WESTFIELD WASHINGTON SCHOOL DISTRICT

POPULATION AND ENROLLMENT FORECASTS, 2025-26 THROUGH 2034-35

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EXECUTIVE SUMMARY

1. The Westfield Washington School District will experience steady population and enrollment growth over the next 10 years, primarily due to a growing population, an increase in housing stock, and relatively small 12th grade cohorts leaving the school system and the area.

2. Total district enrollment is forecasted to increase by 906 students, or 8.8%, from Academic Year 2025-26 through AY 2030-31. Total enrollment is expected to further increase by 505 students, or 4.5%, from AY2030-31 through AY2035-36.

3. The **resident** total fertility rate for the Westfield Washington School District over the life of the forecasts is below replacement level (1.76 vs. the replacement level of 2.1)**.**

4. The dominant in-migration flow to the district continues to occur in the 0-to-9 and 25-to-44-year-old age groups. These tend to be young families with school age or pre-school age children, which helps increase the size of the district's relatively small 0-4 age groups.

5. The largest out-migration flow occurs when the local 18-to-24-year-old population leaves the district, going to college or moving to other urbanized areas. This population group accounts for the largest segment of the district's out migration flow and will increase steadily over the next 10 years. The second largest migration outflow is in the 70+ age groups downsizing from their housing units.

6. The primary factors causing the Westfield Washington School District enrollment to increase over the next 10 years is the increase in new households the district, the strong existing home market coupled with a sustained rate of in-migration of young families.

7. Changes in year-to-year enrollment over the next five years will primarily be due to large cohorts entering and moving through the school system in conjunction with smaller cohorts leaving the system.

8. The average size of the graduating 12th grade class in the district will be *865* students from AY2026 to AY2035. This compares to 630 over the last five years.

9. The total elementary enrollment will increase over the next four school years, then slowly decline.

10. The median age of the population in the Westfield Washington School District will increase from 36.6 years in 2020 to 41.5 in 2035 confirming the continuation of the district's aging trend.

11. The average household size in the Westfield Washington School District decreased from 2.81 in 2010 to 2.74 in 2020, which helps explain why the district is experiencing smaller student yields from their housing units.

12. Even if the district continues to have some amount of annual new housing unit construction over the next 10 years, the rate, magnitude, and price of existing home sales will become the increasingly dominant factor affecting the amount of population and enrollment change.

INTRODUCTION

Westfield Washington Schools is a growing suburban school district in the northern part of the Indianapolis, Indiana metropolitan area. It has ready and convenient access to I-465, allowing commuters easy access to jobs in the urban core areas. The eastern part of the district is urbanized, most prominently in the town of Westfield. The western part of the district is more rural open country which is also the location of a majority of the district's new home construction. The district is also near to the economic development that is occurring along the I-65 and US 31 corridors. The district has experienced sustained population and enrollment growth over the last 13 years (the COVID period not withstanding). These increases have been fueled primarily by the in-migration of households from other parts of the greater Indianapolis metropolitan area and an increase in available housing stock.

To gain a complete picture of the demographic dynamics of a school district and its individual attendance areas, a multitude of variables must be examined and considered. These variables include, but are not limited to, rates of in-migration and new housing construction, the age structure of the population, the rate and magnitude of existing home sales, the area's fertility rate and number of births, the proportion of owner-occupied home versus renters, mortality rates, the rates and ages of the out-migrating population, and trends in household structure. These variables that impact demographic changes can have both positive and negative impacts on population and enrollment trends.

Therefore, to develop the population forecast models, past migration patterns, current age specific fertility patterns, the magnitude and dynamics of the gross and net migration, the current age specific mortality trends, the distribution of the population by age and sex, the rate and type of existing housing unit sales, and future housing unit construction are considered primary variables.

By demographic principle, distinctions are made between projections and forecasts. A projection extrapolates the past (and present) into the future with little or no attempt to take into account any factors that may impact the extrapolation (e.g., changes in fertility rates, housing market trends or migration patterns) while a forecast results when a projection is modified by reasoning to take into account the aforementioned (and other) factors.

To maximize the use of this study as a planning tool, the ultimate goal is not simply to project the past into the future, but rather to assess various factors' impact on the future. The future population and enrollment change of each school district is influenced by a variety of factors. Not all factors will influence the entire school district or its attendance areas at the same level. Some may affect different areas at dissimilar magnitudes and rates causing changes at varying points of time within the same district. The forecaster's judgment, based on a thorough and intimate study of the district, has been used to modify the demographic trends and factors to predict likely changes more accurately. Therefore, strictly speaking, this study is a forecast, not a projection; and the amount of modification of the demographic trends varies between different areas of the district as well as within the timeframe of the forecast.

To calculate population forecasts of any type, particularly for smaller populations such as a school district or its attendance areas, realistic suppositions must be made as to what the future

will bring in terms of age specific fertility, mortality, and migration rates as well as the residents' demographic behavior at certain points of the life course. The demographic history of the Westfield Washington Schools and its interplay with the social and economic history of the Greater Indianapolis Metropolitan Area is the starting point and basis of most of these suppositions, particularly on key factors such as the age structure of the area. The unique nature of each district's and attendance area's demographic composition and rate of change over time must be assessed and understood to be factors throughout the life of the forecast series. Moreover, no two populations, particularly at the school district and attendance area level, have identical demographic characteristics or undergo demographics changes at exactly the same rate.

The manifest purpose of these forecasts is to ascertain the demographic factors that will ultimately influence the enrollment levels in the district's schools. There are, of course, other non-demographic factors that affect enrollment levels over time. These factors include, but are not limited to transfer policies within the district; student transfers to and from neighboring districts; placement of "special programs" within school facilities that may serve students from outside the attendance area; state or federal mandates that dictate the movement of students from one facility to another (No Child Left Behind was an excellent example of this factor); the development of charter schools in the district; the prevalence of home schooling in the area; and the dynamics of local private schools.

Unless the district specifically requests the calculation of forecasts that reflect the effects of changes in these non-demographic factors, their influences are held constant for the life of the forecasts. Again, the main function of these forecasts is to determine what impact demographic changes will have on future enrollment. It is quite possible to calculate special "scenario" forecasts to measure the impact of school policy modifications, new state mandates as well as planned economic development and/or financial changes. However, in this case the results of these population and enrollment forecasts are meant to represent the most likely scenario for changes over the next 10 years in the district and its attendance areas.

The first part of the report will examine the assumptions made in calculating the population forecasts for Westfield Washington Schools. Because the results of the population forecasts drive the subsequent enrollment forecasts, the assumptions listed in this section are paramount to understanding the area's demographic dynamics. The remainder of the report is an explanation and analysis of the district's population forecasts and how they will shape the district's grade level enrollment forecasts.

DATA

The data used for the forecasts come from a variety of sources. Westfield Washington Schools provided October enrollments by grade and attendance center for the school years 2020-21 to 2025-26. School districts across the country use the number of students enrolled in October rather than on the first day of classes to determine their official enrollment for the academic year. The reasoning behind this practice is that there is high mobility at the start of the academic year as students transfer within the district, move in or out of the district, change grade levels, or opt into or out of home schooling/private schools in the first few weeks of the new year. Additionally, by October the records and data have had time to be reviewed and errors in data collection have been resolved so that enrollment numbers reflect real attendance and are frequently used by states for the fall funding calculations for the districts.

Accurate attendance data are critical to producing precise enrollment forecasts. By waiting for the 2025 ADM data to be available, the enrollment forecasts will be grounded in real attendance numbers and the potential for forecast error will be greatly reduced. While it might be tempting to rush the process by using enrollment data collected in the first few weeks of classes, basing the forecast models on real attendance numbers will better serve the district in the long run.

Birth and death data for the years 2015 through 2024 were obtained from the Indiana Department of Health. The net migration values were calculated using Internal Revenue Service migration reports for the years 2015 through 2022. The data used for the calculation of migration models came from the United States Bureau of the Census, 2010 to 2020, and the models were designed using demographic and economic factors. The base age-sex population counts used are from the results of the 2020 Census.

Recently the Census Bureau began releasing annual estimates of demographic variables at the block group and tract level from the American Community Survey (ACS). There has been wide scale reporting of these results in the national, state, and local media. However, due to the methodological problems the Census Bureau is experiencing with their estimates derived from ACS data, particularly in areas with a population of less than 60,000, the results of the ACS are not used in these forecasts. (None of the elementary attendance areas in the district has a population that exceeds 60,000.) For example, given the sampling framework used by the Census Bureau, each year only 500 of the over 17,000 current households in the district would have been included.

For comparison 1,000 households in the district were included in the sample for the long form questionnaire in the 2000 Census. As a result of this small sample size, the ACS survey results from the last five years must be aggregated to produce the tract and block group estimates.

There are several demographic variables that are influencing the population and enrollment dynamics of the district. One of the most important variables is the population under the age of 18. Between 2010 and 2020, while the total population grew by 49.8%, the under 18 population grew by only 38.6% (see Table 2). One of the primary factors driving the slower growth was the drop in proportion of householders with under 18 population. The district saw the proportion of households with children drop from 45.0% in 2010 to 40.9% in 2020.

While out migration contributed to this trend, the main factor was increase in the number of households "empty nesting" during the last decade. The population pyramids for the district in 2010 and 2020 (see Appendix C) show that in 2010 the district had a large proportion of the adult population and in their 40s and early 50s. By 2020 this population was now in their late 50s to 60s. This empty nesting trend also contributed to the decline in the district's average household size. Since the aforementioned trend was instrumental in contributing to the decline in under 18 population and the rate of empty nesting of the district's households will be slower over the next 10 years, the decline the under 18 population is predicted to be significantly slower.

Another factor influencing the population and enrollment dynamics of the district is home ownership. Given that single family homes are usually larger than rental apartments, higher home ownership rates usually produce higher proportions of school aged children per household (see Table 3). Not only does higher homeownership produce more children in the district, but it also impacts enrollment stability. Renters often move more frequently than

homeowners. Therefore, children of homeowners are more likely to stay in the same school district leading to stable enrollment numbers.

While it is important to know the percentage of homeowners in a district, it is also critical to understand the life stage of those householders. Householders aged 35 to 54 tend to be more likely to have children in the school district while householders over age 65 are less likely to have school aged children. Table 3 shows the comparison of householders by age. In general, the higher the percentage of householders over age 65, the lower the expected number of children in the district.

Table 4 illustrates the number of single-person households. By Census definition, a single-person household is only one person; not to be confused with single parent households. Therefore, a single person household would not contribute to school enrollment number as there are no children in those households. The higher the percentage of single-person households in a school district, the lower the expected enrollment. Furthermore, the number of single-person households over the age of 65 is important to examine as those households are indicators for housing turnover. Therefore, while a higher percentage of single-person households is an indicator for slower enrollment growth, a higher percentage of single-person households over age 65 can be an indicator for longer term enrollment growth.

Another important factor is the size of the individual age cohorts under age 13 (see table 6). Frequently, it is assumed that the size of the preschool age cohorts (ages 0-4) will be roughly the same size as the elementary age cohorts (ages 5-11). This is rarely the case, particularly in suburban and exurban school district. Identifying the size and magnitude of the preschool cohorts' shortfall, at both the district and attendance area level, is vital to calculating the amount of in migration an area will need just to maintain current enrollment levels.

With the rise in homeschooling, charter schools, and private schools, it is important to be aware of the trends in the proportion of students who remain in public schools. Using single year of age data, it is possible to calculate the proportion of children by age group who are enrolled in each public school grade. (See Table 7) This "market share" is calculated by comparing 2020 enrollment by grade with the 2020 Census counts. The columns show the changes within each grade over time. If the percentages decrease, this represents out-migration or out transfers to other types of schools. If the percentages increase, it shows an increase in the level of in-migration, in-transfers, or a return from homeschooling, private, and charter schools.

ASSUMPTIONS

For these forecasts, the mortality probabilities are held constant at the levels calculated for the year 2019 (pre-COVID-19 levels). While the number of deaths in an area are impacted by and will change given the proportion of the local population over age 65, in the absence of an extraordinary event such as a natural disaster or a breakthrough in the treatment of heart disease, death rates rarely move rapidly in any direction, particularly at the school district or attendance area level. Thus, significant changes are not foreseen in district's mortality rates between now and fall 2035. (At this point in time, there is insufficient data at the geographic and age levels needed for these forecasts of the impacts of COVID-19 on mortality rates. We assume that most areas will have returned to their traditional (pre-COVID-19) mortality rate levels by 2025. Any increases forecasted in the number of deaths will be due primarily to the general aging of the district's

population and specifically to the increase in the number of residents aged 65 and older.

Similarly, fertility rates are assumed to stay fairly constant for the life of the forecasts. Like mortality rates, age specific fertility rates rarely change quickly or dramatically, particularly in small areas. Even with the recently reported drop in the fertility rates of the United States, overall fertility rates have stayed within a 10% range for most of the last 40 years. In fact, the vast majority of year-to-year change in an area's number of births is due to changes in the number of women in childbearing ages (particularly ages 20-29) rather than any fluctuation in an area's fertility rate. While there was a significant decline in the number of births in most regions of the United States in 2020 and 2021 due to the impact of COVID-19, as well as a small "bounce back" in 2022, we assume that after 2025 fertility rates will resume their pre-COVID trends, which, coincidently, has been and continues to be in a slight downward trend.

The **resident** total fertility rate (TFR), the average number of births a woman will have while living in the school district during her lifetime, is estimated to be 1.76 for the total district for the ten years of the population forecasts. A TFR of 2.1 births per woman is considered the theoretical "replacement level" of fertility necessary for a population to remain constant in the absence of in-migration. Therefore, in the absence of migration, fertility alone would be slightly below the level needed to maintain the current level of population and enrollment within Westfield Washington Schools over the course of the forecast period. At the current TFR and given the number of women in prime childbearing age in the district (ages 20–34-year-old), the district will consistently see the number of total resident births be on average 250 less than the average enrollment in grade one.

A close examination of data for Westfield Washington Schools has shown the age specific pattern of net migration will be nearly constant throughout the life of the forecasts. (See Appendix C) While the number of in and out migrants has changed in past years for Westfield Washington Schools (and will change again over the next 10 years), the basic age pattern of the migrants has stayed nearly the same over the last 30 years. Based on the analysis of data it is safe to assume this age specific migration trend will remain unchanged in to the future. This pattern of migration shows most of the local out-migration occurring in the 18-to-24-year-old age group as young adults leave the area to go to college or move to other urbanized areas. The second group of out-migrants is those householders aged 70 and older who are downsizing their residences. Most of the non-college in-migration occurs in the 0-to-9 and 25-44 age groups (the bulk of which come from areas within 100 miles of Westfield Washington Schools) primarily consisting of younger adults and their children.

The primary issue regarding the impact of migration on an area's population (and subsequently the enrollment) is to measure the magnitude and demographic characteristics of both the in-migrants and the out-migrants. For example, a district that has a large number of young families moving in would experience an increase in population in the 0-9 and 25-44 age groups thus giving the impression of continuous growth. However, most districts that are seeing in-migration of young families are at the same time experiencing out-migration in the 18-23 and over 65 age groups as graduating high school seniors leave the district and elderly households downsize to other areas.

The size and magnitude of these migration flows can and do change over time given the number of people in the respective age groups. A district that has had a continuous inflow of young families will eventually see an

increasing number of out-migrants in the 18-23 age group as larger grade cohorts leave high school, thus reducing the total net migration.

In Westfield Washington Schools, the change in household size relative to the age structure of the area was closely examined. There was a slight drop in the average household size in most other areas of the country during the last decade and Westfield Washington Schools experienced one as well (the average household size in the district was 2.74 in 2020 compared to 2.81 in 2010). However, the rate of this decline has been forecasted to slow over the next 10 years. (See Table 2) The decrease in household size is primarily caused by the increase in "empty nest" households. For example, if a household has four people in 2010 (two parents and two late-elementary age children) by 2020 the children will have grown and moved out. Thus, even with the same householder, the size had declined from four to two.

As the Hamilton County area is not currently contemplating any major expansions or contractions, the forecasts also assume that the current economic, political, social, and environmental factors, as well as the transportation and public works infrastructure (with a few notable exceptions) of Westfield Washington Schools and its attendance areas will remain the same through the year 2035. Below is a list of assumptions and issues that are specific to Westfield Washington Schools. These issues have been used to modify the population forecast models to predict the impact of these factors more accurately on each area's population change.

Specifically, the forecasts for Westfield Washington Schools assume that throughout the study period:

a. The national, state, or regional economy does not go into deep recession at any time during the 10 years of the forecasts; (Deep recession is defined as four consecutive quarters where the GDP contracts greater than 1% per quarter)

b. Interest rates have risen from their historic lows and will not fluctuate more than two percentage points in the short term; the interest rate for a 30-year fixed home mortgage stays between 5.0% and 7.0% for the 10 years of the forecasts;

c. The rate of mortgage approval stays at 2025 levels and lenders do not return to "sub-prime" mortgage practices;

d. There are no additional restrictions placed on home mortgage lenders or additional bankruptcies of major credit providers;

e. The rate of housing foreclosures does not exceed 125% of the 2015-2024 average of Hamilton County for any year in the forecasts;

f. All currently planned, platted, approved, and permitted housing developments are built out and completed by 2034. All new housing units constructed are occupied by 2035. Speculative new home construction plans are not included;

g. The average annual unemployment rates for Hamilton County and the Indianapolis Metropolitan Area will remain below 7.0% for the 10 years of the forecasts;

h. The intra-district student transfer policy remains unchanged over the next 10 years;

i. The rate of students transferring into and out of the Westfield Washington Schools will remain at the AY2022-23 to AY2024-25 average. The district will average a net of -600 transfer students annually over the next 10 years;

j. The inflation rate for gasoline will stay below 5% per year for the 10 years of the forecasts;

k. The state of Indiana does not change the current policy on open enrollment (unrestricted inter district transfers) or school vouchers eligibility anytime in the next 10 years;

l. There will be no building moratorium within the district;

m. Businesses within the district and the Westfield Washington Schools area will remain viable;

n. There will be no new charter schools opened in the district or the surrounding area or expansion of existing charter schools over the next 10 years;

o. The number of existing home sales in the district that are a result of "distress sales" (homes worth less than the current mortgage value) will not exceed 20% of total homes sales in the district for any given year;

p. Housing turnover rates (sale of existing homes in the district) will remain at their current levels. The majority of existing homes sold are those of homeowners over the age of 60;

q. The district will have at least an average of 1,530 existing home sales per year for the next 10 years;

r. The district will have at least an average of 650 new single-family housing units constructed per year over the next 10 years;

s. Private school and home school attendance rates for the district will remain constant at AY2025 levels;

t. The rate of foreclosures for commercial property remains at the 2015-2024 average for Hamilton County;

u. The number of students engaging in virtual learning (both within and outside of the district) remains at the AY2024 level.

If a major employer in the district or in the Hamilton County or the Greater Indianapolis Metropolitan Area (particularly in northern part of the metropolitan area) closes, reduces or expands its operations, the population forecasts would need to be adjusted to reflect the changes brought about by the change in economic and employment conditions. The same holds true for any type of natural disaster, major change in the local infrastructure (e.g., highway construction, water and sewer expansion, changes in zoning regulations etc.), an economic downturn, any additional local supply shortage in the housing market, another pandemic or any instance or situation that causes rapid and dramatic population changes that could not be foreseen at the time the forecasts were calculated.

The high proportion of high school graduates from Westfield Washington Schools that attend college or relocate outside of the district for employment is a significant demographic factor. The strong academic quality of the school district results in a high graduation rate that, in turn, leads to elevated college participation levels. The graduating seniors' departure from the area is a major

reason for the extremely high out-migration in the 18 to 24 age group and was considered when calculating these forecasts. The out-migration of graduating high school seniors is expected to continue over the period of the forecasts and the rate of out-migration has been forecasted to remain the same over the life of the forecast series.

Finally, all demographic trends (i.e., births, deaths, and migration) are assumed to be linear in nature and annualized over the forecast period. For example, if 1,000 births are forecasted for a 5-year period, an equal number, or proportion of births are assumed to occur every year, 200 per year. Actual year-to-year variations do and will occur, but overall year-to-year trends are expected to be constant.

METHODOLOGY

The population forecasts presented in this report are the result of using the Cohort-Component Method of population forecasting (Siegel, and Swanson, 2004: 561-601) (Smith et. al. 2004). As stated in the Introduction, the difference between a projection and a forecast is in the use of explicit judgment based upon the unique features of the area under study. Strictly speaking, a cohort projection refers to the future population that would result if a mathematical extrapolation of historical trends. Conversely, a cohort-component forecast refers to the future population that is expected because of a studied and purposeful selection of the components of change (i.e., births, deaths, and migration) and forecast models are developed to measure the impact of these changes in each specific geographic area.

Five sets of data are required to generate population and enrollment forecasts. These five data sets are:

a. a base-year population (here, the 2020 Census population for the Westfield Washington Schools and its attendance areas);

b. a set of age-specific fertility rates for the district to be used over the forecast period and its attendance areas;

c. a set of age-specific survival (mortality) rates for the district and its attendance areas;

d. a set of age-specific migration rates for the district and its attendance areas; and;

e. the historical enrollment figures by grade.

The most significant and difficult aspect of producing enrollment forecasts is the generation of the population forecasts in which the school age population (and enrollment) is embedded. In turn, the most challenging aspect of generating the population forecasts is found in deriving the rates of change in fertility, mortality, and migration. From the standpoint of demographic analysis, Westfield Washington Schools is classified as a “small area” population (as compared to the population of the state of Indiana or to that of the United States). Small area population forecasts are more complicated to calculate because local variations in fertility, mortality, and migration may be more irregular than those at the regional, state, or national scale. Especially challenging is the forecast of the migration rates for local areas, because changes in the area's socioeconomic characteristics can quickly change from past and current patterns (Peters and Larkin, 2002.)

The population forecasts for Westfield Washington Schools were calculated using a cohort-component method with the populations

divided into male and female groups by five-year age cohorts that range from 0-to-4 years of age to 85 years of age and older (85+). Age- and sex-specific fertility, mortality, and migration models were constructed to specifically reflect the unique demographic characteristics of each of the attendance areas in the Westfield Washington Schools.

The enrollment forecasts were calculated using a modified average survivorship method. Average survivor rates (i.e., the proportion of students who progress from one grade level to the next given the average amount of net migration for that grade level) over the previous five years of year-to-year enrollment data were calculated for grades two through twelve. This procedure is used to identify specific grades where there are large numbers of students changing facilities for non-demographic factors, such as private school transfers or enrollment in special programs.

The survivorship rates were modified or adjusted to reflect the average rate of forecasted in and out migration of 5-to-9, 10-to-14 and 15-to-17-year-old cohorts to each of the attendance centers in Westfield Washington Schools for the period 2020 to 2025. These survivorship rates then were adjusted to reflect the forecasted changes in age-specific migration the district should experience over the next five years. These modified survivorship rates were used to project the enrollment of grades 2 through 12 for the period 2025 to 2030. The survivorship rates were adjusted again for the period 2030 to 2035 to reflect the predicted changes in the amount of age-specific migration in the district for the period.

The forecasted enrollments for kindergarten and first grade are derived from the 5-to-9-year-old population of the age-sex population forecast at the elementary attendance center district level. This procedure allows the changes in the incoming grade sizes to be factors of forecasted population change and not an extrapolation of previous class sizes. Given the potentially large amount of variation in kindergarten enrollment due to parental choice, changes in the state's minimum age requirement, and differing district policies on allowing children to start Kindergarten early, first grade enrollment is deemed to be a more accurate and reliable starting point for the forecasts. (McKibben, 1996) The level of accuracy for both the population and enrollment forecasts at the school district level is estimated to be no more than +/-2.0% for the life of the forecasts.

No language contained in this report shall be construed to create a guarantee or warranty of the information's accuracy and/or adequacy. Information used to calculate these projections/estimates is based on data directly provided by the school district and from publicly available sources such as the Census Bureau. Data are taken from government entities or sources authorized or administrated by government entities, but McKibben Demographic Consulting LLC takes no responsibility for the accuracy thereof, or the data collection processes of these third parties.

Projections/estimates are based on assumptions that may or may not occur. No guarantee can be offered that projections or estimates will occur. Actual outcomes may be materially different from projections or estimates due to circumstances both contemplated and unforeseen.

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Appendix A: Supplemental Tables

Table 1: Forecasted Elementary Area Population Change, 2020 to 2030

	2020	2025	*2020-2025 Change*	2030	*2025-2030 Change*	*2020-2030 Change*
Carey Ridge	9,337	10,210	*9.3%*	11,060	*8.3%*	*18.5%*
Maple Glen	7,821	9,270	*18.5%*	10,620	*14.6%*	*35.8%*
Monon Trail	8,380	10,220	*22.0%*	11,990	*17.3%*	*43.1%*
Oak Trace	8,629	9,300	*7.8%*	9,880	*6.2%*	*14.5%*
Shamrock Springs	7,526	8,570	*13.9%*	9,480	*10.6%*	*26.0%*
Washington Woods	7,569	8,650	*14.3%*	9,590	*10.9%*	*26.7%*
District Total	**49,262**	**56,220**	***14.1%***	**62,620**	***11.4%***	***27.1%***

Table 2: Household Characteristics by Elementary Area, 2020 Census

	HH w/ Pop Under 18	% HH w/ Pop Under 18	Total Households	Household Population	Persons Per Household
Carey Ridge	1,291	37.1%	3,478	9,231	2.65
Maple Glen	1,263	45.0%	2,806	7,741	2.76
Monon Trail	1,149	36.1%	3,185	8,205	2.58
Oak Trace	1,331	44.8%	2,972	8,629	2.90
Shamrock Springs	1,093	41.3%	2,649	7,526	2.84
Washington Woods	1,170	42.8%	2,733	7,569	2.77
District Total	**7,297**	**40.9%**	**17,823**	**48,901**	**2.74**

Table 3: Householder Characteristics by Elementary Area, 2020 Census

	Percentage of Householders aged 35-54	Percentage of Householders aged 65+	Percentage of Householders who own homes
Carey Ridge	41.7%	21.2%	65.1%
Maple Glen	47.2%	18.9%	82.3%
Monon Trail	39.5%	20.8%	65.8%
Oak Trace	49.3%	18.9%	94.0%
Shamrock Springs	44.3%	19.0%	83.1%
Washington Woods	43.4%	17.0%	85.3%
District Total	**44.1%**	**19.4%**	**78.5%**

Table 4: Percentage of Households that are Single Person Households and Single Person Households that are over age 65 by Elementary Area, 2020 Census

	Percentage of Single Person Households	Percentage of Single Person Households and are 65+
Carey Ridge	22.8%	7.6%
Maple Glen	20.3%	7.7%
Monon Trail	25.1%	10.2%
Oak Trace	16.2%	6.8%
Shamrock Springs	15.3%	5.0%
Washington Woods	16.8%	5.4%
District Total	**19.7%**	**7.2%**

Table 5: Elementary Enrollment (K-4), 2025, 2030, 2035

	2025	2030	*2025-2030 Change*	2035	*2030-2035 Change*	*2025-2035 Change*
Carey Ridge	577	532	*-7.8%*	521	*-2.1%*	*-9.7%*
Maple Glen	631	591	*-6.3%*	574	*-2.9%*	*-9.0%*
Monon Trail	887	1,058	*19.3%*	1,086	*2.6%*	*22.4%*
Oak Trace	558	530	*-5.0%*	510	*-3.8%*	*-8.6%*
Shamrock Springs	660	724	*9.7%*	727	*0.4%*	*10.2%*
Washington Woods	674	710	*5.3%*	683	*-3.8%*	*1.3%*
District Total	**3,987**	**4,145**	***4.0%***	**4,101**	***-1.1%***	***2.9%***

Table 6: Age Under One to Age Ten Population Counts, by Year of Age, by Elementary Area: 2020 Census

	Under 1 year	1 year	2 years	3 years	4 years	5 years	6 years	7 years	8 years	9 years	10 years
Carey Ridge	97	89	107	112	130	154	143	157	152	142	169
Maple Glen	110	111	125	156	155	132	141	140	142	138	124
Monon Trail	114	120	123	130	120	153	135	134	131	126	136
Oak Trace	122	106	115	147	119	141	151	189	184	176	140
Shamrock Springs	89	96	111	82	120	113	129	102	113	109	128
Washington Woods	132	121	121	140	131	122	123	134	143	110	113
District Total	**664**	**642**	**702**	**767**	**775**	**815**	**822**	**856**	**865**	**801**	**810**

Table 7: Comparison of District Resident Enrollment by Grade with 2020 Census Counts by Age, 2020-2025

2020 Census	Under 1 year	1 year	2 years	3 years	4 years	5 years	6 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years
All Children residing in Westfield Washington District	664	642	702	767	775	815	822	856	865	801	810	804	852	790
2025	773	727	849	793	845	822	832	753	836	777	780	791	716	
Enrollment	116.4%	113%	121%	103.4%	109.0%	100.9%	101.2%	88.0%	96.6%	97.0%	96.3%	98.4%	84.0%	0.0%
2024		684	838	774	832	812	821	730	809	776	773	788	703	676
Enrollment		107%	119%	100.9%	107.4%	99.6%	99.9%	85.3%	93.5%	96.9%	95.4%	98.0%	82.5%	85.6%
2023			769	735	787	779	815	690	774	725	739	768	710	675
Enrollment			110%	95.8%	101.5%	95.6%	99.1%	80.6%	89.5%	90.5%	91.2%	95.5%	83.3%	85.4%
2022				677	744	737	760	670	729	698	697	729	698	684
Enrollment				88.3%	96.0%	90.4%	92.5%	78.3%	84.3%	87.1%	86.0%	90.7%	81.9%	86.6%
2021					695	699	722	639	691	677	663	680	649	673
Enrollment					89.7%	85.8%	87.8%	74.6%	79.9%	84.5%	81.9%	84.6%	76.2%	85.2%
2020						634	694	606	659	667	644	659	640	642
Enrollment						77.8%	84.4%	70.8%	76.2%	83.3%	79.5%	82.0%	75.1%	81.3%

Grade 1 in RED

Appendix B: Population Forecasts

Westfield Washington School District Total Population

	2020	2025	2030	2035
0-4	3550	3640	3520	3500
5-9	4159	4620	4730	4650
10-14	4066	4440	4850	4970
15-19	3377	3540	3920	4420
20-24	2288	2530	2530	2670
25-29	2577	2810	3150	3250
30-34	3395	3610	3930	4140
35-39	3889	4420	4660	4870
40-44	3676	4760	5290	5270
45-49	3459	4180	5200	5730
50-54	3260	3570	4270	5360
55-59	3057	3240	3460	4150
60-64	2620	3020	3200	3430
65-69	2112	2570	2930	3120
70-74	1670	2060	2500	2860
75-79	974	1620	2020	2450
80-84	545	950	1590	1970
85+	588	640	870	1340
Total	**49262**	**56220**	**62620**	**68150**
Median Age	36.6	38.3	40.0	41.5
Births	2660	2810	2800	
Deaths	960	1280	1760	
Natural Increase	1700	1530	1040	
Net Migration	5430	5080	4630	
Change	*7130*	*6610*	*5670*	

Differences between period Totals may not equal Change due to rounding.

Carey Ridge Elementary Total Population

	2020	2025	2030	2035
0-4	535	570	590	590
5-9	748	720	670	650
10-14	789	810	780	720
15-19	652	670	750	730
20-24	487	520	540	630
25-29	476	480	520	590
30-34	516	600	620	640
35-39	579	640	730	720
40-44	707	700	770	800
45-49	718	830	810	840
50-54	662	710	820	870
55-59	686	640	690	800
60-64	545	680	640	680
65-69	435	530	660	620
70-74	354	420	520	640
75-79	234	340	420	510
80-84	88	230	340	400
85+	126	120	190	290
Total	**9337**	**10210**	**11060**	**11720**
Median Age	39.0	40.7	42.1	43.7
Births	460	490	500	
Deaths	190	270	360	
Natural Increase	270	220	140	
Net Migration	680	620	560	
Change	*950*	*840*	*700*	

Differences between period Totals may not equal Change due to rounding.

Maple Glen Elementary Total Population

	2020	2025	2030	2035
0-4	658	560	570	590
5-9	693	750	690	650
10-14	689	740	790	790
15-19	543	620	670	730
20-24	264	310	390	240
25-29	341	500	530	610
30-34	543	570	720	740
35-39	774	770	790	930
40-44	656	910	990	1000
45-49	517	790	1030	1200
50-54	516	650	900	1190
55-59	398	570	630	870
60-64	291	390	570	630
65-69	305	290	380	550
70-74	268	300	280	370
75-79	160	270	290	270
80-84	106	160	250	290
85+	100	120	150	220
Total	**7821**	**9270**	**10620**	**11870**
Median Age	36.2	38.8	40.8	43.3
Births		420	500	510
Deaths		160	210	290
Natural Increase		260	290	220
Net Migration		1210	1150	1090
Change		*1470*	*1440*	*1310*

Differences between period Totals may not equal Change due to rounding.

Monon Trail Elementary Total Population

	2020	2025	2030	2035
0-4	607	810	750	750
5-9	679	990	1160	1200
10-14	580	740	1030	1150
15-19	516	550	650	990
20-24	441	420	460	470
25-29	592	590	710	850
30-34	640	910	890	960
35-39	611	950	1190	1140
40-44	544	760	1090	1180
45-49	473	530	760	1070
50-54	513	470	530	750
55-59	528	500	460	520
60-64	472	520	490	440
65-69	404	460	510	480
70-74	285	390	450	490
75-79	157	280	390	440
80-84	143	150	270	380
85+	195	200	200	260
Total	**8380**	**10220**	**11990**	**13520**
Median Age	36.1	35.5	36.4	36.7
Births	460	480	490	
Deaths	220	240	320	
Natural Increase	240	240	170	
Net Migration	1490	1410	1280	
Change	*1730*	*1650*	*1450*	

Differences between period Totals may not equal Change due to rounding.

Oak Trace Elementary Total Population

	2020	2025	2030	2035
0-4	609	590	550	570
5-9	841	830	790	750
10-14	811	840	830	790
15-19	614	660	690	700
20-24	364	460	380	430
25-29	340	430	540	450
30-34	506	410	570	660
35-39	722	580	550	700
40-44	711	820	680	640
45-49	687	710	820	680
50-54	574	680	700	810
55-59	471	560	660	680
60-64	450	470	550	660
65-69	320	440	450	530
70-74	249	310	430	440
75-79	178	240	310	420
80-84	103	170	240	300
85+	79	100	140	210
Total	**8629**	**9300**	**9880**	**10420**
Median Age	36.6	38.7	40.3	41.3
Births	480	510	490	
Deaths	160	220	280	
Natural Increase	320	290	210	
Net Migration	410	380	350	
Change	*730*	*670*	*560*	

Differences between period Totals may not equal Change due to rounding.

Shamrock Springs Elementary Total Population

	2020	2025	2030	2035
0-4	496	520	450	410
5-9	566	610	660	670
10-14	626	600	630	690
15-19	538	550	520	550
20-24	427	460	410	390
25-29	356	430	460	400
30-34	482	500	610	630
35-39	530	630	640	740
40-44	525	750	840	770
45-49	533	640	890	960
50-54	563	530	640	870
55-59	546	550	510	620
60-64	498	540	540	510
65-69	369	490	520	530
70-74	262	360	470	520
75-79	113	250	350	470
80-84	53	110	250	340
85+	42	50	90	180
Total	**7526**	**8570**	**9480**	**10250**
Median Age	37.6	39.9	42.1	44.2
Births	400	400	390	
Deaths	120	170	260	
Natural Increase	280	230	130	
Net Migration	830	790	710	
Change	*1110*	*1020*	*840*	

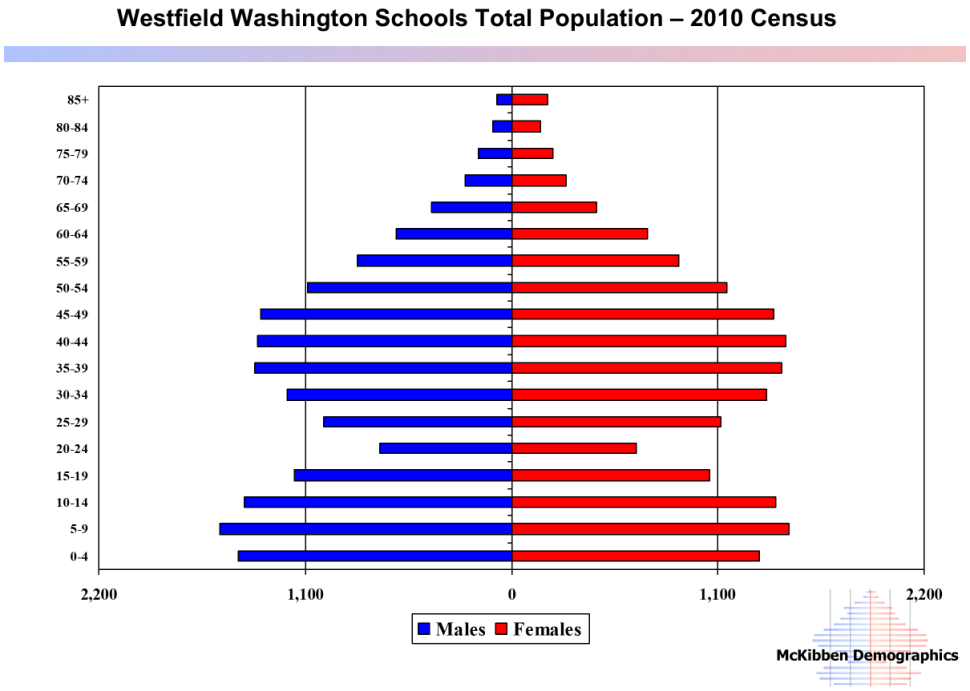
Differences between period Totals may not equal Change due to rounding.

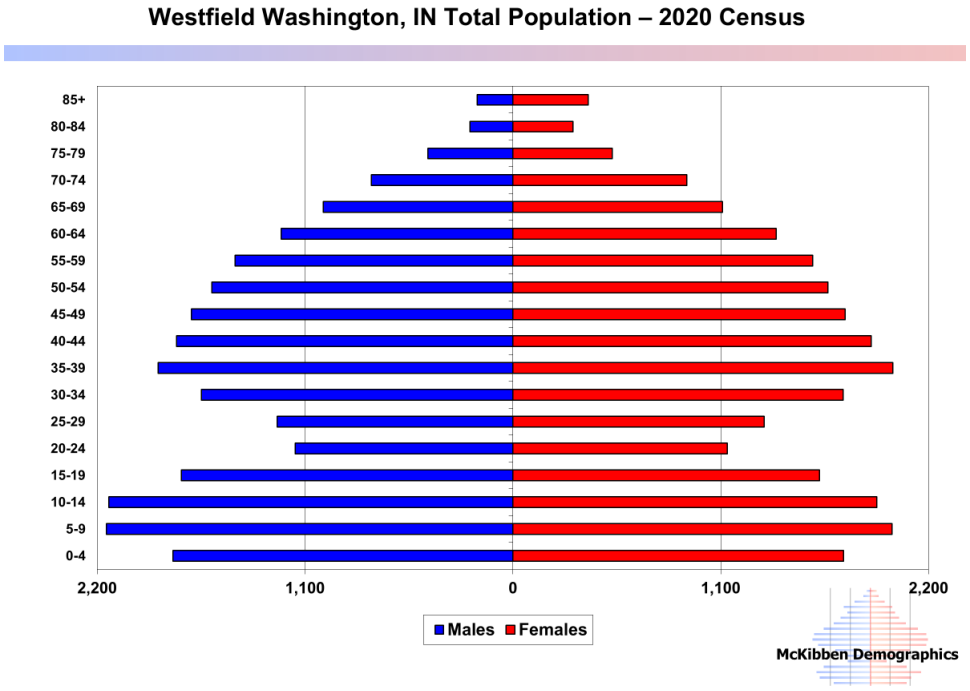
Washington Woods Elementary Total Population

	2020	2025	2030	2035
0-4	645	590	610	590
5-9	632	720	760	730
10-14	571	710	790	830
15-19	514	490	640	720
20-24	305	360	350	510
25-29	472	380	390	350
30-34	708	620	520	510
35-39	673	850	760	640
40-44	533	820	920	880
45-49	531	680	890	980
50-54	432	530	680	870
55-59	428	420	510	660
60-64	364	420	410	510
65-69	279	360	410	410
70-74	252	280	350	400
75-79	132	240	260	340
80-84	52	130	240	260
85+	46	50	100	180
Total	**7569**	**8650**	**9590**	**10370**
Median Age	34.6	37.7	39.8	41.7
Births	440	430	420	
Deaths	110	170	250	
Natural Increase	330	260	170	
Net Migration	810	730	640	
Change	*1140*	*990*	*810*	

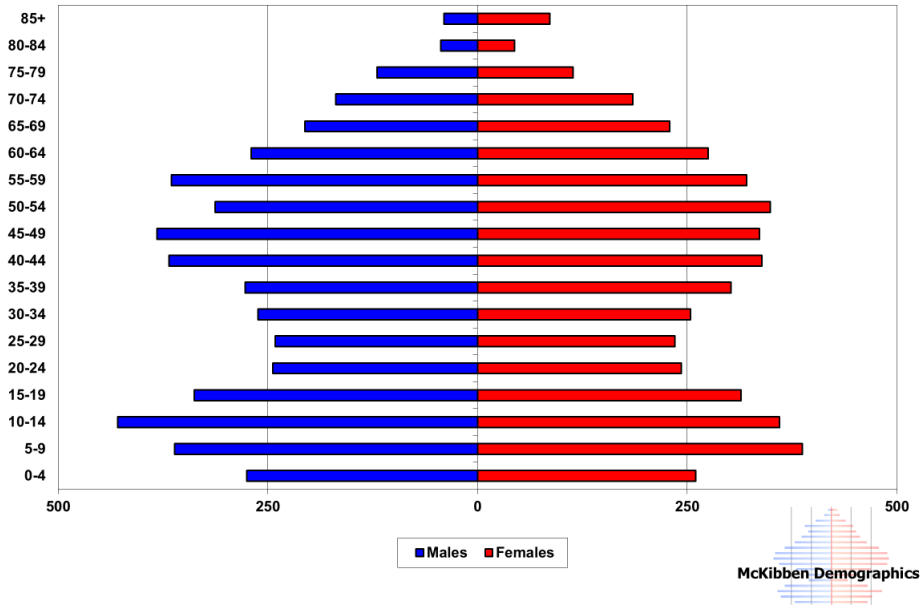
Differences between period Totals may not equal Change due to rounding.

Appendix C: Population Pyramids

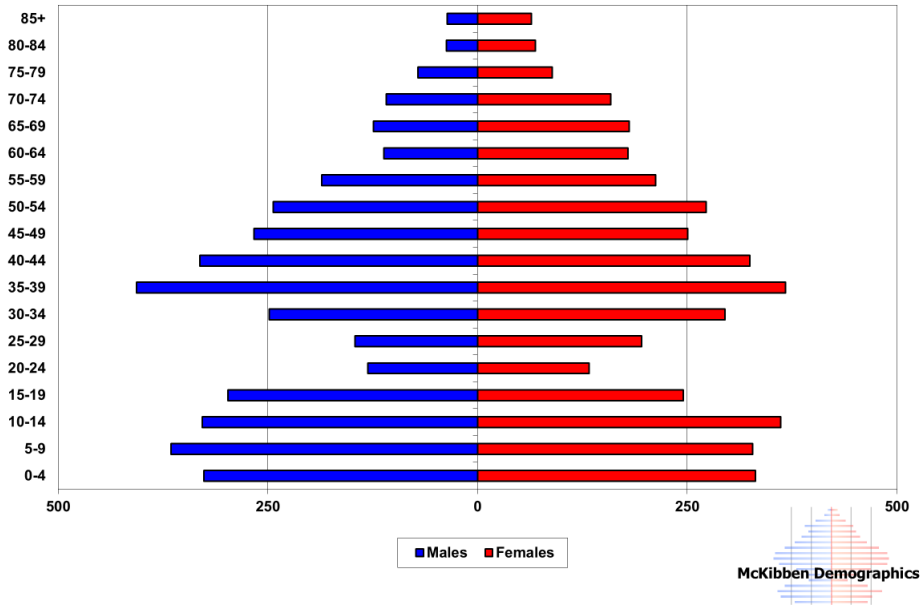




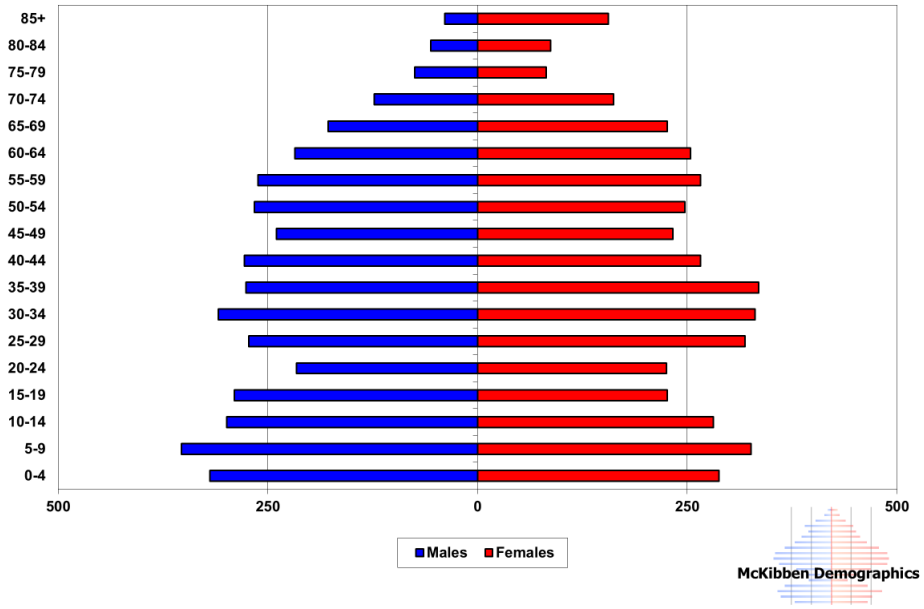
Carey Ridge Elementary Total Population – 2020 Census



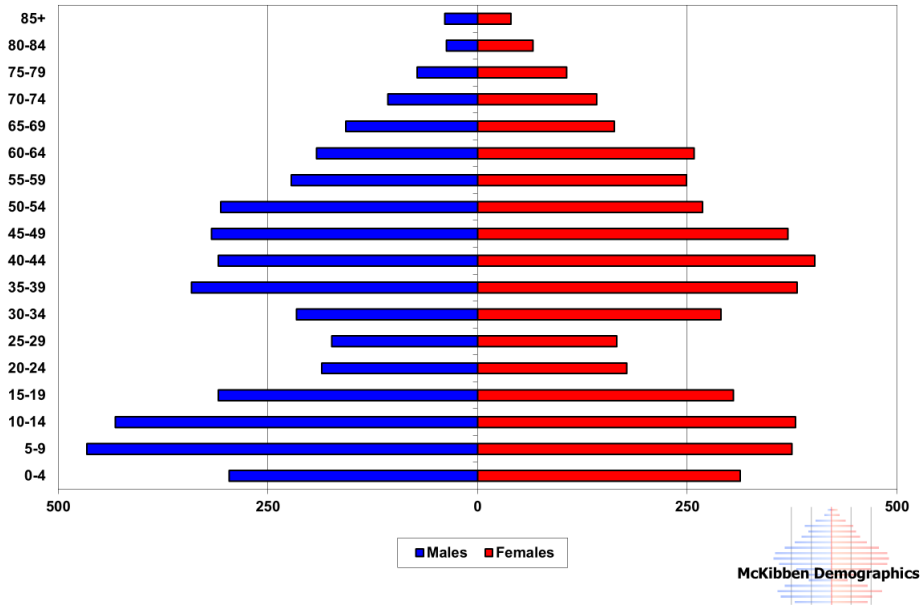
Maple Glen Elementary Total Population – 2020 Census



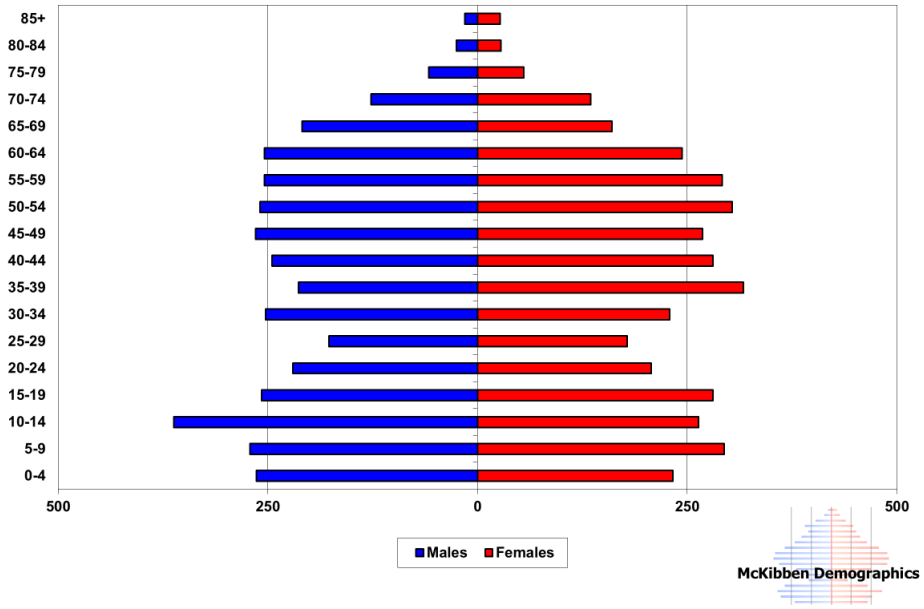
Monon Trail Elementary Total Population – 2020 Census



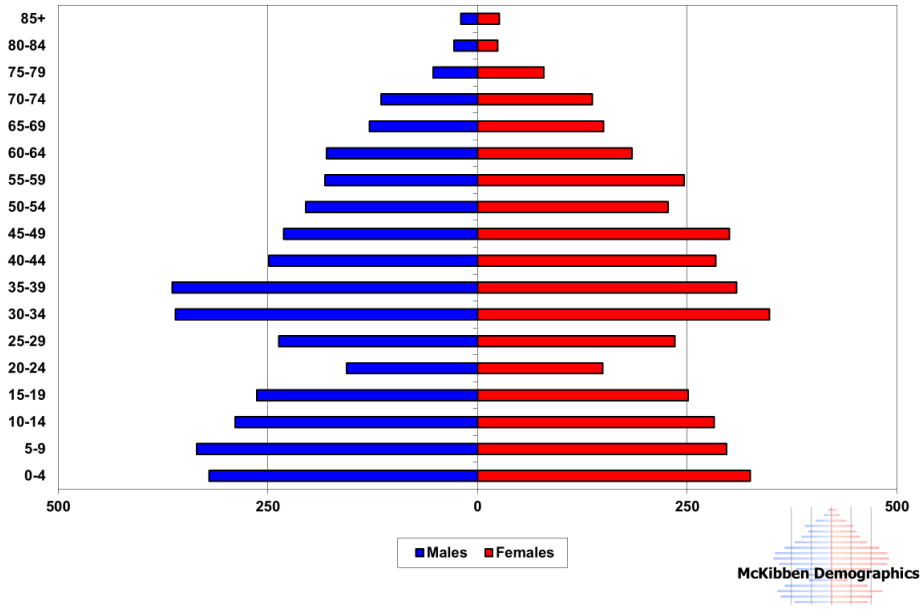
Oak Trace Elementary Total Population – 2020 Census



Shamrock Springs Elementary Total Population – 2020 Census



Washington Woods Elementary Total Population – 2020 Census



Appendix D: Enrollment Forecasts

Westfield Washington School District Total Enrollment

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
K	677	769	684	773	757	777	778	780	782	781	779	778	771	778
1	744	735	838	727	828	790	812	811	812	808	807	805	800	793
2	737	787	774	849	746	848	810	832	830	831	827	824	824	819
3	760	779	832	793	881	773	881	841	862	862	863	859	847	848
4	670	815	812	845	811	902	791	902	859	880	880	881	875	863
Total K-4	**3588**	**3885**	**3940**	**3987**	**4023**	**4090**	**4072**	**4166**	**4145**	**4162**	**4156**	**4147**	**4117**	**4101**
5	729	690	821	822	868	819	911	799	911	868	889	889	890	884
6	698	774	730	832	838	885	835	929	815	929	885	907	907	908
Total 5-6	**1427**	**1464**	**1551**	**1654**	**1706**	**1704**	**1746**	**1728**	**1726**	**1797**	**1774**	**1796**	**1797**	**1792**
7	697	725	809	753	861	867	916	864	962	844	962	916	939	939
8	729	739	776	836	772	883	889	939	886	986	865	986	939	962
Total 7-8	**1426**	**1464**	**1585**	**1589**	**1633**	**1750**	**1805**	**1803**	**1848**	**1830**	**1827**	**1902**	**1878**	**1901**
9	698	768	773	777	874	807	923	929	981	926	1030	904	1030	981
10	684	710	788	780	773	870	803	918	924	976	921	1025	899	1025
11	645	675	703	791	776	769	866	799	913	919	971	916	1020	895
12	615	635	676	716	783	768	761	857	791	904	910	961	907	1010
13	4	0	12	20	20	20	20	20	20	20	20	20	20	20
Total 9-13	**2646**	**2788**	**2952**	**3084**	**3226**	**3234**	**3373**	**3523**	**3629**	**3745**	**3852**	**3826**	**3876**	**3931**
Total K-13	**9087**	**9601**	**10028**	**10314**	**10588**	**10778**	**10996**	**11220**	**11348**	**11534**	**11609**	**11671**	**11668**	**11725**
Total K-13	9087	9601	10028	10314	10588	10778	10996	11220	11348	11534	11609	11671	11668	11725
Change		*514*	*427*	*286*	*274*	*190*	*218*	*224*	*128*	*186*	*75*	*62*	*-3*	*57*
%-Change		*5.7%*	*4.4%*	*2.9%*	*2.7%*	*1.8%*	*2.0%*	*2.0%*	*1.1%*	*1.6%*	*0.7%*	*0.5%*	*0.0%*	*0.5%*
Total K-4	3588	3885	3940	3987	4023	4090	4072	4166	4145	4162	4156	4147	4117	4101
Change		*297*	*55*	*47*	*36*	*67*	*-18*	*94*	*-21*	*17*	*-6*	*-9*	*-30*	*-16*
%-Change		*8.3%*	*1.4%*	*1.2%*	*0.9%*	*1.7%*	*-0.4%*	*2.3%*	*-0.5%*	*0.4%*	*-0.1%*	*-0.2%*	*-0.7%*	*-0.4%*
Total 5-6	1427	1464	1551	1654	1706	1704	1746	1728	1726	1797	1774	1796	1797	1792
Change		*37*	*87*	*103*	*52*	*-2*	*42*	*-18*	*-2*	*71*	*-23*	*22*	*1*	*-5*
%-Change		*2.6%*	*5.9%*	*6.6%*	*3.1%*	*-0.1%*	*2.5%*	*-1.0%*	*-0.1%*	*4.1%*	*-1.3%*	*1.2%*	*0.1%*	*-0.3%*
Total 7-8	1426	1464	1585	1589	1633	1750	1805	1803	1848	1830	1827	1902	1878	1901
Change		*38*	*121*	*4*	*44*	*117*	*55*	*-2*	*45*	*-18*	*-3*	*75*	*-24*	*23*
%-Change		*2.7%*	*8.3%*	*0.3%*	*2.8%*	*7.2%*	*3.1%*	*-0.1%*	*2.5%*	*-1.0%*	*-0.2%*	*4.1%*	*-1.3%*	*1.2%*
Total 9-13	2646	2788	2952	3084	3226	3234	3373	3523	3629	3745	3852	3826	3876	3931
Change		*142*	*164*	*132*	*142*	*8*	*139*	*150*	*106*	*116*	*107*	*-26*	*50*	*55*
%-Change		*5.4%*	*5.9%*	*4.5%*	*4.6%*	*0.2%*	*4.3%*	*4.4%*	*3.0%*	*3.2%*	*2.9%*	*-0.7%*	*1.3%*	*1.4%*

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.

Carey Ridge Elementary Total Enrollment

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
K	108	110	105	101	99	103	102	101	101	101	100	99	98	101
1	134	110	122	106	104	101	105	104	103	102	102	101	100	99
2	126	141	113	129	110	108	105	109	108	107	106	106	105	104
3	129	130	137	110	132	112	110	107	111	110	109	108	108	107
4	137	130	135	131	112	135	114	112	109	113	112	111	110	110
Total K-4	**634**	**621**	**612**	**577**	**557**	**559**	**536**	**533**	**532**	**533**	**529**	**525**	**521**	**521**
Total K-4	634	621	612	577	557	559	536	533	532	533	529	525	521	521
Change		*-13*	*-9*	*-35*	*-20*	*2*	*-23*	*-3*	*-1*	*1*	*-4*	*-4*	*-4*	*0*
%-Change		*-2.1%*	*-1.4%*	*-5.7%*	*-3.5%*	*0.4%*	*-4.1%*	*-0.6%*	*-0.2%*	*0.2%*	*-0.8%*	*-0.8%*	*-0.8%*	*0.0%*

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.

Maple Glen Elementary Total Enrollment

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
K	99	126	113	109	112	113	113	112	112	111	111	110	108	109
1	112	113	127	127	119	115	117	116	115	114	113	113	112	110
2	125	123	121	124	128	120	116	118	118	117	116	115	115	114
3	123	133	134	130	130	134	126	122	123	123	122	121	120	120
4	103	131	137	141	133	133	137	129	123	124	124	123	122	121
Total K-4	**562**	**626**	**632**	**631**	**622**	**615**	**609**	**597**	**591**	**589**	**586**	**582**	**577**	**574**
Total K-4	562	626	632	631	622	615	609	597	591	589	586	582	577	574
Change		*64*	*6*	*-1*	*-9*	*-7*	*-6*	*-12*	*-6*	*-2*	*-3*	*-4*	*-5*	*-3*
%-Change		*11.4%*	*1.0%*	*-0.2%*	*-1.4%*	*-1.1%*	*-1.0%*	*-2.0%*	*-1.0%*	*-0.3%*	*-0.5%*	*-0.7%*	*-0.9%*	*-0.5%*

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.

Monon Trail Elementary Total Enrollment

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
K	123	153	134	181	181	188	191	192	196	198	201	205	207	208
1	118	140	175	157	199	191	198	201	202	204	206	209	211	213
2	107	133	160	189	166	209	201	208	209	210	212	212	217	219
3	129	121	162	183	206	181	228	219	225	226	227	229	218	224
4	94	148	136	177	190	214	188	237	226	232	233	234	234	222
Total K-4	**571**	**695**	**767**	**887**	**942**	**983**	**1006**	**1057**	**1058**	**1070**	**1079**	**1089**	**1087**	**1086**
Total K-4	571	695	767	887	942	983	1006	1057	1058	1070	1079	1089	1087	1086
Change		*124*	*72*	*120*	*55*	*41*	*23*	*51*	*1*	*12*	*9*	*10*	*-2*	*-1*
%-Change		*21.7%*	*10.4%*	*15.6%*	*6.2%*	*4.4%*	*2.3%*	*5.1%*	*0.1%*	*1.1%*	*0.8%*	*0.9%*	*-0.2%*	*-0.1%*

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.

Oak Trace Elementary Total Enrollment

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
K	105	106	90	100	100	102	103	104	103	102	100	99	97	98
1	118	113	115	89	109	103	105	106	107	105	104	102	101	99
2	118	123	128	112	90	110	104	106	107	108	106	105	103	102
3	136	114	130	129	113	91	111	105	107	108	109	107	106	104
4	109	137	119	128	130	114	92	112	106	108	109	110	108	107
Total K-4	**586**	**593**	**582**	**558**	**542**	**520**	**515**	**533**	**530**	**531**	**528**	**523**	**515**	**510**
Total K-4	586	593	582	558	542	520	515	533	530	531	528	523	515	510
Change		*7*	*-11*	*-24*	*-16*	*-22*	*-5*	*18*	*-3*	*1*	*-3*	*-5*	*-8*	*-5*
%-Change		*1.2%*	*-1.9%*	*-4.1%*	*-2.9%*	*-4.1%*	*-1.0%*	*3.5%*	*-0.6%*	*0.2%*	*-0.6%*	*-0.9%*	*-1.5%*	*-1.0%*

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.

Shamrock Springs Elementary Total Enrollment

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
K	129	138	115	139	136	139	138	140	141	142	141	139	137	136
1	121	137	153	121	148	140	143	142	144	144	145	144	142	140
2	129	116	134	145	122	149	141	144	143	145	145	146	145	143
3	110	136	120	133	148	124	152	144	148	147	149	149	152	151
4	124	123	134	122	136	151	126	155	148	152	151	153	153	157
Total K-4	**613**	**650**	**656**	**660**	**690**	**703**	**700**	**725**	**724**	**730**	**731**	**731**	**729**	**727**
Total K-4	613	650	656	660	690	703	700	725	724	730	731	731	729	727
Change		*37*	*6*	*4*	*30*	*13*	*-3*	*25*	*-1*	*6*	*1*	*0*	*-2*	*-2*
%-Change		*6.0%*	*0.9%*	*0.6%*	*4.5%*	*1.9%*	*-0.4%*	*3.6%*	*-0.1%*	*0.8%*	*0.1%*	*0.0%*	*-0.3%*	*-0.3%*

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.

Washington Woods Elementary Total Enrollment

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
K	113	136	127	143	129	132	131	131	129	127	126	126	124	126
1	141	122	146	127	149	140	144	142	141	139	137	136	134	132
2	132	151	118	150	130	152	143	147	145	144	142	140	139	137
3	133	145	149	108	152	131	154	144	148	148	147	145	143	142
4	103	146	151	146	110	155	134	157	147	151	151	150	148	146
Total K-4	**622**	**700**	**691**	**674**	**670**	**710**	**706**	**721**	**710**	**709**	**703**	**697**	**688**	**683**
Total K-4	622	700	691	674	670	710	706	721	710	709	703	697	688	683
Change		*78*	*-9*	*-17*	*-4*	*40*	*-4*	*15*	*-11*	*-1*	*-6*	*-6*	*-9*	*-5*
%-Change		*12.5%*	*-1.3%*	*-2.5%*	*-0.6%*	*6.0%*	*-0.6%*	*2.1%*	*-1.5%*	*-0.1%*	*-0.8%*	*-0.9%*	*-1.3%*	*-0.7%*

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.

Westfield Intermediate School Total Enrollment

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
5	729	690	821	822	868	819	911	799	911	868	889	889	890	884
6	698	774	730	832	838	885	835	929	815	929	885	907	907	908
Total 5-6	**1427**	**1464**	**1551**	**1654**	**1706**	**1704**	**1746**	**1728**	**1726**	**1797**	**1774**	**1796**	**1797**	**1792**
Total 5-6	1427	1464	1551	1654	1706	1704	1746	1728	1726	1797	1774	1796	1797	1792
Change		*37*	*87*	*103*	*52*	*-2*	*42*	*-18*	*-2*	*71*	*-23*	*22*	*1*	*-5*
%-Change		*2.6%*	*5.9%*	*6.6%*	*3.1%*	*-0.1%*	*2.5%*	*-1.0%*	*-0.1%*	*4.1%*	*-1.3%*	*1.2%*	*0.1%*	*-0.3%*

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.

Westfield Junior High School Total Enrollment

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
7	697	725	809	753	861	867	916	864	962	844	962	916	939	939
8	729	739	776	836	772	883	889	939	886	986	865	986	939	962
Total 7-8	**1426**	**1464**	**1585**	**1589**	**1633**	**1750**	**1805**	**1803**	**1848**	**1830**	**1827**	**1902**	**1878**	**1901**
Total 7-8	1426	1464	1585	1589	1633	1750	1805	1803	1848	1830	1827	1902	1878	1901
Change		*38*	*121*	*4*	*44*	*117*	*55*	*-2*	*45*	*-18*	*-3*	*75*	*-24*	*23*
%-Change		*2.7%*	*8.3%*	*0.3%*	*2.8%*	*7.2%*	*3.1%*	*-0.1%*	*2.5%*	*-1.0%*	*-0.2%*	*4.1%*	*-1.3%*	*1.2%*

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.

Westfield High School Total Enrollment

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
9	698	768	773	777	874	807	923	929	981	926	1030	904	1030	981
10	684	710	788	780	773	870	803	918	924	976	921	1025	899	1025
11	645	675	703	791	776	769	866	799	913	919	971	916	1020	895
12	615	635	676	716	783	768	761	857	791	904	910	961	907	1010
13	4	0	12	20	20	20	20	20	20	20	20	20	20	20
Total 9-13	**2646**	**2788**	**2952**	**3084**	**3226**	**3234**	**3373**	**3523**	**3629**	**3745**	**3852**	**3826**	**3876**	**3931**
Total 9-13	2646	2788	2952	3084	3226	3234	3373	3523	3629	3745	3852	3826	3876	3931
Change		*142*	*164*	*132*	*142*	*8*	*139*	*150*	*106*	*116*	*107*	*-26*	*50*	*55*
%-Change		*5.4%*	*5.9%*	*4.5%*	*4.6%*	*0.2%*	*4.3%*	*4.4%*	*3.0%*	*3.2%*	*2.9%*	*-0.7%*	*1.3%*	*1.4%*

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.