

2025-2026 ZW Operational Plan

Strategic Direction Alignment	Expected Outcomes		Strategies	Measures	
				Process	Outcome
B, D	Reading		<ul style="list-style-type: none"> Co-teaching; Increased licensed staff within the classroom during core instruction Create an intentional master schedule, grade level assignments for licensed staff with protected time for collaboration Academic interventions 	Provide professional development on co-teaching Provide time, resources and support for planning and instructional alignment, particularly during PLTs Incorporate high leverage operational practices and provide ongoing professional development to support this work	Increased alignment, increased communication and differentiated student support within the classroom
	Basic	Transform.		Build a master schedule that allows grade level assignments for Academic Support Teachers, English Language Learner Teachers, Special Education Teachers and ESPs	Increased collaboration with fewer grade levels to be responsible for, utilizing virtuosities to impact instruction and achievement levels, increasinh sustainability for collaboration and planning
	39.5	44.5		Design and deliver research-based interventions based on screening, formative and summative assessments	Accelerated academic progress for students furthest from meeting grade level proficiency

B,D	Math		<ul style="list-style-type: none"> Co-teaching; Increased licensed staff within the classroom during core instruction 	Provide professional development on co-teaching Provide time, resources and support for planning and instructional alignment, particularly during PLTs Incorporate high leverage operational practices and provide ongoing professional development to support this work	Increased alignment, increased communication and differentiated student support within the classroom
	Basic	Transform.	<ul style="list-style-type: none"> Create an intentional master schedule, grade level assignments for licensed staff with protected time for collaboration 	Build a master schedule that allows grade level assignments for Academic Support Teachers, English Language Learner Teachers, Special Education Teachers and ESPs	Increased collaboration with fewer grade levels to be responsible for, utilizing virtuosities to impact instruction and achievement levels, increasing sustainability for collaboration and planning
	32.8	37.8	<ul style="list-style-type: none"> Academic interventions 	Design and deliver research-based interventions based on screening, formative and summative assessments	Accelerated academic progress for students furthest from meeting grade level proficiency
A	Student Management		<ul style="list-style-type: none"> Deepen Tier 1 systems of support in the classroom and through proactive student 	Weekly meetings with student support team to review student behavior data and to implement proactive and reactive systems of support Provide ongoing training	Decrease in number of student referrals

		<p>supports</p> <ul style="list-style-type: none"> Increased communication regarding attendance (importance of regular school attendance, how to excuse your student, reinforcement calls) Staff mentors 	<p>to implement Tier 1 interventions in the classroom and Tier 2 supports from the Student Support Team</p> <p>Weekly meetings with student intervention team to review student attendance data and to establish systems of ongoing communication and support for families</p> <p>Develop a system for connecting staff members with students for check-ins and support</p>	<p>Increase in student attendance, increase in student achievement data</p> <p>Increase in student attendance, decrease in behavior referral, increased student achievement</p>
C	<p>Family and Community Engagement FACE Rubric Communications Plan</p>	<ul style="list-style-type: none"> Monthly newsletter with Zanewood events & happenings with resources Survey families of chronically absent students to help determine barriers 	<p>Establish ongoing systems of communication with families to support student attendance</p> <p>Solicit input from families at school events to support student achievement and attendance</p>	<p>Increase in student attendance</p> <p>Increased family attendance at events</p> <p>Increase in requests for resources</p>

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Strategic Directions (SD): please select a Strategic Direction aligned to your outcome

- A. Create safe, welcoming, and inclusive learning environments that foster global curiosity, belonging, innovation and engagement.
- B. Build and nurture a culture of achievement by providing content rich, rigorous, equitable and individualized pathways.
- C. Promote inclusive participation of all of our communities and provide timely, relevant, and easily accessible communication.
- D. Create a system of operational innovation, excellence, accountability and sustainability.
- E. Address, acknowledge and reduce systemic disparities, barriers and inequities as we lead, develop and align our district toward continuous improvement.