

SYOSSET

CENTRAL SCHOOL DISTRICT

Ten Year Student Population Projections By Residence

SY 2022/23 to SY 2032/33

(Based on SY 2022/23 Fall Data)

Prepared by



June 16, 2023





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**Additional Census information based on spatial relation of the district boundary compared to existing Census data. Used for reference information only and not developed by Davis Demographics*



INTRODUCTION AND DISTRICT BACKGROUND

The Syosset Central School District (SCSD) has contracted with Davis Demographics to develop and analyze demographic data relevant to the district's facility planning efforts. The scope of contracted work includes updating district mapping files, analyzing district's past four years of geocoded student data files (each representative of late October's head count), developing and researching pertinent demographic data in and around the district, identifying current and future residential development plans and preparing a ten-year student population projection.

The purpose of this report is to identify and inform the district of the demographic trends occurring within the community, how these trends may affect future student populations, and to assist in illustrating facility adjustments that may be necessary to accommodate the potential student population shifts, to assist the district in evaluating future site requirements and the need for potential attendance area boundary changes.

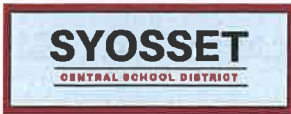
SCSD has contracted with Davis Demographics to prepare and maintain a ten-year demographic study. In this study, Davis Demographics produced detailed neighborhood and attendance area population projections based on the residential address of students. Davis Demographics bases its projections on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside. This study is intended to help the district understand specific demographic trends that could assist them in making informed decisions regarding long-range planning efforts.

The **Sources of Data** section details how the two sources of data, geographic and non-geographic, are collected and used in the ten-year student population projection model.

The **Ten-Year Projection Methodology** section discusses, in detail, how the factors used in the study were calculated, and why they were used. These factors include area birthrates and their effect on incoming kindergarten classes, the effects of student mobility, student yield factors based on historic housing data and trends, and a detailed review of future residential development within the district.

The **Student Resident Projection Summary** sections offer a review of this year's student resident projection results. Included in these sections are the district-wide student population projection summary and a projected resident student population summary for each of the existing attendance areas and of the individual study areas from which they were calculated.

While reading this report, it is important to remember that it is based on data gathered during fall of 2022. Because population demographics, development plans, funding opportunities, and district priorities are all subject to change, it is recommended that these factors are reevaluated on an annual basis, with new ten-year resident projections.



EXECUTIVE SUMMARY

Davis Demographics is assisting the Syosset Central School District (SCSD) to plan for future student population changes. By factoring current and historical student data with the latest demographic data and planned residential development information, Davis Demographics calculated a ten-year student population projection. This projection is based on the residence of students, not school enrollment, and is designed to alert the district as to when and where student population shifts will occur. Research and data are based on geographic reference, figures reflect the calculation of study areas that make up areas within the SCSD. This allows Davis Demographics to present existing attendance area and newly adopted area information without disconnect from historical data.

Key Items in the District-wide Analysis Section of the Report:

- Overall, the student population for SCSD is expected to remain fairly flat over the next ten years with a slight increase in the middle of the forecast, then a slow decline towards year ten.
- Currently, there are approximately 84 active or planned units in active construction or planned in the SCSD over the next ten years.
- Nassau County has been experiencing a decline in overall births since 2014 tracking with the national trends. The Syosset area has experienced one larger birth count in 2018 that could result with a larger kindergarten class in fall 2023. Overall incoming kindergarten class sizes are expected to remain stable over the next ten years.
- The elementary population living within the district boundary and enrolled in the school district is projected to decrease from 2,882 k-5 students in fall 2022 to about 2,687 total k-5 students over the next ten years.
- The grade 6-8 middle school population living within the district boundary and enrolled in the school district is projected to reach almost 1,800 within four years. The middle school student population is due to settle down to 1,633 students by fall 2032.
- The district high school population could experience an increase in population over the next ten years with an estimated population of 2,531 high school students living within the district boundary and enrolled at the district schools in fall 2032.



Demographic Study SY2022-23

The following chart summarizes the projected student populations from SY2022 to SY2032.

Table 1: District Summary

| Historic Resident Counts | | | | Current | Forecasted Resident Counts | | | | | | | | | |
|---|-------|-------|-------|---------|----------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Grade | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 | 2032 |
| K | 403 | 384 | 404 | 397 | 423.2 | 371.9 | 391.0 | 395.4 | 386.2 | 391.0 | 390.9 | 389.3 | 390.3 | 390.0 |
| 1 | 414 | 429 | 462 | 456 | 423.6 | 451.7 | 396.9 | 417.2 | 421.8 | 412.0 | 417.1 | 417.0 | 415.3 | 416.4 |
| 2 | 434 | 427 | 466 | 491 | 479.4 | 443.2 | 473.3 | 415.8 | 437.0 | 441.9 | 431.6 | 437.0 | 436.9 | 435.1 |
| 3 | 507 | 461 | 469 | 514 | 515.4 | 501.7 | 464.4 | 496.1 | 435.9 | 458.1 | 463.2 | 452.4 | 458.0 | 457.9 |
| 4 | 470 | 512 | 495 | 497 | 548.2 | 550.9 | 536.2 | 495.1 | 529.6 | 465.3 | 489.0 | 494.4 | 483.0 | 489.0 |
| 5 | 539 | 472 | 561 | 527 | 514.1 | 565.8 | 569.1 | 554.2 | 510.7 | 547.1 | 480.6 | 505.2 | 510.8 | 498.9 |
| 6 | 526 | 545 | 517 | 606 | 558.6 | 544.8 | 599.6 | 602.7 | 587.4 | 540.6 | 579.4 | 509.0 | 535.0 | 540.9 |
| 7 | 556 | 531 | 577 | 538 | 631.9 | 581.9 | 567.7 | 624.2 | 628.4 | 611.9 | 563.1 | 603.8 | 530.4 | 557.5 |
| 8 | 503 | 557 | 551 | 598 | 542.4 | 637.5 | 586.4 | 572.2 | 628.6 | 633.0 | 616.6 | 566.9 | 608.3 | 534.4 |
| 9 | 549 | 507 | 578 | 575 | 619.0 | 560.3 | 658.6 | 605.2 | 590.0 | 647.6 | 652.5 | 636.4 | 583.3 | 626.8 |
| 10 | 585 | 549 | 519 | 592 | 581.2 | 624.2 | 565.4 | 663.1 | 609.6 | 594.3 | 652.5 | 657.2 | 640.2 | 587.6 |
| 11 | 562 | 589 | 551 | 536 | 596.2 | 585.4 | 628.3 | 568.1 | 666.4 | 612.9 | 597.3 | 655.7 | 660.3 | 643.9 |
| 12 | 539 | 562 | 589 | 566 | 547.5 | 608.7 | 597.1 | 640.0 | 578.9 | 678.7 | 624.1 | 608.2 | 667.6 | 672.2 |
| Resident Student Totals by Grade Configuration | | | | | | | | | | | | | | |
| K-5 | 2,767 | 2,685 | 2,857 | 2,882 | 2,903.9 | 2,885.2 | 2,830.9 | 2,773.8 | 2,721.2 | 2,715.4 | 2,672.4 | 2,695.3 | 2,694.3 | 2,687.3 |
| 6-8 | 1,585 | 1,633 | 1,645 | 1,742 | 1,732.9 | 1,764.2 | 1,753.7 | 1,799.1 | 1,844.4 | 1,785.5 | 1,759.1 | 1,679.7 | 1,673.7 | 1,632.8 |
| 9-12 | 2,235 | 2,207 | 2,237 | 2,269 | 2,343.9 | 2,378.6 | 2,449.4 | 2,476.4 | 2,444.9 | 2,533.5 | 2,526.4 | 2,557.5 | 2,551.4 | 2,530.5 |
| K-12 | 6,587 | 6,525 | 6,739 | 6,893 | 6,980.7 | 7,028.0 | 7,034.0 | 7,049.3 | 7,010.5 | 7,034.4 | 6,957.9 | 6,932.5 | 6,919.4 | 6,850.6 |
| Unmatched Students | | | | | | | | | | | | | | |
| K-5 | 1 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9-12 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-12 | 1 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total Students | | | | | | | | | | | | | | |
| K-5 | 2,768 | 2,685 | 2,857 | 2,882 | 2,903.9 | 2,885.2 | 2,830.9 | 2,773.8 | 2,721.2 | 2,715.4 | 2,672.4 | 2,695.3 | 2,694.3 | 2,687.3 |
| 6-8 | 1,585 | 1,633 | 1,645 | 1,742 | 1,732.9 | 1,764.2 | 1,753.7 | 1,799.1 | 1,844.4 | 1,785.5 | 1,759.1 | 1,679.7 | 1,673.7 | 1,632.8 |
| 9-12 | 2,235 | 2,207 | 2,237 | 2,269 | 2,343.9 | 2,378.6 | 2,449.4 | 2,476.4 | 2,444.9 | 2,533.5 | 2,526.4 | 2,557.5 | 2,551.4 | 2,530.5 |
| K-12 | 6,588 | 6,525 | 6,739 | 6,893 | 6,980.7 | 7,028.0 | 7,034.0 | 7,049.3 | 7,010.5 | 7,034.4 | 6,957.9 | 6,932.5 | 6,919.4 | 6,850.6 |
| Annual Change | | | | | | | | | | | | | | |
| K-5 Difference | -83 | 172 | 25 | 21.9 | -18.7 | -54.3 | -57.1 | -52.6 | -5.8 | -43.0 | 22.9 | -1.0 | -7.0 | |
| 6-8 Difference | 48 | 12 | 97 | -9.1 | 31.3 | -10.5 | 45.4 | 45.3 | -58.9 | -26.4 | -79.4 | -6.0 | -40.9 | |
| 9-12 Difference | -28 | 30 | 32 | 74.9 | 34.7 | 70.8 | 27.0 | -31.5 | 88.6 | -7.1 | 31.1 | -6.1 | -20.9 | |
| K-12 Difference | -63 | 214 | 154 | 87.7 | 47.3 | 6.0 | 15.3 | -38.8 | 23.9 | -76.5 | -25.4 | -13.1 | -68.8 | |
| Notes | | | | | | | | | | | | | | |
| Forecast based on student data as of 10/5/2022. | | | | | | | | | | | | | | |

More detailed information and analysis is provided in Section Five



SECTION ONE – METHODOLOGY

Sources of Data

Geographic Map Data

Five (5) geographic data layers were modified or created for use in the ten-year student population projections:

- 1) Street Centerline Database/Parcels
- 2) Study Areas
- 3) Schools
- 4) Students – Historical and Current
- 5) Planned Residential Development

1) Street Centerline Data/Parcels

The main function of the street centerline/parcel data file is in the geocoding process of the student data. The geocoding process places a point on the map for every student in the exact location the student resides. Each student is geocoded to the streets by their given residence address. This enables Davis Demographics to analyze student data in a geographic manner.

Another vital utilization of the digital street database is in the construction of study areas. Freeways, major streets, and neighborhood streets are used as boundaries for the study areas.

2) Study Areas

Study areas are small geographic areas, like neighborhoods or portions of neighborhoods, and are the building blocks of school district attendance areas. Study areas are geographically defined following logical boundaries of the neighborhood such as freeways, streets, railroad tracks, or green space. Each study area is then coded with the corresponding elementary, middle, and high school that the students in the area are assigned to attend. By gathering information about the district at the study area level, Davis Demographics and the SCSD can closely monitor growth and demographic trends regions and identify potential need for boundary or facility adjustments. Currently, 149 study areas make up the SCSD boundary.

3) Schools

School facility information including school name, address, unique identifying code, grade ranges, and permanent capacity were provided to Davis Demographics by district staff.

4) Student Data

a. Historic Student Data - Historic population data is used to compare past student population trends as well as the effects of mobility (student movement in or out of existing housing) throughout the district. The data from School Year 2019 (SY2019) to SY2022 was used to serve as the basis for calculating student Mobility Factors (see the Planned Residential Development section).

b. Current Student Data - A student data file representing student enrollment as of fall 2022 was provided to Davis Demographics by district staff. This data was summarized by grade level and each student was located by residential address to identify current study area populations. This data is used as a base for student population projections. The projections run each of the next ten years from SY2022-23 through SY2032-33.

c. Student Accounting - The Student Accounting Summary (Table 1) indicates the total student enrollment as of October 5, 2022, and the number of students used in the ten-year student population projections. The projection model is based upon student residence and typically excludes students residing outside of the district's boundaries.



Demographic Study SY2022-23

Table 2: Student Accounting Summary

| School Year 2022-2023 Actual Enrollment (Representing October 5, 2022) | |
|---|--------------|
| Total Students Provided by District File (October 5, 2022) | 6,893 |
| Unmatched (0) and Out of District/Community (0) | 0 |
| RESIDENT PK-12 STUDENTS USED IN THE PROJECTIONS | 6,893 |

d. Current Student Composition – SCSD fall 2022 student data file consisted of 6,893 records with fields including Grade, School, Physical Address, Disability, Previous Address, and End Date.

Data was accounted by Davis Demographics and a member of SCSD staff signed verification of the data's accuracy. The district's signatory allowed Davis Demographics to initiate research for the SCSD study.



Student Data Verification Form
Current SY 2022 - 2023

District: Syosset Central School District
To: Laura Bauer
Email: lbauer@syossetschools.org
From: Anallsa Garcia
Email: agarcia@davisdemographics.com

Date Received: 10/14/2022
Date Processed: 10/17/2022
Date of Data (Fall Snapshot): 10/15/2022
File Name: Syosset DEMO BEDS2022.2.xlsx
Student Records: 6,893
Valid Address Fields: 6,893
*PO Boxes: 0
*Invalid/Empty Address Fields: 0
*Will not be generated

Data Fields In File:
The following fields are included in the file. If you have any questions or need to modify the data, please contact us at 1-877-941-6175 (Data Processing) FOR EACH FIELD.

- Year
- StudentID
- Grade
- SchoolCode
- Race/Eth
- Gender
- LepStat
- TransferCode
- Immigrant
- Poverty
- SpedCode
- Address
- City
- Zip

Attribute Details

| Grade | # of Records | SchoolCode | # of Records |
|--------------|--------------|--------------------------|--------------|
| 1 | 456 | 1 (J. Irving Baylis ES) | 405 |
| 2 | 491 | 2 (Berry Hill ES) | 451 |
| 3 | 514 | 3 (Robbins Lane ES) | 501 |
| 4 | 497 | 4 (South Grove ES) | 415 |
| 5 | 527 | 5 (Village ES) | 414 |
| 6 | 606 | 6 (Walt Whitman ES) | 387 |
| 7 | 538 | 7 (Alice P. Willits MS) | 305 |
| 8 | 598 | 8 (South Woods MS) | 744 |
| 9 | 575 | 9 (Harry B. Thompson MS) | 996 |
| 10 | 592 | 10 (Syosset HS) | 2,271 |
| 11 | 536 | Total | 6,893 |
| 12 | 566 | | |
| KF | 397 | | |
| Total | 6,893 | | |

| Gender | # of Records | Race/Eth | # of Records |
|--------------|--------------|--------------|--------------|
| F | 3,329 | A | 3,298 |
| M | 3,564 | B | 38 |
| Total | 6,893 | H | 351 |
| | | I | 8 |
| | | M | 186 |
| | | P | 5 |
| | | W | 3,007 |
| | | Total | 6,893 |

| LepStat | # of Records | Transfer Code | # of Records |
|--------------|--------------|--|--------------|
| Y | 219 | B (Border) | 2 |
| (blank) | 6,674 | W (Homeless) | 4 |
| Total | 6,893 | Y (Attending to living other than home building) | 38 |
| | | (blank) | 6,849 |
| | | Total | 6,893 |

| Immigrant | # of Records | Sped Code | # of Records |
|--------------|--------------|--------------|--------------|
| Y | 138 | Y | 539 |
| (blank) | 6,755 | (blank) | 6,354 |
| Total | 6,893 | Total | 6,893 |

| Poverty | # of Records |
|--------------|--------------|
| Y | 821 |
| (blank) | 6,072 |
| Total | 6,893 |

IMPORTANT! PLEASE READ CAREFULLY, COMPLETE AND SIGN

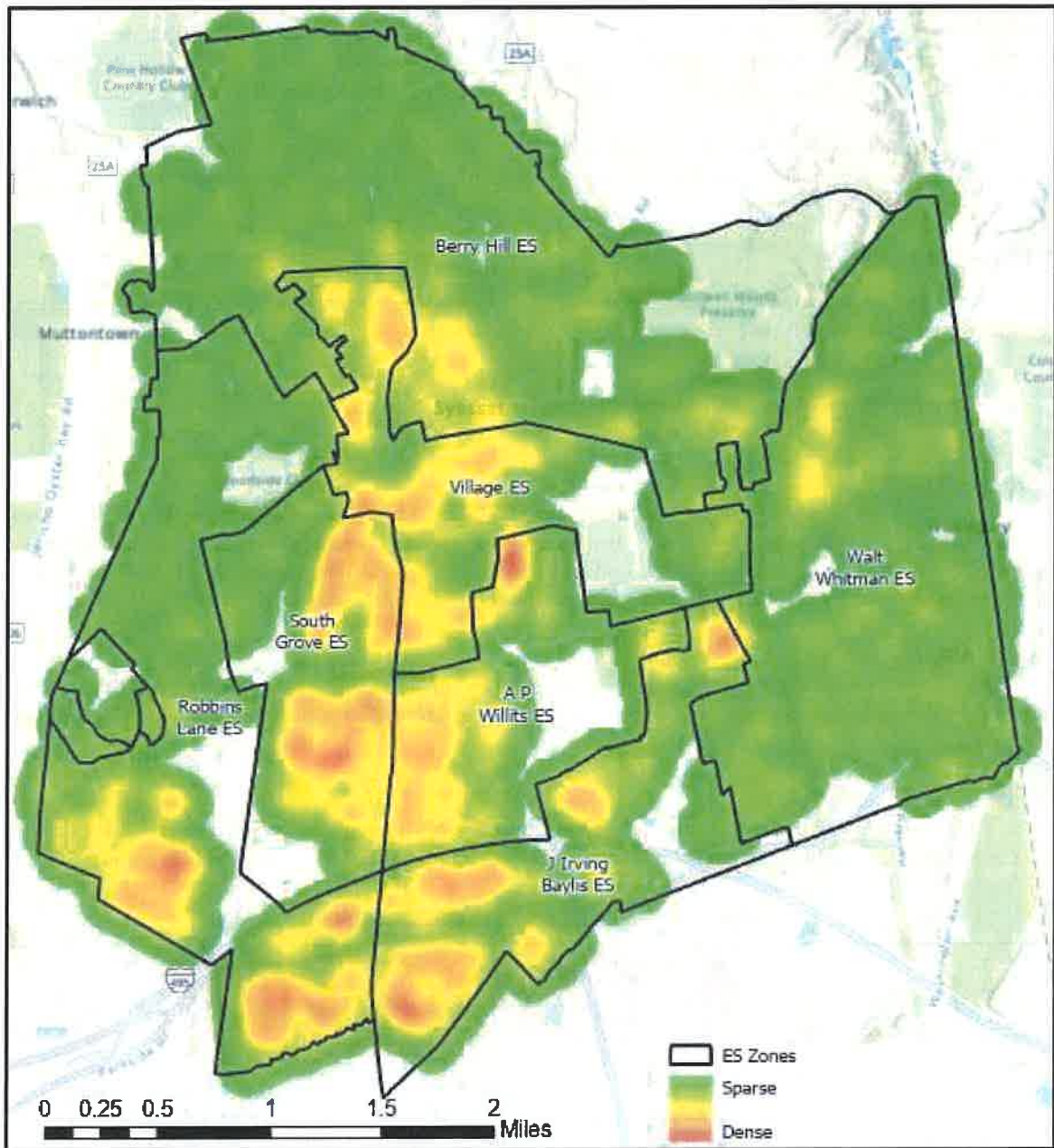
The District acknowledges by signature below that the above numbers accurately reflect the enrollment of the District as of the annual fall reporting date. In addition, the District represents that the fields included with the file, as listed above, are the only fields necessary to identify any students the District deems important for all anticipated types of boundary planning and analysis. Davis Demographics will be basing its project work on this file. If errors are later found to exist in the file or if important fields are not included in additional files, they will be required by Davis Demographics to correct any inaccuracies and the project may be delayed to be restarted.

Laura Bauer
Signature
Laura Bauer
Printed Name

10/18/22
Date
IT Specialist
Title

We will proceed with this file once this form has been returned signed. Time is of the essence, but accuracy is more important. Please contact us with any questions ASAP. Thank you!

Map 1: Resident Student SY2022-23 Density



5) Planned Residential Development

Data was obtained through discussions with the local municipalities. Davis Demographics researched possible new developments that could affect the future student counts and reviewed information with SCSD staff. This data includes development name, location, housing type, total number of units of development, remaining number of units in development, and project phasing (projected move in dates).

The planned residential development information is subject to changes in the marketplace, this data should be reevaluated annually. Davis Demographics and SCSD are monitoring projects closely during this study.

Data Used for Variables

Three sets of data were compiled and reviewed for use in the 10-year student population projections by residence (Chart 1 below):

- 1) Births by District
- 2) Mobility Factors
- 3) Student Yield Factors

1) Births by District

Birth data by district (roughly correlated to the SCSD boundaries) was obtained from the New York - Department of Health - Resident Live Births by School District. Past changes in historical birth rates are used to estimate the future incoming kindergarten student population from existing housing. Birth rates were further analyzed at regional levels within the district and then applied to the planning areas.

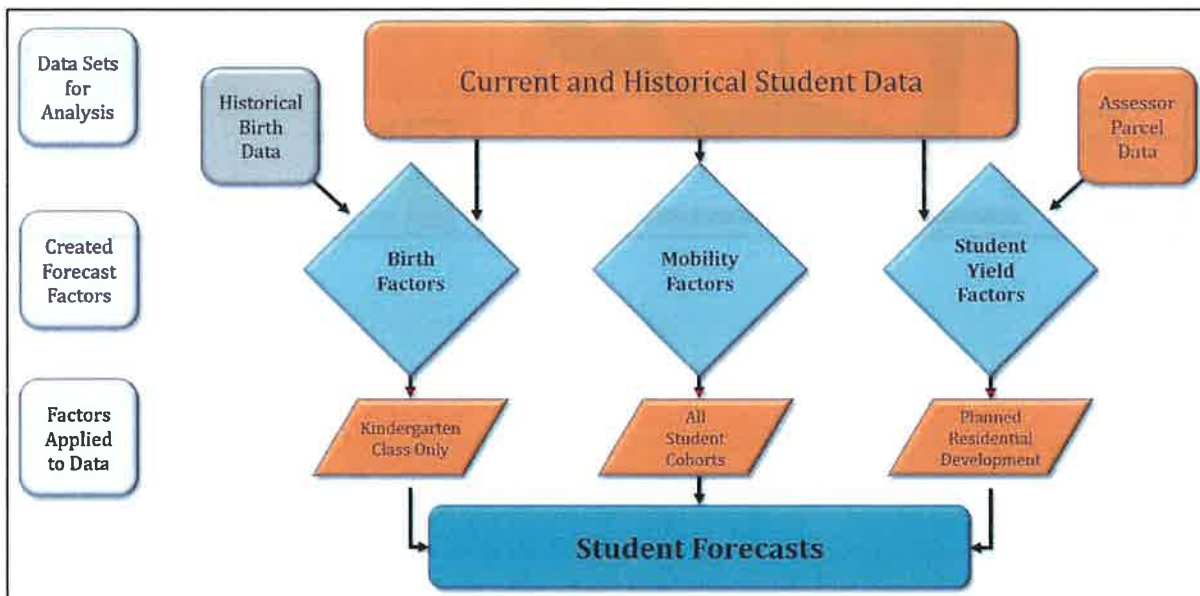
2) Mobility Factors

Mobility refers to the increase or decrease in the movement of students within and out of the district boundary. Mobility, which is essentially a modified cohort, is applied as a percentage of increase/decrease among each grade for every year of the projections.

3) Student Yield Factors (SYFs)

SYFs (sometimes referred to as “Student Generation Rates”) are used to determine possible impact to enrollment from forecasted residential construction. The district provided SYFs from earlier studies.

Chart 1: Projections by Residence Flowchart





Ten-Year Projection Methodology

The projection methodology used in this study combines historic student population counts, past and present demographic characteristics, and planned residential development to forecast future student population at the study area level. District-wide projections are summarized from the individual study area projections. **These projections are based on where the students reside and where they are assigned to attend school. In order to provide the most accurate estimate of where future school facilities may be needed, Davis Demographics uses the location of where the students reside as opposed to their school of enrollment.** The best way to plan for future student population shifts is to know where the next group of students will be living. The following details the methodology used in preparing the student population projections by residence.

Ten-Year Projections

Projections are calculated out ten years from the date of projection for several reasons. The planning horizon for any type of facility is typically no less than five years, often longer. Ten years is usually enough to adequately plan for any new facility. Projections beyond ten years are based on speculation due to the lack of reliable information on birth rates, new home construction, and economic conditions.

Why Projections are Calculated by Residence

Typically, district generated projections are based on school enrollments and are projected for staffing and budgetary needs. However, this method is often inadequate for long-range planning needs, such as the location of future school facilities, because the location of the students is not taken into consideration. A school's enrollment can fluctuate annually not only due to population trends but also due to variables in the curriculum, program changes, school administration, and open enrollment policies. These variables can skew the apparent need for new or additional facilities in an area.

The method used by Davis Demographics is unique because it modifies a standard cohort projection with demographic factors and student residential location. **Davis Demographics bases its projections on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside.**

The best way to plan for facility requirements is to know where the next group of students will be residing. The following details the methodology used in preparing the student population projections.

Projection Variables

Each year of the projections, 12th grade students graduate, and continuing students' progress through to the next grade level. This normal progression of students is modified by the factors below.

Incoming Kindergarten

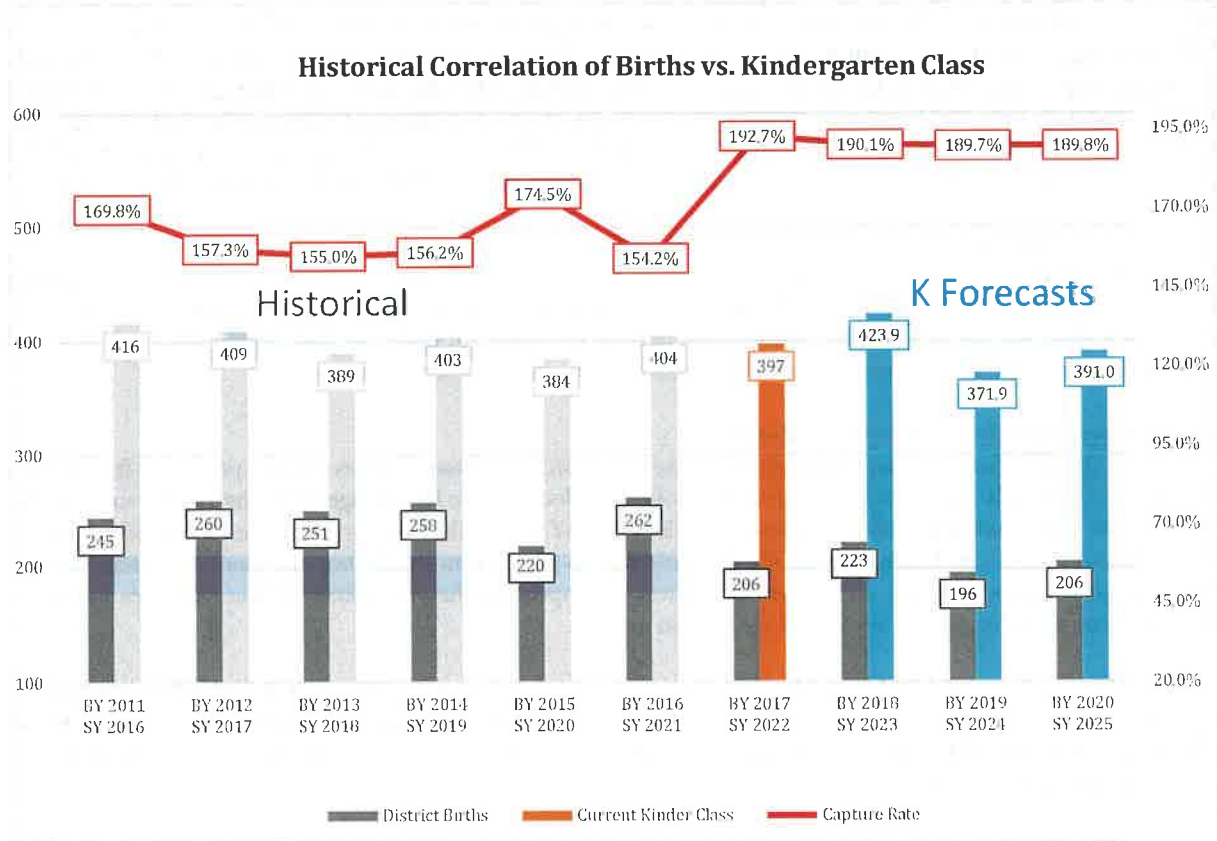
Live birth data is reported to New York - Department of Health. Davis Demographics uses the birth data correlating to the district boundary and applies the data accordingly. New York provides data at the school district level but not in smaller geographies.

The assumption underlying the use of birth statistics from year to year is that increases or decreases in the number of births in the area will translate to increases or decreases in future kindergarten enrollment. For example, the SY2022-23 kindergarten class in SCSD was born five years previous in 2017.

Incoming kindergarten classes for existing homes are estimated by comparing changes in past births in the area. Davis Demographics assumes the current kindergarten class was born five years prior in 2017. Future incoming kindergarten classes are estimated by comparing the number of births in 2017 to the number

of births in 2018 through 2019. Davis Demographics compared the total births in 2017 to 2018 to determine a factor for next year's kindergarten class (SY2023-24). The 2017 births were compared to 2019 (SY2024-25 K class). Births for the remaining future years were not yet available at the time of the study. An average of the previous year's birth rates was calculated to produce a forecasted kindergarten birth rate for fall 2025-2032.

Chart 2: Historic Births



Davis Demographics collected birth data for the district and listed the live birth counts from 2011 through 2020. The 2011 to 2016 data is not used in the actual birth rate calculations but more for historic reference.

1. To calculate the birth rates that would be used to determine the incoming kindergarten class for SY2023-24, Davis Demographics compared the BY2018 live birth counts (representing the future SY2023-24 K class) and compared it to the BY2017 counts.
2. Since the future students representing SY2026-27 through SY2032-33 (BY2021 to BY2027 births) are not yet born or data is not yet available, Davis Demographics had to take certain steps to determine the birth factors used for SY2026 through SY2032. Davis Demographics used a linear trend model of the previous four years of birth rates to create the last six years of birth rates. This was done to avoid over or under-projecting the number of new kindergarteners in the final years of the projection and is a common practice.



Student Mobility Factors

Student mobility factors further refine the ten-year student population projections. Mobility refers to the increase or decrease in the movement of students within and out of the district boundary (move-in/move-out of students from existing housing). Mobility factors consider apartment movement within the district, housing resales, foreclosures, movement out of the district, and high school dropout rates. Mobility, like a cohort, is applied as a percentage of increase/decrease to each grade for every year of the projections.

A net increase or decrease of zero students over time is represented by a factor of 1.000 or a 100% pass through rate. A net student loss is represented by a factor less than 1.000 (such as .97 or a -3% net loss) and a net gain by a factor greater than 1.000 (such as 1.02 or a 2% net increase).

How is Mobility calculated?

| | | |
|----------|---------------|-------------------------------------|
| | 100 | Kindergarten students in SY2022-23 |
| Example: | \times 1.14 | (A P Willits ES 1st grade mobility) |
| | = 114 | 1st grade students in SY2023/24 |

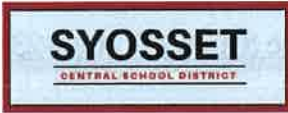
The sampling used to calculate student mobility was taken over a four-year period using “address matched” (located by place of residence) student data from SY2019-18 through SY2022-23 for individual grade comparisons. For example, a comparison was made for the SY2019-20 kindergarten student population to the SY2020-21 1st grade students; the same for SY2019-20 1st graders to SY2020-21 2nd graders, etc. This comparison was also conducted through 12th grade and for the following school years comparing SY2020-21 students to SY2021-22 students and comparing SY2021-22 student data to SY2022-23 students.

There are a few main reasons for using the last four years of data and not using more or less years for the mobility study. If student data going back too far (5+ years) is used, then specific trends that were occurring during that time that are not occurring now will be factored into the projections and therefore not reflect the most recent patterns. If only the last few years of student data (i.e., SY2020-21 and SY2022-23 only) are used, then isolated anomalies occurring in the district (sharp rise or decline in the student population) would then be overrepresented in the ten-year projections. Davis Demographics’ experience has shown that using the last four years of data and averaging the three years of change provides a more balanced and accurate mobility trend for ten-year student projections.

Having historical student data categorized by study area is extremely helpful in calculating accurate student mobility factors. For this year's report, Davis Demographics used current elementary school attendance areas as the basis to calculate mobility factors. In other words, seven sets of mobility factors were used to calculate student projections (listed in Table 3). Using these smaller geographic areas helped to identify and focus on trends within the district. Focusing mobility factors at the elementary area or zone instead of the entire district will help to refine those changes at the neighborhood area and better assist in forecasting projections.

The advantage to running the mobility factors at the attendance area level rather than looking only at a district-wide average is that you can focus on specific trends that are occurring in specific neighborhoods, which can lead to more accurate projections. Remember, the mobility factors are summaries of school attendance areas and those neighborhoods within the areas. This intensive study will allow the district to review forecasted figures at the smallest level – the planning area.

It is important to remember that the mobility study is evaluating all grade levels within the elementary attendance area. Elementary attendance areas are the smallest geographic area that can produce a granular focus to show local trends. This helps the district see the neighborhood level of information needed to project future shifts demographically and spatially. For an example of how to interpret the mobility factors listed in Table 3, let us look at what is going on in the current A P Willits ES attendance area. The column with the heading “K to 1” represents the rate to apply the attendance area as the kindergarten students transition to 1st grade. For the kindergarten grade level



in the A P Willits ES attendance area, there is a gain of 1.14% as the kindergarten students move through to the 1st grade while remaining in the attendance area.

Table 3: Mobility Factors

| Attendance Area | K to 1 | 1 to 2 | 2 to 3 | 3 to 4 | 4 to 5 | 5 to 6 | 6 to 7 | 7 to 8 | 8 to 9 | 9 to 10 | 10 to 11 | 11 to 12 |
|--------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|----------|----------|
| A P Willits ES | 1.14 | 1.06 | 1.05 | 1.03 | 1.02 | 1.11 | 1.03 | 1.00 | 1.02 | 0.99 | 1.00 | 1.03 |
| Berry Hill ES | 1.16 | 1.06 | 1.09 | 1.05 | 1.04 | 1.07 | 1.01 | 1.02 | 0.95 | 1.00 | 1.02 | 1.01 |
| J Irving Baylis ES | 1.08 | 1.04 | 1.04 | 1.02 | 1.11 | 1.03 | 1.04 | 1.00 | 1.02 | 1.02 | 1.00 | 1.00 |
| Robbins Lane ES | 1.14 | 1.05 | 1.10 | 1.04 | 1.08 | 1.07 | 1.04 | 1.05 | 1.08 | 1.01 | 1.03 | 1.02 |
| South Grove ES | 1.15 | 1.06 | 1.13 | 1.07 | 1.01 | 1.07 | 1.06 | 1.05 | 1.06 | 1.02 | 1.02 | 0.97 |
| Village ES | 1.12 | 1.07 | 1.13 | 1.06 | 1.10 | 1.00 | 1.04 | 1.00 | 1.04 | 1.03 | 1.01 | 1.02 |
| Walt Whitman ES | 1.12 | 1.08 | 1.07 | 1.06 | 1.02 | 1.12 | 1.02 | 1.05 | 1.04 | 1.06 | 1.02 | 1.02 |

Student Yield Factors (SYF)

The SYFs are used to forecast growth from new residential development. SYFs were provided by the district from an earlier study.

Table 4: Student Yields

| K-5 | 6-8 | 9-12 |
|-----------|-----------|----------|
| 0.0309231 | 0.0154615 | 0.206154 |

Planned Residential Development

Closely related to the SYF are planned residential development units. Planned residential development data is collected to determine the number of new residential units that will be built over the time frame of the student population projections. Davis Demographics collected information from planning departments within the local jurisdictions. There were eighty-four planned units as of the beginning of October 2022.



Table 5: Resident Development (Active Construction or Planned Phasing) Listing

| Project | Developer | Study Area | Total Units | Unit Type | *Units Remaining | Status | Estimate First Occupancies | Estimate Full Occupancy |
|---|-------------------------|------------|-------------|-----------|------------------|----------|----------------------------|-------------------------|
| Walt Whitman ES | | | | | | | | |
| 8595 Jericho Tpke Woodbury 22 MFA | Shadowlawn LLC | 121 | 22 | MFA | 22 | Planning | 2023 | 2026 |
| 8595 Jericho Tpke Woodbury 6 SFD | Shadowlawn LLC | 121 | 6 | SFD | 6 | Planning | 2023 | 2024 |
| Sagamore At Mills Pond AKA Woodbury Villas | Nest Seek International | 3A | 76 | SFA | 56 | Active | Currently Occupying | 2025 |
| NOTES | | | | | | | | |
| <p>Source: Davis Demographics and local districts Note: Occupancy information within the last 2 columns is as of October of each corresponding year.</p> <p>SFD=Single Family Detached MFA/SFA=Multi Family Attached (Townhomes/Condos) APT=Apartments</p> | | | | | | | | |

Map 2: Residential Development Map





SECTION TWO – ATTENDANCE MATRIX

Matrices have been included to provide a better understanding of where students reside and where they attend school. **Remember, Davis Demographics projections are based on where the students reside, not where the student is enrolled. This method allows Davis Demographics to provide the most accurate forecast of where shifts in student population may occur and changes to future facilities (if necessary) should be located.** Because Davis Demographics projections are based on where the students reside, the figures we use as a base for each school’s resident projection may be slightly higher or lower than the actual reported enrollment for each school. The best way to plan for future facilities is to know where the next group of students will be coming from, not necessarily which school they are currently attending.

Attendance matrices function as a “check and balance” for student accounting, illustrating where the students reside (in what School of Residence) based on their geocoded address and which school they attend (School of Attendance) based upon district provided student data. It is essential to show how the students used in the projections match up to the district’s records of enrollment for each school. Furthermore, intra- district transferring patterns can be determined by comparing School of Residence data to the School of Attendance data. The student counts used in the matrix represent SCSD’s enrollment as of Fall 2022.

READING THE MATRIX

The Attendance Matrix lists the school and its SY2022-23 fall enrollment in the first row. The columns provide the number of students attending (enrolled) a school and where they live. They can be enrolled at one site, but they live in another assignment area other than the identified school. For example, in the AP Willits Elementary column at the bottom, it shows that AP Willits Elementary has an enrollment of 305 students. Of those 305 students attending AP Willits Elementary, 299 students live within the AP Willits Elementary attendance area. Continuing down the row, the matrix shows 1 student living in the J Irving Baylis area and 1 in Robbins Lane attendance area. The total number of elementary students living within the district and enrolled at AP Willits ES is 305, and there are no students from outside the district boundaries.

In order to determine where all students currently living in the AP Willits attendance area are enrolled, simply follow the row labeled AP Willits Elementary. The first cell identifies 299 elementary students living in the AP Willits ES attendance area who are enrolled at AP Willits. AP Willits resident students can be found enrolled at Berry Hill ES (4), Baylis (1), and South Grove (2). This SY2022, the total number of K-5 elementary students living in the AP Willits ES attendance area is 306. The middle and high school matrices are read in a similar manner. Each table following each matrix shows the students residing within each attendance area boundary versus the student that are enrolled at the school. The column labeled “Students In” shows the number of students attending each school from outside the attendance area and the column “Students Out” indicates the number of students the chose to attend another SCSD district school outside of their school of assignment.

Table 6: Elementary School (K-5) Attendance Matrix

| SCHOOL OF RESIDENCE | Attendance Area | Count of Students Living in Attendance Area | SCHOOL OF ENROLLMENT | | | | | | | |
|---------------------|-------------------------|---|----------------------|---------------|--------------------|-----------------|----------------|------------|-----------------|---------------------|
| | | | A P Willits ES | Berry Hill ES | J Irving Baylis ES | Robbins Lane ES | South Grove ES | Village ES | Walt Whitman ES | Harry B Thompson MS |
| | A P Willits ES | 306 | 299 | 4 | 1 | 0 | 2 | 0 | 0 | 0 |
| | Berry Hill ES | 445 | 0 | 439 | 1 | 1 | 1 | 2 | 0 | 1 |
| | J Irving Baylis ES | 408 | 1 | 1 | 401 | 1 | 3 | 0 | 0 | 1 |
| | Robbins Lane ES | 506 | 1 | 1 | 0 | 495 | 1 | 7 | 0 | 1 |
| | South Grove ES | 421 | 4 | 1 | 0 | 2 | 407 | 4 | 3 | 0 |
| | Village ES | 409 | 0 | 2 | 2 | 2 | 1 | 400 | 1 | 1 |
| | Walt Whitman ES | 387 | 0 | 3 | 0 | 0 | 0 | 1 | 383 | 0 |
| | Total Enrollment | 2,882 | 305 | 451 | 405 | 501 | 415 | 414 | 387 | 4 |

| Attendance Area | Resident Students | Enrolled Students | Resident Student Transfers | |
|--------------------|-------------------|-------------------|----------------------------|--------------|
| | | | Students In | Students Out |
| A P Willits ES | 306 | 305 | 6 | 7 |
| Berry Hill ES | 445 | 451 | 12 | 6 |
| J Irving Baylis ES | 408 | 405 | 4 | 7 |
| Robbins Lane ES | 506 | 501 | 6 | 11 |
| South Grove ES | 421 | 415 | 8 | 14 |
| Village ES | 409 | 414 | 14 | 9 |
| Walt Whitman ES | 387 | 387 | 4 | 4 |

Table 7: Middle School (6-8) Attendance Matrix

| SCHOOL OF RESIDENCE | Attendance Area | Count of Students Living in Attendance Area | SCHOOL OF ENROLLMENT | | |
|-------------------------|-----------------|---|----------------------|----------------|------------|
| | | | Harry B Thompson MS | South Woods MS | Syosset HS |
| Harry B Thompson MS | 989 | 982 | 5 | 2 | |
| South Woods MS | 753 | 10 | 743 | 0 | |
| Total Enrollment | 1,742 | 992 | 748 | 2 | |

| Attendance Area | Resident Students | Enrolled Students | Resident Student Transfers | |
|---------------------|-------------------|-------------------|----------------------------|--------------|
| | | | Students In | Students Out |
| Harry B Thompson MS | 989 | 992 | 10 | 7 |
| South Woods MS | 753 | 748 | 5 | 10 |



SECTION THREE – DISTRICT-WIDE STUDENT POPULATION PROJECTIONS

The student population is projected out ten years for each of the study areas, attendance areas and for the entire SCSD. The district-wide summary enables the district to see a broad overview of future population shifts and what affect these shifts may have on existing and future facilities. Each attendance area is summarized to give a local view of population changes and identify variances within the district.

Together, these projection summaries present the means for identifying the timing of future population shifts and overall facility adjustments needed to accommodate these shifts. Study areas and their projected resident students can be shifted between schools to assist in balancing enrollment through boundary changes, grade-level reassignments, or other means identified to better utilize school facilities. Projections provided in this report are based on students who live in the district as of fall 2022. SCSD should continue to update development information and student forecasting annually to help track trends within the district student population.

District-Wide Student Projection Trends

The basic units in the projections are the individual study areas. There are currently a total of 149 study areas in the SCSD. The current attendance areas are made up of specific study areas. The entire district Summary is simply the compilation of all of the study areas. For each study area, the student counts are projected over ten years (Current: SY2022-23; Projected: SY2023-24 through SY2032-33). The district-wide K-12 projections can be found on page 15 and a chart depicting the district’s current enrollment and its next projected ten years is on page 16.

Overall, the student population for Syosset Central SD is expected to increase in enrollment over the next six years when a peak is expected. The K-12 district population is projected to decrease slightly over the next ten years. Overall stability in enrollment is projected rather than any significant decline.

Currently, SCSD has a total of seven elementary, two middle and one high school. In October 2022, the district reported a total of 2,882 K-5 students and 1,742 6-8 students, 2,269 9-12 students, and a total of 6,893 students enrolled in Syosset Central schools. According to the projections, the district is expected to see an increase in students in the next four years. There is a bubble in 6th and 9th grades this year helping shift the student counts over the subsequent years. Several lower grade populations have been some of the smallest of the thirteen grades. These classes will help drive future counts as the matriculate through the next ten years.

SCSD elementary schools are projected to decrease from 2,882 to almost 2,687 students by SY 2032. Decreases can be correlated to the lower incoming kindergarten class sizes in recent years. There are projected new residential development units in the district but not enough to offset the project loss in lowers grades.

The district reported 1,742 grade 6-8 resident students as of fall 2022. The middle school population has experienced overall slight growth through the last several years (1,585 to 1,742 students). The district can expect to see middle school counts exceed 1,800 students within five years. However, the middle counts will decrease 6.3% over ten years.

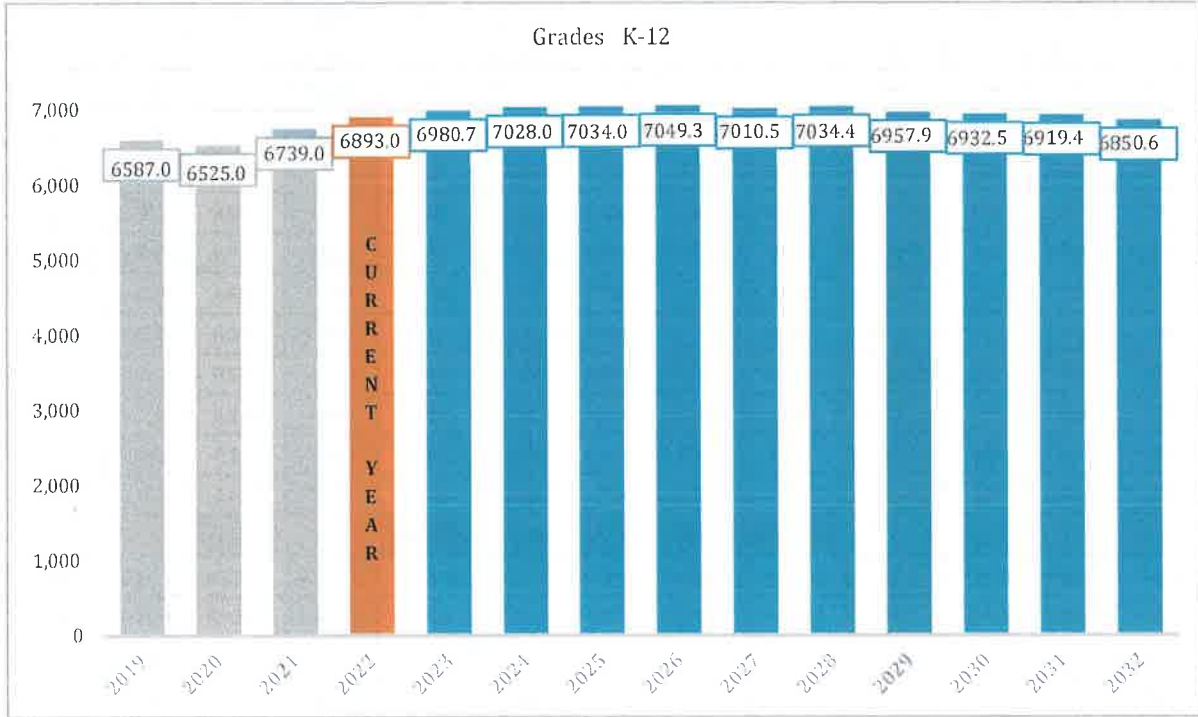
The SCSD’s high school student enrollment has grown since 2019. The district high school population could experience shifts of 6-88 students in the next seven years then experience loss in two of the last three years. An overall growth of 11.5% high school student enrollment is projected for the school district through 2032.



Table 8: District Summary

| Historic Resident Counts | | | | Current | Forecasted Resident Counts | | | | | | | | | |
|---|-------|-------|-------|---------|----------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Grade | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 | 2032 |
| K | 403 | 384 | 404 | 397 | 423.2 | 371.9 | 391.0 | 395.4 | 386.2 | 391.0 | 390.9 | 389.3 | 390.3 | 390.0 |
| 1 | 414 | 429 | 462 | 456 | 423.6 | 451.7 | 396.9 | 417.2 | 421.8 | 412.0 | 417.1 | 417.0 | 415.3 | 416.4 |
| 2 | 434 | 427 | 466 | 491 | 479.4 | 443.2 | 473.3 | 415.8 | 437.0 | 441.9 | 431.6 | 437.0 | 436.9 | 435.1 |
| 3 | 507 | 461 | 469 | 514 | 515.4 | 501.7 | 464.4 | 496.1 | 435.9 | 458.1 | 463.2 | 452.4 | 458.0 | 457.9 |
| 4 | 470 | 512 | 495 | 497 | 548.2 | 550.9 | 536.2 | 495.1 | 529.6 | 465.3 | 489.0 | 494.4 | 483.0 | 489.0 |
| 5 | 539 | 472 | 561 | 527 | 514.1 | 565.8 | 569.1 | 554.2 | 510.7 | 547.1 | 480.6 | 505.2 | 510.8 | 498.9 |
| 6 | 526 | 545 | 517 | 606 | 558.6 | 544.8 | 599.6 | 602.7 | 587.4 | 540.6 | 579.4 | 509.0 | 535.0 | 540.9 |
| 7 | 556 | 531 | 577 | 538 | 631.9 | 581.9 | 567.7 | 624.2 | 628.4 | 611.9 | 563.1 | 603.8 | 530.4 | 557.5 |
| 8 | 503 | 557 | 551 | 598 | 542.4 | 637.5 | 586.4 | 572.2 | 628.6 | 633.0 | 616.6 | 566.9 | 608.3 | 534.4 |
| 9 | 549 | 507 | 578 | 575 | 619.0 | 560.3 | 658.6 | 605.2 | 590.0 | 647.6 | 652.5 | 636.4 | 583.3 | 626.8 |
| 10 | 585 | 549 | 519 | 592 | 581.2 | 624.2 | 565.4 | 663.1 | 609.6 | 594.3 | 652.5 | 657.2 | 640.2 | 587.6 |
| 11 | 562 | 589 | 551 | 536 | 596.2 | 585.4 | 628.3 | 568.1 | 666.4 | 612.9 | 597.3 | 655.7 | 660.3 | 643.9 |
| 12 | 539 | 562 | 589 | 566 | 547.5 | 608.7 | 597.1 | 640.0 | 578.9 | 678.7 | 624.1 | 608.2 | 667.6 | 672.2 |
| Resident Student Totals by Grade Configuration | | | | | | | | | | | | | | |
| K-5 | 2,767 | 2,685 | 2,857 | 2,882 | 2,903.9 | 2,885.2 | 2,830.9 | 2,773.8 | 2,721.2 | 2,715.4 | 2,672.4 | 2,695.3 | 2,694.3 | 2,687.3 |
| 6-8 | 1,585 | 1,633 | 1,645 | 1,742 | 1,732.9 | 1,764.2 | 1,753.7 | 1,799.1 | 1,844.4 | 1,785.5 | 1,759.1 | 1,679.7 | 1,673.7 | 1,632.8 |
| 9-12 | 2,235 | 2,207 | 2,237 | 2,269 | 2,343.9 | 2,378.6 | 2,449.4 | 2,476.4 | 2,444.9 | 2,533.5 | 2,526.4 | 2,557.5 | 2,551.4 | 2,530.5 |
| K-12 | 6,587 | 6,525 | 6,739 | 6,893 | 6,980.7 | 7,028.0 | 7,034.0 | 7,049.3 | 7,010.5 | 7,034.4 | 6,957.9 | 6,932.5 | 6,919.4 | 6,850.6 |
| Unmatched Students | | | | | | | | | | | | | | |
| K-5 | 1 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9-12 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-12 | 1 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total Students | | | | | | | | | | | | | | |
| K-5 | 2,768 | 2,685 | 2,857 | 2,882 | 2,903.9 | 2,885.2 | 2,830.9 | 2,773.8 | 2,721.2 | 2,715.4 | 2,672.4 | 2,695.3 | 2,694.3 | 2,687.3 |
| 6-8 | 1,585 | 1,633 | 1,645 | 1,742 | 1,732.9 | 1,764.2 | 1,753.7 | 1,799.1 | 1,844.4 | 1,785.5 | 1,759.1 | 1,679.7 | 1,673.7 | 1,632.8 |
| 9-12 | 2,235 | 2,207 | 2,237 | 2,269 | 2,343.9 | 2,378.6 | 2,449.4 | 2,476.4 | 2,444.9 | 2,533.5 | 2,526.4 | 2,557.5 | 2,551.4 | 2,530.5 |
| K-12 | 6,588 | 6,525 | 6,739 | 6,893 | 6,980.7 | 7,028.0 | 7,034.0 | 7,049.3 | 7,010.5 | 7,034.4 | 6,957.9 | 6,932.5 | 6,919.4 | 6,850.6 |
| Annual Change | | | | | | | | | | | | | | |
| K-5 Difference | -83 | 172 | 25 | 21.9 | -18.7 | -54.3 | -57.1 | -52.6 | -5.8 | -43.0 | 22.9 | -1.0 | -7.0 | |
| 6-8 Difference | 48 | 12 | 97 | -9.1 | 31.3 | -10.5 | 45.4 | 45.3 | -58.9 | -26.4 | -79.4 | -6.0 | -40.9 | |
| 9-12 Difference | -28 | 30 | 32 | 74.9 | 34.7 | 70.8 | 27.0 | -31.5 | 88.6 | -7.1 | 31.1 | -6.1 | -20.9 | |
| K-12 Difference | -63 | 214 | 154 | 87.7 | 47.3 | 6.0 | 15.3 | -38.8 | 23.9 | -76.5 | -25.4 | -13.1 | -68.8 | |
| Notes | | | | | | | | | | | | | | |
| Forecast based on student data as of 10/5/2022. | | | | | | | | | | | | | | |

Chart 3: K-12 Historic and Forecasted Trends SY2019-SY2032



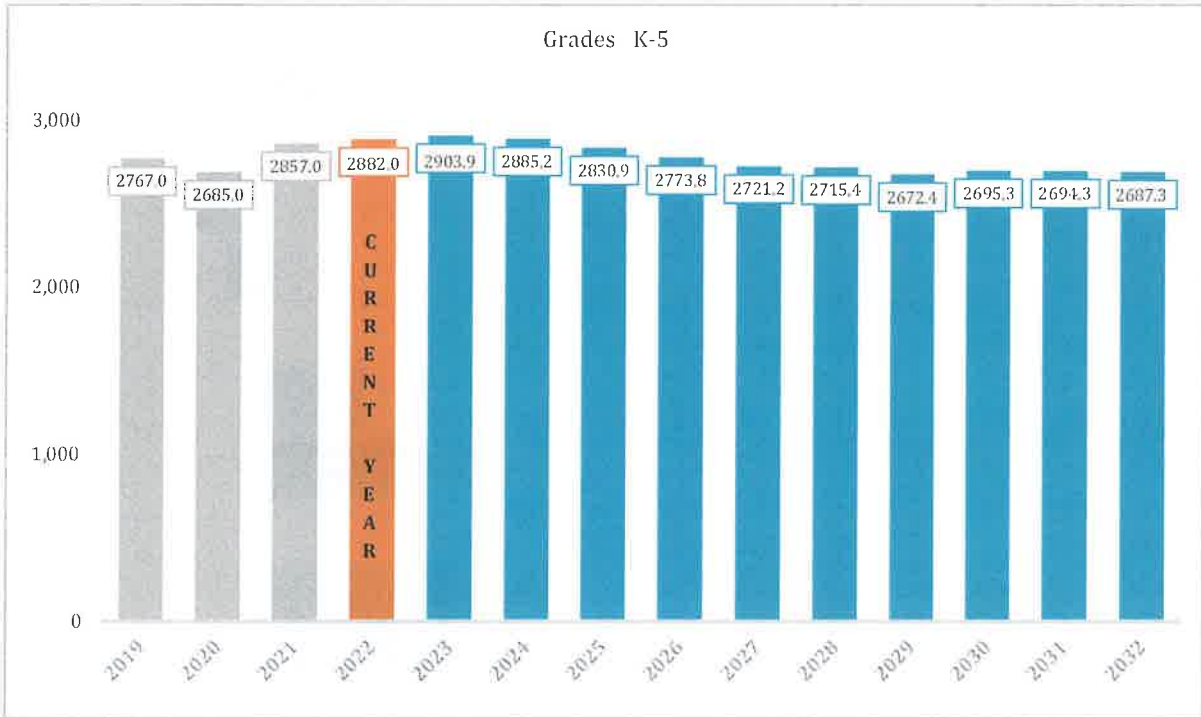
Blue lines are forecasted resident figures for the next ten years.

SECTION FOUR – ATTENDANCE AREA PROJECTIONS BY RESIDENCE

Elementary Attendance Area (K-5) Student Population Projection Trends

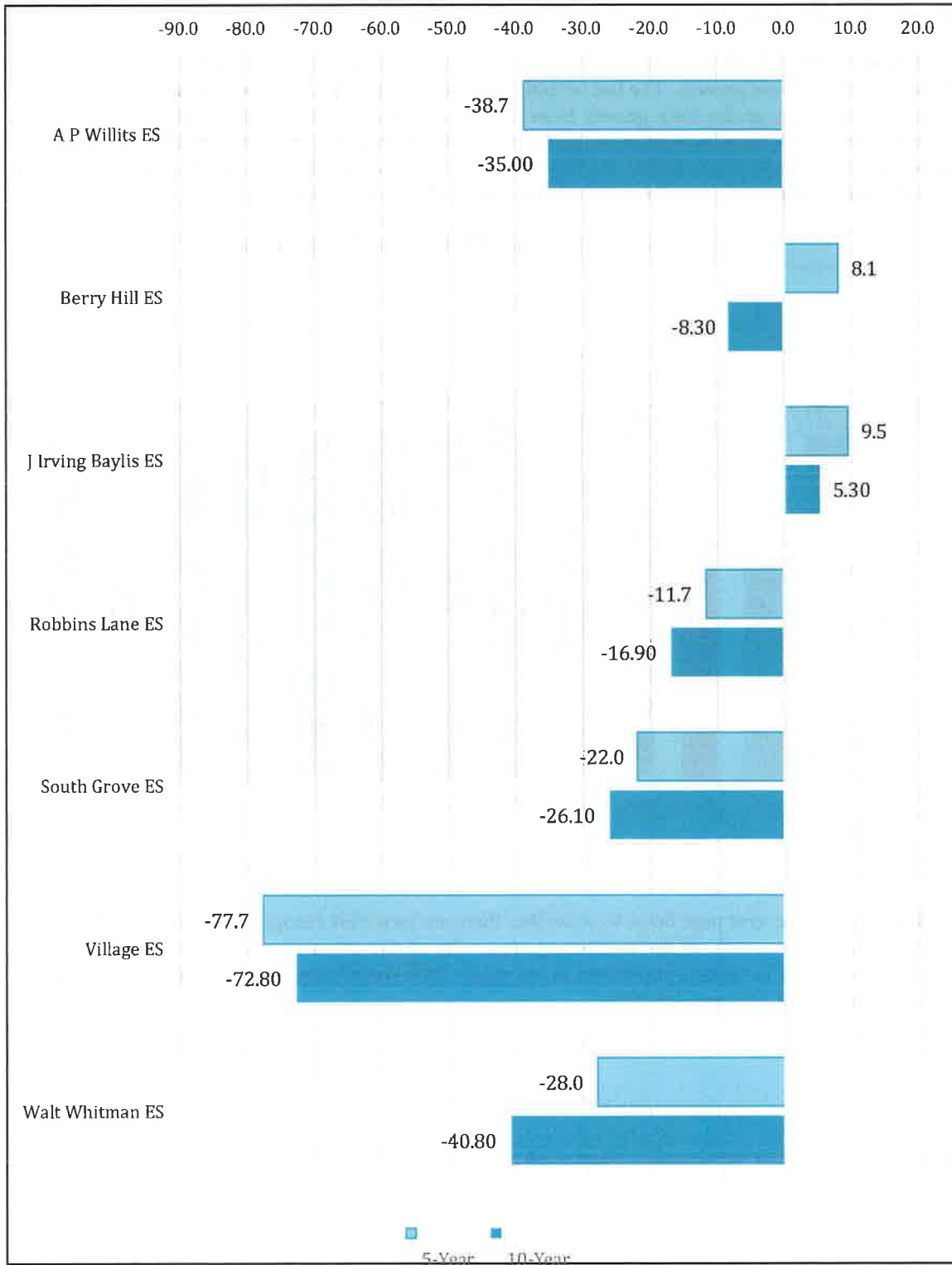
Syosset Central SD elementary schools have been experiencing growth in the last four years overall. The growth trend may have peaked. The last several years there have been student counts in grades exceeding 500 students. The lower grades have growth from inward migration to Long Island evident in the survival cohort study based on the last four years of student data. Despite the high retention rates, the district elementary student population is projected to decline starting 2025 as the larger classes begin to matriculate though to the middle grades while replaced by smaller classes due to the smaller birth counts in Syosset.

Chart 4: Historic and Projected Resident ES Students



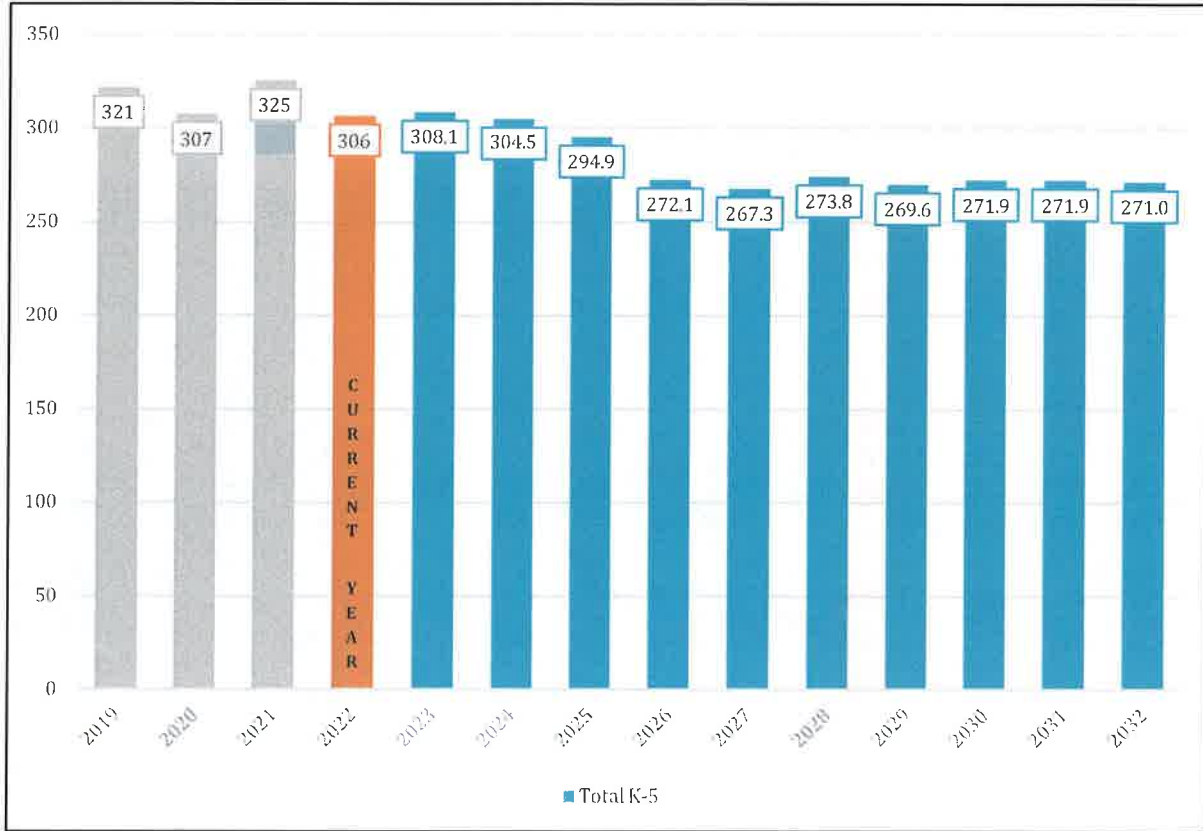
The chart on the next page helps to show that there are projected changes within each of the existing zones when you focus on each of the elementary areas. Six of the seven elementary attendance areas are expected to see a decline in student population in ten years. Staff should note that these figures are based on changes between this fall 2022 and fall 2032.

Chart 5: Forecasted Changes in Elementary Attendance Areas SY2022 – SY2032



IMPACTS ON THE SYOSSET CENTRAL SD ELEMENTARY SCHOOLS

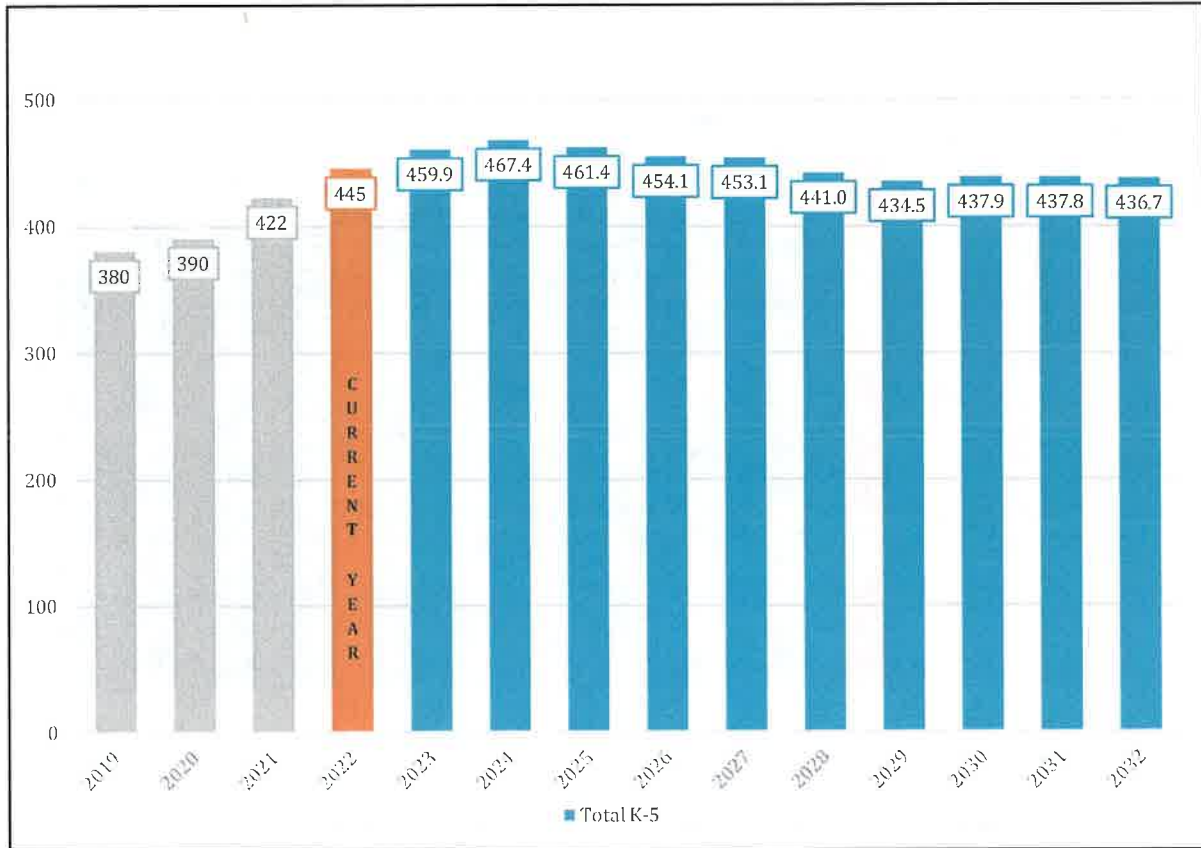
A P Willits ES zone, located in center of the district, had an enrollment of 305 students this fall. WES resident student population was 306 with 7 students attending three other campuses. The elementary population for this zone has experienced little growth with some decline in the last several years. This zone is projected to decrease 35 students over ten years (11% loss over ten years).



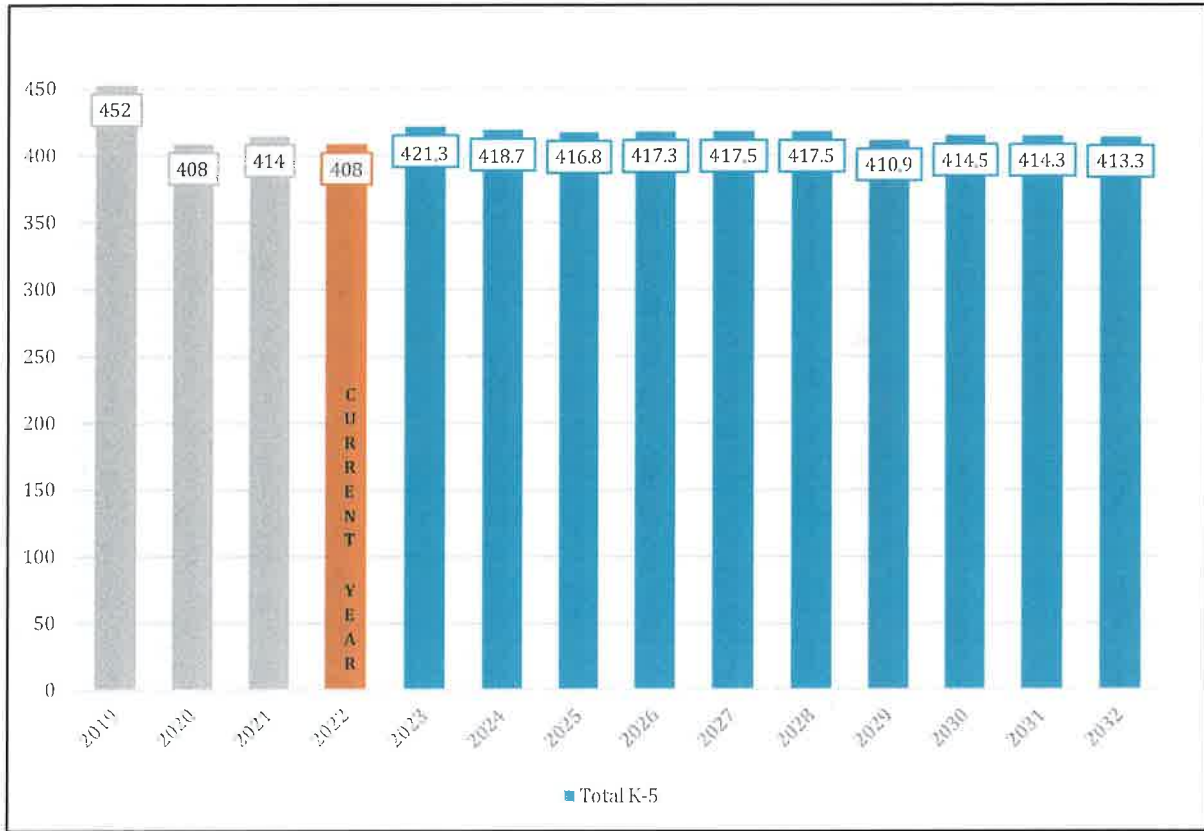


Demographic Study SY2022-23

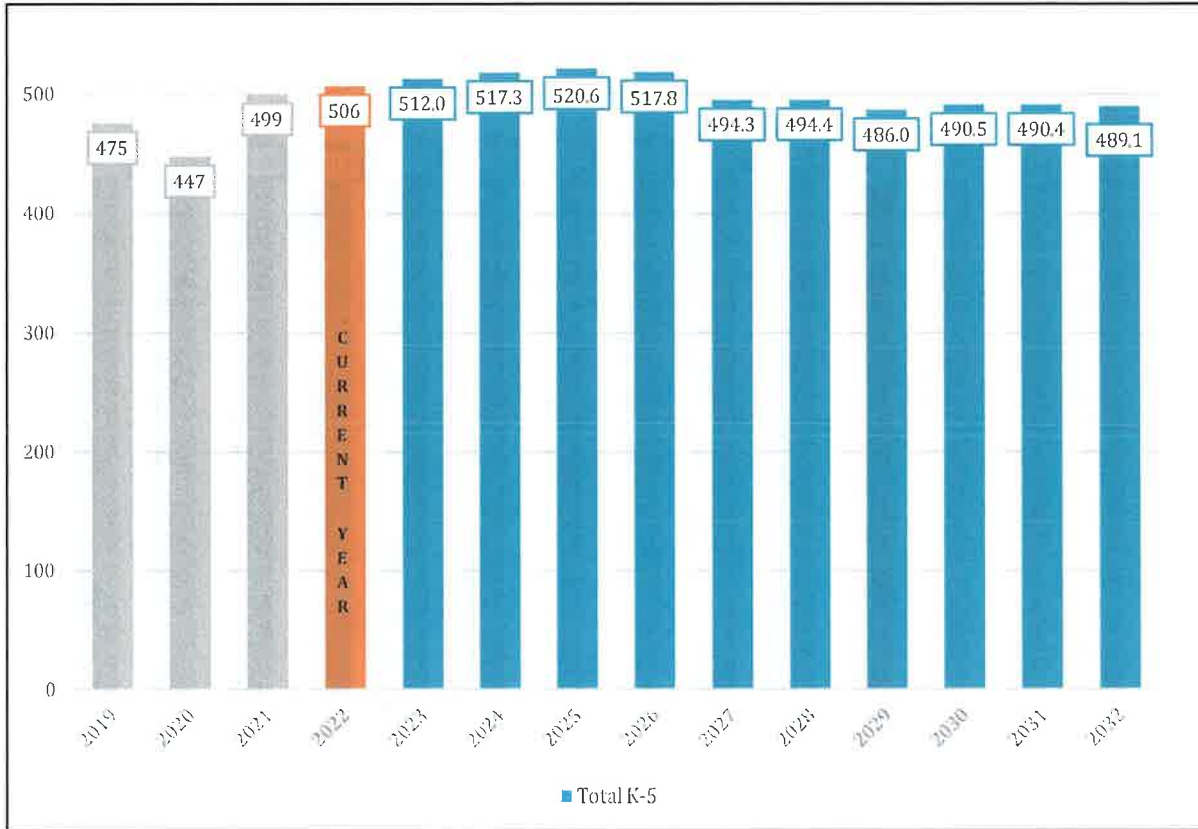
Berry Hill ES zone is in the northern portion of the district. This zone had an enrollment of 451 students this fall. BHES resident student population was 445. This area has been stable the last couple of years but the zones have some smaller student populations in the lower grades and in the next several years these counts will replace larger classes moving onto middle and high school. Eventually, BHES will decline in counts with the introduction of smaller kindergarten classes into the area. The decline will be less than a classroom over the next ten years (-2%)



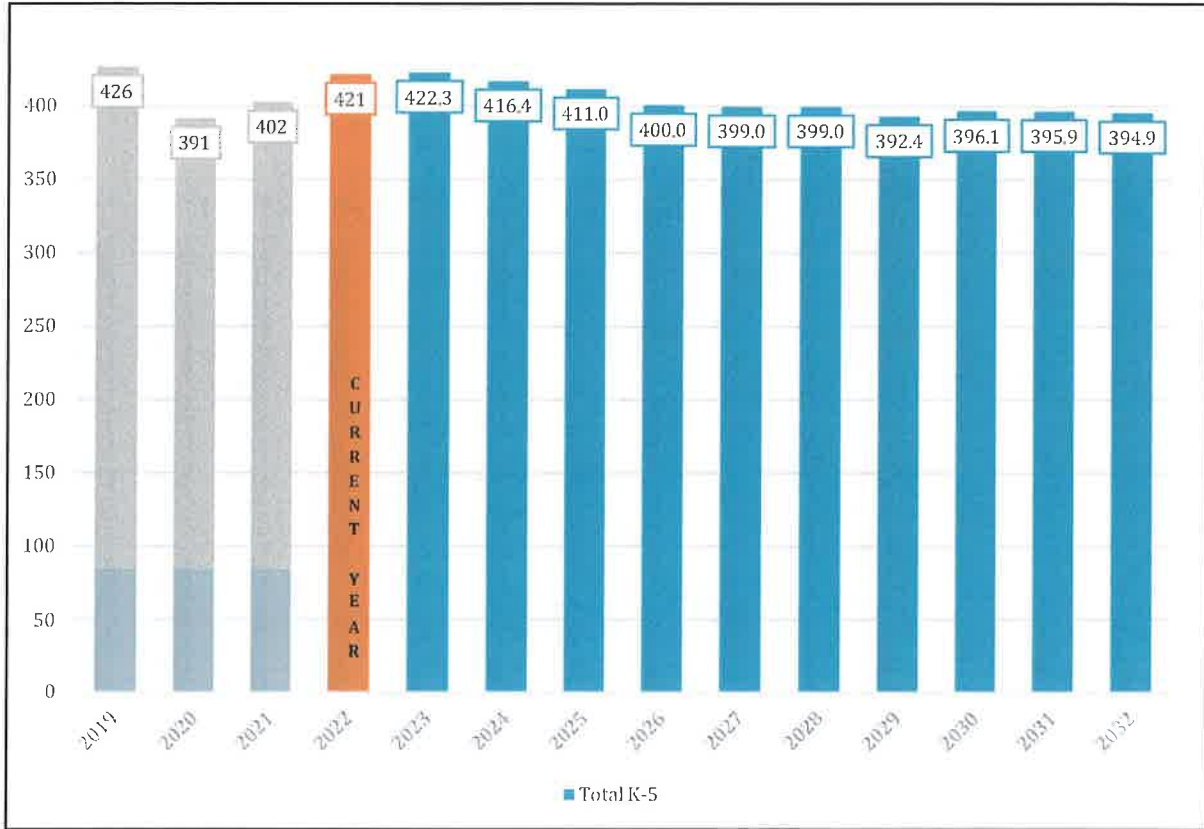
J Irving Baylis ES attendance zone makes up a portion of the southern district. Baylis overall population has been experiencing little change the last three years. The forecast predicts overall stability in the student population with a slight growth of 1% through 2032. This projected growth can be attributed to the historical incoming kindergarten class sizes over the last couple of years. Stable incoming kindergarten class sizes are expected over the next ten years as well. Additionally, there is currently an even distribution amongst the elementary grades within this area.



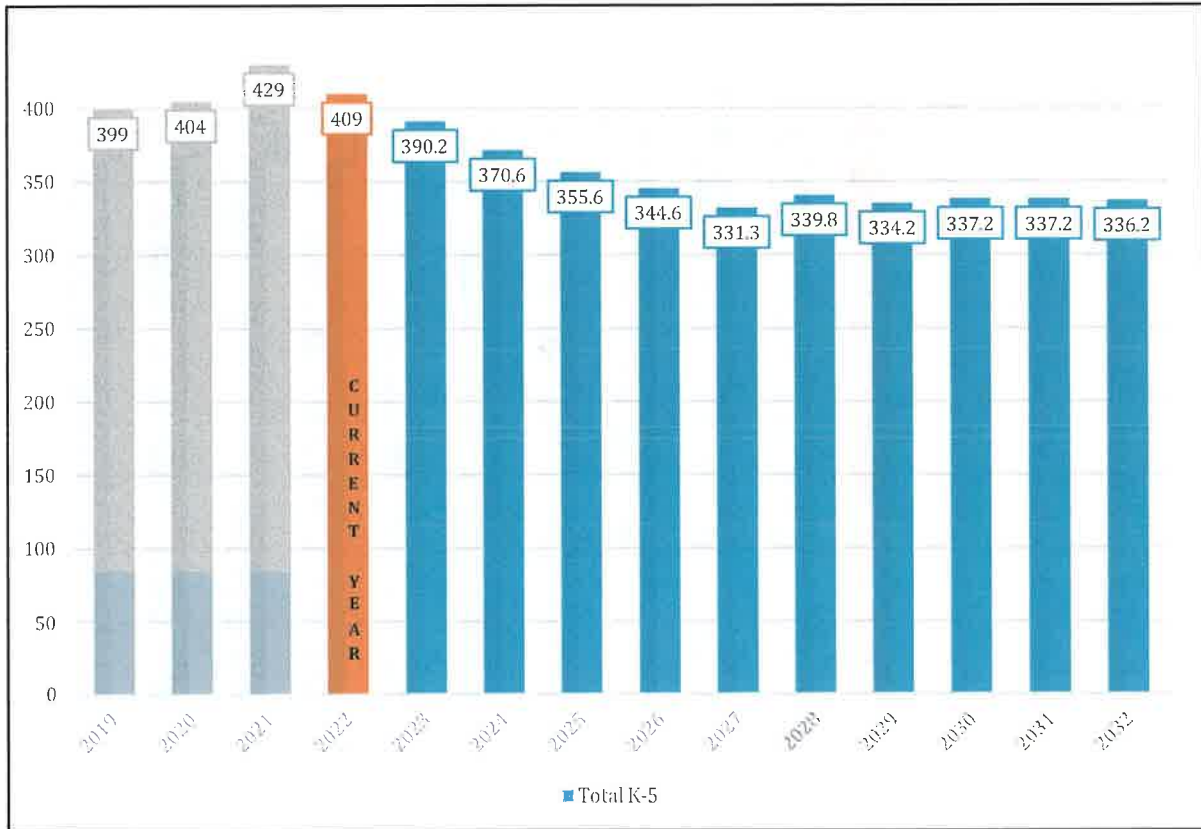
Robbins Lane ES attendance zone makes up the west side of the district. This zone has experienced small growth over the last three years. Robbins Lane is experiencing a bubble similar to other areas. Fifth grade is the largest class with 31 or more students than the current K or 1st grade. This is indicative of the lower replacement population from births in the district. RLES could drop to 489 students in SY 2032 as the lower counts provided by the smaller birth counts start to appear in elementary school. Overall stability is projected for this area rather than significant decline.



South Grove ES is one of three zones making up the center of the district attendance zones. SGES population has declined in the last three years; a trend that is projected to continue. There were 421 students living in the zone. The attendance area had a higher 5th-grade class size that is due to graduate on through middle school. The higher class sizes within grades 2-5 are due to be replaced by lower class sizes in the lower grades and incoming kindergarten class sizes. Regardless, overall stability is expected for this area with a slight decline in resident student population of 26 grade k-5 students through 2032.



Village ES located in the center of the district has contained relatively stable grade K-5 student population over the last 4 years. The zone has two large counts in the population this year in 4th and 5th grade. VES zone's population is projected to decrease in the next eight years falling to 336 students in SY 2032. Lower projected than historical incoming kindergarten class sizes in the zone are a large contributor to the expected decline in the area. The zone could lose almost 72 students over the next ten years. Declines are not expected to be large increments which will allow the district to make enrollment adjustment if needed.



Walt Whitman ES is located on the east side of the district. The current counts were 387 resident k-5 students as of 2022. This zone has been growing 5.7% to 8.3% over the last three years. This inward migration to this area increases the survival cohort (mobility) that influences the forecasted counts. An overall decline of about 40 students is expected through 2032. Relative stable incoming kindergarten class sizes are expected for this area over the next ten years. Overall stability is projected with the grade k-5 student population rather than any significant decline.

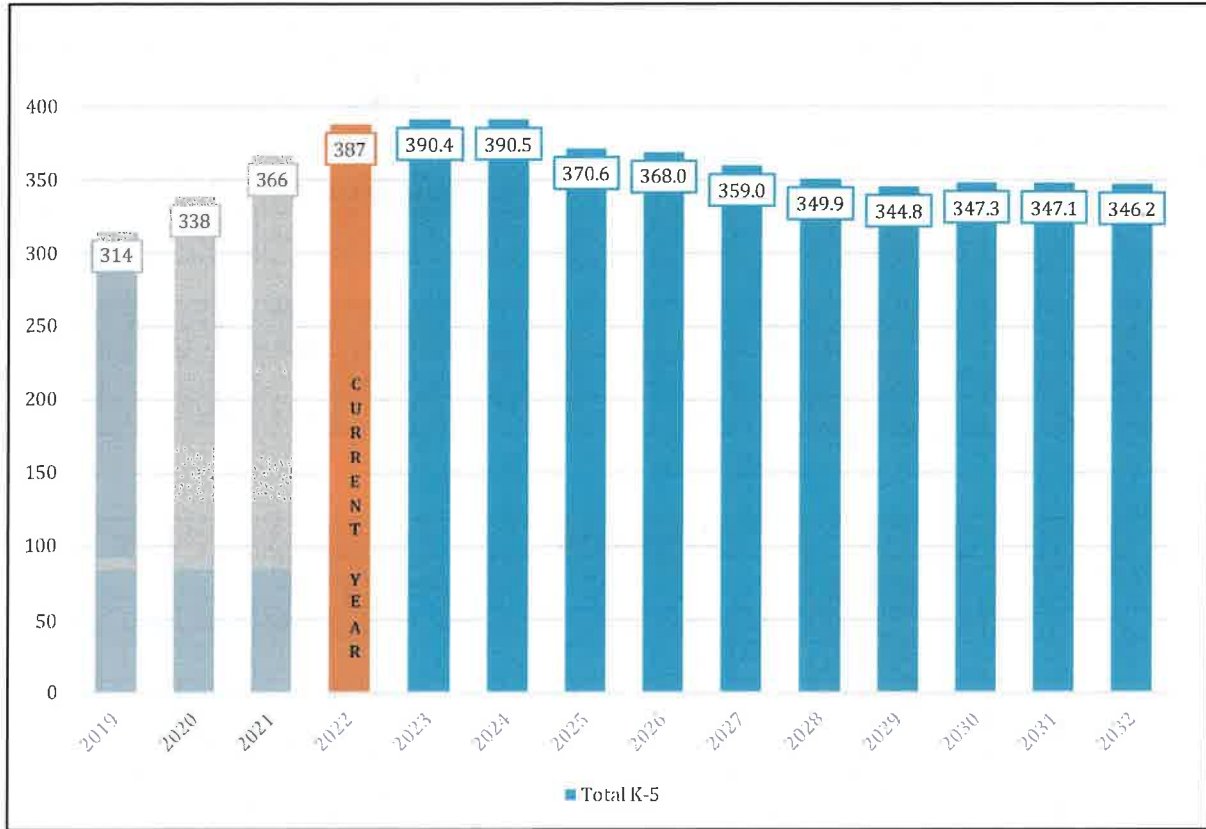




Table 9: Elementary Zones Resident Projections and Enrollment Forecast

| A P Willits ES | | | | | | | | | | | | | | |
|--------------------------|----------------------------|---------|---------|------------------------------|------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Grade | Historic Resident Students | | | Current | Forecasted Resident Students | | | | | | | | | |
| | SY 2019 | SY 2020 | SY 2021 | | SY 2022 | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 |
| K | 51 | 47 | 40 | 35 | 43.6 | 38.3 | 40.2 | 40.7 | 39.8 | 40.2 | 40.2 | 40.1 | 40.2 | 40.1 |
| 1 | 42 | 52 | 61 | 45 | 36.1 | 44.9 | 39.4 | 41.5 | 41.9 | 41.0 | 41.5 | 41.4 | 41.3 | 41.4 |
| 2 | 46 | 45 | 58 | 62 | 46.3 | 37.1 | 46.2 | 40.6 | 42.7 | 43.2 | 42.2 | 42.7 | 42.7 | 42.5 |
| 3 | 59 | 52 | 50 | 55 | 67.0 | 50.1 | 40.1 | 49.9 | 43.9 | 46.1 | 46.6 | 45.6 | 46.1 | 46.1 |
| 4 | 54 | 59 | 53 | 54 | 60.0 | 73.0 | 54.6 | 43.7 | 54.4 | 47.8 | 50.3 | 50.8 | 49.7 | 50.3 |
| 5 | 69 | 52 | 63 | 55 | 55.1 | 61.1 | 74.4 | 55.7 | 44.6 | 55.5 | 48.8 | 51.3 | 51.9 | 50.6 |
| Actual Resident Students | | | | Forecasted Resident Students | | | | | | | | | | |
| Total K-5 | 321 | 307 | 325 | 306 | 308.1 | 304.5 | 294.9 | 272.1 | 267.3 | 273.8 | 269.6 | 271.9 | 271.9 | 271.0 |

| Annual Change | 2019 to 2020 | 2020 to 2021 | 2021 to 2022 | 2022 to 2023 | 2023 to 2024 | 2024 to 2025 | 2025 to 2026 | 2026 to 2027 | 2027 to 2028 | 2028 to 2029 | 2029 to 2030 | 2031 to 2032 | 2032 to 2033 |
|---------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | -14.0 | 18.0 | -19.0 | 2.1 | -3.6 | -9.6 | -22.8 | -4.8 | 6.5 | -4.2 | 2.3 | 0.0 | -0.9 |
| | -4.4% | 5.9% | -5.8% | 0.7% | -1.2% | -3.2% | -7.7% | -1.8% | 2.4% | -1.5% | 0.9% | 0.0% | -0.3% |

| Berry Hill ES | | | | | | | | | | | | | | |
|--------------------------|----------------------------|---------|---------|------------------------------|------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Grade | Historic Resident Students | | | Current | Forecasted Resident Students | | | | | | | | | |
| | SY 2019 | SY 2020 | SY 2021 | | SY 2022 | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 |
| K | 59 | 62 | 62 | 75 | 70.7 | 62.2 | 65.3 | 66.1 | 64.5 | 65.3 | 65.3 | 65.0 | 65.3 | 65.2 |
| 1 | 63 | 66 | 75 | 71 | 81.0 | 76.4 | 67.1 | 70.6 | 71.4 | 69.7 | 70.6 | 70.6 | 70.2 | 70.5 |
| 2 | 55 | 68 | 70 | 78 | 70.3 | 80.2 | 75.6 | 66.5 | 69.8 | 70.6 | 69.0 | 69.8 | 69.8 | 69.5 |
| 3 | 68 | 59 | 72 | 80 | 82.7 | 74.5 | 85.0 | 80.2 | 70.5 | 74.0 | 74.9 | 73.1 | 74.0 | 74.0 |
| 4 | 64 | 72 | 67 | 69 | 84.8 | 87.6 | 79.0 | 90.1 | 85.0 | 74.7 | 78.5 | 79.4 | 77.5 | 78.5 |
| 5 | 71 | 63 | 76 | 72 | 70.4 | 86.5 | 89.4 | 80.6 | 91.9 | 86.7 | 76.2 | 80.0 | 81.0 | 79.0 |
| Actual Resident Students | | | | Forecasted Resident Students | | | | | | | | | | |
| Total K-5 | 380 | 390 | 422 | 445 | 459.9 | 467.4 | 461.4 | 454.1 | 453.1 | 441.0 | 434.5 | 437.9 | 437.8 | 436.7 |

| Annual Change | 2019 to 2020 | 2020 to 2021 | 2021 to 2022 | 2022 to 2023 | 2023 to 2024 | 2024 to 2025 | 2025 to 2026 | 2026 to 2027 | 2027 to 2028 | 2028 to 2029 | 2029 to 2030 | 2031 to 2032 | 2032 to 2033 |
|---------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | 10.0 | 32.0 | 23.0 | 14.9 | 7.5 | -6.0 | -7.3 | -1.0 | -12.1 | -6.5 | 3.4 | -0.1 | -1.1 |
| | 2.6% | 8.2% | 5.5% | 3.3% | 1.6% | -1.3% | -1.6% | -0.2% | -2.7% | -1.5% | 0.8% | 0.0% | -0.3% |



Table 9: Elementary Zones Resident Projections and Enrollment Forecast

| J Irving Baylis ES | | | | | | | | | | | | | | |
|--------------------------|----------------------------|---------|---------|---------|------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Grade | Historic Resident Students | | | Current | Forecasted Resident Students | | | | | | | | | |
| | SY 2019 | SY 2020 | SY 2021 | | SY 2022 | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 |
| K | 62 | 54 | 60 | 61 | 66.1 | 58.0 | 61.0 | 61.7 | 60.3 | 61.0 | 61.0 | 60.8 | 60.9 | 60.9 |
| 1 | 62 | 63 | 63 | 64 | 64.7 | 70.0 | 61.5 | 64.7 | 65.4 | 63.9 | 64.7 | 64.7 | 64.4 | 64.5 |
| 2 | 66 | 60 | 69 | 67 | 65.9 | 66.6 | 72.1 | 63.3 | 66.6 | 67.3 | 65.8 | 66.6 | 66.6 | 66.3 |
| 3 | 85 | 62 | 67 | 73 | 71.7 | 70.5 | 71.3 | 77.2 | 67.8 | 71.3 | 72.0 | 70.4 | 71.3 | 71.3 |
| 4 | 81 | 80 | 64 | 74 | 75.9 | 74.6 | 73.4 | 74.1 | 80.3 | 70.5 | 74.1 | 74.9 | 73.2 | 74.1 |
| 5 | 96 | 89 | 91 | 69 | 77.0 | 79.0 | 77.5 | 76.3 | 77.1 | 83.5 | 73.3 | 77.1 | 77.9 | 76.2 |
| Actual Resident Students | | | | | Forecasted Resident Students | | | | | | | | | |
| Total K-5 | 452 | 408 | 414 | 408 | 421.3 | 418.7 | 416.8 | 417.3 | 417.5 | 417.5 | 410.9 | 414.5 | 414.3 | 413.3 |

| Annual Change | 2019 to 2020 | 2020 to 2021 | 2021 to 2022 | 2022 to 2023 | 2023 to 2024 | 2024 to 2025 | 2025 to 2026 | 2026 to 2027 | 2027 to 2028 | 2028 to 2029 | 2029 to 2030 | 2031 to 2032 | 2032 to 2033 |
|---------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | -44.0 | 6.0 | -6.0 | 13.3 | -2.6 | -1.9 | 0.5 | 0.2 | 0.0 | -6.6 | 3.6 | -0.2 | -1.0 |
| | -9.7% | 1.5% | -1.4% | 3.3% | -0.6% | -0.5% | 0.1% | 0.0% | 0.0% | -1.6% | 0.9% | 0.0% | -0.2% |

| Robbins Lane ES | | | | | | | | | | | | | | |
|--------------------------|----------------------------|---------|---------|---------|------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Grade | Historic Resident Students | | | Current | Forecasted Resident Students | | | | | | | | | |
| | SY 2019 | SY 2020 | SY 2021 | | SY 2022 | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 |
| K | 70 | 63 | 77 | 67 | 72.6 | 63.7 | 67.0 | 67.7 | 66.2 | 67.0 | 67.0 | 66.7 | 66.9 | 66.9 |
| 1 | 68 | 71 | 80 | 89 | 71.7 | 77.6 | 68.2 | 71.7 | 72.5 | 70.8 | 71.7 | 71.7 | 71.4 | 71.5 |
| 2 | 78 | 71 | 75 | 84 | 99.7 | 80.3 | 87.0 | 76.4 | 80.3 | 81.2 | 79.3 | 80.3 | 80.3 | 80.0 |
| 3 | 84 | 81 | 82 | 83 | 87.4 | 103.7 | 83.5 | 90.4 | 79.4 | 83.5 | 84.4 | 82.5 | 83.5 | 83.5 |
| 4 | 80 | 82 | 90 | 85 | 91.3 | 96.1 | 114.0 | 91.9 | 99.5 | 87.4 | 91.9 | 92.9 | 90.8 | 91.9 |
| 5 | 95 | 79 | 95 | 98 | 89.3 | 95.9 | 100.9 | 119.7 | 96.4 | 104.5 | 91.7 | 96.4 | 97.5 | 95.3 |
| Actual Resident Students | | | | | Forecasted Resident Students | | | | | | | | | |
| Total K-5 | 475 | 447 | 499 | 506 | 512.0 | 517.3 | 520.6 | 517.8 | 494.3 | 494.4 | 486.0 | 490.5 | 490.4 | 489.1 |

| Annual Change | 2019 to 2020 | 2020 to 2021 | 2021 to 2022 | 2022 to 2023 | 2023 to 2024 | 2024 to 2025 | 2025 to 2026 | 2026 to 2027 | 2027 to 2028 | 2028 to 2029 | 2029 to 2030 | 2031 to 2032 | 2032 to 2033 |
|---------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | -28.0 | 52.0 | 7.0 | 6.0 | 5.3 | 3.3 | -2.8 | -23.5 | 0.1 | -8.4 | 4.5 | -0.1 | -1.3 |
| | -5.9% | 11.6% | 1.4% | 1.2% | 1.0% | 0.6% | -0.5% | -4.5% | 0.0% | -1.7% | 0.9% | 0.0% | -0.3% |



Table 9: Elementary Zones Resident Projections and Enrollment Forecast

| South Grove ES | | | | | | | | | | | | | | |
|--------------------------|----------------------------|---------|---------|------------------------------|------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Grade | Historic Resident Students | | | Current | Forecasted Resident Students | | | | | | | | | |
| | SY 2019 | SY 2020 | SY 2021 | | SY 2022 | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 |
| K | 47 | 55 | 49 | 56 | 60.6 | 53.3 | 56.0 | 56.6 | 55.3 | 56.0 | 56.0 | 55.8 | 55.9 | 55.9 |
| 1 | 71 | 51 | 62 | 61 | 60.5 | 65.5 | 57.5 | 60.5 | 61.1 | 59.8 | 60.5 | 60.5 | 60.2 | 60.4 |
| 2 | 66 | 62 | 61 | 72 | 62.8 | 62.3 | 67.5 | 59.2 | 62.3 | 63.0 | 61.5 | 62.3 | 62.3 | 62.0 |
| 3 | 79 | 70 | 71 | 73 | 78.5 | 68.5 | 67.9 | 73.5 | 64.6 | 67.9 | 68.6 | 67.1 | 67.9 | 67.9 |
| 4 | 77 | 82 | 75 | 78 | 78.8 | 84.8 | 74.0 | 73.3 | 79.4 | 69.7 | 73.3 | 74.1 | 72.5 | 73.3 |
| 5 | 86 | 71 | 84 | 81 | 81.1 | 82.0 | 88.1 | 76.9 | 76.3 | 82.6 | 72.5 | 76.3 | 77.1 | 75.4 |
| Actual Resident Students | | | | Forecasted Resident Students | | | | | | | | | | |
| Total K-5 | 426 | 391 | 402 | 421 | 422.3 | 416.4 | 411.0 | 400.0 | 399.0 | 399.0 | 392.4 | 396.1 | 395.9 | 394.9 |

| Annual Change | 2019 to 2020 | 2020 to 2021 | 2021 to 2022 | 2022 to 2023 | 2023 to 2024 | 2024 to 2025 | 2025 to 2026 | 2026 to 2027 | 2027 to 2028 | 2028 to 2029 | 2029 to 2030 | 2031 to 2032 | 2032 to 2033 |
|---------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | -35.0 | 11.0 | 19.0 | 1.3 | -5.9 | -5.4 | -11.0 | -1.0 | 0.0 | -6.6 | 3.7 | -0.2 | -1.0 |
| | -8.2% | 2.8% | 4.7% | 0.3% | -1.4% | -1.3% | -2.7% | -0.2% | 0.0% | -1.7% | 0.9% | -0.1% | -0.3% |

| Village ES | | | | | | | | | | | | | | |
|--------------------------|----------------------------|---------|---------|------------------------------|------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Grade | Historic Resident Students | | | Current | Forecasted Resident Students | | | | | | | | | |
| | SY 2019 | SY 2020 | SY 2021 | | SY 2022 | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 |
| K | 52 | 52 | 58 | 41 | 51.0 | 44.9 | 47.2 | 47.7 | 46.6 | 47.2 | 47.1 | 46.9 | 47.1 | 47.0 |
| 1 | 61 | 58 | 62 | 62 | 45.1 | 56.1 | 49.3 | 51.9 | 52.5 | 51.2 | 51.9 | 51.8 | 51.6 | 51.8 |
| 2 | 69 | 68 | 60 | 66 | 67.0 | 48.7 | 60.6 | 53.3 | 56.0 | 56.6 | 55.3 | 56.0 | 56.0 | 55.8 |
| 3 | 82 | 79 | 72 | 71 | 66.7 | 67.6 | 49.2 | 61.2 | 53.8 | 56.6 | 57.2 | 55.9 | 56.6 | 56.5 |
| 4 | 56 | 84 | 84 | 79 | 76.7 | 72.0 | 73.0 | 53.1 | 66.1 | 58.1 | 61.1 | 61.8 | 60.4 | 61.1 |
| 5 | 79 | 63 | 93 | 90 | 83.7 | 81.3 | 76.3 | 77.4 | 56.3 | 70.1 | 61.6 | 64.8 | 65.5 | 64.0 |
| Actual Resident Students | | | | Forecasted Resident Students | | | | | | | | | | |
| Total K-5 | 399 | 404 | 429 | 409 | 390.2 | 370.6 | 355.6 | 344.6 | 331.3 | 339.8 | 334.2 | 337.2 | 337.2 | 336.2 |

| Annual Change | 2019 to 2020 | 2020 to 2021 | 2021 to 2022 | 2022 to 2023 | 2023 to 2024 | 2024 to 2025 | 2025 to 2026 | 2026 to 2027 | 2027 to 2028 | 2028 to 2029 | 2029 to 2030 | 2031 to 2032 | 2032 to 2033 |
|---------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | 5.0 | 25.0 | -20.0 | -18.8 | -19.6 | -15.0 | -11.0 | -13.3 | 8.5 | -5.6 | 3.0 | 0.0 | -1.0 |
| | 1.3% | 6.2% | -4.7% | -4.6% | -5.0% | -4.0% | -3.1% | -3.9% | 2.6% | -1.6% | 0.9% | 0.0% | -0.3% |

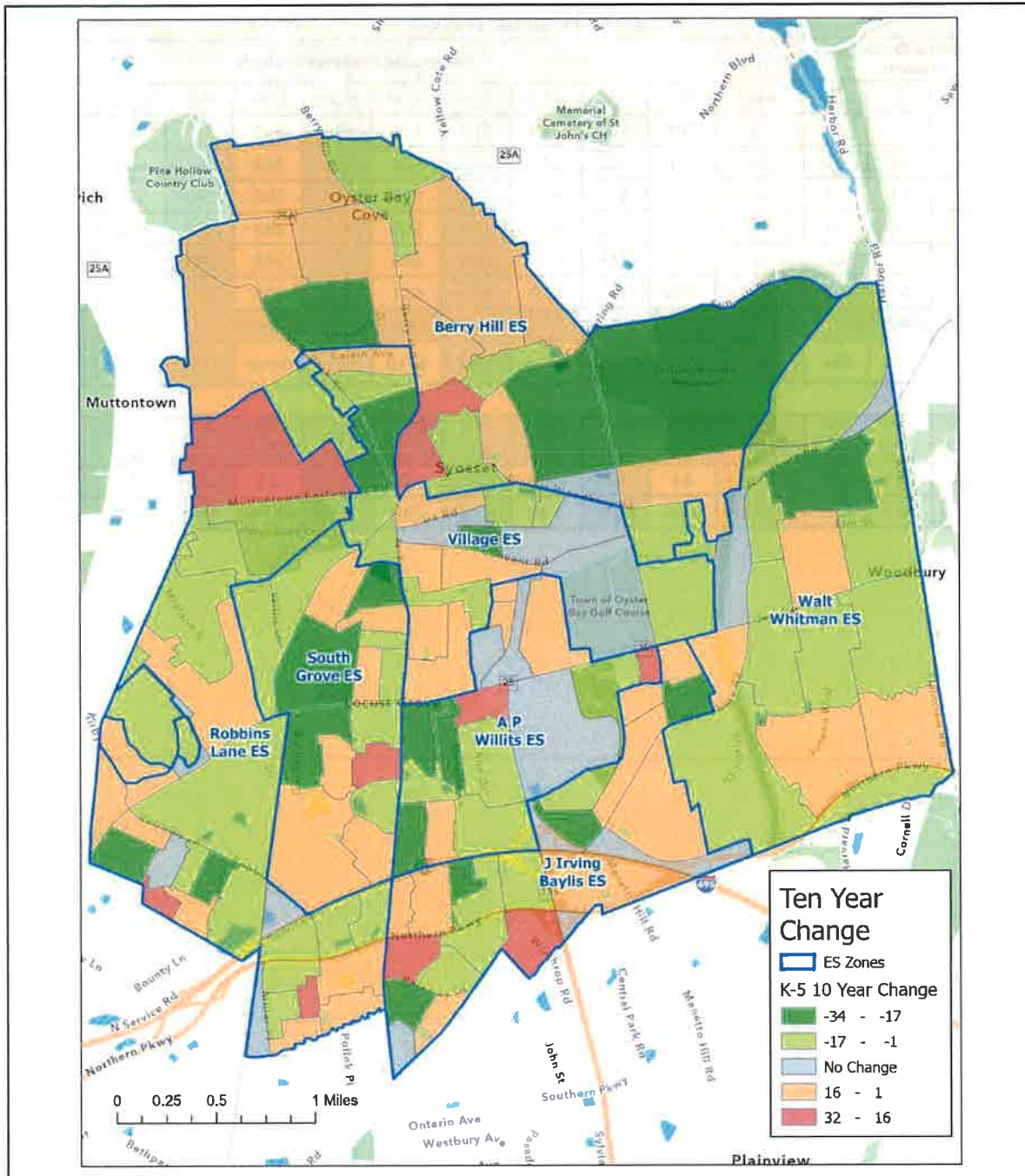


Table 9: Elementary Zones Resident Projections and Enrollment Forecast

| Walt Whitman ES | | | | | | | | | | | | | | |
|--------------------------|----------------------------|---------|---------|------------------------------|------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Grade | Historic Resident Students | | | Current | Forecasted Resident Students | | | | | | | | | |
| | SY 2019 | SY 2020 | SY 2021 | | SY 2022 | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 |
| K | 62 | 51 | 58 | 62 | 58.6 | 51.6 | 54.3 | 54.9 | 53.6 | 54.2 | 54.2 | 54.0 | 54.2 | 54.0 |
| 1 | 47 | 68 | 59 | 64 | 64.6 | 61.1 | 53.8 | 56.5 | 57.1 | 55.7 | 56.4 | 56.4 | 56.1 | 56.3 |
| 2 | 54 | 53 | 73 | 62 | 67.4 | 68.0 | 64.3 | 56.5 | 59.3 | 59.9 | 58.5 | 59.2 | 59.2 | 59.0 |
| 3 | 50 | 58 | 55 | 79 | 61.5 | 66.8 | 67.5 | 63.7 | 56.0 | 58.7 | 59.3 | 57.9 | 58.6 | 58.6 |
| 4 | 58 | 53 | 62 | 58 | 80.7 | 62.9 | 68.3 | 68.8 | 64.9 | 57.1 | 59.9 | 60.5 | 59.1 | 59.8 |
| 5 | 43 | 55 | 59 | 62 | 57.6 | 80.1 | 62.4 | 67.6 | 68.1 | 64.3 | 56.5 | 59.3 | 59.9 | 58.5 |
| Actual Resident Students | | | | Forecasted Resident Students | | | | | | | | | | |
| Total K-5 | 314 | 338 | 366 | 387 | 390.4 | 390.5 | 370.6 | 368.0 | 359.0 | 349.9 | 344.8 | 347.3 | 347.1 | 346.2 |

| Annual Change | 2019 to 2020 | 2020 to 2021 | 2021 to 2022 | 2022 to 2023 | 2023 to 2024 | 2024 to 2025 | 2025 to 2026 | 2026 to 2027 | 2027 to 2028 | 2028 to 2029 | 2029 to 2030 | 2031 to 2032 | 2032 to 2033 |
|---------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | | 24.0 | 28.0 | 21.0 | 3.4 | 0.1 | -19.9 | -2.6 | -9.0 | -9.1 | -5.1 | 2.5 | -0.2 |
| | 7.6% | 8.3% | 5.7% | 0.9% | 0.0% | -5.1% | -0.7% | -2.4% | -2.5% | -1.5% | 0.7% | -0.1% | -0.3% |

Map 3: Projected Changes in Resident ES Student SY2022-23 – SY2032-33



The study areas within the color range are the planning areas that make up the titled attendance zone. Orange/red areas indicate forecasted student growth, and the light green/green areas represent areas in decline. The gray zones represent “No Change” and frequently have little to no population. The blue outline without color are areas outside of the attendance zone represent planning areas of neighboring zones.

Middle School Attendance Area (6-8) Student Population Projection Trends

Syosset Central Middle Schools had been increasing the last three years (SY 2019 to SY 2022). Syosset can expect a 6% decrease in middle school students over the next ten years. This represents a projected grade 6-8 population of 1,632 by fall 2032. The overall projected decline is largely attributed to the smaller class sizes within the elementary grades that are due to graduate on to middle school.

Chart 6: Historic and Projected Resident MS Students

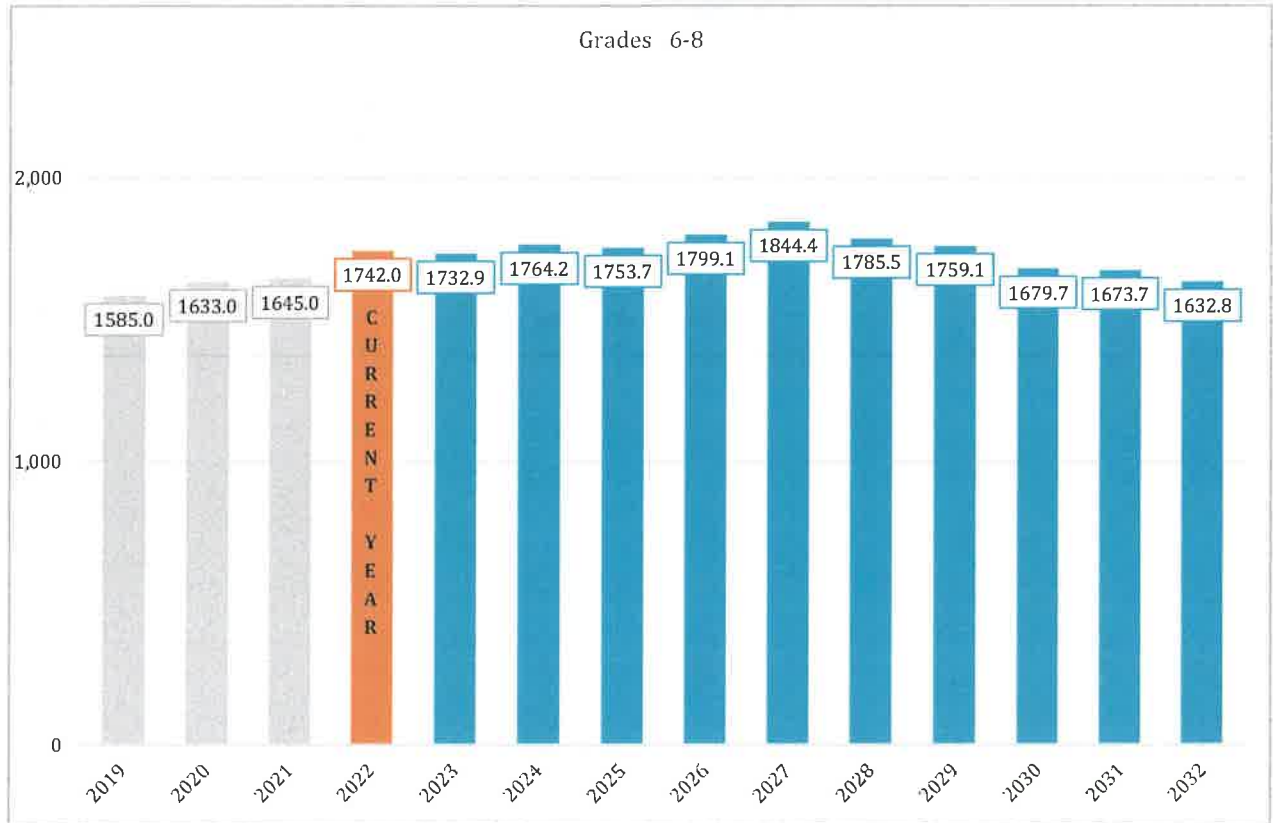
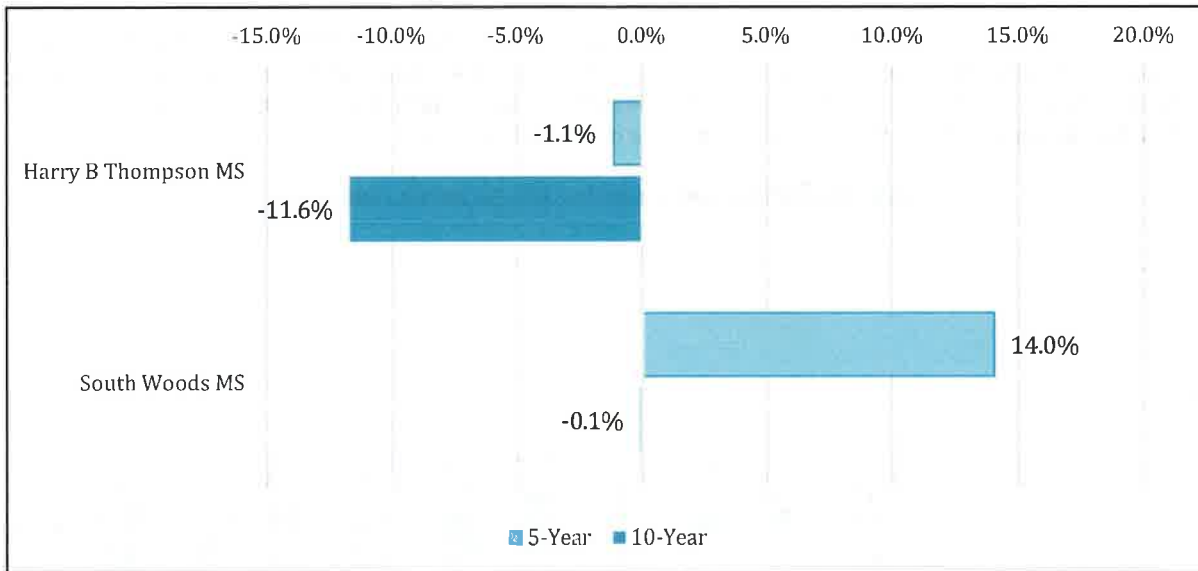


Chart 7: Forecasted Changes in Middle School Attendance Areas SY2022 – SY2032



IMPACTS ON THE SYOSSET CENTRAL SD MIDDLE SCHOOLS

Harry B Thompson MS zone, located in the southern portion of the district, had an enrollment of 992 students this fall. The resident student population was 989 with 5 students attending from South Woods. The middle school population for this zone has experienced growth in the last three years. The grade 6-8 population in this zone seems to have peaked as of fall 2022. A net decline of 108 grade 6-8 students is forecasted through fall 2032 bringing the population down to 880 grade 6-8 students.



South Woods MS zone is in the northern portion of the district. This zone had an enrollment of 748 students this fall with a resident count of 753. This site enrolled 5 students from outside the zone. This area's grade 6-8 population has been stable the last couple years. The zone is expected to peak by fall 2027 in middle school resident student population. Eventually, SWMS will settle back down to 753 resident grade 6-8 students.





Table 10: Middle School Resident Projections and Enrollment Forecast

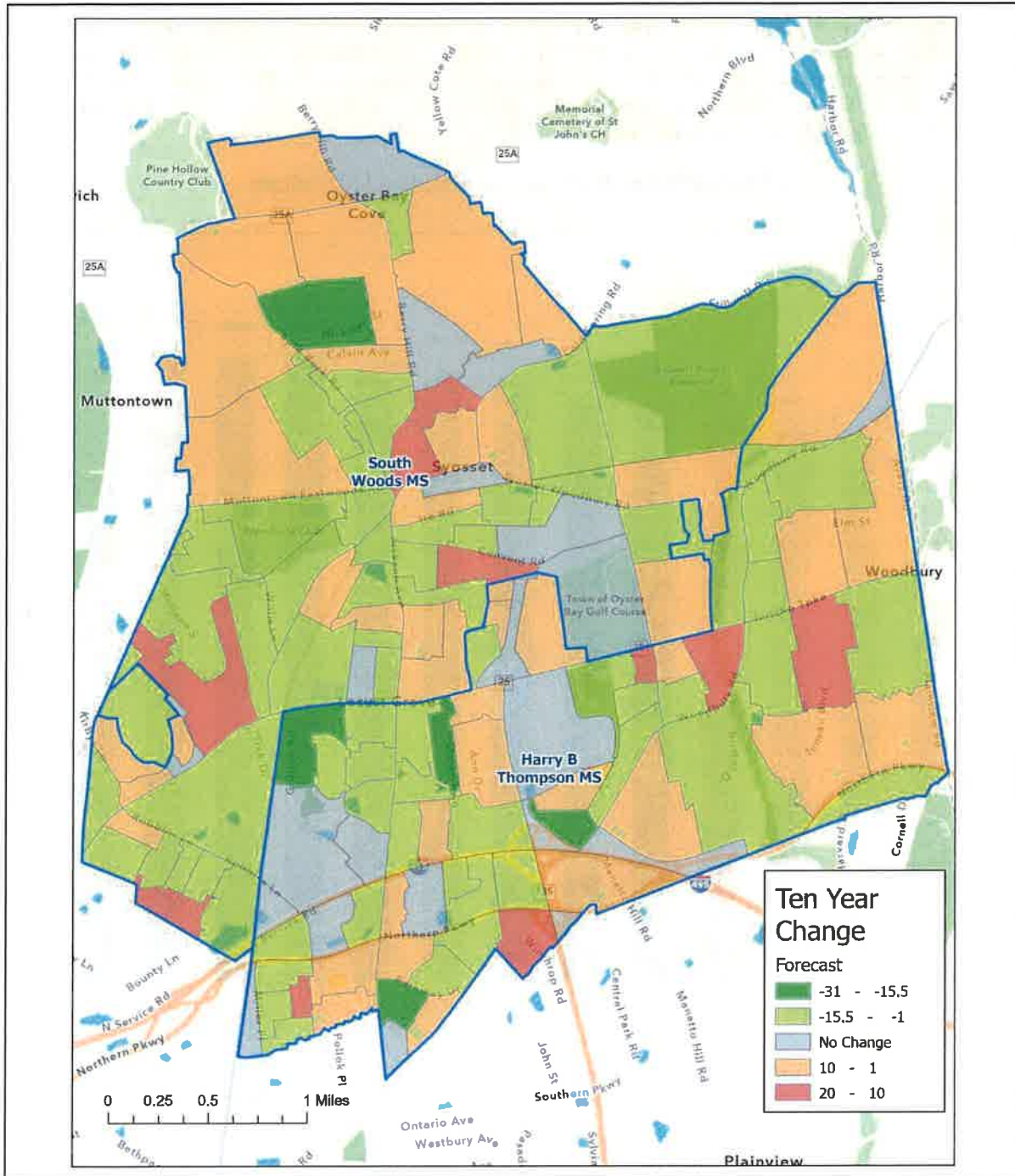
| Harry B Thompson MS | | | | | | | | | | | | | | |
|--------------------------|----------------------------|---------|---------|------------------------------|------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Grade | Historic Resident Students | | | Current SY 2022 | Forecasted Resident Students | | | | | | | | | |
| | SY 2019 | SY 2020 | SY 2021 | | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| 6 | 279 | 314 | 293 | 339 | 289.2 | 277.1 | 333.5 | 307.7 | 306.8 | 290.6 | 312.1 | 274.2 | 288.1 | 291.3 |
| 7 | 299 | 280 | 331 | 303 | 354.3 | 301.8 | 289.2 | 347.3 | 321.2 | 319.8 | 302.6 | 325.6 | 286.0 | 300.5 |
| 8 | 268 | 295 | 288 | 347 | 305.9 | 357.6 | 304.2 | 291.8 | 349.8 | 323.9 | 322.5 | 305.0 | 328.3 | 288.4 |
| Actual Resident Students | | | | Forecasted Resident Students | | | | | | | | | | |
| Total 6-8 | 846 | 889 | 912 | 989 | 949.4 | 936.5 | 926.9 | 946.8 | 977.8 | 934.3 | 937.2 | 904.8 | 902.4 | 880.2 |

| Annual Change | 2019 to 2020 | 2020 to 2021 | 2021 to 2022 | 2022 to 2023 | 2023 to 2024 | 2024 to 2025 | 2025 to 2026 | 2026 to 2027 | 2027 to 2028 | 2028 to 2029 | 2029 to 2030 | 2031 to 2032 | 2032 to 2033 |
|---------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | 43.0 | 23.0 | 77.0 | -39.6 | -12.9 | -9.6 | 19.9 | 31.0 | -43.5 | 2.9 | -32.4 | -2.4 | -22.2 |
| | 5.1% | 2.6% | 8.4% | -4.0% | -1.4% | -1.0% | 2.1% | 3.3% | -4.4% | 0.3% | -3.5% | -0.3% | -2.5% |

| South Woods MS | | | | | | | | | | | | | | |
|--------------------------|----------------------------|---------|---------|------------------------------|------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Grade | Historic Resident Students | | | Current SY 2022 | Forecasted Resident Students | | | | | | | | | |
| | SY 2019 | SY 2020 | SY 2021 | | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| 6 | 247 | 231 | 224 | 267 | 269.3 | 267.7 | 266.2 | 295.1 | 280.6 | 250.1 | 267.2 | 234.8 | 246.8 | 249.6 |
| 7 | 257 | 251 | 246 | 235 | 277.7 | 280.2 | 278.5 | 276.9 | 307.3 | 292.2 | 260.4 | 278.2 | 244.5 | 257.0 |
| 8 | 235 | 262 | 263 | 251 | 236.5 | 279.8 | 282.3 | 280.4 | 278.8 | 309.1 | 294.1 | 261.9 | 280.0 | 246.0 |
| Actual Resident Students | | | | Forecasted Resident Students | | | | | | | | | | |
| Total 6-8 | 739 | 744 | 733 | 753 | 783.5 | 827.7 | 827.0 | 852.4 | 866.7 | 851.4 | 821.7 | 774.9 | 771.3 | 752.6 |

| Annual Change | 2019 to 2020 | 2020 to 2021 | 2021 to 2022 | 2022 to 2023 | 2023 to 2024 | 2024 to 2025 | 2025 to 2026 | 2026 to 2027 | 2027 to 2028 | 2028 to 2029 | 2029 to 2030 | 2031 to 2032 | 2032 to 2033 |
|---------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | 5.0 | -11.0 | 20.0 | 30.5 | 44.2 | -0.7 | 25.4 | 14.3 | -15.3 | -29.7 | -46.8 | -3.6 | -18.7 |
| | 0.7% | -1.5% | 2.7% | 4.1% | 5.6% | -0.1% | 3.1% | 1.7% | -1.8% | -3.5% | -5.7% | -0.5% | -2.4% |

Map 4: Projected Changes in Resident MS Student SY2022-23 – SY2032-33



The study areas within the color range are the planning areas that make up the titled attendance zone. Orange/red areas indicate forecasted student growth, and the light green/green areas represent areas in decline. The gray zones represent “No Change” and frequently have little to no population.

High School Attendance Area (9-12) Student Population Projection Trends

Syosset Central High School had been increasing growth SY 2016 to SY 2022 and may continue to see increases the next ten years. The class sizes currently present in grades 5-8 remain high. These are due to replace the existing high school class sizes. Mobility factors also show that there is an overall gain in high school student population as the different class cohorts graduate through the high school grades. An overall projected growth of about 261 grade 9-12 students is expected by fall 2032.

Chart 8: Historic and Projected Resident HS Students

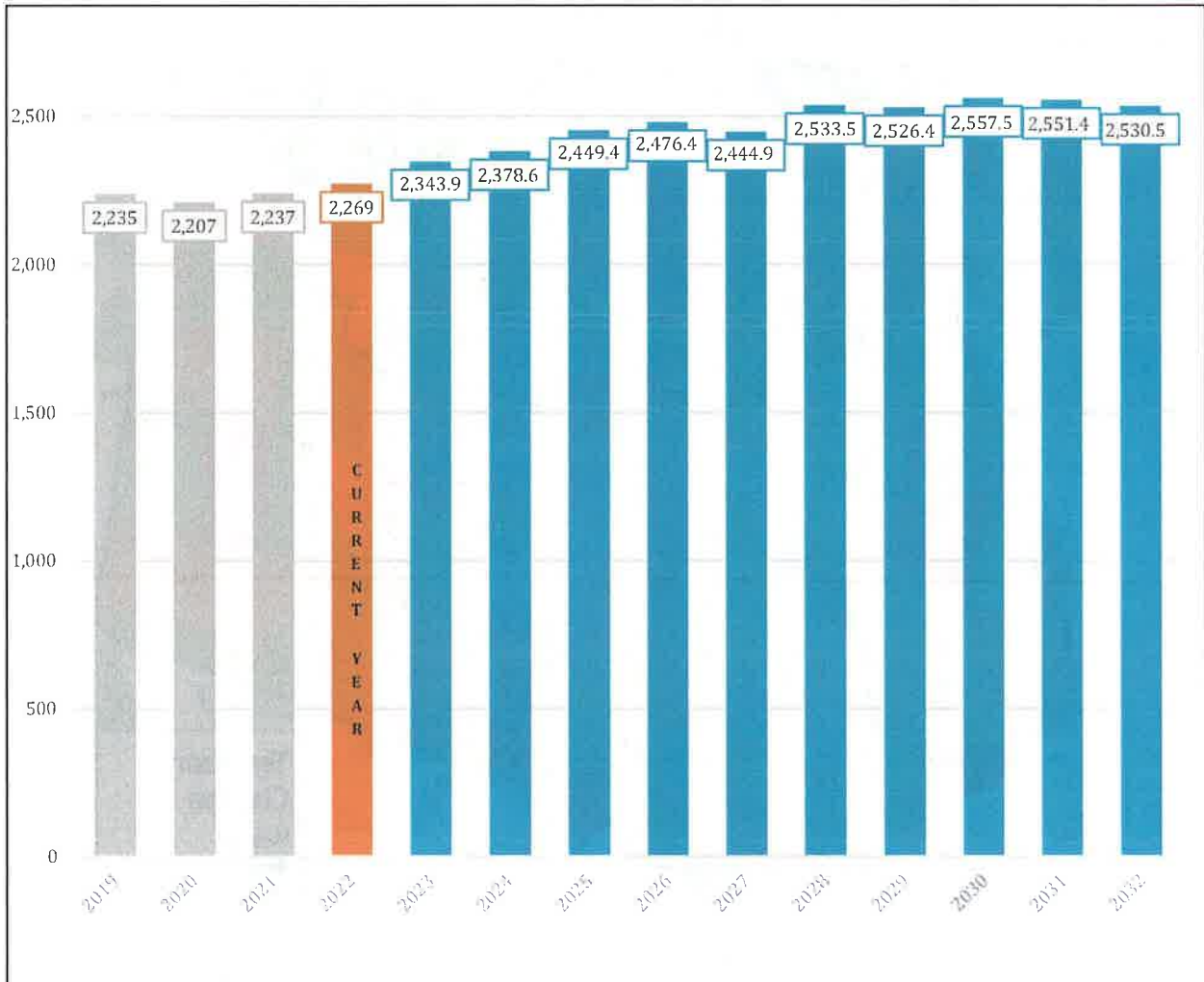


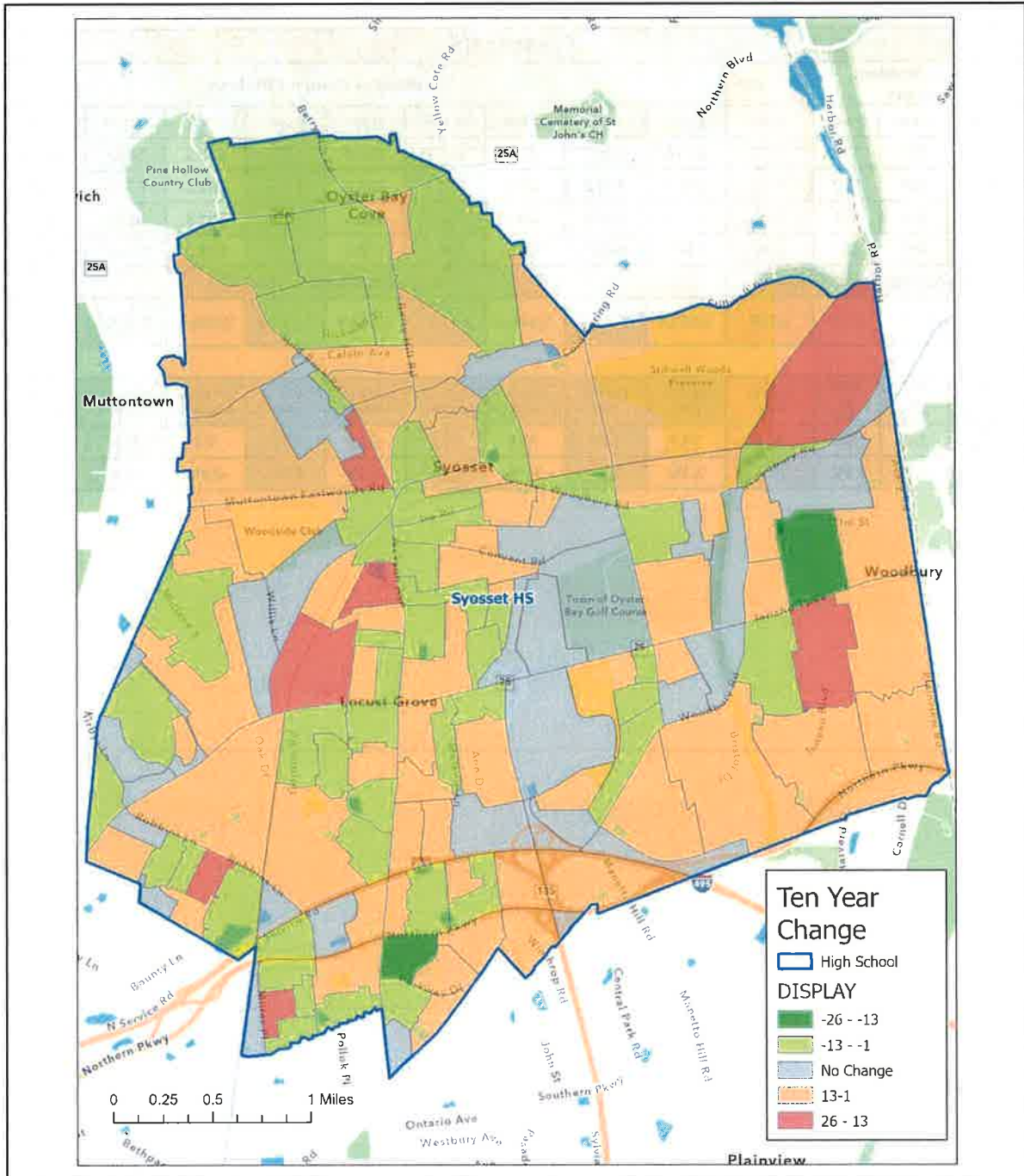


Table 11: High School Resident Projections and Enrollment Forecast

| Syosset HS | | | | | | | | | | | | | | |
|--------------------------|----------------------------|---------|---------|------------------------------|------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Grade | Historic Resident Students | | | Current | Forecasted Resident Students | | | | | | | | | |
| | SY 2019 | SY 2020 | SY 2021 | SY 2022 | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| 9 | 549 | 507 | 578 | 575 | 619.0 | 560.3 | 658.6 | 605.2 | 590.0 | 647.6 | 652.5 | 636.4 | 583.3 | 626.8 |
| 10 | 585 | 549 | 519 | 592 | 581.2 | 624.2 | 565.4 | 663.1 | 609.6 | 594.3 | 652.5 | 657.2 | 640.2 | 587.6 |
| 11 | 562 | 589 | 551 | 536 | 596.2 | 585.4 | 628.3 | 568.1 | 666.4 | 612.9 | 597.3 | 655.7 | 660.3 | 643.9 |
| 12 | 539 | 562 | 589 | 566 | 547.5 | 608.7 | 597.1 | 640.0 | 578.9 | 678.7 | 624.1 | 608.2 | 667.6 | 672.2 |
| Actual Resident Students | | | | Forecasted Resident Students | | | | | | | | | | |
| Total 9-12 | 2,235 | 2,207 | 2,237 | 2,269 | 2,343.9 | 2,378.6 | 2,449.4 | 2,476.4 | 2,444.9 | 2,533.5 | 2,526.4 | 2,557.5 | 2,551.4 | 2,530.5 |

| Annual Change | 2019 to 2020 | 2020 to 2021 | 2021 to 2022 | 2022 to 2023 | 2023 to 2024 | 2024 to 2025 | 2025 to 2026 | 2026 to 2027 | 2027 to 2028 | 2028 to 2029 | 2029 to 2030 | 2031 to 2032 | 2032 to 2033 |
|---------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | | -28.0 | 30.0 | 32.0 | 74.9 | 34.7 | 70.8 | 27.0 | -31.5 | 88.6 | -7.1 | 31.1 | -6.1 |
| | -1.3% | 1.4% | 1.4% | 3.3% | 1.5% | 3.0% | 1.1% | -1.3% | 3.6% | -0.3% | 1.2% | -0.2% | -0.8% |

Map 5: Projected Changes in Resident HS Student SY2022-23 – SY2032-33



The study areas within the color range are the planning areas that make up the titled attendance zone. Orange/red areas indicate forecasted student growth, and the light green/green areas represent areas in decline. The gray zones represent “No Change” and frequently have little to no population.



DEMOGRAPHIC AND INCOME PROFILE PROVIDED BY CENSUS

Data provided on the following pages is based on geographically related information of SDSD based on a third-party source using Esri analytics in combination with Census information and American Community Survey. This information is provided by Davis Demographics as supplemental information about the district. Davis did not research nor guarantee accuracy of the Census data.

Methodology Statement

- **Demographic and Income Profile / Community Profile:** Esri presents the 2022/2027 demographic forecasts. Esri Updated Demographics are point estimates representing July 1 of the current and forecast years. The following table summarizes the updated demographic variables. Also included are select averages, medians, aggregates, and per capita values.
- **American Community Survey (ACS) Housing Summary:** Esri provides reports, data enrichment, and thematic mapping for ACS estimates in standard geographies, current ZIP codes, and user-defined polygons. Reports include two summary profiles, Population and Housing. Esri's reports/maps are designed to simplify the data and enhance its usability with reliability thresholds. ACS data provides much of the information previously available through the decennial census. ACS uses a continuous measurement or "rolling" sample, in which a small percent of the population is sampled every month. The ACS is updated and released more frequently than the decennial census—every year instead of every ten years. Smaller sample sizes and variable collection times have introduced a margin of error into their estimates.
- **Tapestry Segmentation:** provides an accurate, detailed description of America's neighborhoods—U.S. residential areas are divided into 67 distinctive segments based on their socioeconomic and demographic composition—then further classifies the segments into LifeMode and Urbanization Groups. Each year, population and household counts by Tapestry segment are updated. While most geographic areas retain their original Tapestry Segment assignment, select areas may be assigned a new market segment when research uncovers new or significant local growth. The entire Tapestry Segmentation system is refreshed every three to five years, resulting in a more comprehensive reassignment in rapidly changing neighborhoods. Tapestry is a geodemographic segmentation system that integrates consumer traits with residential characteristics to identify markets and classify US neighborhoods. Neighborhoods with the most similar characteristics are grouped together, while neighborhoods with divergent characteristics are separated. Internally homogenous, externally heterogeneous market segments depict consumers' lifestyles and lifestages. Tapestry Segmentation combines the "who" of lifestyle demography with the "where" of local geography to create a classification model with 67 distinct, behavioral market segments.
 - Largest Tapestry segment is **Top Tier** (over 60%). The residents of the wealthiest Tapestry market, Top Tier, earn more than three times the US household income. These highly educated professionals have an accumulated average net worth of over US\$3 million dollars and income from a strong investment portfolio. Many of these older residents have moved into consulting roles or operate their own businesses.



Demographic and Income Profile

Prepared using SchoolSite by DDP

| Summary | Census 2010 | Census 2020 | 2022 | 2027 |
|-------------------------------|--------------------|--------------------|-------------|-------------|
| Population | 34,209 | 35,369 | 35,249 | 35,139 |
| Households | 11,270 | 11,199 | 11,142 | 11,073 |
| Families | 9,308 | - | 9,046 | 8,976 |
| Average Household Size | 2.94 | 3.06 | 3.07 | 3.08 |
| Owner Occupied Housing Units | 10,212 | - | 10,113 | 10,097 |
| Renter Occupied Housing Units | 1,058 | - | 1,029 | 977 |
| Median Age | 44.6 | - | 47.8 | 48.3 |

| Trends: 2022-2027 Annual Rate | Area | State | National |
|--------------------------------------|-------------|--------------|-----------------|
| Population | -0.06% | -0.38% | 0.25% |
| Households | -0.12% | -0.24% | 0.31% |
| Families | -0.16% | -0.28% | 0.28% |
| Owner HHs | -0.03% | -0.01% | 0.53% |
| Median Household Income | 0.00% | 3.70% | 3.12% |

| Households by Income | 2022 | | 2027 | |
|-----------------------------|---------------|----------------|---------------|----------------|
| | Number | Percent | Number | Percent |
| <\$15,000 | 312 | 2.8% | 219 | 2.0% |
| \$15,000 - \$24,999 | 243 | 2.2% | 152 | 1.4% |
| \$25,000 - \$34,999 | 222 | 2.0% | 147 | 1.3% |
| \$35,000 - \$49,999 | 377 | 3.4% | 227 | 2.1% |
| \$50,000 - \$74,999 | 734 | 6.6% | 487 | 4.4% |
| \$75,000 - \$99,999 | 684 | 6.1% | 602 | 5.4% |
| \$100,000 - \$149,999 | 1,447 | 13.0% | 1,577 | 14.2% |
| \$150,000 - \$199,999 | 1,465 | 13.1% | 1,567 | 14.2% |
| \$200,000+ | 5,657 | 50.8% | 6,095 | 55.0% |

| | | |
|--------------------------|-----------|-----------|
| Median Household Income | \$200,001 | \$200,001 |
| Average Household Income | \$270,045 | \$297,722 |
| Per Capita Income | \$86,030 | \$94,458 |

| Population by Age | Census 2010 | | 2022 | | 2027 | |
|--------------------------|--------------------|----------------|---------------|----------------|---------------|----------------|
| | Number | Percent | Number | Percent | Number | Percent |
| 0 - 4 | 1,582 | 4.6% | 1,409 | 4.0% | 1,431 | 4.1% |
| 5 - 9 | 2,322 | 6.8% | 1,885 | 5.3% | 1,875 | 5.3% |
| 10 - 14 | 2,906 | 8.5% | 2,499 | 7.1% | 2,195 | 6.2% |
| 15 - 19 | 2,511 | 7.3% | 2,465 | 7.0% | 2,044 | 5.8% |
| 20 - 24 | 1,366 | 4.0% | 1,600 | 4.5% | 1,349 | 3.8% |
| 25 - 34 | 2,237 | 6.5% | 2,849 | 8.1% | 2,820 | 8.0% |
| 35 - 44 | 4,374 | 12.8% | 3,628 | 10.3% | 4,412 | 12.6% |
| 45 - 54 | 6,137 | 17.9% | 4,926 | 14.0% | 4,566 | 13.0% |
| 55 - 64 | 4,858 | 14.2% | 5,707 | 16.2% | 5,232 | 14.9% |
| 65 - 74 | 2,639 | 7.7% | 4,314 | 12.2% | 4,661 | 13.3% |
| 75 - 84 | 2,196 | 6.4% | 2,623 | 7.4% | 3,082 | 8.8% |
| 85+ | 1,082 | 3.2% | 1,346 | 3.8% | 1,473 | 4.2% |

| Race and Ethnicity | Census 2010 | | Census 2020 | | 2022 | | 2027 | |
|----------------------------|--------------------|----------------|--------------------|----------------|---------------|----------------|---------------|----------------|
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| White Alone | 26,693 | 78.0% | 21,762 | 61.5% | 21,404 | 60.7% | 20,213 | 57.5% |
| Black Alone | 338 | 1.0% | 328 | 0.9% | 327 | 0.9% | 332 | 0.9% |
| American Indian Alone | 24 | 0.1% | 41 | 0.1% | 41 | 0.1% | 41 | 0.1% |
| Asian Alone | 6,432 | 18.8% | 10,941 | 30.9% | 11,142 | 31.6% | 12,017 | 34.2% |
| Pacific Islander Alone | 4 | 0.0% | 7 | 0.0% | 7 | 0.0% | 7 | 0.0% |
| Some Other Race Alone | 253 | 0.7% | 588 | 1.7% | 593 | 1.7% | 664 | 1.9% |
| Two or More Races | 466 | 1.4% | 1,704 | 4.8% | 1,737 | 4.9% | 1,866 | 5.3% |
| Hispanic Origin (Any Race) | 1,182 | 3.5% | 1,813 | 5.1% | 1,816 | 5.2% | 1,865 | 5.3% |

Data Note: Income is expressed in current dollars.

Source: Esri forecasts for 2022 and 2027, U.S. Census Bureau 2010 decennial Census data converted by Esri into 2020 geography.

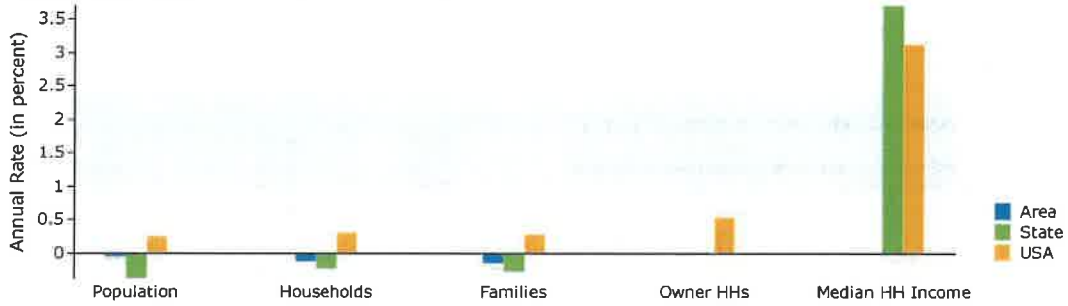
May 31, 2023



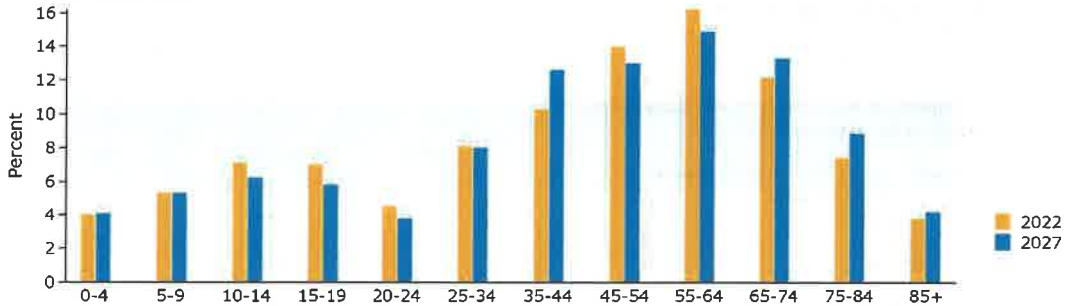
Demographic and Income Profile

Prepared using SchoolSite by DDP

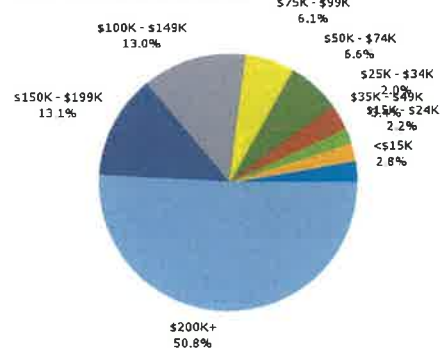
Trends 2022-2027



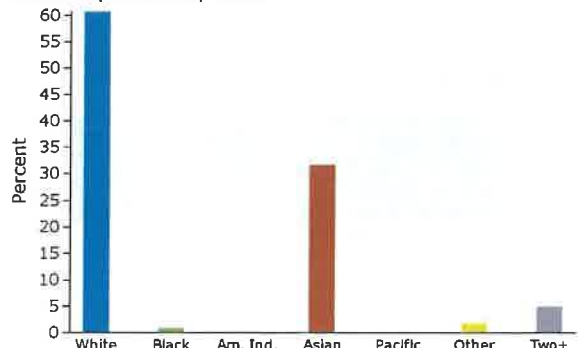
Population by Age



2022 Household Income



2022 Population by Race



2022 Percent Hispanic Origin: 5.2%

Source: Esri forecasts for 2022 and 2027. U.S. Census Bureau 2010 decennial Census data converted by Esri into 2020 geography.



ACS Housing Summary

Prepared using SchoolSite by DDP

| | 2017-2021 ACS Estimate | Percent | MOE(±) | Reliability |
|---|---------------------------|---------|-----------|-------------|
| TOTALS | | | | |
| Total Population | 35,824 | | 1,993 | High |
| Total Households | 11,343 | | 563 | High |
| Total Housing Units | 11,724 | | 566 | High |
| OWNER-OCCUPIED HOUSING UNITS BY MORTGAGE STATUS | | | | |
| Total | 10,425 | 100.0% | 550 | High |
| Housing units with a mortgage/contract to purchase/similar debt | 6,378 | 61.2% | 475 | High |
| No Second Mortgage and No Home Equity Loan | 5,085 | 48.8% | 468 | High |
| Multiple Mortgages | 1,144 | 11.0% | 167 | High |
| Second mortgage and Home Equity Loan | 28 | 0.3% | 31 | Low |
| Only Home Equity Loan | 996 | 9.6% | 156 | High |
| Only Second Mortgage | 119 | 1.1% | 61 | High |
| Home Equity Loan without Primary Mortgage | 149 | 1.4% | 64 | High |
| Housing units without a mortgage | 4,047 | 38.8% | 395 | High |
| AVERAGE VALUE BY MORTGAGE STATUS | | | | |
| Housing units with a mortgage | \$930,161 | | \$102,563 | High |
| Housing units without a mortgage | \$770,220 | | \$105,157 | High |
| OWNER-OCCUPIED HOUSING UNITS BY MORTGAGE STATUS & SELECTED MONTHLY OWNER COSTS | | | | |
| Total | 10,425 | 100.0% | 550 | High |
| With a mortgage: Monthly owner costs as a percentage of household income in past 12 months | | | | |
| Less than 10.0 percent | 410 | 3.9% | 96 | High |
| 10.0 to 14.9 percent | 697 | 6.7% | 134 | High |
| 15.0 to 19.9 percent | 1,198 | 11.5% | 256 | High |
| 20.0 to 24.9 percent | 882 | 8.5% | 169 | High |
| 25.0 to 29.9 percent | 783 | 7.5% | 174 | High |
| 30.0 to 34.9 percent | 570 | 5.5% | 166 | High |
| 35.0 to 39.9 percent | 321 | 3.1% | 144 | High |
| 40.0 to 49.9 percent | 487 | 4.7% | 159 | High |
| 50.0 percent or more | 974 | 9.3% | 205 | High |
| Not computed | 57 | 0.5% | 81 | Low |
| Without a mortgage: Monthly owner costs as a percentage of household income in past 12 months | | | | |
| Less than 10.0 percent | 1,123 | 10.8% | 198 | High |
| 10.0 to 14.9 percent | 630 | 6.0% | 146 | High |
| 15.0 to 19.9 percent | 430 | 4.1% | 159 | High |
| 20.0 to 24.9 percent | 370 | 3.5% | 101 | High |
| 25.0 to 29.9 percent | 222 | 2.1% | 70 | High |
| 30.0 to 34.9 percent | 134 | 1.3% | 46 | High |
| 35.0 to 39.9 percent | 289 | 2.8% | 200 | High |
| 40.0 to 49.9 percent | 230 | 2.2% | 71 | High |
| 50.0 percent or more | 589 | 5.6% | 165 | High |
| Not computed | 29 | 0.3% | 27 | Low |

Source: U.S. Census Bureau, 2017-2021 American Community Survey

Reliability: High medium low

May 31, 2023



ACS Housing Summary

Prepared using SchoolSite by DDP

| | 2017-2021 ACS Estimate | Percent | MOE(±) | Reliability |
|--|---------------------------|---------|--------|-------------|
| RENTER-OCCUPIED HOUSING UNITS BY CONTRACT RENT | | | | |
| Total | 917 | 100.0% | 194 | High |
| With cash rent | 796 | 86.8% | 190 | High |
| Less than \$100 | 0 | 0.0% | 0 | |
| \$100 to \$149 | 0 | 0.0% | 0 | |
| \$150 to \$199 | 0 | 0.0% | 0 | |
| \$200 to \$249 | 3 | 0.3% | 13 | Low |
| \$250 to \$299 | 116 | 12.6% | 119 | Low |
| \$300 to \$349 | 0 | 0.0% | 0 | |
| \$350 to \$399 | 79 | 8.6% | 76 | Low |
| \$400 to \$449 | 0 | 0.0% | 0 | |
| \$450 to \$499 | 9 | 1.0% | 13 | Low |
| \$500 to \$549 | 2 | 0.2% | 7 | Low |
| \$550 to \$599 | 0 | 0.0% | 0 | |
| \$600 to \$649 | 0 | 0.0% | 0 | |
| \$650 to \$699 | 18 | 2.0% | 31 | Low |
| \$700 to \$749 | 0 | 0.0% | 0 | |
| \$750 to \$799 | 0 | 0.0% | 0 | |
| \$800 to \$899 | 0 | 0.0% | 0 | |
| \$900 to \$999 | 0 | 0.0% | 0 | |
| \$1,000 to \$1,249 | 0 | 0.0% | 0 | |
| \$1,250 to \$1,499 | 44 | 4.8% | 41 | Low |
| \$1,500 to \$1,999 | 9 | 1.0% | 18 | Low |
| \$2,000 to \$2,499 | 48 | 5.2% | 36 | Low |
| \$2,500 to \$2,999 | 191 | 20.8% | 85 | High |
| \$3,000 to \$3,499 | 109 | 11.9% | 70 | High |
| \$3,500 or more | 167 | 18.2% | 86 | High |
| No cash rent | 121 | 13.2% | 78 | High |
| Median Contract Rent | \$2,682 | | N/A | |
| Average Contract Rent | N/A | | N/A | |
| RENTER-OCCUPIED HOUSING UNITS BY INCLUSION OF UTILITIES IN RENT | | | | |
| Total | 917 | 100.0% | 194 | High |
| Pay extra for one or more utilities | 694 | 75.7% | 157 | High |
| No extra payment for any utilities | 223 | 24.3% | 140 | High |

Source: U.S. Census Bureau, 2017-2021 American Community Survey

Reliability: High medium Low



ACS Housing Summary

Prepared using SchoolSite by DDP

| | 2017-2021 ACS Estimate | Percent | MOE(±) | Reliability |
|--|---------------------------|---------|--------|-------------|
| RENTER-OCCUPIED HOUSING UNITS BY GROSS RENT | | | | |
| Total: | 917 | 100.0% | 194 | High |
| With cash rent: | 796 | 86.8% | 190 | High |
| Less than \$100 | 0 | 0.0% | 0 | |
| \$100 to \$149 | 0 | 0.0% | 0 | |
| \$150 to \$199 | 0 | 0.0% | 0 | |
| \$200 to \$249 | 3 | 0.3% | 13 | Low |
| \$250 to \$299 | 100 | 10.9% | 118 | Low |
| \$300 to \$349 | 16 | 1.7% | 27 | Low |
| \$350 to \$399 | 18 | 2.0% | 30 | Low |
| \$400 to \$449 | 52 | 5.7% | 70 | Low |
| \$450 to \$499 | 0 | 0.0% | 0 | |
| \$500 to \$549 | 2 | 0.2% | 7 | Low |
| \$550 to \$599 | 0 | 0.0% | 0 | |
| \$600 to \$649 | 0 | 0.0% | 0 | |
| \$650 to \$699 | 27 | 2.9% | 34 | Low |
| \$700 to \$749 | 9 | 1.0% | 15 | Low |
| \$750 to \$799 | 0 | 0.0% | 0 | |
| \$800 to \$899 | 0 | 0.0% | 0 | |
| \$900 to \$999 | 0 | 0.0% | 0 | |
| \$1,000 to \$1,249 | 0 | 0.0% | 0 | |
| \$1,250 to \$1,499 | 0 | 0.0% | 9 | |
| \$1,500 to \$1,999 | 50 | 5.5% | 41 | Low |
| \$2,000 to \$2,499 | 36 | 3.9% | 28 | Low |
| \$2,500 to \$2,999 | 178 | 19.4% | 86 | Medium |
| \$3,000 to \$3,499 | 58 | 6.3% | 50 | Medium |
| \$3,500 or more | 247 | 26.9% | 102 | Medium |
| No cash rent | 121 | 13.2% | 78 | Medium |
| Median Gross Rent | \$2,739 | | N/A | Low |
| Average Gross Rent | N/A | | N/A | Low |

Source: U.S. Census Bureau, 2017-2021 American Community Survey

Reliability: High Medium Low

May 31, 2023



ACS Housing Summary

Prepared using SchoolSite by DDP

| | 2017-2021 ACS Estimate | Percent | MOE(±) | Reliability |
|---|---------------------------|---------|--------|-------------|
| HOUSING UNITS BY UNITS IN STRUCTURE | | | | |
| Total | 11,724 | 100.0% | 566 | High |
| 1, detached | 9,411 | 80.3% | 510 | High |
| 1, attached | 1,081 | 9.2% | 237 | Medium |
| 2 | 375 | 3.2% | 118 | Medium |
| 3 or 4 | 79 | 0.7% | 59 | Low |
| 5 to 9 | 189 | 1.6% | 121 | Medium |
| 10 to 19 | 334 | 2.8% | 146 | Medium |
| 20 to 49 | 84 | 0.7% | 59 | Medium |
| 50 or more | 152 | 1.3% | 110 | Low |
| Mobile home | 19 | 0.2% | 16 | Low |
| Boat, RV, van, etc. | 0 | 0.0% | 0 | |
| HOUSING UNITS BY YEAR STRUCTURE BUILT | | | | |
| Total | 11,724 | 100.0% | 566 | High |
| Built 2020 or later | 63 | 0.5% | 82 | Low |
| Built 2010 to 2019 | 211 | 1.8% | 3 | Medium |
| Built 2000 to 2009 | 663 | 5.7% | 122 | High |
| Built 1990 to 1999 | 568 | 4.8% | 157 | Medium |
| Built 1980 to 1989 | 1,435 | 12.2% | 225 | High |
| Built 1970 to 1979 | 1,250 | 10.7% | 201 | High |
| Built 1960 to 1969 | 1,783 | 15.2% | 264 | High |
| Built 1950 to 1959 | 4,990 | 42.6% | 442 | High |
| Built 1940 to 1949 | 312 | 2.7% | 98 | Medium |
| Built 1939 or earlier | 448 | 3.8% | 122 | Medium |
| Median Year Structure Built | 1961 | | N/A | |
| OCCUPIED HOUSING UNITS BY YEAR HOUSEHOLDER MOVED INTO UNIT | | | | |
| Total | 11,343 | 100.0% | 563 | High |
| Owner occupied | | | | |
| Moved in 2019 or later | 581 | 5.1% | 217 | Medium |
| Moved in 2015 to 2018 | 1,351 | 11.9% | 204 | High |
| Moved in 2010 to 2014 | 1,412 | 12.4% | 211 | High |
| Moved in 2000 to 2009 | 2,754 | 24.3% | 333 | High |
| Moved in 1990 to 1999 | 1,938 | 17.1% | 281 | High |
| Moved in 1989 or earlier | 2,390 | 21.1% | 313 | High |
| Renter occupied | | | | |
| Moved in 2019 or later | 146 | 1.3% | 75 | Medium |
| Moved in 2015 to 2018 | 350 | 3.1% | 114 | Medium |
| Moved in 2010 to 2014 | 136 | 1.2% | 119 | Low |
| Moved in 2000 to 2009 | 213 | 1.9% | 98 | Medium |
| Moved in 1990 to 1999 | 37 | 0.3% | 28 | Low |
| Moved in 1989 or earlier | 34 | 0.3% | 24 | Low |
| Median Year Householder Moved Into Unit | 2004 | | N/A | |

Source: U.S. Census Bureau, 2017-2021 American Community Survey

Reliability: High Medium Low

May 31, 2023



ACS Housing Summary

Prepared using SchoolSite by DDP

| | 2017-2021 ACS Estimate | Percent | MOE(±) | Reliability |
|---|---------------------------|---------|--------|-------------|
| OCCUPIED HOUSING UNITS BY HOUSE HEATING FUEL | | | | |
| Total | 11,343 | 100.0% | 563 | High |
| Utility gas | 5,505 | 48.5% | 413 | High |
| Bottled, tank, or LP gas | 186 | 1.6% | 82 | Low |
| Electricity | 921 | 8.1% | 213 | Low |
| Fuel oil, kerosene, etc. | 4,676 | 41.2% | 428 | High |
| Coal or coke | 0 | 0.0% | 0 | |
| Wood | 6 | 0.1% | 10 | Low |
| Solar energy | 9 | 0.1% | 14 | Low |
| Other fuel | 19 | 0.2% | 20 | Low |
| No fuel used | 21 | 0.2% | 23 | Low |
| OCCUPIED HOUSING UNITS BY VEHICLES AVAILABLE | | | | |
| Total | 11,343 | 100.0% | 563 | High |
| Owner occupied | | | | |
| No vehicle available | 174 | 1.5% | 60 | Low |
| 1 vehicle available | 2,203 | 19.4% | 323 | High |
| 2 vehicles available | 5,346 | 47.1% | 460 | High |
| 3 vehicles available | 1,925 | 17.0% | 221 | High |
| 4 vehicles available | 578 | 5.1% | 148 | High |
| 5 or more vehicles available | 200 | 1.8% | 76 | Low |
| Renter occupied | | | | |
| No vehicle available | 74 | 0.7% | 49 | Low |
| 1 vehicle available | 401 | 3.5% | 160 | Low |
| 2 vehicles available | 393 | 3.5% | 131 | Low |
| 3 vehicles available | 49 | 0.4% | 32 | Low |
| 4 vehicles available | 0 | 0.0% | 0 | |
| 5 or more vehicles available | 0 | 0.0% | 0 | |
| Average Number of Vehicles Available | N/A | | N/A | |
| VACANT HOUSING UNITS | | | | |
| Total vacant housing units | 389 | 100.0% | 143 | Low |
| For rent | 81 | 20.8% | 63 | Low |
| Rented, not occupied | 0 | 0.0% | 0 | |
| For sale only | 74 | 19.0% | 53 | Low |
| Sold, not occupied | 45 | 11.6% | 50 | Low |
| Seasonal/occasional | 46 | 11.8% | 45 | Low |
| For migrant workers | 0 | 0.0% | 0 | |
| Other | 145 | 37.3% | 103 | Low |

Source: U.S. Census Bureau, 2017-2021 American Community Survey

Reliability: High medium low

May 31, 2023

esri.com

Page 5 of 6



ACS Housing Summary

Prepared using SchoolSite by DDP

| | 2017-2021 ACS Estimate | Percent | MOE(±) | Reliability |
|--|---------------------------|---------|----------|-------------|
| OWNER-OCCUPIED HOUSING UNITS BY VALUE | | | | |
| Total | 10,425 | 100% | 550 | |
| Less than \$10,000 | 58 | 0.6% | 46 | |
| \$10,000 to \$14,999 | 0 | 0.0% | 0 | |
| \$15,000 to \$19,999 | 0 | 0.0% | 0 | |
| \$20,000 to \$24,999 | 0 | 0.0% | 0 | |
| \$25,000 to \$29,999 | 0 | 0.0% | 0 | |
| \$30,000 to \$34,999 | 0 | 0.0% | 0 | |
| \$35,000 to \$39,999 | 8 | 0.1% | 13 | |
| \$40,000 to \$49,999 | 15 | 0.1% | 18 | |
| \$50,000 to \$59,999 | 3 | 0.0% | 12 | |
| \$60,000 to \$69,999 | 24 | 0.2% | 19 | |
| \$70,000 to \$79,999 | 0 | 0.0% | 0 | |
| \$80,000 to \$89,999 | 9 | 0.1% | 16 | |
| \$90,000 to \$99,999 | 0 | 0.0% | 0 | |
| \$100,000 to \$124,999 | 10 | 0.1% | 7 | |
| \$125,000 to \$149,999 | 0 | 0.0% | 0 | |
| \$150,000 to \$174,999 | 11 | 0.1% | 18 | |
| \$175,000 to \$199,999 | 23 | 0.2% | 28 | |
| \$200,000 to \$249,999 | 330 | 3.2% | 131 | |
| \$250,000 to \$299,999 | 127 | 1.2% | 63 | |
| \$300,000 to \$399,999 | 146 | 1.4% | 64 | |
| \$400,000 to \$499,999 | 778 | 7.5% | 267 | |
| \$500,000 to \$749,999 | 3,895 | 37.4% | 382 | |
| \$750,000 to \$999,999 | 2,652 | 25.4% | 306 | |
| \$1,000,000 to \$1,499,999 | 1,454 | 13.9% | 209 | |
| \$1,500,000 to \$1,999,999 | 583 | 5.6% | 111 | |
| \$2,000,000 or more | 300 | 2.9% | 59 | |
| Median Home Value | \$735,623 | | N/A | |
| Average Home Value | \$868,072 | | \$68,148 | |

Data Note: N/A means not available.

2017-2021 ACS Estimate: The American Community Survey (ACS) replaces census sample data. Esri is releasing the 2017-2021 ACS estimates, five-year period data collected monthly from January 1, 2017 through December 31, 2021. Although the ACS includes many of the subjects previously covered by the decennial census sample, there are significant differences between the two surveys including fundamental differences in survey design and residency rules.

Margin of error (MOE): The MOE is a measure of the variability of the estimate due to sampling error. MOEs enable the data user to measure the range of uncertainty for each estimate with 90 percent confidence. The range of uncertainty is called the confidence interval, and it is calculated by taking the estimate +/- the MOE. For example, if the ACS reports an estimate of 100 with an MOE of +/- 20, then you can be 90 percent certain the value for the whole population falls between 80 and 120.

Reliability: These symbols represent threshold values that Esri has established from the Coefficients of Variation (CV) to designate the usability of the estimates. The CV measures the amount of sampling error relative to the size of the estimate, expressed as a percentage.

- High Reliability: Small CVs (less than or equal to 12 percent) are flagged green to indicate that the sampling error is small relative to the estimate and the estimate is reasonably reliable.
- Medium Reliability: Estimates with CVs between 12 and 40 are flagged yellow-use with caution.
- Low Reliability: Large CVs (over 40 percent) are flagged red to indicate that the sampling error is large relative to the estimate. The estimate is considered very unreliable.

Source: U.S. Census Bureau, 2017-2021 American Community Survey

Reliability: high medium low

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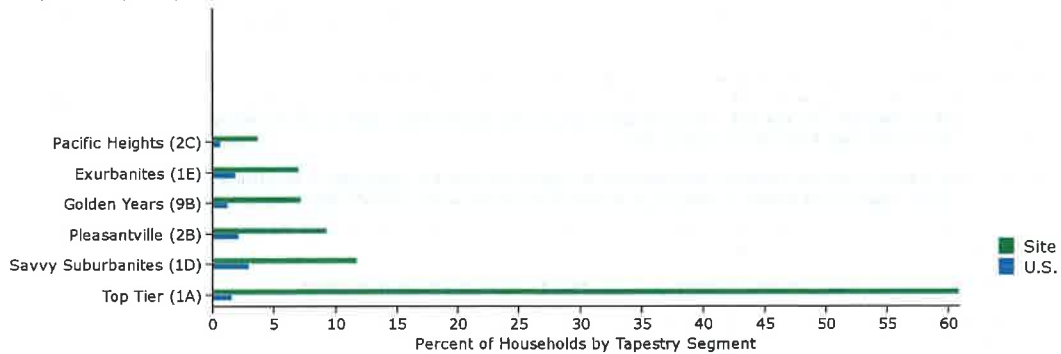
Tapestry Segmentation Area Profile

Prepared using SchoolSite by DDP

Top Twenty Tapestry Segments

| Rank | Tapestry Segment | 2022 Households | | 2022 U.S. Households | | Index |
|------|-------------------------|-----------------|--------------------|----------------------|--------------------|------------|
| | | Percent | Cumulative Percent | Percent | Cumulative Percent | |
| 1 | Top Tier (1A) | 60.9% | 60.9% | 1.6% | 1.6% | 3739 |
| 2 | Savvy Suburbanites (1D) | 11.8% | 72.6% | 3.0% | 4.6% | 397 |
| 3 | Pleasantville (2B) | 9.4% | 82.0% | 2.1% | 6.7% | 441 |
| 4 | Golden Years (9B) | 7.2% | 89.2% | 1.3% | 8.0% | 544 |
| 5 | Exurbanites (1E) | 7.1% | 96.2% | 1.9% | 10.0% | 367 |
| | Subtotal | 96.4% | | 9.9% | | |
| 6 | Pacific Heights (2C) | 3.8% | 100.0% | 0.7% | 10.7% | 543 |
| | Subtotal | 3.8% | | 0.7% | | |
| | Total | 100.0% | | 10.7% | | 939 |

Top Ten Tapestry Segments Site vs. U.S.



Data Note: This report identifies neighborhood segments in the area, and describes the socioeconomic quality of the immediate neighborhood. The index is a comparison of the percent of households or Total Population 18+ in the area, by Tapestry segment, to the percent of households or Total Population 18+ in the United States, by segment. An Index of 100 is the US average.
Source: Esri

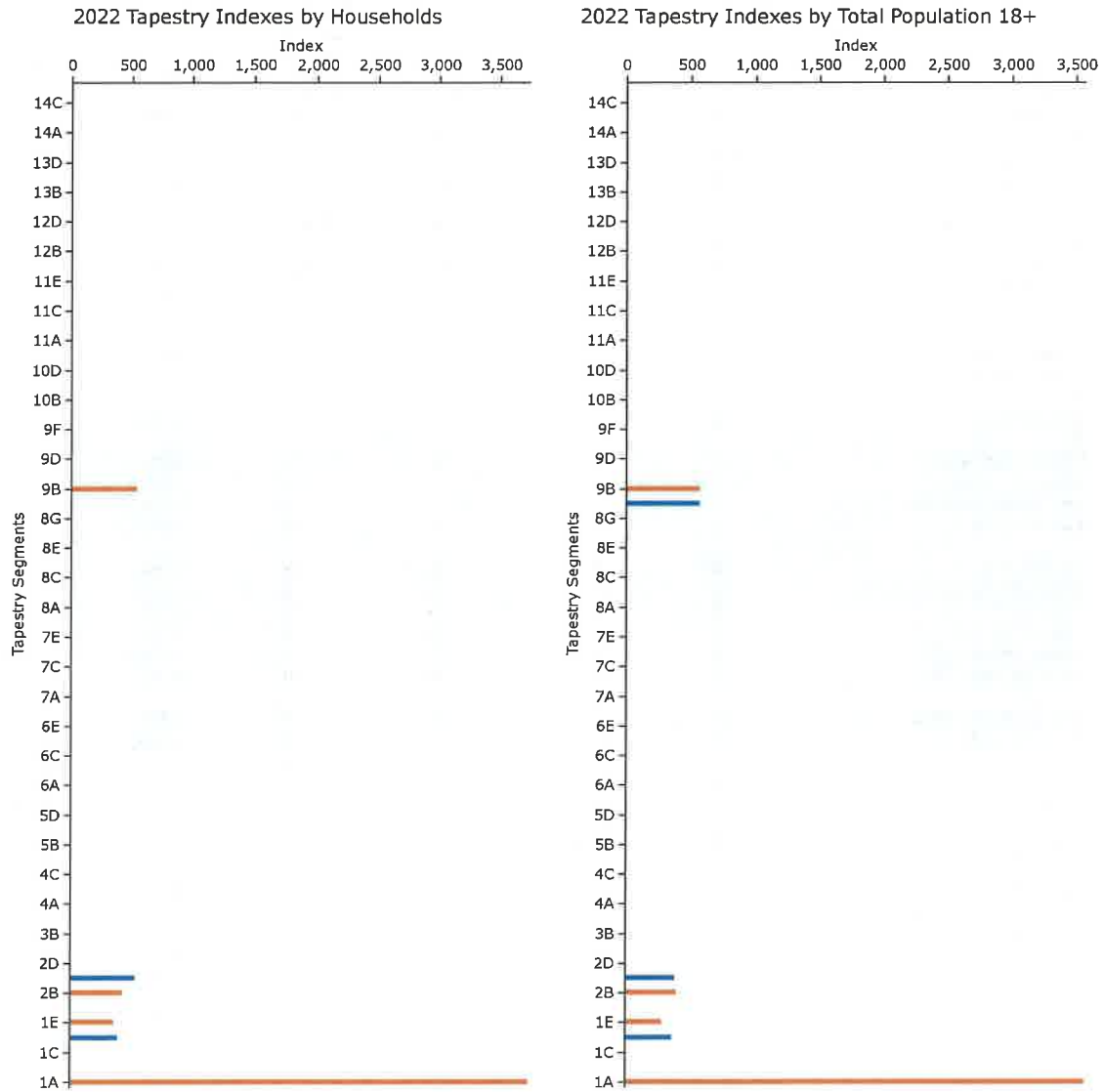
May 31, 2023



esri

Tapestry Segmentation Area Profile

Prepared using SchoolSite by DDP



Data Note: This report identifies neighborhood segments in the area, and describes the socioeconomic quality of the immediate neighborhood. The index is a comparison of the percent of households or Total Population 18+ in the area, by Tapestry segment, to the percent of households or Total Population 18+ in the United States, by segment. An Index of 100 is the US average.
Source: Esri

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Tapestry Segmentation Area Profile

Prepared using SchoolSite by DDP

| Tapestry LifeMode Groups | 2022 Households | | | 2022 Adult Population | | |
|---------------------------------|-----------------|---------------|------------|-----------------------|---------------|------------|
| | Number | Percent | Index | Number | Percent | Index |
| Total: | 11,142 | 100.0% | | 27,693 | 100.0% | |
| 1. Affluent Estates | 8,880 | 79.7% | 813 | 22,177 | 80.1% | 741 |
| Top Tier (1A) | 6,784 | 60.9% | 3739 | 17,391 | 62.8% | 3568 |
| Professional Pride (1B) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Boomburbs (1C) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Savvy Suburbanites (1D) | 1,310 | 11.8% | 397 | 3,243 | 11.7% | 363 |
| Exurbanites (1E) | 786 | 7.1% | 367 | 1,543 | 5.6% | 283 |
| 2. Upscale Avenues | 1,462 | 13.1% | 236 | 3,584 | 12.9% | 219 |
| Urban Chic (2A) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Pleasantville (2B) | 1,042 | 9.4% | 441 | 2,663 | 9.6% | 401 |
| Pacific Heights (2C) | 420 | 3.8% | 543 | 921 | 3.3% | 383 |
| Enterprising Professionals (2D) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| 3. Uptown Individuals | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Laptops and Lattes (3A) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Metro Renters (3B) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Trendsetters (3C) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| 4. Family Landscapes | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Workday Drive (4A) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Home Improvement (4B) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Middleburg (4C) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| 5. GenXurban | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Comfortable Empty Nesters (5A) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| In Style (5B) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Parks and Rec (5C) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Rustbelt Traditions (5D) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Midlife Constants (5E) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| 6. Cozy Country Living | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Green Acres (6A) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Salt of the Earth (6B) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| The Great Outdoors (6C) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Prairie Living (6D) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Rural Resort Dwellers (6E) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Heartland Communities (6F) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| 7. Sprouting Explorers | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Up and Coming Families (7A) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Urban Villages (7B) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Urban Edge Families (7C) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Forging Opportunity (7D) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Farm to Table (7E) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Southwestern Families (7F) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |

Data Note: This report identifies neighborhood segments in the area, and describes the socioeconomic quality of the immediate neighborhood. The index is a comparison of the percent of households or Total Population 18+ in the area, by Tapestry segment, to the percent of households or Total Population 18+ in the United States, by segment. An Index of 100 is the US average.

Source: Esri

May 31, 2023



Tapestry Segmentation Area Profile

Prepared using SchoolSite by DDP

| Tapestry LifeMode Groups | 2022 Households | | | 2022 Adult Population | | |
|----------------------------------|-----------------|---------------|------------|-----------------------|---------------|------------|
| | Number | Percent | Index | Number | Percent | Index |
| Total: | 11,142 | 100.0% | | 27,693 | 100.0% | |
| 8. Middle Ground | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| City Lights (8A) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Emerald City (8B) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Bright Young Professionals (8C) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Downtown Melting Pot (8D) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Front Porches (8E) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Old and Newcomers (8F) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Hometown Heritage (8G) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| 9. Senior Styles | 800 | 7.2% | 125 | 1,932 | 7.0% | 135 |
| Silver & Gold (9A) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Golden Years (9B) | 800 | 7.2% | 544 | 1,932 | 7.0% | 572 |
| The Elders (9C) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Senior Escapes (9D) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Retirement Communities (9E) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Social Security Set (9F) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| 10. Rustic Outposts | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Southern Satellites (10A) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Rooted Rural (10B) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Economic BedRock (10C) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Down the Road (10D) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Rural Bypasses (10E) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| 11. Midtown Singles | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| City Strivers (11A) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Young and Restless (11B) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Metro Fusion (11C) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Set to Impress (11D) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| City Commons (11E) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| 12. Hometown | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Family Foundations (12A) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Traditional Living (12B) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Small Town Sincerity (12C) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Modest Income Homes (12D) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| 13. Next Wave | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Diverse Convergence (13A) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Family Extensions (13B) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| NeWest Residents (13C) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Fresh Ambitions (13D) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| High Rise Renters (13E) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| 14. Scholars and Patriots | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Military Proximity (14A) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| College Towns (14B) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Dorms to Diplomas (14C) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Unclassified (15) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |

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Source: Esri

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SYOSSET

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Tapestry Segmentation Area Profile

Prepared using SchoolSite by DDP

| Tapestry Urbanization Groups | 2022 Households | | | 2022 Adult Population | | |
|----------------------------------|-----------------|-------------|-----------|-----------------------|-------------|-----------|
| | Number | Percent | Index | Number | Percent | Index |
| Total: | 11,142 | 100.0% | | 27,693 | 100.0% | |
| 1. Principal Urban Center | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Laptops and Lattes (3A) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Metro Renters (3B) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Trendsetters (3C) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Downtown Melting Pot (8D) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| City Strivers (11A) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| NeWest Residents (13C) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Fresh Ambitions (13D) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| High Rise Renters (13E) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| 2. Urban Periphery | 420 | 3.8% | 15 | 921 | 3.3% | 19 |
| Pacific Heights (2C) | 420 | 3.8% | 543 | 921 | 3.3% | 383 |
| Rustbelt Traditions (5D) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Urban Villages (7B) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Urban Edge Families (7C) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Forging Opportunity (7D) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Southwestern Families (7F) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| City Lights (8A) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Bright Young Professionals (8C) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Metro Fusion (11C) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Family Foundations (12A) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Modest Income Homes (12D) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Diverse Convergence (13A) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Family Extensions (13B) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| 3. Metro Cities | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| In Style (5B) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Emerald City (8B) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Front Porches (8E) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Old and Newcomers (8F) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Hometown Heritage (8G) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Retirement Communities (9E) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Social Security Set (9F) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Young and Restless (11B) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Set to Impress (11D) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| City Commons (11E) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Traditional Living (12B) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| College Towns (14B) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Dorms to Diplomas (14C) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |

Data Note: This report identifies neighborhood segments in the area, and describes the socioeconomic quality of the immediate neighborhood. The index is a comparison of the percent of households or Total Population 18+ in the area, by Tapestry segment, to the percent of households or Total Population 18+ in the United States, by segment. An index of 100 is the US average.

Source: Esri

May 31, 2023



Tapestry Segmentation Area Profile

Prepared using SchoolSite by DDP

| Tapestry Urbanization Groups | 2022 Households | | | 2022 Adult Population | | |
|---------------------------------|-----------------|---------------|------------|-----------------------|---------------|------------|
| | Number | Percent | Index | Number | Percent | Index |
| Total: | 11,142 | 100.0% | | 27,693 | 100.0% | |
| 4. Suburban Periphery | 10,722 | 96.2% | 301 | 26,772 | 96.7% | 290 |
| Top Tier (1A) | 6,784 | 60.9% | 3,739 | 17,391 | 62.8% | 3,568 |
| Professional Pride (1B) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Boomburbs (1C) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Savvy Suburbanites (1D) | 1,310 | 11.8% | 397 | 3,243 | 11.7% | 363 |
| Exurbanites (1E) | 786 | 7.1% | 367 | 1,543 | 5.6% | 283 |
| Urban Chic (2A) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Pleasantville (2B) | 1,042 | 9.4% | 441 | 2,663 | 9.6% | 401 |
| Enterprising Professionals (2D) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Workday Drive (4A) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Home Improvement (4B) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Comfortable Empty Nesters (5A) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Parks and Rec (5C) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Midlife Constants (5E) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Up and Coming Families (7A) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Silver & Gold (9A) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Golden Years (9B) | 800 | 7.2% | 544 | 1,932 | 7.0% | 572 |
| The Elders (9C) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Military Proximity (14A) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| 5. Semirural | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Middleburg (4C) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Heartland Communities (6F) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Farm to Table (7E) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Senior Escapes (9D) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Down the Road (10D) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Small Town Sincerity (12C) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| 6. Rural | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Green Acres (6A) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Salt of the Earth (6B) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| The Great Outdoors (6C) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Prairie Living (6D) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Rural Resort Dwellers (6E) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Southern Satellites (10A) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Rooted Rural (10B) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Economic BedRock (10C) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Rural Bypasses (10E) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |
| Unclassified (15) | 0 | 0.0% | 0 | 0 | 0.0% | 0 |

Data Note: This report identifies neighborhood segments in the area, and describes the socioeconomic quality of the immediate neighborhood. The index is a comparison of the percent of households or Total Population 18+ in the area, by Tapestry segment, to the percent of households or Total Population 18+ in the United States, by segment. An index of 100 is the US average.
Source: Esri

May 31, 2023

