



PRE-K FAMILY ENGAGEMENT PLAN 2025-2026

“The mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement, support family well-being, and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and is both culturally and linguistically appropriate.” Texas Administrative Code §102.1003.

Texarkana Independent School District aims to provide a high-quality pre-kindergarten program to all who qualify. We feel it is a mutual responsibility of families, schools, and communities to help develop relationships that support and encourage student learning and achievement. We feel that family engagement is crucial in the academic process to support the whole child in a linguistically and culturally responsive way. TEA has defined six family engagement categories that must be supported within the local family engagement plan. The following goals and strategies are how Texarkana ISD will engage families

Family Engagement Plan Development Committee Members: Principal - Karen Brown, Parent- Brionna Wilson, Community Member-Amy Baker, PreK Teacher- Whitney Haskins
Contact Person for Families: Julius Anderson, Director of Student and Family Support Services Julius.Anderson@txkisd.net or at 903-794-3651

FAMILY ENGAGEMENT GOAL	Component Description	Activity/Event/Practice Details and Timing
Facilitate Family-to-Family support	Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households.	<ul style="list-style-type: none"> ● Family nights/STEAM Nights ● Leader in Me 7 Habits of Highly Effective Families ● Pre-kindergarten Round Up with local childcare programs, Head Start (April-June 2026) ● PreK/K Meet the Teacher Events/Conferences (August 2025 & September 2025) ● Leader In Me campus celebrations for students ● Campus family activities (grandparents’ day, donuts with dad, muffins with mom, etc.)



<p>Establish a network of community resources</p>	<p>Texarkana ISD will build strategic partnerships with community organizations to leverage community resources for caregivers through ongoing district-wide events and the annual parent training on available community resources.</p>	<ul style="list-style-type: none"> ● Leadership Day ● Leader In Me Measurable Results Assessment (MRA) for students, parents, and staff ● Parent Workshops ● District VIPS ● TISD Community Resource Center
<p>Increase family participation in decision-making</p>	<p>Throughout the year, participation in district and school-wide decision-making empowers caregivers as their child's first teacher and advocate.</p>	<ul style="list-style-type: none"> ● Home-School Compact ● Campus Quality Improvement Committee ● District Quality Improvement Committee ● VIPS Participation ● LPAC Committee Parent Group ● Open Dialogue between families (<i>Facebook, Instagram, Remind app, Class Dojo, Talking Points, parent/teacher conferences</i>) ● Parent/Family Engagement Policy ● Educate families about their rights under state and federal law and the Individuals with Disabilities Education Act (IDEA)
<p>Equipping families with tools to enhance and extend learning</p>	<p>Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities.</p>	<ul style="list-style-type: none"> ● Family conferences twice a year ● ESL classes ● Campus parent/teacher conferences ● Meet the Teacher/Open House ● Parent communication in English & Spanish ● Headstart supports families with child development and school readiness skills and strategies
<p>Develop staff skills in evidence-based practices that support families</p>	<p>Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse,</p>	<ul style="list-style-type: none"> ● Training for high-quality Pre-kindergarten ● Circle Progress Monitoring Pre-K



<p>in meeting their children's learning benchmarks</p>	<p>culturally relevant, and culturally responsive family engagement strategies to enhance instruction.</p>	<ul style="list-style-type: none"> ● ESC Reg 8 ECE training, coaching, and mentoring ● District-wide strengths-based PD with collaboration with ESC Reg 8 ● Technology for young children ● PK guidelines ● Providing opportunities for staff to visit, in-person, high-quality PK modeled schools in the state. ● Mentor Teacher Program and District Coaching
<p>Evaluate family engagement efforts and use results for continuous improvement</p>	<p>The ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement</p>	<ul style="list-style-type: none"> ● Campus Improvement Plan cycle ● District/Campus Climate Surveys (MRA) ● District Performance Report ● Beginning of Year student-centered goal setting and family checkpoint

Transition Activities:

- Engage with local childcare providers monthly to share and align best practices for family engagement, setting and communicating learning goals, and student progress monitoring
- Provide school tours/visits with local childcare providers and other community programs to encourage smooth transitions to kindergarten
- Implement the Transition to Kindergarten plan to support children and families moving from one grade level to the next

Conclusion:

The Texarkana ISD HQPK Family Engagement Plan is one of the strategies our district uses to guide collaborative success. The positive relationships between staff and families that Texarkana ISD promotes through the HQPK Family Engagement plan help build a shared understanding of how we can work together to ensure every child will reach their full potential, from birth to kindergarten and beyond.

If you require help translating this document, contact Mindy Basurto at 903-793-7561.

Se necesita ayuda para traducir este documento, contacte a Mindy Basurto a 903-793-7561.