

SENECA FALLS CENTRAL SCHOOL DISTRICT
Board of Education Meeting
October 23, 2025-6:00 PM
Robert McKeveny Board/Training Room

Deborah Corsner, Anthony Ferrara, Cara Lajewski, Matthew Lando, Joseph McNamara, Michael Mirras, and Kyah Lajewski, Student BOE member

BOE Absent

Denise Lorenzetti, Erica Sinicropi, and Heather Zellers

Others present

Dr. Michelle Reed, James Bruni, Jodie Verkey, Amy Hibbard, Janet Clendenen, Patty and Kirk Ward, Leland Tyler, Jeff Tyler, Jared Federman, and Jesse Federman

Michael Mirras called the meeting to order at 6:00 pm. A quorum of the Board of Education was present; the Pledge of Allegiance was said.

Approval of Agenda

Michael Mirras asked for a motion to approve the agenda with the addendums as listed.

Add under **X. Consent Agenda**

5. Civil Service Appointment(s)
- b. Name: Sophia Meeks
Position: Teacher Aide
Effective: 11/06/2025
Probationary Period: 11/06/2025 through 11/05/2026
Hours per day: 6.0
Hourly Rate: \$16.97

Revise under **X. Consent Agenda**

4. Increase in Hours

Bus Drivers	Current Hours	Increase in Hours	New Hours
Alateishia Johnson	0.75	2 1.25 hours	2.75 2.0

Cara Lajewski made the motion, seconded by Deborah Corsner.

Yes 6 No 0 Abstain 0 Motion carried

Approve or Amend
Board Minutes
October 2, 2025

Michael Mirras asked for a motion to approve the Board of Education minutes dated October 2, 2025.

Joseph McNamara made the motion, seconded by Cara Lajewski.

Yes 6 No 0 Abstain 0 Motion carried

Treasurer's Report
June 2025

Michael Mirras asked for a motion to approve the Treasurer's Report for June 2025

Matthew Lando made the motion, seconded by Deborah Corsner

Yes 6 No 0 Abstain 0 Motion carried

Extra-Curricular Treasurer's Report
None at this time

Recognitions, Celebrations and Presentations
School Board Recognition Week
October 13-17, 2025

Dr. Reed read the NYS governor's Proclamation recognizing NYS school boards. The Board was presented with their certificates and small tokens of appreciation.

Retiree Recognition
Patricia Ward

The Board and District Office personnel recognized the retirement of Patricia Ward who has worked for the district for 30 plus years. Patty's husband and sons were also present.

James Bruni stated that Patty began her career with the District in December 1993 as a Substitute Aide and School Monitor, followed by five years as a Teacher Aide at Frank Knight Elementary, where she supported second-grade students with care and enthusiasm. In December 1999, she transitioned to the Middle School as a Typist, serving as the Office and Athletics Department Secretary from 2001 to 2010. For the past 15 years, Patty has been an integral part of the District Office as an Account Clerk (Accounts Payable). He said that the district could use 45 years more! Patty has brought a positive spirit and smile to everyone. Patty's been the first line of a visit to the office and she has been amazing at it.

Cara Lajewski remembers the bulletin board at the Middle School office that Patty kept updated with anything that had to do with students and staff. She always appreciated the newspaper clipping that Patty made sure she gave to parents.

Michael Mirras remembered and thanked Patty for the positive smile she had for any Board member that entered the office

Administrator Reports
Frank Knight Elementary School Report

Janet Clendenen reported on the following:

Goal #1- At the conclusion of the 2025-2026 school year, 85% of students will have met their growth target on the iReady Reading Diagnostic.

- iReady Reading Diagnostic is given 3x a year to monitor K-2 students growth and progress. The fall diagnostic was given during the window of September 8 - October 9.
- K-2 students will complete a minimum of 30 minutes per week of individualized iReady reading lessons.
- LETRS, PASS, and ORF assessments will be used for benchmarking 3x per year and Professional Development will be provided to teachers. Teachers administered the benchmarking assessments during the assessment window of Sep. 11- Oct. 2.
Professional Development was provided to all grade level teams on September 9, 2025.
Professional Development related to using benchmarking assessments and personalizing instruction
Professional Development was provided to all grade level teams on September 9, 2025.
The Reading Coach shared a google calendar with teachers allowing them to sign up for individualized PD on using the benchmarking assessments.
- Grade levels met over the summer to review the IR components and resources. K-2 grade level meetings have standing Into Reading as an agenda item for the duration of the school.
- Grade level release time for Into Reading implementation will be provided monthly and facilitated by the Literacy Coach during the 25-26 school year.
A monthly release time schedule was created and shared with teachers.
K-October 3 (a.m.)
1st-October 3 (p.m.)
2nd-October 1 (p.m.)
- Teachers will implement Into Reading Program components. Classroom daily schedules submitted to administration reflect each component of IR.
- Teachers will consult with the Literacy Coach; the Literacy Coach will model methods and strategies in classrooms. The Literacy Coach has sent out a sign-up sheet for individual teachers to sign up based on their needs.
- LETRS training will continue during the 25-26 school year. Teachers have participated in LETRS training and submit their completion certificates for their asynchronous work to administration.

Goal #2 -By the conclusion of the 25-26 school year, 95% of students will meet their individualized growth target on the iReady Math Diagnostic.

- Students will complete the iReady Math Diagnostic three times during the school year. For Fall administration completed it between Sept. 8, 2025 - October 9, 2025.
- Teachers will schedule a minimum of 30 minutes per week of iReady Math lessons.
- Discussions about iReady Math data will occur at grade level meetings.
24-25 grade level data was shared at grade level PLC's on:
K-September 23, 2025
1st-September 16, 2025
2nd-September 9, 2025
- The fall iReady math data is scheduled to be shared at grade level Professional Learning Community meetings on:
K-October 21, 2025
1st-October 14, 2025
2nd-November 4, 2025

Goal # 3-At the conclusion of the 2025-2026 school year, the Frank M. Knight Attendance Indicator index number for Grades 1 and 2 students will be 195, as per the NYSED published Attendance Reports.

- Teachers will email building administration with attendance concerns. Expectations for communicating were reviewed during the September faculty meeting.
- Communication with parents/guardians will occur through emails, phone calls, letters, newsletters, and/or home visits.
Communication methods: September newsletter and phone calls by nurse and social workers
- MTSS will facilitate monthly process meetings with administration, school counselors, and the school psychologist. Student attendance is reviewed at each grade level PLC and ongoing. The MTSS team met to review attendance behaviors and discussed specific cases at each tier. Letters will be going out after our next meeting on October 28, 2025. All families will receive an attendance letter at the end of every marking period.
- Attendance intervention plans will be implemented and monitored during monthly meetings.
- Students and families will receive positive communication when absenteeism improves.

Celebrations

- Grade Level Meet & Greets
- Open House (October 16)
- B.L.U.E. Events
- PTO Trunk or Treat (October 18), Skate Parties, Book Fair

Upcoming Events:

- Halloween Sing Along (October 31 at 1:45 p.m.)
- Veterans Day Program (November 10 at 9:45 a.m.)
- Parent/Teacher Conferences (December 11 & 12)
- Grade 2 Holiday Show (December 17 at 1:30 p.m.)
- Holiday Sing Along (December 19 at 1:45 p.m.)

Amy Hibbard reported on the following:

Goal #1-At the conclusion of the 2025-2026 school year, 85% of students will have met their growth target on the iReady Reading Diagnostic.

Provide literacy training for PreK-5 teachers to increase knowledge and skill set in literacy instruction and delivery, ultimately increasing achievement for students with disabilities and American Indian students.

- iReady Reading Diagnostic given 3x a year to monitor student growth and progress. First diagnostic was completed 10/9/25. Second diagnostic, which will give us some growth measures, will be complete February 6, 2026.
- Provide recommended 45 minutes per week of individualized, targeted reading instruction using iReady lessons. Struggling to get in 45 minutes of iReady reading per week with new curriculum
- Incentivize successful iReady lesson completion using classroom recognition. This was completed Sept 11, 2025 and support provided by literacy coach throughout benchmarking
- Professional Development on administration of new benchmark assessments were completed Sept 11, 2025 and support was provided by literacy coach throughout benchmarking. The Literacy coach and reading teachers worked through data with homeroom teachers in September
- Use benchmark assessments, Into Reading module assessments and iReady data to personalize instruction
- LETRS training for 24 teachers, as well as building administrators, to be completed by Spring 2026 Three (3) sessions have been completed; last session to be held on March 13.
- K-5 Into Reading Initial Training with HMH Professional Developer to orient teachers to the program and digital resources was completed online July 21, 2025.
- The Literacy Coach provided Into Reading implementation support during summer curriculum days.
- Literacy Coach will provide modeling & coaching in the classroom to support Into Reading implementation. The Literacy coach provided a schedule for teachers to sign up for support.
- Grade level release time (Sept-Dec) facilitated by Literacy Coach to support Into Reading implementation. Release days scheduled once a month through December. First release day was September 29 & 30.
- Needs assessment given to staff to check on implementation of Into Reading; plan accordingly for additional supports. To be developed by administrators and literacy coach and given in December.
- Fidelity checks completed by administration to ensure implementation of Into Reading components is ongoing through classroom observations and visits.

Goal #2- By June 2026, the percentage of students in grades 3–5 who attend 90% or more of school days will increase from 82% (baseline) to 85%, as measured by official school attendance records.

- Tiered attendance meetings every 3 -4 weeks to review warning flags in Panorama and implement interventions (social skills groups, peer-relationship groups, after-school clubs, etc.) Meetings began in September and are ongoing.
- Monitor goal progress at the end of each trimester; scheduled for December 10, 2025
- Celebrate positive attendance.
- Communicate with all families in September whose student(s) were chronically absent last year and discuss plans to improve attendance this year. Sent to all Level 3 & 4 students at end of each trimester. Worked with Attendance Coordinator to contact families.
- Provide intervention for students at-risk for chronic absenteeism starting October 20.
- Send a building-level team to participate in “Improving Attendance in Schools” workshop facilitated by the National Center for Community Schools. The team attended on September 30.
- Ensure all staff provide a welcoming and affirming environment. Faculty meeting work throughout the year.
- Attendance tracking at monthly PLC grade-level meetings and implement interventions. Meetings are held weekly (one grade level per week), data shared, interventions planned
- Provide families with regular communication about the importance of attendance at school and of their student’s attendance rate-monthly newsletters, individual letters to those at risk
- Facilitate faculty meeting discussions about trauma-sensitive/inclusive classrooms, culturally responsive practices, and strategies that encourage students to attend. Faculty meeting work throughout the year

Goal #3 At least 95% percent of students will be on track with their behavior as measured by number of referrals per school day.-

- Provide explicit teaching of behavior expectations using PBIS matrices. A calendar of Lessons provided to all staff
- Hold monthly BLUE Bashes which reviews BLUE behavior and celebrates students’ positive BLUE behavior across school settings
- Facilitate PBIS lessons on: empathy, peer interventions, respecting a substitute and any other topics that the data shows are needed. Lessons are scheduled in our PBIS calendar.
- Teachers will implement culturally responsive classroom strategies & build strong relationships to create a safe and welcoming environment for all students. Discussed in faculty meeting and implemented year-round.
- Tiered behavior meetings started in September every 3-4 weeks to review referral and classroom incident data and interventions began
- Provide targeted interventions for at risk students.
- Adjust and improve Tier 3 Systems to support students with behavior/social emotional needs. This is ongoing based on weekly PLC meetings and tiered monthly meetings
- Collaborate with families and community agencies and resources to provide support for at-risk

students. The School Psychologist designed new support plans and is case manager for Tier 3 students.

Celebrations

- Grade 3 Orientation: 72% of families attended
- Open House: Grade 4 had 80% of families attend and Grade 5 had 65% of families attend
- PTO Events: School Pictures, Scholastic Book Fair, Gr 5 Roller Skating
- PBIS: Annual Kickoff Assembly, Teaching of Lessons, Celebrating Success
- Rev Theater: Gr 3: Alice in Wonderland and Gr. 5: Amelia Earhart
- HMH: Thank you to all the teachers working hard to implement our new Literacy Materials-students are doing great things.

Upcoming Events

- Pumpkin Walk: October 24, 6-7:30 pm
- Red Ribbon Week: October 27-30
- Grade 3 to Smith Opera House: December 5
- Parent Teacher Conferences: December 11 & 12
- Gr 4/5 Holiday Choral Concert: December 3 at 7 pm
- Gr 5 Band Concert: December 9 at 7 pm

Public Comment

The Seneca Falls Board of Education welcomes public comment. Speakers may comment on matters related to agenda items specifically or district matters generally. No speaker will be permitted to speak for longer than three (3) minutes. Public comments will be limited to thirty (30) minutes. All speakers and observers are to conduct themselves in a civil manner. Obscene language, defamatory statements, threats of violence, statements advocating racial, religious, or other forms of prejudice will not be tolerated. In the unlikely event the meeting becomes unruly, the board will recess the meeting and return once order has been restored.

Persons addressing the Board of Education during public comment should not expect to engage in discussion with the Board. The Board will not permit any comments involving specific individual personnel or students.

Questions and comments from the public concerning matters which are not on the agenda will be referred to the Superintendent. Persons wishing to have matters included on the agenda shall contact the Superintendent in accordance with Policy 2342, Agenda Preparation.

Committee Reports Policy Committee

Cara Lajewski reported the following:

- The Committee met on Thursday, Oct. 16th. The committee reviewed policies regarding PII (Personally Identifiable Information) and parent's rights. Exhibits will also be updated. The policies will be on the Nov. 6, 2025 agenda.
- Policy 0000-Mission Statement and Goals- will be updated with the district's new mission and vision statements.

Audit Committee

Joseph McNamara reported the following:

- The Committee met on Tuesday, Oct. 14th.
- The Executive Summary was reviewed
- Reviewed the Reserve accounts, including interest earned on funds (approx. \$811,000)
- The expenditure summary showed a fund balance in the instructional line due to unfilled positions and CSE placement openings.
- The corrective Action Plan is on this agenda to be approved.

Facilities Committee

Matthew Lando reported on the following:

The Committee met on Wednesday, Oct. 15th.

Current status of the buildings under construction:

- Frank Knight Elementary School is in good shape
- Elizabeth Cady Stanton School is in good shape
- Seneca Falls Middle school is in good shape except for the entrance into the sports hallway (waiting on materials).

Potential wish lists are as follows:

- AC for locker rooms and office near MS gymnasium
- Upgrade the elevator
- Windows
- AC for Mynderse Academy
- UV to provide heating/cooling
- Band suite upgrades
- HS gym
- Handicap access for HS Auditorium

The Frank Knight and Cady Stanton school's wish lists will be discussed at the next meeting.

The building condition survey continues to be worked on. The Committee has met with building principals and continue to meet with end users.

Information

Warrants 09/01/2025-09/30/2025

Warrant A (23) \$ 624,772.70

Warrant C (10) \$ 5,956.23

Warrant F (5)	\$ 3,000.00
Warrant H (14)	\$ 469,636.58
<u>Warrants 10/01/2025-10/31/2025</u>	
Warrant A (24)	\$1,010,737.67
Warrant C (11)	\$ 29,812.76
Warrant F (6)	\$ 2,000.00
Warrant H (15)	\$ 1,582.00

Student Board Member

Kyah Lajewski reported on the following:

- Homecoming was held on Oct. 18th
- Sectionals are coming up:
- Girls Soccer-Friday, Oct. 24th at 4:30 pm.
- Boys Soccer-Saturday, Oct. 25th
- Volleyball starts next week

Assistant Superintendent of Instruction

Jodie Verkey reported the following:

DCIP (District Comprehensive Improvement Plan) Goals

- Goal #1: Provide consistent communication to families regarding attendance data (generalized and individualized). The District is required to wait thirty days into the school year before communication begins. This goal is supported by the Attendance Coordinator, Mr. Jim Marley
- Goal #2: Provide specially designed instruction and accommodations to increase academic success for Students with Disabilities. Karissa Blamble, Director of Special Programs, is helping to lead this work.
- Goal #3: Provide literacy training for PreK-5 teachers to increase knowledge and skill set in literacy instruction and delivery, ultimately increasing achievement for students with disabilities and American Indian students. Three out of the four LETR’s training sessions are completed.

Business Administrator

James Bruni reported on the following:

- Multiple bank depositories on the agenda for approval. The purpose of additional depositories is if any of the listed depositories have better rates than the banks currently being used, the district can transfer monies for the better rate. The current accounts will stay where they are unless a higher rate is available.
- At the November 6, 2025 Budget Workshop, accounts and reserve funds will be reviewed.

Superintendent Report

Dr. Reed reported on the following:

- There is a Rural Schools Association forum at WFL BOCES on November 3, 2025. Joe McNamara and Deborah Corsner will attend the forum.
- The Board of Education will work on their goals at the Nov. 6th and Nov. 20th meetings. Dr. Reed ask that the Board look at their 2024 self-evaluation before the next meeting.
- Dr. Reed took part in the NYSSBA Digital Experience (annual convention) which focused on student mental health.

BOE President Report

Michael Mirras reminded the Board that the General Membership meeting is Nov. 25 at Club 86. Dr. Rick Timbs will be the guest speaker.

Also asked the Board members to start thinking about topics for their goals for the next two meeting.

Thanked Anthony Ferrara for attending the Elizabeth Cady Stanton School Pumpkin Walk on Friday, Oct. 24th and representing the board.

Important Dates to Remember

November 6, 2025-BOE Meeting (6:00 pm)

November 8, 2025-Legislative Committee

November 10, 2025-Frank Knight Veteran’s Day Assembly (9:45-10:45 am)

November 14-16, 2025-MA Fall Play “The Festival of Ten”

November 20, 2025- BOE Meeting/MA Roundtable

November 25-General Membership Meeting-Presenter: Dr. Rick Timbs- “Sustainability-Issues and Suggestions”

November 26-28, 2025 -Thanksgiving Break

December 3, 2025-ECS Gr. 3 & 4 Choral Holiday Program (7:00 pm)

December 6, 2025-Class of 2026 Craft Fair

Consent Agenda

Resignations/Retirements/Terminations

None at this time

Appointments

Professional Appointment(s)

None at this time

2025-2026 Annual Appointments

Upon the recommendation of the Superintendent, the Board of Education approves following annual appointment for the 2025-2026 school year.

Position	Employee	Stipend
Physical Education Department Co-Chair	Jessica Lambert	\$1,182.00

2025-2026 Winter Coaching

Upon the recommendation of the Superintendent, the Board of Education appoints the following coaches
(All appointments are conditional until paperwork is completed and fingerprints are cleared).

Employee	Sport/Position	Stipend
Pat Prayne	Varsity Boys Basketball Coach	\$5,835.00
Devin Anderson	Varsity Boys Basketball- Paid Assist.	\$2,000.00
Charlie Foster	JV Boys Basketball Coach	\$3,975.00
Jacob Jones	8 th Grade Boys Basketball Coach	\$2,255.00
Mark Solan	7 th Grade Boys Basketball Coach	\$2,255.00
Heidi Miller	Girls Basketball -Varsity Coach	\$5,500.00
Charlie Luffman	Girls Basketball -JV Coach	\$3,975.00
Jessica Lambert	8 th Grade Girls Basketball Coach	\$2,685.00
Scott Redding	Varsity Indoor Track Coach	\$4,645.00
William Corwin	Varsity Indoor Track Paid Assist.	\$2,000.00
Marnie Impastato	Modified Indoor Track Coach	\$2,685.00
Adam Jones	Modified Wrestling Coach	\$2,750.00

Increase in Hours

Upon the recommendation of the Superintendent, the Board of Education approves the following increase in hours.

Bus Drivers	Current Hours	Increase in Hours	New Hours
Ronald Donk	6.50 (M-Th.) & 5.0 (Fri.)	30 minutes on Fridays	6.50 (M-Th.) & 5.5 (Fri.)
Bus Monitors			
Sonya Jesmer	6.0	15 minutes	6.25
Alateishia Johnson	0.75	1.25 hours	2.0
Kim Pupillo	4.5	30 minutes	5.0

Civil Service Appointments

Upon the recommendation of the Superintendent, the Board of Education approves the following civil service position(s) (All appointments are conditional until paperwork is completed and fingerprints are cleared).

Name: Tamma Hartman
Position: Cashier/FSH
Effective: 10/27/2025
Probationary Period: 10/27/2025 through 10/26/2026
Hours per day: 3.75
Hourly Rate: \$16.97

Name: Sophia Meeks
Position: Teacher Aide
Effective: 11/06/2025
Probationary Period: 11/06/2025 through 11/05/2026
Hours per day: 6.0
Hourly Rate: \$16.97

Substitute Appointments

Upon the recommendation of the Superintendent, the Board of Education approves the following substitute appointment(s) (All appointments are conditional until paperwork is completed and fingerprints are cleared).

Name: MacKenzie Barber
Position: Substitute Teacher
NYSED Certification: Uncertified
Effective date: 10/24/2025

Name: Thomas Davis
Position: Substitute Teaching Assistant
Tutor
NYSED Certification: Uncertified
Effective date: 10/24/2025

Name: Mary Eileen Gatke
Position: Substitute Teacher
Substitute Teaching Assistant
Substitute Teacher Aide
NYSED Certification: Uncertified
Effective date: 10/24/2025

Name: Samantha Sciotti
Position: Substitute Teacher
NYSED Certification: Uncertified
Effective date: 10/24/2025

Probationary to Permanent

Upon the recommendation of the Superintendent, the Board of Education approves the probationary to permanent appointment of the following employee(s):

Employee	Position	Effective
Alateishia Johnson	School Bus Monitor	10/25/2025
Kristen Hooper	Cashier/FSH	10/25/2025
Nadia Tohafjian	Teacher Aide	10/28/2025

CSE Minutes

Upon the recommendation of the Superintendent, the Board of Education approves the following CSE Minutes:

09/19/2025, 09/23/2025, 09/24/2025, 09/29/2025, 09/30/2025, 10/02/2025 (1), 10/02/2025 (2),10/06/2025, 10/07/2025, 10/08/2025, 10/09/2025, 10/10/2025, 10/14/2025, 10/15/2025 (1), 10/15/2025 (2), 10/15/2025 (3), 10/16/2025

Gifts and Donations

None at this time

Transportation Requests

None at this time.

Overnight Conference Requests/Field Trips

None at this time

Michael Mirras asked for a motion to approve the consent agenda as listed.

Matthew Lando made the motion, seconded by Cara Lajewski.

Yes 6 No 0 Abstain 0 Motion carried

Old Business

July 10, 2025 Appointment Revision

Michael Mirras asked for a motion to revise the following Annual Appointment approved on July 10, 2025 as follows:

2025-2026 Mynderse Academy

Physical Education Department Co-Chair	Kimberly Hendy	\$2,364.00 \$1,182.00
----------------------------------------	----------------	----------------------------------

Deborah Corsner made the motion, seconded by Cara Lajewski.

Yes 6 No 0 Abstain 0 Motion carried

New Business

2024-2025 External Audit Corrective Action Plan

Michael Mirras asked for a motion to accept the Corrective Action Plan relating to findings or recommendations made during the 2024-2025 External Audit for the District's Financial Statement and Management Letter, as recommended by the Audit Committee.

Anthony Ferrara made the motion, seconded by Cara Lajewski.

Yes 6 No 0 Abstain 0 Motion carried

Surplus

Michael Mirras asked for a motion to dispose of the following surplus items as listed through sale, donation, disposal or auction according to Board Policy #6900

- CD Player - scrap - 20080146
- Chair - 05975
- Chair - 05977
- Desk - 003181
- Desk - 20081087
- File Cabinet - broken drawer - 000503
- File Cabinet - bottom rusted - 002095
- File Cabinet - bottom rusted - 1794
- File Cabinet - bent drawers & rusted at bottom - 000483
- File Cabinet - 003179
- File Cabinet - 002512
- File Cabinet - 000380
- File Cabinet - 002191
- File Cabinet - 001687
- Filing Cabinet - 3272
- File Cabinet - 2170
- Floor Burnisher - 2030050
- Floor Burnisher - 000261
- Floor Burnisher - 20130049
- Floor Machine - completely parted out - 30216
- Floor Machine - 001634
- Floor Machine - 20081088
- Floor Scrubber - 20130125
- Floor Machine - 20081002

Floor Machine - 000531
Floor Machine - parts missing - 20130126
Floor Machine - scrap - 000423
Floor Machine - parts missing - 20130179Serving Station - 20130057
Kiln - missing parts & electrical fire in control box - 20130113, 000134, 002375 & 2844
Laser Disc Player - scrap - 000211
Paper cutter - broken parts - 20080580
Paper cutter - broken parts - 001425
Receiver - scrap - 20080145
Serving Cart - 05329
Serving Cart - 05928
VCR - scrap - 003137
VCR scrap - 003204
Acetylene Setup Torch-001968

Matthew Lando made the motion, seconded by Cara Lajewski.
Yes 6 No 0 Abstain 0 Motion carried

Course Recommendation

Michael Mirras asked for a motion: to approve the following recommended course as listed:
Course Name: Advanced Placement World History: Modern (2026-2027 school year)
Department: Social Studies
High School Credit: Yes
College Credit: No (Potential to earn AP Credit by scoring a 3 or above on AP exam)
Textbook Requirement: NA
Teacher of Course: Amy Torruella

Cara Lajewski made the motion, seconded by Matthew Lando.
Yes 6 No 0 Abstain 0 Motion carried

Official Bank Depositories

Michael Mirras asked for a motion to approve the following banking institutions as the official bank depositories for the Seneca Falls Central School District:

Community Bank	Lyons National Bank	Five Star Bank
M&T Bank	Chemung Canal Trust Company	Canandaigua National Bank,
Citizens Bank	Genesee Regional Bank	JP Morgan Chase Bank
JPMorgan Securities	Key Bank	KeyBank Capital Markets
NBT Bank	NexTier Bank	Tompkins Bank
Tompkins Trust	Upstate National Bank	Wayne Bank/Bank of the Finger Lakes
Cayuga Lake National Bank		
NYCLASS		

Anthony Ferrara made the motion, seconded by Cara Lajewski.
Yes 6 No 0 Abstain 0 Motion carried

2026-2027 Budget Workshop
Not at this time

Executive Session
Not at this time

Adjourn

Michael Mirras asked for a motion to adjourn the meeting at 7:43 pm.

Anthony Ferrara made the motion, seconded by Cara Lajewski.
Yes 6 No 0 Abstain 0 Motion carried

Monica Kuney, District Clerk