BOND MEASURE D	DINUBA UNIFIED SCHOOL DISTRICT

FULL TEXT

DINUBA UNIFIED SCHOOL DISTRICT SCHOOL REPAIR, SAFETY, STUDENT ACHIEVEMENT MEASURE. To repair/update vocational/career, science, engineering, agricultural classrooms/labs; remove asbestos/ mold; provide safe drinking water; acquire, construct, repair facilities, sites, equipment, wiring, gas lines, leaky roofs; upgrade, security, emergency communications systems; shall Dinuba Unified School District's measure be adopted authorizing $42,000,000 in bonds at legal rates, levying 6¢ per $100 of assessed valuation ($2,800,000 annually) while bonds are outstanding, requiring oversight, public spending disclosure, all funds for local schools?

PROJECT LIST

The Board of Trustees of the Dinuba Unified School District is committed to providing safe, secure, upgraded classrooms, science labs, career technical facilities and technology needed to support high quality instruction which will prepare students for college and in-demand jobs. To that end, the Board evaluated the District's urgent and critical **student safety**, technology and facility needs, including failing infrastructure, job training facilities, safety issues, class size reduction, **basic repairs**, computer and information technology in developing the types of projects to be funded by this measure as described below.

In approving this Project List, the Board of Trustees determines that the District **must:**

(i) PROVIDE clean and safe classrooms.
(ii) IMPROVE STUDENT SAFETY, including pedestrian safety.
(iii) RETAIN and attract high quality teachers.
(iv) REPAIR old infrastructure: heating, ventilation, air conditioning, electrical wiring, gas lines and leaky roofs.
(v) REMOVE HAZARDOUS MATERIALS, like asbestos, mold and lead paint; and
(vi) UPGRADE SECURITY CAMERAS and emergency communication systems; and
(vii) UPDATE vocational and career classrooms and labs.
(viii) ENSURE all bond measure funds are spent locally.

The Project List includes the following types of upgrades and improvements at schools, facilities and sites within the District:

LOCAL STUDENT SAFETY AND CLASSROOM REPAIR PROJECTS TO RETAIN QUALITY TEACHERS AND IMPROVE EDUCATION

Safety and Upgrade Projects Funded By Money That Must Be Spent Locally

Goals and Purposes:

Students who do not go to college need a vocational education that provides the job training, technical knowledge and specialized skills to compete for good-paying jobs. This measure allows local schools to upgrade vocational education programs that give students opportunities to train and learn the skills they need to get a job in a competitive economy.

In today's environment, it is more important than ever for our local schools to have safety and security protections in place, such as emergency communications systems, cameras, and door locks, as well as fire and earthquake safety systems and safer drop-off and pick-up zones. This bond measure will increase the safety of local students and teachers at school.

Most of our local schools were built more than 70 years ago. As a result, many are aging and need basic health and safety improvements. Funds from this measure will be used to repair deteriorating restrooms and leaky roofs, ensure water fountains have clean drinking water, remove asbestos, lead paint and mold, replace outdated electrical, heating and air conditioning systems, and upgrade security and fire safety systems.

- Provide clean and safe classrooms.
- Provide safe drinking water.
- Upgrade security and emergency communication systems.
- Repair and upgrade heating, ventilation and air conditioning systems, wiring, gas lines and leaky roofs.
- Ensure students have opportunities for music, arts and physical education.
- Remove hazardous materials like asbestos, mold and lead paint from older school schools.

- Provide hands-on education and training facilities to help prepare students for careers and good paying jobs after graduation.
- Upgrade and increase special education classrooms.

In addition to the projects listed above, the repair, renovation and expansion of District's schools and facilities, including administrative offices, may include, but not be limited to, some or all of the following: add or renovate student and staff restrooms; repair and replace electrical, plumbing, heating, ventilation and air conditioning systems; upgrade of facilities for energy efficiencies; repair and replace worn-out and deteriorated roofs, windows, walls, floors, doors and drinking fountains; construct or renovate offices and facilities for more efficient administration and multi-purpose learning and collaboration spaces and libraries; install wiring and electrical systems to safely accommodate computers, technology and other electrical devices; upgrade or construct support facilities including administrative, physical education, including gyms, lockers, weight rooms, showers, science, engineering, agricultural, music, art, visual and performing and fine arts classrooms or facilities, collaborative study spaces, science, computer labs/classrooms, auditoriums, libraries and buildings, swing space, covered eating areas, shade structures, repair and replace fire smoke detectors, alarms and sprinklers, emergency communications and security systems; earthquake retrofit facilities; improve facilities to improve accessibility for students with disabilities; resurface or replace asphalt, broken concrete and improve hard courts, turf and irrigation/drainage systems, all-weather synthetic outdoor tracks and fields, and campus landscaping; install or repair signage, marquees, fencing and solar panels; expand parking and improve drop-off areas; improve all site utilities; acquire land; construct new school buildings; upgrade or replace interior and exterior painting, floor covering (including carpets), portable classrooms and school facades; demolition; upgrade or construct central and finishing kitchens, food service, and school cafeterias; construct various forms of storage and support spaces and classrooms; replace outdated portable classrooms; improve outdoor learning environments and quads; repair, upgrade and install interior and exterior lighting and energy-efficient building systems; construct, acquire, build or improve playgrounds, play structures, athletic fields, stadiums, tennis courts, gymnasiums, tracks and facilities to support student health, fitness and safety, lockers, and other facilities serving District students; replace outdated security fences and security systems (including access control systems), provide lunch shelters, upgrade music, art, performing arts and vocational education classrooms, multi-purpose rooms, learning, media, fitness and wellness centers; add or upgrade parking lots. In addition to the listed projects stated above, the Project List also includes the acquisition of a variety of instructional, maintenance and operational equipment, including the reduction or retirement of outstanding lease obligations and interim funding incurred to advance fund projects from the Project List; payment of the costs of preparation of all facility planning, facility studies, assessment reviews, facility master plan preparation and updates, environmental studies (including environmental investigation, remediation and monitoring), design and construction documentation, and temporary housing of dislocated District activities caused by construction projects.

The upgrading of technology infrastructure includes, but is not limited to, network rewiring, cabling, computers, mobile interface devices, data centers, switches, routers, modules, sound projection systems, public address systems, laser printers, digital white boards, document projectors, upgrade voice-over-IP, clock/telephone/ intercom systems, call manager and IT security, wireless technology systems, refresh classroom technology, acquire necessary software and miscellaneous IT and instructional equipment, data storage, phones, identity cards and the construction and installation of a data center in the cloud for the District enterprise systems, such as resource planning, websites, domain name systems, cloud applications and information security.

The budget for each project is an estimate and may be affected by factors beyond the District's control. The final cost of each project will be determined as plans and construction documents are finalized, construction bids are received, construction contracts are awarded and projects are completed. Based on the final costs of each project, certain of the projects described above may be delayed or may not be completed. Demolition of portable classrooms and existing facilities and reconstruction of facilities scheduled for repair and upgrade may occur, if the Board determines that such an approach would be more cost-effective in creating more enhanced and operationally efficient campuses. Necessary on-site and off-site improvements, site preparation and restoration may occur in connection with new construction, renovation or remodeling, or installation or removal of relocatable classrooms, including ingress and egress, removing, replacing, or installing irrigation or drainage systems, traffic signals, sewer or utility lines, trees and landscaping, relocating fire access roads, road widening, and acquiring any necessary easements, licenses, permits or rights of way to the property. The listed projects will be completed as needed. Each project is assumed to include its share of furniture, equipment, architectural, engineering, legal fees and similar planning costs, connection fees, permit fees, program/project management, staff training expenses and a customary contingency for unforeseen design and construction costs. Proceeds of the bonds may be used to pay or reimburse the District for the cost of District staff when performing work on or necessary and incidental to bond projects. Bond proceeds shall only be expended for the types of projects and purposes identified herein. The District shall create an account into which proceeds of the bonds shall be deposited and comply with the reporting requirements of Government Code § 53410.

FISCAL ACCOUNTABILITY: THIS MEASURE REQUIRES A CLEAR SYSTEM OF ACCOUNTABILITY, INCLUDING A PROJECT LIST DETAILING HOW THE MONEY WILL BE USED, A CITIZEN'S OVERSIGHT COMMITTEE, INDEPENDENT AUDITS TO ENSURE MONEY IS SPENT PROPERLY AND PUBLIC DISCLOSURE OF HOW ALL MONEY IS SPENT.

IN ACCORDANCE WITH EDUCATION CODE SECTION 15272, THE BOARD OF EDUCATION WILL APPOINT A CITIZENS' OVERSIGHT COMMITTEE AND CONDUCT ANNUAL INDEPENDENT AUDITS TO ASSURE THAT FUNDS ARE SPENT ONLY ON DISTRICT PROJECTS AND FOR NO OTHER PURPOSE. THE EXPENDITURE OF BOND MONEY ON THESE PROJECTS IS SUBJECT TO STRINGENT FINANCIAL ACCOUNTABILITY REQUIREMENTS. BY LAW, PERFORMANCE AND FINANCIAL AUDITS WILL BE PERFORMED ANNUALLY, AND ALL BOND EXPENDITURES WILL BE MONITORED BY AN INDEPENDENT CITIZENS' OVERSIGHT COMMITTEE TO ENSURE THAT FUNDS ARE SPENT AS PROMISED AND SPECIFIED. THE CITIZENS' OVERSIGHT COMMITTEE MUST INCLUDE, AMONG OTHERS, REPRESENTATION OF A BONA FIDE TAXPAYERS ASSOCIATION, A BUSINESS ORGANIZATION AND A SENIOR CITIZENS ORGANIZATION. NO DISTRICT EMPLOYEES OR VENDORS ARE ALLOWED TO SERVE ON THE CITIZENS' OVERSIGHT COMMITTEE.

NO ADMINISTRATOR SALARIES: PROCEEDS FROM THE SALE OF THE BONDS AUTHORIZED BY THIS PROPOSITION SHALL BE USED ONLY FOR THE ACQUISITION, CONSTRUCTION, RECONSTRUCTION, REHABILITATION, OR REPLACEMENT OF SCHOOL FACILITIES, INCLUDING THE FURNISHING AND EQUIPPING OF SCHOOL FACILITIES, AND NOT FOR ANY OTHER PURPOSE, INCLUDING TEACHER AND SCHOOL ADMINISTRATOR SALARIES AND OTHER OPERATING EXPENSES.