

<p><u>Grade, Subject/Course:</u> 10-12, Child Development</p>	
<p><u>Unit:</u> Family Readiness</p>	<p style="text-align: center;"> <input type="checkbox"/> Essential <input type="checkbox"/> Important <input checked="" type="checkbox"/> Compact </p>
<p><u>Big Idea:</u></p> <p>Children grow and learn in understandable, observable patterns that can be recognized and optimized through consistent and stable family and community environments.</p>	
<p><u>PA Core Content Standards/Anchors (or National Standards):</u></p> <p><u>Individual and Family Resources</u> 11.2.K-2.B: Identify individual and family resources and responsibility. 11.2.3-5.B: Develop planning skills to organize individual and family resources and responsibilities. 11.2.6-8.B: Apply planning skills to manage individual and family resources such as food, clothing, shelter, time, and human capital. 11.2.9-12.B: Examine strategies for managing individual and family resources such as food, clothing, shelter, health care, recreation, transportation, time, and human capital.</p> <p><u>Role of family</u> 11.3.K-2.A: Explain daily activities that fulfill family functions in meeting responsibilities. 11.3.3-5.A: Compare how different cultures meet family responsibilities within various family structures. 11.3.-8.A: Analyze the effects of change and family transitions over the life span. 11.2.9-12.A: Evaluate the impact of family and its effects on the well-being of individuals and society.</p>	<p><u>Interdisciplinary Standards (if applicable):</u></p>

<p><u>Family Life Cycle</u> 11.3.3-5.B: Identify the characteristics of the stages of the family life cycle. 11.3.6-8.B: Explain the influences of family life cycle stages on the needs of families and communities. 11.2.9-12.B: Hypothesize the impact of present family life cycle trends on the global community.</p> <p><u>Human Development and well-being</u> 11.3.K-2.D: Identify similarities and differences between self and others. 11.3.3-5.D: Describe how areas of development impact human growth across the life cycle. 11.3.6-8.D: Discuss factors that influence human growth, development, and well-being. 11.3.9-12.D: Analyze strategies that promote human growth, development, and well-being.</p> <p><u>Education and Early Childhood Development</u> 11.4.6-8.A: Identify child guidance practices for each stage of child development. 11.4.9-12.A: Demonstrate the integration of theories of child development and their impact on parenting and childcare.</p>	
<p><u>Essential Questions:</u></p> <p>Why is child care necessary? What is the ideal child care situation for young children? What factors need to be considered before choosing a child-care provider? What practices can a caregiver take to ensure that a child is stimulated for learning and safely cared for? What environmental situations prior to birth can affect child development? How can family members balance the responsibilities of raising children and their work? How does having a spending plan help you manage money?</p>	<p><u>Understandings:</u></p> <ul style="list-style-type: none"> ● Students will know that... <ul style="list-style-type: none"> ○ there are many considerations when choosing a child-care provider ○ stable family and community environments optimize child development ○ work and family responsibilities need to be effectively blended to meet the needs of children. ○ understanding the relationship among income, expenses, and savings allows us to manage our personal finances effectively. ○ wise consumers apply effective strategies when selecting goods and services. ○ Time must be carefully managed to accomplish personal, family and career goals.

<p>Why is it important to manage money responsibly and to keep good baking records? What are the components of an effective savings plan? How can the practical reasoning process aid the consumer in making purchasing decisions? What are the benefits of planning purchases and researching products before you buy? What activities do you do every day? How can you judge if time is being used effectively? What are the benefits of time management? What activities use most of a person’s time?</p>	
<p><u>Knowledge:</u></p> <ul style="list-style-type: none"> ● Responsibilities of raising a child ● Balance between work and family ● Activities that stimulate learning ● Environmental situations to avoid during pregnancy ● Developmental tasks based on age ● Available after school programs ● Selecting a child care-center ● Options for child care ● Wise consumer strategies use to purchase goods and services 	<p><u>Do/Skills:</u></p> <ul style="list-style-type: none"> ● Students will be able to... <ul style="list-style-type: none"> ○ list criteria for selecting care and services for children, including special needs children. ○ compare different types of child-care services. ○ explain steps families may take in choosing quality child-care. ○ describe and apply developmentally appropriate practices and guidelines to optimize an effective learning environment. ○ analyze how emotional and physical wellness of the teacher can affect the child’s learning. ○ investigate agencies that aid in optimizing child-development. ○ implement learning activities in all curriculum areas that meet the developmental needs of children. ○ analyze strategies for achieving balance in work and family life. ○ create and evaluate a job chart for family members. ○ describe support systems that help families manage multiple roles. ○ Identify financial resources that can be used for an individual to reach a goal. ○ create a personal spending plan. ○ explain and implement strategies used for evaluating quality and finding good buys for products or services. ○ use consumer-based information to comparison shop. (e.g., internet, magazines, journals, testimonials) ○ analyze the cost effectiveness of extended warranties and paid services.

	<ul style="list-style-type: none"> ○ identify the benefits of managing time. ○ demonstrate effective time management skills when working to accomplish a goal. ○ create a logical plan to accomplish a short and long-term goal. ○ assess whether goals are realistic and achievable.
<p><u>Vocabulary:</u></p> <p>Nurture Childcare Nanny Au Pair Developmental tasks Consistency Tutoring After school programming Balance Responsibility Spending plan Income Fixed expenses Flexible expenses Gross income Net income Net worth Savings Checking Credit Non-cash systems Investments Insurance Product Service Practical reasoning Decision making Warranty Credit Layaway</p>	<p><u>Core Resources:</u></p> <p>handouts</p> <p>Textbook: The Developing Child</p> <p>videos</p> <p>Reference materials</p> <p>posters & other visual materials</p>

<p>Rent-to-own Cash and carry COD PayPal TV Online Auction Borrow Coupons Sales Comparison shop Do without Energy star Extended warranties Testimonials Strategy Routines Schedules Logical Identify Brainstorm Act Evaluate Contingency plan</p>	
<p><u>Common Assessment(s):</u></p> <p>Objective tests/quizzes Constructed responses Projects Class participation Note taking Presentations Daily assignments Performance tasks</p>	<p><u>Supplemental Resources:</u></p> <p>videos Reference materials posters & other visual materials</p>

<p><u>Grade, Subject/Course:</u> 10-12, Child Development</p>	
<p><u>Unit:</u> Pregnancy and Birth</p>	<p><input checked="" type="checkbox"/> Essential <input type="checkbox"/> Important <input type="checkbox"/> Compact</p>
<p><u>Big Idea:</u></p> <p>Children grow and learn in understandable, observable patterns that can be recognized and optimized through consistent and stable family and community environments.</p>	
<p><u>PA Core Content Standards/Anchors (or National Standards):</u></p> <p><u>Nutrition Analysis</u> 11.1.6-8.B: Analyze factors that influence nutrition and wellness practices across the life span. 11.1.9-12.B: Model the ability to acquire, handle, and use foods to meet nutrition and wellness needs of individuals and families across the life span. 11.1.3-5.H: Describe a well-balanced daily menu using the current USDA dietary guidelines. 11.1.6-8.H: Examine the nutritional needs of individuals and families in relation to health and wellness across the life span.</p>	<p><u>Interdisciplinary Standards (if applicable):</u></p>
<p><u>Essential Questions:</u></p> <p>What environmental situations prior to birth can affect child development? Why is planning meals important? How do meals need to be adapted or planned to meet the specific needs of family members? What type of health issues might affect meal planning over the lifespan? How do cooking methods influence the nutritional value of foods?</p>	<p><u>Understandings:</u></p> <ul style="list-style-type: none"> ● Students will know that... <ul style="list-style-type: none"> ○ stable family and community environments optimize child development ○ meal planning principles can be tailored to meet the needs of individuals across the lifespan

<p><u>Knowledge:</u></p> <ul style="list-style-type: none"> ● Activities that stimulate learning ● Stable family and community environments optimize child development ● Heredity and environmental birth defects that affect children ● Plan, prepare and serve meals that are nutritious for the pregnant mother and child 	<p><u>Do/Skills:</u></p> <ul style="list-style-type: none"> ● Students will be able to... <ul style="list-style-type: none"> ○ describe and apply developmentally appropriate practices and guidelines to optimize an effective learning environment. ○ analyze how emotional and physical wellness of the teacher can affect the child’s learning. ○ investigate agencies that aid in optimizing child-development. ○ implement learning activities in all curriculum areas that meet developmental needs of children. ○ create and evaluate a meal plan that is designed to meet specific nutritional needs across the lifespan ○ apply principles of food production to maximize nutrient retention in prepared foods ○ utilize menu-planning principles to develop and modify menus to meet a variety of nutritional needs
<p><u>Vocabulary:</u></p> <p>Nurture Developmental tasks Consistency Tutoring After school programming Recipe Consistent Components Sanitation Meal planning Nutritional needs Tailor Lifespan</p>	<p><u>Core Resources:</u></p> <p>handouts</p> <p>Textbook: The Developing Child</p> <p>RealCare baby infant simulator</p> <p>videos</p> <p>Reference materials</p> <p>posters & other visual materials</p>

<p><u>Common Assessment(s):</u></p> <p>Objective tests/quizzes Constructed responses Projects Class participation Note taking Presentations Daily assignments Performance tasks</p>	<p><u>Supplemental Resources:</u></p> <p>videos Reference materials posters & other visual materials</p>
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Elizabethtown Area School District Curriculum Guide

Date Adopted: Pending Board Approval

<p><u>Grade, Subject/Course:</u> 10-12, Child Development</p>	
<p><u>Unit:</u> Growth and Development of Children (Birth to Age 5)</p>	<p>___ Essential <u> X </u> Important ___ Compact</p>
<p><u>Big Idea:</u></p> <p>Children grow and learn in understandable, observable patterns that can be recognized and optimized through consistent and stable family and community environments.</p>	
<p><u>PA Core Content Standards/Anchors (or National Standards):</u></p> <p><u>Individual and Family Resources</u> 11.2.K-2.B: Identify individual and family resources and responsibility. 11.2.3-5.B: Develop planning skills to organize individual and family resources and responsibilities. 11.2.6-8.B: Apply planning skills to manage individual and family resources such as food, clothing, shelter, time, and human capital. 11.2.9-12.B: Examine strategies for managing individual and family resources such as food, clothing, shelter, health care, recreation, transportation, time, and human capital.</p>	<p><u>Interdisciplinary Standards (if applicable):</u></p>

<p><u>Human Development, Family, and Relationships</u></p> <p>11.3.K-2.A: Explain daily activities that fulfill family functions in meeting responsibilities.</p> <p>11.3.3-5.A: Compare how different cultures meet family responsibilities within various family structures.</p> <p>11.3.6-8.A: Analyze the effects of change and family transitions over the life span.</p> <p>11.3.9-12.A: Evaluate the impact of family and its effects on the well-being of individuals and society.</p> <p>11.3.3-5.B: Identify the characteristics of the stages of the family life cycle.</p> <p>11.3.6-8.B: Explain the influences of family life cycle stages on the needs of families and communities.</p> <p>11.3.9-12.B: Hypothesize the impact of present family life cycle trends on the global community.</p> <p>11.2.K-2.C: Identify how to resolve conflict using interpersonal communications skills.</p> <p>11.3.3-5.C: Describe positive and negative interactions within patterns of interpersonal communications.</p> <p>11.3.6-8.C: Justify the significance of interpersonal communication skills in the practical reasoning method of decision-making.</p> <p>11.3.9-12.C: Evaluate the effectiveness of using interpersonal communication skills to resolve conflict.</p> <p>11.3.k-2.D: Identify similarities and differences between self and others.</p> <p>11.3.3-5.D: Describe how areas of development impact human growth across the life cycle.</p> <p>11.3.6-8.D: Discuss factors that influence human growth, development, and well-being.</p> <p>11.3.9-12.D: Analyze strategies that promote human growth, development, and well-being.</p> <p>11.3.3-5.E: Identify career and work choices within family and human services.</p> <p>11.3.6-8.E: Investigate career and work choices within family and human services.</p> <p>11.3.9-12.E: Analyze opportunities for employment, entrepreneurial endeavors, and emerging careers within family and human services.</p>	
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Education and Early Childhood Development

11.4.6-8.A: Identify child guidance practices for each stage of child development.

11.4.9-12.A: Demonstrate the integration of theories of child development and their impact on parenting and childcare.

11.4.6-8.B: Identify learning activities that meet the developmental needs of learners.

11.4.9-12.B: Demonstrate integration of academic standards that address language, culture, learning styles, and early childhood experiences.

11.4.3-5.C: Establish the characteristics of a healthy learning environment.

11.4.6-8.C: Evaluate various environments to determine if they provide the characteristics of a proper learning environment.

11.4.9-12.C: Analyze developmentally appropriate and culturally responsive practices to evaluate early childhood education providers and services.

11.4.3-5.D: Identify health and safety needs for children at each stage of child development.

11.4.6-8.D: Evaluate health and safety hazards relating to children at each stage of child development.

11.4.9-12.D: Analyze current issues in health and safety affecting children at each stage of child development.

11.4.6-8.E: Explain how storytelling, story reading, and writing enhance literacy development in children.

11.4.9-12.E: Identify characteristics of quality literature for children that develop the child's imagination, creativity, reading, and writing skills.

11.4.K-2.F: Identify community resources and services.

11.4.3-5.F: Establish relationships that are positive and supportive of others.

11.4.6-8.F: Evaluate support systems that provide services for parents and families.

11.4.9-12.E: Demonstrate skills for building and maintaining positive collaborative relationships with children, youth, and adults in their family, school, and community.

<p>11.4.3-5.G: Identify career and work choices within education and early childhood.</p> <p>11.4.6-8.G: Investigate career choices within early childhood, education, and other careers in the field.</p> <p>11.4.9-12.G: Analyze opportunities for employment, entrepreneurial endeavors, and emerging careers in education and early childhood.</p> <p><u>Personal Finance and Consumer Skills</u></p> <p>11.5.6-8.B: Develop short-term and long-term financial goals for a family budget.</p> <p>11.5.9-12.B: Demonstrate the ability to manage and maintain individual and family budgets.</p> <p>11.5.9-12.C: Analyze components of a family financial planning process that reflects the distinction between wants, needs, values, goals, and economic resources.</p>	
<p><u>Essential Questions:</u></p> <p>How can the practical reasoning process aid the consumer in making purchasing decisions?</p> <p>What are the benefits of planning purchases and researching products before you buy?</p> <p>What must a parent/caregiver think about when there are various stages of development in planning a single outing with the family?</p> <p>Can you identify items in rooms that could be dangerous to children?</p> <p>What does a caregiver provide?</p> <p>Why is childcare necessary?</p> <p>What is the ideal child-care situation for young children?</p> <p>What factors need to be considered before choosing a child-care provider?</p> <p>Why is it important for parents to have a positive attitude toward reading and learning?</p> <p>What are the characteristics of a quality book?</p> <p>What is child development?</p> <p>Why is play and interaction important to a baby’s learning?</p> <p>How do babies communicate from birth even though they cannot talk until much later?</p>	<p><u>Understandings:</u></p> <ul style="list-style-type: none"> ● Students will know that... <ul style="list-style-type: none"> ○ wise consumers apply effective strategies when selecting goods and services ○ ways to keep children healthy and safe at each stage needs to be identified. ○ caregivers play a key role in the learning environment ○ there are many considerations when choosing a child-care provider. ○ research has identified characteristics of quality literature and literacy enhancing activities. ○ development progresses in stages ○ health and safety needs of children change at each stage of development. ○ learning environments are everywhere. ○ a community provides resources for children ○ appropriate learning activities are dependent on the child’s stage of development ○ children learn with the help of others ○ research has identified practices, environments, and conditions that optimize child development

<p>How do accidents happen? Why do you need to have adult supervision? What is child proofing? Why is child proofing important? What do you learn at home and in the community? Where does learning happen in the home and community? Where does learning happen? What do we learn in different places? Who is responsible for the children in the world? Why do we need to have services for children? Why should parents and schools work together when it comes to educating children? How does a librarian assist a child in learning how to read? What is constant growth and development? What is gradual and consistent growth and development? What are sequenced steps for growth and development? Why does growth and development happen at different rates? What factors influence growth and development? How do children learn behavior patterns? What is the role parents play in their children’s development and how have they changed in the past 50 years? What is a safe toy? What are developmentally appropriate practices? What community resources are available to families with children? What are parents’ concerns when raising children? Why is it hard for parents to be involved in school? How can parents be involved in their child’s education? How do you read a picture book? What is a theory? How can parents learn more about other child development theories and parenting strategies? Does development at each stage of Erikson’s theory affect later stages? What is brain development? What is Piaget’s theory on intellectual development? What is Erikson’s theory of personality development? What is Freud’s theory of personality development?</p>	<ul style="list-style-type: none"> ○ health and safety hazards need to be evaluated at each stage of development ○ current global health and safety issues impact children at various developmental stages. ○ research has identified characteristics of an effective learning environment ○ family involvement provides a foundation for success in school. ○ there are various methods and activities to enhance literacy development in children. ○ new research continues to expand our understanding of child development and parenting. ○ current global health and safety issues impact children at various developmental stages. ○ stable family and community environment optimize child development. ○ work and family responsibilities need to be effectively blended to meet the needs of children. ○ literature develops children’s imagination and creativity through reading and writing.
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<p>What is Maslow’s hierarchy of human needs? What is Kohlberg’s theory of moral development? What is the difference between discipline and punishment? What are some current safety issues here in the United States that affect infants, toddlers, school age and teenagers? What are some issues that impact children in other countries? What practices can a caregiver take to ensure that a child is stimulated for learning and safely cared for? What environmental situations prior to birth can affect child development? How can family members balance the responsibilities of raising children and their work? What types of reading excites a child’s imagination? What styles of reading affect a child’s imagination and creativity? How do you select age appropriate literacy activities? What do you learn at home and in the community? Where does learning happen in the home and the community? Where does learning happen? What do we learn in different places? Who is responsible for the children in the world? Why do we need to have services for children? Why should parents and schools work together when it comes to educating children? How does a librarian assist a child in learning how to read?</p>	
<p>Knowledge:</p> <ul style="list-style-type: none"> -how to budget money for baby expenses and consumable goods -make wise decisions when purchasing items needed for children - warranties, paid services and other purchasing options -health records -Safe transportation practices -internet safety hazards -identify and provide examples of development in birth to 5 years in physical, social, emotional and intellectual development -observe and assess children to understand them more completely 	<p>Do/Skills:</p> <ul style="list-style-type: none"> ● Students will be able to... <ul style="list-style-type: none"> ○ explain and implement strategies used for evaluating quality and finding good buys for products and services. ○ use consumer-based information to comparison shop (e.g., internet, magazines, journals, testimonial) ○ analyze the cost effectiveness of extended warranties and paid services ○ identify health and safety practices at each stage of development. ○ identify purposes for accurate medical record-keeping (e.g., allergies, immunizations, family history)

<p>-develop learning activities based on a child age</p> <p>-identify developmentally appropriate guidelines for children’s behavior</p> <p>-identify safety hazards in children's toys</p> <p>-identify technology and its use with children ages birth to age 5</p> <p>-how the parents, teachers, and the community all play a role in educating children</p> <p>-educational theorists research on children's learning birth to age 5</p> <p>-identify learning environment appropriate for children birth to age 5</p>	<ul style="list-style-type: none"> ○ list safety practices related to transportation ○ identify internet safety hazards ○ describe the roles and responsibilities of the caregiver in providing a variety of opportunities for play and learning. ○ Explain the importance of establishing activities, routines and transitions in a child's day ○ Explain how positive guidance promotes better learning. ○ List criteria for selecting care and services for children, including special needs children. ○ Compare different types of child-care services. ○ Explain steps families may take in choosing quality child-care. ○ Select quality literature and other literacy enhancing activities for children. ○ Identify criteria to judge the appropriateness of a book for a specific age. ○ identify characteristics of physical development at each stage ○ identify characteristics of social development at each stage ○ identify characteristics of emotional development at each stage ○ identify characteristics of intellectual development at each stage ○ identify and define basic concepts of growth development ○ demonstrate personal health and safety behaviors. ○ identify how contagious diseases can be spread. ○ identify safety hazards around the house. ○ create a safety checklist. (e.g., classroom, home, neighborhood, playground) ○ identify steps of planning an activity for each stage of development. ○ observe children at various levels of development and analyze differences ○ list activities and toys appropriate for children at different stages of development ○ describe places of learning in the home and community ○ describe the environment that makes it easiest to do your homework ○ list community resources provided for children ○ explain the importance of community resources for children ○ name or list people and objects in the home and community that help people learn to read, write, and compute ○ identify technology in the home that helps us learn to read, write, and
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	<p>compute</p> <ul style="list-style-type: none"> ○ analyze interrelationships among physical, emotional, social and intellectual aspects of child growth and development. ○ explain how observations and assessments help in understanding children ○ develop intellectual activities for infants, toddlers and preschoolers ○ develop physical activities for infants, toddlers, and preschoolers ○ determine developmentally appropriate guidelines for children’s behavior ○ examine popular toys and identify positive and negative aspects of construction and safety. ○ describe and predict health and safety hazards relating to children at each stage of development. ○ evaluate current technology practices concerning children and teens ○ compare and contrast various settings to determine if they provide the characteristics of an effective learning environment ○ list ways environment can affect learning ○ design a floor plan to show understanding of appropriate space planning for learning to occur or arrange learning centers that provide for children’s exploration, discovery and development ○ list ways to adapt toys, equipment, and activities for children with special needs, gifts, and talents ○ establish and describe the roles, responsibilities and opportunities for family involvement in schools ○ identify how a family member can get involved in school activities ○ correlate the extent of family involvement in the education process with student success ○ list methods and activities that can be used to enhance children’s language development and literacy. ○ identify activities that enhance science, math and language development through reading and storytelling ○ analyze current and emerging research about child growth and development including research on brain development ○ compare and contrast past theorists’ ideas and their impact on parenting ○ analyze child development theories and their implications for education and childcare practices ○ compare and contrast different parenting styles at each stage.
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	<ul style="list-style-type: none">○ observe and assess all areas of development using an anecdotal record, narrative rating scale, and /or checklist○ research and present current issues in health and safety affecting children at each stage of development○ suggests how to manage physical space to maintain a learning environment that is safe, healthy and encourages physical activity○ explain confidentiality laws that relate to general information, health records, attendance, medication administration and accident reports○ compare and contrast global health and safety laws dealing with children○ describe and apply developmentally appropriate practices and guidelines to optimize an effective learning environment○ analyze how emotional and physical wellness of the teacher can affect the child’s learning○ investigate agencies that aid in optimizing child-development○ implement learning activities in all curriculum areas that meet the developmental needs of children○ analyze strategies for achieving balance in work and family life○ create and evaluate a job chart for family members○ describe support systems that help a family manage multiple roles○ explain how reading to a child helps them develop language skills○ prepare, present and evaluate activities that develop the child’s imagination, creativity and reading and writing skills through literature○ list activities that can be developed from a story that can be used to enhance a child’s imagination○ evaluate the impact of available technology in promoting creativity and literacy
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<p><u>Vocabulary:</u></p> <p>Products Services Practical reasoning Decision making Warranty Credit Layaway Rent-to-own Cash-and-carry COD PayPal TV Online Auction Borrow Coupons Sales Comparison shopping Do without Energy star Extended warranties Testimonials Strategy Child development Stages of development Imitate Large motor skills Small motor skills Behavior Appropriate activities Leapfrog Sesame Street Educational TV Age appropriate computer games Literature</p>	<p><u>Core Resources:</u></p> <p>handouts</p> <p>Textbook: The Developing Child</p> <p>videos</p> <p>Reference materials</p> <p>posters & other visual materials</p>
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<p>Literacy Development Quality Characteristics Childproofing Strangers Internet predators Immunization Caregiver Roles Responsibilities Behavior reinforcement Positive guidance Discipline Routine Consistency Childcare Nanny Au Pair Emergency phone number list Learning environment Tutoring After school program Community Inter-relationship Involvement Observation Assessment Health hazards Parental controls Emerging Vygotsky Nurture Developmental Tasks Imagination Creativity</p>	
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<p><u>Common Assessment(s):</u></p> <p>Objective tests/quizzes Constructed responses Projects Class participation Note taking Presentations Daily assignments Performance tasks</p>	<p><u>Supplemental Resources:</u></p> <p>videos</p> <p>Reference materials</p> <p>posters & other visual materials</p>
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