	10	34	16	27	12
	+ 11	+ 14	+ 23	+ 20	+ 10
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>



Name: _____

Writing Numbers

Directions: Write each number in word and expanded form.



Number	Word Form	Expanded Form
567	<i>Five hundred sixty-seven</i>	<i>500 + 60 + 7</i>
609		
432		
226		
789		
790		
348		
456		
987		
205		
133		
846		



Music plays a big part in Mexican culture! Though Mexican music is always changing, many traditional Mexican music styles are still played today.

The most famous type of Mexican music is **mariachi**. Mariachi is performed by traveling bands that play on the street, in restaurants and at celebrations like parties and weddings. Mariachi music uses guitars, violins, and trumpets, but other instruments that are easy to carry can be added as well. Mariachi musicians usually wear traditional Mexican cowboy clothing.

Ranchera got its start during the Mexican Revolution. It is called ranchera because it began as songs that were sung on ranches in Mexico's countryside. The songs were often about patriotism, love, and the beauty of nature. Ranchera songs are a lot like **corridos**, which are ballads that tell a story.

Norteño music began in the mid-1800s, when many Europeans were migrating to Mexico. Norteño, which means "northern," can be recognized by its use of accordion and tuba. Norteño is similar to **banda**, another kind of Mexican music that uses many brass instruments and sounds like German polka music. Banda bands are usually very big, with around 10-20 members.

1. Name two instruments used in mariachi music.

2. The accordion was invented in Germany in the 1800s. Why do you think it was used in norteño music?

3. Why do you think patriotism was a popular topic for songs during the Mexican Revolution?

EL Students Only

K-5 e-Learning: Day #3

ELL assignment from Ms. Loidolt

This game is called "5 Seconds." You can play by yourself OR with other people. Use a timer to list 3 things from each card within 5 seconds. If playing with another person, they have to say 3 new words, no repeats. Try 10-20 seconds if 5 seconds isn't long enough. EXTRA CHALLENGE: write down the 3 ideas (untimed). Have fun!

Name 3 things that are green	Name 3 ocean animals	Name 3 types of meat
Name 3 types of snacks	Name 3 friends	Name 3 sticky foods
Name 3 places to eat	Name 3 places at school	Name 3 rooms in your house